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WHAT DO WE DO?

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WHY ELSE ARE OUR MATERIALS SPECIAL?

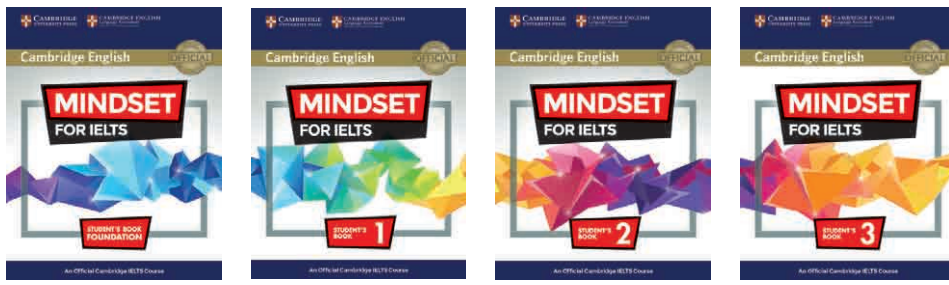
Vocabulary is always 'on-level' as defined by the English Profile resource. Our materials are based on research from the Cambridge Learner Corpus to help students avoid common mistakes that exam candidates make.

WHAT DOES OFFICIAL MEAN?

Our authors are experts in the exams they write for. In addition, all of our exam preparation is officially validated by the teams who produce the real exams.

What's available for each exam?

CAMBRIDGE ENGLISH EXAM	CEFR LEVEL	COURSES	PAGE	PRACTICE TESTS P72–73	TRAINER P73	TESTBANK (ONLINE) P71	SUPPLEMENTARY P74
Young Learners	up to A2	Fun for Storyfun	64 65	Yes	—	—	—
Key for Schools	A2	Prepare! Complete Compact	66 67 69	Yes	Yes	Yes	Yes
Key	A2	Objective	68	Yes	—	Yes	Yes
Preliminary for Schools	B1	Prepare! Complete	66 67	Yes	Yes	Yes	Yes
Preliminary	B1	Complete Objective	67 68	Yes	—	Yes	Yes
First for Schools	B2	Prepare! Complete Compact	66 67 69	Yes	Yes	Yes	Yes
First	B2	Complete Objective Compact	67 68 69	Yes	Yes	Yes	Yes
Advanced	C1	Complete Objective Compact	67 68 69	Yes	Yes	Yes	Yes
Proficiency	C2	Objective	68	Yes	—	—	Yes
IELTS Life Skills	A1–B1	IELTS Life Skills Official Cambridge Test Practice	63	Yes	—	—	—
IELTS: Academic	up to C2	Mindset for IELTS The Official Cambridge Guide to IELTS Insight Complete Objective	60 62 63 67 68	Yes	Yes	Yes	Yes
IELTS: General Training	up to C2	The Official Cambridge Guide to IELTS Insight Objective	62 63 68	Yes	Yes	Yes	Yes
Business Certificates	B1– C1	Business Benchmark	70	Yes	—	—	—
BULATS	up to C2	BULATS Blended Business Benchmark Essential BULATS	70 70 70	—	—	—	—
TKT	—	The TKT Course	89	—	—	—	—
CELTA	—	The CELTA Course	89	—	—	—	—



Get your mind set for IELTS



Mindset for IELTS

Greg Archer, Joanna Kosta, Lucy Passmore, Jishan Uddin, Susan Hutchison, Claire Wijayatilake, Peter Crosthwaite, Natasha De Souza, Marc Loewenthal

INTERMEDIATE TO UPPER INTERMEDIATE






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	ONLINE PRACTICE TESTS Testbank	Access to Cambridge English authentic IELTS Academic practice tests online

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See also

- **IELTS Practice Tests**
page 63
- **Cambridge English Testbank**
Page 71



UNIT 08: NATURAL WORLD

LISTENING

IN THIS UNIT YOU WILL LEARN HOW TO

- listen to people talking about a topic related to work or study
- complete notes in a task
- use headings in the notes to guide you through what the speaker is saying
- use the speaker's 'signposting' words to help you follow notes.

