

Project Descriptions 2016/2017

Pro Bono Students Canada (Western Law Chapter)

Pro Bono Students Canada (PBSC) is a national *pro bono* organization with chapters at 22 law schools across the country. Each year, about 1,600 PBSC volunteers provide approximately 140,000 hours of free legal services to over 400 organizations, courts and tribunals across the country. The Western Chapter of PBSC offers students more practical and hands-on experiences within the legal system. Below is a complete listing of the opportunities.

Submitting Your Applications

All applications should be addressed to PBSC Program Coordinators, **Anastasia Demidenko** and **David Isaac**. The applications are due on **Thursday, September 15th, 2016 by 4:00 PM**. You must submit **one** completed application form, **one** signed student agreement form and **separate cover letters and resumes** for each project you are applying to. Your resumes should be no more than two pages long and your cover letters should be no longer than one page. Please hand in a hard copy of your application package to Grace or Viv in the Community Legal Services (CLS) office (Room 126).

Successful candidates will be informed about placement decisions on **Sunday, September 18th, 2016** and will be given 24 hours to respond to the offer.

NOTE: If you apply for a Small Claims Court, Eviction Prevention, Community Youth, Community Workshops Projects, the interview offers will come out on **Sunday September 18, 2016** and placement offers will be extended on **Sunday, September 25, 2016**. If you apply for other placements that require an interview, the organization will inform you of their placement decision after your interview is held.

Incomplete or late applications will not be accepted. Please only apply to placements for which you can fulfill the travel obligations/ time commitments for the **entire academic year**. All successful students must attend the mandatory Ethics Training on **Monday, September 26, 2016** at 12:30 PM except for students selected for FLP, SWIM, HLDA and Women's Community House projects. All first year

students whose applications are successful, and upper year students participating in a research project must also attend the Westlaw Training on **Monday, November 7, 2016** at 12:30 PM. If you have concerns or wish to discuss any placement, get into contact with the PBSC Program Coordinators **prior to** the application closing date at pbsc@uwo.ca.

Externships

Externship opportunities with legal clinics and non-profits organizations give students a chance to work directly with clients under the mentorship of volunteer lawyers. Please read the instructions for the application requirements for an externship that you are interested in as the proper application process may vary for different placements.

Project Name	Description	Application Requirements
<p>Elgin Oxford Legal Clinic</p>	<p>The Elgin-Oxford Legal Clinic (EOLC) provides poverty law services to low-income residents of Elgin and Oxford Counties. EOLC provides summary legal advice and represents clients before courts or tribunals in the areas of:</p> <ul style="list-style-type: none"> • Landlord-tenant disputes; • Ontario Works and Ontario Disability Support Program; • Canada Pension Plan; and • Criminal Injuries Compensation <p>EOLC is looking for up to twelve students to work one half-day per week for the duration of the school year (excludes exam periods). Students can expect to work with lawyer-mentors on tradition casework, summary advice, public legal education, law reform, and community development activities. EOLC is especially interested in allowing students to have meaningful client contact and developing effective advocacy skills. The externship will be on-site at EOLC's main office in St. Thomas, ON. Selected students will be expected to arrange their own transportation to and from the clinic for the year.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Successful Interview

	<p>Note: Interviews will be held by EOLC with prospective applicants.</p>	
<p>Neighbourhood Legal Services</p>	<p>Neighbourhood Legal Services (NLS) is a local Legal Aid Ontario clinic. Community legal clinics provide representation, public legal education, law reform and community development services to low income individuals and groups within the London area. NLS focuses on issues regarding Ontario Works, Ontario Disability Support Program benefits, Canada Pension Plan, and Employment Insurance benefits.</p> <p>NLS is looking for two upper year students. Preference will be given to a third year student. Strong research and writing skills are required, as well as an interest in access to justice. The student will draft research memorandums, conduct client intakes at the clinic under the supervision of NLS lawyers. The student may also have an opportunity to accompany the lawyers to hearings at Boards and Tribunals.</p> <p>Note: Interviews will be held by NLS with prospective applicants.</p>	<ul style="list-style-type: none"> a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Successful Interview
<p>Huron Perth Legal Clinic</p>	<p>Huron Perth Community Legal Clinic (HPLC) provides legal services to those who meet their income eligibility criteria. The kinds of law practiced under the general heading “poverty law” are determined by the legal needs typically encountered by people in this low income level. Services are provided free of charge, and include services regarding: Ontario Works; Ontario Disability Support Program; Landlord and Tenant; Powers of Attorney; Canada Pension Disability Benefits; Criminal Injuries Compensation Board; some Consumer Protection.</p> <p>HPLC is looking for one upper year student to attend the Stratford office one half day per week, over the course of the school year, excluding exam dates. For now, the day chosen is flexible. Students will work with lawyer/mentors to develop skills in: client interview and</p>	<ul style="list-style-type: none"> a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Successful Interview

