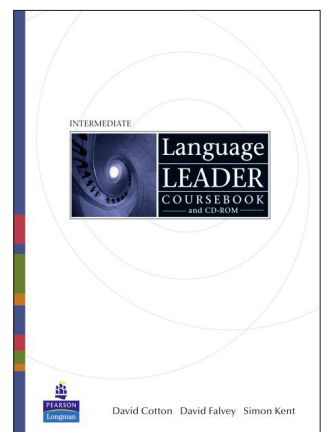


# PTE Academic Recommended Resources

Language Leader Intermediate  
Pearson Longman, 2008

April 2012 V2

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# Introduction

This resource provides guidance for teachers preparing learners for **PTE Academic**. It maps each Unit of **Language Leader Intermediate** to subskills and communicative skills tested in PTE Academic. Using this guide, you can feel confident that you are providing targeted skills development and item type-focused practice for your test takers.

The map has the following features:

| Unit I<br><br>Personality | Pages                    | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|---------------------------|--------------------------|--|--|
|                           | 6-7<br>Personality types | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>Listening: <i>Fill in the blanks</i></li> <li>Listening: <i>Select missing word</i></li> </ul>  |
|                           | 6-7<br>Personality types | using correct stress (Speaking)                                      | <ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Speaking: <i>Repeat sentence</i></li> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> </ul>   |
|                           | 6-7<br>Personality types | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Multiple choice, choose single answer</i></li> <li>Listening: <i>Select missing word</i></li> </ul> |

Each of the twelve units of **Language Leader Intermediate** has activities to develop and practice general English language skills around a core topic, with sections covering grammar, vocabulary, reading, listening, and speaking and pronunciation. In each unit there is a scenario focusing on extended speaking practice in a real-life situation, drawing together all the skills learned. There is also a section on study and writing skills that develops academic English skills, with a focus on the discourse features of written English. The activities develop the core English language skills without which academic English tasks cannot be completed. You will also find individual activities similar to **PTE Academic** tasks, such as filling in the gaps in sentences, transcribing missing words from a recording, understanding and answering short questions, correctly identifying facts in an audio recording, reading aloud, and answering multiple choice questions from reading and listening.

Each unit is divided into double-page lessons on a sub-topic, to allow flexibility and ease of use, and this map reflects this grouping of activities and input material. The subskills of **PTE Academic** and the item types where they are tested are therefore grouped according to the double-page lessons to assist you to use the double-page arrangement as part of effective test preparation. However, through each unit there is a carefully staged introduction of new language as well as recycling of previous language, so there is some advantage in a systematic approach to each unit as a whole. In order to keep this mapping manageable, only the core subskills of each activity relating to specific item types are mapped, so, for example, a reading activity may also practice understanding academic vocabulary although this may not be specifically listed here for those pages unless there is specific vocabulary work.

The **Language Leader Intermediate** Teacher’s Book provides objectives for each unit and explains the rationale and plan of each unit and lesson. It also provides the answers to tasks in the Students’ Book, and has a Test Master CD-ROM for the creation of class tests. A Workbook with further practice is also available.

A full description of the **Language Leader Intermediate** course book with supplementary activities and notes for teachers is available at the publisher's website: [www.pearson.com.au](http://www.pearson.com.au)

**Language Leader Intermediate** can be purchased at: [www.amazon.com](http://www.amazon.com)

To supplement the materials in **Language Leader Intermediate** you will find helpful material in the following publications:

*Contemporary Topics. Level 1.* Helen Solorzano, Laurie Frazier, 3rd ed. Pearson Longman, 2009.

*Focus on Grammar: an integrated skills approach, Level 3.* Marjorie Fuchs, Margaret Bonner, Miriam Westheimer, 3rd ed. Pearson Longman, 2005.

*From Reading to Writing 2.* Karen Blanchard, Lynne Bonesteel, Pearson Longman, 2010.

*From Reading to Writing 3.* Linda Robinson Fellag, Pearson Longman, 2010.

*Fundamentals of English Grammar.* Betty Schramper Azar, 3rd ed. Pearson Education, 2002.

*How to teach listening.* JJ Wilson, Pearson Longman, 2008.

*How to teach speaking.* Scott Thornbury, Pearson Longman, 2005.

*Introduction to Academic Writing. Longman Academic Writing Series, Level 3.* Alice Oshima, Ann Hogue, 3rd ed. Pearson Longman, 2006.

*Raise the Issues. An Integrated Approach to Critical Thinking.* Carol Numrich, 3rd ed. Pearson ESL, 2009.

*Test Your Pronunciation.* Michael Vaughan-Rees, Longman, 2002.

*The Essentials of English – A Writer's Handbook.* Ann Hogue, Pearson ESL, 2003.

*Tips for Teaching Pronunciation: A Practical Approach.* Linda Lane, Pearson ESL, 2010.

*Writing to Communicate 2: Paragraphs and Essays.* Cynthia A. Boardman, Jia Frydenberg, 3rd ed. Pearson ESL, 2008.

Note: The indicated levels of the **Language Leader Intermediate** course books follow the publisher's suggested levels.

# Overview of PTE Academic

PTE Academic is a computer-based test of academic English, designed to provide information about the English language level of test takers who wish to study or work in an English-speaking environment. It takes approximately three hours to complete, and is administered in a single session. Test takers respond to between 70 and 91 individual tasks, across 20 different item types, in the four communicative skills of speaking, writing, reading and listening.

Test takers register for a test and can view their results online. However, they must go to a test center to sit the test, under secure conditions. PTE Academic uses automated scoring, providing greater reliability. Scores are usually available within five days, and test takers indicate the programs that they wish their results to be sent to, after which the recognizing institutions securely download the PTE Academic scores.

