

**PEMRAJ SARDA COLLEGE,  
AHMEDNAGAR.**

**(Maharashtra)**

**Reaccredited by NAAC with 'A' Grade: CGPA 3.02**

**Affiliated to Savitribai Phule Pune University**

**Annual Quality Assurance Report  
(AQAR)**

**Year of Report: 2014-15**

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

**PEMRAJ SARDA COLLEGE**

1.2 Address Line 1

**Borkarnagar**

Address Line 2

**Opp. Civil Hospital**

City/Town

**AHMEDNAGAR**

State

**MAHARASHTRA**

Pin Code

**414001**

Institution e-mail address

**sardacollege2000@yahoo.com**

Contact No.

**0241- 2431337**

Name of the Head of the Institution:

**Prin. Dr. Amarja Ajit Rekhi**

Tel. No. with STD Code:

**0241- 2431433**

Mobile:

**9422226039**

Name of the IQAC Co-ordinator:

**Dr. Satyajit Tejpal Patil**

Mobile:

**9890113797, 8698651840**

IQAC e-mail address:

[iqac.psc@gmail.com](mailto:iqac.psc@gmail.com)

1.3 NAAC Track ID(For ex. MHCOGN 18879)

14787

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/63/06dtd. 23/03/2013

1.5 Website address:

[www.sardacollege.org](http://www.sardacollege.org)

Web-link of the AQAR:

[sardacollege.org/iqac/AQAR 2014-15.doc](http://sardacollege.org/iqac/AQAR 2014-15.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2002-03	5 YEARS
2	2 <sup>nd</sup> Cycle	A	3.02	2012-13	5 YEARS
3	3 <sup>rd</sup> Cycle	.....	.....	.....	.....
4	4 <sup>th</sup> Cycle	.....	.....	.....	.....

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

25/01/2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR: **2013-14 submitted to NAAC on 30-03-2016**

1.10 Institutional Status

University  State  Central  Deemed  Private  Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.12 Name of the Affiliating University (*for the Colleges*)

**Savitribai Phule Pune University**

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes

XXXX

other (*Specify*)

XXXX

UGC-COP Programmes

XXXX

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

NIL

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

01

Non-Teaching Staff

01

Alumni

01

Others

NIL

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

NIL

International

x

National

x

State

x

Institution Level

x

(ii) Themes

XXXXXXXXXXXXXXXXXX

2.14 Significant Activities and contributions made by IQAC

- 1. Annual planning of the Curricular and Co-curricular Activities.**
- 2. Assessment of the proposals of teachers for CAS.**
- 3. Assessment of the Annual API forms submitted by all teachers.**
- 4. Submission of Annual Reports from the heads of various departments.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<b>1. To plan annual curricular &amp; co-curricular activities in the institution</b>	<b>1. Satisfactory planning and execution of annual curricular &amp; co-curricular activities in the institution</b>
<b>2. To overcome the institutional drawbacks as pointed out by the NAAC Peer Team</b>	<b>2. Certain measures were taken to overcome the institutional drawbacks</b>
<b>3. To assess the proposals of teachers for CAS</b>	<b>3. Successful assessment of the proposals of 3 teachers for CAS</b>
<b>3. To assess the Annual API forms submitted by all teachers</b>	<b>3. Assessment of the Annual API forms submitted by all teachers.</b>
<b>4. To have timely submission of Annual Reports from the heads of various departments</b>	<b>4. Timely submission of Annual Reports from the heads of various departments.</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**The IQAC of the college was in operation right from the commencement of the academic year. In the first meeting, an Academic Calendar was designed in order to chalk out a plan of action keeping in view the holistic growth of the institution. The Calendar included a month-wise execution of curricular, co-curricular and extra-curricular activities. It was meant to be an integrated road-map which will be exhaustive as well as effective.**

**Quality enhancement has been the goal of the institution right from its inception. In accordance with its endless quest for excellence, the college carried out certain activities for the faculty members, non-teaching staff and students— the beneficiaries of this enterprise.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	xxxxx	xxxxx	xxxxx	xxxxx
PG	<b>04</b>	xxxxx	xxxxx	xxxxx
UG	<b>15</b>	xxxxx	xxxxx	xxxxx
PG Diploma	xxxxx	xxxxx	xxxxx	xxxxx
Advanced Diploma	xxxxx	xxxxx	xxxxx	xxxxx
Diploma	xxxxx	xxxxx	xxxxx	xxxxx
Certificate	xxxxx	xxxxx	xxxxx	xxxxx
Others	xxxxx	xxxxx	xxxxx	xxxxx
<b>Total</b>	<b>19</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
Interdisciplinary	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
Innovative	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>06</b>
Trimester	<b>NIL</b>
Annual	<b>10</b>

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**The college being affiliated to Savitribai Phule Pune University (previously known as the University of Pune), it has very little scope for innovations in curricular design and transaction. Despite this, it extends its share in curricular design and transaction through its teachers who are elected on the Board of Studies. At present, two of the teachers are B.O.S. members:**

- 1. Dr. Amarja A. Rekhi: Hindi**
- 2. Dr. Rajendra Y. Shinde: Economics.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**The college got permission to initiate three Post Graduate courses: M. Sc. in Chemistry, M.A. in Economics and M. A. in Hindi. But the courses could not be started due to lack of sufficient teaching staff and government's restrictions on new recruitment. However, Research Centre in Marathi has been run successfully. It has received a good response for M. Phil. The next year, students will be registered for Ph.D.**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>37</b>	<b>25</b>	<b>12</b>	<b>NIL</b>	<b>xxxxx</b>

