

MOCK EXAMINATION 1 ENGLISH

Examination Preparation

A1





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Examination Preparation



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To the readers of this booklet,

telc - language tests are the right choice for you

- if you would like to have a recognized appraisal of your language proficiency, or
- if you are an instructor who would like to prepare your students for a new challenge.

What is telc?

telc gGmbH is a not-for-profit subsidiary of the German Adult Education Association (Deutscher Volkshochschul-Verband e.V.). It is part of a long tradition of formal and organizational promotion of multilingualism in Europe. Our specific contribution began in 1968 with the VHS Certificate in English (Volkshochschul-Zertifikat Englisch), the first standardised foreign language test in the history of the Federal Republic of Germany. Since then telc gGmbH has greatly influenced standardized language test development in Europe. Today telc – language tests offer approximately 60 general and work-oriented language tests, in ten languages, all based on the levels of the Common European Framework of Reference for Languages (CEFR). Our examinations can be taken worldwide in more than 20 countries through our telc partners. You can find the examination centre nearest you on our website www.telc.net.

What is the value of a telc Certificate?

The value of a language certificate is determined by the high standards that are applied during the development, implementation and evaluation of the language test. All telc examinations are based on the action-orientated approach central to the CEFR and are designed to test the skills of reading, listening, writing and speaking. These examinations are standardised and are developed according to stringent scientifically recognised methods of test development. telc gGmbH is a full member of ALTE (Association of Language Testers in Europe, www.alte.org), an organization of internationally recognised test providers. Many public and private educational institutions – in Germany and throughout the world – utilize telc Certificates as a method of qualification. Additionally, many employers use them when choosing personnel. Every telc Certificate includes a detailed and comprehensive description of the foreign language competences achieved.

Why is it necessary to have mock examinations?

An essential characteristic of standardised language tests is that the participants know what is expected of them during the test. The mock examination informs the test taker about the aims, tasks and assessment criteria of the test, as well as the procedures involved in the exam implementation. telc Mock Examinations are available as free downloads at www.telc.net where you can also find additional practice materials and other useful information.

How can you find out more?

We can help you to find the test that best fits your needs. Please write to us (info@telc.net) if you have any questions or suggestions for improvement. We would be pleased to hear from you and to have the opportunity to assist you further.

Jürgen Keicher

J. Weicher.

Managing Director, telc gGmbH

Contents

The Structure of the Examination	5
Test	
Language Elements	6
Listening Comprehension	
Situational Responses	9
Reading Comprehension	10
Writing	13
Answer Sheets S60 and S30	16–18
Oral Test	19
Information	
Information for the Examiners	23
Points awarded	
Marking Criteria	
Answer Key	
Transcripts of Texts	31

The Structure of the Examination

	Sub	-Test	Aim	Type of Test	Time in minutes
	П	1 Language	Elements		
			Vocabulary and Grammar	10 multiple-choice items	10
	•	2 Listening	Comprehension		
		A B	Selective listening Listening for Detail (numbers and letters)	4 true/false items 5 multiple-choice items	
nination	•	3 Situationa	I Responses		approx. 15
Written Examination		A B	Communicative responses Communicative responses	3 matching items 4 matching items	
Writ		4 Reading C	Comprehension		
		A B C	Reading for Gist Reading for Detail Selective Reading	3 matching items 3 true/false items 3 multiple-choice items	30
		5 Writing			
		A B	Filling in a Form Writing a short Message		15

ination	Oral Test		
Oral Examina	Part A: Part B: Part C:	About yourself Asking for and giving information Making and replying to requests, suggestions and offers	max. 15

Language Elements

Read the two letters and choose the correct word for each gap. Mark the correct answer, a or b, on the answer sheet.

Dear I	Mary and Brian,				
	with us, say at	half _ nes ea	e 28th? If not, 2 seven? The ating is more fun with	ere is	no special reason
Love,					
	a anythingb something	3	a dinnerb meal	5	a a fewb a little
	a do you likeb would you like	4	a beforeb past		

Thanks	very much fo	r your inv	itation to h	ave dinne	r with y	ou	3	_ the 28th.
	d we can't co	,			Ĭ			
that eve	ning. It's a	8	_ because	we would	l really I	ke to see	you :	again and
we know	w how good y	our cook	ing is. Perl	naps we ca	an find	9	da	ate to
meet. It'	s Mary's 40th	n birthday	at the end	of next m	nonth. W	le are ha	ving a	party and
10	to see	you here	if you hav	e time.				
Bye for	now,							

6 **a** at

7

- **b** on
- **a** pity
 - **b** sorry
- 10 a will

b would love

- **a** have got **a** another
 - **b** having

b other

Listening Comprehension, Part A

First read the question. Then listen to the recording. Mark the correct answer, yes (+) or no (–), on the answer sheet. You will hear the text two times.

11 Situation:

You arrive at a hotel. The lady at reception speaks to you.

The hotel is full and there is no room for you.

12 *Situation:*

The phone rings. It's your friend John.

John wants to drive your car this afternoon.

13 *Situation:*

You are at the airport. You are waiting for an Air France flight to Paris.

You can now go to the plane.

