

POÓR ZSUZSÁNNÁ • HARANGOZÓ HAJNALKA

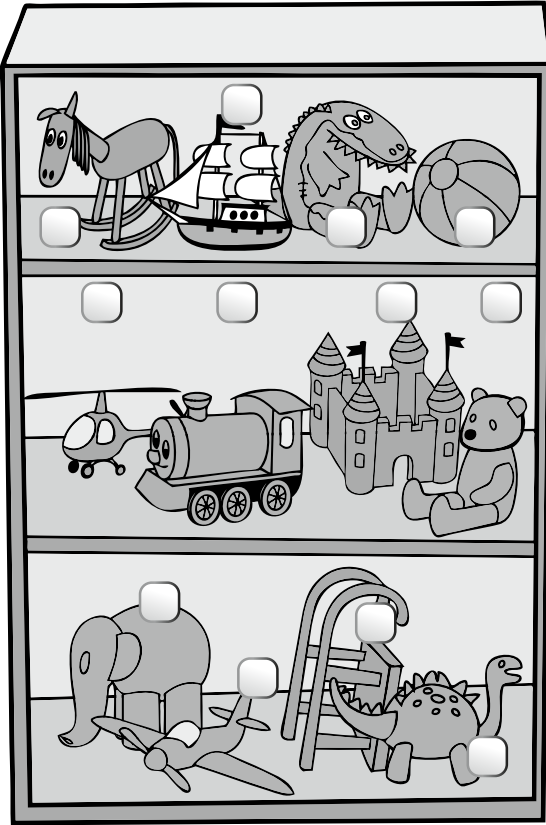
Secrets 1

FELADATLAPOK

Unit 1

VOCABULARY • TOYS, COLOURS AND NUMBERS

1. Match.

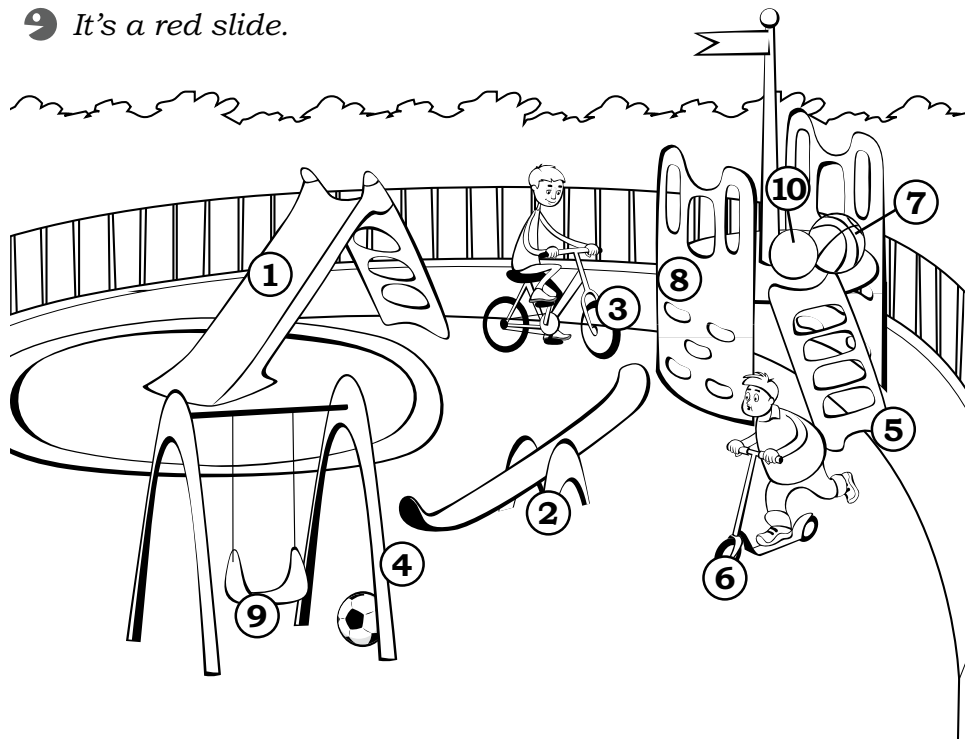


1. a rocking horse
2. a castle
3. a dinosaur
4. a ball
5. a plane
6. a helicopter
7. a boat
8. a teddy bear
9. an elephant
10. an alligator
11. a sledge
12. a train engine

2. Colour. Then point and talk in pairs.

🗣️ *What's this?* 🗣️ *It's a red slide.*

- one = red
- two = yellow
- three = green
- four = blue
- five = brown
- six = black
- seven = orange
- eight = white
- nine = pink
- ten = purple

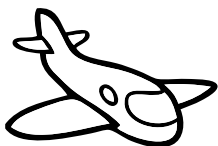


Unit 1

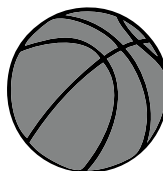
STRUCTURES • IS IT A/AN...?; HOW MANY...?

3. Read and answer.

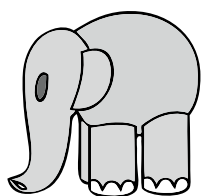
- Is it an aeroplane? Yes, it is.
 Is it a football? No, it isn't.



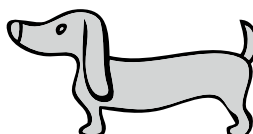
Is it an aeroplane?
Yes, it is.



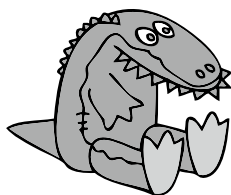
Is it a football?



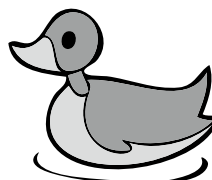
Is it a teddy bear?



Is it a cat?



Is it an alligator?



Is it a duck?

4. Find, colour and count.

- How many trains? One train.
 How many flowers? Two flowers.

