WEB TECHNOLOGIES

Subject Code: CS504PC

Regulations: R18 - JNTUH

Class: III Year B.Tech CSE I Semester



Department of Computer Science and Engineering
Bharat Institute of Engineering and Technology
Ibrahimpatnam-501510,Hyderabad



WEB TECHNOLOGIES (CS504PC) B.Tech. III Year I Sem COURSE PLANNER

I. COURSE PURPOSE:

The focus in this **course** is on the World Wide **Web** as a platform for interactive applications, content publishing and social services. The **development** of **web**-based applications requires knowledge about the underlying **technology** and the formats and standards the **web** is based upon.

II. PRE-REQUISITES:

Fundamental programming skills to look for in a **web** developer training program include HTML, CSS and JavaScript (the basic building blocks of most websites). Hot programming skills for back-end **web** development positions include PHP, XML and SQL.

III. COURSE OBJECTIVIES:

1.To introduce PHP language fo	or server-side	scripting
--------------------------------	----------------	-----------

- 2. To introduce XML and processing of XML Data with Java
- 3. To introduce Server-side programming with Java Servlets and JSP
- 4. To introduce Client-side scripting with Javascript and AJAX.

IV. COURSE COUCOMES:

S. No.	Course Outcomes	Bloom's Taxonomy Levels	PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES
4.	gain knowledge of client-side scripting, validation of forms and AJAX programming	L1-Remembering, L2-Understanding, L5-Evaluating	PO1,PO6,PO9PO12, P O1-PSO3
5.	understand server-side scripting with PHP	L3-Applying,	PO1PO6,PO9,PO12,

	language	L5-Evaluating	PSO1-PSO3
6	understand what is XML and how to parse	L4-Analyzing,	PO1-PO6,PO9
6.	and use XML Data with Java	L5-Evaluating	PO12,PSO1-PSO3
4	To introduce Server-side programming with Java Servlets and JSP	L4-Analyzing, L6 Creating, L1 Remembering	PO1-PO6,PO9 PO12,PSO1-PSO3
5	gain knowledge of client-side scripting, validation of forms and AJA programming	L6-Creating, L1-Knowledge and L3-Applying	PO1-PO6,PO9 PO12,PSO1-PSO3

V. COURSE CONTENT:

UNIT-I

Introduction to PHP: Declaring variables, data types, arrays, strings, operators, expressions, control structures, functions, Reading data from web form controls like text boxes, radio buttons, lists etc., Handling File Uploads. Connecting to database (MySQL as reference), executing simple queries, handling results, Handling sessions and cookies. File Handling in PHP: File operations like opening, closing, reading, writing, appending, deleting etc. on text and binary files, listing directories.

UNIT-II

HTML Common tags- List, Tables, images, forms, Frames; Cascading Style sheets; XML: Introduction to XML, Defining XML tags, their attributes and values, Document Type Definition, XML Schemes, Document Object Model, XHTML Parsing XML Data – DOM and SAX Parsers in java.

UNIT - III

Introduction to Servlets: Common Gateway Interface (CGt), Life cycle of a Servlet, deploying a servlet, The Servlet API, Reading Servlet parameters, Reading Initialization parameters Handling Http Request & Responses, Using Cookies and Sessions, connecting to a database using JDBC.

UNIT - IV

Introduction to JSP: The Anatomy of a JSP Page, JSP Processing, Declarations, Directives, Expressions, Code Snippets, implicit objects, Using Beans in JSP Pages, Using Cookies and session for session tracking, connecting to database in JSP.

UNIT - V

Client-side Scripting: Introduction to Javascript, Javascript language – declaring variables, scope of variables, functions. event handlers (onclick, onsubmit etc.), Document Object Model, Form Validation.

