



RICHMOND SECONDARY SCHOOL NEWSLETTER

HOME OF THE COLTS - ESTABLISHED IN 1927

Principal:	Ms. Anita Kwon	Address:	7171 Minoru Blvd, Richmond, BC, V6Y 1Z3
Vice Principals:	Mr. John Blair & Mr. Matt Winograd	Phone:	604-668-6400
PAC:	2 nd Wednesday at 6:30PM	Early Warning:	604-247-2658
Deputy Superintendent:	Mr. Rick Ryan	Twitter & Instagram:	@richmondcolts
Trustee Liaison:	Ms. Heather Larson	Website:	http://rhs.sd38.bc.ca

Principal's Message

Spring is on its way and with it comes a season of hope and new beginnings. There is much to look forward to as we get ahead of this pandemic and begin to slowly return to some semblance of normalcy. From the beginning we adopted the mantra, *We're in this together*. While this year has been challenging for students, staff, and families, we should be proud of how far we have come and how well we have done. Our community has shown remarkable resilience in the face of this pandemic. I want to thank everyone for staying vigilant in their efforts to stop the spread of COVID-19 and for keeping our community safe. Please follow the Provincial Health Officer's orders on gatherings, physically distance, and mask up! I sincerely hope every member of our school community has a great Spring Break!

Anita Kwon



Spring Break is Here

We wish all members of our school community a well-deserved Spring Break! We hope our students are able to use these two weeks to enjoy a mental break from the routines of school and the demands of formal learning. Get outside, be active, have fun, and enjoy the longer days that come with the switch to Daylight Savings Time. Perhaps read a good novel or two, do some volunteering, or explore Vancouver - there is so much to see and do in one of the most beautiful cities in the world! Have fun and be safe. The important final three months of the school year are typically very busy for students, so we look forward to seeing everyone feeling rested and ready to go again on **Monday, March 29** – A2+B1, D.

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Quarter 3 Progress Reports and Conferencing

Quarter 3 Progress Reports were published electronically on MyEducationBC on March 8. These reports provide an early indication of how students are progressing in their classes as well as their attendance record since the start of the quarter. It is recommended that you download and save an electronic copy for your records. Parents are urged to read the report and discuss it with their teen. While conferencing took place March 9-12, parents can still reach out to their teen's teachers.

Important 2021-2022 Student Timetable News

Grades 8-11 students and any 'returning' Grade 12s will receive a copy of their course selections for 2021-2022 on Wednesday, March 31. Students will confirm that the courses listed are accurate. If students want to request a change or submit a correction, they must do this by Tuesday, April 6. This is a critical step for students to ensure that their timetable is what they want for next year. Timetable changes are not always possible later in the spring and in many cases, impossible in September.

Graduation Assessment Days in April



ALTERNATE BELL SCHEDULE

APRIL 13, 2021
APRIL 14, 2021

GRADUATION ASSESSMENT DAYS

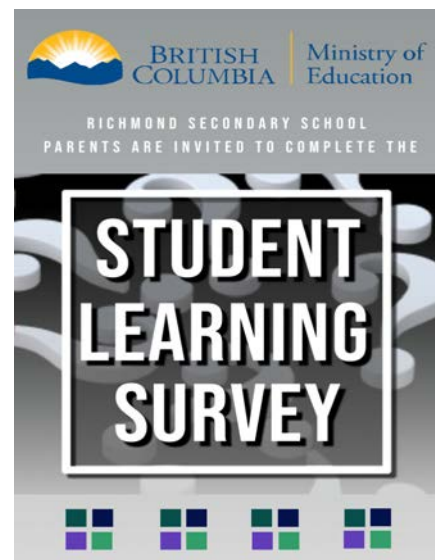
	GRADE 8-9 CLASSES	GRADE 10-12 CLASSES REMOTE
8:30 – 9:35	Course A	Course A (A1 + A2)
9:45 – 10:50	Course B	Course B (B1 + B2)
10:50 – 11:55	LUNCH	Course C/D
11:55 – 1:00	Course B	Course B Repeated (B1 + B2)
1:10 – 2:15	Course A	Course A Repeated (A1 + A2)

On April 13 and 14 we will follow an alternate bell schedule to facilitate the Ministry of Education's Graduation Literacy Assessment (GLA) for current Grade 10s. Students have been assigned to write the GLA at either 8:30 AM or 12:00 PM and are expected to arrive at least 15 minutes before. The schedule is posted on the bulletin board outside the main office or can be viewed [HERE](#). Grade 8-9 classes will be in-person while grade 10-12 classes will all be remote. On these days, first class for all students will begin at 8:30 AM. For more information: <https://rhs.sd38.bc.ca/students/graduation-assessments-gna-gla>

Student Learning Survey for Grade 10 and 12 Parents

The Ministry of Education Student Learning Survey provides planning data for districts and schools, and other agencies to improve learning and student services, and to support youth initiatives. RHS students in Grades 10 and 12 completed the survey on March 2-5. Parents and guardians of RHS Grade 10 and Grade 12 students are invited to go online and complete the parent version of this survey. The online survey has translations available in 18 different languages. Take the survey by clicking on the link below. Go to **Parents** and use the Direct Access login where no password is required. Under "District" select **38 Richmond**, and under "School" select **Richmond Secondary**. The survey closes Friday, April 30.

