



CHENGELO SCHOOL
AS A WITNESS TO THE LIGHT

PARENT MANUAL
SECONDARY SCHOOL

2021

Subject	Page
A-levels	15-17
Assisted Places	24-25
Bereavement	20
Board of Governors	12-13, 19
Books	23
Bursaries	24
Careers	14, 17
Christian Activities	20-21
Clubs	21
Complaints	7-8
Coursework	16
Credits and Debits	18
Curriculum	14,16,17,21
Daily Programme	13
Detention	18-19
Disciplinary Measures	17-19
E-mail	6
Equipment	10
Ethos	11-12
Exam Dates	17
Exam Entries	15
Expeditions	21-22
Fees	23-25
Governance & Management	12-13
Grades: Equivalence to other schools	14
Grades: IGCSE	14-16
Haircuts	10
Holidays	4-5
IGCSE	14-17
International Baccalaureate	15
International Youth Award	21
Malaria Prophylaxis	22
Medical	22-23
SES	22
Music	23
Nurse	22
Open Day	6
Option Choices	17
Origins	11-12
Outdoor Education	21-22
Parent Teacher Association (PTA)	8
Pocket Money	23
Prize giving	6
Reports	6, 16-18
Rules	17-19

SAT Tests	15
Sets	14
Sport	21
Suspension	18-19
Table Tuck	10
Telephone Numbers	6-7
Term Dates	4
Testimonials	17
Time Off School	5
Transferring School	11
Travel	21
Tuck	8-10
Tutors	20
Uniform	10
University Entrance	14
DVDs	23
Personal visits	6
Leadership Training	22
Photography Consent	24

INTRODUCTION

In order for Chengelo to function effectively there needs to be a sound basis of co-operation between staff, pupils and you as parents. The aim of this manual is to answer the majority of questions, which you might ask about the school. We would encourage you to read it carefully so that you understand how the school functions. This will then enable us to work together more effectively in educating your children.

This Parents' Manual has been divided into two sections; Section A deals with information that you will need straight away, whilst Section B contains much of the background detail of the running of the school.

Please note that this handbook applies to all Secondary Students, from Form 1-6, except where the Form 6 manual explicitly allows otherwise.

SECTION A

Term 1, 2021	(6 weeks / 5 weeks)
Open (new F1 pupils)	Saturday 9 th January
Open (rest of pupils)	Sunday 10 th January
Half Term	Saturday 20 nd February – Sunday 28 th February
Close	Thursday 1 st April
Term 2	(7 weeks / 5 weeks)
Open	Sunday 9 th May
Half Term	Saturday 26 th June – Tuesday 6 th July (Heroes & Unity)
Close	Friday 6 th August
Term 3	(5 weeks / 6 weeks)
Open	Sunday 5 th September
Half Term	Saturday 16 th October - Sunday 24 th October
Close	Friday 26 th November 12:00
Term 1, 2022	
Open (new F1 pupils)	Saturday 8 th January 2022
Open (rest of pupils)	Sunday 9 th January 2022

HOLIDAYS

a) Beginning of Term / Half-Term

Pupils should arrive by **17:30** on Sunday. Children are expected to leave and return in school uniform. Staff will be available to receive pupils and to meet you from **10:30 – 17:00**. If your child will be returning late please contact the school giving reasons for their absence. If a pupil has not returned after two weeks of term and we have not received written notification, then their place may be given to the next child on the waiting list.

b) End of Term / Half-Term

Pupils are free to be collected from 07:30hrs onwards on the dates stated above for Terms 1 & 3, and at 13:00hrs in Term 2. Pupils will only be allowed to board the PTA bus if their names are on the list. Pupils travelling with anyone other than you their parent or on the PTA bus must have a letter or email written by you addressed to the Headteacher. Please see the term calendar and read newsletters carefully for details of any end of term/end of half functions or events such as Parent – Teacher Consultation mornings for your child.

c) Weekends

As parents of Secondary children you are free to request to pick up your son or daughter on any weekend, provided it doesn't clash with a school event (i.e. Sports Day, Rockridge Challenge etc). To avoid disruption to learning we will **only allow students to leave school after 15:45hrs on Friday** and students must be returned to school **by Sunday 17:00hrs**. Several weekends out in a term can be very unsettling for children and our advice is to keep these to a minimum.

Parents requesting to collect their children must email the School Office **by the preceding Wednesday** at the latest. Parents will not usually be allowed to take other children away for the weekend. Where permission is granted, a Gate Pass will be issued at Admin to the student as they sign out of school.

It is expected that most students will not be taken away during term-time. This arrangement is primarily intended so that children may attend family events or medical appointments etc., or where there is a particular need for contact with home.

Students will not be given permission to leave the school if there is a pre-arranged school trip/sports fixture or Outdoor trip, which they have made a commitment to attend.

Students who are brought back late will have this privilege removed for the rest of the current academic year.

d) Time off School

Permission for pupils to be taken out of school at any other time must be requested in advance in writing to the Headteacher. Permission is usually only granted in exceptional circumstances such as close family weddings and funerals. Chengelo Term dates are published well in advance and our request is that parents adhere to those dates – including pick up dates/times at the start of a holiday/half term. Time off school is very disruptive and unsettling for students and staff and it affects academic progress even if only for a short while.

COMMUNICATION

PLEASE NOTE THAT STUDENTS (EXCEPT FORM 6) ARE NOT ALLOWED TO BRING PHONES TO SCHOOL. PLEASE DO YOUR BEST TO CHECK STUDENTS DO NOT BRING PHONES TO SCHOOL. ANY STUDENT FOUND WITH A PHONE WILL HAVE IT CHECKED FOR INAPPROPRIATE CONTENT AND THE PHONE WILL NOT BE RETURNED. (Please see page 11)

As a rural boarding school we are very aware of the lack of daily contact with parents which day schools enjoy. For this reason, it is important that staff and parents make a concerted effort to keep the channels of communication open. Please, therefore, ensure that the school always has an **up to date phone number and email address**.