- one*..... train
two..... flowers
 boat
 planes
 ducks
 trees
 cars
 birds
 dogs

F	L	O	W	E	R	P	L	A	N	E
B	O	A	T	D	O	G	D	U	C	K
T	R	E	E	B	I	R	D	D	O	G
D	U	C	K	T	R	E	E	C	A	R
D	O	G	P	L	A	N	E	D	O	G
C	A	R	C	A	R	T	R	A	I	N
B	I	R	D	D	O	G	T	R	E	E
T	R	E	E	T	R	E	E	C	A	R
C	A	R	B	I	R	D	T	R	E	E
P	L	A	N	E	F	L	O	W	E	R

Unit 1

COMMUNICATION • MAKING SUGGESTIONS

5. Read and number.

- | | |
|---|--|
| | Hi Becky. How are you? |
| | My model castle. Look. |
| | So-so. |
| 1 | Hello Rick. |
| | Cool. |
| 5 | Cheer up. Let's play. What's your favourite toy? |
| | I'm fine. And you? |

6. Talk in pairs. Then write.

VOCAB CHEST	
board game	helicopter
jigsaw puzzle	
model boat	robot
football	teddy bear

- ☹ Hi
- ☹ Hi How are you?
- ☹ I'm ☺. And you?
- ☹ So-so.
- ☹ Cheer up. Let's play.
What's your favourite toy?
- ☹ My

- ☹
- ☹
- ☹
- ☹
- ☹
- ☹
- ☹

Unit 1

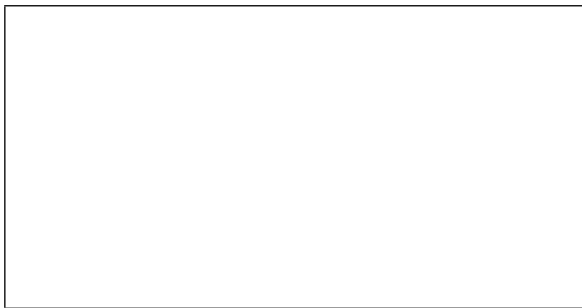
READING

7. Read. Yes (✓) or no (×)?

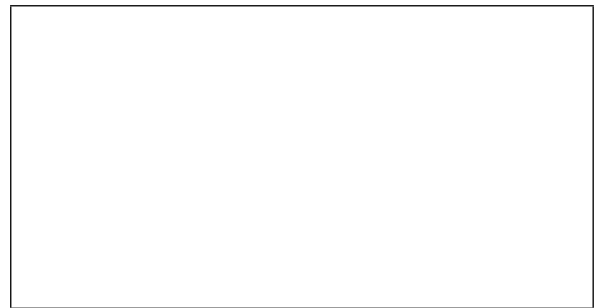


- one basketball
- four pencils
- one cat
- two footballs
- three dogs
- eight flowers
- five books
- one boy
- two girls
- four trees
- seven toys
- one sledge

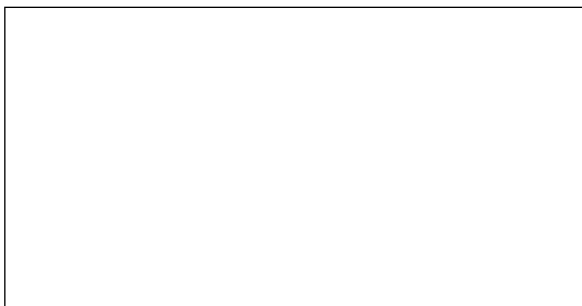
8. Read and draw.



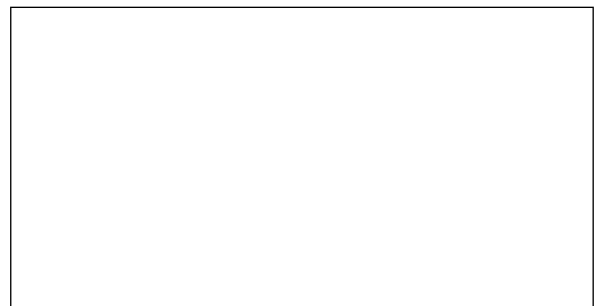
one black train engine



eight blue flowers



six pink and yellow kites



two red balls and three green balls

Unit 2

VOCABULARY • FAMILY MEMBERS AND ADJECTIVES

1. Complete.

1	b					e	r		
						2	u	t	
						3	a		t
4	g	r					a		
						Y			
						*			
						5		t	h
6	g	r						o	t
						7		h	e
						8	s	s	
9			c				e		
						Y			

- 1. fiútestvér
- 2. nagynéni
- 3. szülő
- 4. nagypapa
- 5. apa
- 6. nagymama
- 7. anya
- 8. lánytestvér
- 9. nagybácsi

2. Find.

fast young short tall small old slow big weak sad strong happy

3. Draw six cats.

--	--

a strong cat

a sad cat and a happy cat

--	--

a big cat and a small cat

a playful cat

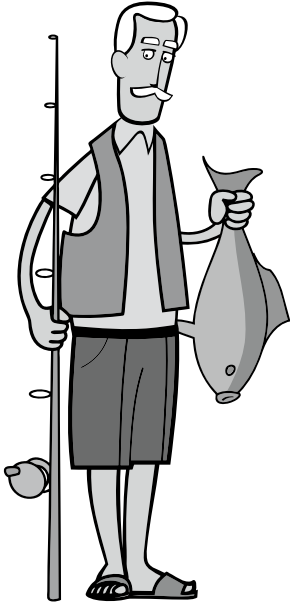
Unit 2

STRUCTURES • IS HE/SHE/IT...?; MY, HIS/HER

4. Read and answer.

Yes, he/she/it is.

No, he/she/it isn't.



Is grandfather strong?

Yes, he is......

Is he sad?

.....

Is the fish big?

.....

