

Macmillan/McGraw-Hill  
**CALIFORNIA TREASURES**  
**Grade 1, Teacher's Edition**

ALIGNED WITH

COMMON CORE  
STATE STANDARDS FOR

---

English Language Arts

&

Literacy in History/Social Studies,  
Science, and Technical Subjects

**Includes California Augmentation (in bold text in CCSS column)**



## College and Career Readiness Anchor Standards for Reading

### ***Key Ideas and Details***

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

### ***Craft and Structure***

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

### ***Integration of Knowledge and Ideas***

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

### ***Range of Reading and Level of Text Complexity***

10. Read and comprehend complex literary and informational texts independently and proficiently.

## Reading Standards for Literature

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 1 students:</b>		
<i>Key Ideas and Details</i>		
1. Ask and answer questions about key details in a text.	R3.3 Recollect, talk, and write about books read during the school year. LS1.2 Ask questions for clarification and understanding.	<b>UNIT 1:</b> 7A, 35A, 35J, 46/47, 77OO <b>UNIT 2:</b> 81OO <b>UNIT 3:</b> 81OO <b>UNIT 4:</b> 9A, 9F, 9L, 12/13, 16/17, 20/21, 22/23, 35G, 81OO <b>UNIT 5:</b> 9A, 9F, 9K, 12/13, 16/17, 26/27, 30/31, 36/37, 51G, 81W, 97OO, 157A <b>UNIT 6:</b> 97OO, 129A
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	R3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.	<b>UNIT 2:</b> 27E, 57, 65G, 141G <b>UNIT 3:</b> 107 <b>UNIT 4:</b> 29, 29N, 77R, 83A, 101, 101R, 133R <b>UNIT 6:</b> 163R
3. Describe characters, settings, and major events in a story, using key details.	3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending. R3.3 Recollect, talk, and write about books read during the school year.	<b>UNIT 1:</b> S16, S46, S58, 7A, 7J, 10/11, 11I, 14/15, 16/17, 18/19, 20/21, 33G, 35A, 35J, 38/39, 39I, 42/43, 44/45, 48/49, 61G, 63J, 79A, 79J, 82/83, 83I, 86/87, 90/91, 92/93, 94/95, 99A, 105G <b>UNIT 2:</b> 28/29, 46/47, 83A, 83J, 86/87, 90/91, 92/93, 94/95, 96/97, 98/99, 100/101, 111G <b>UNIT 3:</b> 37A, 37J, 44/45, 46/47, 52/53, 65G <b>UNIT 4:</b> 39A, 39F, 39L, 42/43, 44/45, 46/47, 48/49, 50/51, 52/53, 54/55, 65G <b>UNIT 6:</b> 24/25, 35N, 41X, 41AA, 41BB, 75N, 139A, 139F, 139L, 142/143, 144/145, 146/147, 148/149, 150/151, 154/155, 156/157, 158/159, 163A, 164/165, 167G
<i>Craft and Structure</i>		
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (See grade 1 Language standards 4-6 for additional expectations.)	LS2.4 Provide descriptions with careful attention to sensory detail.	<b>UNIT 1:</b> 24, 128/129 <b>UNIT 2:</b> 28/29, 32/33, 134 <b>UNIT 3:</b> 20/21, 30/31, 141K, 142/143 <b>UNIT 4:</b> 133Y, 134/135 <b>UNIT 5:</b> 155Y, 156/157 <b>UNIT 6:</b> 163Y, 164/165
5. Explain major differences between books that tell stories and books that give	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 31A, 88/89, 129A <b>UNIT 3:</b> 63A, 106, 145A <b>UNIT 4:</b> 135A <b>UNIT 5:</b> 123A, 157A <b>UNIT 6:</b>

information, drawing on a wide reading of a range of text types.		6: 9F, 9K, 12/13, 22/23, 35A, 39A, 41G, 48/49, 133A
6. Identify who is telling the story at various points in a text.	R3.2 Describe the roles of authors and illustrators and their contributions to print materials.	UNIT 3: 58
<b>Integration of Knowledge and Ideas</b>		
7. Use illustrations and details in a story to describe its characters, setting, or events.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: S16, S46, S58, 7A, 7J, 10/11, 11I, 14/15, 16/17, 18/19, 20/21, 33G, 35A, 35J, 38/39, 39I, 42/43, 44/45, 48/49, 61G, 63J, 79A, 79J, 82/83, 83I, 86/87, 90/91, 92/93, 94/95, 99A, 105G UNIT 2: 28/29, 46/47, 83A, 83J, 90/91, 94/95, 98/99, 100/101, 111G UNIT 3: 8/9, 37A, 37J, 44/45, 46/47, 52/53, 65G UNIT 4: 39A, 39F, 39L, 42/43, 44/45, 46/47, 48/49, 50/51, 52/53, 54/55, 65G UNIT 6: 24/25, 35N, 41X, 41AA, 41BB, 75N, 139A, 139F, 139L, 142/143, 144/145, 146/147, 148/149, 150/151, 154/155, 156/157, 158/159, 163A, 164/165, 167G
8. (Not applicable to literature)	(Not applicable to literature)	(Not applicable to literature)
9. Compare and contrast the adventures and experiences of characters in stories.	Not in CA ELA Standards (but is in CA Treasures =>).	UNIT 1: 25, 25A, 33G, 53A, 99A UNIT 4: 29N, 65G UNIT 6: 163, 163A, 167G
<b>Range and Level of Text Complexity</b>		
10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	Not in CA ELA Standards (but is in CA Treasures =>), also covered in Criteria.	UNIT 1: 11I–24, 39I–52, 83I–99, 128/129 UNIT 2: 28/29–32/33, 41I–57, 87I–104, 117I–134 UNIT 3: 11I–28, 41I–58, 87I–107, 141K–144/145 UNIT 4: 9L–28, 39L–58, 85L–100, 133Y–135A UNIT 5: 9K–42, 101L–116, 155Y–156/157 UNIT 6: 9K–34, 45K–74, 101L–128, 139L–162, 163Y–164/165
a. Activate prior knowledge related to the information and events in a text.		UNIT 1: 6L, 25A, 33AA, 34L, 53A, 61AA, 78L, 99A, 105AA UNIT 2: 36L, 66L, 82L, 111AA, 141AA UNIT 3: 6L, 36L, 65AA, 82L, 115AA UNIT 4: 6L, 29A, 35AA, 36L, 59A, 65AA, 82L, 101A, 137AA UNIT 5: 43A, 117A, 126L UNIT 6: 6L, 9A, 12/13, 41G, 41AA, 42L, 45F, 75A, 81AA,

<p><b>b. Confirm predictions about what will happen next in a text.</b></p>		<p>98L, 129N, 135AA, 136L, 163A, 163N <b>UNIT 1:</b> 22/23, 50/51, 96/97 <b>UNIT 2:</b> 46/47, 54/55, 102/103, 132/133 <b>UNIT 3:</b> 26/27, 37A, 37J, 41I, 40/41, 44/45, 46/47, 50/51, 54/55, 56/57, 59A, 65G, 65X, 65BB, 94/95, 104/105 <b>UNIT 4:</b> 9A, 9F, 9L, 26/27, 29, 35BB,56/57, 98/99 <b>UNIT 5:</b> 40/41, 114/115 <b>UNIT 6:</b> 32/33, 72/73, 101B, 124/125, 135X, 135AA, 135BB, 160/161</p>
---	--	---