14 *Situation:*

You want to go for a long walk tomorrow and hear the weather report on the radio.

You can hope for fine weather for your walk tomorrow.

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Listening Comprehension, Part B

First read the question. Then listen to the recording. Mark the correct answer, a or b, on the answer sheet. You will hear the text two times.

- John, what time does the film start?

 At ______.
 - **a** 6.30
 - **b** 7.30
- How much did your holiday flat cost? It was £ _____ a week.
 - **a** £315
 - **b** £350
- How many people were at the concert this evening?
 It was full so there were about ______ people there.
 - **a** 560
 - **b** 650
- How far is it to Paris from here?
 Oh, it must be over _____ miles.
 - **a** 450
 - **b** 550
- Sorry, how do you spell your name? It's ... spelt _____.
 - a WHITE
 - **b** WHYTE

Then listen to the recording.

You will hear three statements or questions.

Mark the best answer for each statement or question a, b, c, or d, on the answer sheet.

You will hear each statement or question two times.

- 20 ______ 21 _____ 22 ____
- Nothing. I'm okay, thanks.
- **b** I don't mind.
- **c** Yes, can I help you?
- **d** That's all right.

Situational Responses, Part B

First look at sentences e-i.

Then listen to the recording.

You will hear four statements or questions.

Mark the best answer for each statement or question e, f, g, h, or i, on the answer sheet.

You will hear each statement or question two times.

3			
١			
5			
3			

- e Sorry, it's not allowed.
- **f** Nice to meet you.
- g That's a good idea.
- **h** What a pity!
- i No, it's okay, thank you.



Read the headlines a-d and the texts 27–29.

Choose the best headline for each text and mark the correct box on the answer sheet.

- a Cars and weather make life worse
- b High cost of living
- c Life is unhealthy without good English
- d Weather and homes are better in Spain

27

PEOPLE living in Washington D.C. can expect a summer of bad air warnings, officials say. Hotter temperatures together with dirt from increased road traffic will severely reduce the quality of the air in the city.

28

OXFORD is now the town with the most expensive houses in the State of Missouri. The typical home sale in the state is \$111,092, says a new report.

29

SPANISH prisoners in Lincoln, Nebraska say they get poor medical service because of their language problems. They want more help with the language and need \$1,000,000 to pay for their own teachers.

Reading Comprehension, Part B

Read the following text.

You get the following postcard from your friend Thomas.

Hí,

Thanks for asking me to stay a few days with you. I'd love to come, but I can't come before Saturday. My train gets in at 17.35. Could you pick me up from the station? Thanks.

Thomas

Read questions 30-32 and mark the correct box, yes (+) or no (-), on the answer sheet.

- **30** Thomas is coming before the weekend.
- Thomas's train arrives at half past five in the afternoon.
- **32** Thomas asks you to meet him at the station.

Reading Comprehension, Part C

You want to buy a car. You look in the newspaper. Read the texts and answer the following questions. Mark the correct box, a or b, on the answer sheet.

33

a

AUDI A3

Blue, excellent m.p.g., 12 months M.o.T., £4,250 o.n.o.

0973 962953

b

FIAT GRANDE PUNTO

one owner, MP3 radio, 12 months M. o. T., serviced, low insurance and tax, only £4,150

Tel. (01924) 476867

34

a **DIESEL TURBO VOLKSWAGEN** TRANSPORTER MINI BUS

8 seater, ideal party or large family use, 1 year M. o. T. Taxed to May £1,295

Tel. (01274) 889546 or (07971) 918046

b

AUTO. SLEEPER CAMPER

2 litre Peugeot, 40,000 miles, exc. cond., shower, cassette toilet, 3 way fridge, heating, cooker, M. o. T. Aug. £10,500 Tel. 01924 408817

35

а

TOYOTA

5 door, blue metallic, e/windows & mirrors, PAS, ESR, stereo & CD player, 1 former keeper, 87k, FSH, long T&T, looks & drives beautifully, any poss. trial, at only

£1,995 Tel. Batley (07831) 687347 b

DAIHATSU SPORTRAK ESTATE

2 door, only 8,000 miles, FSH, metallic blue, silver hard top.

£6,950 o.n.o. Tel. (01924) 467382

- 33 You want to listen to music in the car. Which telephone number do you call?
 - (0973)962953
 - (01924) 47 68 67
- 34 You want a car for more than five people. Which telephone number do you call?
 - (01274) 88 95 46
 - (01924) 40 88 17
- 35 You want a car with doors at the front and the back of the car. Which telephone number do you call?
 - (07831) 68 73 47
 - (01924) 46 73 82

The next sub-test is

Writing

15 minutes



Writing, Part A

Your Polish friend from Lublin, Piotr Czyżowski, is coming to Dublin for a holiday. Piotr is coming together with his wife Agnieszka and their three young children, Simon, Kathie and Anna. They are in Dublin from 1 till 4 August. Piotr and his family want to sleep together in one room.

They ask you to help them to fill in the hotel reservation form.

Complete the five missing pieces of information in the following form.

Please transfer your answers to the answer sheet S30.

