



Republic of the Philippines
 DEPARTMENT OF EDUCATION
 Region IX, Zamboanga Peninsula
 Division of City Schools
ZAMBOANGA DEL NORTE NATIONAL HIGH SCHOOL
 Dipolog City, 7100



WEEKLY HOME LEARNING PLAN
Grade 8
 Quarter 1- Week 8
 November 24-27 and December 1, 2020

Day & Time	Learning Area	Learning Competencies	Learning Tasks	Mode of Delivery
DAILY 6:00 – 7:00	Wake up, say a prayer, make up your bed, enjoy your breakfast and get ready for an awesome day.			
Monday 7:00 – 8:00	Have time for a short exercise or a household chore. Relax a bit. Wait for the SLM and other learning resources from your teacher or community learning facilitator.			
D A Y - 1 (TUESDAY)				
8:00 - 9:00	MATHEMATICS 8	The learner solves problems involving linear equations in two variables. (M8AL –lg-2)	<ul style="list-style-type: none"> ▪ Read “What I Need to Know” on page 1. ▪ Answer “What I Know” numbers 1-10 , pages 2-4. ▪ Write the correct equation in “What’s In” numbers 1-6 onpage 4. ▪ Read and analyze, “What’s New” on page 5. ▪ Read and analyze the illustrative examples on “What is It” pages 5-11. 	Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school. Personal submission of the outputs by the parent/ guardian in the school. Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.
9:00 - 10:00	MAPEH 8	Listens perceptively to music of Southeast Asia (MU8SE-1a-h-2)	MUSIC 8, Quarter 1, Module 2, Week 8: Southeast Asian Music From your SLM Study and answer activities in SLM for Music 8, Quarter 1, Module 1: Music of Southeast Asia. Answer “What I Know” It’s Travel Time!	

			Fasten your seatbelts and we will be visiting places particularly in Southeast Asia. Select and Pick Look at the pictures below. From the pool of words, find the name of the country as seen in the pictures. Give an idea about their culture, well-known places to visit, the clothes they wear, religion and others.	
10:00 - 11:00	TLE 8	<ul style="list-style-type: none"> Recognize advantages and disadvantages of chemical sanitizers Perform cleaning kitchen premises Cleaning equipment is stored safely in the designated position and area 	Module 6 Answer "What I Know."	
11:00 - 12:00	FILIPINO 8	<p>Nagagamit ang iba't ibang teknik sa pagpapalawak ng paksa:</p> <ul style="list-style-type: none"> Paghahawig o pagtutulad Pagbibigay ng depinisyon Pagsusuri (F8PS-Ig-h-22) 	Pagsagot sa bahaging SUBUKIN na nasa pahina 1 - 5. Sagutan din ang bahaging BALIKAN at TUKLASIN na nasa pahina 5 – 7.	
12:00 - 1:00	NOON BREAK			
1:00 - 2:00	SCIENCE 8	Explain the advantages and disadvantages of series and parallel connections in homes (<i>MELC Week 7 S8FE-li-31</i>)	Answer the 15 –item Pre-Test in "What I Know" of the SLM found on pages 2-3.	<p>Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.</p> <p>Personal submission of the outputs by the parent/ guardian in the school.</p> <p>Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.</p>
2:00-3:00	ARALING PANLIPUNAN 8	<p>Modyul 5 Nasusuri ang mga sinaunang kabihasan ng Egypt, Mesopotamia, India at China batay sa politika, ekonomiya, kultura, relihiyon, paniniwala at lipunan. (AP8HSK-Ij-10)</p>	Basahin at unawain ang teksto: Ang Sinaunang Kabihasan sa Africa sa bahaging Suriin sa pahina 11-13	
3:00 - 4:00	ENGLISH 8	Determine the meaning of words and expressions that reflect local culture by noting context clues (EN8V-If-6)	<p>What I Know: See page 1</p> <p>Activity 1: Directions: The underlined words or expressions are examples of Filipinisms, a non-standard English. Using a separate answer sheet, revise each of them into Standard English by crossing it out and replace above it with the correct word or expressions.</p> <p>Activity 2: See page 2 Directions: Write the letter that correspond to the meaning of the underlined word.</p>	
4:00 - 5:00	EsP 8	3.3. Nahihinuha na: Ang bukas na komunikasyon sa pagitan ng mga	<p>MODYUL 6 – MISYON NG PAMILYA</p> <ul style="list-style-type: none"> Sagutin ang mga aytem sa Subukin 	

