



# THE AGE OF NAPOLEON

1795-1815

# CLASS NORMS

- RESPECT: TEACHER AND CLASSMATES
- POSITIVE ATTITUDES AND ENGAGEMENT
- NO DEROGATORY OR DEMEANING LANGUAGE
- ONE MIC
- BE ON TIME TO CLASS
- IT'S YOUR RESPONSIBILITY TO MAKE UP MISSED WORK: NOT MINE!!!

## HOMEWORK- DUE NEXT THURSDAY/FRIDAY

- Write a Short Essay in which you imagine you are a French citizen, during the French Revolution to Napoleon's rise to power
- Length=1-2 Pages
- Thesis Statement=How France changed over the course of the Revolution into Napoleon's Reign
- MAKE SURE TO INCLUDE A CLEAR THESIS STATEMENT
  - a. 1-2 Sentences
  - b. End of Introduction
  - c. Summarize what you will be talking about in body paragraphs

# WHAT SHOULD I WRITE ABOUT?

- The Three Estates
- The Guillotine
- The Reign of Terror/ Robespierre
- Napoleon's rise to power in the Army
- Wars in Austria, Italy, Holland, Belgium, Spain, Portugal, Germany, Egypt, and Russia
- 1799-Napoleon's Coup
- Napoleon=Emperor of France
- The Napoleonic Code



## TEXTBOOKS

- BRING TEXTBOOKS EVERY DAY TO CLASS

## LEARNING OBJECTIVES

- Analyze how Napoleon took over France
- Build connections between the way France changed from the Revolution to Napoleon's Reign
- Practice Geographic Understanding of Europe by labeling map of Napoleon's conquests

## WARM UP: BRAINSTORMING

- Describe what France was like during the French Revolution
  - a. The Reign of Terror
  - b. The Guillotine
  - c. Robespierre
  - d. Chaos/Disorder/Anarchy

# NAPOLEON TAKES CONTROL OF FRANCE

- 1785: Napoleon= Commander of Artillery Regiment
- 1789-1794: Napoleon and Robespierre become friends during the Revolution and Napoleon becomes a general in the French Army
- 1795-1798: Napoleon leads the French Army to win a victory against the Austrians in Italy and attempts to conquer Egypt
- 1799: Napoleon leads a revolt (coup) against the French government (The Directory) and becomes the leading political figure of France
- 1802: Napoleon gains absolute power in France and becomes the French Emperor



## READING ON NAPOLEON

- Read the short paragraphs on Napoleon
- Answer the questions on the sheet
- Fill in the Graphic Organizer after completing the reading
- If you finish early, help someone near you

## LABELING THE MAP

- Using one color, draw the country of France before Napoleon
- Using a second color, draw the French empire by 1806
- Using a third color, draw the French empire by 1812

