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LESSON EXEMPLARS USING LOCALIZED AUDIO-VISUAL
MATERIALS IN ENGLISH 7

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with Specialization in English Language Teaching

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CERTIFICATE OF APPROVAL

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Abstract

Keywords: EXEMPLARS, LOCALIZED AUDIO-VISUALS, 5Es INSTRUCTIONAL MODEL, VALIDATION

This study focused on the development and validation of lesson exemplars using localized audio-visual materials in teaching literature for Grade 7 students. The study utilized the developmental design. Using the 5Es model, the study developed seven lesson exemplars using localized audio-visual materials from the available local literature representing the seven genres: lyric poem, fable, myth, folktale, legend, epic and short story. These genres encompassed the learning competencies in teaching literature for the four quarters stipulated in the Learning Package for English 7 K-12 curriculum. The developed exemplars underwent validation process according to content by five (5) language experts and according to usability by three (3) Grade 7 English teachers and 125 Grade 7 students of Agusan del Sur National High School. Results of the validation showed that the developed lesson exemplars using localized audio-visual materials were valid in terms of content and usability. It is recommended that teachers use or modify these localized instructional materials so that students will improve their viewing skills and competence in literary genres. Since instructional materials nowadays are in high demand, educators, material developers and other researchers are encouraged to develop exemplars or modules integrating localization, contextualization and technology in literature or in other fields of discipline.

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Abstrak

Mga Susing Salita: MODELONG ARALIN, LOKALISADONG UDYO-BISWAL,
MODELONG INSTRUKSYONAL NA 5Es, BALIDASYON

Ang pag-aaral na ito ay nakatuon sa debelopment at balidasyon ng modelong aralin gamit ang mga lokalisdong udyo-biswal na kagamitan sa pagtuturo ng panitikan sa Baitang 7. Ang pag-aaral ay gumamit ng desinyong debelopmental. Gamit ang modelong instruksiyonal na 5Es, pitong (7) modelong aralin gamit ang mga lokalisdong udyo-biswal ang binuo mula sa natukoy na mga lokal na panitikan na kumakatawan sa pitong genres (tulang liriko, pabula, mito, pabula, kwentong bayan, alamat, epiko at maikling kwento). Saklaw ng mga genreng ito ang mga kasanayang pampagkatuto sa pagtuturo ng panitikan para sa apat na markahang nakasaad sa *Learning Package for English 7 K-12 Curriculum*. Ang nadebelop na modelong aralin ay dumaan sa proseso ng balidasyon ayon sa nilalaman na binalideyt ng limang (5) dalubhasa sa wikang Ingles at ayon sa kakayahan nitong magamit na binalideyt ng tatlong (3) guro sa Ingles Baitang 7 at 125 mag-aaral mula rin sa Baitang 7 ng Agusan del Sur National High School. Lumabas sa resulta na ang nadebelop na modelong aralin gamit ang mga lokalisdong udyo-biswal ay balid ang nilalaman at kakayahan nitong magamit.

Inirerekomenda na gamitin ng mga guro ang mga lokalisdong kagamitang ito sa pagtuturo upang mapaunlad ang kasanayan ng mga mag-aaral sa pagmamasid at sa mga genre ng panitikan. Dahil labis na kinakailangan sa kasalukuyan ang mga kagamitang pampagtuturo, hinihimok ang mga guro, tagadebelop ng kagamitang pampagtuturo at mga mananaliksik na magdebelop ng mga modelong aralin o mudyol na may integrasyon ng lokalisasyon, kontekstuwalisasyon at teknolohiya sa panitikan at sa iba pang larangan ng disiplina.

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