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# Rayat Shikshan Sanstha's KARMAVEER BHAURAO PATIL COLLEGE, VASHI, AUTONOMOUS COLLEGE

Sector-15- A, Vashi, Navi Mumbai -400 703
NAAC Grade "A+" with CGPA 3.53

Revised Syllabus

Program: S.Y.B.A.

Course: Geography Semester: III and IV

(As per Credit Based Semester and Grading System with effect from the academic year 2019-20)

### Rayat Shikshan Sanstha's

### Karmaveer Bhaurao Patil College, Vashi

(Autonomous College)

### Department of Geography

Program: SYBA Course: Geography

#### Details of course wise credits

Semester	<b>Course Code</b>	Course Title	Paper No	Credit
III	UGGEO 301	An Introduction to Climatology	II	03
111	UGGEO 302	Physical Geography of India	III	03
IV	UGGEO 401	An Introduction to Oceanography	II	03
	UGGEO 402	Agricultural Geography of India	III	03
		<b>Total Credits</b>		12

# S.Y.B.A. GEOGRAPHY PAPER- II AN INTRODUCTION TO CLIMATOLOGY

SEMESTER: III COURSE CODE: UGGEO 301, Credits: 03

#### **COURSE OUTCOMES:**

After successfully completion of this course, Students will be able to....

- 1. Understand the basic concepts of climatology, air pressure and atmospheric circulation, humidity and precipitation.
- 2. Explain the nature, scope and importance of climatology.
- 3. Distinguish between weather and climate.
- 4. Describe the composition and structure of atmosphere.
- 5. Classify the various types of winds it including global, regional and local winds.
- 6. Predict the distribution of rainfall
- 7. Relate the El Nino and Indian monsoon.
- 8. Evaluate the causes and consequences of global warming and climate change.
- 9. Construct the various climatic diagrams.
- 10. Predict the isobaric pattern of atmosphere.
- 11. Interpret the weather maps with the help of signs and symbols.
- 12. Determine the principles, working of weather instrument and their procedure.

Units	Name of the Sub Topic	No of Lectures
	Unit- I Introduction to Climatology	
1.1	Definition, nature, scope and branches of climatology	
1.2	Concept and elements of weather and climate	12
1.3	Composition and structure of atmosphere	
1.4	Insolation: Vertical and horizontal distribution of temperature	
	Unit – II Air Pressure and Atmospheric Circulation	
2.1	2. 1 Air pressure: Influencing factors – Tricellular model	
2.2	2.2 Horizontal distribution of air pressure	12
2.3	2.3 Wind: Types of winds – global, regional and local	
2.4	2.4 Upper air circulation – jet stream (concept, origin and effects)	
	Unit – III Humidity and Precipitation	
3.1	3.1 Humidity: Types - absolute, relative and specific	12
3.2	3.2 Condensation and its form	

3.3	3.3 Precipitation and its types	
3.4	3.4 Global distribution of rainfall	
	Unit – IV Climate and Weather Phenomena	
4.1	4.1 Cyclones: tropical and temperate	
4.2	Anti-cyclones and tornados	12
4.3	El Nino and Indian monsoon	
4.4	Global warming and climate change	
	Unit – V Practical Component	
5.1	Isobars ad Isobaric Pattern: Cyclone Anticyclone, Secondary	
	cyclone, Trough, Wedge, Col	12
5.2	Construction of wind rose, climograph and hythergraph	12
5.3	Weather signs and symbols, Interpretation of IMD weather charts	
	Weather instruments	

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## S.Y.B.A. GEOGRAPHY PAPER- III PHYSICAL GEOGRAPHY OF INDIA

SEMESTER: III COURSE CODE: UGGEO 302, Credits: 03

#### **COURSE OUTCOMES:**

After successfully completion of this course, the Students will be able to ...

- 1. Recall the previous terms and concepts of India.
- 2. Summarize the physiographical divisions of India with their characteristics.
- 3. Recall the names of rivers flow all parts of the country with their tributaries.
- 4. Compare the drainage system and climate change.
- 5. Prepare the list of rivers along with their tributaries, source, total length, captured area.
- 6. Identify the seasons of India and predict the distribution of rainfall.
- 7. Represent the distribution map of soils with their characteristics.
- 8. Understand the problems associated with soils and suggest remedies measures.
- 9. Classify the various types of natural vegetation
- 10. Interpret the spatial distribution of minerals and suggest methods conservation methods of soil.
- 11. Determine the appropriate locations and fill the geographical features in the outline map of India.
- 12. Construct the graphical scale with the help of given scale.
- 13. Analyze the drainage pattern by various methods with the help of toposheets.

