

# WIL'S JAMS



just imagine



**SCHOOL SHOW STUDY GUIDE**  
by Will Stroet

## biography

Will's Jams is children's musician Will Stroet! He's a Juno-nominated singer-songwriter, CBC Kids TV star, educator and dad who creates multilingual music that ignites imagination and motivates movement for the young and young-at-heart. Through witty wordplay and catchy choruses, Will inspires kids to be active, healthy, creative and engaged in the world through educational music in English and French.

Will first discovered his talent for writing kids music while completing his education degree at the University of B.C. After releasing his first album in 2005 and playing hundreds of shows around Vancouver, Will knew he had found his calling. In 2009, he took a leave from teaching to pursue music full time and has never looked back. Over the years, Will has performed more than 1,800 shows at major festivals, schools and theatres across Canada and in China. He has garnered national recognition for his nine albums in English and French including a 2017 JUNO nomination for his latest album, "i," six WCMA nominations, two from the CFMA and two from the Sirius XM Indies. In 2015, UBC's Faculty of Education honoured Will in their top 100 Alumni awards..



**Just Imagine** is a multilingual show in English and French (with some Mandarin and Spanish) that can be performed primarily in English or in French. The show features Will's most popular educational songs for students from all of his nationally-acclaimed albums. Over the past decade touring schools, Will has developed a top-notch school show with audience participation, witty wordplay, sign language and catchy sing-along choruses. Will's original music explores the themes of literacy, imagination and creativity, and living a healthy and active lifestyle, which ties into the new integrated school curriculum. Students and teachers will be inspired to join along in the actions, singing and dancing during this interactive musical show.

## show description

## Testimonials

**“Will Stroet has great energy! You can tell he loves what he’s doing. The kids pick up on that and are keen to join in singing and doing actions. He is the best performer I have ever seen in an elementary school because the kids were so engaged.”**

—Meredith Fenton, vice-principal, West Vancouver

“It was wonderful to have a bilingual artist bring in his expertise and extensive repertoire of French songs into our school.”

—Sharon Preston, Grade 1 Teacher, Vancouver

“Our primary students thoroughly enjoyed Will’s concert. They enjoyed the lyrics and the tempo of Will’s songs. His lyrics are fun and teach safety, nutrition, or other important knowledge and skills without being preachy. His concert involved the students and got them up and moving and excited and then he calmed them down again. I would highly recommend Will Stroet’s concerts to other schools.”

—Jennifer Smith, music teacher, Toronto

“Will first showcased with ArtStarts in 2009, and since then the group has been touring in urban, rural and remote communities across B.C. Will is a dedicated artist and has actively pursued opportunities to share his original bilingual music with tens of thousands of students and has worked to inspire them to pursue creative endeavours of their own. Feedback on the impact of his performances is always positive—students and teachers alike connect with his music and leave his performances with catchy songs in their heads. Will joined our Board of Directors in 2013 and currently chairs the Program Committee. Will’s input and perspective as an artist and as a former teacher, is integral to guiding our organization’s mission and vision.”

—Navida Nuraney, Executive Director, ArtStarts in Schools

# bike safety boogie

 [WATCH THE VIDEO ON CBC KIDS ON YOUTUBE](#)

 [LISTEN ON SPOTIFY](#)

*Chorus*

Sit on your bike  
Put your helmet on tight  
Signal left, Signal right  
Stop, Look and Listen we're doing alright  
We do the bike safety boogie  
We do the bike safety boogie  
Doing the bike safety boogie  
Whenever we ride our bike

If you ride too far  
Not sure where you are  
Well you can stop and think  
And have a drink

*Chorus*

Plan your route  
Ride with a group  
With a friend alongside  
Well you can ride and ride

*Chorus*

# let's all dance

 [WATCH THE LIVE MUSIC VIDEO ON YOUTUBE](#)

Hands up in the sky  
Hands down on the ground  
Follow your hands and turn around  
Let's All Dance

*(French)*

Mets tes mains en l'air  
Mets tes mains par terre  
Tourner autour mes amis  
On va danser

