

# Harmon Genetics!





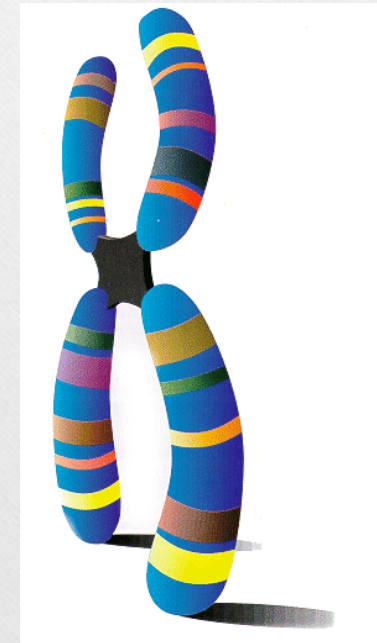
# GENETICS

- Introduction to Genetics and heredity
- Gregor Mendel – a brief bio
- Genetic terminology (glossary)
- Monohybrid crosses
- Patterns of inheritance
- Dihybrid crosses
- Test cross
- Beyond Mendelian Genetics – incomplete dominance



# Introduction to Genetics

- **GENETICS** – branch of biology that deals with heredity and variation of organisms.
- **Chromosomes** carry the hereditary information (genes)
  - Arrangement of nucleotides in DNA
  - DNA → RNA → Proteins





- Chromosomes (and genes) occur in pairs
- **Homologous Chromosomes**
- New combinations of genes occur in sexual reproduction
  - Fertilization of gametes from two parents

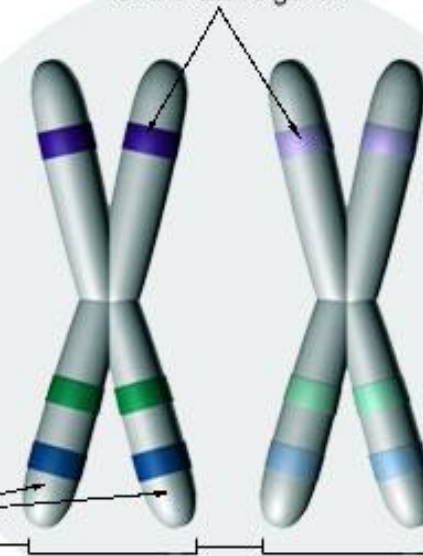
Figure B-11: Homologous Chromosomes

Homologous chromosomes contain DNA that codes for the same genes. In this example, both chromosomes have all the same genes in the same locations (represented with colored strips), but different 'versions' of those genes (represented by the different shades of each color).

Homologous regions code for the same gene.

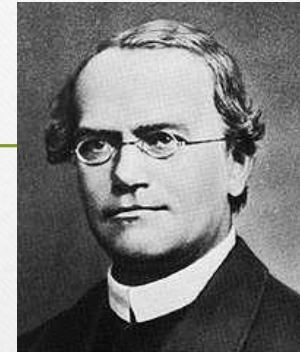


Sister chromatids are exact replicas... but homologous chromosomes are not.



# Gregor Johann Mendel

- Austrian Monk, born in what is now Czech Republic in 1822
- Son of peasant farmer, studied Theology and was ordained priest Order St. Augustine.
- Went to the university of Vienna, where he studied botany and learned the Scientific Method
- Worked with pure lines of peas for eight years
- Prior to Mendel, heredity was regarded as a “blending” process and the offspring were essentially a “dilution” of the different parental characteristics.



