

Name _____

Weekly Communicator

Ms. Hare's Class Homework for Week of Jan. 11th - Jan. 15th

Day	Math	Social Studies	Spelling	Reading
Monday 1/11 _____	Lesson 62 Estimating Answers with Rounded Numbers; HW-Complete #1- 30 on pgs. 397 - 399	None	Copy and Practice Dictation Week 16	Lesson 16 Finish pages 152 & 153 "Making Movies"
Tuesday 1/12	Lesson 63 Subtracting a Fraction from a Whole Number; HW-Complete #1 - 30 on pgs. 402 - 404	Chapter 7 Lesson 1 Complete "Settling the South" pgs. 61 & 62	Continue to Copy and Practice Dictation Week 16	Complete page 223 "Kinds of Adjectives"
Wednesday 1/13	Lesson 64 Using money to model decimals; HW - Finish #1 - 30 on pgs. 409 - 411	Lesson 2 Finish "Maps of Different Scales" pgs. 63 & 64	Continue to Copy and Practice Dictation Week 16	Finish "Adjectives after Linking Verbs" pg. 224
Thursday 1/14 _____	Lesson 65 Finding decimal parts of a number; Complete #1 - 30 on pgs. 415 - 417 <i>TEST 12</i> <i>TOMORROW</i>	Finish "Life in the South" page 65	Dictation Test Tomorrow	Complete "Articles" pg. 225 Weekly Skills test Tomorrow
Friday 1/15	READ		READ	Read Every Day Over the Weekend

Krenitz Communicator (jkrenitz@fhUSD.org)

Week of January 11th – 15th

Day	Math	Spelling	Reading/ Language Arts	Social Studies
Monday 1/11	Lesson 62: Est Answers w/Rounded #'s HW: p397 1-30	Dictation: Week 16 HW: Write paragraph, have signed by parent.	Lesson 16: Lunch Money HW: WIR p152-153	Test Chapter 6 NO HW
Tuesday 1/12	Lesson 63: Sub Fraction From Whole # HW: p402 1-30	Dictation: Week 16 HW: Write paragraph, have signed by parent.	Lesson 16: Lunch Money HW: RNB p223-4	Chapter 7; Lesson 1: Settling the South HW: p61-2
Wednesday 1/13	Lesson 64: Use \$\$ to Model Decimals HW: p409 1-30	Dictation: Week 16 HW: Write paragraph, have signed by parent.	Lesson 16: Lunch Money HW: RNB p226-7	Maps: Compare Maps of Different Scales HW: p63-4
Thursday 1/14	Lesson 65: Decimal Parts of a Meter HW: p415 1-30	Dictation: Week 16 HW: Write paragraph, have signed by parent.	Lesson 16: Lunch Money HW: RNB p225	Lesson 2: Life in the South HW: p65
Friday 1/15	Test 12A: Lessons 56-60	Test: Dictation Week 16	Test: Lesson 16 HW: Read!	Lesson 3: Southern Economy No HW

SS/Sci Text: <http://www.eharcourtschool.com/index.jsp>

Journey's & Math: <http://www-k6.thinkcentral.com/ePC/start.do> (MUST use Google Chrome)

Math dictionary: <http://www.amathsdictionaryforkids.com/dictionary.html>

SuccessMaker: <http://fhscm01/lms/sm.view> ; PowerSchool: <https://powerschool.fhUSD.org/public/>