Units	Name of the sub Topics	No of Lectures	
1.1	India: Location, extent and significance		
1.2	Introduction to physiography of India	10	
1.3	Mountainous region of India	12	
1.4	North Indian plains	7	
1.5	Peninsular plateau of India		
	Unit – II Drainage and Climate		
2.1	introduction to drainage system	12	
2.2	Major Himalayan rivers of India		

2.3	Major Peninsular Rivers of India	
2.4	Major lakes of India	
2.5	Seasons in India	
	Unit – III Soils and Natural Vegetation	
3.1	Classification of soils of India	
3.2	Problems associated with soils and its remedies in India	
3.3	Classification of Forest in India	12
3.4	Importance of Forest in Indian context	
3.5	Causes and effects of Deforestation and their remedial	
	measures	
	Unit – IV Mineral and Power Resources	
4.1	Distribution of Metallic Minerals in India: Iron ore,	
	manganese, bauxite and copper.	
4.2	Distribution of Non-Metallic Minerals in India: Mica,	
	limestone, gypsum, clay and other important minerals	12
4.3	Distribution of Power Resources : Coal, mineral oil and natural	
	gas, thorium and uranium	
4.4	Depletion and conservation of minerals and power resources in	
	India	
	Unit – V Practical Component	
5.1	Map filling: Showing geographical features in the Map of India	
5.2	Map Scale – Types, Conversion and drawing	12
5.3	Topological analysis of drainage networks by using Strahler's	12
	and Horton's method	

#### **REFERENCES**

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- 2. Bharucha, F.R. (1983): A text book of the plant geography of India, Oxford Unievrsity Press, Bombay.
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- 4. Forest Survey of India: State Forests Reports, Dehradun.
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# S.Y.B.A. GEOGRAPHY PAPER- II AN INTRODUCTION TO OCEANOGRAPHY

SEMESTER: IV COURSE CODE: UGGEO 401, Credits: 03

#### **PROGRAM OUTCOMES:**

After successfully completion of this course, the Students will be able to ...

- 1. Investigate the origin and development of oceanography.
- 2. Understand the meaning, definition, nature and scope of oceanography.
- 3. Classify the branches of oceanography.
- 4. Identify the major oceans with their location and characteristics.
- 5. Explain the ocean floor, composition of ocean water.
- 6. Determine the factors affecting ocean water temperature and their distribution.
- 7. Define salinity and determine the factors affecting salinity and their distribution.
- 8. Define waves and illustrate formation and types of waves.
- 9. Discuss about the formation of tsunami with their causes and consequences.
- 10. Discuss about the concept of tides, their types and equilibrium theory of tides.
- 11. Classify the ocean currents of major oceans it includes warm and cold current.
- 12. Explain the El Nino and La Nina concept and identify the factors that affect on ocean.
- 13. Compare and contrast man and ocean relationship in respect to coral reefs, marine ecosystem and global climate change.
- 14. Identify the various sign and symbols related to oceanography and fill in the map of World in respect to coastal areas.
- 15. Interpret the bathymetric map in respect to name of the jetty, name of the surveyor, date, datum, vegetation, settlements and depth of oceans.

Units	Name of the sub Topics	Na of Lectures
	Unit- I Nature of Oceanography	
1.1	Origin and development of oceanography	12
1.2	Oceanography: meaning, definition, nature and scope	12
1.3	Branches of oceanography: physical chemical and biological	

1.4	Introduction to Major Oceans	
2.1	Ocean floor and its characteristics	
2.2	Composition of ocean water	
2.3	Factors affecting ocean water temperature	12
2.4	Distribution of ocean temperature	
2.5	Factors affecting salinity of ocean water	
2.6	Distribution of oceanic salinity	
Units	Name of the sub Topics	Na of Lectures
	Unit – III Movements of Ocean Water	
3.1	Waves- Formation and types	
3.2	Tsunami and its effect	12
3.3	Concept and types of Tides	
3.4	Equilibrium theory of Tides	
3.5	Major Ocean Currents – types and their effects	
Unit – IV Man and Ocean		
4.1	El- Niño and La-Niña phenomenon	
4.2	Coral reefs and their importance	12
4.3	Marine Ecosystem	12
4.4	Marine pollution	
4.5	Oceans and global climate change	
Unit – V Practical Component		
5.1	Map filling: Related to Oceanography	
5.2	Signs and symbols of bathymetric maps	12
5.3	Reading and Interpretation of navigation charts and	
	bathymetric maps	

#### **REFERENCES:**

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- 2. Birla Economic Research Foundation, economic Research Division 91992): The Oceans, Allied Publishers Ltd. New Delhi.
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# S.Y.B.A. GEOGRAPHY PAPER- III AGRICULTURAL GEOGRAPHY OF INDIA

SEMESTER: IV COURSE CODE: UGGEO 402, Credits: 03

#### **PROGRAM OUTCOMES:**

After successfully completion of this course, the Students will be able to ...