2.2 No. of permanent faculty with Ph.D.

<b>18</b>
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
x	<b>01</b>	x	x	x	x	x	x	x	<b>01</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

<b>06</b>	<b>03</b>	<b>13</b>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>03</b>	<b>08</b>	<b>11</b>
Presented papers	<b>03</b>	<b>08</b>	<b>11</b>
Resource Persons	<b>01</b>	<b>03</b>	<b>03</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The institution runs traditional courses in the disciplines of Arts, Commerce and Science. Despite this, innovative processes have been adopted by and large in teaching and learning. The Multipurpose Hall in the college is well-equipped with an LCD projector, sound system and power back-up. All the teachers use modern gadgets for teaching. Power point presentations are frequently used for effective imparting of knowledge. The department of Mathematics prepared PPT using 'Scilab' to explain the content graphically. Films, plays and documentaries based on the topics covered in the curriculum are screened in the hall. Study tours, mock tests and guest lectures are planned recurrently.**

**As a part of internal evaluation, students are required to make presentations. They are encouraged to use audio-visual aids for this purpose.**

**Sometimes teachers produce study material keeping in view the specific needs of the students. Tables, charts and diagrams are prepared by the students under the teachers' guidance. These innovative ways of teaching and learning have helped the teachers as well as students developing a number of soft skills, in addition to enriching their subject knowledge.**

2.7 Total No. of actual teaching days during this academic year

**218**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**The college strictly adheres to the modifications and reforms in examination brought by Savitribai Phule Pune University from time to time. As per the university guidelines, a full time permanent teacher has been appointed as Chief Examination Officer (CEO) for a period of three years. The CEO is responsible for the smooth conduct of all examinations and acts as a custodian for every examination. He is in communication with the Controller of Examinations (CoE) of the university.**

**The CEO has a well-equipped office, an assistant and all necessary rights for effective administration of examination. The annual examination answer sheets of the first year students in all disciplines are assessed in the college campus. For this, a Central Assessment Programme (CAP) is scheduled every year. It is modelled on the University CAP. The answer sheets are properly masked at the time of assessment as well as revaluation. A photocopy of the same is supplied to the student on demand.**

**For second and third year examinations as well as post graduate examinations, Bar Code & Sticker System has been recently introduced. Most of the question papers are sent by the university online. The college takes the print out and gets it photocopied as per requirement. The university appoints the External Senior Supervisor and the college never interferes in this process. Thus it is fully committed to the stringent management and smooth operation of every examination.**

2.9 No. of faculty members involved in curriculum restructuring/  
Revision/syllabus development as member of Board of Study/  
Faculty/Curriculum Development workshop

<b>02</b>	<b>06</b>	<b>06</b>
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2.10 Average percentage of attendance of students