<https://www.awinfosys.com/SurveyFull1/central/main/access.asp>



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RICHMOND SECONDARY SCHOOL
PARENTS ARE INVITED TO COMPLETE THE

STUDENT LEARNING SURVEY

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Sharing Our Learning

Showcasing Learning in BC's Redesigned Curriculum

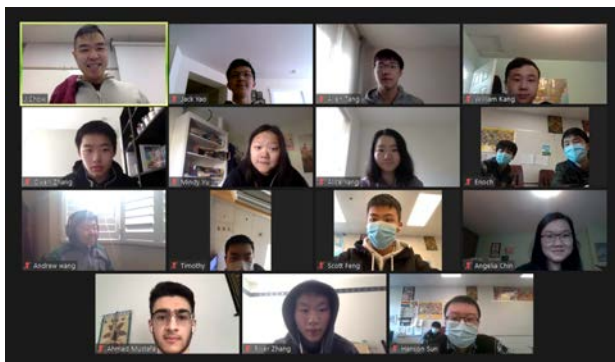
We fully implemented BC's redesigned curriculum back in 2019 and in this concept-based and competency-driven curriculum more emphasis is placed on a deeper understanding of concepts and the application of processes. While knowledge remains important, learning is less about "knowing" and more about "understanding" and "doing". Our teachers organize students' learning around the Big Ideas and Curricular Competencies while developing intellectual, personal, and social and emotional proficiencies known as the Core Competencies – *Communication, Thinking, Social and Personal*.

This month we continue to highlight and share all of the rich learning experiences taking place at RHS:

- **Culinary Arts** <https://www.instagram.com/p/CMVptYeHUVv/> <https://www.instagram.com/p/CMZFNVIH2C/>
- **French** <https://www.instagram.com/p/CMOcUaAn4ny/>
- **Home Economics** <https://www.instagram.com/p/CMOxpNdHvNt/>
- **Mathematics** <https://www.instagram.com/p/CMZBqrsHx7s/>
- **Science** <https://www.instagram.com/p/CMYtYGMHTIF/>

We invite you to join us on Twitter and Instagram @RichmondColts where we regularly share our learning experiences.

Senior Science Team



On March 6 the Senior Science Team competed in UBC's virtual 41½ Physics Olympics. The team competed against 42 other school teams in a series of challenges that included circuit building on virtual breadboards and answering relativistic quiz questions. Each team was tasked with experimentally measuring the speed of sound at 0°C and the acceleration of gravity on earth using the free physics app called Phyphox. RHS placed 3rd in the Speed of sound video event and 2nd in the acceleration of gravity event. Below are links to the video submissions. Well done Senior Science Team and Mr. Chow!

Gravity Video

<https://www.youtube.com/watch?v=nZqgmpf3pgE>

Speed of Sound Video

<https://www.youtube.com/watch?v=MJnPkWzIjhg>

Studio Art Collaboration

Ms. Shelling's Studio Art 9 students have been working with local artist Christine MacKenzie to learn the elements and principles of Northwest Coast Formline and to create a collaborative mural. Christine is a First Nation Artist, born in Kelowna and raised in Richmond. She has been a professional artist for 12 years and mentored by Haida Artist Anastasia Hendry. Our work with Christine began before Spring Break in 2020, but due to the pandemic the project was postponed until now. The theme for the mural is *Connections and Unity: between cultures, community and mother earth*. The mural design will be a combination of Indigenous Northwest Coast Formline, wood burning, and plain painting style. The combination of visual styles will symbolize the ideal of unity and harmony between the First Peoples and the settler communities. Once complete, the 16'x4' mural will be installed at the School Board office. See more at <https://www.instagram.com/p/CMZKcfNn2uB/>.



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Shift to Competency-Based Learning

At RHS, our purpose is to develop students who are *responsible, caring, reflective, and resilient* young people, who can *think* and *communicate* effectively. Our students are provided many opportunities to understand and reflect on their growth in the Ministry of Education’s Core Competencies of Communication and Collaboration, Creative, Critical and Reflective Thinking and Personal and Social Awareness and Responsibility. Developing important attributes and competencies will help all young people succeed at school and in whatever future pathway they choose to pursue. Students are exposed to the language of the *RHS Learner Profile* and the Core Competencies in all of their classes and will be provided many opportunities to reflect on their personal strengths and areas for growth. All students will be required to complete reflections in all classes this year. To read more about the *Core Competencies*, please explore this link: <https://curriculum.gov.bc.ca/competencies>