LEAD-IN

01 Match photographs A-D with the names of the animals.

Arabian leopard blue ring octopus mountain gorilla Pere David's deer



A



B



C



D



02 Listen to the four short extracts. Which animal in exercise 1 is each speaker describing?

1 _____	3 _____
2 _____	4 _____

156 UNIT 08 LISTENING

NOTE COMPLETION

0 In this type of task you complete a set of notes by writing up to three words, or two words and/or a number, in each gap. The instructions tell you how many words you are allowed to write.

You must complete the notes with the words you hear on the recording.

USING HEADINGS TO HELP YOU

03 Match the headings 1-5 with the questions a-e.

1 Country of origin	a What does it eat?
2 Dangers	b Where does it come from?
3 Diet	c Where does it live?
4 Habitat	d What does it look like?
5 Physical description	e What threats does it face?


04 Look at the notes about the animals. Match the headings 1-5 in exercise 3 with the notes below. There is an example to help you.

a People are using its land for cows and sheep	_____
b Mainly eats grass	_____
c Has long arms	_____
d Lives on wet lands	_____
e Comes from Africa	1

'SIGNPOSTING' WORDS

05 Look at the signposting phrases 1-6 below. They signal different kinds of information. Match them with the meanings a-e. One meaning can be used twice.

- 1 So, now I'm going to talk a little about ...
- 2 Let's have a look at two reasons why ...
- 3 So, I'll move on to talk about ...
- 4 Firstly ... Secondly
- 5 I'd like to conclude by talking about ...
- 6 In other words ...



a The speaker is going to talk about a new topic and this will be the last thing he/she talks about (might be the last heading on the Notes).

b The speaker is going to talk about a new topic - which might be a new heading on the Notes.

c The speaker is going to say the same thing using different words.

d The speaker is going to give two reasons - listen carefully for both.

e Here is the first (reason) ... and here is the second (reason)

TIP 03 The notes often have headings to guide you. They can help you follow what the speaker(s) are saying.

TIP 04 Notes often do not follow grammatical rules or layout. For example, there may be auxiliary verbs or articles missing. The notes may also be lists with bullet points.

0 'Signposting' words are words and phrases that speakers use to help their listeners follow their talk.

UNIT 08 LISTENING 157

Mindset for IELTS Student's Book 1

UNIT 04: TRAVEL AND TRANSPORT

READING


IN THIS UNIT YOU WILL LEARN HOW TO


- understand the main ideas in paragraphs in order to match headings to sections of text
- use the past simple, past perfect simple and past perfect continuous correctly
- recognise synonyms in texts and headings.

LEAD-IN

01 A common topic in IELTS is travel and transport. With a partner, match the words 1-10 with definitions a-j. Then write FOUR sentences, each sentence using ONE word from 1-10.

1 attraction	a someone who lives in the area you are talking about
2 a local	b the first language that you learn when you are a child
3 cancellation	c a habit or tradition
4 mother tongue	d to become part of a group or society, or to help someone do this
5 custom	e to make someone upset or angry
6 body language	f to give all your attention to something that you are doing
7 native	g relating to the people who lived in a country first, before other people took control of it
8 integrate	h a place that people visit for pleasure and interest, usually while they are on holiday
9 offend	i the act of stopping something that was going to happen or stopping an order for something
10 absorb	j the way you move your body, showing people what you are feeling





68 UNIT 04 READING

MATCHING HEADINGS

02 Skim read the article to understand the main ideas.

TRAVEL TIPS

A In order to see all the best attractions and avoid the queues, try to get up early. Early morning is also a good time to take photographs and meet the locals.