Is grandma happy?

.....

Is she old?

.....

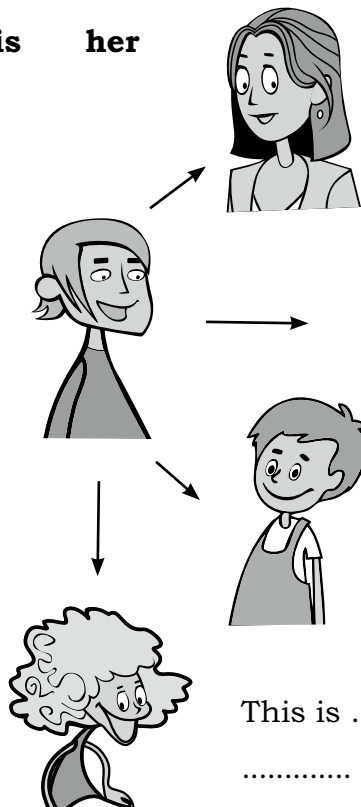
Is the dog young?

.....



5. Complete.

my his her



This is mum.

..... name is Mary.

This is dad.

..... name is John.

This is brother.

..... name is Harry.

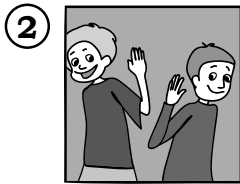
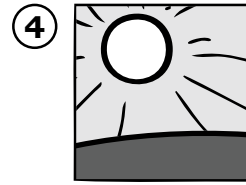
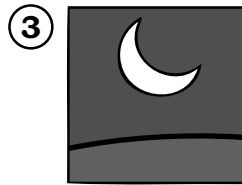
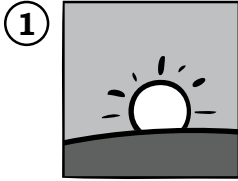
This is sister.

..... name is Katie.

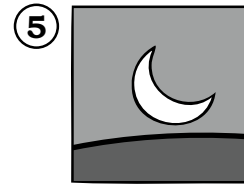
Unit 2

COMMUNICATION • GREETINGS AND INTRODUCTION

6. Read and match.



- Good afternoon.
- Good night.
- Good morning.
- Good evening.
- Bye.



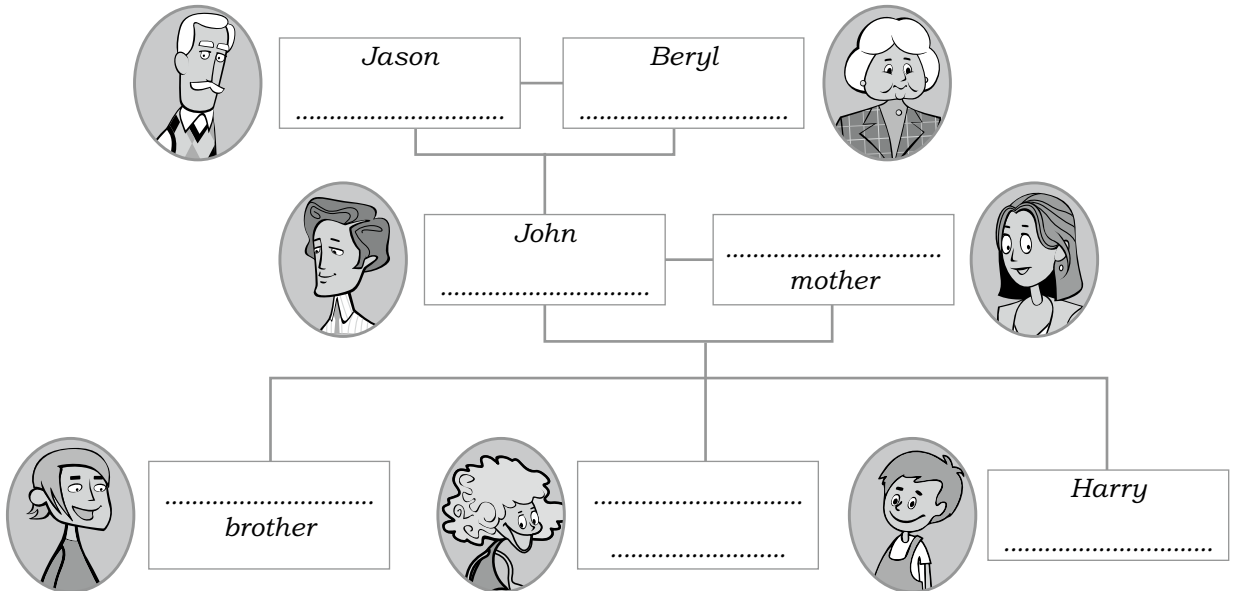
7. Complete.



Unit 2

READING

8. Read and complete the family tree.



Hello Hannah,

How are you? This is my family: my grandparents: Jason and Beryl, my mother, her name is Mary and my father, his name is John. I've got two brothers, Rick and Harry. And this is me.

Please write about your family.

Bye-bye,

Katie

EXTRA TASK • Draw your family tree and talk about it in pairs.