Name: Czyżowski First name: Piotr Address: Street: UI. Niepodleglosci 30/59 City: 20-031 Lublin Country: Date of arrival: How many nights: single room Smoking: Name of second person: Name(s) of child(ren): Total number of persons: Any special requests? Horse riding in Wicklow Mountains	Hotel Connemara Reservation Form									
Address: Street: ul. Niepodleglosci 30/59 City: 20-031 Lublin Country: Date of arrival: How many nights: single room double room Smoking: Name of second person: Name(s) of child(ren): Total number of persons:	Name:	Czyżowski								
Street: UI. Niepodleglosci 30/59 City: 20-031 Lublin Country: Date of arrival: How many nights: single room Smoking: No Yes Name of second person: Name(s) of child(ren): Simon, Kathie, Anna Total number of persons:	First name:	Piotr								
City: Country: Date of arrival: How many nights: single room double room Smoking: No Yes Name of second person: Name(s) of child(ren): Total number of persons:	Address:									
Country: Date of arrival: How many nights: single room double room family room Smoking: No Yes Name of second person: Name(s) of child(ren): Total number of persons:	Street:	ul. Niepodleglosci 30/59								
Date of arrival: How many nights: single room double room family room Smoking: No Yes Name of second person: Agnieszka Name(s) of child(ren): Simon, Kathie, Anna Total number of persons:	City:	20-031 Lublin								
How many nights: Single room Smoking: No Yes Name of second person: Name(s) of child(ren): Total number of persons:	Country:									
single room double room Smoking: ✓ No Name of second person: Agnieszka Name(s) of child(ren): Simon, Kathie, Anna Total number of persons:	Date of arrival:									
Smoking: Name of second person: Name(s) of child(ren): Total number of persons:	How many nights:									
Name of second person: Agnieszka Name(s) of child(ren): Simon, Kathie, Anna Total number of persons:	single room	double room family room								
Name(s) of child(ren): Simon, Kathie, Anna Total number of persons:	Smoking:	✓ No Yes								
Total number of persons:	Name of second person:	Agnieszka								
	Name(s) of child(ren):	Simon, Kathie, Anna								
Any special requests? Horse riding in Wicklow Mountains	Total number of persons:									
	Any special requests?	Horse riding in Wicklow Mountains								

Writing, Part B

A friend of yours is looking for a new job. He has asked you for help. Write a short e-mail to your friend. Tell him that you need some information:

- · ask about his last job
- · ask about what kind of job he wants to do
- · ask when he wants to start

Please write one or two short sentences for each point (about 30 words). In the form below you can find some help. The language in the LANGUAGE BOX will also help you. Please begin and end the message in a correct way.

Please write your e-mail on the green answer sheet S60.

Send Save Now Discard	Ø
То:	
Add Cc Add Bcc	
Subject: Attach a file	
B I U J- TT-T□ T₂ E E E E E E E E E E E E E E E E E E	Check Spelling ▼
Thank way for wour mail I would like to halm	hıı+ T
Thank you for your mail. I would like to help,	Dut I
need some more information. Can	
Send Save Now Discard	

LANGUAGE BOX

When ...

What ...

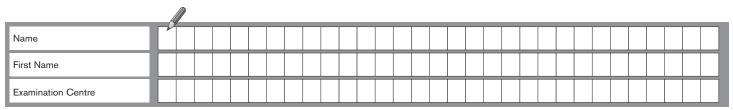
I would like to know ...

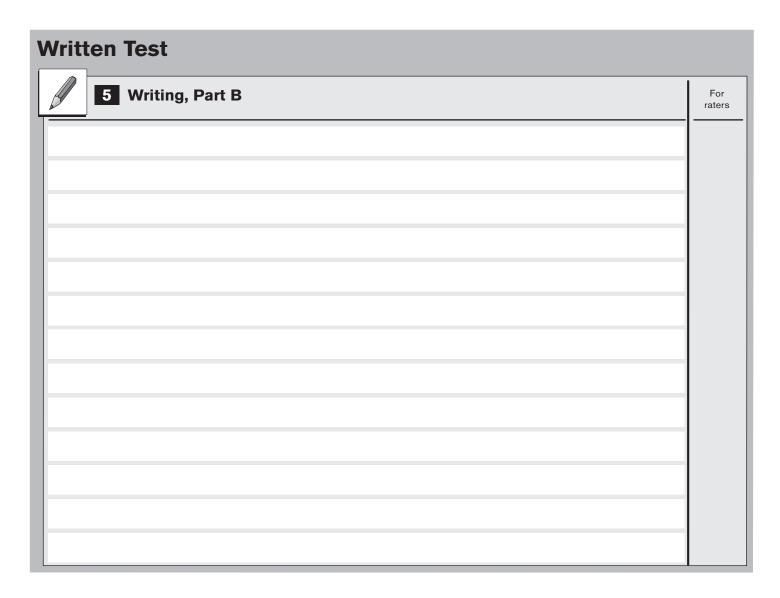
Can you tell me ...



