



Study written by Cheryl Mullis, Director of Small Groups and Women's Ministries

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^{*}Dates correspond to the Sunday the week begins

INTRODUCTION

ROMANS PART 3

As we look at Romans 8-16 together, the message of the gospel will continue to ring loud and true, that all people have access to the riches of God's grace as the Spirit draws them by faith to the gospel. God, through Christ, has restored lost people to himself, redeemed them, and made them his heirs.

We want to encourage you to dig into scripture on your own, and we've developed this guide to help you along the way.

Each lesson includes:

- space to take sermon notes
- a template of the cross chart
- a 3 question template
- a page for prayer requests

Use these tools to guide you as you seek to gain a deeper understanding of Romans.

In the appendix, we've also included some ideas about meeting one-to-one (see Appendix) with a friend to talk about what you are learning.

We hope that these resources will become a regular part of your studies as you continue to find truth in God's Word.

THE GOSPEL-CENTERED LIFE - CHAPTER 4

READING SCRIPTURE THROUGH THE GOSPEL GRID

Every Scripture passage asserts a moral imperative, either explicitly or implicitly. For instance, a verse may tell you not to lie. You can respond to this imperative in three different ways.

LEGALISM: You can try your very best not to lie. This is what it means to live under the law. You will inevitably discover that you cannot *not* lie, even when you lower your standards about what that means.

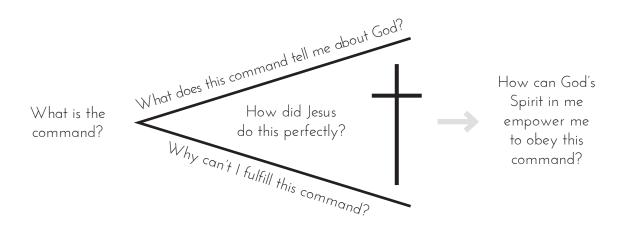
LICENSE: You can admit from the start that you cannot obey this command and simply dismiss it as a biblical ideal you are not actually expected to obey. This is what it means to abuse God's grace and give into sin.

GOSPEL: This is what we want to learn and apply. It goes like this:

- 1. God says, "Do not lie," because he is infinitely Holy.
- 2. I cannot obey this command because I am a sinner.
- 3. Jesus did obey this perfectly. (I can point to countless examples is his earthly life as recorded in the Gospels.) Jesus did what I should do (but can't) as my substitute so that God can accept me (I2 Corinthians 5:17).
- 4. Because Jesus obeyed the law perfectly and now lives in me, and because I am accepted by God, I am now free to obey this command by his grace and power at work in me.

We can apply this grid to passages of scripture and to our own life when we recognize areas we need/want to change.

- 1. What is the command?
- 2. What does this command tell me about God's Holiness?
- 3. Why can't I fulfill it? (Be specific about your particular struggles to obey this command.)
- 4. How did Jesus do this perfectly? (Note specific examples in the Gospels.)
- 5. How can God's Spirit in me empower me to obey this command?





Passage: Romans 8:1-11

Passage: Romans 8:1-11

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?



Passage: Romans 8:12-17

Passage: Romans 8:12-17

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 13: JUNE 16, 2019 ROMANS 8:18-25 OUR BRIGHT AND BEAUTIFUL FUTURE

LIVING UNDER THE WORD

Passage: Romans 8:18-25

Passage: Romans 8:18-25

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

ROMANS 8:26-30 GOD WILL MAKE EVERYTHING GOOD

LIVING UNDER THE WORD

Passage: Romans 8:26-30

Passage: Romans 8:26-30

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 15: JUNE 30, 2019 ROMANS 8:31–39 A FOREVER LOVE

LIVING UNDER THE WORD

Passage: Romans 8:31-39

Passage: Romans 8:31-39

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?



Passage: Romans 9:1-31

Passage: Romans 9:1-31

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?



Passage: Romans 10:1-21

Passage: Romans 10:1-21

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?