		<p>magulang at mga anak ay nagbibigay- daan sa mabuting ugnayan ng pamilya sa kapwa.</p> <p>Ang pag-unawa at pagiging sensitibo sa pasalita, di-pasalita at virtual na uri ng komunikasyon ay nakapagpapaunlad ng pakikipagkapwa.</p> <p>Ang pag-unawa sa limang antas ng komunikasyon ay makatutulong sa angkop at maayos na pakikipag-ugnayan sa kapwa.</p>	<ul style="list-style-type: none"> Sagutin ang mga katanungan sa Tayahin ang iyong pag unawa 	
D A Y - 2 (WEDNESDAY)				
8:00 - 9:00	MATHEMATICS 8	<p>The learner solves problems involving linear equations in two variables.</p> <p>(M8AL –lg-2)</p>	<ul style="list-style-type: none"> Practice solving activities 1 & 2 in “What’s More” pages 11-12. Solve the problem in “What I Can Do” on page 13. Answer “Assessment” numbers 1-5 on pages 14-16. 	<p>Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.</p>
9:00 – 10:00	MAPEH 8	<p>Listens perceptively to music of Southeast Asia (MU8SE-1a-h-2)</p>	<p>Answer “What’s In”</p> <p>What is the well known folk song in the Philippines? Do you know how to sing it?</p> <p>Listen to the following folk songs: Burung Kakatua from Bahasa, Indonesia Loi Loi Gratong from Thailand Chan Mali Chan from Singapore Rasa Sayang from Malaysia</p> <p>Answer “What Is It”</p> <p>You may select one among the four (4) prescribed folk songs . You may listen, rehearse, and sing it again while playing the music.</p> <ol style="list-style-type: none"> Do you like the song? Why did you select the song? Is the performance style effective in bringing out the message? 	<p>Personal submission of the outputs by the parent/ guardian in the school.</p> <p>Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.</p>
10:00- 11:00	TLE 8	<ul style="list-style-type: none"> Recognize advantages and disadvantages of chemical sanitizers Perform cleaning kitchen premises Cleaning equipment is stored safely in the 	<p>Module 6</p> <ul style="list-style-type: none"> ➤ Read and study pages 3-7. 	