telc English A1







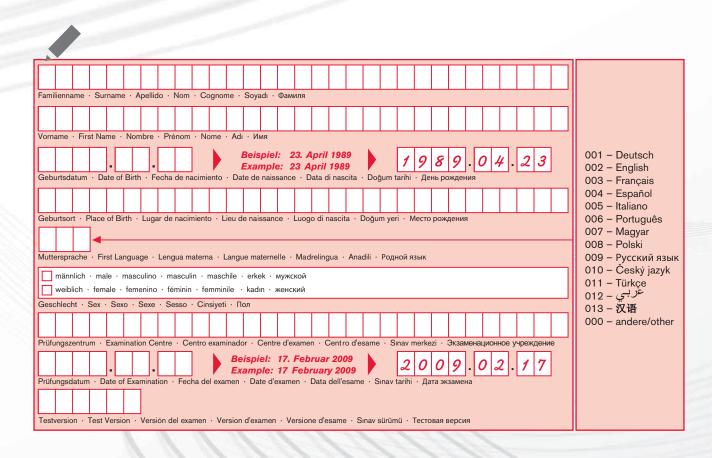
	Only for Raters!											
	Rat	er 1										
1 2 3 CD	2 \(\tilde{\chi} \) \(\					$\bigcirc 2 \\ \bigcirc 2 \\ \bigcirc 2 \\ \bigcirc 2 \\ \bigcirc 1.5$	0 1 0 1 0.75	0-0-0-0-	1 2 3 CD			
						Po	oints		/7.5			

Rater 1	
telc Rating	



					1	1	7	8	

ENGLISH A1

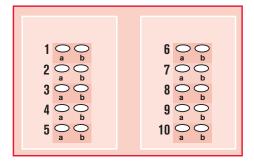


English A1 Answer Sheet S30

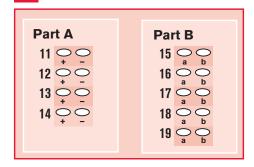




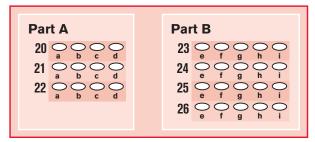
1 Language Elements



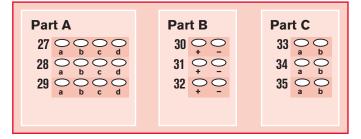
2 Listening Comprehension



3 Situational Responses



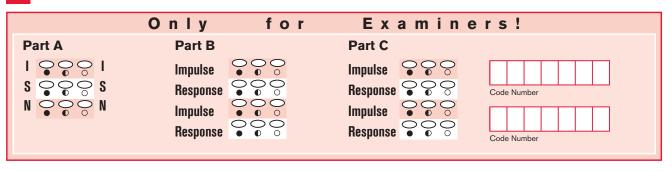
4 Reading Comprehension



5 Writing

Part A	Onl	y for	Raters!
36	♀	Part B	
37	♀	Rater 1 1	telc Rater
38	♀	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\bigcirc \bigcirc $
39	♀	3	2 1 0 CD
40	♀ • 40	3.10	1.5 55 0

6 Oral Test



The next sub-test is

Oral Test

about 15 minutes

Brief information for examiner(s)

On the following pages you will find the Task Sheets for all three parts of the oral test telc English A1.

Part A: About yourself

The Task Sheet for Part A should be put on the table or a (pin)board, so that all candidates can read the prompts easily.

For Part B and C please separate the perforated Task Cards. For Part B and C there are 12 Task Cards each. To conduct Part B and C you need 8 Task Cards for each part plus one Task Card for the examiner.

Part B: Asking for and giving information

First round: Put 6 Task Cards for Topic 1 face down on the table. Candidates choose only one Task Card each at a time and turn them over only when they are prompted by the examiner. The examiner chooses one of the remaining Task Cards and demonstrates the task.

Second round: 6 Task Cards for Topic 2 are put on the table face down. Each candidate chooses one Task Card at a time. Again they should not turn them over immediately, but only when they are asked to do so. The examiner does not demonstrate the task in the second round.

Part C: Making and replying to requests, suggestions, offers

All 12 Task Cards are put on the table face down. Candidates take two cards each.

There are two rounds to do Part C.

Please make sure candidates do not take the Task Cards with them when they leave the room. For Part B and C please use a different set of Task Cards for each group of candidates.

name?

age?

place?

married?

languages?

job?

