



The Happy Prince

SKILL AREA - SPEAKING

PRE-READING - TASK 1

TIME	AIM	PROCEDURE
05MIN-thinking time 15-20 MIN-speaking time	To ensure that students use the skill of organising their thoughts in a group and putting it in a sentence or two individually. Encourage students to speak without any written text in hand.	<ol style="list-style-type: none">1. Tell students that it is an individual activity.2. Tell them to imagine that each of them has won 1 lakh rupees.3. They should say how they would spend the money.4. Lead them into the lesson. Ask them to find out how the Happy Prince spent his wealth.

This task need not be assessed.

SKILL AREA - WRITING

POST-READING - TASK 2, Group Activity

TIME	AIM	PROCEDURE
<p>05MIN-writing time</p> <p>15-20 MIN-speaking time</p>	<p>To know whether students have understood the key areas of the lesson taught.</p> <p>To enhance their thinking skill in completing sentences</p>	<p>a) Divide the students into teams as per their seating arrangement.</p> <p>b) The following sentences with blanks may be put up on the blackboard. Alternatively they could be given in the form of a worksheet.</p> <p>c) Each group would discuss the incomplete sentences and complete them on the basis of the story they have read.</p> <p>PROCEDURE</p> <p>d) They should use nouns and adjective to complete the sentences.</p> <p>a) The happy prince was a____</p> <p>b) He was happy when he was a_____</p> <p>c) The swallow found a _____to sleep in.</p> <p>d) The prince gave the_____to the seamstress.</p> <p>e) The _____was given to the____in the attic.</p> <p>f) The gold leaves on the statue were given to_____</p> <p>g) The swallow was a_____</p> <p>h) The swallow died of_____</p> <p>i) The happy prince died of a_____</p> <p>e) Expected answers can be varied. Some are</p> <p>a) The happy prince was a golden statue.</p> <p>b) He was happy when he was a young prince.</p> <p>c) The swallow found a golden bedroom to sleep in.</p>



TIME	AIM	PROCEDURE
		<p>d) The prince gave the red ruby to the seamstress.</p> <p>e) The first blue sapphire was given to the poor playwright in the attic.</p> <p>f) The gold leaves on the statue were given to poor people.</p> <p>g) The swallow was a kind bird.</p> <p>h) The swallow died of extreme cold.</p> <p>i) The happy prince died of a broken heart.</p> <p>4. Groups could exchange their worksheets and read out the answers.</p>

ASSESSMENT

This task could be assessed for 5 marks.

- ½ mark for each correct answer.
- Teacher may put up the answers on the blackboard and ask the students to mark the answers of the groups after exchanging the worksheets.

FOLLOW UP

- Students may be encouraged to construct a similar exercise
 - I. In groups on the other incidents in the story
 - II. It could be conducted as a quiz



SKILL AREA - LISTENING

POST-READING - TASK 3

TIME	AIM	PROCEDURE
05MIN- writing time 15-20 MIN- speaking time	To enable t h e students to develop t h e i r comprehe nsion skills based on listening to a text.	<p>1. The teacher may ask the students to listen to the following story.</p> <p>Once upon a time, there was a very big forest. There on a huge banyan tree lived many crows. They were selfish and arrogant. They always quarrelled with other birds.</p> <p>When the rainy season came, dark clouds gathered in the sky. A small mynah was returning to her nest. When she was passing by the banyan tree, it started raining. "I will stay here for a while until it stops raining," thought the little mynah. The selfish crows saw her perching on the tree. One of them shouted, "Leave this banyan tree at once. Or we will peck you". The mynah found she had no choice. She flew off to a nearby tree, where luckily she found a hollow in a broken branch. She took her shelter there.</p> <p>Shortly after, the rain became heavy followed by thunderstorm. The wind was very strong. Even the leaves and branches were not enough to give shelter to the crows. But the mynah was safe inside the hollow of the broken branch.</p> <p>One of the crows said, "Look at the mynah! How comfortable she is." Another crow said, "I do not think she will let us share the hollow." Then another crow said, "We should not have been so rude. We forgot that we may need help someday."</p> <p>Suddenly the mynah called out, "Come! My friends! Come to this hollow. Or you will get hurt. The rain is not going to stop soon. It seems that it may rain for a long time"</p> <p>The crows flew down to the hollow. They thanked the mynah. "We are sorry for being unkind, dear friend! Now we will never be so selfish." (http://www.english-for-students.com/The-Selfish-Crows.html)</p> <p>The teacher may put up the following questions on the blackboard. Students could be asked to write the answers on a sheet of paper.</p>



WORKSHEET

- I. Say true or false:
- The crows lived in a huge mango tree.
 - The crows were quarrelsome and selfish.
 - The mynah decided to stay in the tree where the crows lived because she was very tired.
 - The crows welcomed the mynah to their tree.
 - The mynah decided to take shelter in a hollow of a broken branch because she knew that the rain would not stop.
- II. Complete the following sentences.
- The crows were not safe in the rain because _____ to give proper protection.
 - the crows thought that the mynah would not let them share the hollow because they _____ to mynah.
 - the mynah invited the crows to her hollow because she felt that _____.
 - The crow thanked the mynah and resolved never _____.
 - The story tells us that we can change arrogant and selfish people through _____.

Suggested Answers

- I. (a) False (b) True (c) False (d) False (e) True.
- II. a) the leaves and branches of the banyan tree were not enough.
b) had been rude.
c) the rain was not going to stop soon/it might rain for a long time.
d) to be so selfish.
e) our kindness/ kind deeds.

ASSESSMENT

The task could be assessed for 5 marks.

- ½ Mark for each correct answer.
- The worksheets could be exchanged and marked by students.



SKILL AREA - SPEAKING

POST-READING - TASK 4, GROUP ACTIVITY

TIME	AIM	PROCEDURE
Two periods	<p>To enable the students to reflect on the theme of the story</p> <p>To help the students to relate the story to their own experience</p>	<ol style="list-style-type: none"> 1. Divide the class into groups. 2. Task: Hold a group discussion on the following topic. 'How can students help the society?' 3. After discussing the topic the groups can make a brief presentation to the class.

ASSESMENT

- As it is a group discussion, the teacher is advised to go around while the groups are discussing the topic. It is necessary that every student participates in the discussion.
- The presentation could be made either by a representative of each group or in an informal manner by the entire group.
- The group work may be assessed for 5 marks:
Content - 2 marks; Language - 2 marks; Group Dynamics: 1 mark.

FOLLOW UP

- Students may be guided to relate their experiences to the story by way of recapitulation.