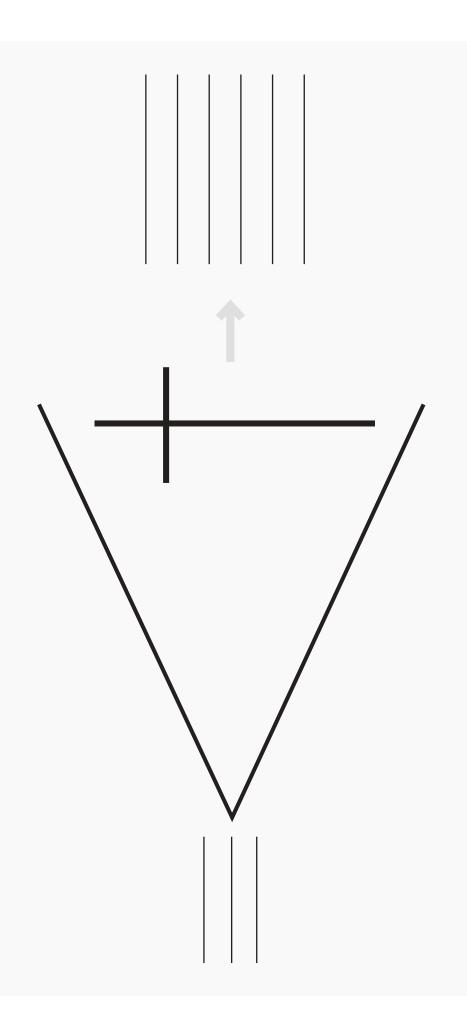
Passage: Romans 11:1-36

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WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 19: JULY 28, 2019 ROMANS 12:1-13 THE MARKS OF THE CHURCH

LIVING UNDER THE WORD



Passage: Romans 12:1-13

Passage: Romans 12:1-13

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 20: AUGUST 4, 2019 ROMANS 12:14-21 DEALING WITH EVIL

LIVING UNDER THE WORD

Passage: Romans 12:14-21

Passage: Romans 12:14-21

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 21: AUGUST 11, 2019 ROMANS 13:1-14 TWO KINGDOMS

LIVING UNDER THE WORD

Passage: Romans 13:1-14

Passage: Romans 13:1-14

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 22: AUGUST 18, 2019 ROMANS 14:1-23 A STUMBLING LIFE

LIVING UNDER THE WORD

Passage: Romans 14:1-23

Passage: Romans 14:1-23

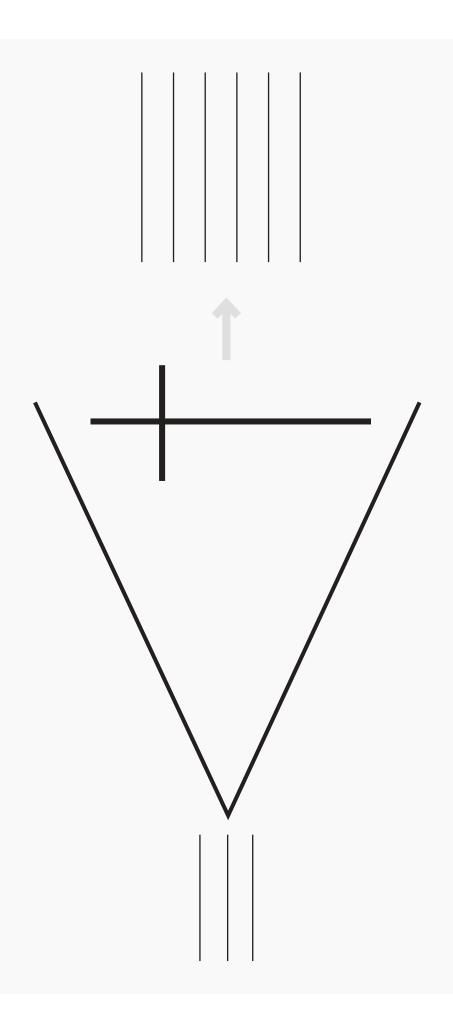
WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

LESSON 23: AUGUST 25, 2019

ROMANS 15:1-33

CHRIST OUR HOPE

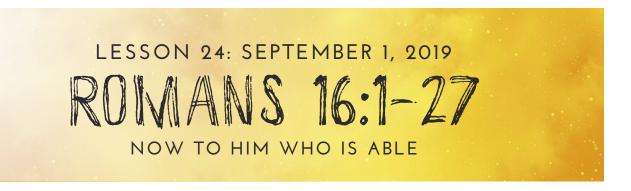
LIVING UNDER THE WORD



Passage: Romans 15:1-33

Passage: Romans 15:1-33

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?