B It is also a good idea to memorise a few useful phrases, such as 'please' and 'thank you'. You should not be worried about making mistakes, but try practising the language as much as possible. Even if your pronunciation is not perfect, locals respond better to people who make an effort.

C Travellers often face delays and cancellations, so it is important that you do not allow them to ruin your trip. Also, try not to get frustrated when you are unable to communicate with a native. Although you may be tempted to shout in your mother tongue in order to be understood, it is more polite and often more effective to simply use body language. You will have a much better trip if you are prepared for plans to change and you are able to see the funny side if things go wrong.

D Before starting your trip, find out about the people and customs of the place you are visiting. This will help you to integrate more easily and will ensure you do not do anything to offend locals. The more you know about your chosen destination, the more chance you have of gaining the most from your experience.

TIP 02 You are reading only for the main ideas at this stage, so remember to ignore unknown words.

E Do not just socialise with other travellers, but try to start conversations with locals too. Locals are often the key to knowing the best and cheapest places to visit and eat. Furthermore, talking regularly with natives gives you a much better chance of learning the language. People enhance your travels just as much as sights do.

F In order to get a real feel for a place, spend a few hours sitting in a park or in the main square by yourself, just watching daily life happen around you. Try to absorb all the colours, smells and sounds which surround you.

0 In order to match the headings correctly, you need to understand the main idea of the paragraph/section. Some headings may be true of one line or phrase in the paragraph, but if the heading does not summarise the whole section, it is not the correct choice. For example:

Choose the most suitable heading for Paragraph A.

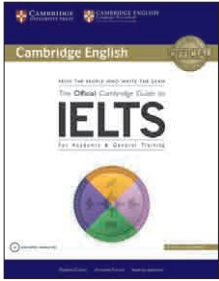
a Taking photographs
b Seeing the best attractions
c The best time of day to be a tourist

Only option c relates to information in the whole paragraph.



UNIT 04 LISTENING 69

Mindset for IELTS Student's Book 2



"This is one of the best IELTS coursebooks I've come across. It is comprehensive in coverage, with a clean modern layout, and could be used for self study, as a classroom coursebook, or for supplementary materials in class. Highly recommended." ★★★★★

Amazon customer



A2 B1 B2 C1 C2



The Official Cambridge Guide to IELTS

Pauline Cullen, Amanda French and Vanessa Jakeman

ELEMENTARY TO ADVANCED

The Official Cambridge Guide to IELTS is the definitive guide to *IELTS* from the experts in the test itself, Cambridge Assessment English. The most thorough and authoritative preparation available for this high stakes exam, it includes language and skills development, with a focus on test-taking strategy, to help students maximise their band-score.

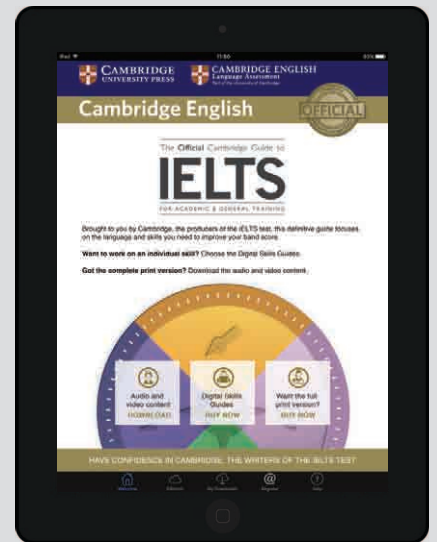
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- Easy access to all the course audio and video material.
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- Individual skills guides available to buy and download.



Listening skills

1.3 Look at the diagram completion task below.

- 1 Look at options A–F. How many extra answers are there?
- 2 Look carefully at the device. Think about how it might work.
- 3 Decide which verbs in the box you might hear.

spin	turn	pop	hold	wind	generate	wrap	pull
explode	push	rotate	hit	drag	activate	force	

1.4 Listen and complete the diagram.

Questions 1–4

Write the correct letter (A–F), next to questions 1–4 below.