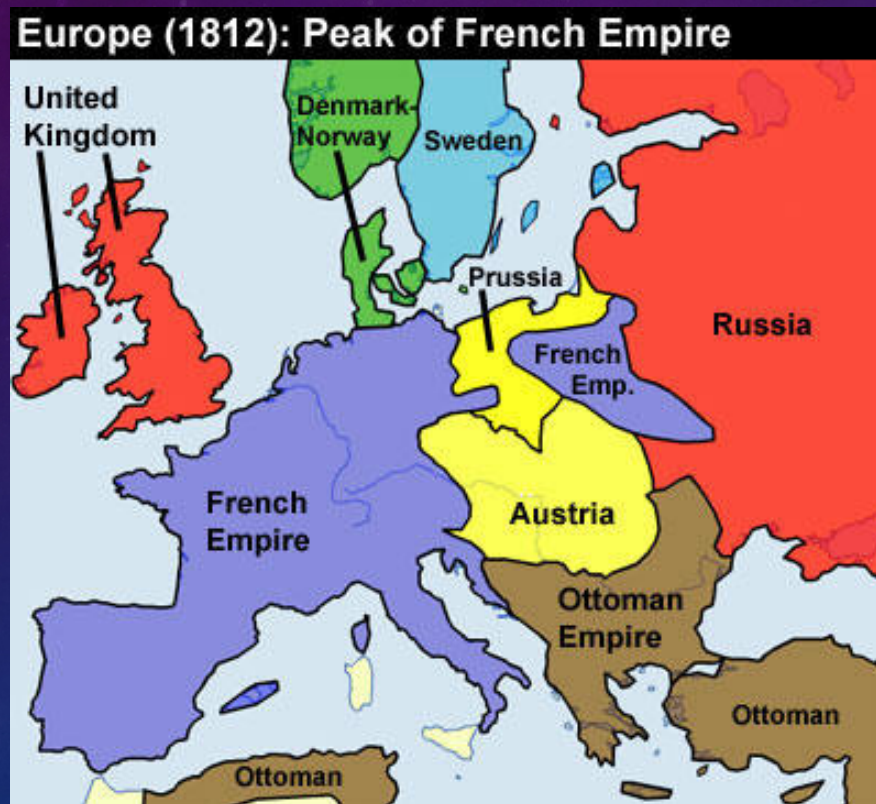
# FRANCE BEFORE NAPOLEON- BEFORE 1795



# THE FRENCH EMPIRE UNDER NAPOLEON: 1795-1806



# THE FRENCH EMPIRE AT THE HEIGHT OF ITS POWER- 1806-1812

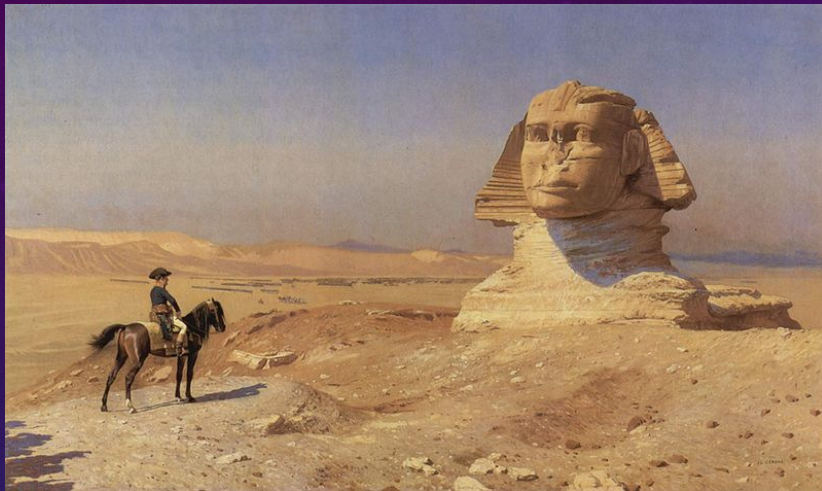


## CHECK FOR UNDERSTANDING

- Do you believe Napoleon made France a better or worse place?



# LIST THE COUNTRIES NAPOLEON CONQUERED



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## REMINDER

- YOU WILL NEED YOUR TEXTBOOKS NEXT CLASS-THIS WILL BE GRADED!!!

## WARM UP



- How did Napoleon take complete control of France and list three things he did as Emperor of France

## LEARNING OBJECTIVES

- Interpret the Napoleonic Code
- Analyze the reasons for Napoleon's Demise
- Draw connections between Napoleon's Reign and Nationalism in Europe

## THE NAPOLEONIC CODE

- -Standard Rules and Laws for all of France
- -Equality for all Frenchmen
- -Reformed French Taxation System and started a National Bank of France
- -Built Public Works (roads, canals, harbors) and made transportation safe
- -New Private Schools for rich children and worked to improve literacy rates