<b>75%</b>
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distin %	I %	II %	III %	Pass %
<b>F. Y. B. A.</b>	<b>421</b>	<b>19 (4.5)</b>	<b>34 (8.1)</b>	<b>74 (18.19)</b>	<b>88 (21.5)</b>	<b>52.14</b>
<b>S. Y. B. A.</b>	<b>141</b>	<b>16 (11.3)</b>	<b>23 (15.8)</b>	<b>30 (20.68)</b>	<b>31 (21.3)</b>	<b>69.08</b>
<b>T. Y. B. A.</b>	<b>150</b>	<b>11 (7.63)</b>	<b>18 (12.5)</b>	<b>34 (23.61)</b>	<b>39 (27.8)</b>	<b>71.52</b>
<b>F. Y. B. COM.</b>	<b>372</b>	<b>23 (6.14)</b>	<b>56 (14.9)</b>	<b>77 (20.58)</b>	<b>65 (17.3)</b>	<b>55.92</b>
<b>S. Y. B. COM.</b>	<b>161</b>	<b>11 (6.7)</b>	<b>39 (23.7)</b>	<b>34 (20.73)</b>	<b>24 (14.6)</b>	<b>65.73</b>
<b>T. Y. B. COM.</b>	<b>149</b>	<b>20 (14.8)</b>	<b>57 (41.1)</b>	<b>21 (14.17)</b>	<b>28 (19.7)</b>	<b>89.77</b>
<b>F. Y. B. Sc.</b>	<b>209</b>	<b>5 (2.39)</b>	<b>11 (5.2)</b>	<b>75 (35.18)</b>	<b>31 (14.8)</b>	<b>58.57</b>
<b>S. Y. B. Sc.</b>	<b>56</b>	<b>13 (21.6)</b>	<b>17 (28.3)</b>	<b>12 (20)</b>	<b>7 (11.6)</b>	<b>81.05</b>
<b>T. Y. B. Sc.</b>	<b>54</b>	<b>11 (20.3)</b>	<b>14 (25.9)</b>	<b>16 (29.62)</b>	<b>6 (11.1)</b>	<b>86.92</b>
<b>F. Y. B. C. A.</b>	<b>14</b>	<b>2 (11.1)</b>	<b>5 (27.7)</b>	<b>3 (16.6)</b>	<b>7 (38.8)</b>	<b>94.02</b>
<b>S. Y. B. C. A.</b>	<b>09</b>	<b>.....</b>	<b>4 (44.4)</b>	<b>2 (22.2)</b>	<b>1 (11.1)</b>	<b>77.70</b>
<b>T. Y. B. C. A.</b>	<b>05</b>	<b>.....</b>	<b>2 (33.3)</b>	<b>2 (33.3)</b>	<b>.....</b>	<b>80.00</b>
<b>F.Y. BSc. (Com)</b>	<b>32</b>	<b>3 (8.82)</b>	<b>11 (32.3)</b>	<b>6 (17.6)</b>	<b>4 (11.7)</b>	<b>70.42</b>
<b>S. Y. BSc. (Com)</b>	<b>11</b>	<b>1 (11.1)</b>	<b>3 (33.3)</b>	<b>2 (22.2)</b>	<b>1 (11.1)</b>	<b>77.07</b>
<b>T. Y. BSc. (Com)</b>	<b>05</b>	<b>1 (20)</b>	<b>2 (40)</b>	<b>2 (40)</b>	<b>.....</b>	<b>100</b>
<b>M. A. I (MAR)</b>	<b>17</b>	<b>.....</b>	<b>6 (35.2)</b>	<b>5 (29.4)</b>	<b>4 (23.5)</b>	<b>88.01</b>
<b>M. A. II (MAR)</b>	<b>08</b>	<b>.....</b>	<b>3 (50)</b>	<b>2 (25)</b>	<b>2 (25)</b>	<b>87.50</b>
<b>M. A. I (ENG)</b>	<b>06</b>	<b>.....</b>	<b>3 (28.5)</b>	<b>2 (28.5)</b>	<b>1 (14.2)</b>	<b>71.02</b>
<b>M. A. II (ENG)</b>	<b>07</b>	<b>.....</b>	<b>3 (42.8)</b>	<b>3 (42.8)</b>	<b>1 (14.2)</b>	<b>100</b>
<b>M. A. I (POLIT)</b>	<b>24</b>	<b>.....</b>	<b>11 (45.8)</b>	<b>9 (37.5)</b>	<b>2 (8.3)</b>	<b>91.60</b>
<b>M. A. II (POLIT)</b>	<b>07</b>	<b>.....</b>	<b>4 (57.1)</b>	<b>3 (42.8)</b>	<b>.....</b>	<b>99.09</b>
<b>M. COM. I</b>	<b>59</b>	<b>3 (3.8)</b>	<b>12 (23.7)</b>	<b>30 (57.6)</b>	<b>14 (7.6)</b>	<b>89.7</b>
<b>M. COM. II</b>	<b>51</b>	<b>2 (4.8)</b>	<b>11 (14.6)</b>	<b>27 (68.2)</b>	<b>1 (4.8)</b>	<b>93.3</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC's contribution in the teaching and learning process is mainly concerned with the preparation and execution of the Academic Calendar. This calendar is prepared at the beginning of every academic year. It is inclusive and comprehensive. The heads of all departments are advised to prepare their departmental plans in accordance with the academic calendar. From time to time, the IQAC monitors the teaching process and learning process through formal/ informal interaction with teachers as well as students. The Students' Council in the college sends regular feedback to the Principal during their meetings; and the same is passed on to the IQAC.

The IQAC evaluates every teacher's API form at the end of academic year. On this occasion, the teacher is asked to present supporting documents as proof to the academic work carried out by him/ her. Wherever necessary, s/he is instructed to make required changes in the method of teaching by applying ICT for effective transmission of knowledge and information.

Students' opinions about teachers and their ways of teaching, the curricular and co-curricular activities in progress in the institution, overall facilities they avail of on the college campus, etc. are paid attention to and necessary action is taken in proper direction.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>03</b>
UGC – Faculty Improvement Programme	<b>04</b>
HRD programmes	<b>NIL</b>
Orientation programmes	<b>01</b>
Faculty exchange programme	<b>NIL</b>
Staff training conducted by the university	<b>NIL</b>
Staff training conducted by other institutions	<b>NIL</b>
Summer / Winter schools, Workshops, etc.	<b>NIL</b>
Others	<b>01</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
<b>Administrative Staff</b>	<b>22</b>	<b>04</b>	<b>NIL</b>	<b>06</b>
<b>Technical Staff</b>	<b>09</b>	<b>03</b>	<b>NIL</b>	<b>07</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**The IQAC is conscious and serious regarding promotion and sustenance of research climate in the institution. It takes consistent efforts to inculcate research temperament in the college campus. As a part of this, a special committee has been formed for Promotion of Academic Research. This committee is entrusted with the responsibility of encouraging and guiding teachers and students to undertake research-oriented activities.**

***Avishkar*, a Research Project Competition, is organised by the Savitribai Phule Pune University every year. Students are motivated and guided to participate in this competition. This year, one team was selected at the local level for advancement to the district level.**

**In addition, 2 expert lectures were organised for students and 1 for the staff with a view to promote them for academic research at various levels.**

#### 3.2 Details regarding major projects:

**Two proposals were submitted to the UGC but they were not sanctioned.**

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
Outlay in Rs. Lakhs	.....	.....	.....	.....

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
Outlay in Rs. Lakhs	.....	.....	.....	.....