Gregor Mendel



# Mendel's peas

- Mendel looked at seven traits or characteristics of pea plants:



Round



Wrinkled



Yellow



Green



Green or yellow unripe pods



Purple or white petals



Inflated or pinched ripe pods



Axial or terminal flowers



Long or short stems

- Mendel was the first biologist to use Mathematics – to explain his results quantitatively.
- Mendel predicted

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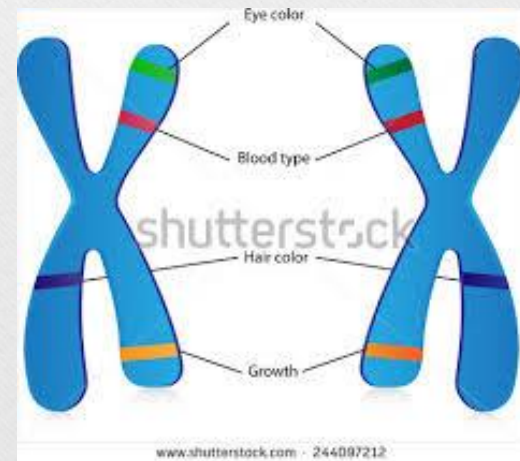
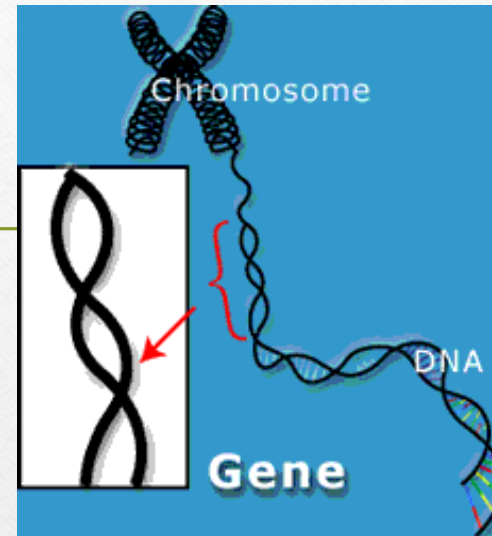
  - The concept of genes
  - That genes occur in pairs
  - That one gene of each pair is present in the gametes





# Genetics terms you need to know:

- **Gene** – a unit of heredity; a section of DNA sequence encoding a single protein
- **Genome** – the entire set of genes in an organism
- **Alleles** – two genes that occupy the same position on homologous chromosomes and that cover the same trait (like ‘flavors’ of a trait).





- **Homozygous** – having identical genes (one from each parent) for a particular characteristic.
  - **Heterozygous** – having two different genes for a particular characteristic.
- 
- **Dominant** – the allele of a gene that masks or suppresses the expression of an alternate allele; the trait appears in the heterozygous condition.
  - **Recessive** – an allele that is masked by a dominant allele; does not appear in the heterozygous condition, only in homozygous.

- **Genotype** – the genetic makeup of an organisms



- **Phenotype** – the physical appearance of an organism (Genotype + environment)

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- **Monohybrid cross:** a genetic cross involving a single pair of genes (one trait); parents differ by a single trait.















- **P** = Parental generation

- **F<sub>1</sub>** = First filial generation; offspring, 1<sup>st</sup> offspring from a genetic cross.

- **F<sub>2</sub>** = Second filial generation of a, offspring of a F1 genetic cross



# 7 Characteristics in Peas

Trait	Stem length	Pod shape	Seed shape	Seed color	Flower position	Flower color	Pod color
Characteristics	 Tall	 Inflated	 Smooth	 Yellow	 Lateral	 Purple	 Green
	 Dwarf	 Constricted	 Wrinkled	 Green	 Terminal	 White	 Yellow

# Monohybrid cross

- Comparison of same trait in different parents
- Crossing two pea plants that differ in stem size, one tall one short

T = allele for Tall

t = allele for dwarf

TT = homozygous tall plant

tt = homozygous dwarf plant

Tt = heterozygous tall plant

TT × tt

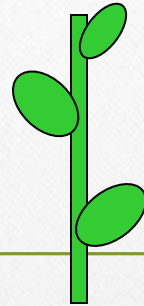


Long or short stems



# Monohybrid cross for stem length:

P = parentals  
true breeding,  
homozygous plants:



$T T \times t t$

(tall)

(dwarf)



F<sub>1</sub> generation  
is heterozygous:

$T t$

(all tall plants)



# Punnett square

- A useful tool for genetic crosses
- For a monohybrid cross, you need a square divided by four....
- Looks like

a window

pane...