## Reading Standards for Informational Text

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARDS(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 1 students:</b>		
<b>Key Ideas and Details</b>		
1. Ask and answer questions about key details in a text.	R2.2 Respond to <i>who, what, when, where, and how</i> questions. R3.3 Recollect, talk, and write about books read during the school year.	<b>UNIT 1:</b> 77OO <b>UNIT 2:</b> 72/73, 81OO <b>UNIT 3:</b> 74/75, 81OO <b>UNIT 4:</b> 77N, 77X, 78/79, 81OO <b>UNIT 5:</b> 93N, 93X, 94/95, 97Y, 97OO, 155A <b>UNIT 6:</b> 38/39, 93A, 93X, 97OO
2. Identify the main topic and retell key details of a text.	R2.7 Retell the central ideas of simple expository or narrative passages.	<b>UNIT 1:</b> 100/101 <b>UNIT 2:</b> 7A, 7J, 11I, 14/15, 16/17, 18/19, 20/21, 22/23, 30/31, 35G, 35W, 35X, 35AA, 35BB, 62/63, 67A, 67J, 67O, 69C, 69I, 72/73, 74/75, 77, 81I, 81Y, 81Z, 81CC, 81DD, 87C, 108/109, 136/137 <b>UNIT 3:</b> 62/63, 67A, 67J, 69C, 69I, 70/71, 72/73, 77, 81I, 81R, 81T, 81Y, 81Z, 81CC, 81DD <b>UNIT 4:</b> 102/103 <b>UNIT 6:</b> 130/131
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 30/31, 68/69, 70/71, 77I <b>UNIT 2:</b> 138/139 <b>UNIT 3:</b> 112/113, 124/125, 126/127, 130/131, 132/133, 134/135, 136/137 <b>UNIT 4:</b> 32/33, 120/121, 133N, 137G <b>UNIT 5:</b> 46/47, 62/63, 75N, 88/89, 90/91, 120/121, 122/123, 132/133, 136/137, 144/145, 146/147, 150/151
<b>Craft and Structure</b>		
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (See grade 1 Language standards 4-6 for additional expectations.)	R1.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).	<b>UNIT 2:</b> 72/73 <b>UNIT 3:</b> 74/75 <b>UNIT 6:</b> 38/39, T3
5. Know and use various <b>text structures (e.g., sequence)</b> and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> S88, 54/55, 56/57, 58/59, 63A, 63J, 66/67, 70/71, 77I, 77BB, 77FF, 107A, 107J, 116/117, 120/121, 122/123, 131G <b>UNIT 3:</b> 110/111, 117A, 117J, 126/127, 128/129, 136/137, 147G <b>UNIT 4:</b> 29X, 32/33, 113A, 113F, 113L, 116/117, 122/123,

		133, 133A, 137G <b>UNIT 5:</b> 43Y, 46/47, 75X, 76/77, 78/79, 162/163 <b>UNIT 6:</b> 36/37, 129X, 130/131, 132/133
<b>6.</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 26/27, 28/29 <b>UNIT 2:</b> 58/59, 60/61, 106/107, 108/109 <b>UNIT 5:</b> 76/77
<b><i>Integration of Knowledge and Ideas</i></b>		
<b>7.</b> Use the illustrations and details in a text to describe its key ideas.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 26/27, 28/29, 30/31, 58/59 <b>UNIT 2:</b> 58/59, 60/61, 105L, 106/107, 108/109, 136/137 <b>UNIT 3:</b> 59L, 60/61, 62/63, 108/109, 110/111 <b>UNIT 4:</b> 60/61, 101Y, 102/103, 104/105, 106/107 <b>UNIT 5:</b> 74, 76/77
<b>8.</b> Identify the reasons an author gives to support points in a text.	Not in CA ELA Standards (but is in CA Treasures =>).	Lessons to address this standard are being developed and will be available online.
<b>9.</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 3:</b> 81I, 147G <b>UNIT 4:</b> 81I <b>UNIT 5:</b> 97I <b>UNIT 6:</b> 97I
<b><i>Range and Level of Text Complexity</i></b>		
<b>10.</b> With prompting and support, read informational texts appropriately complex for grade 1.	Not in CA ELA Standards (but is in CA Treasures =>), also covered in Criteria.	<b>UNIT 1:</b> 26/27–30/31, 54/55–58/59, 65I–72, 99K–102/103, 111I–127 <b>UNIT 2:</b> 11I–27, 58/59–62/63, 69I–76, 105L–108/109, 136/137–138/139 <b>UNIT 3:</b> 59L–62/63, 69I–76, 108/109–112/113, 121I–141 <b>UNIT 4:</b> 29X–32/33, 59X–62/63, 69K–76/77, 101Y–106/107, 113L–132 <b>UNIT 5:</b> 43Y–48/49, 55L–74, 75X–78/79, 85K–92/93, 117Y–122/123, 129K–154 <b>UNIT 6:</b> 35X–38/39, 75X–78/79, 85K–92/93, 129X–132/133
<b>a.</b> Activate prior knowledge related to the information and events in a text.		<b>UNIT 1:</b> 62L, 77CC, 106L, 131AA <b>UNIT 2:</b> 6L, 27A, 35AA, 65AA, 81CC, 112L, <b>UNIT 3:</b> 66L, 81CC, 116L, 147AA <b>UNIT 4:</b> 29D, 66L, 81CC, 109AA, 110L <b>UNIT 5:</b> 6L, 51AA, 52L, 81AA, 82L, 97CC, 98L, 125AA <b>UNIT 6:</b> 75X, 78/79, 81G, 82L, 97CC



<b>b. Confirm predictions about what will happen next in a text.</b>		<b>UNIT 1:</b> 72, 124/125 <b>UNIT 2:</b> 24/25, 76 <b>UNIT 3:</b> 60/61, 65G, 76, 138/139 <b>UNIT 4:</b> 76/77, 130/131 <b>UNIT 5:</b> 72/73, 92/93, 152/153 <b>UNIT 6:</b> 92/93
--	--	---

## Reading Standards: Foundational Skills

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 1 students:</b>		
<b><i>Print Concepts</i></b>		
<b>1. Demonstrate understanding of the organization and basic features of print.</b>	R1.3 Identify letters, words, and sentences.	<b>UNIT 1:</b> S9, S12, S54, S60, 63A, 79A <b>UNIT 2:</b> 7A, 67A, 83A <b>UNIT 3:</b> 37A, 67A, 83A, 117A
<b>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</b>		<b>UNIT 1:</b> S6, S18, S24, S30, S36, S42, S48, S66, S72, S78, S84, S90, 107A
<b><i>Phonological Awareness</i></b>		
<b>2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>	R1.4 Distinguish initial, medial, and final sounds in single-syllable words. R1.5 Distinguish long-and short-vowel sounds in orally stated single-syllable words (e.g., <i>bit/bite</i> ). R1.6 Create and state a series of rhyming words, including consonant blends. R1.7 Add, delete, or change target sounds to change words (e.g., change <i>cow</i> to <i>how</i> ; <i>pan</i> to <i>an</i> ). R1.8 Blend two to four phonemes into recognizable words (e.g., /c/ a/ t/ = cat; /f/ l/ a/ t/ = flat). components (e.g., /c/ a/ t/ = cat; /s/ p/ l/ a/ t/ = splat; /r/ i/ ch/ = rich).	<b>UNIT 1:</b> S7, S13, S43, S55, S67, S73, S79, S85, 7K, 11D, 25H, 33C, 39D, 53H, 61C, 63K, 77E, 79B, 79K, 105C, 107B, 107K, 127G, 131C <b>UNIT 2:</b> 7B, 7K, 11D, 27G, 35C, 35M, 37C, 37K, 41D, 41E, 57G, 65C, 67B, 67K, 77G, 81E, 83B, 83K, 87D, 105H, 111C, 113B, 117D, 141C, 141M <b>UNIT 3:</b> 7B, 29H, 35C, 37B, 41D, 65C, 67K, 69D, 77G, 81E, 81S, 81U, 83B, 83K, 87D, 107G, 115C, 117B, 117K, 141G, 147C, 147O <b>UNIT 4:</b> 7B, 9G, 29E, 29T, 35C, 37B, 59T, 65C, 67B, 69G, 77E, 77T, 81E, 83B, 85G, 101E, 101T, 109C, 111B, 133E, 133T <b>UNIT 5:</b> 7B, 43E, 51C, 53B, 75E, 81C, 83B, 93E, 97E, 97S, 101G, 117E, 117T, 125C, 127B, 129G, 155T, 159C, 159M, 159O, 159S <b>UNIT 6:</b> 7B, 9G, 35F, 41C, 43B, 43C, 75T, 83B, 85G, 93T, 97E, 101G, 129E, 135C, 139G, 167O
<b>a. Distinguish long from short vowel sounds in spoken single-syllable words.</b>	R1.5 Distinguish long-and short-vowel sounds in orally stated single-syllable words (e.g., <i>bit/bite</i> ).	<b>UNIT 4:</b> 7B, 9G, 29T, 67B, 77E, 77T, 83B, 111B <b>UNIT 6:</b> 83B
<b>b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</b>	R1.8 Blend two to four phonemes into recognizable words (e.g., /c/ a/ t/ = cat; /f/ l/ a/ t/ = flat).	<b>UNIT 1:</b> S55, S67, S73, 11D, 33C, 39D, 61C, 63K, 77E, 105C, 131C <b>UNIT 2:</b> 7B, 11D, 35C, 35M, 41D, 65C, 67K, 81E, 87D, 111C, 117D, 141C