		designated position and area		
11:00 – 12:00	FILIPINO 8	Nagagamit ang iba't ibang teknik sa pagpapalawak ng paksa: <ul style="list-style-type: none"> - Paghahawig o pagtutulad - Pagbibigay ng depinisyon - Pagsusuri (F8PS-Ig-h-22) 	Pagsagot sa bahaging SUBUKIN na nasa pahina 1 - 5. Sagutan din ang bahaging BALIKAN at TUKLASIN na nasa pahina 5 – 7.	
12:00 – 1:00	NOON BREAK			
1:00 -2:00	SCIENCE 8	Explain the advantages and disadvantages of series and parallel connections in homes (<i>MELC Week 7 S8FE-Ij-31</i>)	<ul style="list-style-type: none"> ◆ Read Lesson 1: Advantages and Disadvantages of Series and Parallel Circuits and do Activity 1 found on pages 4-5. ◆ Read What Is It Section found on pages 7-12. 	<p>Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.</p> <p>Personal submission of the outputs by the parent/ guardian in the school.</p> <p>Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.</p>
2:00 – 3:00	ARALING PANLIPUNAN 8	Modyul 5 Nasusuri ang mga sinaunang kabihasan ng Egypt, Mesopotamia, India at China batay sa politika, ekonomiya, kultura, relihiyon, paniniwala at lipunan. (AP8HSK-Ij-10)	Basahin at unawain ang teksto: Ang Sinaunang Kabihasan sa Africa sa bahaging Suriin sa pahina 11-13	
3:00 – 4:00	ENGLISH 8	Determine the meaning of words and expressions that reflect local culture by noting context clues (EN8V-Ij-6)	<p>What I Know: See page 1</p> <p>Activity 1: Directions: The underlined words or expressions are examples of Filipinisms, a non-standard English. Using a separate answer sheet, revise each of them into Standard English by crossing it out and replace above it with the correct word or expressions.</p> <p>Activity 2: See page 2 Directions: Write the letter that correspond to the meaning of the underlined word.</p>	
4:00 – 5:00	EsP 8	3.3. Nahihinuha na: Ang bukas na komunikasyon sa pagitan ng mga magulang at mga anak ay nagbibigay- daan sa mabuting ugnayan ng pamilya sa kapwa. Ang pag-unawa at pagiging sensitibo sa pasalita, di-pasalita at virtual na uri ng komunikasyon ay nakapagpapaunlad ng pakikipagkapwa. Ang pag-unawa sa limang antas ng komunikasyon ay makatutulong sa angkop at maayos na pakikipag-ugnayan sa kapwa.	<p>MODYUL 6 – MISYON NG PAMILYA</p> <ul style="list-style-type: none"> • Sagutin ang mga aytem sa Subukin • Sagutin ang mga katanungan sa Tayahin ang iyong pag unawa 	

D A Y - 3 (THURSDAY)				
8:00 – 9:00	MATHEMATICS 8	The learner illustrates a system of linear equations in two variables. (M8AL – lh – 1)	<ul style="list-style-type: none"> Read “What I Need to Know” on page 1. Answer “What I Know” numbers 1-8 and #15 on pages 2-4. Read and analyze the illustrative examples on “What Is It” pages 7-11. 	Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.
9:00 – 10:00	MAPEH 8	Listens perceptively to music of Southeast Asia (MU8SE-1a-h-2)	Perform “What’s More” Do you know how to sing the “Bahay Kubo” ? Can you sing it in your own? Sing the “Bahay Kubo” Answer “What I Have Learned” Complete the unfinished sentence: I learned _____.	Personal submission of the outputs by the parent/ guardian in the school. Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.
10:00 - 11:00	TLE 8	<ul style="list-style-type: none"> Recognize advantages and disadvantages of chemical sanitizers Perform cleaning kitchen premises Cleaning equipment is stored safely in the designated position and area 	Module 6 Follow instructions in cleaning kitchen premises on pages 7-8.	
11:00 - 12:00	FILIPINO 8	<ul style="list-style-type: none"> Nagagamit ang iba’t ibang teknik sa pagpapalawak ng paksa: <ul style="list-style-type: none"> Paghahawig o pagtutulad Pagbibigay ng depinisyon Pagsusuri (F8PS-Ig-h-22) 	Isagawa ang gawaing nasa bahaging ISAGAWA na nasa pahina 12. Gamiting gabay at batayan ang rubriks sa pahina 13. Sagutan ang bahaging TAYAHIN sa pahina 14 – 17.	
12:00 – 1:00	NOON BREAK			
1:00 – 2:00	SCIENCE 8	Explain the advantages and disadvantages of series and parallel connections in homes <i>(MELC Week 7 S8FE-li-31)</i>	Answer the questions found in “What I have Learned” on page 13.	Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.
2:00 – 3:00	ARALING PANLIPUNAN 8	Modyul 5 Nasusuri ang mga sinaunang kabihasan ng Egypt, Mesopotamia, India at China batay sa politika, ekonomiya, kultura, relihiyon, paniniwala at lipunan. (AP8HSK-Ij-10)	<ol style="list-style-type: none"> Sagutan ang Gawain: Kaban ko, Yaman Ko! bilang 1-10 sa bahaging Pagyamanin sa pahina 13. Sagutan ang bahaging Tayahin bilang 1-15 sa pahina 16-17 	Personal submission of the outputs by the parent/ guardian in the school.
3:00 – 4:00	ENGLISH 8	Determine the meaning of words and expressions that reflect local culture by noting context clues (EN8V-If-6)	<ul style="list-style-type: none"> Lesson 1: Words and Expressions Reflecting Local Culture. See page 2. What’s In: Directions; Answer the questions given on page 2. 	Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.