Unit 3

VOCABULARY • BODY PARTS AND ADJECTIVES

1. Label.

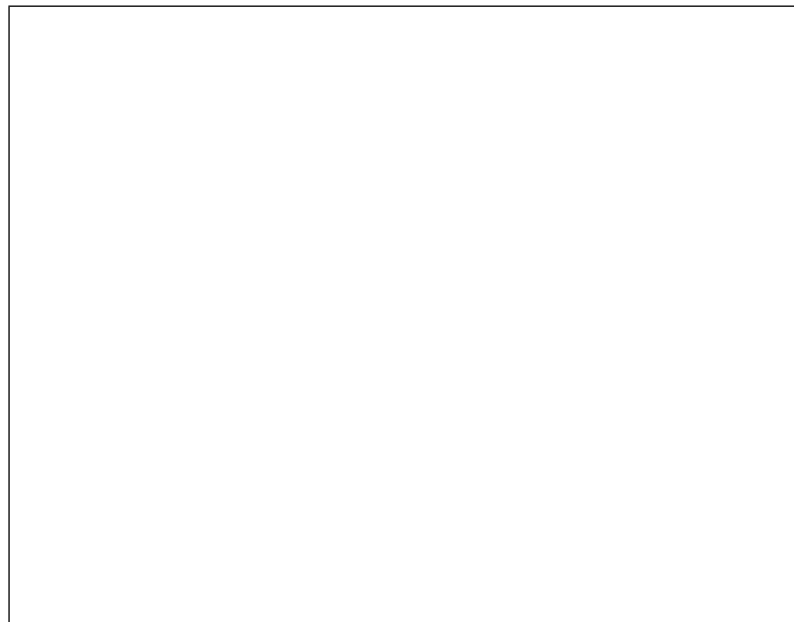


VOCAB CHEST

- arm
- body
- ear
- eye
- foot, feet
- hair
- hand
- head
- knee
- leg
- mouth
- neck
- nose
- shoulder

2. Read and draw.

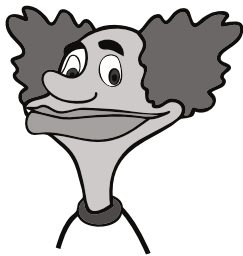
My name is Jack.
I have got short
blond hair. I have
got big blue eyes,
a small nose and
a big mouth.
I've got glasses.
I'm tall. I've got
strong arms and
legs.
I've got big feet.



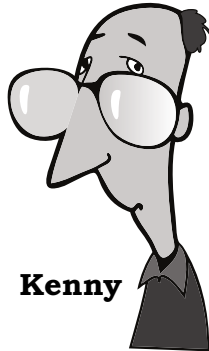
Unit 3

STRUCTURES • HAS GOT/HAVE GOT

3. True (✓) or false (✗)?



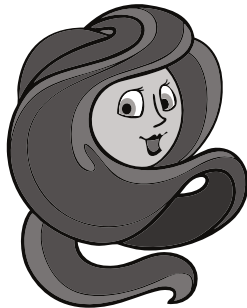
Eddy



Kenny



Mack



Ariel

Eddy has got a funny nose.

Ariel has got short hair.

Kenny has got a very long nose.

Mack has got glasses.

Eddy has got a small mouth.

Mack has got big ears.

Ariel has got a small nose.

Kenny has got big eyes.

I have got long hair.

I have got green eyes.

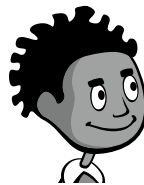
4. Read and answer.

- Have you got blond hair, Rick?
- Have you got short hair, Janet?

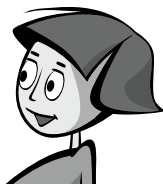
- Yes, I have.
- No, I haven't.



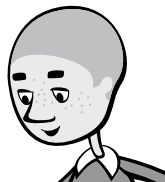
Have you got blond hair, Rick?
Yes, I have......



Have you got glasses, Peter?
.....



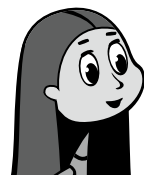
Have you got freckles, Becky?
.....



Have you got freckles, Greg?
.....



Have you got glasses, Réka?
.....



Have you got long hair, Janet?
.....

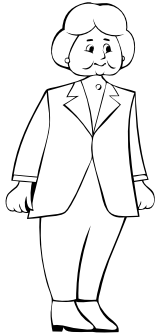
Unit 3

COMMUNICATION • TALKING ABOUT PEOPLE; TELLING THE TIME

5. Colour in pairs. Then play Guess who?



Emese



Beryl

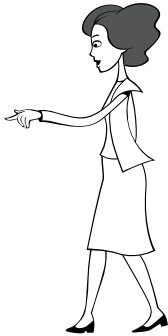


Réka

- ☞ *Has she got long hair?*
 ☛ *Yes, she has.*
- ☞ *Has she got glasses?*
 ☛ *No, she hasn't.*



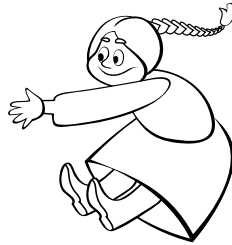
Mum



Mrs Williams



Kinga



Brenda



Csilla



Mr Vallori

6. Complete.

This is Emese. She has got hair and
 eyes. She has got a nose.
 She hasn't got

7. Talk in pairs.

- ☞ *What's the time, please?*
 ☛ *It's three o'clock.*
 ☞ *Thank you. You're welcome.*

03:00

05:00

11:00

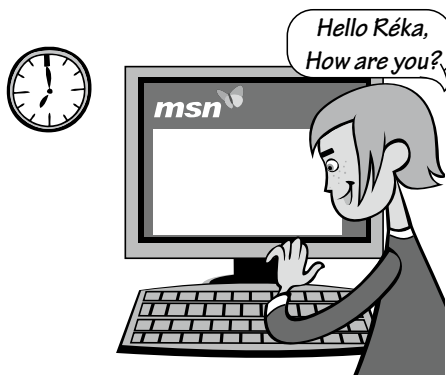
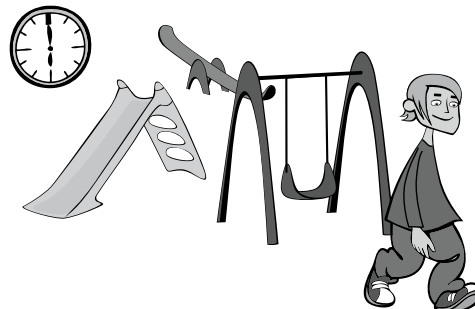
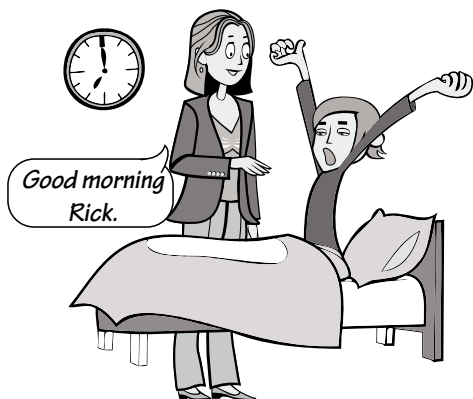
01:00