Parts	
A	cooling fan
B	storage
C	detonator
D	party starter
E	motor
F	winder

Test Tip With diagram completion tasks, spend some time studying the diagram carefully before you listen. You should **not** use any letters more than once, unless the instructions tell you to.

The Party Popper Machine

1.5 Which were the distractors? Listen again and decide why these answers were wrong.

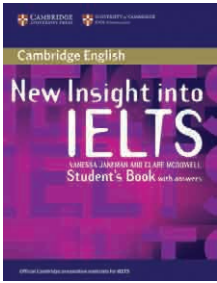
1.6 Which verbs from the box in 1.4 did you hear?

29

Also available

Download IELTS Lesson Plans from practicemakesperfect.cambridge.org





B2

Testbank

New Insight into IELTS

Vanessa Jakeman and Clare McDowell

UPPER INTERMEDIATE

50 teaching hours, extendable to 90

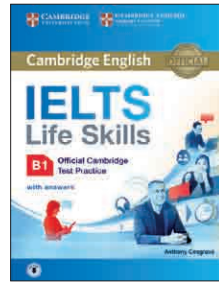
This course gradually builds up the skills, language and test techniques that students need to approach *IELTS* with confidence. It explores the test paper by paper, giving an exam overview as well as looking in detail at the various task types and giving handy test tips for each.

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See also

- **Mindset for IELTS**
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 - **Practice Tests for Cambridge English exams**
Page 72-73
 - **Cambridge English Testbank**
Page 71
- Testbank**
- **IELTS Trainer**
Page 73
 - **Grammar for IELTS**
Page 74
 - **Vocabulary for IELTS**
Page 74



A1 A2 B1

2 levels

IELTS Life Skills Official Cambridge Test Practice

BEGINNER TO INTERMEDIATE

IELTS Life Skills is an exam for people who need to prove their English speaking and listening skills at CEFR levels A1 or B1 for UK visa requirements. The test is available at two levels: *IELTS Life Skills - A1 Speaking and Listening* and *IELTS Life Skills - B1 Speaking and Listening*.

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A1	
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B1 B2 C1 C2

Official IELTS Practice Materials

INTERMEDIATE TO PROFICIENCY

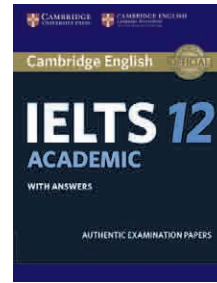
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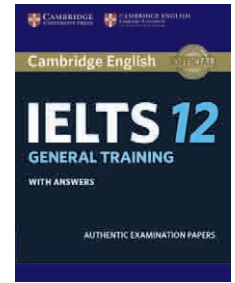
Testbank

Authentic practice tests for Cambridge English exams and *IELTS* are also available online.

See page 71



B1 B2 C1 C2



Cambridge IELTS Practice Tests

INTERMEDIATE TO PROFICIENCY

Official range of authentic practice tests for *IELTS*.

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*Online versions of these tests also available on **Testbank**

