

Unit 1

# Long time no see



## Likes and dislikes

When you meet an old friend, what do you like to talk about? Look at the topics below and put checks (✓) in the boxes.

Topic	Like	Not sure	Don't like
Where you live			
Your family/romantic life			
Your job			
How much money you make			
Your friend's appearance			
Friends you both know			

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 Share your likes and dislikes with other people like you.

## Words and phrases

Check the meaning of these words and phrases. Then use them to do the activities on the next page.

- |         |               |            |           |           |
|---------|---------------|------------|-----------|-----------|
| age     | death         | haircut    | lost      | special   |
| anyone  | fiancé(e)     | house      | new baby  | spoken    |
| at home | full-time job | illness    | promotion | surgery   |
| birth   | grad school   | kids       | propose   | traveling |
| college | graduate      | live       | remember  | weight    |
| dating  | grown-up      | look great | see       | worn-out  |

## Match it

Match the word on the left with the meaning on the right. Write the letter on the line. Then check your answers with a partner.

- |                    |   |
|--------------------|---|
| 1. _____ fiancé(e) | a) the end of life                      |
| 2. _____ kids      | b) when the body or mind is not well    |
| 3. _____ grown-up  | c) someone who is engaged to be married |
| 4. _____ death     | d) not normal or usual                  |
| 5. _____ special   | e) children                             |
| 6. _____ ill       | f) not childish                         |

## Fill it in

Use the words and phrases on page 7 to complete the sentences. Then check your answers with a partner.

- I have been \_\_\_\_\_ in the same apartment for five years.
- Do you \_\_\_\_\_ that guy I was with? He \_\_\_\_\_ to me on New Year's Eve!
- Sarah was hoping for a \_\_\_\_\_, but her company had a bad year.
- I was hired as a part-time worker, but once I \_\_\_\_\_ they have promised to give me a \_\_\_\_\_.
- John has really been \_\_\_\_\_ a lot for his work.
- You are \_\_\_\_\_! That new \_\_\_\_\_ really suits you.
- My brother has a \_\_\_\_\_, and his wife is trying hard to exercise.
- Max is working \_\_\_\_\_ this month because he had knee \_\_\_\_\_.

## Put it together

Draw a line to put the sentences together.

- |   |                                       |
|---|---------------------------------------|
| 1. Tell me,                               | why don't you come over to my house?  |
| 2. I don't really like change. I've lived | with Britney at all since graduation. |
| 3. I want to teach at a college level, so | in the same city since birth.         |
| 4. When you have some time,               | are you seeing anyone special?        |
| 5. I haven't spoken                       | I am applying to grad school.         |



Listen to check your answers.



## Conversation questions

How have you been?  
 What have you been doing?  
 How long has it been?



Practice asking and answering the questions above with different partners.



## Watch out!

Be careful not to make these common mistakes.

**X**  
~~I have been doing working.~~  
~~I got baby girl/boy.~~  
~~You look same.~~

**✓**  
 I have been working.  
 I have a baby now, a little girl/boy.  
 You look the same. / You haven't changed a bit.

Practice saying these out loud so you can remember them!



## Language point

**Forms of be:**      am/is/are      was/were      has/have been

I **am** working part-time.

We **were** in the same class at high school.

He **has been** working at a big company since last year.

## PRACTICE

Write the correct form of the verb *be* on the lines below.

- We \_\_\_\_\_ going to have a baby next month.
- My daughter \_\_\_\_\_ in 4th grade.
- Her boyfriend \_\_\_\_\_ in a band for two years.
- They \_\_\_\_\_ traveling in Southeast Asia since March.
- My parents \_\_\_\_\_ very pleased when I graduated.



# Conversation strategies

## Getting someone's attention

Use the expression below to begin talking with someone. It's a polite way to get their attention.

**Excuse me . . .**

*Excuse me, aren't you Jane?*

*Yes, I am. Do we know each other?*

**PRACTICE**

With a partner, use *Excuse me* to get someone's attention. Then practice these questions and responses.

**Question**

1. Don't I know you?
2. Aren't you . . . ?
3. Haven't we met before?

**Response**

- Um, I'm not sure
- Yes, I am.
- Yes, I think so.



Use *Pardon me?* if you want your partner to repeat something.

## Starting a "catch-up" conversation

Use the expressions below to begin a conversation to catch up on an old friend's life.

**Wow, long time no see!**

**It's been a while. It's been a long time. It's been ages.**

**How are things? How have you been?**

*Jane! Oh my gosh, long time no see! How have you been?*

*Great. I've been traveling around the world.*

**PRACTICE**

Look at the list of topics below. Match them to the sentences on the right.