TEXT BOOK:

- 1. Web Technologies, Uttam K Roy, Oxford University Press
- 2. The Complete Reference PHP Steven Holzner, Tata McGraw-Hill

REFERENCE BOOKS:



- R1.Web Programming, building internet applications, Chris Bates 2" edition, Wiley Dreamtech
- R2. Java Server Pages Hans Bergsten, SPD O'Reilly,
- R3. Java Script, D. Flanagan
- R4. Beginning Web Programming-Jon Duckett WROX.
- R5. Programming world wide web, R.W. Sebesta, Fourth Edition, Pearson.
- R6. Internet and World Wide Web How to program. Dietel and Nieto, Pearson.

VI.LESSON PLAN:

					References
S. No.	No. of Periods	Subject Topics / Sub-Topics	Course Learning Outcomes	Teachning methodolo gy	Text Books Journals Websites
1	1	Web servers and web clients HTML	Understand web servers	вв,ррт	T1, R2
2	1	HTML5 ,CSS3, Javascript	Understand HTML	вв,ррт	T1, R2
3	1	PHP an introduction	Understand PHP	вв,ррт	T1, R2
4	1	PHP variable, Datatypes,arrays, strings,operators	Understand data types	вв,ррт	T1, R2
5	1	PHP expressions,control structures & functions	Understand expressions, control structures.	вв,ррт	T1, R2
6	1	Web forms with form controllers	Understand web forms	вв,ррт	T1, R2
7	1	File upload, introduction to my SQL	Demonstrate file upload, mysql	вв,ррт	T1, R2
8	1	Executing queries, handling result sets	Understand backend.	вв,ррт	T1, R2
	1	Sessions and cookies	Understand sessions and cookies	вв,ррт	T1, R2

9					
1	1	Diskfiles:opening,closing , Reding&writing,appendi ng, deleting	Understand file operations	вв,ррт	T1, R2
1	1	Test and binary files	Understand Binary files.	вв,РРТ	T1, R2
1	1	Directory Listing	Demonstrate Directory listing.	вв,ррт	T1, R2
13	1	Introduction to XML	Understand XML.	ВВ,РРТ	T1, R3
14	1	MOCK TEST-I		ВВ,РРТ	T1, R3
15	1	XML tags,attributes and values	Understand XML tags.	вв,ррт	T1, R3
16	1	Tutorial/bridge class		BB,PPT	T1, R3
17	1	XML DTD	Understand Parsing	вв,ррт	T1, R3
18	1	XML Schemas	Understand Schemas	вв,ррт	T1, R3
19	1	XML DOM	Understand DOM.	BB,PPT	T1, R3
20	1	XHTML	Understand XHTML	BB,PPT	T1
21	1	XML data parsing	Understand parsing	BB,PPT	T1
22	1	Java XML DOM parser	Understand DOM parser.	BB,PPT	T1

23	1	Java XML SAX parser	Understand SAX parser.	BB,PPT	T1
24	1	Other XML parsers	Understand parsers.	BB,PPT	T1
25	1	Introduction to Java servlets	Understand java servlets.	BB,PPT	T1, R2
26	1	CGI	Understand CGI.	вв,ррт	T1,R2
27	1	Servlet life cycle	Understand servlet lifecycle.	вв,ррт	T1,R2
28	1	Deploying a servlet	Demonstrate deployment of servlet.	вв,ррт	T1,R2
29	1	Deploying a servlet	Demonstrate deployment of servlet.	вв,ррт	T1,R2
30		The Servlet API	Understand Servlet API.	вв,ррт	T1,R2
31	1	Reading Servlet parameters	Demonstrate reading servlet parameter.	вв,ррт	T`1,R2
32	1	Reading Initialization parameters	Demonstrate initializing parameters.	вв,РРТ	T1,R2
33	1	Http Request and http Response	Understand HTTP Protocols.	вв,ррт	T1,R2
34	1	Using Cookies	Understand Cookies.	вв,ррт	T1,R2
35	1	Using Sessions	Understand Sessions.	вв,ррт	T1,R2
36	1	Connecting to database using JDBC	Demonstrate JDBC Connectivity.	вв,РРТ	T1,R2
37	1	JDBC operations	Understand JDBC operations.	вв,РРТ	T1,R2
38	1	JDBC Operations	Understand JDBC operations.	вв,ррт	T1,R2