**Student's Book with answers and Audio CDs (2)



Fun for Starters, Movers and Flyers

Fourth edition

Anne Robinson and Karen Saxby

BEGINNER TO ELEMENTARY

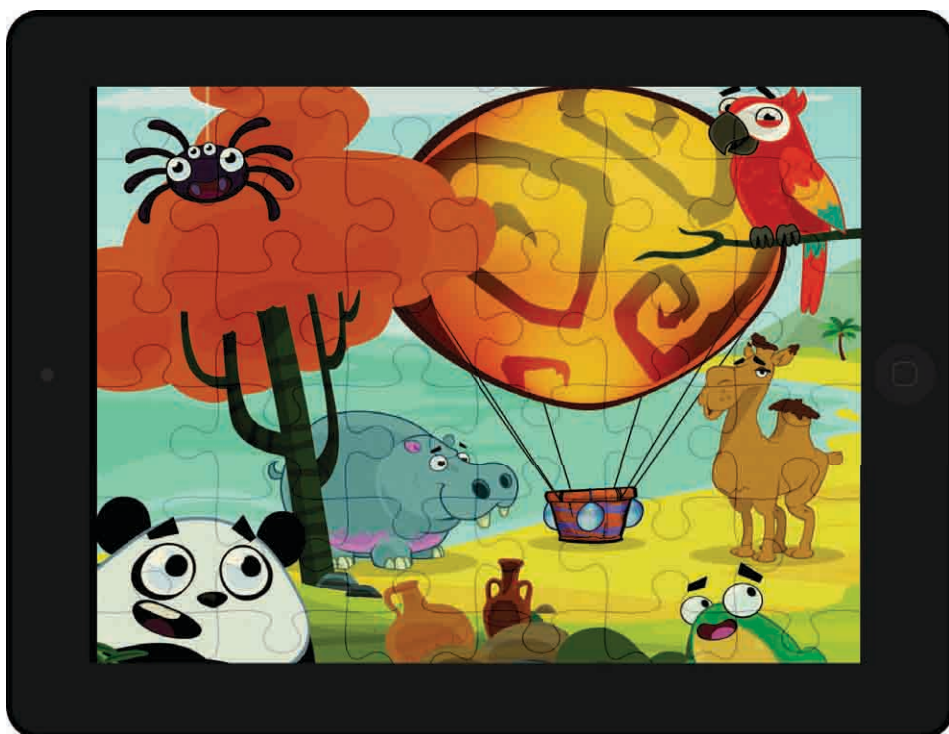
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See also



- **Cambridge English Young Learners 1 and 2 for revised exam from 2018**

Authentic Cambridge English exam papers for Starters – Pre A1, Movers – A1, Flyers – A2
Page 72

- **Kid's Box Updated Second edition**
This seven-level course fully covers the syllabus of the revised *Young Learners* tests.
Page 10



A1 A2

6 levels P+ CLMS

Storyfun for Starters, Movers and Flyers

Second edition

Karen Saxby

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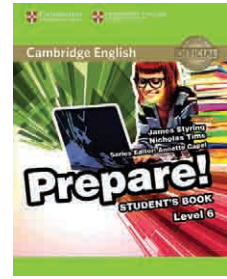
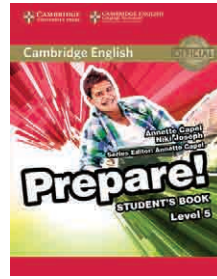
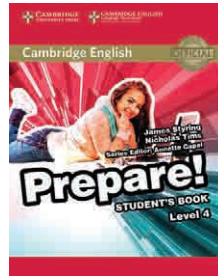
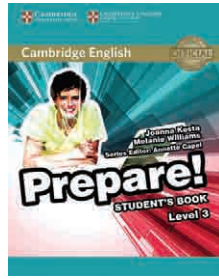
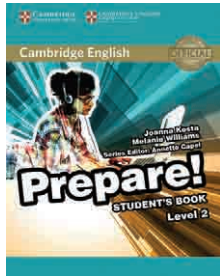
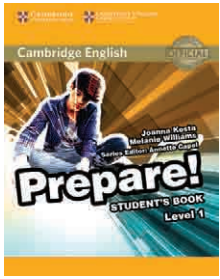
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See also

- **Word Fun World vocabulary app**
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Where English meets Exams



A1 A2 B1 B2

7 levels



Cambridge English Prepare!

Joanna Kosta, Melanie Williams, James Styring, Nicholas Tims, Niki Joseph and Annette Capel
Series editor: Annette Capel

BEGINNER TO UPPER INTERMEDIATE

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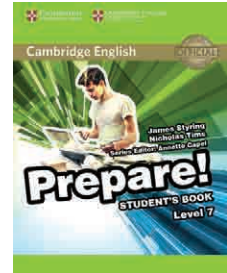
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10 Animals and us

VOCABULARY Nature and wildlife


Your profile

How important are animals to you? Do you have any favourite animals? Which animals in your country are in danger? Why?