	<p>intake; casework; summary advice; public legal education; file directed legal research – case law and statute; law reform; and community development. Students will have direct client contact and develop advocacy skills. As the clinic is located in Stratford, the successful applicant will be responsible for his or her own transportation.</p> <p>Note: Interviews will be held by HPLC with prospective applicants.</p>	
<p>Pro Bono Law Ontario (PBLO) at Children's Hospital</p>	<p>Pro Bono Ontario (PBLO) at Children's Hospital is a medical-legal partnership created to help low-income families resolve legal problems that may prevent them from focusing their full attention on caring for a sick child. PBLO at Children's Hospital covers a wide variety of legal needs, including: employment; social assistance; housing; immigration; health care access; family law; education rights; and, human rights.</p> <p>One or two upper year students will be selected for this project. Applicants to this project should have an interest in health law and access to justice.</p> <p>The student(s) will attend the Resource Centre once a week for a 3-5 hour session. The student(s) will assist families that are sent to the Pediatric Family Resource Centre by hospital social workers and staff to complete government forms for their children who suffer from chronic or critical illnesses. When the student(s) are not assisting families, they will be completing small projects such as memos on new legislation, pamphlets with resources for families, project statistics, etc. These will be assigned by the on-site triage lawyer (Adina Goldberg) and should not take longer than 10 hours each to complete.</p> <p>The successful applicants will be required to provide his or her own transportation to the Children's Hospital at London Health Sciences Centre (LHSC), which is accessible by bus. The student(s) will also be required to complete a health screen, watch a short video on hand washing, and agree to LHSC's policy on not visiting the hospital if one is feeling</p>	<ul style="list-style-type: none"> a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Successful Interview

	<p>unwell. He or she may be required to show evidence of receipt of the flu shot or, if not, to wear a mask in patient care areas.</p> <p>Note: Interviews will be held by the organization with prospective applicants.</p>	
<p>The ID Project</p>	<p>More than 1/3 of homeless or precariously housed people have lost at least one piece of identification, making it difficult to access health care, mental health services, housing and public benefits. This, in turn, exacerbates the conditions that lead to homelessness. Piloted in downtown Toronto, the ID Project arose out of collaboration amongst Pro Bono Students Canada (PBSC), Pro Bono Ontario (PBO), Blake Cassels & Graydon LLP, Canadian Corporate Counsel Association (CCA), and Lawyers Feed the Hungry.</p> <p>Building on the success of the Toronto pilot project, our Chapter has established a second PBSC ID Project location, which will open in October 2016. Two to three students will work directly with a volunteer lawyer and clients to provide assistance in applying for government identification and to spot any specific legal issues that can be addressed through appropriate legal referrals at the Sunday meal service through the London Lawyers Feed the Hungry Program and at the Housing Stability Bank. Note that one of the students will be selected to be the team leader. Please indicate in your cover letter, if you would like to be the considered for this position.</p> <p>London Lawyers Feed the Hungry provides meals to the hungry and financial support to charitable agencies that help with hunger relief. The Housing Stability Bank Offers financial assistance to eligible low income Londoners to obtain and retain housing, and offer financial assistance to those at risk of homelessness to remain housed. The students will conduct intakes and preliminary interviews with clients. A volunteer lawyer will be available to provide any additional information needed. The students will be required:</p> <ul style="list-style-type: none"> • To hold regular duty hours (3 hours) on a weekly basis at 281 Wellington 	<p>a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Availability on Sundays</p>

	<p>Street, London, Ontario; and</p> <ul style="list-style-type: none"> To be present on a monthly basis (1.5-2 hours) during Sunday meal service organized by the London Lawyers Feed the Hungry at the St. Paul's Cathedral located at 472 Richmond Street. <p>The specific day and time of the shift at the Housing Stability Bank will be determined based on the demands of the Bank and the law students' class schedule. The students must be available on the following dates to attend the Sunday meal service:</p> <ul style="list-style-type: none"> Sunday, October 23, 2016 Sunday, November 27, 2016 Sunday, January 22, 2017 Sunday, February 26, 2017 Sunday, March 26, 2017 <p>Students should indicate their availability on Sundays in a cover letter. Efforts will be made to accommodate students' schedules but at least one student must be available to hold weekly duty hours or attend the Sunday meal service. In addition to working at the clinic, students will spend time between shifts on assigned tasks related to running and building the clinic and exploring expansion options for the project.</p>	
<p>Women's Community House</p>	<p>One student will be selected to assist a family Court Support Worker at the London courthouse. Family Court Support Program offers direct support to female and male victims of domestic violence or abuse going through the family court system. The student will complete the following tasks under the direct supervision and guidance of the a Court Support Worker, including:</p> <ul style="list-style-type: none"> Information about family law procedures and processes; Assistance in recording the history of abuse for court documentation; 	<p>a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages)</p>

	<ul style="list-style-type: none"> • Safety planning related to court attendances; • Debriefing of lawyers appointments and court outcomes; • Family Law Information Centre (FLIC) meetings and consultations with duty counsel; • Accompaniment to family court proceedings; and • Assistance through the legal process and information and support in accessing Legal Aid and other community supports and services. <p>The student will not provide legal advice or assistance with pleadings, but will be exposed to the court system and non-legal courthouse advocacy. The student must be available for the following weekly shifts: Tuesdays or Wednesdays and on as needed basis. Efforts will be made to accommodate the student's schedule.</p> <p>The student must be able to attend the mandatory family law training session on September 29, 2016 during free period on campus. The student will also be given the opportunity to attend optional training on September 30, 2016 at the courthouse. Please indicate in your cover letter whether or not you are available on the aforementioned dates.</p> <p>Preference will be given to a student who completed a family law course and who can speak French.</p>	<p>f. Mandatory Training Session on September 26, 2016</p>
<p>Evictions Prevention Project (EPP)</p>	<p>The Evictions Prevention Project (EPP) is in its fifth year as a PBSC project. The EPP team is seeking three upper year law students for this project.</p> <p>Through the project students are able to advocate for tenants who are facing eviction. Clients of EPP would otherwise be unrepresented through the eviction process. Tenants undergoing the evictions process are often confused and emotional, and they are left to</p>	<p>a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement d. Cover Letter (1 page)</p>