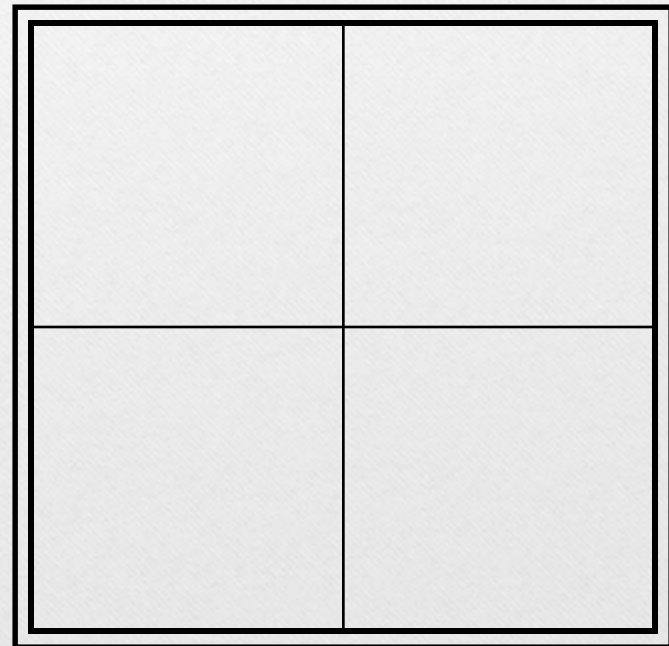
We use the

Punnett square

to predict the

genotypes and phenotypes of

the offspring.





# Using a Punnett Square

## STEPS:

1. determine the genotypes of the parent organisms
2. write down your "cross" (mating)
3. draw a p-square

Parent genotypes:

$TT$  and  $tt$

Cross

$TT \times tt$


# Punnett square

4. "split" the letters of the genotype for each parent & put them "outside" the p-square
5. determine the possible genotypes of the offspring by filling in the p-square
6. summarize results (genotypes & phenotypes of offspring)

**T T** × **t t**

	<b>T</b>	<b>T</b>
<b>t</b>	<b>T t</b>	<b>T t</b>
<b>t</b>	<b>T t</b>	<b>T t</b>

Genotypes:  
100% T t

Phenotypes:  
100% Tall plants



# Monohybrid cross: F<sub>2</sub> generation

- If you let the F<sub>1</sub> generation self-fertilize, the next monohybrid cross would be:

$$\begin{array}{c} \mathbf{T} t \quad \times \quad \mathbf{T} t \\ \text{(tall)} \quad \quad \text{(tall)} \end{array}$$

Genotypes:

1 TT = Tall

2 Tt = Tall

1 tt = dwarf

Genotypic ratio = 1:2:1

	<b>T</b>	<b>t</b>
<b>T</b>	<b>TT</b>	<b>Tt</b>
<b>t</b>	<b>Tt</b>	<b>tt</b>

Phenotype:

3 Tall

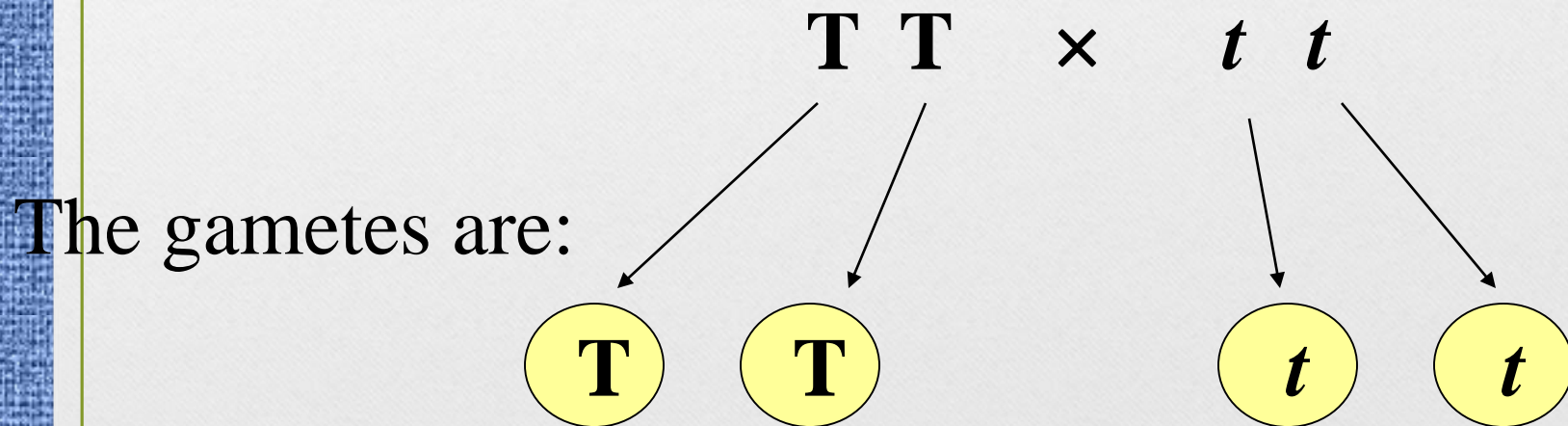
1 dwarf

Phenotypic ratio = 3:1

# Secret of the Punnett Square

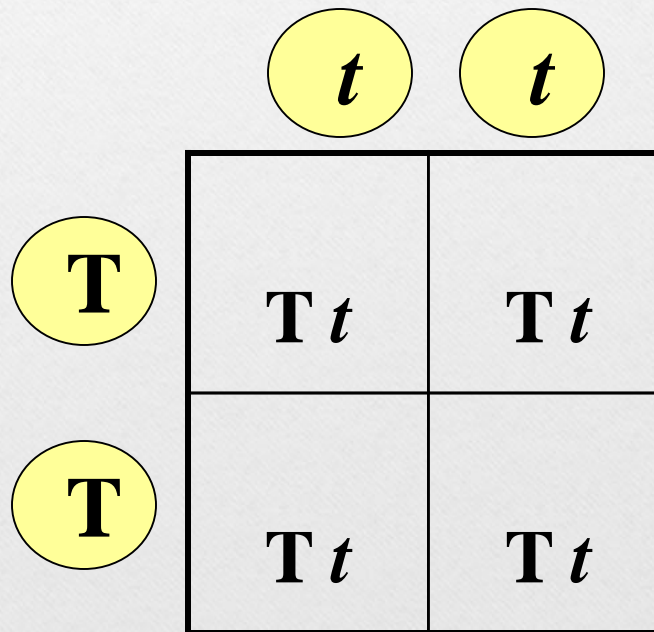
- Key to the Punnett Square:
- Determine the gametes of each parent...
- How? By “splitting” the genotypes of each parent:

If this is your cross



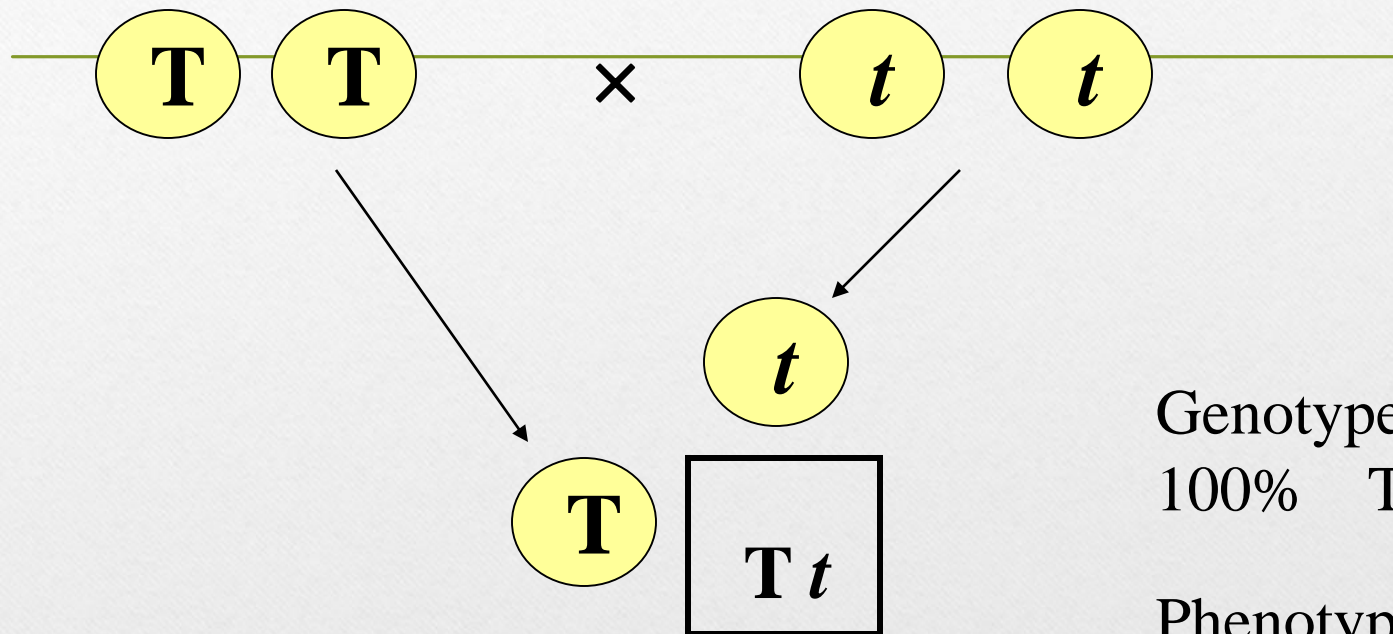


Once you have the gametes...