09:00

Unit 3

READING

8. Read and complete.



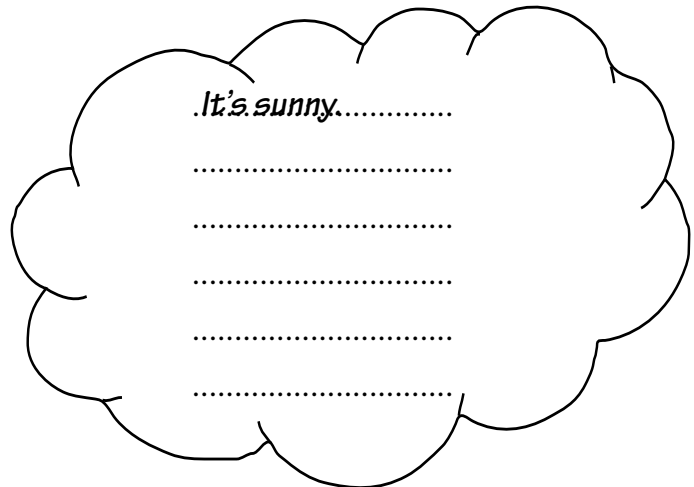
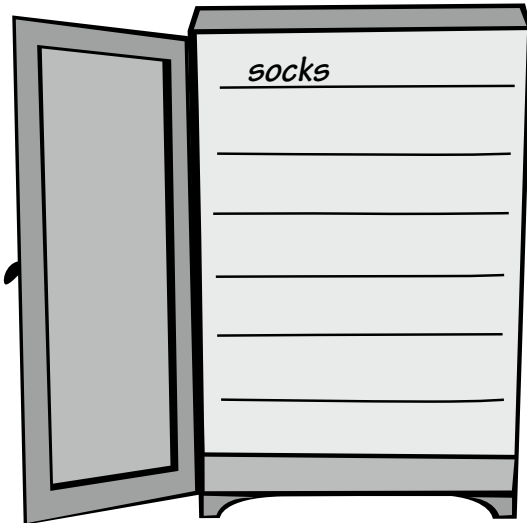
- It's 7 o'clock.*..... It's time to get up.
..... It's time to go home.
..... It's time to write to Réka.
..... It's time to go to bed.
..... It's time to play on the slide.
..... It's time to play football.
..... It's time to go to school.

Unit 4

VOCABULARY • CLOTHES AND WEATHER

1. Write.

sunny, socks, a shirt, cold, a jacket, warm,
hot, a top, raining, snowing, jeans



2. True (✓) or false (×)?



- It's cold and snowing.
- Grandma is in the park.
- Rocky is happy.
- Grandma has got a hat and a scarf on.
- She has got a pair of shoes on.

- It's sunny.
- The girls are in the garden.
- They have got a board game.
- Becky has got a warm pullover on.
- Judy has got a skirt.

Unit 4

STRUCTURES • IS/ARE; HAS GOT/HAVE GOT

3. Who is it?



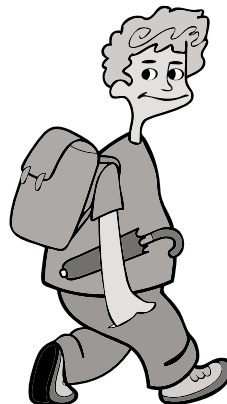
Réka



Csilla



Emese



Boti



Levi

She **has** got a sandwich.

She **has** got two books.

He **hasn't** got a PE kit.

They **have** got umbrellas.

They **have** got PE kits.

She **hasn't** got glasses.

They **haven't** got pullovers on.

4. Complete.

is are

Hello Rick,

How you? This is my street. Look. It snowing. It cold.

*The street white. The houses **are** white. The cars white.*

*My friends happy. My favourite jacket wet! We
in the snow. We have got a sledge. It cool.*



*Bye,
Réka*

Unit 4

COMMUNICATION • INVITATION; SHOPPING

5. Read and write in your exercise book.

It's raining. Let's play a game in the classroom.

It's warm. Let's ride a bike in the park.

It's	sunny. warm. hot. snowing. cold. raining.	Let's	play ride	in the park. on the slides. in the snow. in the class- room. on the swing. in the garden.
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6. Draw and label. Then talk in pairs.

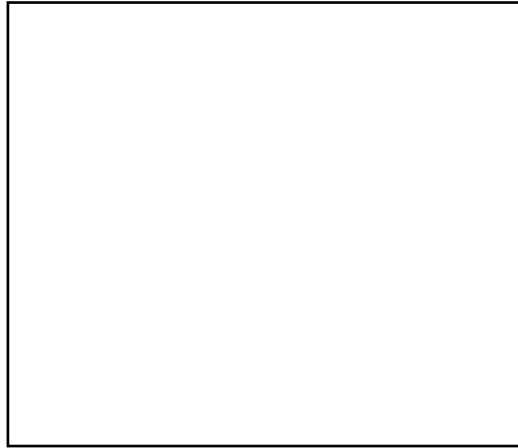
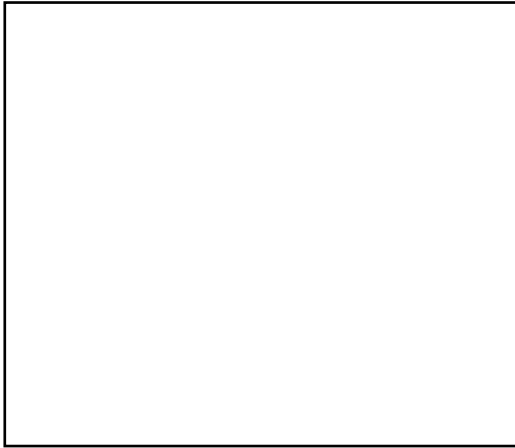
- ☺ Good morning.
- ☹ Good morning. Can I help you?
- ☺ Can I have this, please?
- ☹ Yes, of course.
- ☺ How much is it?
- ☹ It's
- ☺ OK.
- ☹ Here you are. Thank you. Goodbye.
- ☺ Thank you. Goodbye.