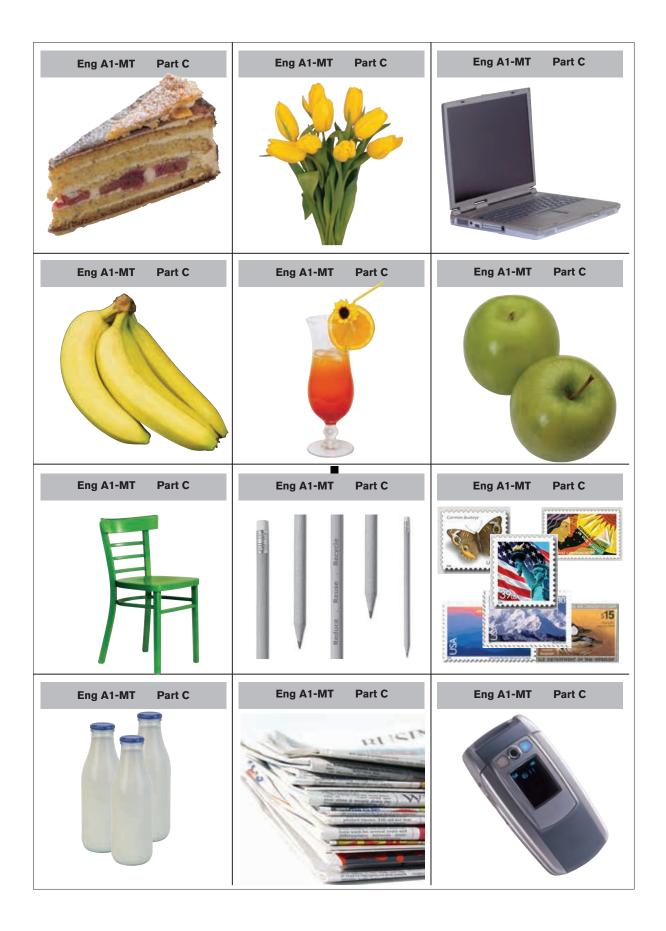
hobbies?

Part B: Asking for and giving information

Eng A1 Part B classroom book	Eng A1 Part B classroom teacher	Eng A1 Part B classroom Computer
listening to songs	eng A1 Part B classroom other students	Eng A1 Part B classroom
Eng A1 Part B holidays Car	Eng A1 Part B holidays family	Eng A1 Part B holidays beach
Eng A1 Part B holidays hotel	Eng A1 Part B holidays other countries	Eng A1 Part B holidays Money
		_



Part C: Making and replying to requests, suggestions and offers



Information for examiners

Procedure for Conducting the Mock Test

Written Test

Formalities

Hand out the test booklet and the answer sheets S30 and S60.

Make sure the candidates

- **fill in the personal information** on the answer sheets S30 and S60. In the real examination this information is needed for the certificates, so it is in the candidates' interest to write clearly and legibly.
- **fill in the marks** in the appropriate way.

Start the written examination.

The written examination begins with **Language Elements.** All the instructions are in the test booklet. Ten minutes are allowed for this test.

Listening Comprehension. This test has two parts. All the instructions are in the test booklet and are recorded on the audio CD. The audio CD should not be stopped during the test. All the necessary pauses are on the audio CD.

Situational Responses. As in Test 2, this part of the test is also divided into two sections.

The length of **Part A** and **Part B** (together approx. 15 minutes) depends on the length of the recording. **Reading Comprehension** follows immediately after listening to the audio CD. This test has three parts. All instructions are in the test booklet. 30 minutes are allowed for this test.

The last part of the group written examination is **Writing**. The test **Writing** comprises two parts. The first part requires the candidates to fill in a form, the second one requires them to write a short message. Make sure the candidates know they should write on the **green Answer Sheet S60**. All the instructions are in the test booklet. Fifteen minutes are allowed for the two parts of the section **Writing**.

At the end of the written examination collect the Answer sheets **\$30** and **\$60** from the candidates.

Oral Test

Before the oral test

Although telc English A1 can be conducted by just one examiner we highly recommend having a second examiner especially if there is a larger group of candidates. Generally the oral test will be for four candidates at a time. If, however, this is not possible because of e.g. an uneven number of candidates, the oral examination can be conducted with two or three, or even with a single candidate. One of the examiners takes on the role of interlocutor/first examiner. The first examiner gives the instructions, asks questions if necessary and marks the candidates' performance. If there is a second examiner she or he only marks the performance and does not function as an interlocutor. The score sheet M10-Eng(A1) should be used for marking. There is no preparation time.

Sub test	Aim	Material	Time
Part A: About Yourself	Giving important information about oneself	Task sheet with prompts	ca. 3 minutes
Part B: Asking for and giving information	Asking for and giving information in everyday situations	Two Task Cards for each candidate	ca. 4 minutes
Part C: Making and replying to requests, suggestions and offers	Asking for something, making a suggestion or offering something, and replying to requests, suggestions or offers.	Two Task Cards for each candidate	ca. 4 minutes

Procedure

Introductory talk (less than a minute)

The first examiner/interlocutor welcomes the candidates and briefly explains the test.

Part A: About Yourself

Task Sheet 1 with the key words is placed on the table or put up on the wall or a board so that everyone can see the key words.

The interlocutor introduces Part A by giving an example, and then asking candidate A to start.

If the candidate produces less than five phrases, the interlocutor prompts by saying: "Anything else?"

After candidate A has briefly introduced herself/ himself the interlocutor asks the same candidate to spell something (e.g. name, city, street etc.). After that the interlocutor asks for a number (e.g. phone number, mobile number, room number etc.).

After having done this section with candidate A the interlocutor follows the same procedure with the other candidates B, C or D.

The interlocutor ends Part A and smoothly goes on to Part B.

Hello/Good morning. My name is ... (This is my colleague ...)

Welcome to the test telc English A1. The test has three parts. We will now start with Part A.

To start we want to get to know each other better. Please tell us something about yourself. I will do an example first:

My name is ...

I am ... years old.

I live in ...

I was born in ...

I speak English. And a little bit of ...

I am a teacher.