		<p><b>UNIT 3:</b> 35C, 65C, 69D, 81E, 81S, 115C, 117K, 147C, 147O <b>UNIT 4:</b> 29E, 35C, 65C, 69G, 81E, 133E <b>UNIT 5:</b> 43E, 51C, 75E, 81C, 93E, 97E, 97S, 117E, 125C, 127B, 155T, 159C, 159M, 159S <b>UNIT 6:</b> 129E, 135C, 139G, 167O</p>
<p><b>c.</b> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>R1.4 Distinguish initial, medial, and final sounds in single-syllable words.</p>	<p><b>UNIT 1:</b> S7, S13, S43, 7K, 25H, 53H, 79B, 107B, 127G <b>UNIT 2:</b> 7K, 27G, 37C, 37K, 41E, 57G, 67B, 77G, 83B, 83K, 105H <b>UNIT 3:</b> 7B, 29H, 37B, 83K, 107G <b>UNIT 4:</b> 7B, 37B, 59T, 77E, 83B, 85G, 101T, 111B, 133T <b>UNIT 5:</b> 7B, 53B, 83B, 101G, 117T <b>UNIT 6:</b> 7B, 35F, 43B, 43C, 75T, 83B, 93T</p>
<p><b>d.</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>R1.9 Segment single-syllable words into their components (e.g., /c/ a/ t/ = cat; /s/ p/ l/ a/ t/ = splat; /r/ i/ ch/ = rich).</p>	<p><b>UNIT 1:</b> S79, S85, 33C, 61C, 77E, 79K, 105C, 107K, 131C <b>UNIT 2:</b> 35C, 65C, 81E, 111C, 113B, 141C, 141M <b>UNIT 3:</b> 35C, 41D, 65C, 67K, 77G, 81E, 81U, 83B, 87D, 115C, 117B, 141G, 147C <b>UNIT 4:</b> 35C, 65C, 101E, 109C <b>UNIT 5:</b> 51C, 97E, 129G, 159C, 159O <b>UNIT 6:</b> 9G, 41C, 85G, 97E, 101G</p>
<b>Phonics and Word Recognition</b>		
<p><b>3.</b> Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text.</b></p>	<p>R1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words. R1.11 Read common, irregular sight words (e.g., <i>the, have, said, come, give, of</i>). R1.12 Use knowledge of vowel digraphs and <i>r</i>-controlled letter-sound associations to read words. R1.13 Read compound words and contractions. R1.14 Read inflectional forms (e.g., <i>-s, -ed, -ing</i>) and root words (e.g., <i>look, looked, looking</i>). R1.15 Read common word families (e.g., <i>-ite, -ate</i>). R1.16 Read aloud with fluency in a manner that sounds like natural speech.</p>	<p><b>UNIT 1:</b> S25, S35, S49, 7F, 11H, 35F, 35N, 39H, 53K, 61B, 61F, 63F, 65H, 79F, 83H, 107F, 107L, 111H, 127H, 131CC <b>UNIT 2:</b> 7F, 7N, 11F, 11H, 27J, 35F, 35CC, 37F, 41H, 65CC, 67F, 67J, 69A, 69F, 69H, 77A, 81A, 81J, 83F, 87H, 105K, 107J, 111F, 111O, 111Q, 111S, 111Y, 111CC, 113C–113D, 113E, 113F, 113K–113L, 113M, 115F, 117E–117F, 117G, 117H, 135H–135I, 135J, 141D, 141E, 141Y, 141CC <b>UNIT 3:</b> 7C–7D, 7E, 7F, 7K–7L, 7M, 11E–11F, 11G, 11H, 29H–29I, 29J, 35D, 35E, 35Y, 35CC, 37C–37D, 37E, 37F, 37K, 37M, 41E–41F, 41G, 41H, 59H–59I, 59J, 65D, 65E, 65Y, 65CC, 67C–67D, 67E, 67F, 67K–67L, 67M, 69E–69F, 69G, 69H, 77G–77H, 77I, 81F, 81G, 81O, 81Q, 81S, 81U, 81AA, 81EE, 83F, 83K–83L, 87E–</p>

		<p>87F, 87H, 107J, 111F, 115M, 115O, 115Q, 115S, 115Y, 115CC, 117F, 121F, 121H, 147M, 147O, 147Q, 147S UNIT 4: 7C–7D, 7E, 7F, 9G, 9I, 29F–29G, 29H, 29I, 35D, 35E, 35M, 35O, 35Q, 35S, 35Y, 35CC, 37C–37D, 37E, 37F, 59F–59G, 59H, 59I, 65D, 65E, 65M, 65O, 65Q, 65S, 65CC, 67C–67D, 67E, 67F, 69G–69H, 69I, 77F–77G, 77H, 77I, 77J, 77T–77U, 77V, 77W, 81F, 81G, 81H, 81AA, 81EE, 83C–83D, 83F, 85G–85H, 101F–101G, 101I, 109D, 109M, 109O, 109Q, 109S, 109Y, 109CC, 111F, 133G, 133I, 137M, 137O, 137Q, 137S UNIT 5: 7F, 7G, 9J, 43G, 43I, 43J, 51F, 51M, 51O, 51Q, 51S, 51Y, 53F, 53G, 55J, 75I, 75J, 75W, 81F, 83F, 83G, 85J, 93I, 93J, 93W, 97H, 99F, 99G, 117I, 127C–127D, 127E, 127F, 129G–129H, 129I, 155F–155G, 155H, 155I, 155T–155U, 155V, 159D, 159E, 159Y, 159CC UNIT 6: 7F, 7G, 9J, 35I, 35J, 41F, 43F, 75I, 81AA, 83C–83D, 83F, 85G–85H, 85I, 93F–93G, 93I, 93T–93U, 97F, 97AA, 97CC, 97EE, 99C–99D, 99F, 99G, 101G–101H, 101I, 101J, 129F–129G, 129H, 129I, 129J, 129T–129U, 129V, 135D, 135F, 135Y, 135AA, 135CC, 137C–137D, 137F, 139G–139H, 139I, 139J, 163F–163G, 163I, 163J, 163T–163U, 167D, 167E, 167F, 167Y, 167AA, 167CC</p>
<p><b>a.</b> Know the spelling–sound correspondences for common consonant digraphs.</p>	<p>R1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.</p>	<p>UNIT 1: 107L, 127H, 131CC UNIT 2: 113C–113D, 113E, 113F, 113K–113L, 113M, 117E–117F, 117G, 117H, 135H–135I, 135J, 141D, 141E, 141Y, 141CC UNIT 3: 67C–67D, 67E, 67F, 67K–67L, 67M, 69E–69F, 69G, 69H, 77G–77H, 77I, 81F, 81G, 81AA, 81EE</p>
<p><b>b.</b> Decode regularly spelled one-syllable words.</p>	<p>R1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.</p>	<p>UNIT 1: 7F, 11H, 35F, 39H, 63F, 65H, 79F, 83H, 107F, 111H UNIT 2: 7F, 11H, 37F, 41H, 67F, 69H, 83F, 87H, 111O, 111Q, 111S, 111Y, 113F, 117H UNIT 3: 7F, 11H, 37F, 41H, 67F, 69H, 81O,</p>