Code: <http://studio.code.org/sections/TYSDRP>

	MRS. MALE'S CLASS January 11-15, 2016	dmale@fhUSD.org www.mrsmalesclass.com			Thank you for returning signed report card ENVELOPES to acknowledge receipt of report card!	****Parent info night about 6 th grade on Wednesday, 1/13, 6p-7p	Bring a book every day. read, read, read
	MATHEMATICS 9:00A-10:30A	RELA/READING 10:30A-11:35A	11:35a-12:25p	12:25p-1:00p	RELA/ GRAMMAR & WRITING 1:00P-1:45P	SOCIAL STUDIES (Q2&3) SCIENCE (Q1&4) 1:45P-2:40P	COMPUTER LAB 2:40P-3:25P
MONDAY	Power up: 66 Saxon, 7.66, Multiplying Mixed Numbers, pg. 342-345 Prob. Solve & a-k: white boards No Daily Notes Homework, #1-30	Unit 3, Selection 14: <i>James Forten</i> , pg.420-431 <i>Target Skill & Strategy: pg.419</i> - Sequence of Events - Summarize Essential Question: " <i>What events or feelings would lead one to fight for freedom?</i> " Vocabulary, (teacher read aloud), Intro, pg.416-417 Paired Reading w/Sequence of Events G.O., pg.420-431 <i>Auditions for 13 Colonies, a Musical Play after everyone has completed the reading and the graphic organizer..</i>	PE	RECESS/LUNCH	:20 SSR Dictation Test #17 Language Skills/Hake Grammar Lesson 59: <u>Commas,Pt.2,Direct Address & Academic Degrees, pg.300-299</u> Review set 59, #1-30 is due Wednesday.	Review & Test Prep: Chapter 4, pg.178-183, SS40, 41&42; (pg. 148-178) Chapter 4 test TOMORROW! Present Last Models, Maps, and Supply lists.	Successmaker
TUESDAY	Power up: 67 Saxon 6.67 Prime Factorization to Reduce Fractions p.346-352 Prob.Solve & a-d: white boards Cumulative Math Test #13 Homework, #1-30	Unit 3, Selection 14: <i>James Forten</i> , pg.420-431 <i>Target Skill & Strategy: pg.419</i> - Sequence of Events - Summarize Essential Question: " <i>What events or feelings would lead one to fight for freedom?</i> " Vocabulary, (teacher read aloud), Intro, pg.416-417 Independent Reading w/Captain Decateur's Log., RN193-194	PE	RECESS/LUNCH	:20 SSR Language Skills/Hake Grammar Lesson 60: <u>The Comma: Appositives, an important topic pg. 305-309.</u> NO review set.	Chapter 4 Test, OPEN NOTES Hand in Test and Notes before the end of the day. <i>ROLES IN PLAY WILL BE ANNOUNCED. BEGIN MEMORIZING YOUR LINES</i>	Successmaker