LIVING UNDER THE WORD

Passage: Romans 16:1-27

Passage: Romans 16:1-27

WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

APPENDIX: RENEW GROUP ONE-TO-ONE MEETINGS

Summer is a great time to meet with one or two other people and read God's Word together. Who might you ask to join you as you dig deeper into Romans?

WHY MEET ONE-TO-ONE?

Meeting together on a regular basis with a friend will provide opportunities to develop deeper relationships as you read the Bible together.

When you meet, you might:

- · Pray Together
- · Read the Bible Together
- Talk about the implications of what you are learning.

GETTING STARTED:

Each one-to-one group will have its own unique "personality". Feel free to determine what works best for you. However, here are a few suggestions for getting started:

- In your first meeting together, decide what works for you either plan to meet, reading the Bible and discuss it OR each of you do some preparation in advance of the one-to-one meeting. Choose what works best for you.
- Use the Romans Study Guide, Part 3 as a guide.
- Read the Bible Passage out loud together. Alternate between the two of you every few verses.
- Have a conversation about the text. Learn to be as good a listener as you are a speaker. Be careful to talk with your partner, not at them.
- Learn to ask, "What do you think?"
- Don't be afraid if you don't have all the answers. One of the greatest virtues of the reading the Bible one-to-one is that it allows people to discover faith in Jesus Christ for themselves, and giving pat answers to difficult questions does not help them do this.
- Spend time discussing how what you have read in the text might apply to your life.
 Remember that good applications should always spring out of the text or the context.
- Conclude your time by praying, based on the passage you've read. Allow your thanksgivings and prayer requests to spring from what you've read and how it applies to your lives.

HELPFUL TOOLS FOR ONE-TO-ONES:

As you meet together, you might want to use one of the following tools to aid your discussion and help you comprehend and identify implications of the passage. We have created charts for you to use with each of these methods.

TOOL #1: 3 QUESTIONS

- · Read the passage aloud.
- Ask, "What do I learn about God in this passage?"
- Ask, "What do I learn about man in this passage?"
- Ask, "What implications do these observations have for my life today?"
- Pray together.

Passage:		
WHAT DO I LEARN ABOUT GOD IN THIS PASSAGE?	WHAT DO I LEARN ABOUT MAN/ME IN THIS PASSAGE?	WHAT IMPLICATIONS DO THESE OBSERVATIONS HAVE FOR MY LIFE TODAY?

TOOL #2: THE SWEDISH METHOD BY ADA LUM

- · Read the Passage aloud.
- Each person reads back over the passage on their own, and looks for 3 things.
- A lightbulb: anything that shines out in the passage and draws attention; it can be something important, or something that particularly strikes the reader.
- ? A question mark; anything that is hard to understand; something that the reader would like to be able to ask the author about.
- → An arrow: anything that applies personally to the reader's life.
- Each person should write down at least one thing and no more than three under each category. If you are preparing for your one-to-one meeting in advance, then this constitutes the preparation. Each person should come to the meeting with at least one light bulb, one question mark, and one arrow from the passage. If you are not preparing, you will need to allow some time for each of you to read back through the passage and write down your light bulb, question mark, and arrow.
- · You each share your light bulbs and discuss.
- You each share your question marks and then do your best to work out answers from the passage, remembering that it's ok if you don't find an answer.
- · You each share your arrows and discuss.
- You pray together about what you have learned.

	and jot down some notes under three categories:	
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TOOL #3: THE COMA METHOD

CONTEXT:

- What sort of writing is this?
- Are there any clues about the circumstances in which it was written?
- What has happened so far?

OBSERVATIONS:

- Are there any major subsections or breaks in the text?
- What are the most important words or phrases? What is the main point?
- What surprises are there?

MEANING:

- How does the text relate to other parts of the book?
- How does the passage relate to Jesus?
- What does this teach you about God?
- · How could you sum up the meaning of this passage in your own words?

APPLICATION:

- How does this passage challenge your understanding?
- Is there some attitude you need to change?
- How does this passage call on you to change the way you live?
- · You pray together about what you have learned.

Passage:			
CONTEXT	OBSERVATIONS	MEANING	APPLICATION

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