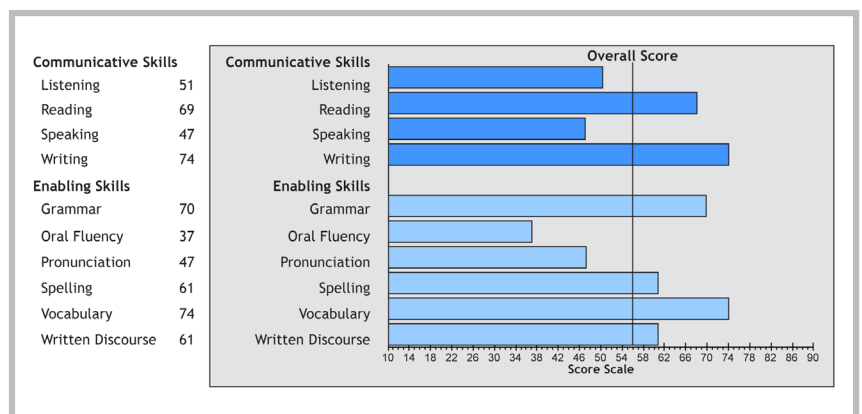
PTE Academic has three parts, with an introduction and optional break:

| Part           | Content               | Time allowed    |
|----------------|-----------------------|-----------------|
| Intro          | Personal Introduction | Not scored      |
| Part 1         | Speaking & Writing    | 77 – 93 minutes |
| Part 2         | Reading               | 32 – 41 minutes |
| Optional Break | Break                 | 10 minutes      |
| Part 3         | Listening             | 45 – 57 minutes |

The item types in PTE Academic are:

| Speaking                     | Writing                       | Reading   | Listening                                       |
|------------------------------|-------------------------------|---|---|
| <i>Read aloud</i>            | <i>Summarize written text</i> | <i>Multiple choice, choose single answer</i>    | <i>Summarize spoken text</i>                    |
| <i>Repeat sentence</i>       | <i>Write essay</i>            | <i>Multiple choice, choose multiple answers</i> | <i>Multiple choice, choose multiple answers</i> |
| <i>Describe image</i>        |                               | <i>Re-order paragraphs</i>                      | <i>Fill in the blanks</i>                       |
| <i>Re-tell lecture</i>       |                               | <i>Reading: Fill in the blanks</i>              | <i>Highlight correct summary</i>                |
| <i>Answer short question</i> |                               | <i>Reading and writing: Fill in the blanks</i>  | <i>Multiple choice, choose single answer</i>    |
|                              |                               |   | <i>Select missing word</i>                      |
|                              |                               |   | <i>Highlight incorrect words</i>                |
|                              |                               |   | <i>Write from dictation</i>                     |

The score on each individual item contributes to the overall score as well as to scores on relevant communicative skills. For speaking and writing tasks, scores also contribute to the enabling skills scores (grammar, oral fluency, pronunciation, spelling, vocabulary, written discourse). A typical score report gives detailed information to test takers and recognizing institutions.



Each item type tests a range of language subskills, which are mapped in this guide to activities in **Language Leader Intermediate**. The PTE Academic subskills are:

| Speaking   | Writing  |
|--|--|
| <p>The speaking skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• speaking for a purpose (to repeat, to inform, to explain)</li> <li>• reading a text aloud</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing an oral presentation in a logical way</li> <li>• developing complex ideas within a spoken discourse</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• speaking at a natural rate</li> <li>• producing fluent speech</li> <li>• using correct intonation</li> <li>• using correct pronunciation</li> <li>• using correct stress</li> <li>• speaking under timed conditions</li> </ul>  | <p>The writing skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• writing for a purpose (to learn, to inform, to persuade)</li> <li>• supporting an opinion with details, examples and explanations</li> <li>• organizing sentences and paragraphs in a logical way</li> <li>• developing complex ideas within a complete essay</li> <li>• writing a summary</li> <li>• writing under timed conditions</li> <li>• using words and phrases appropriate to the context</li> <li>• using correct grammar</li> <li>• using correct spelling</li> <li>• using correct mechanics</li> <li>• taking notes while reading a text</li> <li>• synthesizing information</li> <li>• communicating the main points of a reading passage in writing</li> <li>• taking notes while listening to a recording</li> <li>• communicating the main points of a lecture in writing</li> <li>• writing from dictation</li> <li>• communicating the main points of a reading passage in writing</li> <li>• writing to meet strict length requirements</li> </ul>  |
| Reading  | Listening  |
| <p>The reading skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic, theme or main ideas</li> <li>• identifying supporting points or examples</li> <li>• identifying a summary</li> <li>• identifying words and phrases appropriate to the context</li> <li>• identifying a writer’s purpose, style, tone or attitude</li> <li>• identifying the relationships between sentences and paragraphs</li> <li>• understanding academic vocabulary</li> <li>• understanding the difference between connotation and denotation</li> <li>• inferring the meaning of unfamiliar words</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following a logical or chronological sequence of events</li> <li>• evaluating the quality and usefulness of texts</li> <li>• reading a text under timed conditions</li> <li>• evaluating and synthesizing information</li> <li>• reading for information to infer meanings or find relationships</li> <li>• reading for overall organization and connections between pieces of information</li> <li>• identifying specific details, facts, opinions, definitions or sequences of events</li> <li>• matching written text to speech</li> </ul> | <p>The listening skills tested in PTE Academic include the following:</p> <ul style="list-style-type: none"> <li>• identifying the topic, theme or main ideas</li> <li>• summarizing the main idea</li> <li>• identifying supporting points or examples</li> <li>• understanding academic vocabulary</li> <li>• inferring the meaning of unfamiliar words</li> <li>• identifying words and phrases appropriate to the context</li> <li>• comprehending explicit and implicit information</li> <li>• comprehending concrete and abstract information</li> <li>• classifying and categorizing information</li> <li>• following an oral sequencing of information</li> <li>• forming a conclusion from what a speaker says</li> <li>• predicting how a speaker may continue</li> <li>• identifying errors in a transcription</li> <li>• identifying a speaker’s purpose, style, tone or attitude</li> <li>• inferring the context, purpose or tone</li> <li>• comprehending variations in tone, speed, accent</li> <li>• identifying specific details, facts, opinions and definitions or sequences of events</li> <li>• identifying the overall organization and connections between pieces of information</li> <li>• evaluating and synthesizing information</li> </ul> |