The following options are available;

1. Parent Teacher Consultations and Prize giving

2021 Consultation Days:	Forms 2 & 5	20 th February
	Forms 1 & 4	Thursday 1 th April
	Forms 3 & 6	Saturday 26 th June

Prize giving: Saturday 16th October 09:30 – 11:30hrs

Many parents send their children to school on the PTA bus and there is a danger that some parents may never visit the school or meet a member of staff from one year to the next. As a minimum we ask that each family visits the school at least twice each year to attend the functions above (details in the term calendar).

2. Personal Visits

You are more than welcome to visit the school at any time to see your child or a member of staff. If possible you should make an appointment to ensure that the member of staff is available.

On most occasions your usual point of contact should be one of the school's Pastoral Heads. These staff will have an overview of your child's academic progress, pastoral needs and discipline at the school, and work closely with the tutor and house-parents.

3. Parent Teacher Association (PTA)

If you do not want to raise issues directly with the school, you may contact the PTA Chairman or Vice-Chairman who will raise these on your behalf.

4. Term Calendar

The calendar is published on the school website with up to date news reports. Please read these publications carefully so that you are kept informed about what is happening in the school. The school also emails parents to remind them of important forthcoming events.

5. Telecommunication

<u>Telephone</u>	Secondary	Tel	0762-666 662
	Secondary	Tel	0215-352 258
	Secondary	Tel / Fax	0215-352 335
	Secondary	Cell	0979-999 992
	Primary	Cell	0762-666 661
	Primary	Cell	0979-999 991
Outside Working Hours Weekend		Cell	0762-666 663

Our e-mail address is: chengelo@chengeloschool.org

Pupils will let you know their email address soon after their arrival at school.

6. Email / Postage

All pupils have access to email (outside of lesson times) and are encouraged to email home to you regularly. Please take time to reply to emails from your children. Postal service is still an option.

7. Hostel Phones

In order to ease communication with your children all our hostels have phones on which you can call to speak with your son or daughter. Students are only allowed to receive incoming calls and text messages. The times you can phone to speak to your children are:

Mondays- Fridays (Weekdays)

16:00- 17:30hrs. (All hostels)

20:00-20:30hrs. (Junior Boys' and Junior Girls' hostels)

20:35-21:15hrs. (Seniors Boys' and Senior Girls' hostels)

20:35- 21:30 hrs. (All Form 5 hostels)

Outside these hours the phones will be switched off.

The numbers for the different hostels are:

Junior Boys (Kafue):	0969 329 699 0967 934 088 0969 329 692
Senior Boys (Kasanka):	0966 697 520 0969 034 405 0965 026 598
Form 5 Boys (Kalungwishi):	0968 217 519 0966 678 271
Junior Girls (Lusenga):	0966 673 637 0969 034 482 0967 084 656
Senior Girls (Luangwa):	0963 223 612 0967 084 656 0966 685 318
Form 5 Girls (Lukusuzi):	0967 084 617 0963 613 088

8. Clinic Phones

The numbers for the wards are:

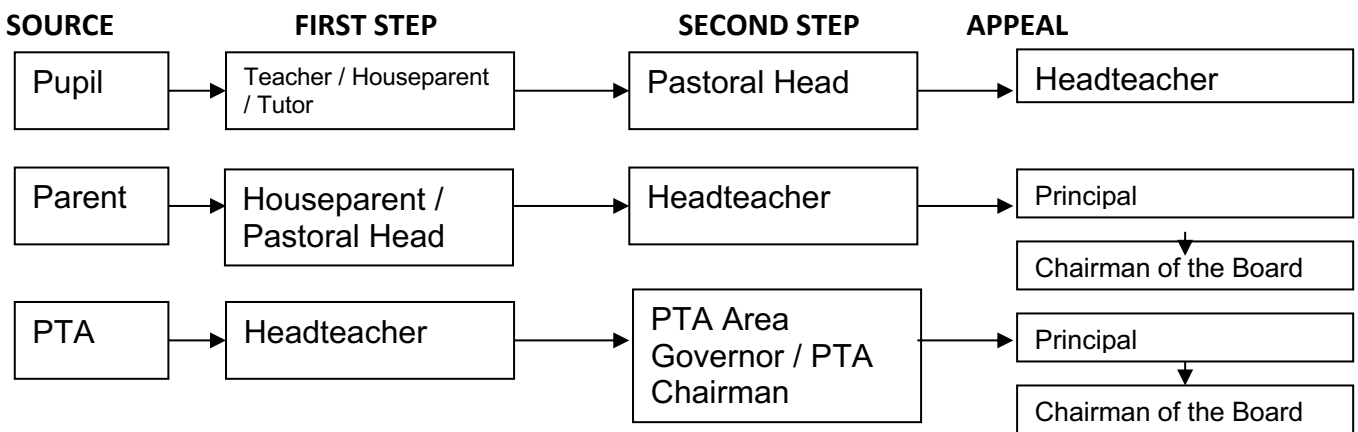
- Boys' ward 0966511595
- Girls' ward 0966511595

*Please note that the phones in clinic will only be made available when a child is admitted and may be used from 07:00-08:00hrs in the morning and 19:00-20:00hrs at night.

COMPLAINTS

Very occasionally you or your child may need to make a complaint to the school authorities. We always welcome open communication and would prefer to discuss problems as they arise rather than let small issues develop into big ones.

The following table shows the lines of communication that the Board of Governors would like you to use in such cases. The first thing that you should do is to contact the person listed under 'First Step' below. This will ensure the complaint is dealt with quickly and appropriately. If the complaint is a serious one the staff involved will refer the matter on. If you are not satisfied with the school's response you should then proceed to step two. In the rare event that you are still not satisfied you may then make a formal appeal in writing to the Chairman of the Governors. The Board will then consider your complaint in detail. Their decision on the matter will be final.



* Please note that in reviewing a complaint at each stage, consultation will take place. Teachers, Houseparents and Tutors will where appropriate consult with each other. Pastoral Heads will consult with Houseparents and the Headteacher. The Headteacher will consult where appropriate with the Principal, other Heads and Senior Managers. The Chairman of the Board will consult with other Board members. The responsibility for dealing with the complaint, however, lies with the named person/s at each stage. To ensure the most effective handling of complaints you are asked to follow the above procedures.