				55	
39	1	Introduction to JSP	Understand JSP.	ВВ,РРТ	T1,R3
40	1	JSP page Anatomy	Understand Page anatomy.	ВВ,РРТ	T1,R3
41	1	JSP page Anatomy	Understand Page anatomy.	вв,ррт	T1,R3
42	1	JSP page Anatomy	Understand Page anatomy.	вв,ррт	T1,R3
43	1	JSP processing	Understand JSP Processing	вв,ррт	T1,R3
44	1	JSP processing	Understand JSP Processing	ВВ,РРТ	T1,R3
45	1	Guest lecturers		вв,ррт	T1,R3
46	1	Declaratives	Understand Declaratives	вв,ррт	T1,R3
47	1	Directives	Understand Declaratives	вв,ррт	T1,R3
48	1	Expressions	Understand Expressions	вв,ррт	T1,R3
49	1	Code Snippets	Demonstrate Code.	вв,ррт	T1,R3
50	1	Implicit objects using Beans in JSP page	Understand Beans	вв,ррт	T1,R3
51	1	Using Cookies	Understand Cookies	вв,ррт	T1,R3
52	1	Using Sessions for Session Tracking	Understand Sessions	вв,ррт	T1,R3
53	1	Connecting to Database in JSP	Demonstrate Database connectivity	вв,ррт	T1,R3
54	1	Client side scripting	Undrstand Client side scripting	вв,ррт	T1

	(E)
WPARTING	VALUE BASED EDUCATION

			T	V	4
			Understand Javascript		T1
		Introduction to java		BB,PPT	
55	1	script	Understand Javascript		T1
			Chacistana savasempi	BB,PPT	11
56	1	Java script language		22,111	
57				вв,ррт	T1
37	1	MOCK TEST-2		DD,111	
			Understanding variable declaration	DD DDT	T1
58	1	Declaring variables	W V V V V V V V V V V V V V V V V V V V	BB,PPT	
36	1	Declaring variables	Explain scope of variable		T1
				BB,PPT	
59	1	Scope of variables			
			Define functions		T1
	1	T		BB,PPT	
60	1	Functions			T1
				ВВ,РРТ	11
61	1	BRIDGE CLASS		22,111	
		Event handlers(On	Understand event handlers		T1
		Click,On Submit		BB,PPT	
62	1	etc.)	II I A IDOM		TP.1
			Understand DOM	рр ррт	T1
63	1	JS DOM		BB,PPT	
64	1		Demonstrate form	DD DDZ	T1
	1	FormValidation	validation	BB,PPT	
65		Simple AJAX	Demonstrate simple	вв,ррт	T1
	1	application	AJAX application	·	TD:1
66	1	Simple AJAX	Demonstrate simple AJAX application	BB,PPT	T1
	1	application			

TEXT BOOK:

- 3. Web Technologies, Uttam K Roy, Oxford University Press
- 4. The Complete Reference PHP Steven Holzner, Tata McGraw-Hill

REFERENCE BOOKS:

- $R1. \mbox{Web Programming, building internet applications, Chris Bates 2" edition, Wiley Dreamtech$
- R2. Java Server Pages —Hans Bergsten, SPD O'Reilly,



R3. Java Script, D. Flanagan

R4. Beginning Web Programming-Jon Duckett WROX.

R5. Programming world wide web, R.W. Sebesta, Fourth Edition, Pearson.

R6. Internet and World Wide Web — How to program. Dietel and Nieto, Pearson.