The T-shirt is nine pounds.
The top is seven pounds.
The pullover is thirteen
pounds.
The pair of shorts is fifteen
pounds.

Unit 4

READING AND WRITING

7. Read and draw.



It's summer. It's time to go on holiday.

I have got a pair of sandals, three T-shirts and a pair of jeans in my bag.

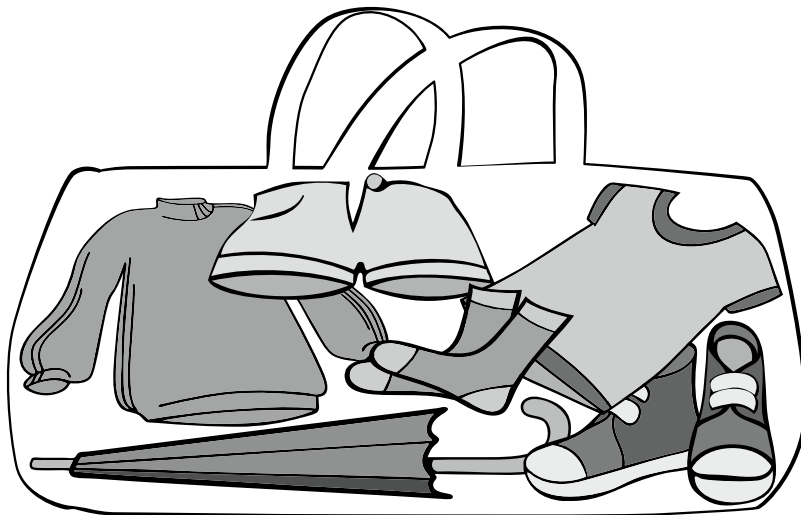
I haven't got a warm pullover or a jacket. But I have got a raincoat.

It's winter. It's time to go on holiday.

I have got a pair of boots and two pairs of warm socks in my bag. I haven't got an umbrella.

I have got a warm pullover, a hat and a pair of gloves.

8. Write.



Réka has got a pair of socks and

.....

.....

.....

.....

Unit 5

VOCABULARY • BUILDINGS IN A TOWN

1. Write.

- a wsmning lpoo
- a rliarby
- a sretaraunt
- a srptos ecnrte
- a ept psoh
- a sopt fofiec
- a cchurh
- a tiran tsatoni
- a bkoooshp
- a icnaem
- a psuermraket
- a yto spho

2. Find and write the buildings or places.

a statue	a museum	a scooter
a hospital	a shoe shop	
	<i>a tree</i>	
<i>a swing</i>	<i>a clothes shop</i>	a football
a market	A THEATRE	a hopscotch

.....

.....

EXTRA TASK • Draw the other words.

Unit 5

STRUCTURES • THERE IS/ARE; THERE ISN'T/AREN'T

3. Legoland Windsor

What do you remember? Write!

VOCAB CHEST		
a lighthouse	fish	big boats
a Ferris wheel	cars	a museum
a good restaurant	bikes	scooters
a train station	shops	a circus

There is a

There are

There isn't a

There aren't any

.....

.....

.....

.....

.....

4. Look around in your classroom. Complete.

is isn't are aren't (any)

1. There a blackboard in the classroom.
2. There lots of desks.
3. There cats
4. There a slide.
5. There a lot of chairs.
6. There a bike.
7. There sledges.
8. There a teacher.

Unit 5

COMMUNICATION • TALKING ABOUT LOCATIONS; ASKING THE WAY

5. Design your playground and draw in your exercise book.

VOCAB CHEST				
cat	dog	mouse	boy	girl
see-saw	tree	slide	castle	
fish and chip shop				

There is a in the

There is a on the

There is a near the

There is a under the

There is a behind the

6. Read and write in your exercise book.

🗣️ Excuse me. Is there a shoe shop near here?

👂 Yes, there is one in Long Street, near the church.

Excuse me.	Is there a	shoe shop market museum theatre swimming pool	near here?
------------	------------	---	------------

Yes, there is one	in King Street, in Small Street, in Long Street, in Market Street,	next to near behind	the toy shop. the post office. the church. the library. the cinema.
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Unit 5

READING AND WRITING

7. True (✓) or False (×)?

Kecskemét is a nice town. There are three old churches in the centre. There is a restaurant near the churches. There is a very good ice-cream bar next to the restaurant. There are lots of flowers and trees in the town. There are lots of people too. There are lots of good shops: a bookshop, a toy shop, a clothes shop and a big supermarket. There is a market near the school. There are lots of playgrounds in the town.

	T	F
There are four churches in the centre.	<input type="checkbox"/>	<input type="checkbox"/>
There is a market near the school.	<input type="checkbox"/>	<input type="checkbox"/>
There are lots of playgrounds in Kecskemét.	<input type="checkbox"/>	<input type="checkbox"/>
There is a circus in the centre.	<input type="checkbox"/>	<input type="checkbox"/>

EXTRA TASK • Write about your place.

.....

.....

.....

.....

.....

.....