1 Look at the photos. Which of these animals is the most in danger today? Give your reasons.



bluefin tuna



tiger

Word profile *endless*

Basically, without them we wouldn't have nearly as many plants and flowers.

There are other kinds of tigers *besides* the Sumatran that we can eat instead.

Because being hunted, tigers are facing another challenge.

READING

The photos show the Sumatran orangutan. Read the text quickly to find out at least three facts about this creature. Compare your ideas.

ANIMALS IN DANGER

There used to be orangutans across the whole island of Sumatra and (1) ... on Java. This animal lives high up (1) ... the trees of tropical rainforests, eating fruit. Unfortunately, because humans have (2) ... much of this forest, the Sumatran population is now (2) ... to the north of the island. There are only around 7,000 left and this number is going (4) ... Unless we do more to help them, they will disappear (5). People are not allowed to (6) ... orangutans in parks in Indonesia, if any are (7) ... In private homes, they are taken to a rescue centre. When they are healthy enough, they are transferred to a (8) ... area in a national park. (9) ... of the orangutans that are rescued in this (9) ... and up living happily in the wild and produce babies. If we protect orangutans now, they will have a future. They probably won't be video recording.

1 The problem is as serious as saving the ... of orangutans today is far fewer than it used to be.

2 Bees and other insects help our ... to grow in the fields.

3 Some people say that the bluefin tuna is one of the best fish to eat. ... in the sea.

4 The balance of the ocean ... will be damaged forever.

5 This is all due to the actions of ...

6 The ... where they live is changing, as trees and more trees are cut down.

7 The area of ... is getting smaller.

4 Work in groups. Decide which animal in the photos is the most important to humans. Can you all agree?

5 Discuss the questions.

1 How important is it to protect animals in the wild?

2 What could you do to help?

3 Is it enough being done to save the rainforest in your opinion?

2 Read the whole text and choose the correct word for each space (1-10).

(A) also B too C yet D still
1 A through B among C beyond D inside
2 A located B burned C composed D disposed
3 A lived B visited C walked D checked
4 A out B down C off D away
5 A actually B badly C easily D completely
6 A heavy B make C stay D see
7 A arrested B found C treated D planted
8 A big B small C true D safe
9 A both B many C lot D much
10 A type B style C way D plan

3 Find the text again and answer the questions.

1 Why are there only orangutans in one part of the island now?

2 Where are orangutans taken if they are found in people's homes?

3 What happens to orangutans that are moved to a national park?

Thinking points

43 Do you think it is fair to keep wild animals in parks? Why? Why not?

What effect does our lifestyle have on animals in the wild?

Does it matter if certain animals disappear forever? Why? Why not?

Video extra Animals and us

Cambridge English Prepare! Student's Book 5

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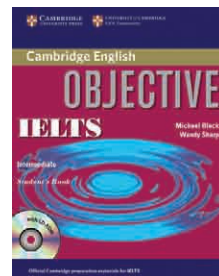
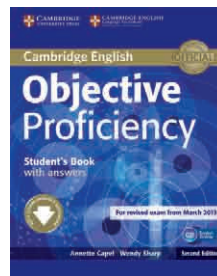
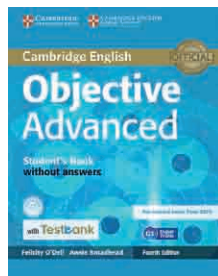
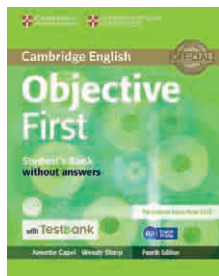
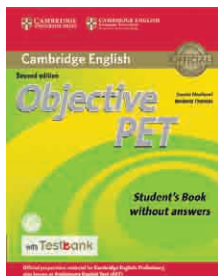
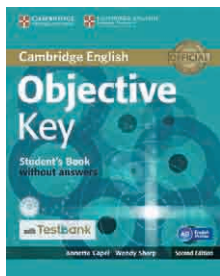
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A2 B1 B2 C1 C2