	<p>defend themselves against claims that they may not fully understand.</p> <p>Students on this project will handle client files at Community Legal Services. Students will interview clients, prepare their case with them, engage in negotiations and represent clients at hearings in front of the Landlord and Tenant Board (LTB).</p> <p>The eviction process can happen incredibly quickly, therefore selected students will be required to undergo intensive training on eviction matters. The training session will occur during the open period on September 29, 2016. Selected students will be required to complete a case study before September 29, 2016 at 12:00 AM.</p> <p>Interested students must:</p> <ul style="list-style-type: none"> • Demonstrate an interest advocacy and ability to represent clients at LTB hearings • Be adaptable to quick and changing circumstances • Be hard-working and dedicated to excellent client service • Be available to conduct intakes, handle client files, and attend hearings at the Landlord and Tenant Board • Be available for a training session: September 29 from 12:30-2:00pm. <p>Please note that team members will be required to attend monthly team meetings. Interested students are free to contact the Project Coordinator, Annie Legate-Wolfe at alegate@uwo.ca.</p>	<p>e. Resume (2 pages) f. Successful Interview g. Training on September 29, 2016 h. Case Study</p>
<p>Small Claims Court Project (SCCP)</p>	<p>The Small Claims Court Project (SCCP) allows students to work with clients navigating the often-confusing Small Claims Court system. The project covers the entire Small Claims Court process from claim, to hearing, to enforcing judgment. Students are given the opportunity to interview clients, draft court documents and work with London lawyers to prepare clients for trials or their enforcement of judgments.</p>	<p>a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1</p>

Students are required to complete a Small Claims Court intensive case study by September 23, 2016. Student responses must be handed into the CLS office (Room 120) in hardcopy by **4:00 PM on September 23, 2016**. The materials for this case study will be given to the selected students by September 19, 2016. Students should also keep a copy of their responses.

All students must be available for a training session on **September 28, 2016 from 5:00 PM until 9:00 PM**. In addition to training students participating in the project, this evening session is part of an approved Continuing Legal Education Program and attendees will include local articling students and recent calls. The responses handed into the Project Coordinator will be returned to students at this session. Model answers will be emailed to students on September 28, 2016 at the training session.

The SCCP runs **Wednesday evenings from 5:00-8:30pm** at the Pillar Nonprofit Network located at 201 King Street on the second floor. All students who apply must be available at that time. Students are expected to be available to do a **minimum of three shifts per month**, totaling 9 hours. Shifts are up to 3 hours in length, not including travel to the downtown Pillar Building. Students are expected to attend all assigned shifts with impeccable punctuality and dress appropriately (business casual). Students will **not** offer an opinion on the merits of a claim, and will refer all client questions and requests for legal advice to the supervising lawyer.

Interview offers will come out on **Sunday September 18, 2016** and placement offers will be extended on **Sunday, September 25, 2016**. There will be **six to eight students** selected. Preference will be given to students in their second or third year of their legal studies. Should interested students have questions, feel free to contact Andrew Nutbrown at anutbro@uwo.ca or Gurpreet Farmaha at gfarmaha@uwo.ca for more information, putting "SCCP" in the subject line.

page)
e. Resume (2 pages)
f. SCC Intensive Case Study
g. Successful Interview
h. Mandatory Training Session on September 28, 2016
i. Availability on Wednesday evenings

Public Legal Education

Public Legal Education projects provide students with the opportunity to deliver legal workshops and seminars in the local community. This is a great opportunity for students to work with organizations, improve public speaking abilities, and provide legal information.

Project Name	Description	Application Requirements
<p>Community Youth Project (CYP)</p>	<p>Community Legal Services is offering the High School Law Project (HSP) and the Youth Opportunities (YOU) Project as a joint program in the 2016/2017 academic year. Collectively, it is referred to as the Community Youth Project (CYP). Volunteers with this project will coordinate both of these separate programs, which present law students with a unique opportunity to learn the law as it relates to <i>the Youth Criminal Justice Act</i> and the <i>Employment Standards Act</i>. These projects will also allow volunteers to immerse themselves in the community by interacting with London youth and vulnerable populations.</p> <p>Six to eight students will be selected for the CYP. All years are welcome to apply. Experience working with youth is preferable, but not mandatory. So long as applicants can show a demonstrable interest in helping youth, they will be considered.</p> <p>The students must be available to volunteer from either 10:30am-12:30 pm or 1:00-3:30pm on Thursdays. The students must also attend a mandatory training seminar on Monday, October 3, 2016 during the open period. The students must state their availability on Thursdays and on October 3rd in their cover letter. The training seminar will cover the format of the seminars and moots that will be put on for the youth at YOU and Saunders, respectively. It will also include tips for engaging the participants to ensure that each session is a fruitful educational</p>	<p>a. Open to 1L Students Only</p> <p>b. Application Form</p> <p>c. Student Agreement</p> <p>d. Cover Letter (1 page)</p> <p>e. Resume (2 pages)</p> <p>f. Mandatory Training Session on October 3, 2016</p> <p>g. Availability on Thursdays at either 10:30am-12:30 pm or 1:00-3:30pm</p> <p>h. Successful Interview</p>

experience for all involved.

The Youth Project Coordinators be available to meet with students during the week prior to their scheduled session dates for additional support, and will be easily accessible throughout the year to address their various questions and comments that will come up. This is in addition to the bi-weekly review meetings that will take place throughout the year. Interested students are free to contact the Youth Project Coordinators, Sukhbir Thind (sthind6@uwo.ca) and Anthony Minelli (aminell@uwo.ca). Interviews will be held with prospective applicants during the week of September 19, 2016 and offers will be extended on September 25, 2016.

High School Project

The purpose of the High School Project is to expose youth to elements of the Canadian legal system. The project also provides an opportunity for current grade eleven and twelve students to glimpse into the exciting world of law school.