Would you like to start, please?

Example:

Could you please spell your family name? Thank you.

And what is your mobile number? Thank you.

Thank you so much. That's all for Part A.

Part B: Asking for and giving information

The interlocutor introduces Part B by explaining the task and the topic.

The interlocutor then puts all Task Cards for Topic 1 face down on the table. He asks every candidate to take one Task Card each without turning it over. Then the interlocutor herself/himself takes one of the remaining Task Cards and demonstrates the task. In most cases candidates will react to the examiner's impulse, thus showing that they have understood the task. Should none of the candidates react at all, the examiner will give the required response.

The interlocutor asks Candidate A to begin. The candidate asks a question with the help of her or his chosen Task Card. The next candidate answers the question. Thus each candidate asks one question and gives one answer.

Having completed the first round with Topic 1 the interlocutor introduces Topic 2. This time no example is given. 6 Task Cards are put on the table face down and the procedure is repeated as for Topic 1.

Please note: If any of the candidates cannot formulate a question the interlocutor takes over. Should one of the candidates ask a question outside the given topic, the interlocutor should intervene and remind the candidate of the topic.

After each candidate has asked two questions and has given two answers the interlocutor ends Part B and goes on to Part C of the test.

Part C: Making requests, suggestions, offers and replying to them

The interlocutor introduces Part C and explains the task.

The interlocutor then puts all Task Cards face down on the table. He asks every candidate to take 2 Task Cards each without turning them over. Then the interlocutor herself/himself takes one of the remaining Task Cards and demonstrates the task.

Now we come to Part B.

Your task is to ask for information and give information. We will talk about a few things to do with a certain topic.

Our first topic is ...

(e. g. "in the classroom")

I'll do an example first: I have got this task card "teacher". So I can ask:

"What is your teacher called?" / "What is the name of your teacher?"

The answer for example could be: "Anna".

Would you like to start, please?

The second topic is "Holidays".

OK, thank you so much. That is enough for Part B.

Finally we will do Part C.

Here you have to ask for something and reply when you are asked. You can also suggest something or offer something. Each time you have to reply when someone talks to you.

I will do an example first: I have got this Task Card here.

In this case I can say:

"Can I have an apple, please?" You should give a reply like: "Of course, here you are." I could also make a suggestion and say: "Let's have some fruit!" You could reply: "That's a good idea. I'm hungry."

Each candidate formulates a request, a suggestion or an offer with the help of the Task Cards chosen and directs his impulse towards the candidate sitting next to her or him (Candidate A to Candidate B etc.). When approached the candidate replies and then formulates a request, a suggestion or an offer herself or himself. Once all candidates have made a request, a suggestion or an offer, the procedure is repeated.

The first examiner/interlocutor asks Candidate A to start.

Please start with your Task Card.

Well, this is the end of Part C and also the end of the whole test.

Thank you very much indeed.

Points awarded

In the telc English A1 examination you can achieve a maximum of 100 points. The following table shows how many points are awarded in the various parts of the test.

Compare your answers with the Answer Key on page 30. To calculate your overall total, write the number of points in the right-hand column. Points are awarded as follows:

Sub-Test				Maximum Number of Points	Number of Points Awarded
Language Elements	Items 1-10	1.5	points each	15	
Listening Comprehension, Part A	Items 11-14	3	points each	12	
Listening Comprehension, Part B	Items 15-19	1	point each	5	
Situational Responses, Part A	Items 20-22	2	points each	6	
Situational Responses, Part B	Items 23-26	2	points each	8	
Reading Comprehension, Part A	Items 27-29	3	points each	9	
Reading Comprehension, Part B	Items 30-32	3	points each	9	
Reading Comprehension, Part C	Items 33–35	2	points each	6	
Writing, Part A		2.5	points	2.5	
Writing, Part B		7.5	points	7.5	
Oral Test					
Part A		6	points	6	
Part B		7	points	7	
Part C		7	points	7	

To pass the test you must achieve 60% of the possible maximum number of points, i.e. at least 60 points.

Marking Criteria

Writing

Writing, Part A:

The answers given by the candidate should be checked with the Answer Key (see page 30). Simple spelling errors are accepted as long as they do not impair communication. If e.g. a candidate writes "Sanday" or "Sunnday" instead of "Sunday" the answer is completely acceptable (A1).

However, for tasks which require writing dates or numbers, only correct dates or numbers are accepted.

Writing, Part B:

One examiner assesses the message on the green S60 sheet according to the following criteria:

		points	
1	Guiding points	2	The guiding point has been covered/processed and is appropriate in content and form despite errors which are normally accepted by a sympathetic reader.
2	covered (each point)	1	Due to errors in content and form the guiding point has only been partially covered/processed.
3	(casa pama)	0	The guiding point has not been covered/processed and/or is incomprehensible.
		1.5	The communicative design is appropriate to the task.
CD	CD Communicative Design		The design is only partly appropriate (e.g. no greeting formula).
	_	0	The design is not appropriate (no greeting and no closing formula).

A maximum of 7.5 points can be awarded for Writing Part B. The examiner enters the mark on the S60 sheet where it says "1st Rating". After the spot check by telc the final score "telc Rating" is given.