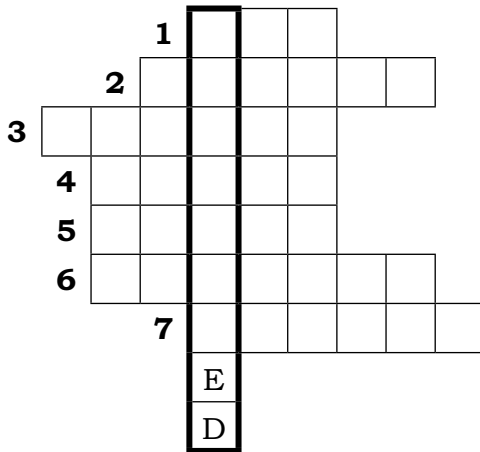
8. Write.

- toy shop** *There are lots of toys in the shop window*
- cinema
- playground
- train station
- book shop
- pet shop
- museum

Unit 6

VOCABULARY • FEELINGS; FOOD AND DRINK

1. Complete.

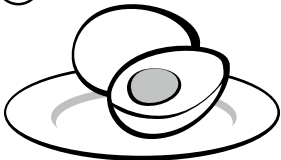


1. szomorú
2. éhes
3. ijedt
4. boldog
5. fáradt
6. szomjas
7. álmos

.....

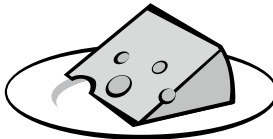
2. Label.

①



.....

②



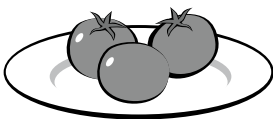
.....

③



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④



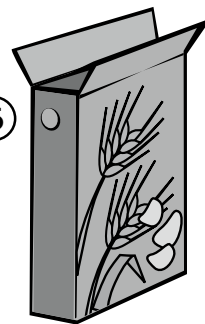
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Unit 6

STRUCTURES • I LIKE/I DON'T LIKE; THERE IS SOME/THERE ARE SOME

3. Match and write.

tomatoes eggs
juice milk
ham chicken
bananas orange

Greg *I like* *but I don't like*

Becky

Rick

Janet

You

4. Read, remember and draw in your exercise book.

There is some cheese on the table.

There is a box of cornflakes next to the cheese.

There are some eggs behind the box.

There is some butter on the table too.

There are some tomatoes near the butter.

There is some milk next to the butter.

Unit 6

COMMUNICATION • TALKING ABOUT FEELINGS; ASKING FOR FOOD AND DRINK

5. Read, order and write.

- | | | | | |
|--------------------------|----|--------------------------|----|-------|
| <input type="checkbox"/> | ☹️ | But I'm a bit tired. | 👉 | |
| <input type="checkbox"/> | 👉 | Are you OK? | ☹️ | |
| <input type="checkbox"/> | ☹️ | And how are you? | ☹️ | |
| <input type="checkbox"/> | 👉 | So-so. I'm a bit sleepy. | ☹️ | |
| <input type="checkbox"/> | ☹️ | Yes, I'm fine. | 👉 | |

6. Complete.

is are

Greg I'm very thirsty.

Becky Let's have some juice. I think there some on the table.

Greg OK. I like juice.

Rick I'm very hungry.

Greg Let's have some bananas. I think there some in the basket.

Rick OK. I like bananas.

Becky I'm very hungry.

Janet Let's have some chicken. I think there some in the fridge.

Becky OK. I like chicken.

Janet I'm very hungry.

Rick Let's have some tomatoes. I think there some on the tray.

Janet OK. I like tomatoes.

EXTRA TASK • Write new dialogues.

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7. Read and complete the sentences.

It's a nice, sunny day. Rick and his friends are on a picnic. There are lots of trees and flowers next to them. They have shorts and T-shirts on.

There is a blanket under a big tree. There is food on the blanket: there are some sandwiches, some apples, some grapes and some tomatoes. There is some juice near the sandwiches. The children are hungry.

Becky: Can I have a sandwich, please?

Rick: Here you are.

Becky: Thank you.

The children are happy.

Rick and Becky: Let's play.

What's their favourite game? It's football.

It's a day.

Rick and his friends are on

They have on.

There is a blanket a big tree.

There is on the blanket: some sandwiches,
..... apples, grapes and tomatoes.

The children are

8. Read Exercise 7 again. Change these words and write a new story in your exercise book.

a nice, sunny day • Rick and his friends • trees and flowers •
shorts and T-shirts • under a big tree • some sandwiches, some apples,
some grapes and some tomatoes

Unit 7

VOCABULARY • ANIMALS AND ACTIONS

1. Find and write. ↓ 6 → 6

Q	V	U	S	R	M	Z	O	L	J	P	T	E	B	Z
Z	M	O	N	K	E	Y	G	P	A	R	R	O	T	J
Z	T	G	A	R	F	E	B	W	G	Q	X	Y	U	I
M	N	B	K	G	F	R	D	E	U	S	A	G	R	S
F	C	H	E	E	T	A	H	E	A	A	L	I	O	N
R	F	E	D	U	I	Q	N	S	R	S	Y	R	X	O
Z	R	T	P	O	S	T	R	I	C	H	K	A	D	W
G	T	E	R	B	H	I	D	T	W	Q	X	F	M	L
Z	U	H	J	K	R	E	G	P	K	B	U	F	C	E
K	L	O	P	U	H	D	W	C	V	E	Q	E	B	O
R	W	T	B	Z	K	L	H	J	S	A	W	C	X	P
M	O	U	N	T	A	I	N	G	O	R	I	L	L	A
E	L	Q	R	G	R	T	V	I	J	K	T	A	M	R
Z	F	R	V	B	H	J	I	K	L	O	R	P	S	D

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2. Label the actions.

1.
2.
3.
4.
5.
6.
7.
8.