		<p>81Q, 81S, 81U, 81AA, 83F, 87H, 115M, 115O, 115Q, 115S, 117F, 121H, 147M, 147O, 147Q, 147S  <b>UNIT 4:</b> 7F, 29I, 35M, 35O, 35Q, 35S, 37F, 59I, 65M, 65O, 65Q, 65S, 67F, 77I, 83F, 101I, 109M, 109O, 109Q, 109S, 111F, 133I, 137M, 137O, 137Q, 137S  <b>UNIT 5:</b> 7F, 43I, 51M, 51O, 51Q, 51S, 51Y, 53F, 75I, 83F, 93I, 99F, 117I, 127F, 155I  <b>UNIT 6:</b> 7F, 35I, 43F, 75I, 83F, 93I, 99F, 129I, 137F, 163I</p>
<p><b>c.</b> Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>R1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.</p>	<p><b>UNIT 2:</b> 35CC, 65CC, 111CC, 141CC  <b>UNIT 3:</b> 7C–7D, 7E, 7F, 7K–7L, 7M, 11E–11F, 11G, 11H, 29H–29I, 29J, 35D, 35E, 35Y, 35CC, 37C–37D, 37E, 37F, 37K, 37M, 41E–41F, 41G, 41H, 59H–59I, 59J, 65D, 65E, 65Y, 65CC, 81EE, 83F, 83K–83L, 87E–87F, 115Y, 115CC  <b>UNIT 4:</b> 7C–7D, 7E, 7F, 9G, 9H, 9I, 29F–29G, 29H, 35D, 35E, 35S, 35Y, 35CC, 37C–37D, 37E, 37F, 59F–59G, 59H, 65D, 65E, 65CC, 67C–67D, 67E, 67F, 69G–69H, 69I, 77F–77G, 77H, 77T–77U, 77V, 81F, 81G, 81AA, 81EE, 83C–83D, 83F, 85G–85H, 101F–101G, 101I, 109D, 109Y, 109CC  <b>UNIT 5:</b> 127C–127D, 127E, 127F, 129G–129H, 129I, 155F–155G, 155H, 155T–155U, 155V, 159D, 159E, 159Y, 159CC</p>
<p><b>d.</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> S25, S49  <b>UNIT 6:</b> 83C, 135Y, 135CC, 137C</p>
<p><b>e.</b> Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 4:</b> 77G  <b>UNIT 6:</b> 81AA, 83C–83D, 83F, 85G–85H, 85I, 93F–93G, 93I, 93T–93U, 97F, 97AA, 97CC, 97EE, 99C–99D, 99F, 101G–101H, 101I, 129F–129G, 129H, 129I, 129T–129U, 135D, 135Y, 135AA, 135CC, 137C–137D, 139G–139H, 139I, 163F–163G, 163T–163U, 167D, 167E, 167Y, 167AA, 167CC</p>

<p>f. Read words with inflectional endings.</p>	<p>R1.14 Read inflectional forms (e.g., <i>-s</i>, <i>-ed</i>, <i>-ing</i>) and root words (e.g., <i>look</i>, <i>looked</i>, <i>looking</i>).</p>	<p><b>UNIT 2:</b> 11F, 69F <b>UNIT 3:</b> 11F, 69F, 121F <b>UNIT 4:</b> 29G, 101G, 133G <b>UNIT 5:</b> 43G, 110/111 <b>UNIT 6:</b> 99D, 129V, 135D</p>
<p>g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>R1.11 Read common, irregular sight words (e.g., <i>the</i>, <i>have</i>, <i>said</i>, <i>come</i>, <i>give</i>, <i>of</i>).</p>	<p><b>UNIT 1:</b> S35, 35N, 38/39, 53K, 61B, 61F <b>UNIT 2:</b> 7N, 8/9, 27J, 35F, 67J, 69A, 77A, 81A, 81J, 105K, 107J, 111F, 115F <b>UNIT 3:</b> 107J, 111F <b>UNIT 4:</b> 74/75, 77J, 77W, 81H <b>UNIT 5:</b> 7G, 8/9, 9J, 43J, 51F, 53G, 54/55, 55J, 75J, 75W, 81F, 83G, 84/85, 85J, 93J, 93W, 97H, 99G, 100/101 <b>UNIT 6:</b> 7G, 8/9, 9J, 35J, 41F, 99G, 100/101, 101J, 129J, 135F, 139J, 163J, 167F</p>
<p><b>Fluency</b></p>		
<p>4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>R1.16 Read aloud with fluency in a manner that sounds like natural speech.</p>	<p><b>UNIT 1:</b> 6J, 7F, 7J, 7L, 11H, 20/21, 25I, 33B, 33D, 34J, 35F, 35L, 39H, 53I, 61D, 62J, 63F, 63J, 63L, 65H, 73H, 77D, 77F, 78J, 79F, 79J, 79L, 83H, 88/89, 99H, 105B, 105D, 106J, 107F, 107L, 111H, 127H, 131D <b>UNIT 2:</b> 6J, 7F, 7J, 7L, 11H, 27H, 35D, 36J, 37F, 37J, 37L, 41H, 57H, 65B, 65D, 66J, 67F, 67J, 67L, 69H, 77H, 81D, 81F, 82J, 83F, 83L, 87H, 105I, 111D, 111O, 111Q, 111S, 111Y, 112J, 113F, 113J, 113L, 117H, 135I, 141B, 141D <b>UNIT 3:</b> 6J, 7F, 7J, 7L, 11H, 29I, 35B, 35D, 36J, 37F, 37J, 37L, 41H, 59I, 65B, 65D, 66J, 67F, 67J, 67L, 69H, 77H, 81D, 81F, 81O, 81Q, 81S, 81U, 81AA, 82J, 83F, 83J, 83L, 87H, 107H, 115B, 115D, 115M, 115O, 115Q, 115S, 116J, 117F, 117J, 117L, 121H, 124/125, 141H, 147B, 147D, 147M, 147O, 147Q, 147S <b>UNIT 4:</b> 6J, 7F, 9F, 9K, 9H, 16/17, 29I, 29U, 35B, 35D, 35M, 35O, 35Q, 35S, 36J, 37F, 39K, 59I, 59J, 59M, 59U, 65B, 65D, 65M, 65O, 65Q, 65S, 66J, 67F, 69F, 69H, 69K, 77I, 77M, 77U, 81F, 82J, 83F, 85F, 85H, 85K, 96/97, 101I, 101M, 101U, 109B, 109D, 109M, 109O, 109Q, 109S, 110J, 111F, 113F, 113H, 113K, 118/119, 124/125, 128/129, 133I, 133J, 133U, 137B, 137D, 137M, 137O, 137Q.</p>