The High School Project aims to familiarize high school students with the critical thinking lawyers must practice in order to put forward persuasive arguments as agents for their clients. High school students are given time to debate amongst themselves the facts and law of the case presented, and then complete a moot that will be facilitated by the student coordinators from Western Law.

Each day that the program runs, the law students on the youth project will attend Saunders High School during the high school students' law class. The topic for each session will be one of two debates on sentencing and identification issues in Canadian law.

Note: Volunteers will be required to attend Saunders Secondary School to deliver the workshops to these youth. Saunders is located at 941 Viscount Road in Southwest London. There will be between 6 and 8 workshops throughout the school year.

Youth Opportunities (YOU) Project

The goal of the YOU Project is to explain employment rights as they relate to all employed persons in Ontario. This Project is conducted in a workshop setting at Youth Opportunities Unlimited (YOU) and is directed at young adults, with the expectation that there will be active participation from the audience. Our aim is to engage with the YOU participants, and to help them learn new and useful information with regard to their legal rights in an informal and interactive atmosphere. In order to properly engage the YOU participants, student facilitators are to refrain from delivering speech-like lectures, and must be able to actively engage participants in an educational dialogue.

Note: Volunteers will be required to attend YOU to present the workshops. YOU is located at 141 Dundas Street in downtown London (accessible by bus). There will be between 6 and 8 workshops throughout the school year.

Community Workshops Project

Community Legal Services' Community Workshops are interactive seminars that aim to educate and empower participants. The workshops are delivered through partnerships with various community organizations in London, and reach diverse segments of London's population. The workshops focus on commonly encountered issues, and may involve topics related to criminal law, housing issues, human rights and consumer protection. Community organizations are able to choose workshops that they believe will be topical for their client-base.

Students on this project will be responsible for presenting these workshops. Scripts and handouts will be provided to students at least 2 days prior to the presentation date. The workshops focus on interaction, and presenters should be sure to encourage dialogue and questions. The workshops run between 1 to 2 hours in length. Each student will be expected to

- a. Open to 1L, 2L and 3L Students
- b. Application Form
- c. Student Agreement
- d. Cover Letter (1 page)
- e. Resume (2 pages)
- f. Successful Interview
- g. Mandatory Training Session on September 28, 2016

	<p>present 3-4 workshops each semester.</p> <p>The Community Workshops team will be selecting five or six students for the project. All years are welcome to apply. Preference will be given to upper year students. The project is seeking self-sufficient learners with an interest in access to justice issues. Students should have flexible schedules, as the workshops are delivered at various community organizations. Strong candidates will also have an interest in giving back to the London community. The students must attend the mandatory training session on September 28, 2016 in Room 34 from 12:30pm to 1:50pm. Interested students are free to contact the PLE Coordinator, Omar Tobah at otobah2@uwo.ca.</p>	
<p>Single Women in Motherhood Training Program (SWIM)</p>	<p>Single Women in Motherhood Training Program Inc. (SWIM) is a non-profit, social service organization that works for single mothers who are in need of self-compassion and emotional support. SWIM. is looking for three to four students to deliver four (4) legal presentations (including PowerPoint and research notes), one (1) resource manual, and several short video scripts. This program is ideal for students with an interest in family law and/or social justice.</p> <p>Legal Information Sessions</p> <p>The students will be asked to deliver a presentation/workshop to clients of SWIM. These presentations will be focused on family law issues specifically pertaining to lone mothers. Possible topics may include: legal resources in the community, custody rights and disputes, child support, etc. There will be an opportunity for clients to ask questions related to the presentation; however, students will not be permitted to give legal advice and will refer specific, case-related legal questions to the supervising lawyer. While the supervising lawyer will not be able to provide specific, case-related advice, she can provide expanded legal information and referrals to our clients.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Mandatory Training Session on September 29, 2016

Legal Resource Manual

Students will create a resource manual that contains information about family law issues pertaining to lone mothers and referrals to community resources. This manual will be posted on SWIM's website to be accessed by the general public. A limited number of copies will be printed and distributed by the students to single mothers in the London community.

Legal Information Videos

Students will write scripts for short informational videos (under 5 minutes) that SWIM will produce and post on YouTube. These brief videos will also provide information on issues of family law pertaining to lone mothers in a format that may be more appealing/accessible than a written resource.

The students must be able to attend the mandatory training session on **September 29, 2016** during free period on campus. The student will also be given the opportunity to attend optional training on **September 30, 2016** at the courthouse.

Research Projects

Research projects are completed throughout the duration of the year (unless specified otherwise). 1L students MUST be available to attend a special research training and networking session scheduled for October 22th, 2015 from 12:30 p.m. to 2:00 p.m. Food will be provided at the training. Skills learned at this session are directly applicable to the January term research memo assignment.

Project Name	Description	Application Requirements
METRAC Action	METRAC Action on Violence (formerly Metropolitan Action Committee on Violence Against	a. Open to 1L, 2L and