			<ul style="list-style-type: none"> • What's New: See page 3 Activity 1: Directions: Write A if the underlined word or expression is acceptable in the current international English. Otherwise, write Not A. • What is It Read the text Filipinisms versus Standard English Activity 1: I Can Improve Filipinisms! On page 5. 	
4:00 – 5:00	EsP 8	3.4 Naisasagawa ang mga angkop na kilos tungo sa pagkakaroon at pagpapaunlad ng komunikasyon sa pamilya	<ul style="list-style-type: none"> • Sagutin ang Gawain sa bahaging isagawa. • Sagutin ang mga aytem sa mahabang pagsusulit. 	
D A Y - 4 (FRIDAY)				
8:00 – 9:00	MATHEMATICS 8	The learner illustrates a system of linear equations in two variables. (M8AL – Ih – 1)	<ul style="list-style-type: none"> • Answer Activity 1, numbers 1-5, Activity 2 numbers 1-3, Activity 3 numbers 1-5, and Activity 4 in "What's More" on pages 11-13. • Complete the statements in "What I Have Learned" on page 13. • Answer "Assessment" numbers 1-10 only. 	<p>Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.</p> <p>Personal submission of the outputs by the parent/ guardian in the school.</p> <p>Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.</p>
9:00 – 10:00	MAPEH 8	Listens perceptively to music of Southeast Asia (MU8SE-1a-h-2)	<p>Perform "What I Can Do" Go over the song "Bahay Kubo" and interpret it through drawing based on what you have understood in the song. Put colors on it using pastels or crayons or other coloring materials. You can have your drawing in your activity notebook. Be guided by the Rubrics provided. Answer the "Assessment" Music and Match! Match the folk songs in Column A with the different Southeast Asian countries in Column B. Write your answer in your activity notebook Do the "Additional Activities" Name the different musical elements and it's definitions? Describe each. Answer "3RD LONG QUIZ " Music 8, Quarter 1, Module 1: Southeast Asian Music</p>	