PARENT TEACHER ASSOCIATION (PTA)

The aim of the Parent Teacher Association is to support the school in the following way:

- to promote understanding and fellowship between School and Home with the aim of sharing responsibilities. The overall aim should be to advance the physical, moral and spiritual well-being of the students.
- to provide opportunities for parents to enter into the activities of the school and to assist in its development
- to give assistance to the school as requested by the Head
- to raise funds for projects approved by the Head.

The PTA is governed by an Executive Committee. An Annual General Meeting of the PTA will be held on **Thursday 1th April 2021 at 11:00hrs.**

PTA BUS

Lusaka parents organise a bus at the beginning and end of each term and half-term. Currently this service is suspended due to Covid-19 protocols. Details regarding its operations will be communicated through the PTA executive once the suspension is lifted.

TUCK SHOP

All pupils have a tuck allowance to spend in the school tuck shop once a week. This is included on your invoice each term. The allowance is K500.00 per term or approx. K40.00 per week. Each child has an account at the tuck shop, which starts in credit at the beginning of term, and any purchases are deducted from this amount. Any credit remaining at the end of the term will be credited to your account.

Sweets, fizzy drinks, chocolate, yoghurt, fruit, etc., basic stationery and toiletries are all available in the Tuck Shop.

Students must not bring tuck from home: e.g. sweets, crisps, biscuits, fizzy drinks cereal bars, sugar, noodles etc.

TABLE TUCK

Pupils are allowed to bring 'table tuck' to school. This may include pepper, spices, sauces, pickles or spreads, cereals and drinks such as tea, coffee, milo or squash (no fizzy drinks). These can be brought to main meals.

NO OTHER FOOD IS ALLOWED. This includes supplementary food such as sugar, noodles, tinned food, tuna, perishable food, pizzas, Hungry Lion packs, take away food etc. These are not allowed and must NOT BE BROUGHT/SENT TO SCHOOL AT ANY TIME.

TUCK BOXES

To store table tuck and items brought from the Tuck Shop, students must bring a tuck box to school. The maximum dimensions should be L65cm x H30cm x W40cm. This box should be lockable and is a storage space for personal possessions as well. The school will inspect the boxes at the start of each term and ensure that students do not bring prohibited items to school. **Any such items found will be confiscated. Food items confiscated will not be returned.**

HAIRCUTS

Boys return at start each half of term with short smart hair. Boys' hair must be **without** - multiple layers, stepped sides, flat/table tops, 'shades' or shaved sides – only conventional styles are permitted. They may not return to school with completely shaved heads. Girls' hair must be tied back if it is long and they may not have braids or natural hair longer than shoulder-blade length. Bleached, streaked, dyed (hair or braids) or beads are not allowed. Only black wigs are allowed. The school would be grateful if you could ensure that your child returns to school with a hairstyle that complies with the above regulations. Pastoral Heads will decide on the suitability of students' hair. Please see the Pupil Handbook.

UNIFORM AND EQUIPMENT

Each pupil is required to have all the items indicated on the clothing and equipment list issued at the beginning of the year. Some items of school uniform (sports shirts, yellow socks, jerseys) can be purchased from the school and are invoiced to you at the beginning of the next term. All clothing and linen must be clearly labelled on the inside of the garment and this will be checked by the house-parents, as unmarked laundry is one of our biggest headaches. Girls' skirts must be knee length; short skirts are not permitted. Casual clothes must be decent: no low-cut garments, thin strappy tops or very short skirts/dresses. Please supply your child with a school bag for the safety and care of their books/equipment.

Pupils should **not bring expensive items** of equipment to school, e.g. Cameras, computers, video, iPod, etc. We would also like to remind you that jewellery is not permitted at the school and we would be grateful if you would ensure that your child does not return with any in their possession.

Any device that can take photographs or that can connect wirelessly to the Internet should **NOT** be brought to school.

Please Note: **STUDENTS ARE NOT PERMITTED MOBILE PHONES AT CHENGELO SCHOOL. Please do your part by ensuring your child leaves their mobile phone at home with you. Double check!**

TRANSFERRING TO OTHER SCHOOLS

We are always sad when pupils have to leave the school. We would be grateful if you could give us as much advance notice as possible. A leaving certificate will be issued once all school property has been returned and your account is cleared. Please note that we require at least one term's notice or payment of a term's fees in lieu in accordance with our Conditions of enrollment.

SECTION B

SCHOOL PHILOSOPHY: THE ORIGIN AND ETHOS OF CHENGELO SCHOOL

In October 1985, during a church retreat, the Mkushi Christian Fellowship was presented with the challenge of starting a secondary school. The urgent need for such a facility was based upon the fact that there had been a general decline in educational standards and key people in rural areas particularly did not have easy access to secondary education. The cost of education overseas or in neighboring countries was prohibitive and led to many leaving the country when their children reached secondary school age.

After much prayer and careful consideration, the leaders of Mkushi Christian Fellowship responded by deciding to establish a secondary boarding school rooted firmly on Christian principles in the Mkushi district. It should provide education particularly for children of farmers and people actively involved in Christian work and be an outreach into the community, training potential church and national leaders.

The school should have high academic standards and give the opportunity for young people to develop fully their God-given abilities in all spheres by including a range of practical and outdoor activities. It was emphasised that the school should provide neither a 'veneer' of Christianity nor be a 'spiritual hothouse'. However, it should give a positive exposure to Christianity, which will equip for life in modern society.

At the beginning of 1986 a farmhouse and outbuildings with 200 hectares of land was donated for the school. A Trust was established and after recruiting sufficient staff and acquiring temporary classrooms, the doors were opened in 1988 with an initial intake of 50 children.

The school is governed by a Board with representatives from a broad spectrum of Christian leadership in Zambia. Its function is to co-ordinate the provision of material and human resources and oversees the direction and development of the school. A fundamental policy is that the school should be a 'non-profit' organisation and fees should only cover running expenses, not capital costs.