# Shortcut for Punnett Square...

- If either parent is **HOMOZYGOUS**



Genotypes:  
100% T t

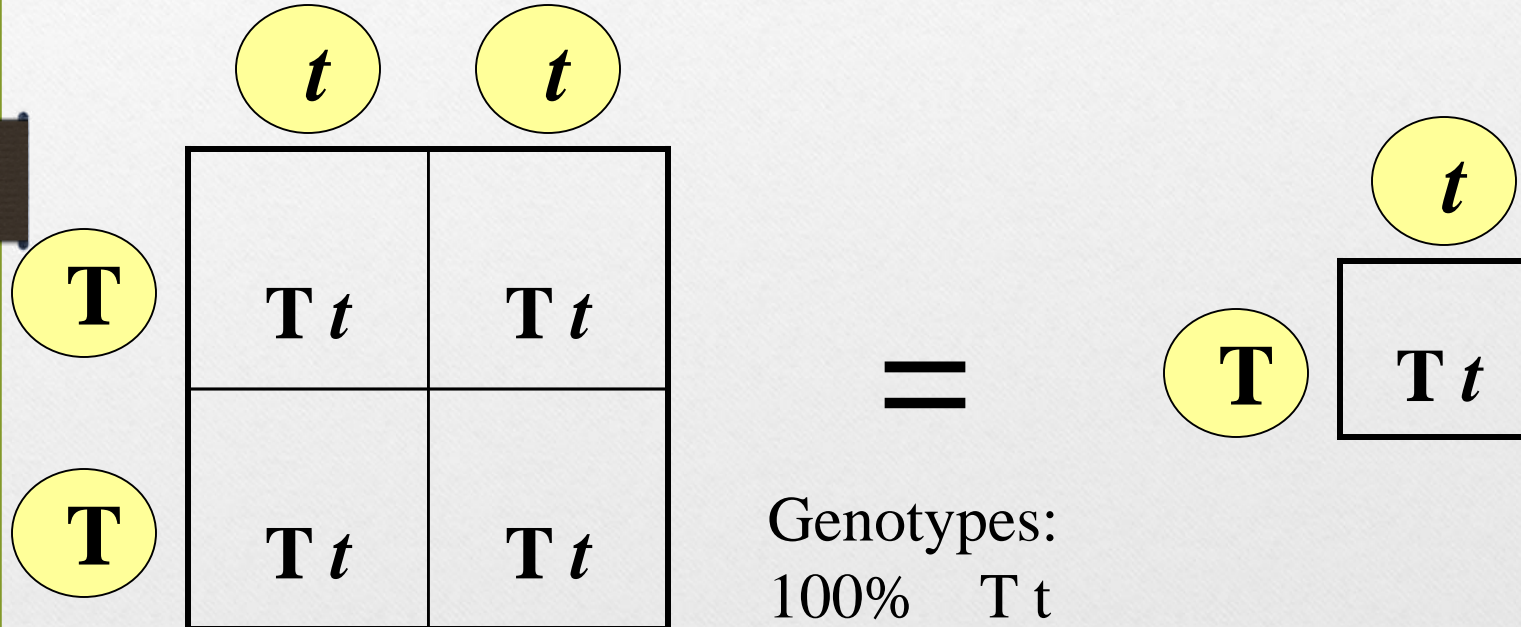
Phenotypes:  
100% Tall plants

- You only need one box!



# Understanding the shortcut...

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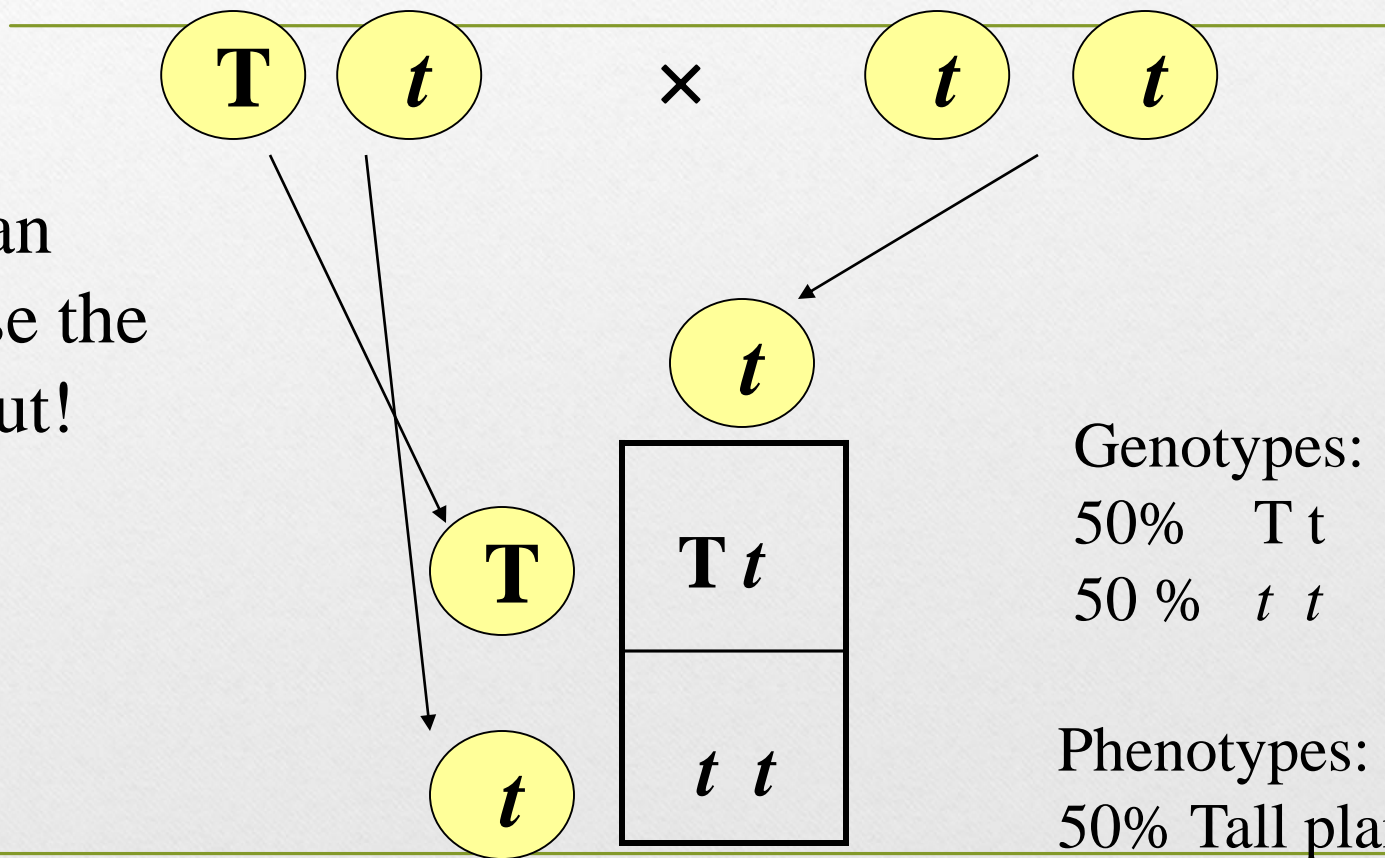


