

Name \_\_\_\_\_

## Selection Comprehension

► Choose the best answer for each question.

1. What is “Ruby the Copycat” MOST LIKE?  
 (A) a fable  
 (B) a fairy tale  
 (C) realistic fiction  
 (D) poetry
2. Why does Ruby say that she was a flower girl at her sister’s wedding?  
 (F) She wants to be just like Angela.  
 (G) She is playing a game with Angela.  
 (H) She knows her teacher likes weddings.  
 (I) She is excited that she was in a wedding.
3. On Monday, Ruby’s first day in class, how is Ruby different after she comes back from lunch?  
 (A) She has on a sweater with daisies.  
 (B) She is wearing a red bow in her hair.  
 (C) She is wearing a hand-painted T-shirt.  
 (D) She has on a red-and-lavender striped dress.
4. What is Ruby’s BIGGEST problem in this story?  
 (F) She tries to be like other people.  
 (G) She does not like other people.  
 (H) She never gets to have fun.  
 (I) She is not good at reading.

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5. What happens JUST AFTER Angela writes a note to Ruby on Friday afternoon?
- (A) Ruby tiptoes to an empty desk.
  - (B) Angela changes into a black dress.
  - (C) The class cheers and claps their hands.
  - (D) Miss Hart sends everyone home but Ruby.
6. What is the MOST important lesson Ruby learns in this story?
- (F) A true friend keeps your secrets.
  - (G) It is important to just be yourself.
  - (H) Time passes quickly if you are busy.
  - (I) If you help others, they will help you.
7. What does Ruby do especially well?
- (A) draw
  - (B) write
  - (C) sing
  - (D) hop
8. How does Ruby MOST LIKELY feel at the end of the story?
- (F) proud
  - (G) angry
  - (H) foolish
  - (I) thoughtful

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## Written Response (worth two points)

9. Explain how Angela’s feelings toward Ruby change during the story. Use details and information from “Ruby the Copycat” to explain your answer.

**Sample two-point response: At first, Angela is nice to Ruby and likes her. When she sees that Ruby is copying her all the time, she gets mad at Ruby and hurts her feelings. At the end of the story, they are friends again because Ruby stops copying.**

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Weekly  
Lesson Test

.....  
Lesson 1

## Phonics/Spelling: Short Vowels

► Read each word. Then fill in the circle next to the word that has the same vowel sound and completes each sentence.

### 1. tub

The \_\_\_\_\_ is hungry.

- (A) dog
- (B) jug
- (C) cat
- (D) pup

### 2. fresh

There is a fish in our \_\_\_\_\_.

- (F) net
- (G) cast
- (H) read
- (I) brush

### 3. magnet

Wear your \_\_\_\_\_.

- (A) candle
- (B) socks
- (C) hat
- (D) mittens

### 4. kitten

Did you \_\_\_\_\_ the game?

- (F) tag
- (G) win
- (H) lime
- (I) stomp

**Focus Skill: Characters and Setting**

- Read the passage. Then choose the best answer for each question.

**The Sand Worm**

The Hernandez family was enjoying a day at the beach. It was almost time to go home. The sun was setting, and its light made the ocean shine. Anna's brother, George, showed her the shells he had found. He looked at her sand sculpture.

"Wow!" he said, "That looks just like a crocodile!"

"That's right," Anna said, grinning. "I wanted to make a scary sand crocodile going into the ocean."

As the children talked, the waves came closer and closer to the sand crocodile.

"Oh, no!" said Anna.

*Crash! Swish!* A wave washed away the crocodile's long mouth. *Crash! Swish!* Another wave washed away the crocodile's front legs. Soon only its tail was left.

"I'm so sorry," said George.

"It's okay," said Anna, laughing. "Now it looks like a funny worm going into the ocean!"

- 
1. What is the setting of the story?
- Ⓐ a lake
  - Ⓑ a beach
  - Ⓒ a river
  - Ⓓ a garden

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Weekly  
Lesson Test

.....  
Lesson 1

2. At what time of day does the story take place?
- F morning
  - G noon
  - H afternoon
  - I midnight
3. Which word describes Anna?
- A cheerful
  - B angry
  - C shy
  - D funny
4. How do you know that George is kind?
- F He collects shells when he goes to the beach.
  - G He is sorry that the waves washed the crocodile away.
  - H He tells funny jokes to make his sister laugh.
  - I He helps Anna make another sand crocodile.