Unit 7

STRUCTURES • CAN/CAN'T; PLURALS

3. Complete.

can can't

Children ran fast.

Elephants sing.

Boys play football.

Parrots swim.

Ostriches fly.

Babies sit.

4. Write the plurals.

snake		
baby		
ostrich		
penknife	- s	
monkey	- es	
wolf	- ies	
church	- ves	
city		
fish		
mouse		
child	-	
tooth		
foot		

5. How many?

gorilla (2) *two gorillas*

giraffe (6)

parrot (4)

bear (5)

jaguar (8)

cheetah (10)

Unit 7

COMMUNICATION • TALKING ABOUT ANIMALS; TALKING ABOUT ABILITY

6. Draw your favourite animal then write about it.



My favourite animal is the

It is

It lives in the

It eats

It has got

It can

It can't

7. Talk about yourself then ask your partner.

VOCAB CHEST			
pull out a turnip	ride a scooter	sing	eat six apples
run fast	jump high	get up at 5 o'clock	
	play football		

☹ **I can** rollerblade but **I can't** swim.

Can you swim?

☺ Yes, **I can** swim but **I can't** climb a tree.

Can you climb a tree?

☹ No, **I can't**, but **I can** ride a bike.

Can you ride a bike?

☺ Yes, **I can** ride a bike and **I can** play basketball too.

EXTRA TASK • What can you do?

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Unit 7

READING

8. Read, complete and write the animal.

<p><i>They are birds.</i></p> <p><i>They have got bodies,</i></p> <p><i>two and</i></p> <p><i>wings. They like and</i></p> <p><i>..... .</i></p>	<p><i>small</i></p> <p><i>seeds</i></p> <p><i>fruit</i></p> <p><i>legs</i></p> <p><i>two</i></p> <p><i>colourful</i></p>
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<p><i>They are very and</i></p> <p><i>..... animals.</i></p> <p><i>They have got arms and long</i></p> <p><i>..... . They like and</i></p> <p><i>..... .</i></p>	<p><i>eggs</i></p> <p><i>long</i></p> <p><i>fruit</i></p> <p><i>noisy</i></p> <p><i>legs</i></p> <p><i>funny</i></p>
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<p><i>They are and</i></p> <p><i>animals. They are scary.</i></p> <p><i>They have got nice</i></p> <p><i>They have got strong and</i></p> <p><i>long They like</i></p>	<p><i>fur</i></p> <p><i>meat</i></p> <p><i>quiet</i></p> <p><i>tails</i></p> <p><i>fast</i></p> <p><i>legs</i></p>
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Unit 8

VOCABULARY • HOBBIES AND COLLECTIONS; SEASONS AND MONTHS

1. Match.

VOCAB CHEST			
fishing	wall climbing	flying a kite	swimming
boating	horse riding	listening to music	

1. zenehallgatás:
2. csónakázás:
3. lovaglás:
4. horgászás:
5. falmászás:
6. sárkányeregetés:
7. úszás:

2. Match the seasons and the months. Draw the seasons.

SEPTEMBER <i>Spring</i>	JANUARY	DECEMBER <i>Summer</i>
	OCTOBER	
APRIL	FEBRUARY	NOVEMBER
<i>Autumn</i>	JUNE	<i>Winter</i>
	MARCH	
	AUGUST	
MAY		JULY

Unit 8

STRUCTURES • LIKES/DOESN'T LIKE; WHOSE?

3. Read and write.

Réka:

In winter I like sledging but I don't like eating ice-cream.

In spring I like relaxing in the garden but I don't like playing board games in the house.

In summer I like swimming but I don't like making bread.

In autumn I like eating grapes but I don't like walking in the rain.

In winter Réka likes sledging but she doesn't like eating ice-cream.

In spring

In summer

In autumn

4. Whose is it?

his her their

She has got a sandwich.

This is sandwich.

She has got two books.

These are books.

He has got a PE kit.

This is PE kit.

He has got lots of CDs.

These are CDs.

They have got umbrellas.

These are umbrellas.

They have got badges.

These are badges.

EXTRA TASK • What do you like doing?

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Unit 8

COMMUNICATION • TALKING ABOUT FAVOURITE ACTIVITIES

5. Ask and answer in your exercise book.

<i>Do</i>	<i>you they</i>	<i>like</i>	<i>boating?</i> <i>listening to music?</i> <i>horse riding?</i> <i>talking to friends?</i> <i>playing tennis?</i> <i>playing football?</i>
<i>Does</i>	<i>he she</i>		

Rick and Becky ☺ boating and talking to friends
 ☹ playing football

Greg ☺ listening to music
 ☹ playing tennis

Janet ☺ horse riding
 ☹ playing football

☹ *Do they (Rick and Becky) like horse riding?*
 ☺ *No, they like boating and talking to friends.*

6. Draw and write. *These are Rick's books.*

Réka - postcards

.....

Peter - rollerblades

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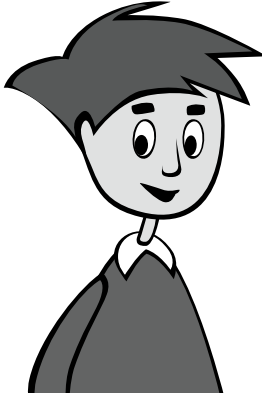
Levi - badges

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Unit 8

READING AND WRITING

7. Read and answer.

	<p><i>My hobby is sport. I like playing basketball, playing tennis and horse riding. I have got a sister Mimi. She likes music. Her hobby is listening to music. My brother Tom is 4 years old. He likes books about animals. His favourite animals are dogs.</i></p>
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What is Peter's hobby?

His hobby is

Does he like playing basketball?

.....

What is his sister's hobby?

.....

How old is Peter's brother?

.....

Does he like books about aeroplanes?

.....

What are Tom's favourite animals?

.....

8. Write about yourself.

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