<p>on Violence</p>	<p>Women and Children) is seeking one student to provide research and writing on legal topics that would be of assistance to survivors of gender-based violence, including intimate partner abuse. In particular, METRAC’s legal staff will assign topics to the student to produce articles for the Ontario Women’s Justice Network website (http://www.owjn.org) or the Family Law Education for Women (FLEW) website (www.onefamilylaw.ca) or to produce research memoranda that can form the basis for such articles or other materials, as needed.</p> <p>Dates have been scheduled for mandatory orientation meetings. Anyone who cannot attend these mandatory meetings will be ineligible to participate in the program, unless a request for accommodation is submitted and accommodation can be provided. This training will be accomplished by a webinar/conference call (approximately 2.5 hours) during the period of October 4-11, 2016 that also explains how the project will work, the needs of METRAC with respect to the information, and the appropriate protocol for communicating with the lawyer supervisor. One or two conference call dates will be scheduled in advance for the week of October 3, to ensure that all students participate.</p> <p>Both male and female students are encouraged to apply for this project. Please note that this is an intensive writing experience with training and ongoing feedback on the principles of plain language writing so that the information is accessible for the intended audience. For this reason, previous experience with plain language writing will be considered an asset. Students applying should have an interest in social justice, human rights, feminism, anti-oppression, and issues related to violence against women.</p>	<p>3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Mandatory Orientation Training</p>
<p>Canadian Environmental Law Association (CELA)</p>	<p>The Canadian Environmental Law Association (CELA) is a non-profit, public interest environmental clinic. Based out of Toronto, CELA uses existing laws to protect the environment and to advocate for environmental law reforms. Funded by Legal Aid Ontario, it is one of 77 community clinics across Ontario.</p>	<p>a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement</p>

	<p>CELA seeks one upper-year law student who will assist with research on environmental law litigation or law reform initiatives, in CELA's priority areas such as access to environmental justice, water sustainability, pollution and health, green energy, planning and sustainability or acting globally. This work can be completed from home or school. The student must be available for an orientation session at 12:30 p.m. EST on Wednesday, September 28, 2016 that will be conducted via telephone.</p> <p>The following qualifications are mandatory for prospective applicants:</p> <ul style="list-style-type: none"> • Strong legal research and writing skills; • Strong communication abilities; • Self-motivated; • Has taken or is taking administrative law; and • Demonstrated interest in environmental issues and social justice/poverty issues. 	<p>d. Cover Letter (1 page) e. Resume (2 pages) f. Administrative Law</p>
<p>Community Law School - Bulletin Board Project</p>	<p>The Community Law School (Sarnia-Lambton) Inc. is a non-profit, registered charitable organization dedicated to community legal education. They offer a number of resources for people looking to advance their knowledge on legal rights, and one of those resources is a free online "Bulletin Board."</p> <p>The Bulletin Board is dedicated to posting information that would be useful to frontline workers and community advocates. The information is practical and useful on a day-to-day basis, but is also related to issues regarding social welfare advocacy. The Bulletin Board is found at: bulletinboard.communitylawschool.org</p> <p>Community Law School is seeking one upper year law student to provide monthly updates to the Community Law School Legal Education Coordinator. The student will be responsible</p>	<p>a. Upper Year Student (2L or 3L) b. Resume (2 pages) c. Cover Letter (1 page) d. Application Form e. Student Agreement</p>

	<p>for monitoring specific websites as well as researching new sources that could contribute to the Board. Monthly submissions will be emailed and the student is expected to attend one meeting each semester.</p>	
<p>CCLA Rights Watch Blog</p>	<p>The Canadian Civil Liberties Association (CCLA) is seeking one to two law students to monitor and research cutting edge civil liberties issues in Canada. The students will then update the CCLA's RightsWatch blog site with timely information through blog posts once weekly. Posts can be brief (approx. 200-400 words) and include links to relevant source material (cases, legislation, news articles, etc). Monitoring may include researching recent Canadian court decisions, reaching out to civil society players in the community, and following local media. Student volunteers do not have to agree with, or reflect, CCLA's stance on issues to participate in this project.</p> <p>Students will also participate in four civil liberties "intensives" over the course of the academic year. During these online sessions students will have exclusive access to leading practitioners on different civil liberties topics. The sessions will be no more than one hour in length. Students are required to attend at least three of the four sessions over the course of the year. Efforts will be made to accommodate students' schedules. Students will be introduced to CCLA, techniques for monitoring civil liberties issues, blogging tips, correct reporting and sourcing techniques, and legal pitfalls of blogging.</p> <p>Students selected for this project will be engaged in an online training session to be held at 12:00 p.m. EST on Wednesday October 5, 2016 or 3:00 p.m. EST on Thursday October 6, 2016. Students are required to attend one of these two sessions based on their availability. The training session will last approximately 2 hours.</p> <p>There are no formal prerequisites for this project, although familiarity with constitutional law would be useful and a passion for civil liberties is desirable. Students selected for this project</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Mandatory Training Session on Wednesday October 5, 2016 or Thursday October 6, 2016.

	<p>should be self-motivated, engaged with current events and/or politics, enjoy writing, and perhaps have some experience doing so in an online environment.</p>	
<p>Home School Legal Defence Association (HLDA)</p>	<p>When The Home School Legal Defence Association (HSLDA) was founded in 1983, its goal is to defend and advance the constitutional rights of parents to direct the education of their children and to protect family freedoms. HLDA provides homeschooling-related legal advice and representation to member families, promotes homeschool-friendly, and offers information and resources to encourage and support all homeschoolers. Student volunteer selected does not have to agree with, or reflect, HLDA’s stance on these issues to participate in this project.</p> <p>HLDA is looking for one first year student to conduct research to identify access to justice resources within the family justice system and relevant LSUC Rules of Professional Conduct. The student will be expected to develop HLDA’s website to include an explanation of the complexity of family law issues and the need to have legal representation, which HSLDA cannot provide; links to “helps” for self-represented family law litigants for each province and territory; and explanation of what HSLDA can do for its members and why it may be limited. The student will also be asked to investigate whether or how a homeschooled student can legitimately receive workplace safety insurance coverage in order to participate in co-op work placements.</p> <p>Upon successfully completing this project, the student will gain an understanding of HLDA’s mission and advocacy efforts, as well as the prevalence of self-represented family law litigants in our justice system, the challenges they face and efforts to better prepare them for the process. An ideal candidate for this position will have a demonstrable interest in family law. The student must be able to attend the mandatory family law training session on September 29, 2016 during free period on campus. The student will also be given the opportunity to attend optional training on September 30, 2016 at the courthouse. Please indicate in your cover letter whether or not you are available on the aforementioned dates.</p>	<ul style="list-style-type: none"> a. Open to 1L Students Only b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Mandatory Training Session on September 29, 2016

N'Amerind Gladue Writer Program

The N'Amerind Friendship Centre is a non-profit organization committed to the promotion of physical, intellectual, emotional and spiritual well-being of Native people. The N'Amerind Friendship Centre's Gladue Writer Program seeks to advocate on behalf of Indigenous people within the criminal justice system, and is in the need of **two law student volunteers** to help research and write Gladue reports.