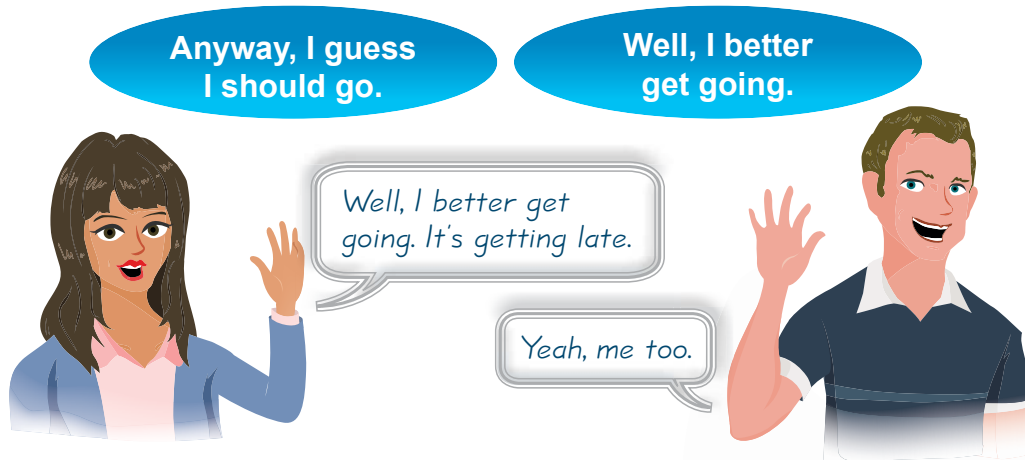
- Appearance  
 Job  
 Relationships  
 Where

- I'm living in Tokyo.  
 I'm married now, and we have two kids.  
 These days, I'm working for Google.  
 You haven't changed a bit! You look great!

Now practice short catch-up conversations using the sentences and expressions above.

## Pre-closing a conversation

Use these phrases to show that you're ready to end a conversation.



### PRACTICE

Fill in the blanks with your own sentences. Then practice saying them with a partner.

I've really got to . . .

1. get home. Time to cook dinner!
2. go to work. \_\_\_\_\_
3. meet someone. \_\_\_\_\_
4. catch a train. \_\_\_\_\_



Remember to say *How about you?* if you want to ask your partner the question they asked you.

## Closing a conversation

These are some useful phrases to close your conversation.



### PRACTICE





Work with a partner. Use all the strategies on pages 10 and 11 to practice a complete conversation.



## Conversation listening

### A First listening

Listen to the conversations. Is the main speaker married, single, or divorced? How many children do they have? Put checks (✓) in the boxes and write on the lines.

- |    |   |   |    |  |   |
|----|---|---|----|--|---|
| 1. |    | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children | 3. |    | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children |
| 2. |  | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children | 4. |  | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children |

### B Second listening

What other information do the speakers give about themselves? Read the statements below. Write T if they are true and F if they are false.

- |    |   |       |
|----|---|-------|
| 1. | a) They used to work together.                                  | _____ |
|    | b) She hasn't changed her appearance.                           | _____ |
| 2. | a) He loves his job at Auto Zone.                               | _____ |
|    | b) He has been working weekends for 10 years.                   | _____ |
| 3. | a) They lived in the same neighborhood when they were children. | _____ |
|    | b) He exercises for 30 minutes a day.                           | _____ |
| 4. | a) They knew each other in high school.                         | _____ |
|    | b) She is working for a training company.                       | _____ |

### C Noticing the conversation strategies

Listen for the pre-closing phrases. What reasons do the speakers give for ending the conversation? Number the reasons in the order you hear them. One is not used.

- \_\_\_\_\_ meeting someone
- \_\_\_\_\_ not being late for work
- \_\_\_\_\_ going home for dinner
- \_\_\_\_\_ going to the gym
- \_\_\_\_\_ catching a train



### Get ready!

Organize your questions, answers, and vocabulary here to get ready for your *Long time no see* conversation.

Words to use

Questions to ask

Things to say



### Do it!

Practice some timed conversations with partners. When you hear something good, write it on this page after your conversation so you can remember it!

Noticing my partner's English

.....

.....

.....

.....

.....

.....



## Real conversations

### A Listening

Listen to three short conversations between old friends meeting again after several years. Are the speakers married or not? Circle Y for Yes or N for No. How many children do they say they have? Write on the lines.

	Married?	Children?
Conversation 1	Y / N	_____
Conversation 2	Y / N	_____
Conversation 3	Y / N	_____

### B Vocabulary

Listen again. Match the information with each conversation. Write the number of the conversation on the lines below.

	Conversation
a) got married young	_____
b) has her own company	_____
c) live nearby each other	_____
d) looks the same as before	_____
e) loves children	_____
f) is a student	_____



## Thinking about . . .

### What people really think

How interested are we in others' lives, and how honest are we about our own? Read the statements below. Write A if you agree and D if you disagree.

- \_\_\_\_\_ When people ask you about your life, they're just being polite. They're not really interested.
- \_\_\_\_\_ Success means having a steady, high-paying job, a family, and a nice home.
- \_\_\_\_\_ It's natural for people to compare their status or appearance with others.
- \_\_\_\_\_ People often exaggerate or lie about their lives in "Long time no see" situations.
- \_\_\_\_\_ It's impolite to ask someone why they're not married or why they don't have children.

### PRACTICE

Share your opinions with your partner.

*I think a high-status job is one of the best things to have.*

*Really? I think having a family matters most.*

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