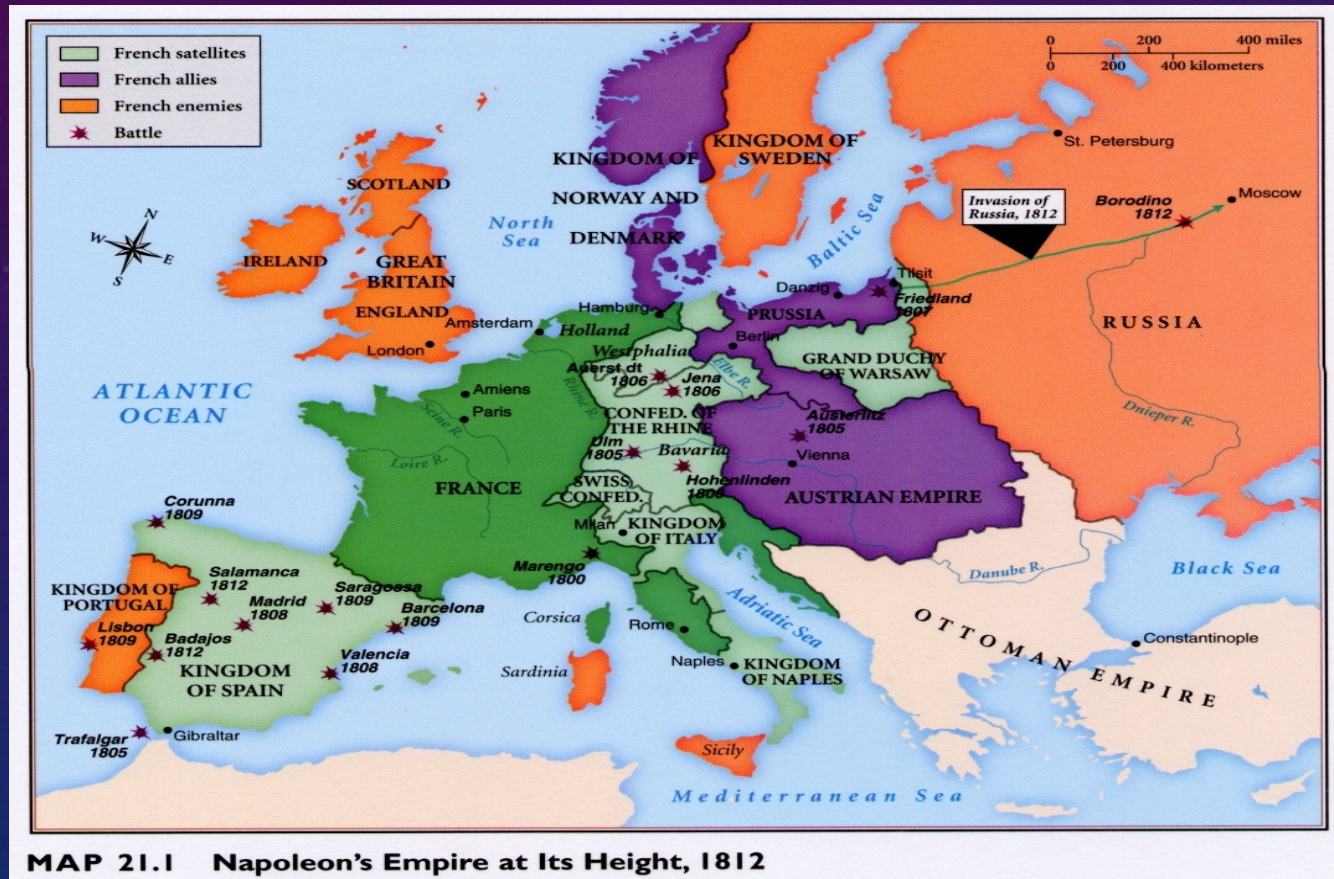
## THE NAPOLEONIC CODE

- -Censorship of the Press
- -Restrictions on rights of Women:
  - a. Couldn't engage in independent trade or economic activity
  - b. Divorce Laws Tightened and Men= head of household
  - c. Men could imprison children or disown them

## ANALYZING THE NAPOLEONIC CODE

- What Enlightenment ideals do you see being represented in the Napoleonic Code?
- Which Enlightenment thinkers came up with these ideas?
- What laws do you think were good and which were bad for French Society? Why?
- How can you connect Hammurabi's Code to the Napoleonic Code?