10:00 – 11:00	TLE 8	<ul style="list-style-type: none"> Recognize advantages and disadvantages of chemical sanitizers Perform cleaning kitchen premises Cleaning equipment is stored safely in the designated position and area 	Module 6 Answer activities on “What’s More” and “What I Can Do.”	
11:00 – 12:00	FILIPINO 8	<ul style="list-style-type: none"> Nagagamit ang iba’t ibang teknik sa pagpapalawak ng paksa: <ul style="list-style-type: none"> Paghahawig o pagtutulad Pagbibigay ng depinisyon Pagsusuri (F8PS-Ig-h-22) 	Pagsagot o pagsagawa sa KARAGDAGANG GAWAIN na nasa pahina 17-18. Gawing batayan ang rubriks sa pahina 13.	
12:00 – 1:00	NOON BREAK			
1:00 – 2:00	SCIENCE 8	Explain the advantages and disadvantages of series and parallel connections in homes (<i>MELC Week 7 S8FE-Ii-31</i>)	Answer the “Assessment” found on pages 15- 16 in the module. ♦ Do Performance Task # 2(Identify and explain the factors that affect Potential and Kinetic Energy)	<p>Send outputs to Google Classroom account provided by the teacher or any platform recommended by the school.</p> <p>Personal submission of the outputs by the parent/ guardian in the school.</p> <p>Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.</p>
2:00 – 3:00	ARALING PANLIPUNAN 8	Modyul 5 Nasusuri ang mga sinaunang kabihasan ng Egypt, Mesopotamia, India at China batay sa politika, ekonomiya, kultura, relihiyon, paniniwala at lipunan. (AP8HSK-Ij-10)	<ol style="list-style-type: none"> Sagutan ang Gawain: Kaban ko, Yaman Ko! bilang 1-10 sa bahaging Pagyamanin sa pahina 13. Sagutan ang bahaging Tayahin bilang 1-15 sa pahina 16-17 	
3:00 – 4:00	ENGLISH 8	Determine the meaning of words and expressions that reflect local culture by noting context clues (EN8V-Ii-6)	<p>What’s More: See page 5-6 Read the table of examples of Filipinisms.</p> <p>Activity 1: Directions: Check the box of the item that conforms Standard English and put an X to item with Filipinisms.</p> <p>Activity 2: Directions: Check the box of the item that conforms to Standard English and put an X to items with Filipinisms.</p>	
4:00 – 5:00	RHGP 7	No Self-Learning Module	-	
D A Y - 5 (MONDAY)				
8:00 – 9:00	MATHEMATICS 8	The learner graphs a linear equation given (a)any two points;(b) the x- and y- intercepts: (c) the slope and point on a line ,describes the graph of a linear equation in terms of its intercepts and slope and finds the	<ul style="list-style-type: none"> Answer the 10-item “Long Quiz”and do the “Performance Task” using the testpapers. 	Send outputs to Google Classroom account provided by the teacher or any platform

		equation of a line given (a) two points ; (b) the slope and a point ; (c) the slope and its intercepts.		recommended by the school.
9:00 – 10:00	MAPEH 8			Personal submission of the outputs by the parent/ guardian in the school.
10:00 – 11:00	TLE 8	<ul style="list-style-type: none"> Recognize advantages and disadvantages of chemical sanitizers Perform cleaning kitchen premises Cleaning equipment is stored safely in the designated position and area 	Module 6 Answer assessment and additional activities.	
11:00 – 12:00	FILIPINO 8	<ul style="list-style-type: none"> Nagagamit ang iba't ibang teknik sa pagpapalawak ng paksa: <ul style="list-style-type: none"> Paghahawig o pagtutulad Pagbibigay ng depinisyon Pagsusuri (F8PS-Ig-h-22) 	Pagsagot o pagsagawa sa KARAGDAGANG GAWAIN na nasa pahina 17-18. Gawing batayan ang rubriks sa pahina 13.	
12:00 – 1:00	NOON BREAK			
1:00 – 2:00	SCIENCE 8	Explain the advantages and disadvantages of series and parallel connections in homes (<i>MELC Week 7 S8FE-li-31</i>)	Answer the 20 - item Summative Test # 3 (Infer the relationship between current and voltage).	Turn in your answers via Google Classroom or thru an e-mail given by the respective subject teachers.
2:00 – 3:00	ENGLISH 8	Determine the meaning of words and expressions that reflect local culture by noting context clues (EN8V-lf-6)	Activity 2: Our Local words and Expressions Turn Global <ul style="list-style-type: none"> What I Can Do: Expressing thoughts Using Words and Expressions reflecting Local Cultures on page 8. Assessment: Answer the questions with Yes or No. on page 8. Additional activities: I Am A Poet on page 10.	
3:00 – 4:00	Have time for household chores.			
4:00 – 5:00	Have time for household chores.			

Prepared by:

AL L. CANTERY
Teacher III

Checked by:

LUZ D. CORTEZ
Grade 8 In-Charge/
Head Teacher III

APPROVED:

ADRIAN G. REFUGIO
OIC School Principal