Department of Course OUTCOMES ASSESSMENT

Computer Science and Engineering

COURSE OUTCOMES ASSESSMENT

Academic Year: 2020-2021

Semester: ODD / EVEN

VII. HOW PROGRAM OUTCOMES ARE ASSESSED:

	Program Outcomes (PO)	Level	Proficiency assessed by
PO1	gineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems related to Computer Science and Engineering.	2.5	Lectures, Assignments, Exams
PO2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems related to Computer Science and Engineering and reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	1.5	Lectures, Assignments, Exams
PO3	Design/development of solutions: Design solutions for complex engineering problems related to Computer Science and Engineering and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	3	Lectures, Assignments, Exams
PO4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	1.5	Lectures, Assignments, Exams
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	2.5	Lectures, Assignments, Exams
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the Computer	1	Lectures, Assignments, Exams

	Program Outcomes (PO)	Level	Proficiency assessed by
	Science and Engineering professional engineering practice.		
PO7	Environment and sustainability: Understand the impact of the Computer Science and Engineering professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	1	
PO8	Ethics : Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	1	
PO9	Individual and team work : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	1.5	Lectures, Assignments, Exams
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	2.0	Lectures, Assignments, Exams
PO11	Project management and finance : Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	1.5	Lectures, Assignments, Exams
PO12	Life-long learning : Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	2.5	Lectures, Assignments, Exams

VIII. HOW PROGRAM SPECIFIC OUTCOMES ARE ASSESSED:

	Program Specific Outcomes (PSO)	Level	Proficiency assessed by
01	Foundation of mathematical concepts: To use mathematical methodologies to crack problem using suitable mathematical analysis, data structure and suitable algorithm.	2.5	Lectures, Assignments, Exams
PSO2	Foundation of Computer System: The ability to interpret the fundamental concepts and methodology of computer systems. Students can understand the functionality of hardware and software aspects of computer systems.	3.0	Lectures, Assignments, Exams
PSO3	Foundations of Software development: The ability to grasp the software development lifecycle and methodologies of software systems. Possess competent skills and knowledge of software design process. Familiarity and practical proficiency with a broad area of programming concepts and provide new ideas and innovations towards research.	2.0	Lectures, Assignments, Exams



MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OFPROGRAM OUTCOMES AND PROGRAM SPECIFICOUTCOMES:

OTTROGRAM OCTCOMES AND TROGRAM SI ECH ICOCTCOMES.															
	Program									Program Specific					
Course	Outcomes								Outcomes						
Outcomes	PO1	PO ₂	PO ₃	PO4	PO ₅	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO ₁	PSO ₂	PSO3
1	3	1	2	1	2	1	-	-	2	2	2	3	1	3	2
2	2	2	3	2	3	1	ı	-	1	2	2	3	2	2	2
3	2	1	2	1	2	1	-	-	2	2	2	2	1	2	2
4	3	2	3	2	2	1	-	-	1	1	1	2	3	3	2
5	2	1	2	2	2	1	-	-	2	2	1	1	1	2	2
AVG	2.4	1.4	2.5	1.6	2.5	1	-	-	1.6	1.8	1.6	2.2	1.6	2.4	2

DESCRIPTIVE QUESTIONS

UNIT-1 Questions

QUESTIONS	Blooms	Course
	taxonomy	outco
	level	mes
Q1. Explain with an example program how to connect to a SQL Server database from a PHP script.	Understand	1
Q2. Write a PHP code to validate the form consisting of a username, password and email fields.	Understand	1
Q3. Write the structure of PHP script with an example.	Knowledge	1
Q4. Discuss different types of Conditional statements in PHP.	Knowledge	1
Q5. Write a PHP program to demonstrate the passing a variable by reference.	Analyze	1

UNIT-2 Questions

QUESTIONS	Blooms taxonomy	Course outco
	level	mes
Q1. Which HTTP method is non-idempotent?	Understanding	2
Q2. Explain difference between GET and POST method?	Knowledge	2
Q3. List out MIME Types?	Understand	2
Q4. List the differences between Client side JavaScript Server side JavaScript?	Analyze	2
Q5. Define how to create a Date Object?	Understand	2

UNIT-3



Questions

QUESTIONS	Blooms	Course	
	taxonomy	outco	
	level	mes	
Q1. Discuss the web application and its directory structure.	Understand	3	
Q2. list and briefly explain the methods defined in the	Knowledge	3	
HttpServletRequest.			
Q3. list and explain different types of JDBC drivers.	Analysis	3	
Q4. Build a servlet program to illustrate parameter reading and	Knowledge	3	
initialization parameters.			
Q5. List out the difference between web server and application	Understand	3	
server.			