# NAPOLEON'S BIG MISTAKE: RUSSIA



MAP 21.1 Napoleon's Empire at Its Height, 1812

# NAPOLEON VS. THE RUSSIANS

Fill in the Question and Answer Sheet while watching this clip

<https://www.youtube.com/watch?v=458Gw-Xw0u0>





# NAPOLEON'S LOSES AT WATERLOO



## NAPOLEON'S FINAL DEMISE: WATERLOO

- Which country did Napoleon lose in the Peninsular War?
- Which countries defeated Napoleon and his French troops at Waterloo?
- Why was Napoleon forced out of France for good?
- Why do you think that the British and their allies didn't kill Napoleon?

## CHECKING FOR UNDERSTANDING

- What led to Napoleon's first demise?
- Which country was able to continuously resist Napoleon? Why were they able to do this?
- What battle led to Napoleon's final demise?

The Napoleonic Complex is a psychological reference to Napoleon's height. He was only about 5 foot, 5 Inches tall. The Complex has to deal with how people, who often lack something, such as height, have to compensate for what they lack. According to this idea, how did Napoleon try to compensate for his height?

# NAPOLEON LEADS TO NATIONALISM IN EUROPE

- Nationalism= Feelings of national pride in one's country or the need for independence

How do you think Napoleon's Reign is going to lead to Nationalism in Europe?

Consider:

- a. How are European people going to be impacted by Napoleon?
- b. What lessons are going to be learned by the leaders of European countries?
- c. What do you think Napoleon is going to teach the world about Absolutism and one man having complete control of a nation?

# NAPOLEON: DEMOCRATIC REFORMER OR AUTOCRATIC DICTATOR

- Autocratic Dictator: Ruler of a country who has absolute power

## Directions

1. Fill in the goals of the French Revolution-This should be review
2. Go through the documents (1-8) and answer each question after the document
3. Fill in the actions of an Autocrat after completing the answers to the document

## WARM UP: TRANSITIONING



Why was Napoleon not able to take over Britain?

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## LEARNING OBJECTIVES

- Connect Great Britain's advantages to their ability to resist Napoleon
- Analyze how the Industrial Revolution changed the world
- Gain Comprehensive Skills related towards the main Industrialists and their innovations



# THE INDUSTRIAL REVOLUTION: GREAT BRITAIN

- Huge Deposits of Coal
- Numerous Rivers and Waterways to transport resources and goods
- Huge amount of raw materials came from British colonies (COTTON)
- Laissez-Faire Economy= less regulations on the economy: people had the ability to invent new things and come up with new ideas
- Relative Peace and Stability (island)
- Large Peasant Workforce for factories



# INDUSTRIAL REVOLUTION: THE BIG NAMES

- James Watt: British- Steam Engine
- Eli Whitney: American- Cotton Gin/Interchangeable Parts
- Henry Bessemer: British- Improved Steelmaking Process
- Louis Pasteur: French-Pasteurization (Germ Theory, Vaccinations, Bacteria)
- Thomas Edison: American- Electricity, Telegraph, Camera for Movies, Batteries