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## Use Alphabetical Order

► Choose the best answer for each question.

- Which word would come first in alphabetical order?  
 (A) slip  
 (B) song  
 (C) sick  
 (D) smell
- Which word would appear on the dictionary page that has the guide words *desk* and *dish* at the top?  
 (F) dig  
 (G) dance  
 (H) drum  
 (I) duck
- Where does the word *trip* belong?  
table    turn    tonight    twelve  
 (A) before *table*  
 (B) between *tonight* and *turn*  
 (C) between *turn* and *twelve*  
 (D) after *twelve*
- What guide words would be at the top of the dictionary page where *pitcher* appears?  
 (F) plant, pond  
 (G) patch, penny  
 (H) phone, place  
 (I) present, puppet

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## Robust Vocabulary

► Choose the word that best completes each sentence.

- I couldn't hear the secret she \_\_\_\_\_ to her friend.  
 (A) modeled  
 (B) gushed  
 (C) murmured  
 (D) recited
- Having the same kind of dog for a pet is a funny \_\_\_\_\_.  
 (F) itinerary  
 (G) coincidence  
 (H) contact  
 (I) enthusiast
- Dogs are known to be \_\_\_\_\_ to their owners.  
 (A) inexplicable  
 (B) pleasant  
 (C) bizarre  
 (D) loyal
- The teacher \_\_\_\_\_ how to solve the math problem.  
 (F) modeled  
 (G) gushed  
 (H) recited  
 (I) murmured
- The weather on warm spring days is very \_\_\_\_\_.  
 (A) loyal  
 (B) chilly  
 (C) bizarre  
 (D) pleasant



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6. We proudly \_\_\_\_\_ the Pledge of Allegiance before the game.
- F imitated
  - G modeled
  - H recited
  - I murmured
7. We \_\_\_\_\_ through the snow to get to the cabin.
- A frustrated
  - B trudged
  - C murmured
  - D imitated
8. The parrot \_\_\_\_\_ my words exactly.
- F squatted
  - G trudged
  - H imitated
  - I gushed
9. Waiting in line makes me feel \_\_\_\_\_.
- A trudged
  - B recited
  - C gushed
  - D frustrated
10. She \_\_\_\_\_, "That kitten is so cute!"
- F gushed
  - G imitated
  - H recited
  - I modeled

## Grammar: Sentences: Statements and Questions

► Choose the best answer for each question.

1. Which sentence is written correctly?

- (A) otters swim very well.
- (B) Are otters mammals
- (C) The otter has brown fur
- (D) An otter eats fish.

2. Which sentence is written correctly?

- (F) Bananas are my favorite fruit.
- (G) That lemon is sour
- (H) Do you like oranges
- (I) there is an apple tree in the yard.

3. Which sentence is a statement?

- (A) Is it snowing?
- (B) I have my coat.
- (C) May I go outside?
- (D) Where is the car.

4. Which sentence is a question?

- (F) Did you clean your room?
- (G) Your room is a mess.
- (H) Put your toys away.
- (I) I will help you.

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## Oral Reading Fluency

Once upon a time there was a greedy dog. Even	10
though he had plenty of food and toys, he always desired	21
more. One afternoon he observed a little puppy chewing	30
on a huge bone.	34
“Give me that bone,” the greedy dog growled. The	43
frightened puppy dropped the bone and scurried away.	51
The greedy dog scooped up the bone and marched on	61
his way.	63
As the greedy dog crossed a bridge over a creek, he	74
glanced over the edge of the bridge and noticed another	84
dog staring up at him from the water. That dog also had	96
a huge bone in his mouth. The greedy dog decided he	107
wanted that bone, too.	111
He bared his teeth and let out a fierce growl. Much	122
to his disbelief, the dog in the water growled back. The	133
greedy dog snapped at the bone in the other dog’s	143
mouth. Plop! The bone in the greedy dog’s mouth fell	153
into the water, and the other dog vanished.	161
“That dog has stolen my bone! ” thought the greedy	170
dog, “I must find him!”	175
Of course, he never did.	180