The Board decided to call the school 'Chengelo' from a Bemba word, which means 'light'. Its motto is "As a witness to the light". The Christian ethos of the school is based on the following principles:

- God is acknowledged and taught as being the Creator and Sustainer of all things.
- Knowledge of the triune God and biblical truth is considered essential for balanced physical, mental and social development.
- Each individual person is seen as having a specific value in the eyes of God and, therefore, all types of gifts, abilities and personalities are given equal opportunity.
- Biblical moral standards are taught as unchanging.
- All teaching and administrative staff are committed Christians.

Teachers come from a wide range of countries and cultures. They are well qualified in their respective fields and feel called by God to serve in the school. Thus they are highly motivated to give of their best. They are expected to foster the principles outlined above enthusiastically.

While the Christian foundation is trans-denominational, it is recognised that a variety of Christian traditions are represented in the school, both at staff and pupil level. For this reason, denominational aspects of the Christian faith are approached in such a way as not to unnecessarily offend or cause disunity. Rather, a balanced approach, respectful of the opinions of others, is encouraged.

Similarly, the captive audience of the classroom should not be used to proselytise pupils nor to promote particular doctrinal emphases. However, there will be ample opportunity given to pupils to explore the claims of Christ. There is a pastoral counseling system to meet the pupils' needs and voluntary discipleship groups and church services are held regularly.

In these matters, due regard will be given to the sentiments of the parents or guardians of the children. It is recognised that teenagers are particularly susceptible to religious emotion and, therefore, consideration is given to a balanced and reasoned approach to the Christian faith.

GOVERNANCE AND MANAGEMENT

The school is owned by the Mkushi Christian Fellowship Trust. The Trust is registered with the Registrar of Companies as a Trust Company and has been given charitable status by the Zambia Revenue Authority. The school is overseen by a Board of Governors and the Trustees with the following members:

Governors:

Dr Felix Muchimba (chairman)	felixmuchimba@gmail.com
Mr. H Rea	haroldrea@gmail.com
Dr AC Phiri	antoinettechileshephiri@gmail.com
Mr. P Pedersen	pp@kaniki.org
Mrs L Siddle	siddlelinda@yahoo.co.uk
Mrs H Banda	nkulile@icloud.com
Mr. M Kumwenda	mtaziwa@gmail.com
Patrick Coleman	colemanpg@gmail.com
Peter de Wet	peter.farmfeed@gmail.com
Carmen Brubacher	carmenbrubacher@gmail.com
Principal (ex-officio)	principal@chengeloschool.org
Head of Secondary (ex-officio)	headteacher@chengeloschool.org
Head of Primary (ex-officio)	primaryhead@chengeloschool.org
Head of Ndubaluba (ex-officio)	ndubalubadirector@chengeloschool.org

Trustees:

Amb. M Kapumpa SC.

Mrs L Siddle

Mr D I Moffat

Mr M Mutala

Mr. NB Young

Mr. F Muchimba

Mr. R Wyatt

Governors are nominated and elected by the Board and membership is open to committed Christians who have a general interest in education and a specific interest in the Lord's work at Chengelo. Some have children or grandchildren at the school and so are able to represent your views as parents. The Board generally meets on the second Saturday of each term. The School is managed by the Principal, Secondary Headteacher, Head of Primary and Head of Ndubaluba. Many responsibilities are delegated to the rest of the teaching staff and these are detailed on the staff list, which is published at the beginning of each year. Mr. Richard Thompson is in charge of Ndubaluba, Chengelo's outdoor centre.

All questions, queries or comments relating to the running of the school should be directed either to the member of staff concerned or to the Headteacher. The Board of Governors request that you only refer matters to them if you feel that you have not received a satisfactory reply from the school management.

ACADEMIC

The school's academic year runs from January to December. Our daily programme from Monday to Friday has the following pattern:

06:00 Rise, Hostel duties and Quiet time
06:30 Breakfast for Form 5 and 6
06:40 Breakfast for Form 3 and 4
06:50 Breakfast for Form 1 and 2
07:20 LESSON 1
08:05 LESSON 2
08:50 Change over time
08:55 LESSON 3
09:40 Assembly/ Tutor time
10:05 Break
10:30 LESSON 4
11:15 Change over time
11:20 LESSON 5
12:05 LESSON 6
12:50 Lunch for Form 1 and 2 (lessons end at 14:45 for F1-2)
13:05 Lunch for Form 5 and 6
13:20 Lunch for Form 3 and 4
14.15 LESSON 7
15:00 LESSON 8
15:45 LESSON 9 & 10 – for some 6th Form subjects
15:45 Sport / Free Time
17:15 All students back in hostels for Hostel Duties (F1-4)
17:30 Supper for Form 5 and 6

17:45 Supper for Form 3 and 4
18:00 Supper for Form 1 and 2; Form 5 and 6 Hostel duties
18:30 Prep Form 6 (ends 20:30)
18.40 Prep Forms 1 – 5 (ends 20:00 for Forms 1-2)
(ends 20:30 for Forms 3-5)
Tuesday – Prep finishes early for Discipleship Group meetings
Juniors – finish 19:15 Seniors – finish 20:00
20.45 Junior Hostels Prayers
21.00 Junior Hostels Lights Out/Sixth Form back in Hostels
21.15 Senior Hostels Prayers
21.30 Senior Hostels Lights Out
21:30 Form 5 Prayers
21.45 Form 5 Lights Out (including Monitors in other Hostels)
22:00 Sixth Form all in own rooms and quiet hostel

The Secondary School is divided into five-year groups or Forms which correspond to the Zambian Grades 8-12. The following table shows how these Forms compare to other international systems.

Chengelo	Zambia	UK	RSA	USA
Form 1	Grade 8	Year 7	Grade 8	Grade 7
Form 2	Grade 9	Year 8	Grade 9	Grade 8
Form 3	Grade 10	Year 9	Grade 10	Grade 9
Form 4	Grade 11	Year 10	Grade 11	Grade 10
Form 5	Grade 12	Year 11	Grade 12	Grade 11
Lower 6 th	(University)	Year 12	(University)	Grade 12
Upper 6 th		Year 13		(University)
(University)		(University)		

Your child will follow a broad curriculum in Forms 1-3 including the subjects shown on the list below. The syllabuses studied are designed to prepare the pupils for the IGCSE courses offered in Forms 4 and 5 and therefore students are not entered for the Zambian Grade 9 examinations. In general, the pupils are taught in mixed-ability classes with the exception of Mathematics. Pupils will be placed in sets for these subjects based on their academic performance and the sets will be reviewed periodically.