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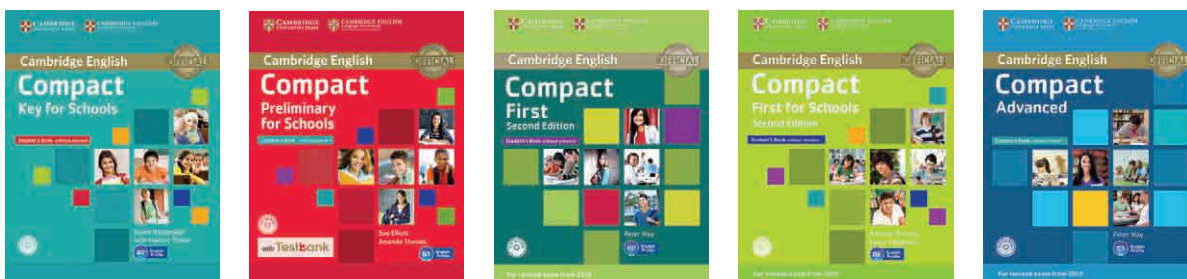
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6

READING AND USE OF ENGLISH

Wildlife Part 6

1 Work in pairs. What are these animals and where can you find them?

A

B

C

2 In what ways are these animals different from each other? Think about where they live, what they look like and what they eat. Use a dictionary to help you if necessary.

A lives in the jungle but C lives in the ocean.

And B lives on grassland, in Africa, I think.

3 Do the three animals have anything in common? If so, what?

4 Read this short text and the sentences which follow. Underline the differences between the three sentences. Which sentence fits best in the gap?

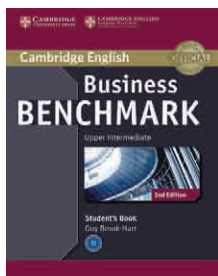
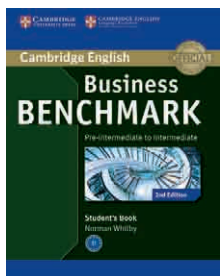
Elephants have huge ears which are capable of detecting all kinds of noises which a human cannot hear. There is a wide range of these that can travel huge distances and are picked up not just by other elephants' ears but also by the soles of their feet.

A Because of this, the sounds they produce are even more impressive.
 B Therefore, the sounds they produce are even more impressive.
 C The sounds they produce, however, are even more impressive.

Exam tip
Words and expressions like *however*, *though*, *because of this* and *therefore* help you decide if a sentence follows the argument in a text and fits in a gap. Read before and after the gap.

50
UNIT 6 READING AND USE OF ENGLISH

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B1 B2 C1

3 levels

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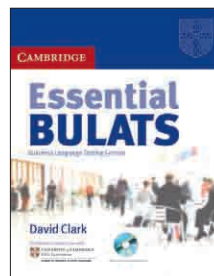
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B1 B2 C1

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David Clark

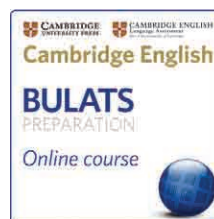
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B1 B2 C1

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A2 B1 B2 C1 C2

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See also

- **Common Mistakes with Testbank**
Page 74



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-  *Key for Schools Tests 1–4*
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

*Also available as print practice tests. See page 73.