*(Spanish)*

Las manos arriba  
Las manos abajo  
Giramos amigos  
Vamos a bailar

*(Mandarin in pinyin)*

ju qi shou  
shou fang xia  
zhuan yi zhuan  
Tiao qi lai ba

## activity with actions

- "Sit on your bike" → *Hands out as if they're gripping the handle bars*
- "Put your helmet on tight" → *Hands up, then down as if you're putting on a helmet*
- "Signal left, signal right" → *Left hand out to the left, right hand out to the right*
- "Stop, Look and Listen" → *Hands out for "stop," hands over eyes for "look," hands cup ears for "listen"*

## activity with actions

- "Hands up in the sky" → *Hands up*
- "Hands down on the ground" → *Hands down*
- "Follow your hands and turn around" → *Spin around*
- "Let's All Dance" → *Clap, clap, clap and dance!*

# just imagine

 WATCH VIDEO ON CBC KIDS YOUTUBE CHANNEL

 LISTEN ON SPOTIFY

*Chorus*

G

Use your imagination

C G

With a little determination

There is no limitation

D

When you use your imagination

G

If you imagine it

C

If you work at it

D

If you never quit

C G

Well, just imagine

G C G

There was a man, imagined he could fly

G D

He watched the birds and said, "Oh, why can't I?"

G C

Worked hard with his brother, built a plane that could fly

G D G

Well he imagined it, and he took it to the sky

When I was a little kid, I liked to sing for everyone

I loved an audience, it was always lots of fun

I dreamed when I'd grow up, sing for people with my guitar

Well I imagined it, now I'm a pebble star!

*Chorus*

What do you think about, when you day dream

Some cool ideas I bet, but impossible they may seem

But what you imagined, you may realize

If you work hard at it, you just might be surprised

*Chorus*

## activity: imagine your future

Lead a class discussion by asking students,  
"What do you want to be when you grow up?"

Ask students to research and report on some jobs  
that might interest them. Ask students,  
"What do you think you have to learn to be able to fulfill  
this dream?"

# scott spell

 LISTEN ON BANDCAMP

 LISTEN ON SPOTIFY

*Chorus*

Scott Spell

You know him very well

He is really swell

And he likes to S-P-E-L-L

Scott Spell

At S-C-H-O-O-L

He does very very well

My name is Scott S-C-O-T-T

A speller is what I'm meant to B-E

No one can spell more words than M-E

The best speller in grade T-H-R-E-E

*Chorus*

Doesn't waste time watching T-V

Prefers to read, won't S-T-O-P

It's his one true L-O-V-E

He's studying for the Scripps Spelling B-E-E

*Bridge*

When he doesn't know how to spell a

W-O-R-D

He doesn't worry he just looks it up

In his favourite dictionary

*Chorus*

Gets tired later in the day

So he takes a B-R-E-A-K

He eats a S-N-A-C-K

With a crossword then he feels A-O-K

*Chorus*

## listening and spelling activity

- Ask students to listen carefully to the song for the words that are spelled out in the lyrics. They can write them down while listening and share them with the class. What are three words you can spell that you think might be a challenge for your classmates?
- Host a spelling bee with words chosen and collected by students.

## reading revival

 [LISTEN ON BANDCAMP](#)

 [LISTEN ON SPOTIFY](#)

*Chorus*

**G**  
I'm going to read, I'm going to read,  
**D G**  
I'm going to read, I'm going to read in the library

**C G**  
Take a look and choose a book  
**D G**

About Peter Pan or Captain Hook  
**C G D**  
He's an awful pirate, a meanie and a crook  
You can read about our friend Charlie  
And his visit to Willy Wonka's factory  
The Oompa Loompas make all kinds of crazy candy

*Chorus*

A book transports you to Hogwarts  
You can read about Harry and Voldemort  
Now quidditch is practically my favourite sport  
Asterix and Obelix  
Are super strong thanks to Getafix  
Hunting wild boar is how they get their kicks  
*Chorus*

1 fish, 2 fish, red fish, blue fish  
That Dr. Seuss is very seussish  
Don't forget Horton, the Lorax and the Grinch  
That cuddly bear, Winnie the Pooh  
Along with Tigger, Kanga and Roo  
Were inspired by the author's visit to the zoo  
*Chorus*

So don't be shy just sing with me  
About reading in the library  
The more you read, the more your mind is free  
*Chorus*

### songwriting activity

Ask students to name their favourite books and then have them rewrite the verses of this song.

