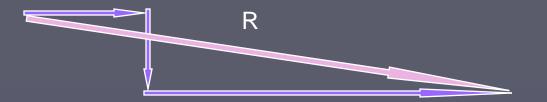
Vector Addition

Graphical and Algebraic Representations

Review

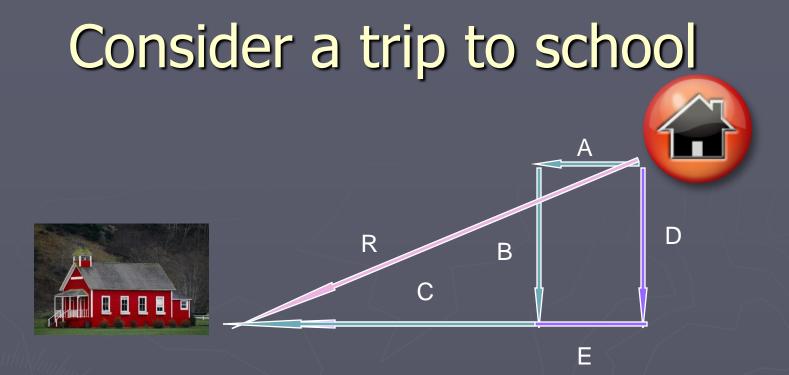
- Vectors are arrows drawn to represent magnitude AND direction of a concept.
- Vectors can be combined to represent a total (Resultant) graphically.
- Algebra required includes Pythagorean theorem and trig ratios.
- Draw arrows proportionally according to quantity of a measurement.
- Vectors can have positive and negative directions, but not magnitudes.



VECTORS CAN BE MOVED (as long as orientation remains constant.)

- Resultant- a vector that is equal to the sum of two or more vectors.
- Use the Tail-to-Head method of combining vectors.

The magnitude of the resultant can be found by measuring R with a ruler and applying the length to a scale you have established.



If you compare the displacement for route ABC to route DE, you will find the resultant R is the same.

Resultant Magnitude

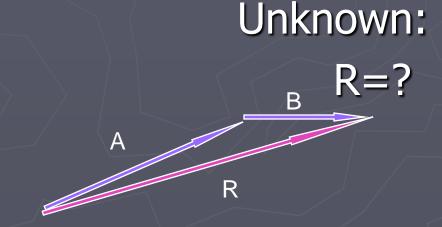
If two vectors are at right angles to each other, the magnitude of the resultant can be found by : R² = A² + B²

 If the vectors are at some angle other than 90°, then you can use the Law of Cosines:
 R² = A² + B² - 2ABcosθ

Your turn to practice

Find the magnitude of the sum of a 15-km displacement and a 25-km displacement when the angle between them is 135°.

Given: A=25km B=15km Θ =135°



Solution

Strategy: Use the Law of Cosines Calculations: $R^2 = A^2 + B^2 - 2ABcos\theta$ $R^{2} = (25 \text{km})^{2} + (15 \text{km})^{2} - 2(25 \text{km})(15 \text{km})(\cos 135^{\circ})$ $R^2 = 625 km^2 + 225 km^2 - 750 km^2 (cos 135^{\circ})$ $R^2 = 1380 \text{ km}^2$ $R = \sqrt{(1380 \text{ km}^2)}$ R = 37 km

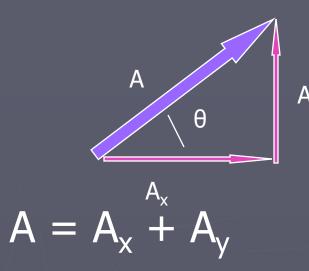
Your turn to Practice

Open your textbook to pg. 67. Follow the format given to you in the preceding example (Sketch, Label given and unknowns, SHOW YOUR WORK, Solve) Answer the following practice questions: #1, #2, #3 Read page 68. Complete questions 5-10 pg 71.

Components of Vectors

Choose a coordinate system to help define the direction of your vectors. (For earth surface motions, usually the x-axis points east and the y-axis points north; for motion through the air, typically the x-axis is horizontal and the POSITIVE y-axis is vertical (upward).