# Language Leader and PTE Academic Map

## Intermediate CEFR Level B1 to B2

| Unit 1      | Pages                        | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|-------------|------------------------------|--|--|
| Personality | 6-7<br>Personality types     | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
|             | 6-7<br>Personality types     | using correct stress (Speaking)                                      | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
|             | 6-7<br>Personality types     | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|             | 6-7<br>Personality types     | inferring the meaning of unfamiliar words (Listening)                | <ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
|             | 6-7<br>Personality types     | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|             | 6-7<br>Personality types     | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|             | 6-7<br>Personality types     | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
|             | 8-9<br>Measuring personality | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |

## Unit 1

| Pages                        | PTE Academic subskill and communicative skill                            | PTE Academic items where this skill is tested  |
|------------------------------|--|--|
| 8-9<br>Measuring personality | identifying the topic, theme or main ideas (Listening)                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 8-9<br>Measuring personality | using correct grammar (Speaking)   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 8-9<br>Measuring personality | using words and phrases appropriate to the context (Speaking)            | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 8-9<br>Measuring personality | identifying the topic, theme or main ideas (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 8-9<br>Measuring personality | identifying the relationships between sentences and paragraphs (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>   |
| 8-9<br>Measuring personality | using correct grammar (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 10-11<br>Charisma            | identifying the topic, theme or main ideas (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 10-11<br>Charisma            | inferring the meaning of unfamiliar words (Reading)                      | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 10-11<br>Charisma            | understanding academic vocabulary (Reading)                              | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 10-11<br>Charisma            | using correct grammar (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |

## Unit 1

| Pages                             | PTE Academic subskill and communicative skill                           | PTE Academic items where this skill is tested  |
|-----------------------------------|---|--|
| 10-11<br>Charisma                 | using correct grammar (Speaking)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 10-11<br>Charisma                 | using words and phrases appropriate to the context (Speaking)           | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 12-13<br>Scenario                 | identifying words and phrases appropriate to the context (Listening)    | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 12-13<br>Scenario                 | taking notes while listening to a recording (Writing)                   | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 12-13<br>Scenario                 | identifying the topic, theme or main ideas (Reading)                    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul> |
| 12-13<br>Scenario                 | classifying and categorizing information (Reading)                      | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 12-13<br>Scenario                 | using words and phrases appropriate to the context (Speaking)           | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 14-15<br>Study and Writing Skills | taking notes while reading a text (Writing)                             | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>   |
| 14-15<br>Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing)      | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |
| 14-15<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)          | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |
| 14-15<br>Study and Writing Skills | developing complex ideas within a complete essay (Writing)              | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |
| 14-15<br>Study and Writing Skills | supporting an opinion with details, examples and explanations (Writing) | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |



| Unit 2<br><br>Travel | Pages                           | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|----------------------|---------------------------------|--|--|
|                      | 16-17<br>Tourism and travelling | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
|                      | 16-17<br>Tourism and travelling | taking notes while listening to a recording (Writing)                | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
|                      | 16-17<br>Tourism and travelling | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|                      | 16-17<br>Tourism and travelling | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|                      | 16-17<br>Tourism and travelling | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                      | 18-19<br>Explorers              | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|                      | 18-19<br>Explorers              | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                      | 18-19<br>Explorers              | using correct grammar (Writing)                                      | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|                      | 18-19<br>Explorers              | using correct pronunciation (Speaking)                               | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
|                      | 18-19<br>Explorers              | using correct grammar (Speaking)                                     | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |

## Unit 2

| Pages                      | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|----------------------------|--|--|
| 20-21<br>The Empty Quarter | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 20-21<br>The Empty Quarter | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 20-21<br>The Empty Quarter | inferring the meaning of unfamiliar words (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 20-21<br>The Empty Quarter | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 20-21<br>The Empty Quarter | using correct pronunciation (Speaking)                             | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
| 20-21<br>The Empty Quarter | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 20-21<br>The Empty Quarter | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 20-21<br>The Empty Quarter | using words and phrases appropriate to the context (Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 22-23<br>Scenario          | classifying and categorizing information (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 22-23<br>Scenario          | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |

## Unit 2

| Pages                             | PTE Academic subskill and communicative skill                            | PTE Academic items where this skill is tested  |
|-----------------------------------|--|--|
| 22-23<br>Scenario                 | taking notes while listening to a recording (Writing)                    | <ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>  |
| 22-23<br>Scenario                 | identifying words and phrases appropriate to the context (Listening)     | <ul style="list-style-type: none"> <li>Listening: <i>Fill in the blanks</i></li> <li>Listening: <i>Select missing word</i></li> </ul>  |
| 22-23<br>Scenario                 | using words and phrases appropriate to the context (Speaking)            | <ul style="list-style-type: none"> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>  |
| 24-25<br>Study and Writing Skills | taking notes while listening to a recording (Writing)                    | <ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>  |
| 24-25<br>Study and Writing Skills | identifying the topic, theme or main ideas (Listening)                   | <ul style="list-style-type: none"> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Multiple choice, choose single answer</i></li> <li>Listening: <i>Select missing word</i></li> </ul>                             |
| 24-25<br>Study and Writing Skills | identifying the relationships between sentences and paragraphs (Reading) | <ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> </ul>   |
| 24-25<br>Study and Writing Skills | inferring the meaning of unfamiliar words (Reading)                      | <ul style="list-style-type: none"> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Highlight correct summary</i></li> </ul>   |
| 24-25<br>Study and Writing Skills | following a logical or chronological sequence of events (Reading)        | <ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Highlight incorrect words</i></li> </ul> |
| 24-25<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)           | <ul style="list-style-type: none"> <li>Writing: <i>Write essay</i></li> <li>Listening: <i>Summarize spoken text</i></li> </ul>   |

| Unit 3<br><br>Work | Pages                | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|--------------------|----------------------|--|--|
|                    | 26-27<br>Jobs        | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
|                    | 26-27<br>Jobs        | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
|                    | 26-27<br>Jobs        | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|                    | 26-27<br>Jobs        | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|                    | 26-27<br>Jobs        | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                    | 26-27<br>Jobs        | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|                    | 28-29<br>Homeworking | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|                    | 28-29<br>Homeworking | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                    | 28-29<br>Homeworking | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |

## Unit 3

| Pages                     | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|---------------------------|--|--|
| 28-29<br>Homeworking      | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 28-29<br>Homeworking      | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 28-29<br>Homeworking      | using correct stress (Speaking)                                    | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
| 28-29<br>Homeworking      | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 30-31<br>Killer questions | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 30-31<br>Killer questions | inferring the meaning of unfamiliar words (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 30-31<br>Killer questions | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 30-31<br>Killer questions | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 30-31<br>Killer questions | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 30-31<br>Killer questions | using correct pronunciation (Speaking)                             | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |

## Unit 3

| Pages                             | PTE Academic subskill and communicative skill                            | PTE Academic items where this skill is tested  |
|-----------------------------------|--|--|
| 32-33<br>Scenario                 | identifying words and phrases appropriate to the context (Listening)     | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 32-33<br>Scenario                 | identifying the topic, theme or main ideas (Listening)                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>                             |
| 32-33<br>Scenario                 | using words and phrases appropriate to the context (Speaking)            | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 32-33<br>Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking)     | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 34-35<br>Study and Writing Skills | identifying words and phrases appropriate to the context (Reading)       | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 34-35<br>Study and Writing Skills | identifying the relationships between sentences and paragraphs (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>   |
| 34-35<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)           | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |
| 34-35<br>Study and Writing Skills | identifying the topic, theme or main ideas (Listening)                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>                             |
| 34-35<br>Study and Writing Skills | taking notes while listening to a recording (Writing)                    | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 34-35<br>Study and Writing Skills | following a logical or chronological sequence of events (Reading)        | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul> |



| Review<br>Units 1-3 | Pages  | PTE Academic subskill<br>and communicative skill   | PTE Academic items where this skill<br>is tested |
|---------------------|--|--|--|
| 36-37<br>Review     | using correct grammar<br>(Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |  |
| 36-37<br>Review     | using correct grammar<br>(Speaking)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |  |
| 36-37<br>Review     | using words and phrases<br>appropriate to the context<br>(Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |  |
| 36-37<br>Review     | identifying words and phrases<br>appropriate to the context<br>(Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |  |
| 36-37<br>Review     | identifying the topic, theme or<br>main ideas (Listening)                  | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |  |
| 36-37<br>Review     | identifying words and phrases<br>appropriate to the context<br>(Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |  |

| Unit 4<br><br>Language         | Pages  | PTE Academic subskill<br>and communicative skill  | PTE Academic items where this skill<br>is tested |
|--------------------------------|--|---|--|
| 38-39<br>Learning<br>languages | using words and phrases<br>appropriate to the context<br>(Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |  |
| 38-39<br>Learning<br>languages | identifying words and phrases<br>appropriate to the context<br>(Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul> |  |
| 38-39<br>Learning<br>languages | identifying a writer's purpose,<br>style, tone or attitude<br>(Reading)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>                                    |  |

## Unit 4

| Pages                           | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|---------------------------------|--|--|
| 38-39<br>Learning languages     | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 38-39<br>Learning languages     | understanding academic vocabulary (Reading)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 40-41<br>Language and texting   | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 40-41<br>Language and texting   | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 40-41<br>Language and texting   | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 40-41<br>Language and texting   | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 40-41<br>Language and texting   | identifying supporting points or examples (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 40-41<br>Language and texting   | identifying a summary (Reading)                                    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 40-41<br>Language and texting   | using words and phrases appropriate to the context (Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 42-43<br>Disappearing languages | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |



## Unit 4

| Pages                           | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|---------------------------------|--|--|
| 42-43<br>Disappearing languages | identifying supporting points or examples (Reading)                  | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 42-43<br>Disappearing languages | inferring the meaning of unfamiliar words (Reading)                  | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 42-43<br>Disappearing languages | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 42-43<br>Disappearing languages | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 42-43<br>Disappearing languages | using correct grammar (Speaking)                                     | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 42-43<br>Disappearing languages | using correct grammar (Writing)                                      | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 42-43<br>Disappearing languages | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 42-43<br>Disappearing languages | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 44-45<br>Scenario               | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 44-45<br>Scenario               | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |

## Unit 4

| Pages                          | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|--------------------------------|--|--|
| 44-45 Scenario                 | taking notes while listening to a recording (Writing)                | <ul style="list-style-type: none"> <li>Listening: <i>Summarize spoken text</i></li> </ul>  |
| 44-45 Scenario                 | classifying and categorizing information (Listening)                 | <ul style="list-style-type: none"> <li>Speaking: <i>Re-tell lecture</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Multiple choice, choose multiple answers</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Multiple choice, choose single answer</i></li> </ul>                                |
| 44-45 Scenario                 | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>  |
| 44-45 Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Speaking: <i>Repeat sentence</i></li> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>   |
| 46-47 Study and Writing Skills | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>Reading: <i>Multiple choice, choose single answer</i></li> <li>Reading: <i>Multiple choice, choose multiple answers</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 46-47 Study and Writing Skills | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>Speaking: <i>Read aloud</i></li> <li>Reading: <i>Re-order paragraphs</i></li> <li>Reading: <i>Reading: Fill in the blanks</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Highlight correct summary</i></li> <li>Listening: <i>Highlight incorrect words</i></li> </ul> |
| 46-47 Study and Writing Skills | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>Writing: <i>Summarize written text</i></li> <li>Writing: <i>Write essay</i></li> <li>Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>Listening: <i>Summarize spoken text</i></li> <li>Listening: <i>Fill in the blanks</i></li> </ul>  |
| 46-47 Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)       | <ul style="list-style-type: none"> <li>Writing: <i>Write essay</i></li> <li>Listening: <i>Summarize spoken text</i></li> </ul>   |
| 46-47 Study and Writing Skills | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>Speaking: <i>Describe image</i></li> <li>Speaking: <i>Re-tell lecture</i></li> <li>Speaking: <i>Answer short question</i></li> </ul>  |