Examiners should be aware of the A1 descriptors given in the Common European Framework of Reference for Languages (CEF), e.g.:

Notes, Messages & Forms

Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. such as on a hotel registration form.

(CEF, p. 84) *)

Overall Written Interaction

Can ask for or pass on personal details in written form.

(CEF, p. 83) *)

General Linguistic Range

Has a very basic range of simple expressions about personal details and needs of a concrete type.

(CEF, p. 110) *)

Processing Text

Can copy out single words and short texts presented in standard printed format.

(CEF, p. 96) *)

Grammatical Accuracy

Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.

(CEF, p. 114) *)

Orthographic Control

Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. Can spell his/her address, nationality and other personal details.

(CEF, p. 114) *)

^{*)} in: Common European Framework of Reference for Languages: Learning, teaching, assessment, CUP, Council of Europe 2001

Oral Test - Speaking

Marking (rating) is carried out during the test by the first examiner, or if arranged with two examiners, by each of the two examiners individually (interlocutor/first examiner and second examiner) according to the following criteria:

	Score	
Task management	• full score	The performance is appropriate in content and form despite errors which are normally accepted by a sympathetic listener/interlocutor.
and linguistic	♠ half score	Due to errors in content and form the performance is only partially appropriate.
performance	o zero score	The performance is not appropriate in content and form and the task has not been fulfilled.

Having done the rating individually for each candidate on the yellow score sheet M10, the examiners compare their rating once the candidates have left the examination room. The examiners come to an agreement and transfer the agreed marks to the answer sheet S30. The score sheet M10 should have the names of the candidate(s) at the appropriate place at the top of the paper. Where the oral test is conducted by one examiner only she or he should follow the same procedure.

With her or his signature on the score sheet M10 the examiner(s) confirm that they have conducted the oral test according to the prescribed organisational instructions and marking criteria for the test telc English A1.

It is strongly advised that the examiners should be constantly aware of the A1 descriptors of the Common European Framework of Reference for Languages (CEF), e.g.:

Overall Spoken Interaction

Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.

(CEF, p. 74) *)

Overall Oral Production

Can produce simple mainly isolated phrases about people and places.

(CEF, p. 58) *)

General Linguistic Range

Has a very basic range of simple expressions about personal details and needs of a concrete type. (CEF, p. 110)*)

Grammatical Accuracy

Shows only limited control of a few simple grammatical structures and sentence patterns in a memorised repertoire.

(CEF, p. 114) *)

Spoken Fluency

Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.

(CEF, p. 129) *)

Coherence and Cohesion

Can link words or groups of words with very basic linear connectors like 'and' or 'then'. (CEF, p. 125) *)

Phonological Control

Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group.

(CEF, p. 117) *)

^{*)} in: Common European Framework of Reference for Languages: Learning, teaching, assessment, CUP, Council of Europe 2001

telc ENGLISH A1



Score Sheet

Oral Test

e A			Candidate	B			Candidate	С		Candidat	∍ D		
			Name				Name			Name			
			First Name				First Name			First Name			
max	. 6 po	ints	Part A	max	х. 6 ро	ints	Part A	max. 6 poin	ts	Part A	max.	o poir	nts
•	•	0	Introduction	•	•	0	Introduction	• •	0	Introduction	•	•	0
•	•	0	Spelling	•	•	0	Spelling	• •	0	Spelling	•	•	0
•	0	0	Numbers	•	•	0	Numbers	• •	0	Numbers	•	•	0
max	. 7 po	ints	Part B	max	c. 7 po	ints	Part B	max. 7 poin	ts	Part B	max. 7	7 poir	nts
•	•	0	Response 1	•	•	0	Impulse 3	• •	0	Response 3	•	•	0
•	0	0	Impulse 2	•	•	0	Response 2	• •	0	Impulse 4	•	•	°]
•	•	0	Response 5	•	•	0	Impulse 7	• •	0	Response 7	•	0	0
•	0	0	Impulse 6	•	•	0	Response 6	• •	0	Impulse 8	•	0	°]
mov	7 20	into	Dort C	max	, 7 no	into	Dovt C	may 7 nain	to.	Part C	may '	7 noir	ıte.
IIIax				IIIax							Illax.		
•							†			\downarrow			0
			Impulse 2	_			Response 2			Impulse 4			
•	•	0	Response 5	•	0	0	Impulse 7	• •	0	Response 7	•	•	0
•	0	0	Impulse 6	•	0	0	Response 6	• •	0	Impulse 8	•	0	$^{\circ}$
	max • • • • • • •	max. 6 po	max. 6 points	Max. 6 points Part A O O Introduction Spelling Numbers Max. 7 points Part B Part B Part B Response 1 Impulse 2 Part C Response 5 Impulse 6	max. 6 points Part A max • ○ ○ ○ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Name	max. 6 points Part A max. 6 points ● 0 0 Introduction ● 0 0 ● 0 0 Spelling ● 0 0 • 0 0 Numbers ● 0 0 • 0 0 Part B max. 7 points Response 1	max. 6 points Part A max. 6 points Part A introduction ● ○ ○ ○ Spelling ● ○ ○ ○ Spelling ● ○ ○ ○ Spelling ● ○ ○ ○ Numbers ● ○ ○ ○ Numbers Numbers ■ ○ ○ ○ ○ Numbers Part B max. 7 points Part B impulse 3 Response 2 ■ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	Name Name Name First N	Name	Name Name	Name N	Name First Name Part A max. 6 points Part B max. 7 points Part C max. 7 points

Please transfer your score to the Answer Sheet S30.