		<p>137S <b>UNIT 5:</b> 6J, 7F, 9F, 9H, 9K, 20/21, 24/25, 43I, 43M, 43U, 51B, 51D, 51M, 51O, 51Q, 51S, 51Y, 52J, 53F, 55F, 55H, 55K, 70/71, 75I, 75M, 75U, 81B, 81D, 85F, 82J, 83F, 85H, 85K, 93I, 93U, 97F, 98J, 99F, 101H, 101K, 117I, 117U, 125D, 126J, 127F, 129H, 129K, 155I, 155J, 155U, 159B, 159D <b>UNIT 6:</b> 6J, 7F, 9H, 9K, 35I, 35M, 35U, 41B, 41D, 42J, 43F, 45H, 45K, 75I, 75J, 75U, 81D, 82J, 83F, 85H, 85K, 93I, 93M, 93U, 97F, 97D, 97F, 98J, 99F, 101H, 101K, 129I, 129M, 129U, 135D, 136J, 137F, 139H, 139K, 152/153, 163I, 163J, 163M, 163U, 167D</p>
<p>a. Read on-level text with purpose and understanding.</p>	<p>R1.16 Read aloud with fluency in a manner that sounds like natural speech.</p>	<p><b>UNIT 1:</b> 6J, 7F, 7L, 11H, 25I, 33D, 34J, 35F, 35L, 39H, 53I, 61D, 62J, 63F, 63L, 65H, 73H, 77F, 78J, 79F, 79L, 83H, 99H, 105D, 106J, 107F, 107L, 111H, 127H, 131D <b>UNIT 2:</b> 6J, 7F, 7L, 11H, 27H, 35D, 36J, 37F, 37L, 41H, 57H, 65D, 66J, 67F, 67L, 69H, 77H, 81F, 82J, 83F, 83L, 87H, 105I, 111D, 111O, 111Q, 111S, 111Y, 112J, 113F, 113L, 117H, 135I, 141D <b>UNIT 3:</b> 6J, 7F, 7L, 11H, 29I, 35D, 36J, 37F, 37L, 41H, 59I, 65D, 66J, 67F, 67L, 69H, 77H, 81F, 81O, 81Q, 81S, 81U, 81AA, 82J, 83F, 83L, 87H, 107H, 115D, 115M, 115O, 115Q, 115S, 116J, 117F, 117L, 121H, 141H, 147D, 147M, 147O, 147Q, 147S <b>UNIT 4:</b> 6J, 7F, 9H, 29I, 29U, 35D, 35M, 35O, 35Q, 35S, 36J, 37F, 59I, 59U, 65D, 65M, 65O, 65Q, 65S, 66J, 67F, 69H, 77I, 77U, 81F, 82J, 83F, 85H, 101I, 101U, 109D, 109M, 109O, 109Q, 109S, 110J, 111F, 113H, 133I, 133U, 137D, 137M, 137O, 137Q, 137S <b>UNIT 5:</b> 6J, 7F, 9H, 43I, 43U, 51D, 51M, 51O, 51Q, 51S, 51Y, 52J, 53F, 55H, 75I, 75U, 81D, 82J, 83F, 85H, 93I, 93U, 97F, 98J, 99F, 101H, 117I, 117U, 125D, 126J, 127F, 129H, 155I, 155U, 159D <b>UNIT 6:</b> 6J, 7F, 9H, 35I, 35U, 41D, 42J, 43F, 45H, 75I, 75U, 81D, 82J, 83F, 85H, 93I, 93U, 97F,</p>

		98J, 99F, 101H, 129I, 129U, 135D, 136J, 137F, 139H, 163I, 163U, 167D
<b>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</b>	R1.16 Read aloud with fluency in a manner that sounds like natural speech. (More details in Criteria document,)	<b>UNIT 1:</b> 7J, 20/21, 33B, 63J, 77D, 79J, 88/89, 105B <b>UNIT 2:</b> 7J, 37J, 65B, 67J, 81D, 81F, 111D, 113J, 141B <b>UNIT 3:</b> 7J, 35B, 37J, 65B, 67J, 81D, 81F, 83J, 115B, 115D, 117J, 124/125, 147B, 147D <b>UNIT 4:</b> 9F, 16/17, 35B, 35D, 59M, 65B, 69F, 77M, 81F, 85F, 96/97, 101M, 109B, 113F, 118/119, 128/129, 137B <b>UNIT 5:</b> 9F, 20/21, 24/25, 43M, 51B, 51D, 55F, 70/71, 75M, 81B, 81D, 85F, 97F, 159B, 159D <b>UNIT 6:</b> 35M, 41B, 41D, 81D, 93M, 97D, 97F, 129M, 135D, 163M, 167D
<b>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>	R2.4 Use context to resolve ambiguities about word and sentence meanings.	<b>UNIT 4:</b> 9K, 39K, 59J, 69K, 85K, 113K, 124/125, 133J <b>UNIT 5:</b> 9K, 55K, 85K, 101K, 129K, 155J <b>UNIT 6:</b> 9K, 45K, 75J, 85K, 101K, 139K, 152/153, 163J



## College and Career Readiness Anchor Standards for Writing

### ***Text Types and Purposes***

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

### ***Production and Distribution of Writing***

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### ***Research to Build and Present Knowledge***

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

### ***Range of Writing***

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Writing Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 1 students:</b>		
<b><i>Text Types and Purposes</i></b>		
<p><b>1.</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 3:</b> 37H, 41B, 59E, 63B, 65I, 67H, 69B, 77D, 79A, 81A–81B, 81K <b>UNIT 4:</b> 101A, 143A–143E <b>UNIT 5:</b> 98L, 129D, 155C, 155Q, 157B–158/159, 159I <b>UNIT 6:</b> 35N</p>
<p><b>2.</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>W2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details.</p>	<p><b>UNIT 2:</b> 7H, 11B, 27D, 33B, 35I, 67H, 69B, 77C, 77D, 79A, 81A, 81B, 81K, 99D <b>UNIT 3:</b> 63A <b>UNIT 4:</b> 69D, 77C, 77Q, 79A, 81A, 81K, 113D, 133C, 133Q, 135B–135C, 137I <b>UNIT 5:</b> 55D, 75C, 75Q, 79B, 81I, 85D, 93C, 93Q, 95A, 97A, 97B, 97K, 165A–165G <b>UNIT 6:</b> 9D, 35C, 35Q, 39B, 41I, 45D, 75C, 75Q, 79B, 81I, 85D, 93C, 97A, 101D, 129C, 129Q, 133B, 135I, 173A–173E</p>
<p><b>3.</b> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>W2.1 Write brief narratives (e.g., fictional, autobiographical) describing an experience.</p>	<p><b>UNIT 1:</b> 7H, 11B, 25E, 27D, 31B, 33I, 35H, 39B, 53E, 59B, 61I, 107H, 111B, 127D, 129B, 131I, 137A–137E <b>UNIT 2:</b> 83H, 87B, 105D, 105E, 109B, 111I, 113H, 141I, 117B, 135E, 139C, 147A–147F <b>UNIT 3:</b> 7H, 11B, 29E, 33B, 35I <b>UNIT 4:</b> 9D, 29C, 29Q, 33B, 35I, 39D, 59C, 59Q, 63B, 65I, 85D, 101C, 101Q, 107B, 109I <b>UNIT 6:</b> 139D, 163C, 163Q, 165B, 167I</p>
<b><i>Production and Distribution of Writing</i></b>		
<p><b>4.</b> (Begins in grade 2.)</p>	<p>(Begins in grade 2.)</p>	<p>(Begins in grade 2.)</p>
<p><b>5.</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>W1.2 Use descriptive words when writing.</p>	<p><b>UNIT 1:</b> 31B, 59B, 77B, 103B, 129B, 137D, 137E <b>UNIT 2:</b> 33B, 63B, 81B, 109B, 139C, 147B, 147D, 147E <b>UNIT 3:</b> 33B, 63B, 81B, 113B, 145B, 153B, 153D, 153E <b>UNIT 4:</b> 33B, 63B, 81B, 107B, 135B, 143B, 143D, 143E <b>UNIT 5:</b> 49B, 79B, 97B, 123B, 157B, 165B, 165D, 165E <b>UNIT 6:</b> 39B, 79B, 97B,</p>

		133B, 165B, 173B, 173D, 173E
<b>6.</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 137I <b>UNIT 2:</b> 147I <b>UNIT 3:</b> 153I <b>UNIT 4:</b> 143I <b>UNIT 5:</b> 165I <b>UNIT 6:</b> 173I
<b><i>Research to Build Knowledge</i></b>		
<b>7.</b> Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> xvi, 31A, 59A, 137K <b>UNIT 2:</b> xvi, 139A, 147K <b>UNIT 3:</b> xvi, 153K <b>UNIT 4:</b> xvi, 33A, 143K <b>UNIT 5:</b> xvi, 49A, 79A, 123A, 165K <b>UNIT 6:</b> xvi, 39A, 79A, 133A, 173K
<b>8.</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> xvi, 103A, 137K <b>UNIT 2:</b> xvi, 63A, 109A, 147K <b>UNIT 3:</b> xvi, 63A, 113A, 153K <b>UNIT 4:</b> xvi, 33A, 63A, 143K <b>UNIT 5:</b> xvi, 49A, 79A, 123A, 165K <b>UNIT 6:</b> xvi, 79A, 173K
<b>9.</b> (No standards for Grade 1; Begins in Grade 4.)	(Begins in Grade 4)	(Begins in Grade 4)
<b><i>Range of Writing</i></b>		
<b>10.</b> (Begins in Grade 2.)	(Begins in Grade 2)	(Begins in Grade 2)