**Also available as print practice tests. See page 70.

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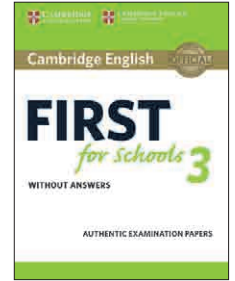
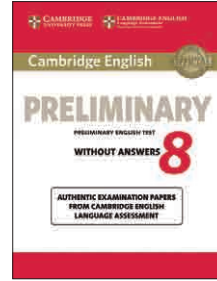
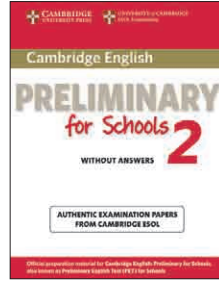
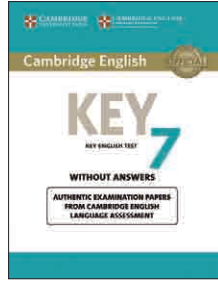
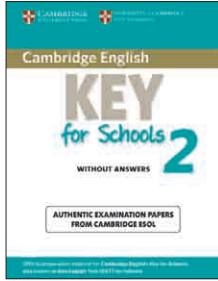
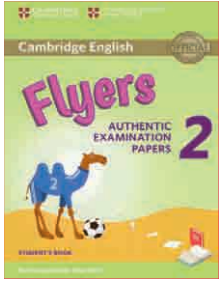
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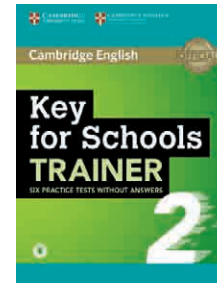
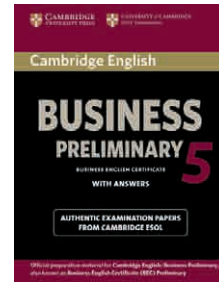
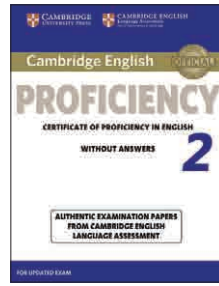
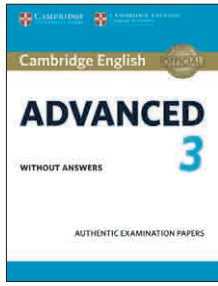
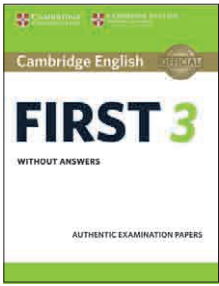
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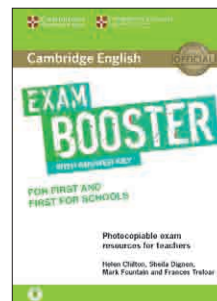
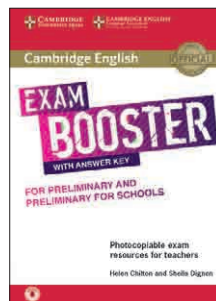
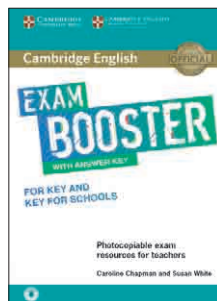
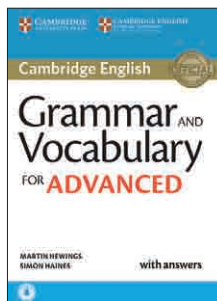
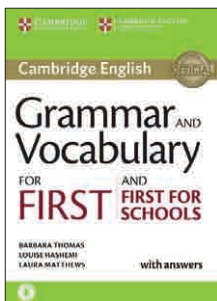
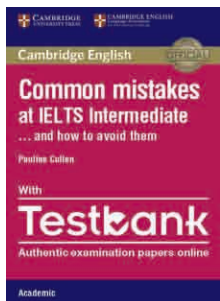
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See also

- [IELTS Practice Tests](#) page 63
- [Cambridge English Testbank](#) Page 71





A2 B1 B2 C1 C2



B1 B2 C1 C2



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- Cambridge English Testbank

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