

Prescott College Southern

Year 7 & 8

Curriculum Booklet

2021



because your child matters.....

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Introduction

The Curriculum Handbook has been prepared to acquaint students and parents with the Year 7 & 8 subjects available for study at Prescott College Southern.

The Curriculum Handbook for Year 7 & 8 is available on the college website: www.prescott.sa.edu.au.

Middle Years Curriculum

Pastoral Care

Pastoral Care is a vital part of the program of the Middle School with students at all year levels being provided with opportunities to be supported and affirmed in their dignity and worth and assisted to grow to their maximum potential in all areas of their lives. As the students increase in their awareness of the world and social issues, programs will be implemented to focus the students on their development as learners as well as foster community awareness and a commitment in all students to respect others and value diversity. Additionally, opportunities will be provided for students to provide mentorship and the development of leadership skills within the school.

Planned Programs for Years 7 & 8 include:

- Religious Studies and Values Education

- Fundraising for Organizations

- Year level camps

- Community projects

- Peer Leader programs

- School Musical Production

- Student Representative Council

- Vocal Ensemble

- Concert Band

- Explore and Challenge Programs – study of Student Well-being including resiliency skills and anti-bullying programs



The Curriculum

In Years 7 & 8 we offer a balance of the Australian curriculum across the nationally agreed eight key areas of learning that are required as part of registration as a Non-Government school in South Australia. This enables the student to experience a range of disciplines, providing them with a solid foundation for decision-making as they move through the school.

The Middle Years are a time for investigating a range of subject areas and each student will need to evaluate their own interest and performance and plan their career pathway as they select subjects for the Senior Years.

Proposed Year 7 & 8 Subjects

English	full year
Mathematics	full year
Science	full year
History/Geography/Civics and Citizenship	full year
Language – Japanese	full year
Religion	full year
Health and Physical Education	full year
The Arts	
Music	1 semester
Visual Arts	1 semester
Drama	1 semester
Technology	
Construction (Wood)	1 semester
Construction (Plastics)	1 semester
Digital Technology	1 semester
Food	1 semester
Textiles	1 semester



Subject Descriptors Years 7 & 8

English/English as a Second Language

In year 7 & 8 the skills of reading and viewing, writing, speaking and listening are developed. Students are exposed to a range of texts and supported in developing an understanding of the way texts are produced and the role of the audience in constructing meaning. Students are supported so that they can further develop their skills to write correctly, expressively and with detail. Oral work is an important part of the English program, with students being encouraged to express their own ideas appropriately and with confidence.

Mathematics

The Achievement Standards set for mathematics from the Australian curriculum are taught through the differentiated Maths Pathway programme. The programme enables students to fill gaps in their learning, as well as build on existing knowledge to meet the standards through a series of online modules. Fortnightly tests, rich tasks and project style work are used in assessing mathematical skills and knowledge in number and algebra, measurement and geometry and also statistics and probability.

Science

Science in Years 7 & 8 involves all the major areas of science including an introduction to laboratory skills and safety. The curriculum is consistent with the Australian Curriculum where the Science Inquiry Skills and Science as a Human Endeavour strands are described across a two-year band. The Year 7 & 8's course follows the expectations outlined in the Achievement Standard and the content of the Science Understanding strand to ensure that these two strands are addressed over the two-year period.

History/Geography/Civics and Citizenship

Society and Environment provides students with an introduction to the four key learning areas – History, Geography, Societies and Cultures and Social Systems. Skills taught include source analysis, report writing, research and mapping. Indigenous Studies will form part of this subject, focusing on an understanding of the Australian Indigenous culture.

Language - Japanese

The Languages program is based on the Australian Curriculum and develops students understanding through reading, writing, listening and speaking the language. Students learn to speak and write the language of Japanese through the activities that explore and develop linguistic and cultural aspects of the language. Students are exposed to the Japanese culture to develop an appreciation of life outside of Australia.



Religion

This program is based on the Encounter Curriculum developed by the Adventist Schools Australia covers a range of areas including the exploring the values found in society and the Bible, investigating the life of Bible characters and Jesus' life while he was here on earth.

Health and Physical Education

The Year 7 & 8 Health and Physical Education Australian curriculum expands students' knowledge, understanding and skills to help them achieve successful outcomes in classroom, leisure, social, movement and online situations. Students learn how to take positive action to enhance their own and others' health, safety and wellbeing. They do this as they examine the nature of their relationships and other factors that influence people's beliefs, attitudes, opportunities, decisions, behaviours and actions. Students will have the opportunity to engage in a range of Sports throughout the year as part of this learning area. This will include practical activities on a weekly basis.

Focus areas in Years 7 & 8 include:

- food and nutrition
- health benefits of physical activity
- mental health and wellbeing
- relationships and sexuality
- safety
- challenge and adventure activities
- games and sports

The Arts

Music

Students will gain a general overview of Music, basic reading of music and the use of musical instruments, tools and ICT processes. Basic performance and instrumental skills with an overview of Music within society will form part of this subject.

Drama

In this subject students will develop basic skills of improvisation, vocal expression, mime and movement. The concept of characterization will be developed through the study of body language. Script devising and writing as well as performance to a community group will form part of this learning area.

Visual Arts

Students will be introduced to the fundamental skills and processes of art making and be encouraged to express individuality in their projects. Appreciation of works of visual art, artists and various cultures will be explored.



Technology

Construction Technology (Wood)

Safe working methods and machine operating procedures are introduced with students gaining an understanding in using machines in a practical situation. Students will work with a range of technologies and materials including wood and plastics constructions.

Food/Textiles Technology

Food Technology introduces students to a general insight into 3 major areas - Food and Nutrition, Clothing and Textiles.

Food and Nutrition introduces student to nutrition and basic food handling and practical cookery skills. Clothing and textiles looks at the basic skills in using the sewing machine and care of clothing and textiles.