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	12	03
Non-Peer Review Journals	02	10	01
e-Journals	02	03	----
Conference proceedings	06	09	03

3.5 Details on Impact factor of publications: **Data Not Available**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	x	x	x	x
Minor Projects	x	x	x	x
Interdisciplinary Projects	x	x	x	x
Industry sponsored	x	x	x	x
Projects sponsored by the University/ College	x	x	x	x
Students research projects <i>(other than compulsory by the University)</i>	x	x	x	x
Any other(Specify)	x	x	x	x
Total	x	x	x	x

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds



3.9 For colleges      Autonomy       CPE       DBT Star Scheme   
    INSPIRE       CE       Any Other (specify)

3.10 Revenue generated through consultancy     

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	×	×	×	×	×

3.12 No. of faculty served as experts, chairpersons or resource persons     

3.13 No. of collaborations      International       National       Any other

3.14 No. of linkages created during this year     

3.15 Total budget for research for current year in lakhs:

From Funding agency       From Management of University/College

Total     

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	×
	Granted	×
International	Applied	×
	Granted	×
Commercialised	Applied	×
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
<b>02</b>	.....	.....	.....	<b>02</b>	.....	.....

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 09 08

3.19 No. of Ph.D. awarded by faculty from the Institution 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
JRF  SRF  Project Fellows  Any other

3.21 No. of students participated in NSS events:  
University level  State level   
National level International level

3.22 No. of students participated in NCC events:  
University level  State level   
National level  International level

3.23 No. of Awards won in NSS:  
University level  State level   
National level  International level

3.24 No. of Awards won in NCC:  
University level  State level   
National level  International level

3.25 No. of Extension activities organized  
University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Organisation of Blood Donation Camp by National Cadet Core**
- **Plantation & cleaning of the village premises during National Service Scheme Camp**
- **Road Safety Awareness Programme in association with the Road Traffic Office**
- **Provision of 'Mobile Library Service' for the villagers during National Service Scheme Camp**
- **Organisation of Employment & career Guidance Camp**
- **Organisation of Exhibition of Women's Self Help Groups**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>6467.1</b>	<b>NIL</b>		<b>6467.1</b>
Class rooms	<b>26</b>	<b>02</b>	<b>Own</b>	<b>28</b>
Laboratories	<b>06</b>	<b>01</b>	<b>Own</b>	<b>07</b>
Seminar Halls	<b>01</b>	<b>01</b>	<b>Own</b>	<b>02</b>
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year		<b>NIL</b>		
Value of the equipment purchased during the year (Rs. in Lakhs)		<b>1,50,000</b>	<b>Own</b>	<b>1,50,000</b>
Others				

#### 4.2 Computerization of administration and library

##### **Computerization of administration and the process of admissions and examination results, issue of certificates:**

The administrative office of the college is fully computerized with broadband internet facility. Sufficient battery back-up is available for uninterrupted power supply. Every counter has a computer with printer wherever necessary. The clerical workforce is resourceful and computer literate. The Registrar, Mr. Ashok M. Aseri is techno-savvy and he is always ready to adopt latest technology for convenience of students. As a result, the entire process of admission is automated.

The college strictly follows the university schedule and works in accordance with the guidelines of the government. The programme of admission is displayed on the college website to ensure absolute transparency. It is also informed to the students through notice board. Certificates of the examinations (mark-sheets) are handed over to students and their queries are entertained instantly. Technical faults, if any, are corrected at suitable level and every possible measure is taken to attain student satisfaction. Keeping in view the urgency of the situation in certain cases, the college authorities personally visit the university to solve the problem.

### Improvements in the library services:

The following improvements were made in the library services:

- Provision of e-books and e-journals to the users under INFLIBNET & N-LIST Programmes.
- Online supply of University Question Papers of previous years to students.
- On Demand supply of University Syllabus to teachers and students.
- Online public access facility to library resources.
- Free internet facility to all library users.
- Display of University Time Tables, Important Notices and Circulars as well as paper cuttings of articles on Career Guidance, Employment News, etc.
- Installation of Water Purifier & Cooler for students

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>17230</b>	<b>8,98,543</b>	<b>986</b>	<b>1,56,045</b>	<b>18216</b>	<b>10,54,588</b>
Reference Books	<b>27,809</b>	<b>23,37,494</b>	<b>478</b>	<b>1,75,440</b>	<b>28287</b>	<b>25,12,934</b>
e-Books	<b>75000+</b>	<b>.....</b>	<b>75000</b>	<b>5000</b>	<b>75000+</b>	<b>5000</b>
Journals	<b>1335</b>	<b>5,59,318</b>	<b>105</b>	<b>1,00,746</b>	<b>1440</b>	<b>6,60,064</b>
e-Journals	<b>6000+</b>	<b>5000</b>	<b>5000</b>	<b>5000</b>	<b>6000+</b>	<b>5000</b>
Digital Database	<b>NIL</b>	<b>NIL</b>	<b>N- List</b>		<b>N-List</b>	
CD & Video	<b>336</b>	<b>41,875</b>	<b>8</b>	<b>NIL</b>	<b>344</b>	<b>41,875</b>
Others (specify)	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>48</b>	<b>01</b>	<b>YES</b>	<b>02</b>	<b>01</b>	<b>01</b>	<b>15</b>	
Added	<b>02</b>	<b>NIL</b>		<b>02</b>	<b>01</b>	<b>01</b>	<b>1</b>	
Total	<b>50</b>	<b>01</b>		<b>02</b>	<b>01</b>	<b>01</b>	<b>16</b>	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Internet access is available to teachers and students in the college library as well the Computer Science Laboratory. Majority of teachers are proficient in computer operations. They prepare their study material and PPT presentations on their own. The office personnel are trained in the application of information technology for various purposes. The support staff too knows the primary functions of computer. Thus the institution has achieved almost 100% computer literacy.**

**Most of the students in the college are acquainted with computer and internet. Students of Science and Commerce are more skilled in it as it is a part of their curriculum. The students of the Arts faculty somewhat lag behind; but they too are computer literate. They have either passed the Maharashtra Government's MSCIT Course or are pursuing it.**