Forms 1 & 2

English
 Mathematics
 Science
 Agriculture

 Design & Technology
 Music
 French
 Geography
 History
 Religious Studies
 ICT
 Physical Education
 Personal, Social & Moral Education

Form 3

English
 Mathematics
 Biology
 Chemistry
 Physics
 Agriculture
 Music
 French
 Design & Technology
 Geography
 History
 Religious Studies
 ICT
 Physical Education
 Personal, Social & Moral Education

During Form 3 the pupils are given a choice of which subjects they would like to continue studying in Forms 4 and 5. The subjects and number of courses taken will depend on their academic ability, aptitude, career aspirations and the demand for each subject offered. Before making a final choice they will be given some careers guidance and there will be opportunity for discussion between pupil, staff and yourself. Once this choice has been made pupils may only change subjects with your agreement and that of the staff. As an indication of the range of choice given, the options for 2020 Form 4 are:

-
- | | | |
|----|---|---|
| 1. | Compulsory: | IGCSE First Language English
IGCSE Literature in English
IGCSE Mathematics (Core or Extended)
IGCSE Coordinated Science (Double Award)
OR
IGCSE Biology, Chemistry and Physics. |
| 2. | 4 Subjects from: | IGCSE Agriculture
IGCSE Art and Design
IGCSE Business Studies
IGCSE Computer Science
IGCSE Design & Technology
IGCSE French
IGCSE Geography
IGCSE History
IGCSE I.C.T
IGCSE Music
IGCSE Physical Education
IGCSE Religious Studies |
| 3. | Non-Examination
Subjects (compulsory): | Physical Education
Personal, Social & Moral Education |

In the senior school pupils are prepared for the Cambridge Assessment International General Certificate of Secondary Education (IGCSE) examinations. The IGCSE is directly equivalent to the GCSE examinations in England and Wales and the Zambian O-level. Pupils who expect to achieve high grades can choose to remain in the Sixth Form at Chengelo (separate leaflet available) or transfer to other schools or colleges offering A Levels or the International Baccalaureate. Alternatively, pupils with good IGCSE grades who wish to apply to the local universities (UNZA and CBU) can do so

The IGCSE is graded on a seven-point scale of A* to G with an A* being awarded for outstanding performance in that subject. These grades compare with the O-level system as follows:

<u>IGCSE</u>	<u>O-level</u>	
A-A*	1 or 2	Distinction
B-C	3 or 4	Merit
D-E	5 or 6	Credit
F-G	7 or 8	Satisfactory

In some subjects the IGCSE syllabus content is divided into 'core' and 'extended' material. Pupils will be set according to their ability by the relevant subject teachers. Pupils following the core syllabus are entered for the core level examinations and may achieve grades C-G. More able pupils study the extended syllabus and sit the extended level papers aiming for Grades A*-B. Grades C, D and E at core or extended level are equivalent and the final statement of results does not mention which level the pupil was entered at. The final IGCSE examinations are sat in October/November and the

school retains the right to decide which level the pupil is entered for with the aim of them achieving the highest grade they are capable of achieving.

Coursework is an important part of several of these IGCSE courses. The staff are qualified to assess this work with the marks counting towards the pupil's final grade. We ask that you help your child to study at home by providing them with a quiet area and encouraging them to adopt a disciplined study routine, particularly as they revise for their final exams in Form 5.

In order to progress to higher education or further training, students need to study further after secondary school. This is the post-compulsory sector. There is now a greater flexibility available to students studying in this sector. At Chengelo, we offer a curriculum of AS (Advanced Subsidiary), AL (Advanced Level) and BTEC (Business and Technology Education Council) subjects through Cambridge Assessment International Examinations (CAIE), the same awarding body as for the IGCSEs, and Pearson (BTEC assessment).

AS, A Levels and BTEC are offered in the following areas to viable class sizes from January 2020:

Biology	Business	Chemistry	BTEC Agriculture
Computer Science	English Literature	Geography	
History	Mathematics	Physics	
Design & Technology	Music	Psychology	

Most students will select 4 of the above subjects to study initially. The normal length of the AS course is 1 year. AS levels are graded on an A-E scale. Each AS is valued at half a full A Level (AL). Students who achieve high AS grades usually complete all 4 subjects to full A Levels. Alternatively, students may choose to pursue their best 3 subjects in the Upper 6th. AS and AL exams are sat in October/November. A Levels are graded on an A* - E scale.

All post-compulsory qualifications carry a point value, which is used by higher education to assess the level of entry of the student and to accredit them against certain course requirements. There is therefore much to be gained from your studies at this level.

In order to be considered for the AS and A Level course at Chengelo, students will need to meet the following entry requirements:

- 5 IGCSE passes at grades A* - C, including English and Mathematics.
- Grades A*, A or B in the subjects selected for AS or A Level

At the end of each term, you will receive an assessment summary with grades for each subject given on an A-E scale. In addition, a mark for effort and motivation is given on a 1-4 scale (1=Excellent, 2=Good, 3=Satisfactory, 4=Poor). At least once a year each pupil will receive a full report covering each subject and comments from their houseparent and tutor. We encourage you to discuss the report with your child and to contact the school if you have any queries related to their performance. At the end of Form 5 and when they leave in Form 6 pupils receive an open testimonial for use in applying for employment or further studies. Our calendar for assessment and reporting is as follows:

TERM 1

End of Term	Form 1, 2, 4, 5 Forms 3 and 6	Assessment Summary Sheet Full Report
-------------	----------------------------------	---

TERM 2

June	Form 3	Internal Exams
June	Form 5	Mock IGCSE Exams
July	Form 6	Mock AS and A Level Exams
End of Term	Form 5 Forms 1, 2, 3, 4, 6	Full Reports Assessment Summary Sheet

TERM 3

September	Form 1, 2, 4	Internal Exams
Oct/Nov	Form 5 Form 6	IGCSE Exams, AS/A2 Exams
End of Term	Forms 1, 2, 4 Form 3 Form 5 Form 6 Leavers	Full Reports Assessment Summary Sheet Testimonial Testimonial

Each pupil can expect to receive individual careers guidance whilst at the school. This begins with aptitude testing in Form 3 in preparation for making subject option choices and progresses with help in preparing a curriculum vitae and submitting application for employment or further studies in Form 5 and Sixth Form.

