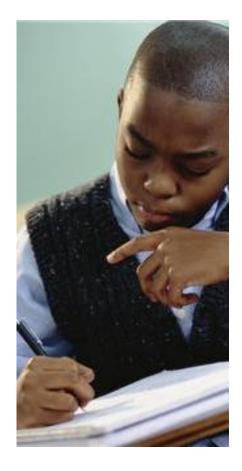
NAME:	DATE:

Lesson Version 2

Question: What do you already know about the IELTS?

Complete the paragraph on the right with the words on the left.



- **A** ability *n*.
- \mathbf{B} band n.
- C Canada n.
- \mathbf{E} emigrate v.
- I information *n*.
- **R** reading *n*.
- S score *n.*Speaking *ger.*
- **I**J university *n*.
- \mathbf{W} world n.

An Introduction to the IELTS

Are you thinking of taking the IELTS test? Here is some
(1) information about the 'International English Language
Test System' (IELTS) that maybe you didn't know before. The
test was first used in 1989, and now, every year, about two
million people take the test in more than 120 different countries
around the (2) There is not one test, but two:
the 'Academic' IELTS and the 'General Training' IELTS. The
Academic version is usually taken by people who want to enter
a college or a (3) (either in their home country
or in an English-speaking country such as (4)
or New Zealand). The General Training version is usually taken
by those who want to (5) to another country.
The first three parts of both test versions last for two hours and
forty-five minutes, and both versions test a person's listening,
(6), writing, and speaking (7)
The first three parts (known as 'Modules') are always taken on
The first three parts (known as 'Modules') are always taken on the same day, while the (8) Module is taken on
the same day, while the (8) Module is taken on
the same day, while the (8) Module is taken on a separate day. After a person takes the exam, he or she will
the same day, while the (8) a separate day. After a person takes the exam, he or she will receive a (9) (also known as a 'band'), of

(about 215 words)

NAME:	DATE:

An Introduction to the IELTS

Vocabulary Practice

Match the words on the left with the meanings on the right.

1.	academic	E	A.	to move to another country to live there
2.	emigrate		В.	not connected; different or apart from
3.	international		C.	to continue for a certain time
4.	last for		D.	something different from another (similar) thing
5.	receive		E.	an adjective that describes school and studying
6.	separate		F.	to get something from someone
7.	system		G.	a planned way of doing something
8.	version		Н.	two or more countries

How Much Do You Understand?

- Write 'T' (True) or 'F' (False) next to each statement.
- 1. F The paragraph is about how to get a high score on the IELTS test.
- **2.** The test was first used in 1988.
- **3.** _____ 120 people take the test every year in countries all around the world.
- **4.** There are two different kinds of IELTS tests.
- **5.** ____ The speaking test is taken on a separate day.
- **6.** ____ The highest band on the IELTS is 10.

Discuss

- Ask and answer the following questions with your classmates.
- 1. Are you planning to take an IELTS test soon? When? Why? / Why not?
- 2. Do you know anyone who has taken an IELTS test? Who?
- 3. Which part of the IELTS test do you think is most difficult? Why?
- 4. What are some ways to prepare for an IELTS test?

IELTS Academic Writing Task 1 ('Bar Chart')

Some Writing Tips



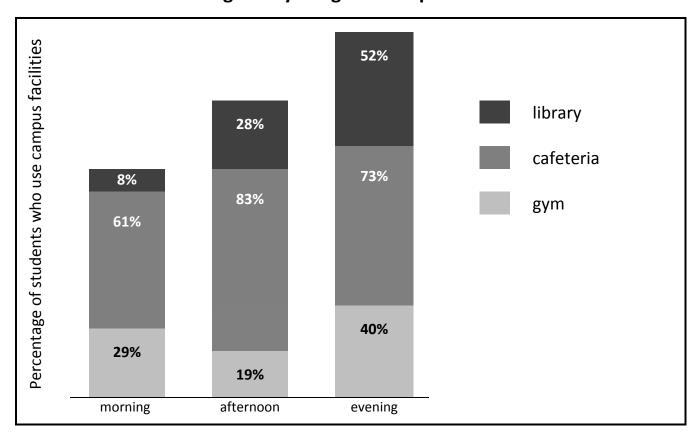
- 1. You should use no more than 20 minutes for this task.
- 2. You should write no less than 150 words.
- **3.** You should **describe** the information you should not give your opinions.
- **4.** You should use a **formal** writing style you should not use contractions (such as 'It'll' for 'It will') or abbreviations (such as 'Mon.' for 'Monday').