4.6 Amount spent on maintenance in lakhs:

i) ICT	85,000
ii) Campus Infrastructure and facilities	4,24,440
iii) Equipments	62,290
iv) Others	
<b>Total:</b>	<b>5,71,730</b>

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **The IQAC gives due consideration to the Student Support Services available in the institution such as Women’s Hostel, Girls’ Rest Room, Cycle Stand and Parking Area, Playground, Reading Room, Canteen, Medical Check Up facility, CC TV surveillance, etc.**
- **There are special committees to monitor these services and the IQAC members are informed about their functioning.**
- **The IQAC Chairperson, Coordinator, Vice Principal and Registrar are present for every meeting called by each of these committees. They make suggestions, wherever necessary, for the enhancement of these services.**

#### 5.2 Efforts made by the institution for tracking the progression

- **Periodic review by faculty members, HoDs, Principal and IQAC members**
- **Regular discussion with the Student Representatives during Students’ Council meetings**
- **Occasional appraisal of educational institutions in the city for tracking comparative progress**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>1791</b>	<b>180</b>	<b>NIL</b>	<b>20</b>

(b) No. of students outside the state

**NIL**

(c) No. of international students

**NIL**

Men	No	%	Women	No	%
	<b>1213</b>	<b>60.92</b>		<b>778</b>	<b>39.07</b>

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>1337</b>	<b>220</b>	<b>41</b>	<b>329</b>	<b>NIL</b>	<b>1927</b>	<b>1358</b>	<b>299</b>	<b>37</b>	<b>297</b>	<b>NIL</b>	<b>1991</b>

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **Expert Lectures by Guest Speakers**
- **Foundation Course for Students of all faculties**
- **Organisation of Quiz Competitions**
- **Separate Library and Study for the students preparing for competitive examinations**

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- **Expert Lectures by Guest Speakers**
- **Individual Counselling Sessions for slow learners**
- **Aptitude, Personality and IQ testing**

No. of students benefitted



5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>02</b>	<b>35</b>	<b>08</b>	<b>Exact information is not available</b>

5.8 Details of gender sensitization programmes

- **Self-defence sessions for female students**
- **Guest Lecture for female students organised by Sexual Harassment & Grievances Redressal Cell**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	No. of Students	Amount
Financial support from institution	<b>NIL</b>	<b>NIL</b>
Financial support from government	<b>983</b>	<b>15, 32, 020</b>
Financial support from other sources	<b>NIL</b>	<b>NIL</b>
Number of students who received International/ National recognitions	<b>NIL</b>	<b>NIL</b>

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision: *Ya Vidya sa Vimuktaye* (True Knowledge Emancipates)**
- **Mission: *Uttishthatha! Jagrata! Prapyavarranibodhata!* (Wake up! Awaken! Stop not till the Goal is reached!)**

6.2 Does the Institution has a Management Information System

**Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Representation on university bodies that design curriculum**
- **Participation in Syllabus Framing Workshops**
- **Preparation of study material for the subjects of Soft Skills and Foundation Course in English**

6.3.2 Teaching and Learning

- **Group discussion, presentation, assignments**
- **Use of ICT and audio-visual aids**
- **Fieldwork and project work**
- **Study Tours and Industrial Visits**

6.3.3 Examination and Evaluation

- **Viva Voce**
- **Group discussion**
- **Presentation**
- **Project**
- **Assignments**

#### 6.3.4 Research and Development

- **Motivation and assistance to the faculty to undertake Research Projects (UGC & BCUD) and pursue M. Phil. or Ph.D.**
- **Orientation and guidance to students to participate in research competitions like *Avishkar***

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Display of new arrivals**
- **Direct access to books and magazines**
- **Purchase of books and magazines on regular basis**
- **Use of SOUL software**
- **Computers with internet connectivity**
- **Organisation of Exhibition of Science Books & Models**
- **Extension of library services to the participants of RSS State Level Camp during summer vacations**

#### 6.3.6 Human Resource Management

- **Guidance on adoption of Yoga for stress-free life style**
- **HB check-up of female faculty & non-teaching staff**
- **Training of Advanced Computer Applications for non-teaching staff**

#### 6.3.7 Faculty and Staff recruitment

- **Strict adherence to Government guidelines and University rules**
- **Appointment of skilled and qualified faculty on contractual or clock-hour basis through pre-scheduled interviews**

#### 6.3.8 Industry Interaction / Collaboration

- **Serious interaction with an Association of Automobile Industries in Ahmednagar for student training and recruitment**
- **General agreement on basic terms and conditions**

6.3.9 Admission of Students

- **In accordance with the government policies and university guidelines**
- **Strictly on the basis of merit**
- **Fair representation to all sections of the society**

6.4 Welfare schemes for

Teaching	<b>GPF, CPF, PPF</b>
Non teaching	<b>GPF, CPF, PPF</b>
Students	<b>Earn &amp; Learn Scheme Savitribai Phule Scholarship EBC Scholarship BC Scholarship Group Insurance</b>

6.5 Total corpus fund generated

**51, 14, 498**

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>NO</b>	.....	<b>YES</b>	<b>IQAC</b>
Administrative	<b>NO</b>	.....	<b>YES</b>	<b>Principal</b>

6.8 Does the University/ Autonomous College declare results within 30 days? : **NA**

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

- **Organisation of a mega 'Get Together' of the past and present students as well as employees of Hind Seva Mandal who are associated with literary creation**