Once on a grid, the direction of a vector is the angle it makes with the x-axis measured counterclockwise.



Vector A is broken up into two COMPONENT vectors.

The process of breaking a vector into its components is called **vector resolution**. Since $\cos\theta = adjacent/hypot$. = A_x/A so $A_x = A\cos\theta$ Since $\sin\theta = opposite/hypot$. = A_y/A so $A_y = A\sin\theta$

A Practice Problem

A bus travels 23.0 km on a straight road that is 30° north of east. What are the east and north components of its displacement?

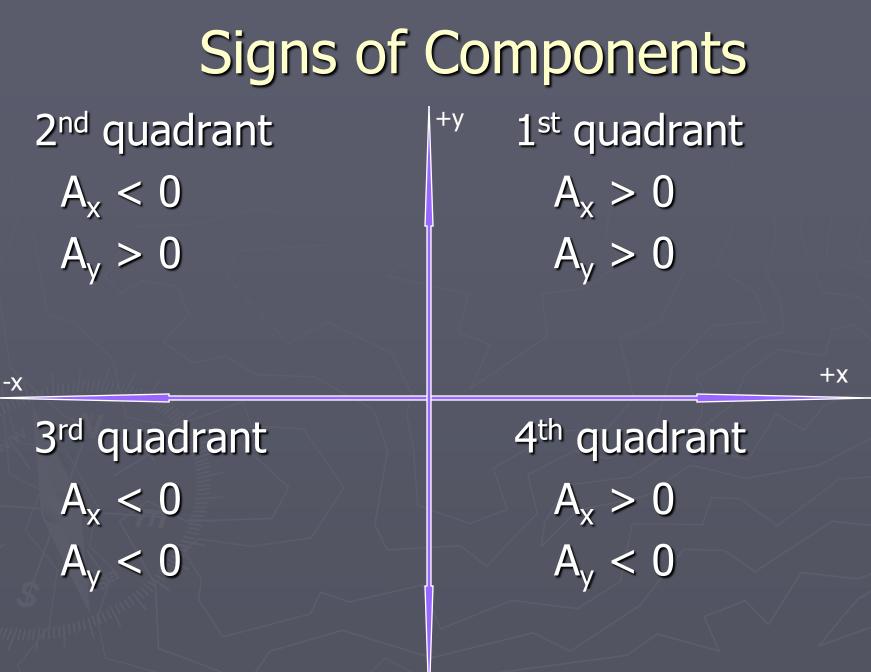
Define your coordinates for position.
 (Use a system where the x-axis is east)
 Sketch the vector measuring the angle θ counterclockwise from the x-axis.

Calculate and Solve

Given: A = 23.0 km $\Theta = 30^{\circ}$ Calculations: $A_x = A \cos \theta$ $A_x = (23.0 \text{ km}) \cos\theta$ $A_x = +19.9 \text{ km}$

Unknown: $A_x = ?$ $A_y = ?$

 $A_y = A \sin \theta$ $A_y = (23.0 \text{ km}) \sin \theta$ $A_y = +11.5 \text{ km}$



-V

Algebraic addition of vectors

Two or more vectors can be added by first resolving them into their x- and ycomponents.

X components are added to make an x resultant: R_x = A_x + B_x + C_x + ...
Y components are added to make a y resultant: R_y = A_y + B_y + C_y + ...
Because R_x and R_y are at 90° they can be added by: R² = R_x² + R_y²

Now find the angle

To find the angle of the resultant vector, remember the tan of the angle the vector makes with the x-axis is

$$\frac{R_{y}}{\tan \theta} = R_{x}$$

> You can find the angle by using \tan^{-1} on your calculator.

$$\theta = \tan^{-1}\left(\frac{Ry}{Rx}\right)$$

Your turn to Practice

Open your book to page 74.
Follow the format examples given previously.
SHOW ALL WORK
Sketch your vectors or components.
Do problems #11, #12, #13, and #14

Practice Continued

Turn to page 76 in your book
Follow the format shown previously
All vectors need rulers and PROTRACTORS
Solve questions # 15, #16, #17, and #18