DISCIPLINE AND PASTORAL CARE

We believe that discipline and pastoral care go hand in hand and our aim is to mould the character of the pupils by disciplining in love. Standards of discipline at the school are high, yet at the same time we are able to maintain a 'family' atmosphere where relationships between pupils and staff are good and a bond of love holds the school together. We hope that our school rules are clear, fair and logical and we always attempt to apply them consistently. The Pupil Handbook contains our rules and school procedures. We encourage you to read this with your child and ask that you sign the 'Rules Consent Form' when they enter the school to acknowledge that you agree with and support our standards.

Pupils in Form 1-5 carry a 'credit card' with them around the school. This is used to record 'credits' for good work. If they misbehave a debit will be entered on a referral slip. Each term the pupils with 10 credits receive a bronze certificate, 20 credits a silver certificate, 35 a gold certificate with platinum being award for 50 credits and a letter will be sent to parents. Debits are converted into detentions of varying lengths. The total number of credits and debits received each term is recorded on the pupil's report so that you can monitor their behaviour.

When things go wrong we deal with pupils on an individual basis and attempt to apply disciplinary measures that will be redemptive, restoring the pupil to right relationships and right behaviour. As a guideline the school currently uses the following hierarchy of punishments;

1. Verbal Warning from staff/Prefects
2. Debit (15 minutes) from Staff/Prefect.
This is recorded on the referral slip but they do not receive a detention so long as they receive no further debits that week.
3. Hostel & Academic or School Detention (30/45/60 minutes) from Staff/Prefect.
Recorded on the referral slip with detention organized by the houseparent or within academic departments depending on whether the misdemeanor was in the classroom or hostel. School detention will be organized by the Pastoral Head for occasions when school rules are broken outside the classroom or hostel. School detentions may also be given when a student has accumulated warning debits in more than one area (i.e. Hostel and Academic). Detention punishments are intended to be positive, constructive, appropriate and applicable to the offence committed. They should not be unduly demeaning or degrading. Hostel and academic punishments should not be more severe than those given for Pastoral Heads. Staff may also consider removing some privileges if appropriate. They will consult with the Deputy-Head/Pastoral Head on such issues. A record stating the reason for the punishment and when it was given is to be kept by the Pastoral Heads.
4. Pastoral Heads Detention (30/45/60 minutes) from staff/prefect.
Recorded on the referral slip and referred to the respective Pastoral Head. A more serious punishment given for breaking school rules. This may mean the pupil has broken a more serious rule such as insubordination to a member of staff, or has accumulated debits in a variety of areas. It will also be used where the student has previously been disciplined for a similar offence. Administered by the Pastoral-Heads. A record slip stating the reason for the punishment and when it was given is to be placed on the pupils file.
5. Gating/Detention from Head/Deputies/Report Card
Serious offences referred to the Headteacher or Deputies. This may involve the direct breaking of school rules (as outlined in the pupil handbook), it may involve a student who has already received a Pastoral Heads Detention and who repeats a similar offence. Gating will mean the loss of all privileges (see Pupil Handbook), the restriction of pupil to their hostel during free time and they will be required to wear school uniform at all times. A letter will be sent to parents/legal guardian and a copy left on the pupil's file. A daily report card will be checked by the Deputy Head or Head at the end of each school day. Where appropriate, a combination of these may be used, e.g. A pupil on daily report may also be given detention.
6. Suspension by Head
Pupil will be sent home for up to two weeks. Parents/Legal guardians will be required to attend an interview with the Headteacher prior to re-admission. This is only given by the Headteacher in consultation with appropriate staff. A letter is sent home warning that this is the pupil's last chance and a copy put in the student's file. The Board of Governors will be informed.
A pupil may be suspended for any repeat offence or deteriorating behaviour after they have already been punished to Stage 5 (gating, report card or detention by Head or Deputies).
Suspension will also be used for serious offences such as smoking, alcohol, wilful damage to property including graffiti or a serious case of bullying or aggressive behaviour (see pupil handbook).
7. Suspension pending Board Decision.
The Headteacher suspends a pupil who will be sent home until the Disciplinary Committee meets to discuss the case. (The Disciplinary Committee is chaired by the Principal with at

least two other Board members involved.) Parents are given the option to remove the pupil from school. The Disciplinary Committee may decide to reinstate or they may expel. If they feel they do not have sufficient information to make a final decision they may conduct a follow up interview with parents, pupils or staff to further investigate the case before making a decision. They may reinstate if given appropriate assurances. Pupils will have submitted a written statement of the incident.

Following the Disciplinary Committee's decision, parents have the right to appeal their case in writing to the Chairman of the Board. An appeals committee, chaired by the Chairman of the Board, who will brief all Board members on the case will review the decision made. Once the Board has made its decision this will be considered a final decision.

Some serious offences lead to automatic suspension pending a Board decision. Examples of this would include a student found in the possession of drugs or a boy or girl found in each other's room.

You should note that the punishments become more severe the further one goes down the list. This is deliberate, and serves as an indication to you and your child of how serious their offence has been. A more detailed account of the school's discipline policy is available on request.

It must be stressed that there is no obligation on the part of the school to proceed through all seven stages in order. It is permissible to use the maximum punishment at the first instance depending on the circumstances. For example, a student found in possession of drugs will automatically be suspended until a board decision. Pupils who show a persistent disregard for school rules or deteriorating behaviour will be dealt with severely and where previous punishments have shown no change in a pupil's behaviour, a student may be suspended and even expelled for such persistent poor behaviour.

It should be noted that when examples are given, they are not an exhaustive list and the school reserves the right to review individual cases and the right to define serious offences.