6.12 Activities and support from the Parent – Teacher Association

- **Induction of KYC (Know Your College) Programme with the help of all departments, office and the library**

6.13 Development programmes for support staff

- **The support staff is motivated to complete MSCIT, a Computer Literacy and Proficiency Course approved by the Maharashtra state.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Plantation and preservation of trees on the college campus**
- **Waste & Sewage Management**
- **Landscape garden & Sapling distribution**
- **Energy Conservation**
- **Water harvesting & recycling**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Induction of the KYC (Know Your College) Programme for the benefit of students and parents**
- **Inclusion of more research oriented activities for students**
- **Formation of core committees with well-defined objectives working with coordination**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Please see Annexure III**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Fusion of tradition with technology in order to foster a sense of authentic identity as well as global perspective**
- **Celebration of centenaries of national heroes to instil among students the spirit of nationalism**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Plantation and preservation of trees on the adopted village by the National Service Scheme Unit**
- **Cleaning of heritage places around the city by the National Cadet Core Unit**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Strong Team Spirit & Institutional Affinity among the staff members
- Sense of Social Responsibility among the members on the Governing Body

**Weaknesses:**

- Failure in getting sanctioned sufficient funds on Research Projects
- Failure in establishing ties with Industry for employment generation

**Opportunities:**

- Scope for more student enrolment
- Scope to run self-financed professional courses catering to the needs of the society

**8. Plans of institution for next year**

- Carry on organizing co-curricular activities in the domain of culture, literature and art.
- Continue to encourage and help students participate in sports activities.
- Strengthen career-corner activities by tie-up with placement agencies.
- Invite guest speakers from different fields and arrange lectures.
- To provide more employment opportunities to students by offering them essential training

**Dr. Satyajit T. Patil**  
*Coordinator, IQAC*

**Prin. Dr. Amarja A. Rekhi**  
*Chairperson, IQAC*



## ANNEXURE I

Hind Seva Mandal's  
**Pemraj Sarda College, Ahmednagar**  
**Academic Calendar (2014 - 2015)**

- **First Term:** 16 / 06 / 2014 to 1 / 11 / 2014
- **Second Term:** 28 / 11 / 2014 to 30 / 04 / 2015

*[Vide: University of Pune Circular No. 88 Ref. No. PGS/1716 dated 28<sup>th</sup> May 2014]*

### JUNE 2014

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
3 <sup>rd</sup> Week (16.6.14 to 21.6.14)	Admission Process Counselling Sessions
4 <sup>th</sup> & 5 <sup>th</sup> Week (23.6.14 to 28.6.14 & 30.6.14)	General Staff Meeting Departmental Meetings Time Table Committee Meeting Library Committee Meeting

## JULY 2014

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> Week (1.7.14 to 5.7.14)	Result Analysis
2 <sup>nd</sup> Week (7.7.14 to 12.7.14)	Gymkhana Committee Meeting Hostel Committee Meeting
3 <sup>rd</sup> Week (14.7.14 to 19.7.14)	IQAC Meeting Editorial Board Meeting ( <i>Sharada</i> )
4 <sup>th</sup> & 5 <sup>th</sup> Week (21.7.14 to 31.7.14)	Student Welfare Board Meeting (Earn & Learn Student Selection)

## AUGUST 2014

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> & 2 <sup>nd</sup> Week (1.8.13 to 9.8.14)	NCC Meeting NSS Meeting
3 <sup>rd</sup> Week (11.8.14 to 16.8.14)	Independence Day Celebration Week
4 <sup>th</sup> Week (19.8.14 to 23.8.14)	Competitive Examination Guidance
5 <sup>th</sup> Week (25.8.13 to 30.8.14)	Career Guidance Guest Lectures Anti-Raging & Sexual Harassment Awareness Activities

## SEPTEMBER 2014

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> Week (1.9.14 to 6.9.14)	LMC Meeting Research Committee Meeting
2 <sup>nd</sup> Week (8.9.13 to 13.9.14)	Examination Committee Meeting
3 <sup>rd</sup> Week (15.9.14 to 20.9.14)	Student Council Meeting Supplementary Term End Examination
4 <sup>th</sup> & 5 <sup>th</sup> Week (22.9.14 to 30.9.14)	Cultural Activities & Competitions <i>Sharada&amp;Dnyaneshwar</i> Trophy Debating Competitions

## OCTOBER 2014

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> & 2 <sup>nd</sup> Week (4.10.14 to 11.10.14)	IQAC Meeting Selection of Students for <i>Avishkar</i> Research Project Competition
3 <sup>rd</sup> & 4 <sup>th</sup> Week (13.10.14 to 31.10.14)	Term End Examination

## Diwali Vacation

## DECEMBER 2014

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> Week (1.12.14 to 6.12.14)	Staff Meeting & Departmental Meetings NSS Camp
2 <sup>nd</sup> Week (8.12.14 to 13.12.14)	IQAC Meeting Departmental Competitions
3 <sup>rd</sup> Week (15.12.14 to 20.12.14)	Staff Academy Lecture Series
4 <sup>th</sup> & 5 <sup>th</sup> Week (22.12.14 to 31.12.14)	Soft Skill Development Programme

## JANUARY 2015

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> & 2 <sup>nd</sup> Week (1.1.15 to 10.1.15)	Alumni Association Meet Student Council Meeting
3 <sup>rd</sup> Week (12.1.15 to 17.1.15)	Annual Sports Week Annual Prize Distribution
4 <sup>th</sup> Week (19.1.15 to 26.1.15)	Republic Day Celebrations
5 <sup>th</sup> Week (27.1.15 to 31.1.15)	Educational Tours/ Industrial Visits