The chart below shows information about the average daily usage of campus facilities at a college in the United Kingdom.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Average Daily Usage of Campus Facilities



Look at the bar chart and answer the questions below.

- 1. What does the chart show?
- 2. How many facilities were examined? Which facilities were they?
- 3. When were the facilities examined?
- **4.** Which facility, overall, is most popular?
- 5. Which time of day were the facilities most used?

- Iney were examined at triree direcent times of the day (morning, afternoon, and evening).
 Overall, the cafeteria is most popular.
 The facilities were most used in the evening.
- Three facilities were examined.
 They were examined at three different times
- The chart shows the percentage of students who use the library, cafeteria, and gym at a college in the U.K.

ANSWERS

IELTS Academic Writing Task 1 ('Bar Chart')



Grammar-in-Context

•	Complete	the paragraph	by circling	the correct words.
---	----------	---------------	-------------	--------------------

, , , ,	, ,	
	everage (1) usage dom and how it (2) vening.	
students using it in the mother the afternoon, while in the gym is the (6) mothat time. The gym is (7)_ The gym, (8), is the students use it. Only 8% of the students use it.	sed facility is the cafeteria, orning and 83% of the stude evening 73% (5)test used facility. 29% of the the second most used facility in the least used facility in the of students use the library in rises to 28%, and in (10)	ents using it (4) there. In the morning, the e college students use it at sed facility in the evening. afternoon as only 19% of n the morning, but in the
	a is the most used facility or the library in the morning, l ternoon and evening.	-
1. (A) daily (B) days (C) day (D) today	5. (A) eat (B) eats (C) eating (D) ate	9. (A) numbers (B) number (C) student (D) students
2. (A) vary (B) varied (C) varies (D) varying	6. (A) seconds (B) second (C) two (D) secondly	10.(A) evenings(B) evening(C) the evening(D) an evening
3. (A) more (B) many (C) more than (D) most	7. (A) and (B) because (C) addition (D) also	11. (A) General (B) In general (C) In generally (D) The general
4. (A) in (B) on (C) at (D) to	8. (A) however (B) because (C) also (D) addition	12. (A) much (B) most (C) many (D) more

NAME:	DATE:

IELTS Academic Writing Task 1 ('Bar Chart')



Writing Practice - Spelling and Capitals

Try to find the one spelling or capital mistake in each line of the paragraph below.

chart This bar cheart shows the average daily usage of campus 1 facilities at a college in the United Kingdom and how it veries 2 3 throughout the day in the morning, aftarnoon, and evening. overall, the most used facility is the cafeteria, with 61% of all 4 the Students using it in the morning and 83% of the students 5 using it in the afternoon, while in the evenin 73% eat there. 7 in the morning, the gym is the second most used facility. 29% of the collage students use it at that time. The gym is 8 9 also the secand most used facility in the evening. The gym, however, is the laest used facility in the afternoon as only 10 11 19% of students use it. only 8% of the students use the 12 library in the morning, But in the afternoon this number 13 rices to 28%, and in the evening 52% of the students go to the librery. 14 In ganeral, the cafeteria is the most used facility on campus. 15 16 as well, very few students make use of the library in the

morning, but more and more students go their in the

afternon & evening.

17

18

NAME:	DATE:

IELTS Academic Writing Task 1 ('Bar Chart')



Listening and Writing Practice

• Listen to your teacher and complete the paragraph.