WEDNESDAY	<p>Self-correct hmwk 67 Power up:68 Saxon 7.68, Dividing Mixed Numbers, pg.349-352</p> <p>Problem Solving & a-j: white boards</p> <p>Daily Notes: Explain: why ‘invert & multiply’ works when solving Mixed Number Division? Show another method you might use to divide mixed numbers.</p> <p>Practice, #1-30</p>	10:00am-11:05am: CHESS	TOUR OF 6 th Grade Classes	11:45AM-12:20PM RECESS/LUNCH	<p>12:20-1:00p in Rm135 Successmaker</p>	<p>Language Arts: 1:00p-1:45p Self-correct Grammar Lesson 59</p> <p>Language Skills/Hake Grammar Lesson <u>61: Overused Adjectives & Unnecessary Articles</u> pg. 310-314. Review set 61, #1-30 is due Friday</p>	<p>SSSSR: Ch.5, Lesson 1 Settling New England, pg.198-204 w/notes (6pg.) Notetaking: Create a GRAPHIC ORGANIZER for all 13 colonies Reading skill: Telling Fact from Opinion, pg.206-207 (2pg.)</p> <p>2:30pm ONE HOUR EARLY DISMISSAL****</p>
THURSDAY	<p>Power up: 69 Saxon 7.69, Lengths of Segments; Complementary vs. Supplementary Angles, pg.353-357</p> <p>Prob. Solving: Colonial Teams a-f: in class Daily Notes: Vocab.& Symbols</p> <p>Practice, #1-30</p>	<p>Unit 3, Selection 14: <i>James Forten</i>, pg.420-431 <i>Target Skill & Strategy: pg.419</i></p> <ul style="list-style-type: none">- Sequence of Events- Summarize <p>Essential Question: “<i>What events or feelings would lead one to fight for freedom?</i>” Vocabulary, (teacher read aloud), Intro, pg.416-417 Read & Discuss: <i>Modern Day Minuteman</i>, pg. 436-439. Compare, ‘text to text’, ‘text to self’, ‘text to world’.</p>	PE	RECESS/LUNCH	<p>:20 SSR Language Skills/Hake Grammar Lesson 62: <u>Pronouns & Antecedents</u>; pg.315-321.NO review set.</p> <p>Unit 3, Selection 13-4: <i>James Forten</i>, pg.420-431. Weekly Quiz. Open book.</p>	<p>SSSR: Chapter 5, Lesson 2: Life in New England, pg.208-213 w/notes. (6 pg.) Chapter 5, Lesson 3: Economy in New England, pg.214-219 w/notes.(6pg.)</p>	<p>Successmaker</p> <p>AR Independent reading</p>
FRIDAY	<p>Self-correct hmwk 69 Investigate#7, The Coordinate Plane, pg.363-368;</p> <p>Complete #10-12 and ext.a-c to earn supplies for your Colony.</p>	<p>Music rehearsal: “Thirteen Colonies, a Musical Play.” ALL learn ALL music.</p>	PE	RECESS/LUNCH	<p>:20 SSR Self-correct Grammar #61</p>	<p>Social Studies: SSSSR: Ch.6, Lesson 1: Settling the Middle Colonies, pg.224-230 w/notes.(7pg.) Notetaking: Add Middle Colony dates to GRAPHIC ORGANIZER</p> <p>Rehearsal for Play*</p>	<p>Read : 60 every day!</p> <p>NO SCHOOL MONDAY, January 18th – MLK DAY.</p>

What's happening this week?

Tuesday Math: How prime factorization helps when reducing larger fractions.

https://www.youtube.com/watch?feature=player_embedded&v=TANCR1hwEVw

Wednesdasy Social Studies: New England Colonies

- religious origins

<http://www.schooltube.com/video/7220544a845849ec9fc5/Introduction%20to%20the%20N.E.%20Colonies>

- regional economy

https://www.youtube.com/watch?v=FZVoMg3JetU&feature=player_embedded

Wednesday Math: Dividing Mixed Numbers - simple outline of the 3-step process

https://www.youtube.com/watch?feature=player_embedded&v=wwk83Cu1Y3w

Thursday Math: Complementary & Supplementary Angles

https://www.youtube.com/watch?feature=player_embedded&v=GO20ZgUzlc0

Friday Social Studies: Middle Colonies: from before English rule through eventual statehood

https://www.youtube.com/watch?feature=player_embedded&v=PP0V7fzITnE

Attention Parents:

- The PTO GALA information sheet went home last week and I'm looking for a parent to be the contact person for our silent auction basket. If you have the flexibility of time to help out on this, my class parents have customarily sponsored a wine basket. It's always been a money maker at the auction, but all collection of alcoholic contributions needs to take place off campus. Please contact me soon if you are willing to volunteer as contact person for this worthwhile project!
- Thank you, Mrs. Alcorn, for volunteering to be our Junior Achievement volunteer! Junior Achievement's program dovetails nicely with our economy simulator program, 'C5', a full immersion/application of skills program that will fill our last few weeks of this year.

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During the last week of January, the 5th grade hosts 'Colonial Week'. Activities include: a visit from Dr. Ben Franklin and his printing apprentice from the International Printing Museum in Carson, CA (THANK YOU, PTO – we couldn't afford this activity without you!); a workshop day when students participate in various colonial activities such as quill writing, wampum weaving, cross stitching, and colonial era games; the week ends with each 5th grade class presenting a play. **Our homeroom presents a fully costumed musical* on January 29th in late morning**, time tbd – save the date and let me know if you have some time this month to help with rehearsals, costumes, and activities. Happy New Year!

Best contact: e-mail, dmale@fhUSD.org

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