## College and Career Readiness Anchor Standards for Speaking and Listening

### *Comprehension and Collaboration*

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

### *Presentation of Knowledge and Ideas*

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

## Speaking and Listening Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 1 students:</b>		
<i>Comprehension and Collaboration</i>		
1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	LS1.1 Listen attentively. LS1.4 Stay on the topic when speaking. LS2.2 Retell stories using basic story grammar and relating the sequence of story events by answering <i>who, what, when, where, why, and how</i> questions.	<b>UNIT 1:</b> 33LL, 61LL, 77L, 77NN, 105J, 105LL, 131J, 131LL <b>UNIT 2:</b> 35J, 35LL, 65J, 65LL, 81L, 81NN, 111J, 111LL, 141LL <b>UNIT 3:</b> 35J, 35LL, 65LL, 81NN, 115LL, 147LL <b>UNIT 4:</b> 35LL, 65J, 65LL, 81NN, 109J, 109LL, 137LL, 143K <b>UNIT 5:</b> 51LL, 81LL, 97NN, 125LL, 159LL, 165K <b>UNIT 6:</b> 41LL, 81LL, 97NN, 135LL, 167LL, 173K
a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).		<b>UNIT 1:</b> 33LL, 61LL, 77NN, 105J, 105LL, 131LL <b>UNIT 2:</b> 35J, 35LL, 65J, 65LL, 81L, 81NN, 111J, 111LL, 141LL <b>UNIT 3:</b> 35J, 35LL, 65LL, 81NN, 115 LL, 147LL <b>UNIT 4:</b> 35LL, 65J, 65LL, 81NN, 109LL, 137LL <b>UNIT 5:</b> 51LL, 81LL,

		97NN, 125LL, 159LL UNIT 6: 41LL, 81LL, 97NN, 135LL, 167LL
b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.		UNIT 1: 77L, 131J UNIT 4: 109J, 143K UNIT 5: 165K UNIT 6: 173K
c. Ask questions to clear up any confusion about the topics and texts under discussion.		UNIT 1: 33LL, 61LL, 77NN, 105LL, 131LL UNIT 2: 35LL, 65LL, 81NN, 111LL, 141LL UNIT 3: 35LL, 65LL, 81NN, 115LL, 147LL UNIT 4: 35LL, 65LL, 81NN, 109LL, 137LL UNIT 5: 51LL, 81LL, 97NN, 125LL, 159LL UNIT 6: 41LL, 81LL, 97NN, 135LL, 167LL
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	LS2.2 Retell stories using basic story grammar and relating the sequence of story events by answering <i>who, what, when, where, why, and how</i> questions.	UNIT 1: 7A, 25F, 35A, 53F, 63A, 73E, 79A, 99E, 107A, 127E UNIT 2: 27E, 37A, 57E, 67A, 77E, 83A, 105F, 113A, 135F UNIT 3: 7A, 29F, 37A, 59F, 67A, 77E, 83A, 107E, 117A, 141E UNIT 4: 7A, 29R, 37A, 59R, 67A, 77R, 83A, 101R, 111A, 133R UNIT 5: 7A, 43R, 53A, 75R, 83A, 93R, 99A, 117R, 127A, 155R UNIT 6: 7A, 35R, 43A, 75R, 83A, 93R, 99A, 129R, 137A, 163R
a. Give, restate, and follow simple two-step directions.		UNIT 1: S15, 31A, 131MM UNIT 2: 139A, 141MM UNIT 3: 77, 147MM UNIT 4: 137MM UNIT 5: 79A, 81J, 159MM UNIT 6: 75Q, 129Q, 135J, 167MM
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	LS1.2 Ask questions for clarification and understanding.	UNIT 1: 33J, 61J, 105J, 131J UNIT 2: 65J, 81L, 111J, 141J, 147K UNIT 3: 35J, 65J, 81L, 147J, 153K UNIT 4: 35J, 65J, 81L, 109J, 137J, 143K UNIT 5: 51J, 81J, 97L, 125J, 159J, 165K UNIT 6: 41J, 81J, 135J, 167J, 173K
<b>Presentation of Knowledge and Ideas</b>		
4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	LS1.2 Ask questions for clarification and understanding.	UNIT 1: 105J UNIT 2: 35J, 81L, 111J UNIT 3: 35J, 65J, 81L, 115J, 147J UNIT 4: 35J, 65J, 109J, 137J UNIT 5: 51J, 81J, 125J UNIT 6: 41J
a. Memorize and recite poems, rhymes, and songs with expression.		UNIT 1: 6L, 33Z, 33DD, 34L, 61Z, 61DD, 62L, 77BB, 77FF, 78L, 105Z, 105DD, 106L, 127E,

		131Z, 131DD <b>UNIT 2:</b> 6L, 33A, 35Z, 35DD, 36L, 65Z, 65DD, 66L, 82L, 111Z, 111DD, 112L, 141J, 141Z, 141DD <b>UNIT 3:</b> 6L, 35Z, 35DD, 36L, 66L, 115Z, 116L, 145A <b>UNIT 4:</b> 6L, 36L, 65Z, 65DD, 66L, 82L, 109Z, 109DD, 110L, 135A <b>UNIT 5:</b> 6L, 52L, 82L, 93S, 97BB, 97FF, 98L, 126L, 157A, 159Z, 159DD <b>UNIT 6:</b> 6L, 42L, 82L, 97BB, 97FF, 98L, 136L
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 33J, 77L, 105J, 137K <b>UNIT 2:</b> 35J, 65J, 81L, 111J, 147K <b>UNIT 3:</b> 81L, 147J, 153K <b>UNIT 4:</b> 35J, 109J, 137J, 143K <b>UNIT 5:</b> 125J, 165K <b>UNIT 6:</b> 41J, 81J, 97L, 167J, 173K
6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on pages 16-18 for specific expectations.)	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 77OO, 105MM, 105J <b>UNIT 2:</b> 35J, 81OO, 111J, 111MM, 141J <b>UNIT 3:</b> 81OO, 115MM, 147J <b>UNIT 4:</b> 65J, 65MM, 81OO, 101N, 109J <b>UNIT 5:</b> 125MM <b>UNIT 6:</b> 135MM

<b>College and Career Readiness Anchor Standards for Language</b>	
<b>Conventions of Standard English</b>	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>Knowledge of Language</b>	
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.	
<b>Vocabulary Acquisition and Use</b>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

## Language Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Grade 1 students:</b>		
<b>Conventions of Standard English</b>		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	W1.3 Print legibly and space letters, words, and sentences appropriately.(implied) WC1.2 Identify and correctly use singular and plural nouns. WC1.3 Identify and correctly use contractions (e.g., <i>isn't</i> , <i>aren't</i> , <i>can't</i> , <i>won't</i> ) and singular possessive pronouns (e.g., <i>my/ mine</i> , <i>his/ her</i> , <i>hers</i> , <i>your/s</i> ) in writing and speaking. WC1.4 Distinguish between declarative, exclamatory, and interrogative sentences.	<b>UNIT 1:</b> S9, S39, S69, 7D, 7G, 11A, 25B, 27B, 31B, 33A, 33B, 35D, 35G, 35H, 39A, 61E, 61F, 61H, 63D, 63G, 65A, 73A, 77A, 77G, 77J, 79D, 79G, 83A, 83F, 99B, 99C, 103B, 105E, 105H, 105I, 107D, 107G, 111A, 127B, 127D, 129B, 131E, 131I <b>UNIT 2:</b> 7D, 7G, 11A, 27B, 33B, 34/35, 35H, 35J, 37D, 37G, 40/41, 41A, 41B, 57B, 57D, 63B, 65A, 65B, 65E, 65H, 65J, 67D, 67G, 67H, 69A, 69B, 69C, 77A, 81A, 81B, 81G, 81J, 83D, 83G, 87A, 105B, 105C, 109B, 111A, 111E, 111F, 111H, 111I, 113D, 141A, 141E, 141F, 141H, 141I, 147E <b>UNIT</b>