TUTOR GROUPS

On joining the school each pupil is assigned to a tutor along with about 10-15 other pupils of the same sex, in the same Form. This 'tutor group' will meet with their tutor at least once each week and the tutor is responsible for monitoring their progress, discipline and well-being. The work of the tutors is overseen by the Pastoral Heads. If you wish to discuss any concerns relating to your child's happiness or welfare you should contact the relevant Pastoral Head in the first instance.

BEREAVEMENT

From time to time, children may experience a death in the family. When you inform the school, we will either inform the pupil ourselves or leave the child in class until you arrive to inform them yourselves. We encourage you to talk to your children about what has happened. It is our usual school policy to encourage pupils who have recently experienced the death of a close relative, to talk with a member of staff about their grief. Experience has shown us that this is helpful for the child's long-term well-being. If you have any queries about this, feel free to discuss it with the Headteacher when the child returns to school.

CHRISTIAN ACTIVITIES

As a Christian school we organise a wide range of Christian activities as part of our school programme. There is a mixture of compulsory and voluntary activities so that pupils are not placed under pressure but receive a basic level of input with the freedom to make a personal response and find out more about the Christian faith if they want to. These activities include:

Compulsory

Quiet Time (06.30-06.45)
 Assembly (09:35)
 Religious Studies Lesson (F1-3)
 PSME Lessons
 Discipleship Group (Form 1&2)
 Sunday Church Service **OR**
 Rock Solid (Form 1&2)

Voluntary

'Fusion' - Sundays (18.45-20.00)
 Prayer Meetings
 Discipleship Group (Forms 3-6) – Tuesdays
 Weekend Seminars
 New Christians Group
 Baptismal Classes
 Christians in Action (CIA) (Form 3-6)
 Sunday Church Service (10.00-12.00)

The staff of the school are all committed Christians who come from many different denominational backgrounds. In our compulsory and large voluntary meetings we teach the basics of the Christian faith without taking a particular denominational line and in taking your child into the school we assume that you would be happy for them to attend such gatherings. Staff may run smaller groups, which touch on subjects which are controversial to some Christians, e.g. baptism in the Holy Spirit, but these are always optional and we do not put pressure on pupils to change their beliefs or act against your wishes.

We do not follow a programme of pressurised evangelism and prefer children to make their own spiritual choices, influenced by what they see in our lives and the lives of the pupils who are Christians. Staff speak freely of their own personal relationship with God but do not take advantage of 'captive audiences' in the classroom or assembly. One of our primary aims in having this school is to share the light of Jesus. Families who are not practicing Christians need to accept that their child may show an increasing interest in becoming a Christian. Our policy is to inform you of any significant steps your child may wish to take in their spiritual life.

Please contact the Headteacher if you have questions or queries relating to the spiritual life of the school.

SPORT AND TRAVEL

Your child's physical fitness and development are an important part of their education whilst at school. All pupils take part in regular sports sessions as part of their weekly routine unless they have a medical problem supported by a recent letter from their doctor. Sports available include; Soccer, Rugby, Athletics, Basketball, Netball, Volleyball, Tennis, Badminton, Hockey, Cricket, Softball, Rounders, Cross-country Running, Fitness training and Swimming. Many pupils also join a school team and we endeavor to arrange frequent fixtures with other schools. These events are shown on the school calendar and you are encouraged to attend and support these fixtures, particularly if your child is taking part.

During each term we organise a large number of educational and sport trips, together with a variety of outdoor activities such as rock climbing, hiking and camping. We take it that the consent and indemnity form, which you signed when your child joined the school gives permission for your child to take part in all these activities. We will only contact you asking for your specific permission for a trip if a) your child will be accommodated by the family of another student, b) it involves travel outside the country, c) you will be expected to contribute towards the cost or d) in the opinion of the Headteacher it involves more than the reasonable degree of risk than is normally experienced at the school.

EXTRA-CURRICULAR ACTIVITIES

Each Saturday the pupils have the opportunity to take part in a selection of clubs and activities which may include: badminton, art, Bible study, chess, choir, cookery, crafts, drama, First Aid, fishing, music, photography, baseball, squash, tennis, community service and expedition training.

Pupils may also register for the Duke of Edinburgh Award using the experience they gain in their extracurricular activities to qualify for a Bronze, Silver or Gold Award. They have to show progression and commitment in four areas: Community Service, Sport, Skill and Expedition. The award is recognised internationally and is a useful addition to their curriculum vitae.

At least once during the year each pupil will take part in an outdoor activity. The aim of this outdoor emphasis is *"to provide a programme of safe, but challenging outdoor activities which are available and appealing to as many Chengelo pupils as possible"*. The emphasis is on safety, which results from careful planning. This includes pre-expedition reconnaissance, consultation and advice from experts, adequate knowledge and training of leaders, equipment which is appropriate to the terrain, activity and season, and well thought out contingency and emergency plans.

The outdoor programme is coordinated by the Head of Ndubaluba Outdoor Centre. Details of trips are published each term in the calendar.

In addition, there will be regular voluntary one-day trips for other outdoor pursuits such as rock climbing, abseiling, canoeing etc.

LEADERSHIP TRAINING

We hope that many of our pupils will one day go on to become future leaders in business, politics and the Church, and therefore we see leadership training as an important part of school life. Leadership is actively encouraged throughout. This involves seminars, role plays, group work and outdoor activities to find out more about themselves and their leadership potential. Once they are appointed in a leadership role their performance is reviewed regularly and they are debriefed by their tutor and relevant staff members. Sixth form students are eligible to be nominated by staff and sixth form students, for the role of Prefects, Head Boy and Head Girl. Tutors, house-parents and senior staff review the nominations, and interview a short list of candidates. The Headteacher then appoints these students chosen to represent the school in these important leadership roles. A specific leadership training program will then help prepare these students for the responsibility of senior leadership.

MEDICAL

A clinic is run twice a day for pupils in the morning and evening. If your child is admitted to clinic for any reason the School nurse will contact you that day to let you know, and will keep you informed of progress. We will inform you in writing at the end of each term and half-term of any illness your child has had whilst at school (except minor problems) and the treatment given, and you will be charged accordingly on your next invoice. In the case of serious or long-term illness the school will contact you and ask you to collect your child and take over responsibility for arranging their treatment.