This bar	shows the	daily usa	ge of campus
facilities at a c	certain college and ho	w it th	roughout the
day in the mo	rning,, and	d evening.	
, th	ne most used facility is	s the,	with 61% of all
students using	g it in the morning and	l 83% of the stude	ents using it in
the afternoon,	in the even	ening 73% eat the	ere. In the
morning, the g	gym is the	most used facility	y. 29% of the
college	use it at that	The gy	/m is
the second mo	ost used facility in the	evening. The gy	m,,
is the	used facility in the	afternoon	only 19%
of students us	se it 8% o	of the students us	e the library in
the morning, b	out in the	this	to
28%, and in _		52% of the stude	ents go to the
	, the cafeter	ia is the most use	ed facility on
campus	, `	very few students	·
of	the library in the mor	ning, but	and
st	udents go there in the	e and	

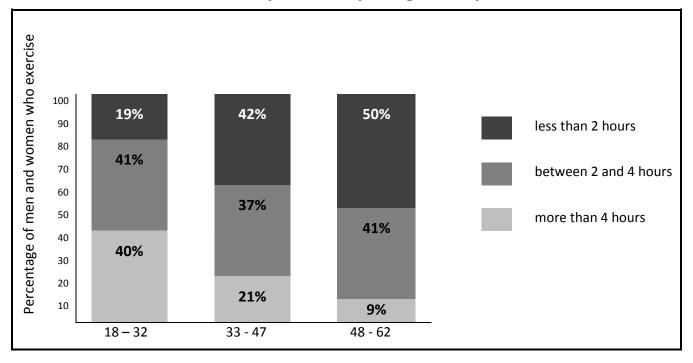
IELTS Academic Writing Task 1 ('Bar Chart')

The chart below shows information about how much exercise people get every week.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Weekly Exercise per Age Group



NAME:	 DATE:

Academic Writing Sample Task 2

Since 1989, millions of people around the world have taken the IELTS test

Colleges and universities should make it easier for students to enter their programs of study by accepting lower IELTS bands.

To what extent do you agree or disagree?

	Give reasons for your answer and include any relevant examples from your knowledge or experienc Write at least 250 words.					
_						
-						
_						
_						
_						

Academic Writing Sample Task 2 (continued)							

LESSON V.2

An Introduction to the IELTS

Language Focus Present Simple Tense

Level Intermediate to Advanced

Time Approximately 120 – 180 minutes

ANSWER KEY

Complete the Paragraph

- 1. information
- 2. world
- 3. university
- 4. Canada
- 5. emigrate
- 6. reading
- 7. ability
- 8. Speaking
- 9. score
- **10.** band

Vocabulary Practice

- **1.** E
- **5.** F
- **2.** A
- **6.** B
- **3.** H
- **7.** G
- **4.** C
- **8.** D

How Much Do You Understand?

- **1.** F (It's a description of the IELTS.)
- 2. F (It was first used in 1989.)
- **3.** F (about two million people)
- **4.** T
- **5.** T
- **6.** F The highest band is 9.)

Grammar-in-Context

- **1.** A
- **5.** A
- **9.** B

- **2.** C
- **6.** B
- **10.** C

- **3.** D
- **7.** D
- **11.** B
- **4.** A **8.** A
- **12.** D

Spelling and Capitals

- 1. chart
- 2. varies
- 3. afternoon
- 4. Overall
- **5.** students
- **6.** evening
- **7.** In
- 8. college
- 9. second
- **10.** least
- **11.** Only
- **12.** but
- **13.** rises
- 14. library
- 15. general
- **16.** As
- **17.** there
- **18.** and (not '&')

Homework Idea

Write answers for Writing Tasks 1 and 2 (see attached worksheets). In the next class, get into a small group and read aloud your answers. Exchange papers and peer edit.

Do you have any comments or suggestions? Did you find any errors in this lesson plan? Contact me via Facebook, I'd love to hear from you! ~Robert

se an OHP or

EXPLORE on-line sources and resources:

http://en.wikipedia.org/wiki/Ielts

http://www.ielts-exam.net/

http://www.youtube.com/watch?v=eBFba mogXE

http://www.ielts.org/test_takers_information/test_sample/academic_writing_sample.aspx

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image credits: bar charts; 'Green' - Robert Dobie