		<p><b>3:</b> 7D, 29C, 29D, 35E, 35H, 37D, 37G, 41A, 59B, 59D, 63B, 65E, 65H, 67G, 69A, 67D, 77A, 81A, 81G, 81J, 81K, 82L, 83D, 83G, 87A, 107B, 113B, 115E, 115H, 117D, 120/121, 147A, 147E <b>UNIT 4:</b> 7D, 9C, 29B, 29O, 33B, 35E, 35H, 37D, 39C, 39D, 59O, 59B, 59O, 63B, 65E, 65H, 67D, 69C, 77B, 77P, 81G, 81J, 83D, 85C, 101B, 101C, 101O, 107B, 109E, 111D, 133G, 133L, 137E, 137I, 143D, T3 <b>UNIT 5:</b> 7D, 9C, 43B, 43O, 49B, 50/51, 51E, 51H, 51J, 53D, 55C, 75B, 75O, 79B, 80/81, 81E, 81H, 83D, 97G, 99D, 101C, 117B, 117O, 123B, 125E, 125H, 127D, 129C, 155B, 155O, 157B, 159A, 159E, 159H, 159I <b>UNIT 6:</b> 7D, 35C, 35G, 35Q, 41E, 41I, 43D, 45C, 75B, 75G, 75O, 75Q, 79B, 81H, 83D, 85C, 85D, 93B, 93P, 93Q, 97A, 97G, 97J, 97L, 99D, 101C, 129B, 129O, 129Q, 133B, 135E, 135H, 137D, 139C, 163B, 163O, 165B, 167E, 167H, 173D</p>
a. Print all upper- and lowercase letters.	WC1.3 (implied)	<p><b>UNIT 1:</b> S9, S39, S69, 7D, 33E, 35D, 61E, 63D, 77G, 79D, 105E, 107D, 131E <b>UNIT 2:</b> 7D, 37D, 65E, 67D, 81G, 83D, 111E, 113D, 141E <b>UNIT 3:</b> 7D, 35E, 37D, 65E, 67D, 81G, 83D, 115E, 117D, 147E <b>UNIT 4:</b> 7D, 35E, 37D, 65E, 67D, 81G, 83D, 109E, 111D, 137E <b>UNIT 5:</b> 7D, 51E, 53D, 81E, 83D, 97G, 99D, 125E, 127D, 159E <b>UNIT 6:</b> 7D, 41E, 43D, 83D, 97G, 97L, 99D, 135E, 137D, 167E</p>
b. Use common, proper, and possessive nouns.	WC1.2	<p><b>UNIT 1:</b> 83F <b>UNIT 2:</b> 7G, 11A, 27B, 33B, 34/35, 35H, 37G, 41A, 57B, 63B, 65H, 83G, 87A, 105B, 105C, 109B, 111H, 141H <b>UNIT 3:</b> 81J <b>UNIT 4:</b> 29O, 35H, 77P, 81J <b>UNIT 5:</b> 43O, 51H <b>UNIT 6:</b> 35G</p>
c. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	WC1.2	<p><b>UNIT 1:</b> 7G, 11A, 27B, 33B, 35H <b>UNIT 2:</b> 7G, 11A, 27B, 33B, 35H, 37G, 41A, 57B, 63B, 65H, 67G, 69A, 77A, 81A, 81J <b>UNIT 3:</b> 83G, 87A, 107B, 113B, 115H <b>UNIT 4:</b></p>



<p><b>d.</b> Use personal (<b>subject, object</b>), possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).</p>	<p>WC1.3</p>	<p>39C, 59B, 59O, 63B, 65H <b>UNIT 6:</b> 35Q, 45C, 75B, 75G, 75O, 75Q, 79B, 81H, 85C, 85D, 93B, 93P, 93Q, 97A, 97J, 101C, 129B, 129O, 133B, 173D</p>
<p><b>e.</b> Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 3:</b> 37G, 41A, 59B, 63B, 65H, 67G, 69A, 77A, 81A, 81J, 83G, 87A, 107B, 113B, 115H <b>UNIT 4:</b> 39D, 69C, 77B, 77P, 85C, 101B, 101O, 107B, 133G</p>
<p><b>f.</b> Use frequently occurring adjectives.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 4:</b> T3 <b>UNIT 5:</b> 9C, 43B, 43O, 49B, 50/51, 51H, 51J, 55C, 75B, 75O, 79B, 80/81, 81H, 101C, 117B, 117O, 123B, 125H, 129C, 155B, 155O, 157B, 159H <b>UNIT 6:</b> 129Q</p>
<p><b>g.</b> Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 6:</b> 139C, 163B, 163O, 165B, 167H</p>
<p><b>h.</b> Use determiners (e.g., articles, demonstratives).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 5:</b> 129C, 155B, 155O, 157B, 159H</p>
<p><b>i.</b> Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 2:</b> 69C</p>
<p><b>j.</b> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>WC1.4</p>	<p><b>UNIT 1:</b> 11A, 25B, 31B, 33A, 35G, 39A, 61F, 61H, 63G, 65A, 73A, 77A, 77J, 79G, 83A, 99B, 99C, 103B, 105H, 105I, 107G, 111A, 127B, 127D, 129B, 131I, <b>UNIT 2:</b> 7G, 35J, 40/41, 41B, 57D, 63B, 65A, 65B, 65J, 67H, 69B, 81B, 111A, 111F, 111I, 141A, 141F, 141I, 147E <b>UNIT 3:</b> 29C, 29D, 35H, 59D, 69A, 81K, 82L, 120/121, 147A <b>UNIT 4:</b> 9C, 29B, 29O, 33B, 35H, 39C, 59O, 59B, 63B, 65H, 69C, 77B, 77P, 81J, 101C, 107B, 133L, 137I, 143D <b>UNIT 5:</b> 9C, 43B, 43O, 49B, 51H, 81H, 159A, 159I <b>UNIT 6:</b> 35C, 41I, 45C, 75B, 75O, 75Q, 79B, 81H, 93P, 93Q, 97A, 97J, 101C, 129B, 129O, 133B, 135H, 139C, 163B, 163O, 165B, 167H</p>
<p><b>2.</b> Demonstrate command of the conventions of</p>	<p>WC1.7 Capitalize the first word of a sentence,</p>	<p><b>UNIT 1:</b> S90, 7E, 35E, 53C, 59B, 63E, 77J, 79E,</p>