RHS LEARNERS ARE

- RESILIENT**: We have a growth mindset and accept that learning may involve setbacks and adversity. We are resourceful in the face of challenges and change. We approach learning with determination. We are persistent and willing to be risk takers and pursue our challenges. (PS)
- THINKERS**: We use critical and creative thinking skills to consider and analyze problems and formulate responses. We are knowledgeable, open-minded and curious. Inquirers and able to research and consider different points of view. We evaluate information to make thoughtful decisions. We are innovative and can generate and develop ideas to change, adapt or create new solutions or improvements. (T)
- RESPONSIBLE**: We take responsibility for our choices, words and actions. We are principled and act with integrity and honesty. We have personal values and a sense of fairness and justice. We show courtesy and respect and respect the dignity and rights of all people. We strive to understand, welcome and include others. (PS)
- CARING**: As members of a diverse community, we demonstrate kindness, care and respect toward all others. We show courtesy and respect and respect the dignity and rights of all people. We strive to understand, welcome and include others. (PS)
- REFLECTIVE**: We are self-aware and understand our personal strengths and areas for growth. We are able to regulate our emotions and behaviour and strive to be balanced, healthy people. We are able to think about our learning and create plans for improvement. (T, PS)
- COMMUNICATORS**: We are collaborative, connect and engage with others to learn and develop ideas. We listen actively to the perspectives of others. We are able to exchange information, experiences and ideas confidently. We use personal information clearly and communicate effectively using a wide range of verbal, non-verbal and visual means, including technologies. (C)

Parent Advisory Council (PAC)

At the March PAC meeting we hosted a special parent presentation on *Internet Safety*. Constable Eric Chan provided valuable information on the everchanging landscape of the world-wide web and tips on navigating social media. All parents and legal guardians of RHS students are welcome to attend our monthly PAC meetings. We look forward to seeing everyone at the next meeting on Wednesday, April 14 at 6:30 PM.

STOP VISITORS

A reminder that access to Richmond Secondary is limited to staff and students. Other visitors such as parents and guardians can request an appointment through the school office. All visitors must enter through the main entrance and sign in and out at the school office.

Follow the school on Twitter, Instagram, Facebook, and subscribe to our Website. All links can be found at <https://rhs.sd38.bc.ca>.



Richmond School District’s Strategic Plan 2020-2025

The Richmond Board of Education is pleased to present its 2020 – 2025 Strategic Plan to the Richmond community. The plan identifies areas of priority and sets a path forward for our entire school district for the next five years. It is the hope of the board that all members of the community will see themselves represented in our plan following an extensive consultation process with students and stakeholders. The board looks forward to implementing the plan in the coming years and encourages all members of the community to take the time to review the plan at sd38.bc.ca/strategicplan.

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Student Leadership Opportunity - Colts Connect Crew

We are looking for responsible, caring and positive students currently in Grades 10 and 11 to be part of our COLTS CONNECT CREW. These students will be involved in our Grade 8 Re-Connect Day in June, our Grade 7 Welcome Day in May, and they will be responsible for facilitating and leading every aspect of our Grade 8 Camp on September 24-25, 2021. Camp leaders work under the supervision of teachers and they will be responsible for every aspect of the camp. Positive, energetic and involved students who are interested in growing as mentors and leaders are encouraged to complete the digital application form at <http://bit.ly/coltsconnectcrew2021> by **4:00 PM on Friday, April 9.**

Key Grad 2021 Due Dates

The deadline to pay for the Valedictory ceremony was Friday, March 12. Please contact our Business Assistant Ms. Campos for any questions.

Every Grade 12 student participating in our **Valedictory Ceremony**, or their parents, must submit a 30-word write-up that will be read as grads cross the stage. Submit your online write-up before April 16.

<https://rhs.sd38.bc.ca/news/2019/01/21/valdictory-write>

Grade 12s must submit a completed **RHS Scholarship Application** form online by April 16.

<https://rhs.sd38.bc.ca/students/grade-12/rhs-scholarship-application>

Grade 12s must submit their **Service Hours** form also by April 16.

<https://survey.sd38.bc.ca/TakeSurvey.aspx?SurveyID=I2KInn6M>

Grads can see Mr. Winograd for any questions about these important deadlines.

Grad 2021 Valedictorian and Historian

All current Grade 12 students interested in representing their classmates as either the Valedictorian or Historian are required to submit an application. Grads who are capable students and well-rounded, active, and positive members of the grad class are encouraged to apply. The applications are available in the Office and posted on the RHS website under STUDENTS > Grade 12. Applications are due by Tuesday, April 6. For more information, please see Ms. Ho in room 127.



UPCOMING SCHOOL DATES

March 15-26	Spring Break	April 5	Easter Monday
March 17	St. Patrick's Day	April 6	Course Verification Change Forms Due
March 20	Spring Equinox	April 9	Q3 Alert Interims
March 20	International Day of Happiness	April 9	Colt Connect Crew Applications Due
March 21	World Poetry Day	April 12	Ramadan Begins
March 27	Pesach Begins	April 13-14	Grad Assessment Days
March 27	Earth Hour at 8:30 PM	April 14	Vaisakhi
March 29	Holi	April 14	PAC Meeting at 6:30 PM on Zoom
March 29	Welcome Back (A2 + B1, D)	April 26	Quarter 4 Begins
March 31	Course Verification Forms Distributed	April 30	Pro-D Day
April 2	Good Friday	April 30	Quarter 3 Report Cards Published
April 4	Easter Sunday	April 30	IB Exams Begin

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