## FEBRUARY 2015

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> Week (2.2.15 to 7.2.15)	Women Empowerment Lecture Series
2 <sup>nd</sup> Week (9.2.15 to 14.2.15)	Seminars/ Conferences/ Workshops
3 <sup>rd</sup> Week (16.2.15 to 21.2.15)	Seminars/ Conferences/ Workshops
4 <sup>th</sup> Week (23.2.15 to 28.2.15)	Revision of the Entire Syllabus

## MARCH 2015

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> Week (2.3.15 to 7.3.15)	Purchase Committee Meeting
2 <sup>nd</sup> Week (9.3.15 to 14.3.15)	Discipline Committee Meeting NSS & SWO Central Audit
3 <sup>rd</sup> Week (16.3.15 to 21.3.15)	Examination Committee Meeting Oral & Practical Examinations
4 <sup>th</sup> & 5 <sup>th</sup> Week (23.3.15 to 31.3.15)	Annual Examinations (First Year UG)

## APRIL 2015

<b>Week</b>	<b>Proposed Curricular/ Co-curricular/ Extra Curricular Activities</b>
1 <sup>st</sup> Week (1.4.15 to 4.4.15)	Annual Examinations (First Year UG)
2 <sup>nd</sup> Week (6.4.15 to 11.4.15)	Annual Examinations (Second & Third Year UG)
3 <sup>rd</sup> Week (13.4.15 to 18.4.15)	Annual Examinations (Second & Third Year UG)  LMC Meeting
4 <sup>th</sup> Week (25.4.15 to 30.4.15)	Staff Meeting  IQAC Feedback Meeting

## **ANNEXURE II**

### **Feedback from Students:**

'Pemraj Sarda College' is more of a family than a business-oriented institution. It is known for a strong sense of fellow-feeling among all stake-holders. Due to moderate student strength, there is fair communication between the staff and students. Students studying at special level are quite close to their subject teachers. Moreover, they get an opportunity to interact with teachers during NSS camp, cultural programmes and other cultural activities. On these occasions, they frankly share their feedback with faculty members. The heads of the departments frequently talk to the students in order to obtain their comments/ criticism on teachers. Thus, the institution has always relied upon informal ways of student assessment of teachers as well as student feedback.

Suggestion boxes have been kept in certain places in the college campus, such as Women's Hostel and Library. They are opened at the end of every month and put in front of the concerned committees. Due action is taken in respect of valuable proposals.

### **Feedback from Stakeholders:**

As stated earlier, Pemraj Sarda College has its prime focus on cherishing the feeling of homeliness and affinity among all stakeholders. Especially students—the beneficiaries of education—are consciously taken care of. A testimony to this is the fact that majority of our alumnae send their offspring to the college. This bond of affection is the greatest strength of the institution.

The college has a time-tested mechanism to obtain feedback from stakeholders. Students send their response through various channels. All types of communication—upward, downward, horizontal and grapevine—is practised as and when required. Every year, a Students' Council is formed as per the university directives. It comprises of students of both sexes who represent academics, social service, cultural activities and sports. Students from all sections of society find a place on this body. The members elect the General Secretary (G. S.) who is also the University Representative (U. R.). The meetings of the Council are held at regular intervals. The principal, vice-principal and registrar attend these meetings and interact with the student representatives. Important decisions regarding the students are shared with them are their suggestions are seriously taken note of.

The LMC (Local Management Council) is the apex governing body as far as policy and decision making at the institutional level is concerned. It brings together members on the management and elected representatives from the teaching as well as non-teaching staff. The principal coordinates the functioning of LMC as its secretary. The LMC meets at least twice a year and discusses future plans of action. All members on the management are experienced personalities with sound social recognition and public rapport. Many of them efficiently carry out various responsibilities on different civic bodies. Thus they are in a good position to obtain and entertain feedback from the parents as well as local media.

The IQAC (Internal Quality Assurance Cell) is in operation throughout the year. It plans all curricular, co-curricular as well as extra-curricular activities in the college. The Invitee Members of the IQAC are people with enduring social reputation. Their suggestions are considered carefully.

In this way, feedback from stakeholders has always been extremely essential for the growth and development of the institution.





## **ANNEXURE III**

### **Plan of Action chalked out by the IQAC in the beginning of the Year towards Quality Enhancement & Action Taken Report**

The structure of the IQAC for the year 2014-15 was as follows:

- 1. MR. SHIRISHJI MODAK – CHAIRMAN (SR. COLLEGE COMMITTEE)**
- 2. DR. AMARJA A. MEDHE- PRINCIPAL IN CHARGE**
- 3. DR. S. T. PATIL – COORDINATOR& SECRETARY**
- 4. DR. R. Y. SHINDE – {VICE PRINCIPAL} MEMBER**
- 5. DR. D. G. RANADE – MEMBER**
- 6. DR. S. D. KULKARNI – MEMBER**
- 7. DR. R. M. MARWADE – {LIBRARIAN}MEMBER**
- 8. MR. R. L. DESHMUKH – MEMBER**
- 9. MR. A. M. ASERI – {REGISTRAR} MEMBER**

#### **INVITEE MEMBERS:**

- 1. MR. AMRUT DESHMUKH**
- 2. DR. SUCHIT TAMBOLI**
- 3. MR. SURESH MAID**

The IQAC of the college was in operation right from the commencement of the academic year. In the first meeting, an Academic Calendar was designed in order to chalk out a plan of action keeping in view the holistic growth of the institution. The Calendar included a month-wise execution of curricular, co-curricular and extra-curricular activities. It was meant to be an integrated road-map which will be exhaustive as well as effective.