<p>standard English capitalization, punctuation, and spelling when writing.</p>	<p>names of people, and the pronoun <i>I</i>. WC1.5 Use a period, exclamation point, or question mark at the end of sentences. WC1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.</p>	<p>99B, 105H, 107E, 127B <b>UNIT 2:</b> 7E, 37E, 57B, 65H, 67E, 81J, 83E, 83G, 83M, 87A, 87G, 105B, 105C, 105J, 109B, 110/111, 111E, 111H, 111Y, 113E, 113G, 117A, 135B, 139B, 139C, 140/141, 141H, 147E <b>UNIT 3:</b> 7E, 29C, 35H, 37E, 67E, 67M, 69G, 77B, 77I, 81G, 81J, 83E, 83M, 87G, 107B, 107I, 115E, 117E, 117M, 121G, 141I, 147E <b>UNIT 4:</b> 7E, 9I, 29H, 29O, 29V, 33B, 34/35, 35E, 35H, 37E, 59H, 59V, 65E, 67E, 77P, 77V, 81G, 81J, 83E, 85I, 101H, 101O, 101V, 109E, 109H, 111E, 133V, 137E <b>UNIT 5:</b> 7E, 43H, 43O, 43V, 51E, 51H, 53E, 75H, 75O, 81H, 83E, 93H, 99E, 117H, 127E, 155H, 155O, 159H <b>UNIT 6:</b> 7E, 35H, 41H, 43E, 45I, 75H, 83E, 93P, 97J, 99E, 129H, 137E, 163H, 173D, 173F</p>
<p><b>a.</b> Capitalize dates and names of people.</p>	<p>WC1.7 (places and dates not in CA ELA Standards (but is in CA Treasures =&gt;))</p>	<p><b>UNIT 2:</b> 83G, 87A, 105B, 105C, 109B, 110/111, 111H, 113G, 117A, 135B, 139B, 139C, 140/141, 141H, 147E <b>UNIT 3:</b> 77B, 81J <b>UNIT 4:</b> 29O, 33B, 34/35, 35H, 77P, 81J <b>UNIT 5:</b> 43O, 51H, 155O, 159H</p>
<p><b>b.</b> Use end punctuation for sentences.</p>	<p>WC1.5</p>	<p><b>UNIT 1:</b> S90, 53C, 59B, 77J, 99B, 105H, 127B <b>UNIT 2:</b> 57B, 65H, 81J <b>UNIT 3:</b> 29C, 35H, 107B <b>UNIT 5:</b> 75O, 81H <b>UNIT 6:</b> 41H</p>
<p><b>c.</b> Use commas in dates and to separate single words in a series.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 4:</b> 101O, 109H <b>UNIT 6:</b> 93P, 97J, 173D, 173F</p>
<p><b>d.</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>WC1.8</p>	<p><b>UNIT 2:</b> 83E, 83M, 87G, 105J, 111E, 111Y <b>UNIT 3:</b> 67E, 67M, 69G, 77I, 81G, 83E, 83M, 87G, 107I, 115E, 117E, 117M, 121G, 141I, 147E <b>UNIT 4:</b> 7E, 9I, 29H, 29V, 35E, 37E, 59H, 59V, 65E, 67E, 77V, 81G, 83E, 85I, 101H, 101V, 109E, 111E, 133V, 137E <b>UNIT 5:</b> 7E, 43H, 43V, 51E, 53E, 75H, 83E, 93H, 99E, 117H, 127E, 155H <b>UNIT 6:</b> 7E, 35H, 43E, 45I, 75H, 99E, 129H, 163H</p>

e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	WC1.8	<b>UNIT 1:</b> 7E, 35E, 63E, 79E, 107E <b>UNIT 2:</b> 7E, 37E, 67E, 83E, 113E <b>UNIT 3:</b> 7E, 37E, 67E, 83E, 117E <b>UNIT 4:</b> 7E, 37E, 67E, 111E <b>UNIT 5:</b> 7E, 53E, 83E, 99E, 127E <b>UNIT 6:</b> 7E, 43E, 83E, 99E, 137E
<b>3.</b> (Begins in grade 2)	(Begins in grade 2)	(Begins in grade 2)
<b>Vocabulary Acquisition and Use</b>		
<b>4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	R2.4 Use context to resolve ambiguities about word and sentence meanings.	<b>UNIT 1:</b> 77J, 124/125 <b>UNIT 3:</b> 16/17, 67G, 69A, 77A, 81A, 81J <b>UNIT 4:</b> 29G, 35CC, 44/45, 59J, 101G, 101J, 118/119, 133G, 133J <b>UNIT 5:</b> 43G, 66/67, 75B, 75J, 101H, 106/107, 110/111, 117J, 129H, 142/143, 155G, 155J <b>UNIT 6:</b> 75J, 81CC, 88/89, 129J, 152/153, 163J
<b>a.</b> Use sentence-level context as a clue to the meaning of a word or phrase.	R2.4	<b>UNIT 1:</b> 77J, 124/125 <b>UNIT 4:</b> 44/45, 59J, 118/119, 133J <b>UNIT 5:</b> 66/67, 106/107, 142/143, 155J <b>UNIT 6:</b> 75J, 88/89, 129J, 152/153, 163J
<b>b.</b> Use frequently occurring affixes as a clue to the meaning of a word.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 77J, 124/125 <b>UNIT 4:</b> 44/45, 59J, 118/119, 133J <b>UNIT 5:</b> 66/67, 106/107, 142/143, 155J <b>UNIT 6:</b> 75J, 88/89, 129J, 152/153, 163J
<b>c.</b> Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks, looked, looking</i> ).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 3:</b> 67G, 69A, 77A, 81A, 81J <b>UNIT 4:</b> 101J, 133G <b>UNIT 5:</b> 75J, 110/111, 117J
<b>5.</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	R1.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).	<b>UNIT 1:</b> 7I, 25F, 35I, 53F, 63I, 73E, 79I, 99E, 99K, 107I, 127E <b>UNIT 2:</b> 7I, 27E, 37I, 57E, 67I, 77E, 83I, 105F, 113I, 135F <b>UNIT 3:</b> 7I, 29F, 37I, 59F, 62/63, 67I, 77E, 83I, 87I, 117I, 141E <b>UNIT 4:</b> 9E, 29R, 59R, 59X, 69E, 77R, 85E, 101R, 113E, 133R <b>UNIT 5:</b> 9E, 43R, 55E, 75R, 85E, 93B, 93R, 101C, 101E, 117B, 117R, 123B, 129E, 155O, 155R, 159H <b>UNIT 6:</b> 9E, 35R, 45E, 75R, 85E, 93R, 101E, 129R, 139E, 163R
<b>a.</b> Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	R1.17	<b>UNIT 1:</b> 99K <b>UNIT 3:</b> 62/63 <b>UNIT 4:</b> 59X <b>UNIT 5:</b> 93B, 101C, 117B, 123B, 155O, 159H

<p><b>b.</b> Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).</p>	<p>R1.17</p>	<p>Lessons to address this standard are being developed and will be available online.</p>
<p><b>c.</b> Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> 7I, 25F, 35I, 53F, 63I, 73E, 79I, 99E, 107I, 127E <b>UNIT 2:</b> 7I, 27E, 37I, 57E, 67I, 77E, 83I, 105F, 113I, 135F <b>UNIT 3:</b> 7I, 29F, 37I, 59F, 67I, 77E, 83I, 87I, 117I, 141E <b>UNIT 4:</b> 9E, 29R, 59R, 69E, 77R, 85E, 101R, 113E, 133R <b>UNIT 5:</b> 9E, 43R, 55E, 75R, 85E, 93R, 101E, 117R, 129E, 155R <b>UNIT 6:</b> 9E, 35R, 45E, 75R, 85E, 93R, 101E, 129R, 139E, 163R</p>
<p><b>d.</b> Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p>Lessons to address this standard are being developed and will be available online.</p>
<p><b>6.</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibbles because she nibbles too much because she likes that</i>).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), also included in Criteria.</p>	<p><b>UNIT 1:</b> S58, 7I, 11C, 25F, 35I, 39C, 53F, 63I, 65C, 73E, 79I, 83C, 99E, 107I, 111C, 112/113, 127E <b>UNIT 2:</b> 7I, 11C, 12/13, 27E, 30/31, 37I, 41C, 42/43, 57E, 67I, 69C, 70/71, 77E, 83I, 87C, 88/89, 105F, 113I, 117C, 118/119, 135F <b>UNIT 3:</b> 7I, 11C, 12/13, 29F, 37I, 41C, 42/43, 59F, 67I, 69C, 70/71, 77E, 83I, 87I, 88/89, 110/111, 117I, 121C, 122/123, 141E <b>UNIT 4:</b> 9E, 9L, 29D, 29R, 29X, 30/31, 59D, 59R, 59X, 60/61, 69E, 69K, 77D, 77R, 85E, 85L, 101D, 101R, 102/103, 113E, 113L, 133D, 133R <b>UNIT 5:</b> 9E, 9K, 43D, 43R, 44/45, 55E, 55L, 75D, 75R, 75X, 76/77, 85E, 85K, 93D, 93R, 101E, 101L, 117D, 117R, 129E, 129K, 155D, 155R, 155Y <b>UNIT 6:</b> 9E, 35D, 35R, 36/37, 45E, 45K, 75I, 75R, 76/77, 85E, 85K, 93D, 93R, 101E, 101L, 129D, 129R, 130/131, 139E, 139L, 163D, 163R, 164/165</p>