The school also uses the services of the Doctor at Tusekelemo Clinic in Mkushi who is able to provide a laboratory service and perform emergency procedures and minor operations.

We request that you inform us in writing at the end of each holiday of any illness, which your child may have had or come into contact with. We also ask that you do not send your child back to school if they are already sick or if they require further medical tests. If they are on any medication this should be handed in to the houseparent on arrival together with specific instructions on when it is to be taken. Pupils are not allowed to have any medicines in their possession. You are also asked to inform the school of the preference for malaria prophylaxis for your child. The three options available are a) Deltaprim (weekly - no charge), b) Doxycycline (daily – no charge), c) no treatment. If your child takes prophylactics at school, please ensure that they continue the treatment during the holidays. It is our advice that any pupil who has not previously taken prophylaxis should not begin to take it. Each pupil is also given de-worming treatment twice a year.

In the case of emergency, the school's responsibility is to get your child to the nearest medical centre that can deal with the situation. In practice this would mean evacuating your child to Tusekelemo Clinic. The school cannot take responsibility for organising medical treatment outside the country. However, if you are members of a medical evacuation scheme (e.g. SES) you should send copies of your membership documents to the school and in an emergency we would contact the organisation immediately.

MUSIC, DVDS AND BOOKS

As a Christian school we acknowledge the fact that music can have a profound effect on a child's behaviour and attitude towards others and themselves. We try to educate the pupils to be able to discern for themselves what types of music are good and which are unhelpful. We also have the following rules to help us ensure that the pupils only have a positive influence in this area.

Having an MP3 player or iPod is a privilege for Forms 3-5. DVDs and any video material must also be handed in to the houseparent at the beginning of term and will only be shown by a member of staff. No music bearing a parental guidance warning is allowed at school. Staff may check the contents of iPods etc when appropriate.

Pupils are not allowed to bring any material to school that contains explicit sex, foul language or rebellious or satanic messages. We would appreciate it if you would support the school by not sending your child to us with such material in their possession. Any inappropriate material will be confiscated and may be destroyed.

*** Please note the rules on equipment on page 10.**

FEES

Chengelo is a non-profit making organisation. The term fees go solely towards the running costs of the school. All development work is funded by donation and the enrolment fees, which is a one off, non-refundable, payment on entry to the school.

Termly fees are invoiced in Kwacha and are sent out to parents at the end of the previous term and must be paid in full by the first day of term. Separate Kwacha invoices will be issued for incidentals including uniform, medical, breakages, interest etc.

Certain discounts apply in the following situations:

- Where more than one family member attends the school a 5% reduction is given to each additional child, to a maximum 10% discount applied to each further child.
- Where the full year's fees are paid in advance of term 1 a 5% discount on the year's fee is given

Examination fees are billed separately for students sitting external exams, in either Form 5 or Sixth Form. These will be invoiced at the end of Term 1 and must be settled before the examinations are sat.

HOW TO PAY

Payment may be made by bank transfer or deposit into the following accounts:

FNB Kwacha account no. 62537542012, sort code 262319

FNB Dollar account no. 62537543234, sort code 262319

UK Barclays Bank Pounds Sterling account 10251917, sort code 201334

Cheques (not exceeding K25,000) and Cash balance (not exceeding K10,000) can be brought to the school at opening. Fees paid in either US Dollars or British Pound Sterling are credited at the prevailing exchange rate on the date they are credited to the school.

A card machine is also available for Visa or Mastercard payments.

Payment Plans

We appreciate that some of you make incredible sacrifices in order to send your children to Chengelo. We are prepared to allow parents in this situation to pay the school fees by installments but this must be requested well in advance to the Finance Manager financemanager@chengeoschool.org. All outstanding fees must be cleared before the beginning of the next term. Pupils will only be admitted to the school if a significant proportion of the current term's fees have been paid.

Once term has started, any outstanding amounts without a signed agreement from the Finance Manager may attract 5% interest. An additional 5% interest will be charged on any post-dated cheque or agreed payment which is defaulted.

If these conditions are not met, we are left with no option but to send the child home. We do not like having to do this but we are sometimes forced into such a situation by parents who send their child back to school with an unpaid account, no money, and often without even a letter of explanation. Please avoid doing this to your child by contacting the school at the earliest opportunity to discuss your situation with Mrs. Mbewe our Finance Manager. If you are in any doubt as to whether they will be admitted, please accompany them back to school so that you can sort things out personally.

Assisted Places and Bursaries

The school sets aside a portion of its budget to fund Assisted Places at the school. This is normally used to reduce the fees of existing pupils whose parents are experiencing temporary financial hardship. Application forms for an assisted place are available from Mrs. Mbewe or Mr. Banda and these awards are reviewed on an annual basis. In addition, we have a limited number of bursaries funded by businesses, individuals and groups, both from within Zambia and overseas. These are allocated by the school on a discretionary basis. It should be noted that priority is given to full time Christian workers and farmers.

Photography Consent - Parents

Over the years we have enjoyed strong parental support for using photographs of activities at Chengelo on our website and social media to share the many wonderful success stories of the school. However, we never take this for granted.

Chengelo is committed to protecting the children in our care and photography or filming only takes place with the permission of the Principal, and under appropriate supervision. When filming or photography is carried out by the news media, children will only be named if there is a particular reason to do so (e.g. they have won a prize), and home addresses will never be given out. No further information shall be included that identifies the child unless specific parental permission is obtained.

Images that might cause embarrassment or distress will not be used nor will images that may be associated with issues that are sensitive. In addition, we will only use images of pupils who are suitably dressed. We will make every effort to ensure that we do not allow images to be taken of any children for whom we do not have permission or who are 'at risk' or disallowed from having their photographs taken for legal or social reasons. If at any time you see a specific image of your child that you would prefer not be used, just contact us and we will ensure it is removed.

If, for any reason, you do not want us to use images of your son/daughter, please write to the Principal directly detailing the specific scenarios where you would prefer your child not be photographed.

The school will therefore utilise photographs of our students in promotional materials under the guidelines above unless we have specifically heard from you to the contrary.

We thank you for your continued support!

www.chengeloschool.org

Copies of this booklet can be downloaded from our website.