| Unit 5      | Pages                              | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|-------------|------------------------------------|--|--|
| Advertising | 48-49<br>What makes a good advert? | using words and phrases appropriate to the context (Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
|             | 48-49<br>What makes a good advert? | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|             | 48-49<br>What makes a good advert? | identifying a writer's purpose, style, tone or attitude (Reading)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>   |
|             | 48-49<br>What makes a good advert? | evaluating the quality and usefulness of texts (Reading)           | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
|             | 48-49<br>What makes a good advert? | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|             | 48-49<br>What makes a good advert? | inferring the meaning of unfamiliar words (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
|             | 48-49<br>What makes a good advert? | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|             | 50-51<br>Ways of advertising       | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|             | 50-51<br>Ways of advertising       | identifying a summary (Reading)                                    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
|             | 50-51<br>Ways of advertising       | writing a summary (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |

## Unit 5

| Pages                             | PTE Academic subskill and communicative skill                           | PTE Academic items where this skill is tested  |
|-----------------------------------|---|--|
| 50-51<br>Ways of advertising      | communicating the main points of a reading passage in writing (Writing) | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>   |
| 50-51<br>Ways of advertising      | inferring the meaning of unfamiliar words (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 50-51<br>Ways of advertising      | identifying the topic, theme or main ideas (Listening)                  | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 50-51<br>Ways of advertising      | identifying words and phrases appropriate to the context (Listening)    | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 50-51<br>Ways of advertising      | using correct grammar (Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 50-51<br>Ways of advertising      | using correct grammar (Speaking)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 52-53<br>Advertising and children | identifying the topic, theme or main ideas (Reading)                    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 52-53<br>Advertising and children | identifying supporting points or examples (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 52-53<br>Advertising and children | classifying and categorizing information (Reading)                      | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 52-53<br>Advertising and children | inferring the meaning of unfamiliar words (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |

## Unit 5

| Pages                             | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|-----------------------------------|--|--|
| 52-53<br>Advertising and children | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 52-53<br>Advertising and children | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 52-53<br>Advertising and children | using correct grammar (Speaking)                                     | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 52-53<br>Advertising and children | using correct grammar (Writing)                                      | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 54-55<br>Scenario                 | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 54-55<br>Scenario                 | taking notes while listening to a recording (Writing)                | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 54-55<br>Scenario                 | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 54-55<br>Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 54-55<br>Scenario                 | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 54-55<br>Scenario                 | organizing an oral presentation in a logical way (Speaking)          | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 54-55<br>Scenario                 | developing complex ideas within a spoken discourse (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |

## Unit 5

| Pages                             | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|-----------------------------------|--|--|
| 56-57<br>Study and Writing Skills | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 56-57<br>Study and Writing Skills | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 56-57<br>Study and Writing Skills | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 56-57<br>Study and Writing Skills | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 56-57<br>Study and Writing Skills | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 56-57<br>Study and Writing Skills | understanding academic vocabulary (Listening)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul> |
| 56-57<br>Study and Writing Skills | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>   |
| 56-57<br>Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |
| 56-57<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |



| Unit 6   | Pages                      | PTE Academic subskill and communicative skill                            | PTE Academic items where this skill is tested  |
|----------|----------------------------|--|--|
| Business | 58-59<br>In business       | identifying words and phrases appropriate to the context (Reading)       | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|          | 58-59<br>In business       | using words and phrases appropriate to the context (Speaking)            | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
|          | 58-59<br>In business       | identifying the topic, theme or main ideas (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|          | 58-59<br>In business       | inferring the meaning of unfamiliar words (Reading)                      | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
|          | 58-59<br>In business       | identifying the topic, theme or main ideas (Listening)                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|          | 58-59<br>In business       | identifying words and phrases appropriate to the context (Listening)     | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
|          | 60-61<br>Business dilemmas | identifying the topic, theme or main ideas (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|          | 60-61<br>Business dilemmas | identifying the relationships between sentences and paragraphs (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>   |
|          | 60-61<br>Business dilemmas | using correct grammar (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|          | 60-61<br>Business dilemmas | using correct grammar (Speaking)   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |

## Unit 6

| Pages                      | PTE Academic subskill and communicative skill                 | PTE Academic items where this skill is tested  |
|----------------------------|---|--|
| 60-61<br>Business dilemmas | using correct pronunciation (Speaking)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
| 60-61<br>Business dilemmas | using words and phrases appropriate to the context (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 60-61<br>Business dilemmas | using words and phrases appropriate to the context (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 62-63<br>Obituaries        | identifying the topic, theme or main ideas (Reading)          | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 62-63<br>Obituaries        | classifying and categorizing information (Reading)            | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 62-63<br>Obituaries        | understanding academic vocabulary (Reading)                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 62-63<br>Obituaries        | using correct grammar (Speaking)                              | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 62-63<br>Obituaries        | using correct grammar (Writing)                               | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 64-65<br>Scenario          | identifying the topic, theme or main ideas (Reading)          | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 64-65<br>Scenario          | identifying the topic, theme or main ideas (Listening)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |



## Unit 6

| Pages                             | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested   |
|-----------------------------------|--|---|
| 64-65<br>Scenario                 | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>   |
| 64-65<br>Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Speaking: <i>Describe image</i></li> </ul>                   |
| 64-65<br>Scenario                 | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> </ul>   |
| 66-67<br>Study and Writing Skills | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Speaking: <i>Read aloud</i></li> </ul>   |
| 66-67<br>Study and Writing Skills | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul> |
| 66-67<br>Study and Writing Skills | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>                         |
| 66-67<br>Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>   |

| Review<br>Units 4-6 | Pages           | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|---------------------|-----------------|--|--|
|                     | 68-69<br>Review | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|                     | 68-69<br>Review | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
|                     | 68-69<br>Review | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                     | 68-69<br>Review | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|                     | 68-69<br>Review | taking notes while listening to a recording (Writing)              | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |

| Unit 7 | Pages                         | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|--------|-------------------------------|--|--|
| Design | 70-71<br>Design is everywhere | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul> |
|        | 70-71<br>Design is everywhere | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|        | 70-71<br>Design is everywhere | using correct stress (Speaking)                                    | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
|        | 70-71<br>Design is everywhere | using words and phrases appropriate to the context (Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |

## Unit 7

| Pages                            | PTE Academic subskill and communicative skill                 | PTE Academic items where this skill is tested  |
|----------------------------------|---|--|
| 70-71<br>Design is everywhere    | using words and phrases appropriate to the context (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 72-73<br>Design through the ages | identifying the topic, theme or main ideas (Reading)          | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>                 |
| 72-73<br>Design through the ages | classifying and categorizing information (Reading)            | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 72-73<br>Design through the ages | taking notes while reading a text (Writing)                   | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>   |
| 72-73<br>Design through the ages | comprehending concrete and abstract information (Reading)     | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 72-73<br>Design through the ages | understanding academic vocabulary (Reading)                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul> |
| 72-73<br>Design through the ages | using correct grammar (Writing)                               | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 72-73<br>Design through the ages | using correct grammar (Speaking)                              | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 72-73<br>Design through the ages | using words and phrases appropriate to the context (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |

## Unit 7

| Pages                     | PTE Academic subskill and communicative skill           | PTE Academic items where this skill is tested   |
|---------------------------|---|---|
| 74-75<br>A life of design | identifying the topic, theme or main ideas (Reading)    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 74-75<br>A life of design | understanding academic vocabulary (Reading)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>  |
| 74-75<br>A life of design | identifying the topic, theme or main ideas (Listening)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 74-75<br>A life of design | following an oral sequencing of information (Listening) | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul> |
| 74-75<br>A life of design | using correct grammar (Speaking)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
| 74-75<br>A life of design | using correct grammar (Writing)                         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>   |
| 76-77<br>Scenario         | identifying the topic, theme or main ideas (Reading)    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 76-77<br>Scenario         | identifying the topic, theme or main ideas (Listening)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |

## Unit 7

| Pages                             | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested   |
|-----------------------------------|--|---|
| 76-77<br>Scenario                 | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>   |
| 76-77<br>Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>                                      |
| 76-77<br>Scenario                 | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 78-79<br>Study and Writing Skills | using correct grammar (Writing)                                      | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul> |
| 78-79<br>Study and Writing Skills | using correct spelling (Writing)                                     | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul>  |
| 78-79<br>Study and Writing Skills | using correct mechanics (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 78-79<br>Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>   |
| 78-79<br>Study and Writing Skills | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul> |
| 78-79<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |

## Unit 8

### Education

| Pages                        | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|------------------------------|--|--|
| 80-81<br>Education<br>issues | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 80-81<br>Education<br>issues | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 80-81<br>Education<br>issues | identifying a writer's purpose, style, tone or attitude (Reading)    | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>   |
| 80-81<br>Education<br>issues | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 80-81<br>Education<br>issues | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 82-83<br>Montessori          | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 82-83<br>Montessori          | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 82-83<br>Montessori          | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 82-83<br>Montessori          | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |

## Unit 8

| Pages                            | PTE Academic subskill and communicative skill                            | PTE Academic items where this skill is tested  |
|----------------------------------|--|--|
| 82-83<br>Montessori              | identifying a summary (Reading)  | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 82-83<br>Montessori              | using correct grammar (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 82-83<br>Montessori              | using correct grammar (Speaking)   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 82-83<br>Montessori              | using words and phrases appropriate to the context (Speaking)            | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 84-85<br>Is university worth it? | identifying the topic, theme or main ideas (Reading)                     | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>                 |
| 84-85<br>Is university worth it? | identifying supporting points or examples (Reading)                      | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 84-85<br>Is university worth it? | understanding academic vocabulary (Reading)                              | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul> |
| 84-85<br>Is university worth it? | identifying the relationships between sentences and paragraphs (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> </ul>   |
| 84-85<br>Is university worth it? | using correct grammar (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 84-85<br>Is university worth it? | using correct grammar (Speaking)   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |



## Unit 8

| Pages                            | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|----------------------------------|--|--|
| 84-85<br>Is university worth it? | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 84-85<br>Is university worth it? | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 86-87<br>Scenario                | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 86-87<br>Scenario                | identifying a writer's purpose, style, tone or attitude (Reading)    | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>   |
| 86-87<br>Scenario                | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 86-87<br>Scenario                | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 86-87<br>Scenario                | taking notes while listening to a recording (Writing)                | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 86-87<br>Scenario                | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 86-87<br>Scenario                | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |



| Unit 8 | Pages                             | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|--------|-----------------------------------|--|--|
|        | 88-89<br>Study and Writing Skills | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul> |
|        | 88-89<br>Study and Writing Skills | identifying supporting points or examples (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
|        | 88-89<br>Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing) | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |
|        | 88-89<br>Study and Writing Skills | using words and phrases appropriate to the context (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|        | 88-89<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)     | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |

## Unit 9

## Engineering

| Pages                              | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|------------------------------------|--|--|
| 90-91<br>From engines to engineers | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 90-91<br>From engines to engineers | identifying a writer's purpose, style, tone or attitude (Reading)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>   |
| 90-91<br>From engines to engineers | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 90-91<br>From engines to engineers | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 90-91<br>From engines to engineers | using words and phrases appropriate to the context (Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 92-93<br>Survival engineering      | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 92-93<br>Survival engineering      | inferring the meaning of unfamiliar words (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 92-93<br>Survival engineering      | understanding academic vocabulary (Reading)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 92-93<br>Survival engineering      | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 92-93<br>Survival engineering      | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |

## Unit 9

| Pages                             | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|-----------------------------------|--|--|
| 94-95<br>Superstructures          | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 94-95<br>Superstructures          | using correct grammar (Speaking)                                     | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 94-95<br>Superstructures          | using correct grammar (Writing)                                      | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 94-95<br>Superstructures          | taking notes while reading a text (Writing)                          | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>   |
| 94-95<br>Superstructures          | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 96-97<br>Scenario                 | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 96-97<br>Scenario                 | taking notes while listening to a recording (Writing)                | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 96-97<br>Scenario                 | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 96-97<br>Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 96-97<br>Scenario                 | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 98-99<br>Study and Writing Skills | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |

## Unit 9

| Pages                             | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|-----------------------------------|--|--|
| 98-99<br>Study and Writing Skills | organizing an oral presentation in a logical way (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 98-99<br>Study and Writing Skills | developing complex ideas within (Speaking)                         | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 98-99<br>Study and Writing Skills | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 98-99<br>Study and Writing Skills | following a logical or chronological sequence of events (Reading)  | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul> |
| 98-99<br>Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing) | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |
| 98-99<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)     | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |

| Review<br>Units 7-9 | Pages             | PTE Academic subskill<br>and communicative skill                           | PTE Academic items where this skill<br>is tested   |
|---------------------|-------------------|--|--|
|                     | 100-101<br>Review | using correct grammar<br>(Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|                     | 100-101<br>Review | using correct grammar<br>(Speaking)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
|                     | 100-101<br>Review | identifying words and phrases<br>appropriate to the context<br>(Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                     | 100-101<br>Review | identifying the topic, theme or<br>main ideas (Listening)                  | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|                     | 100-101<br>Review | identifying words and phrases<br>appropriate to the context<br>(Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |

## Unit 10

## Trends

| Pages                         | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|-------------------------------|--|--|
| 102-103<br>It's the new thing | identifying a writer's purpose, style, tone or attitude (Reading)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Writing: <i>Summarize written text</i></li> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> </ul>   |
| 102-103<br>It's the new thing | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 102-103<br>It's the new thing | using words and phrases appropriate to the context (Speaking)      | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 102-103<br>It's the new thing | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 102-103<br>It's the new thing | understanding academic vocabulary (Reading)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 102-103<br>It's the new thing | using correct stress (Speaking)                                    | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
| 104-105<br>Trends in fashion  | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 104-105<br>Trends in fashion  | taking notes while reading a text (Writing)                        | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>   |
| 104-105<br>Trends in fashion  | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 104-105<br>Trends in fashion  | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |

## Unit 10

| Pages                        | PTE Academic subskill and communicative skill                 | PTE Academic items where this skill is tested  |
|------------------------------|---|--|
| 104-105<br>Trends in fashion | using correct grammar (Writing)                               | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 104-105<br>Trends in fashion | using correct grammar (Speaking)                              | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 106-107<br>Living longer     | identifying the topic, theme or main ideas (Reading)          | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 106-107<br>Living longer     | using correct pronunciation (Speaking)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>   |
| 106-107<br>Living longer     | using correct grammar (Writing)                               | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 106-107<br>Living longer     | using correct grammar (Speaking)                              | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 106-107<br>Living longer     | using words and phrases appropriate to the context (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 108-109<br>Scenario          | identifying the topic, theme or main ideas (Reading)          | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 108-109<br>Scenario          | classifying and categorizing information (Reading)            | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 108-109<br>Scenario          | identifying the topic, theme or main ideas (Listening)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |

## Unit 10

| Pages                            | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|----------------------------------|--|--|
| 108-109 Scenario                 | writing a summary (Writing)  | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 108-109 Scenario                 | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 108-109 Scenario                 | speaking for a purpose (to repeat, to inform, to explain) (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>   |
| 108-109 Scenario                 | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 110-111 Study and Writing Skills | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 110-111 Study and Writing Skills | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 110-111 Study and Writing Skills | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 110-111 Study and Writing Skills | using words and phrases appropriate to the context (Writing)         | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 110-111 Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |
| 110-111 Study and Writing Skills | writing for a purpose (to learn, to inform, to persuade) (Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> </ul>  |



| Unit 10 | Pages                               | PTE Academic subskill and communicative skill                 | PTE Academic items where this skill is tested   |
|---------|-------------------------------------|---|---|
|         | 110-111<br>Study and Writing Skills | using words and phrases appropriate to the context (Speaking) | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul> |

| Unit 11<br><br>Arts and media | Pages                     | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|-------------------------------|---------------------------|--|--|
|                               | 112-113<br>Types of media | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                               | 112-113<br>Types of media | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
|                               | 112-113<br>Types of media | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|                               | 112-113<br>Types of media | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>   |
|                               | 112-113<br>Types of media | understanding academic vocabulary (Reading)                          | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
|                               | 112-113<br>Types of media | understanding academic vocabulary (Listening)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Repeat sentence</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Select missing word</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> <li>• Listening: <i>Write from dictation</i></li> </ul> |
|                               | 112-113<br>Types of media | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |

## Unit 11

| Pages  | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|--|--|--|
| 112-113<br>Types of media                      | using words and phrases appropriate to the context (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 114-115<br>Media reels in the arts             | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 114-115<br>Media reels in the arts             | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 114-115<br>Media reels in the arts             | inferring the meaning of unfamiliar words (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 114-115<br>Media reels in the arts             | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 114-115<br>Media reels in the arts             | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 116-117<br>The life of a foreign correspondent | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 116-117<br>The life of a foreign correspondent | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 116-117<br>The life of a foreign correspondent | using correct grammar (Speaking)                                   | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 116-117<br>The life of a foreign correspondent | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |

## Unit 11

| Pages  | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|--|--|--|
| 116-117<br>The life of a foreign correspondent | inferring the meaning of unfamiliar words (Reading)                  | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 116-117<br>The life of a foreign correspondent | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 118-119<br>Scenario                            | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 118-119<br>Scenario                            | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |
| 118-119<br>Scenario                            | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 118-119<br>Scenario                            | taking notes while reading a text (Writing)                          | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> </ul>   |
| 118-119<br>Scenario                            | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 120-121<br>Study and Writing Skills            | organizing an oral presentation in a logical way (Speaking)          | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 120-121<br>Study and Writing Skills            | developing complex ideas within a spoken discourse (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 120-121<br>Study and Writing Skills            | classifying and categorizing information (Reading)                   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>  |
| 120-121<br>Study and Writing Skills            | organizing sentences and paragraphs in a logical way (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |

## Unit 12

### Crime

| Pages                          | PTE Academic subskill and communicative skill                      | PTE Academic items where this skill is tested  |
|--------------------------------|--|--|
| 122-123<br>Real crimes?        | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 122-123<br>Real crimes?        | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 122-123<br>Real crimes?        | understanding academic vocabulary (Reading)                        | <ul style="list-style-type: none"> <li>• Speaking: <i>Read aloud</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul>   |
| 122-123<br>Real crimes?        | inferring the meaning of unfamiliar words (Reading)                | <ul style="list-style-type: none"> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 122-123<br>Real crimes?        | using words and phrases appropriate to the context (Writing)       | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 124-125<br>The causes of crime | identifying the topic, theme or main ideas (Listening)             | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 124-125<br>The causes of crime | taking notes while listening to a recording (Writing)              | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 124-125<br>The causes of crime | identifying the topic, theme or main ideas (Reading)               | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 124-125<br>The causes of crime | identifying words and phrases appropriate to the context (Reading) | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 124-125<br>The causes of crime | using correct grammar (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |

## Unit 12

| Pages                          | PTE Academic subskill and communicative skill                        | PTE Academic items where this skill is tested  |
|--------------------------------|--|--|
| 124-125<br>The causes of crime | using correct grammar (Speaking)                                     | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 126-127<br>The big dig         | identifying words and phrases appropriate to the context (Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
| 126-127<br>The big dig         | identifying the topic, theme or main ideas (Reading)                 | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 126-127<br>The big dig         | following a logical or chronological sequence of events (Reading)    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Highlight incorrect words</i></li> </ul> |
| 126-127<br>The big dig         | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>                             |
| 126-127<br>The big dig         | using correct grammar (Writing)                                      | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
| 126-127<br>The big dig         | using correct grammar (Speaking)                                     | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
| 126-127<br>The big dig         | using words and phrases appropriate to the context (Speaking)        | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 128-129<br>Scenario            | identifying the topic, theme or main ideas (Listening)               | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>                             |
| 128-129<br>Scenario            | identifying words and phrases appropriate to the context (Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |

## Unit 12

| Pages                               | PTE Academic subskill and communicative skill                  | PTE Academic items where this skill is tested  |
|-------------------------------------|--|--|
| 128-129<br>Scenario                 | identifying the topic, theme or main ideas (Reading)           | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
| 128-129<br>Scenario                 | using words and phrases appropriate to the context (Speaking)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> </ul>  |
| 130-131<br>Study and Writing Skills | identifying the topic, theme or main ideas (Listening)         | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
| 130-131<br>Study and Writing Skills | summarizing the main idea (Listening)                          | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> </ul>   |
| 130-131<br>Study and Writing Skills | identifying a summary (Reading)                                | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> </ul>   |
| 130-131<br>Study and Writing Skills | taking notes while listening to a recording (Writing)          | <ul style="list-style-type: none"> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 130-131<br>Study and Writing Skills | writing a summary (Writing)                                    | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>  |
| 130-131<br>Study and Writing Skills | organizing sentences and paragraphs in a logical way (Writing) | <ul style="list-style-type: none"> <li>• Writing: <i>Write essay</i></li> <li>• Listening: <i>Summarize spoken text</i></li> </ul>   |

| Review<br>Units 10-12 | Pages             | PTE Academic subskill<br>and communicative skill                           | PTE Academic items where this skill<br>is tested   |
|-----------------------|-------------------|--|--|
|                       | 132-133<br>Review | identifying the topic, theme or<br>main ideas (Reading)                    | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Re-order paragraphs</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>   |
|                       | 132-133<br>Review | using correct grammar<br>(Writing)   | <ul style="list-style-type: none"> <li>• Writing: <i>Summarize written text</i></li> <li>• Writing: <i>Write essay</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Fill in the blanks</i></li> </ul>  |
|                       | 132-133<br>Review | using correct grammar<br>(Speaking)  | <ul style="list-style-type: none"> <li>• Speaking: <i>Describe image</i></li> <li>• Speaking: <i>Re-tell lecture</i></li> </ul>  |
|                       | 132-133<br>Review | identifying words and phrases<br>appropriate to the context<br>(Reading)   | <ul style="list-style-type: none"> <li>• Reading: <i>Multiple choice, choose single answer</i></li> <li>• Reading: <i>Multiple choice, choose multiple answers</i></li> <li>• Reading: <i>Reading: Fill in the blanks</i></li> <li>• Reading: <i>Reading &amp; writing: Fill in the blanks</i></li> </ul>  |
|                       | 132-133<br>Review | identifying the topic, theme or<br>main ideas (Listening)                  | <ul style="list-style-type: none"> <li>• Speaking: <i>Re-tell lecture</i></li> <li>• Speaking: <i>Answer short question</i></li> <li>• Listening: <i>Summarize spoken text</i></li> <li>• Listening: <i>Multiple choice, choose multiple answers</i></li> <li>• Listening: <i>Highlight correct summary</i></li> <li>• Listening: <i>Multiple choice, choose single answer</i></li> <li>• Listening: <i>Select missing word</i></li> </ul> |
|                       | 132-133<br>Review | identifying words and phrases<br>appropriate to the context<br>(Listening) | <ul style="list-style-type: none"> <li>• Listening: <i>Fill in the blanks</i></li> <li>• Listening: <i>Select missing word</i></li> </ul>  |