## INDUSTRIAL REVOLUTION-GRAPHIC ORGANIZER

- In Groups of 3-4, fill in the graphic organizer

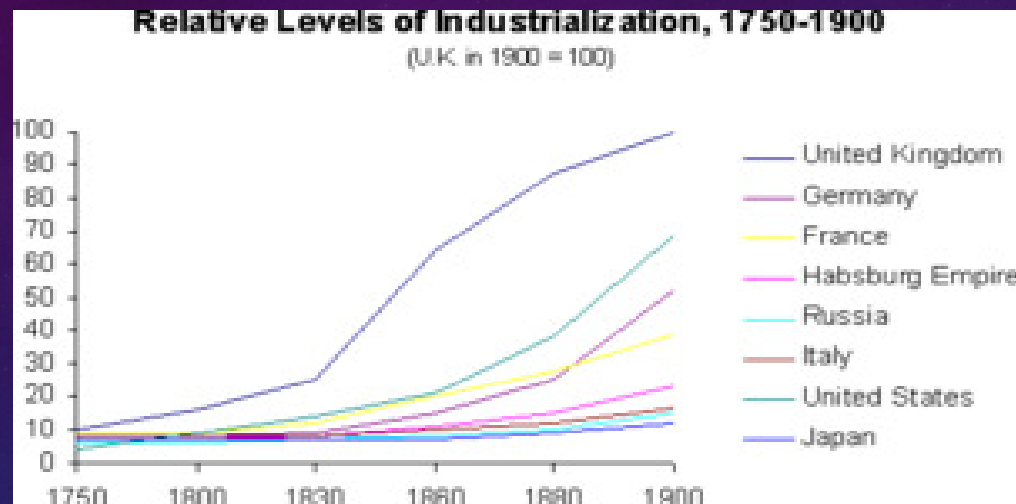
# TEXTBOOK READING AND ANSWERS

- Chapter 9 Section 1
- Answer Questions 1-4 at the end of Section

## CHECKING FOR UNDERSTANDING

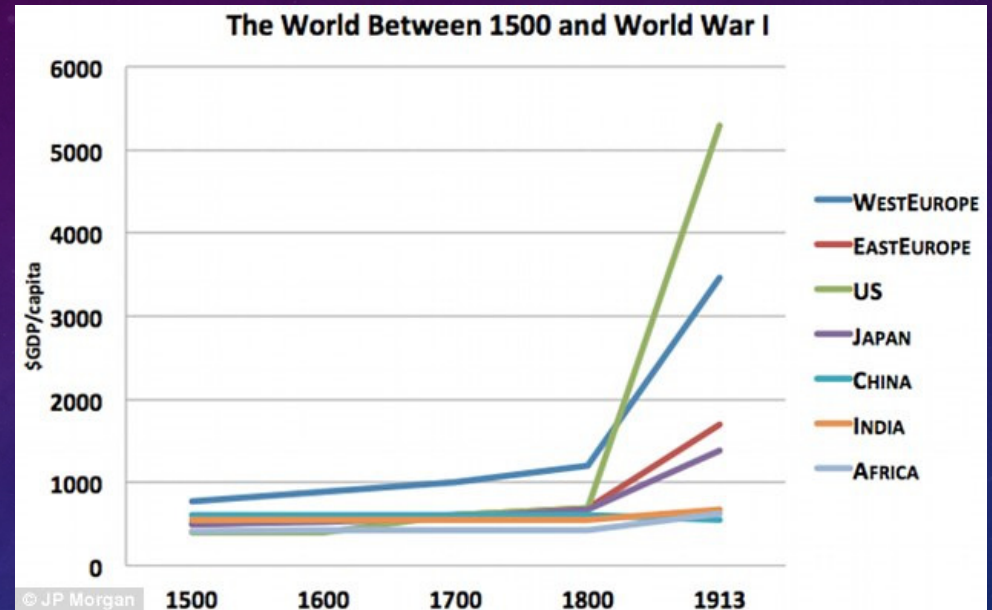
- Which Inventor/Industrialist do you think most impacted society? Why?

# INTERPRETING GRAPHS



- In order from greatest to least, list the countries which underwent the most industrialization during the Industrial Revolution
- Why do you think these countries industrialized in the way that they did. Why some more than others?

# INTERPRETING GRAPHS



- GDP=Gross Domestic Product (Price-tag on how much a country produces)
- Why do you think the US began to emerge as the world's economic leader?

## WRAPPING UP

- What impact do you think Industrialization is going to have on the environment and life in the cities?