000	
00000-01	Examination Centre and Date
1178-M10	First Examiner
#	Second Examiner

M10-Eng(A1)

Answer Key

Language Elements

1 2 b

3 b

4 b

5

6

7

8

9

10 b



Listening Comprehension

Part A

11

12

13

14

Part B

15

16

17 b

18 b

19 b



Situational Responses

Part A

21

22

23

24

26



Reading Comprehension

Part A

27 а

28 b

29

Part B

30

31

32 +

Part C

33 b

34 а

35 а



Writing

Part A 36

Poland

1 August/August 1st/ 37

08/01/etc.

3/three

38 family room 39

40 5/five

20 С

а

d

Part B

е

f

25

Transcription of Texts

Listening Comprehension

Part A

- 11. I'm afraid we haven't got a room with a shower as booked only a room with a bath. Is that okay?
- 12. Can you help? I have to go to the dentist's this afternoon but my wife's got the car. Have you got time to take me there?
- 13. The Air France flight AF 486 to Paris is now ready for boarding. Will all passengers please go to Gate 14 immediately.
- **14.** The weather will be fine this afternoon and early evening but rain will come from the East during the night and tomorrow will be very wet. Temperatures about 5 ° Celsius.

Part B

- **15.** John, what time does the film start? At half past seven.
- **16.** How much did your holiday flat cost? It was £315 a week.
- 17. How many people were at the concert this evening? It was full so there were about 650 people there.
- **18.** How far is it to Paris from here? Oh, it must be over 550 miles.
- 19. Sorry, how do you spell your name? It's Whyte spelt WHYTE.

Situational Responses

Part A

- 20. Hello. Is that Mr. Thompson?
- 21. What's the matter?
- 22. I'm very sorry.

Part B

- 23. Can I park here?
- 24. This is my wife Mary.
- 25. Can I help you?
- 26. We can go to the cinema this evening.



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telc English C1	C1	telc Deutsch C1	B2	telc Türkçe B2
		telc Deutsch C1 Beruf		telc Türkçe B2 Okul
2-C1 telc English B2-C		telc Deutsch C1 Hochschule	B4	
telc English B2-C			B1	telc Türkçe B1
telc English B2	B2·C	telc Deutsch B2·C1 Medizin		telc Türkçe B1 Okul
telc English B2 S	School B2	telc Deutsch B2+ Beruf	A2	telc Türkçe A2
telc English B2 B		telc Deutsch B2		telc Türkçe A2 Okul
telc English B2 T		tele Beatson B2		telc Türkçe A2 İlkokul
	B1·B	telc Deutsch B1·B2 Pflege		
1-B2 telc English B1-B	2		A1	telc Türkçe A1
telc English B1·B	2 Business B1	telc Deutsch B1+ Beruf		
		Zertifikat Deutsch		
telc English B1		Zertifikat Deutsch für	ED A	NCAIC
telc English B1 S		Jugendliche	FRA	NÇAIS
telc English B1 B	A O D	1 Deutsch-Test für Zuwanderer		
telc English B1 H Restaurant	loter and		B2	telc Français B2
	A2	telc Deutsch A2+ Beruf	B1	telc Français B1
2-B1 telc English A2-B		Start Deutsch 2		telc Français B1 Ecole
telc English A2·B		telc Deutsch A2 Schule		telc Français B1
telc English A2-B		Start Deutsch 1		pour la Profession
telc English A2	A1	telc Deutsch A1 Junior		
telc English A2 S	ichool	tolo Boutson Al Julio	A2	telc Français A2
toro Enignon 712 o		~ ~ ~		telc Français A2 Ecole
1 telc English A1	ESP	PAÑOL	A1	telc Français A1
telc English A1 Ju	unior			telc Français A1 Junior
	B2	telc Español B2		,
		telc Español B2 Escuela		
ALIANO	B1	telc Español B1	PYC	СКИЙ ЯЗЫК
		telc Español B1 Escuela		
2 telc Italiano B2			B2	telc Русский язык В2
tele Italiano B2	A2	telc Español A2		telet yeekiin asbik b2
1 telc Italiano B1		telc Español A2 Escuela	B1	telc Русский язык В1
2 telc Italiano A2	A1	telc Español A1	A2	telc Русский язык А2
tere italiano AZ		telc Español A1 Escuela		сетс г усский язык А2
1 telc Italiano A1		telc Español A1 Júnior	A1	telc Русский язык А1
ESKÝ JAZYK	JĘZ	YK POLSKI	لبية	اللغة العر
1 telc Český jazyk l	B1 B1·B	telc Język polski B1·B2 Szkoła	B1	B1 اللغة العربية telc

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Examination Preparation

MOCK EXAMINATION 1 ENGLISH A1

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the English A1 examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.