- 1. Define the term agricultural geography and explain the nature and scope.
- 2. Understand the various approaches which relates to the agricultural geography.
- 3. Understand agriculture is main backbone of Indian economy and development of any countries based on agriculture.
- 4. Examine the factors that affect on agriculture and suggest measures.
- 5. Understand the Indian agriculture gamble against the rainfall so water is required, therefore learners will be classify sources of irrigation and to create awareness.
- 6. Introduce the salient features of agriculture in respect to types of farming.
- 7. Agricultural pattern are different in different regions, learners will be understand and examine the requirement of climatic factors.
- 8. Agricultural pattern always change according area to area, learners will be predicted problems related to agriculture it including water pollution, soil erosion, water logging, decreasing fertility of land etc.
- 9. Introduce white and green revolution with their components and learners will be examined impact of green revolution on agriculture.
- 10. Explain the sustainable agriculture and learners will be apply various method for sustainable agriculture.
- 11. Interpret the thematic maps which are related to cropping pattern, distribution of rainfall, crop diversification, crop concentration, types of farming etc.
- 12. Calculate the various methods of cropping like crop concentration, crop diversification and crop combination.
- 13. Learners will be understand recent trends in agriculture.

Units	Name of the Sub Topics	No of Lectures
	Unit – I Introduction to Agricultural Geography	
1.1	Definition, nature and scope of agricultural geography	
1.2	Approaches: regional approach, systematic approach,	12
	commodity approach, recent approaches	12
1.3	Importance of agriculture in Indian economy	
1.4	Influencing Factor of agriculture	
Unit – II Irrigation Scenario		12
2.1	Importance of Irrigation	12

2.2	Sources of Irrigation	
2.3	Major Canals	
	Unit – III Introduction to Indian Agriculture	
3.1	Salient features of Indian agriculture	
3.2	Types of farming in India	12
3.3	Major crops of India	12
3.4	Agro- climatic regions of India	
3.5	Problems associated with Indian agriculture	

4.1	Introduction to Agricultural Revolution (Green and White)		
4.2	Components of Green and White Revolution		
4.3	Impact of Green Revolution		
4.4	Need for sustainable agriculture in India		
	Unit – V Practical Component		
5.1	Interpretation/ question- answer on thematic maps related to		
	agriculture of India (NATMO and other)	12	
5.2	Crop Concentration and Diversification		
5.3	Crop Combination		

#### **REFERENCES:**

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#### Rayat Shikshan Sanstha's

### Karmaveer Bhaurao Patil College, Vashi

(Autonomous College)
SYBA Geography Paper- II and III
Evaluation Pattern

#### **SCHEME OF EXAMINATION:**

The performance of the learners shall be evaluated into two parts viz continuous Internal Evaluation and Semester End examination. In both semester internal assessment with 40% marks and semester End Examinations with 60% marks. The allocation of marks for the Continuous Internal Assessment and Semester End Examinations are as shown below:-

#### **CONTINUOUS INTERNAL ASSESSMENT- 40 MARKS**

Practical Component will ask for Internal Examination and it will be conducted separately

Evaluation type	Marks
Internal Evaluation	40
a. Practical + Journal	20
b. Class Room Presentation	10
c. Field Visit and report writing	
Viva	
Assignments	
PPT presentation	
Quiz competition	10
Online courses	
Knowledge sharing	
Innovative Ideas	
Active participation	

#### **SEMESTRER END EXAMINATION- 60 MARKS**

- Duration 2 Hours for each paper.
- There shall be eight questions each question and each questions carry 15 marks.
- All questions shall be compulsory with internal choice within the questions.
- Questions shall be subdivided into sub-questions

Questions	<b>Sub-questions</b>	Questions	Marks
1	a) OR b)	Based on Unit - I	15
2	a) OR b)	Based on Unit – II	15
3	a) OR b)	Based on Unit – III	15
4	a) OR b)	Based on Unit – IV	15