To create Gladue reports, the student Gladue writer will interview the individual before the court, as well as his or her family members, community members, elders, social service agency providers and any others who are aware or have been involved with the individual that is before the court. The students will be accompanied by the Gladue writer at all times for at-home visits or on-site interviews. The students will then write the report under the supervision of an experienced Gladue writer and a qualified lawyer supervisor, and will have the opportunity to observe Gladue court for these reports. In addition, students will be required to contact lawyers in the London area who may require help writing Gladue reports.

The students will have to take an in depth look at the offenders' background in terms of generic factors related to the history of Aboriginal people in Canada (Ontario), and specific circumstances of these individuals. The students will explore how the offenders came to be in the situation they find themselves at the time. The students should strive to encourage the court to consider all other viable options other than incarceration to address the well-being and healing of the person before the court, which may also support the wellness of all Indigenous people.

The areas that the students will be expected to outline in the report include: self-identification (status, non-status, Métis or Inuit), an in-depth life history of the individual being sentenced, an in-depth family history which includes lives of grandparents, parents, aunts/uncles, siblings and or any other relevant individuals, systemic issues within their Aboriginal community and the person's connection to their community or the lack thereof, history of

- a. Open to 1L, 2L and 3L Students
- b. Application Form
- c. Student Agreement
- d. Cover Letter (1 page)
- e. Resume (2 pages)
- f. Availability of Thursday mornings

residential school involvement, health issues, mental health, substance abuse, education, employment, criminal history, social service agency involvement, supports within the community they currently reside, and future goals and aspirations.

The Gladue report provides an honest opinion regarding the person's motivation for rehabilitation and it proposes community-based options, with a detailed treatment plan that responds to the needs of that individual. The plan often includes referrals to programs offered within the person's Aboriginal community. For example, a plan may include a commitment to: attend ceremonies, work with an Aboriginal elder or social service providers, complete volunteer work within the Aboriginal community or friendship centre, or to participate in any other Aboriginal based activities that may assist an individual in being connected to or to have an introduction to their Aboriginal culture.

The students will not be required to volunteer more than 3-5 hours per week. However, the students must be available to attend Gladue court, which is held on Thursdays from 10am-1pm, upon request. The students will shadow the Gladue writer for during the month of October 2016 in preparation for assisting with Gladue report writing. The students will meet with the Gladue writer on a weekly basis or as deemed necessary for on-going training purposes. The students must also possess the following qualifications:

- Must be a self starter and able to work independently with minimum supervision;
- As Gladue reports are time sensitive, the student must be able to adhere to strict deadlines;
- Must have excellent writing, interviewing, and interpersonal skills, as well as have a keen interest in report writing and research;
- Must have some knowledge or be interested in learning about Aboriginal culture and the systemic issues of Aboriginals within criminal justice system.

<p>UN Special Rapporteur/OPT Research Project</p>	<p>In May 2016, the United Nations (UN) Human Rights Council appointed Professor Michael Lynk as Special Rapporteur on the Situation of Human Rights in the Palestinian Territories Occupied since 1967. UN Special Rapporteurs act independently of governments and the United Nations and are mandated to examine, monitor, advise, and publicly report on human rights violations. The student will be expected to conduct research on international human rights and humanitarian law and its application with respect to the Middle East conflict. The student's work will assist Professor Michael Lynk in producing informative and high-quality reports for the United Nations Human Rights Council and the United Nations General Assembly. It is a 3-5 hour work commitment per week, but it may vary over the academic year depending on report deadlines.</p> <p>The student must possess strong written and research skills with the ability to structure information clearly, concisely, and logically; a very good work ethic and the ability to maintain complete confidentiality regarding the assigned work. Preference will be given to students with a considerable familiarity with international relations, and a strong interest in public international law and human rights. PBSC thanks all applicants for their interest, however, only those selected for further consideration will be contacted.</p> <p>Note: Interviews will be held with prospective candidates.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Successful Interview
<p>WBLC Bizlaw 101 Research Project</p>	<p>The Western Business Law Clinic (WBLC) strives to alleviate the burden of legal complexities put on aspiring entrepreneurs. WBLC is dedicated to the promotion of economic development and prosperity for the enrichment of the community.</p> <p>WBLC wishes to offer valuable information and resources to meet the diverse needs of the community. To meet this goal and extend its services, WBLC plans to organize a series of informational seminars for the aspiring entrepreneurs, start-ups, and interested members of</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages)