**step 1** Choose a book

**step 2** Brainstorm words about the book (characters, themes, setting...) and keep an eye out for rhymes.

**step 3** Using the rhythm and rhyme structure of the song, have students create their own verse.

## kick it (the soccer song)

 [WATCH THE MUSIC VIDEO ON YOUTUBE](#)

 [LISTEN ON SPOTIFY](#)

I like to go and play soccer in the park  
Kickin' that ball all around, all day until it's dark  
If I'm not at home, you know where you can find me  
I'll be down at the pitch, oh whether rain or shine  
KICK IT!

*Chorus*

Ogie, ogie, ogie – Oi, oi, oi  
Ogie, ogie, ogie – Oi, oi, oi  
Ogie – Oi  
Ogie – Oi  
Ogie, ogie, ogie – Oi, oi, oi

Dribble the ball down the field, then try to shoot and score  
When the goalie makes a save you can kick it in from the corner

Your teammate can try to knock it in with his head  
That might be just what your team needs to go ahead  
Kick it!

*Chorus*

*Bridge (add oohs)*

Dad took me to a stadium to watch the Whitecaps play  
He held my hand while we found our seats, it was a perfect day

The game was tight right from the start, it could have gone either way  
When our team scored in the 90th minute, everyone yelled... Hooray!

*Chorus*

If the ball goes out of bounds you can throw it in to your sweeper

It's the only time you can use your hands unless you're the goalkeeper

At the end of the game line up for a little trip  
And shake hands with the other team to show good sportsmanship

Kick it!

*Chorus*

### activity: sportsmanship discussion

Ask students some questions:

"What sports do you play?"

"What is sportsmanship?"

"What does sportsmanship look like in different sports?"

## colour it

 [WATCH THE VIDEO ON CBC KIDS](#)

 [LISTEN ON SPOTIFY](#)

**D**  
I'm done my picture

**C**  
Needs a colourful mixture

**G**  
Get out my crayons

**A D**  
I'm going to colour it!

Repeat

**D C G**  
Well I'm drawing because it's my favourite thing to do  
I'm drawing a picture of me with you

But, it's not done yet, it can be much more beautiful  
It needs something more, to make it colourful

Chorus

Sometimes I like to draw fruit on a plate  
It's called a still life picture, I want to make it great  
But it's not done yet, it can look much more flavourful  
It needs something more, to make it colourful

Chorus

I like Picasso, I think of him when I draw my house  
and my yard  
My mom says my pictures, they look pretty  
avant-garde  
But it's not done yet, it can be much more wonderful  
It needs something more, to make it colourful

Chorus x 2

### activity: song actions

"I'm done my picture" → Hold hands up making a square with thumbs and index finger

"Needs a colourful mixture" → Do jazz hands

"Get out my crayons" → Motion as if you're taking crayons from the box

"I'm going to colour it!" → Pretend to colour with a crayon

### activity: making art

Ask students:

"What do you love to draw?"

Draw and colour it while listening to the song.

## en haut, en bas

 [WATCH ON YOUTUBE](#)

 [LISTEN ON SPOTIFY](#)

En haut, en bas, à gauche, → Hands up, hands down,  
à droite hands left, hands right

j'aime faire les exercices → Clap, clap, clap, clap, clap, clap

En haut, en bas, à gauche, → Hands up, hands down,  
à droite hands left, hands right

j'aime faire les exercices → Clap, clap, clap, clap, clap, clap

Je march, je cours → Walk on the spot, run on the spot

J'avance et je recule → Step forward, step back

En haut, en bas, à gauche, → Hands up, hands down,  
à droite hands left, hands right

j'aime faire les exercices → Clap, clap, clap, clap, clap, clap

## i wanna dance

I wanna dance

I wanna dance

I wanna dance

I wanna dance

For more resources,  
music, videos and ideas visit:  
[www.willsjams.com](http://www.willsjams.com)