UNIT-4 Questions

QUESTIONS	Blooms	Course
	taxonom	outco
	y level	mes
1.Explain about JSP	Knowledge	4
2.Explain briefly about data base connectivity by using JSP	Knowledge	4
3.Explain about cookies and sessions	Knowledge	4
4.Briefly explain about session tracking in JSP	Understand	4
5.Explain about API, with an example program	Understand	4

UNIT-5 Questions

QUESTIONS	Blooms	Course	
	taxonomy	outco	
	level	mes	
1.Explain about simple AJAX application	Knowledge	5	
2.Explain about form validation	Understand	5	
3.Eplainbriefly aboy DOM and SAX in javascript	Analysis	5	
4.Explain about client side programming using JAVA script with simple example	Understand	5	
5.Explain about event handling	Understand	5	



Fill in the blanks:

	1) Function used to	•					
	2) Function used to						
	3) Function used to						
	4) Function used to						
	5) Function used to		<u></u>				
	6) Explain about a						
	7) Brief various file						
	8) Explain about in						
	9) Function used to	•					
	10) Function used to						
	11) The						
	12) j	ar file contains the c	classes and inter	faces that are ne	eded to build		
	servlets.						
		s valuable for tracki		es			
	14) JSP stands for _						
	15) JDBC stands fo	r					
	****		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	~ •		-	
1.	WWeb server that supp	-				L	J
	A)Apache (Jakarta) Tor	ncat B)Macromedi	a JRun Cau	icho ResinD)All			
2	XII : 1 C.1 C.11 :	1 24 14 1	1 /1 1 /		1: 6. 1	-	,
2.	Which of the following	-	•	tion if the code is		[]
	A) JSP	Servlet	Both		D) None		
2	7 '4' 1 4	41 1 CC ICD	. 1	. 1		r	1
3.	For writing any data to	-	-	•		[J
	A)response	page	ses	sion	D) out		
4	VII. 1. 1 C. 11 C. 11	: ICD	4			r	7
4.	Which of the following	-	•			[J
	A)<%! %>	<%%>	<%= %>) <%	%>		
_	371 1 4 4 4 4 1	1.	. •			r	1
5.	Which statement is used	-	• •			[J
	4)PreparedStatement	CallableStatemer	nt C) Both) Non	e		
	XII: 1 C.1 C.11 :	1				-	,
6.	Which of the following		_			L]
	A) type2	type 1	type 3) type	4		
_	. 1' ICD1 1	1				r	,
7.	Γag used in JSP bean de	•					J
	A) jsp:useBean	B) jsp:setPro	perty jsp	:getProperty	D) All		
0	*****		1 HEED			-	
8.	Which method of servle	-	s the HTTP req	uest]
	A) init()	B) service()	des	stroy()	D) All		
9.	Γo get the servlet enviro	onment information	which of follow	wing object is us	ed	[]
	4)ServletResponse	ServletConfig	ServletCon	text	D)All		



10.In which of following request parameters are included as part of the URL that is sent to the Web[]

A)HTTP POST

B)HTTP GET C)Both

D)None

WEBSITES:

1. W3schools.com

LIST OF TOPICS FOR STUDENT SEMINARS (Optional):

- 1. Application Programming Interface
- 2. Remote Method Invocation
- 3. Life cycle of Servlet
- 4. Client side Scripting Languages
- 5. Server Side scripting languages