	<p>the community in the Fall of 2017 and Winter/Spring 2018. WBLC is looking for one to two students to develop materials for seminars. The students will not be expected to present any seminars during this upcoming academic year. The students will be asked to reach out and contact various organizations within the community, such as business incubators, to create liaisons and potential avenues for future events.</p> <p>To create materials for seminars, the students will be required to research a range of business law topics. The first research task will be centered on the basics of the intersection between business and the law. WBLC will model the seminar as a “Entrepreneurs To Do List” that cover topics ranging from creating business plans to filing for incorporation. The second research task will be an extension to the first. It will serve as a “Small Business Management” information session and will cover topics ranging from contract drafting, employment agreements, franchising etc.</p> <p>The students will work under direct supervision of WBLC Project Coordinators, and their work will be reviewed and approved by a qualified lawyer supervisor. Ideal candidates will have a strong interest in business law. All years are welcome to apply.</p>	
<p>Anago (Non) Residential Resources</p>	<p>For more than 50 years, Anago's philosophy has been to establish positive therapeutic relationships with supported individuals. The organization operates a series of community-based residential homes for female youth in need of protection, male youth in conflict with the law, and adults with developmental disabilities. For historic reasons, Anago consists of two separate corporate entities: Anago (Non) Residential Resources Inc. and the Parkhill Residential Services Inc. (PSRI). In practice, it operates as a single not-for-profit entity, reporting to one Board of Directors.</p> <p>Reporting directly to the Executive Director, the volunteer student will research the legal, corporate and financial history of Anago and PSRI, not-for-profit legislation, and other</p>	<ul style="list-style-type: none"> a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Successful Police Check

	<p>information related to the governance of these entities. Under a supervision of a qualified lawyer, the student will be required to produce a research memo for Anago on merging the two non-profit entities.</p> <p>Anago is looking for one upper year student to research and develop recommendations on the potential merger and present these to the Executive Director. The student must successfully complete a vulnerable police check before the end of October 2016 as a condition of this placement. The student should apply for a police check immediately after accepting the offer as it can take a significant amount of time to be issued.</p> <p>The prospective student must have the ability to work independently in an unstructured project. The student will be expected to work remotely but will have a workstation at Anago on an as-needed basis. Preference will be given to a student who has knowledge of and/or experience in one or more of the following:</p> <ul style="list-style-type: none"> • Non-profit incorporation • Corporate/business law • Contracts and legal drafting • Real estate law • Corporate finance 	
<p>Yukon Human Rights Commission</p>	<p>The Yukon Human Rights Commission (YHRC) promotes equality and diversity through research, education and enforcement of the Yukon Human Rights Act. The YHRC helps settle complaints by assisting both individuals or groups making the complaint and the individuals or groups to whom the complaint has been made against. The YHRC is looking for three to four upper year students who have taken courses in labour, employment or human rights law.</p>	<p>a. Upper Year Student (2L or 3L) b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages)</p>

	<p>The students will be required to research mental health, human rights and reasonable accommodation requirements in the workplace. The students will survey relevant legislation and case law, and will be expected to produce a research memorandum by the end of their placement. A qualified lawyer supervisor, who is also the Director of Human Rights for the YHRC, will supervise the students. The research will be used to create public education materials geared towards employees and employers. The students must be organized, have the ability to work in a team and complete work in a timely manner.</p>	<p>f. Labour, Employment Law and/or Human Rights Courses</p>
<p>Nokee Kwe</p>	<p>Nokee Kwe founded on Aboriginal principles, and funded through Employment Ontario, provides career planning and assessment services. It is a community-based and client focused charitable organization. Nokee Kwe's goal is to encourage and support self-determination and personal development through individualized workplace preparation, vocational training, and educational services.</p> <p>Nokee Kwe is looking for one to two students to review the its policies and procedures manual, by-laws and other documents and policies, for compliance with the <i>Employment Standards Act</i> and the <i>Ontario Human Rights Code</i>. The students will review existing policies and documents, and produce a research memo with recommended revisions, under supervision of a qualified lawyer. The students will expected to complete work in a timely and consistent manner, and produce accurate, thorough and professional deliverables. The students must be sensitive to the various needs of stakeholders and reflect on the strategic direction of Nokee Kwee that will position the organization for success.</p> <p>Preference will be given to upper year students who had completed or are currently taking employment law and/or human rights courses. The students must be available to attend an initial meeting at Lerner on September 23, 2016 at 4:00 PM and orientation training at Atlohsa on September 30, 2016 at 9:30 AM. Interested students should contact the Project Coordinators at pbsc@uwo.ca if they have any questions.</p>	<p>a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Employment Law and/or Human Rights Courses or equivalent g. Availability on September 23, 2016 and September 30, 2016</p>

<p>Atlohsa Native Family Healing Services</p>	<p>Atlohsa Native Family Healing Services Inc. is a charitable non-profit corporation formed in 1986 to help aboriginal women, children and youth who are victims of family violence and require safe shelter and accommodation. Atlohsa serves the urban aboriginal population in the city of London and surrounding area. Programs and services are also offered in rural areas including Indian reserves.</p> <p>Atlohsa is looking for one to two students to review its human resources policies. The students will be asked to review Atlohsa's human resource policies and procedures, and flag any discrepancies with current employment and human rights, specifically the <i>Employment Standards Act</i> and the <i>Ontario Human Rights Code</i>. Under supervision of a qualified lawyer, the students will cross reference Atlohsa's policies and governing bylaws with aforementioned statutes and relevant cases law. As such, the students will be expected to produce a research memo.</p> <p>The student must successfully complete a vulnerable police check <u>before the end of October 2016</u> as a condition of this placement. The student should apply for a police check immediately after accepting the offer as it can take a significant amount of time to be issued. Atlohsa will reimburse the fee associated with the police check. Preference will be given to upper year students who had completed or are currently taking employment law and/or human rights courses. The students must be available to attend an initial meeting at Lerner's on September 23, 2016 at 4:00 PM and orientation training at Atlohsa on September 30, 2016 at 9:30 AM. Interested students should contact the Project Coordinators at pbsc@uwo.ca if they have any questions.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form c. Student Agreement d. Cover Letter (1 page) e. Resume (2 pages) f. Employment Law and/or Human Rights Courses or equivalent g. Availability on September 23, 2016 and September 30, 2016 h. Police Record Check
<p>Cross Cultural Learners Centre (CCLC)</p>	<p>The London Cross Cultural Learner Centre (CCLC) is a community organization that exists to provide settlement services and support to newcomers and to promote intercultural awareness and understanding. CCLC's Human Resources manual was last revised in 2007.</p>	<ul style="list-style-type: none"> a. Open to 1L, 2L and 3L Students b. Application Form