Quality enhancement has been the goal of the institution right from its inception. In accordance with its endless quest for excellence, the college carried out certain activities for the faculty members, non-teaching staff and students— the beneficiaries of this enterprise.

### **Activities Reflecting the Goals and Objectives of the Institution**

Pemraj Sarda College is one of the premiere educational institutions in Ahmednagar district. It is the brain-child of Hind Seva Mandal, a pioneering establishment in Maharashtra, which has a glorious past of a century. The Mandal boasts of a rich heritage and a glorious past of selfless service to society. It was founded by visionary social reformers to conceptualize their heartfelt concern and commitment towards the weaker sections, so long deprived of the benefits of formal education.

One of the prime objectives of the college is to take the lamp of education to the doorstep of the poorest of the poor, for the overall development of society. Therefore, the college offers quality education at affordable cost. It strives ceaselessly to shape the personalities of the students, and make them fit to face the challenges ahead. It sincerely aims to inculcate a value system and foster global perspective among the students. The teaching and the non-teaching staff of the college are working in perfect tandem to translate this goal into reality.

Following are some of the most prominent activities held in the college for social awareness and quality enhancement:

✓ **Expert Lectures on Relevant Subjects:**

A number of lectures as well as presentations were organized in the college in the year 2014-15. Most of them were held in collaboration with the *Snehalaya*— an NGO and extension unit of the college; the District Civil Hospital, the Road Traffic Police, local print/ audio media and other institutions in the city.

Given below is the list of lectures along with name of speakers and topics:

<b>Sr. No.</b>	<b>Speaker's Name</b>	<b>Topic of Lecture/ Presentation</b>	<b>Department</b>
1.	Hon'ble Anna Hajare	<i>Role of the Youth in Nation Building</i>	N.S.S.
2.	Mr. BhushanDeshpande	<i>History of Ahmednagar</i>	History
3.	Dr. SuchitTamboli	<i>Health Tips for the Youngsters</i>	IQAC
4.	Mr. Suresh Maid	<i>Career Opportunities in Photography</i>	IQAC
5.	Mr. SiddarthJadhav	<i>Razakar &amp; Today's Marathi Films</i>	Cultural Activities
6.	Mr. Shashikant Shinde	<i>Creativity &amp; Making of My Poetry</i>	English
7.	Dr. Sadanand More	<i>Saint Literature in Marathi</i>	Marathi Research Centre
8.	C. A. S. Kaledhonkar	<i>Cost Audit &amp; Management Audit</i>	Commerce
9.	Dr. Devdatta G. Ranade	<i>Oratory: Principles &amp; Practices</i>	English
10.	Dr. R. Y. Shinde	<i>National Budget At a Glance</i>	Economics
11.	Dr. Girish Kulkarni	<i>Social Commitment &amp; civic Responsibility</i>	IQAC

## **Programmes Inculcating Value Education, Social Commitment, Fellow-feeling, Team Spirit, etc.**

The college hosted a number of programmes inculcating value education, social commitment, fellow-feeling, team spirit, etc. Most remarkable among them were Blood Donation Camp, AIDS Rally, Youth Marathon, plantation and preservation of trees in the college campus, celebration of various days like the World Women's Day, Sanskrit Day, Hindi Day, English Day, Geography Day and anniversaries of persons of national eminence such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Swami Vivekanand, etc.

The NCC, NSS and Student Welfare Department were the leading driving forces behind these activities.

### ✓ **Sharada and Dnyaneshwar Trophy Debating Competitions:**

These competitions are conducted annually. They are jointly held by the Junior and Senior Wings of the college. The entire staff of the college works hand in hand for the success of the event. Various committees are formed. Each committee is constituted in such a way that it blends the senior college teachers with the junior college teachers as well as the non-teaching staff. The entire programme is in fact a display of indomitable team spirit.

The competitions have a glorious history. Students from three districts in the jurisdiction of the university participate in the competitions. They represent various streams such as Education, Engineering, Pharmacy, Management, etc. The topics are selected quite carefully, keeping in mind the age group of the participants and relevance to society. Judges are experienced persons, well-acquainted with the art of oratory and debating. Thus the competitions carry forward the mission of the institution in their own way.

✓ **Intra-college Competitions:**

Apart from the inter-college competitions, a multitude of intra-college competitions are regularly arranged in the college. They include General Knowledge Quiz Competition, Food Stall Competition, Essay Writing Competition, Cricket Tournament, Rangoli Competition, etc. All these competitions are essential for the development of students' personality and character.

✓ **Annual Prize Distribution:**

This function, like the 'Sharada and Dnyaneshwar Debating Competitions', is conducted jointly by the Junior and Senior Wings of the college. The entire staff of the college works hand in hand for the success of the event. Various committees are formed. Each committee is constituted in such a way that it blends the senior college teachers with the junior college teachers as well as the non-teaching staff. The entire programme is in fact a display of indomitable team spirit. A notable feature of the Annual Prize Distribution function is that a past student of the institution—who has extended a solid contribution in a certain field—is invited as the Chief Guest. Prior to the main function, s/he interacts with the staff as well as students. This informal interface is mutually beneficial. It establishes a rapport between the guest and the hosts.

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