Since then the organization has changed and developed to the point that some of the policies need to be revised and/or modified within the scope of the employment and human rights laws applicable in the jurisdiction of Ontario. CCLC's Human Resources Manual has 66 policies divided in six sections.

The students will be expected to research revisions to the current CCLC policies and to produce a research memo under supervision of a CCLC project coordinator and a lawyer supervisor. The students will have to become familiar with compliance with requirements under two statutes, the *Employment Standards Act* and the *Ontario Human Rights Code*, and the relevant case law. The students will also meet on a regular basis with the Project Coordinator to learn about CCLC's work environment and culture. This information will help them better understand the changes needed to foster a positive work environment that observes the requirements in the applicable labour and human rights legislation.

One to two students will be selected for this project. Preference will be given to upper year students who had completed or are currently taking employment law and/or human rights courses. The students must be available to attend an initial meeting at Lerner's on **September 23, 2016 at 4:00 PM** and CCLC orientation training at Community Legal Services on **September 30, 2016 at 9:30 AM**. Interested students should contact the Project Coordinators at pbsc@uwo.ca if they have any questions.

c. Student Agreement
d. Cover Letter (1 page)
e. Resume (2 pages)
f. Employment Law and/or Human Rights Courses or equivalent
g. Availability on September 23, 2016 and September 30, 2016

Application for the Family Law Project

FLP is a national year-round program run by PBSC. Its impact is felt widely in the legal community. Last summer, 800 clients were helped and 2000 forms were completed in Ontario alone. We are now looking for FLP volunteers to take on the project for the upcoming school year. **All cover letters for FLP should be directed to Colin Steffler.**

Description	Application Requirements
<p>Upwards of 70% of litigants in Ontario Family Courts are self-represented, and a majority of these litigants are from low-income households. Organizations such as Legal Aid Ontario have responded to this issue by providing subsidized lawyers for low income persons to obtain access to justice. However, a substantial gap remains between those who qualify for legal aid and those who can afford legal representation. To help fill this gap, the Family Law Project was created to assist self-represented litigants in Family Court by drafting the complex and sometimes overwhelming documents required for low-income persons to access their legal rights.</p> <p>Approximately 18-20 student volunteers will be hired to assist low-income clients draft their legal documents at the Family Duty Counsel Office at the Superior Court of Justice in London, Ontario. Students will work under the supervision of knowledgeable and experienced Duty Counsel lawyers, who provide guidance and feedback on the work completed by students, and review all materials before they are given to the client. Most of the documents students complete involve issues of custody, access, and child support. Students will not deal with issues of divorce, property division, or adoption.</p> <p>While volunteering with the Family Law Project, students will sit in on the lawyer-client meeting and have the opportunity to observe the lawyer's interview techniques. The lawyer will provide the relevant background facts on the case and instructions on how to complete the documents the client requires. Students, typically working in pairs, then interview the client while they draft the necessary documents. Once completed, the</p>	<p>a. Open to 1L, 2L and 3L Students; Preference for Upper Year Students (2L or 3L)</p> <p>b. Resume (2 pages)</p> <p>c. Cover Letter (1 page)</p> <p>d. Student Application Form</p> <p>e. FLP APPLICATION FORM</p>

lawyer will review the documents and provide feedback. This is an invaluable opportunity to receive firsthand advice from experienced lawyers, and to gain experience with client management and legal drafting. Students are also able to gain experience by shadowing Advice Counsel in the Family Law Information Centre and watching Duty Counsel in action in argued motions court.

The Family Law Project is ideal for students with an interest in family law and/or social justice, or students looking to gain valuable client interaction experience. Participating in the Family Law Project is a great way to gain experience in family law and is a great way to display an interest in the field to potential employers. Many employers specifically seek out volunteer experience through the Family Law Project as the program is award-winning and well-respected. In addition, the FLP provides the opportunity to build connections with local family lawyers who may be looking for future student hires.

If you are seeking an opportunity to improve your legal drafting and client interviewing skills, this is the program for you. More importantly, the Family Law Project provides a chance to make a real impact in people's lives by helping alleviate some of the stress of navigating the legal system. Most of these clients have minimal resources and greatly appreciate the chance to obtain assistance from talented law students.

Students must be willing to dedicate 4 hours per week to the program and must have a genuine interest in family law and/or social justice. The Family Law Project requires committed and passionate volunteers. Clients book their document drafting appointments several weeks in advance and, as such, the project requires reliable volunteers who will remain committed and attend their shifts regularly. **If you do not attend your shift, there is no one to assist the client.** Shifts will end before the start of exams to allow volunteers adequate time to prepare for exams, and to complete final papers or assignments.

Note: All FLP applicants must be available to attend mandatory training sessions during the **free period on September 29th, 2016 in Room 202** and **from 9:00 AM to noon on September 30th, 2016 at the London Court House** (located at 80 Dundas Street). Please DO NOT apply if you are unable to attend this training, unless you are a **returning** FLP volunteer.