Genotypes:  
100% Tt

Phenotypes:  
100% Tall plants

# If you have another cross...

- A heterozygous with a homozygous



You can still use the shortcut!

Genotypes:

50% T t

50% t t

Phenotypes:

50% Tall plants

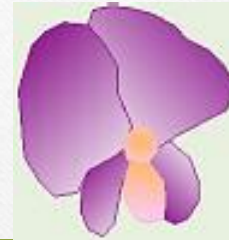
50% Dwarf plants



# Another example: Flower color

For example, flower color:

$P$  = purple (dominant)



$p$  = white (recessive)



If you cross a homozygous Purple ( $PP$ ) with a homozygous white ( $pp$ ):

$PP \times pp$



$Pp$



ALL PURPLE ( $Pp$ )

# Cross the F1 generation:

$Pp \times Pp$

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	<b>P</b>	<b>p</b>
<b>P</b>	<b>PP</b>	<b>Pp</b>
<b>p</b>	<b>Pp</b>	<b>pp</b>

Genotypes:

1 PP

2 Pp

1 pp

Phenotypes:

3 Purple

1 White



# Mendel's Principles

- **1. Principle of Dominance:**

One allele masked another, one allele was dominant over the other in the  $F_1$  generation.

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- **2. Principle of Segregation:**

When gametes are formed, the pairs of hereditary factors (genes) become separated, so that each sex cell (egg/sperm) receives only one kind of gene.

# Mendel's Principles (cont)

## 3. Principle of Independent Assortment:

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“Members of one gene pair segregate independently from other gene pairs during gamete formation”

Genes get shuffled – these many combinations are one of the advantages of sexual reproduction



# Test cross

When you have an individual with an unknown genotype, you do a **test cross**.

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**Test cross:** Cross with a homozygous recessive individual.

For example, a plant with **purple** flowers can either be **PP** or **Pp**... therefore, you cross the plant with a *pp* (white flowers, homozygous recessive)



P ? × pp



# Test cross

- If you get all 100% purple flowers, then the unknown parent was PP...

	<b>P</b>	<b>P</b>
<b>p</b>	<b>Pp</b>	<b>Pp</b>
<b>p</b>	<b>Pp</b>	<b>Pp</b>

- If you get 50% white, 50% purple flowers, then the unknown parent was Pp...


	<b>P</b>	<b>p</b>
<b>p</b>	<b>Pp</b>	<b>pp</b>
<b>p</b>	<b>Pp</b>	<b>pp</b>



# Co-Dominance

- Condition in which both alleles for a gene are expressed when present

**Codominance**



Black      White      Checkered

**Black chicken**

**B                  B**

<b>White chicken</b>	<b>W</b>	<b>BW</b> Checkered	<b>BW</b> Checkered
	<b>W</b>	<b>BW</b> Checkered	<b>BW</b> Checkered

# Incomplete Dominance

- One allele is not completely dominant over the other results in a blend
- heterozygous condition somewhere in between (flowers...red, white, pink)

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**R=red r=white**



**RR**

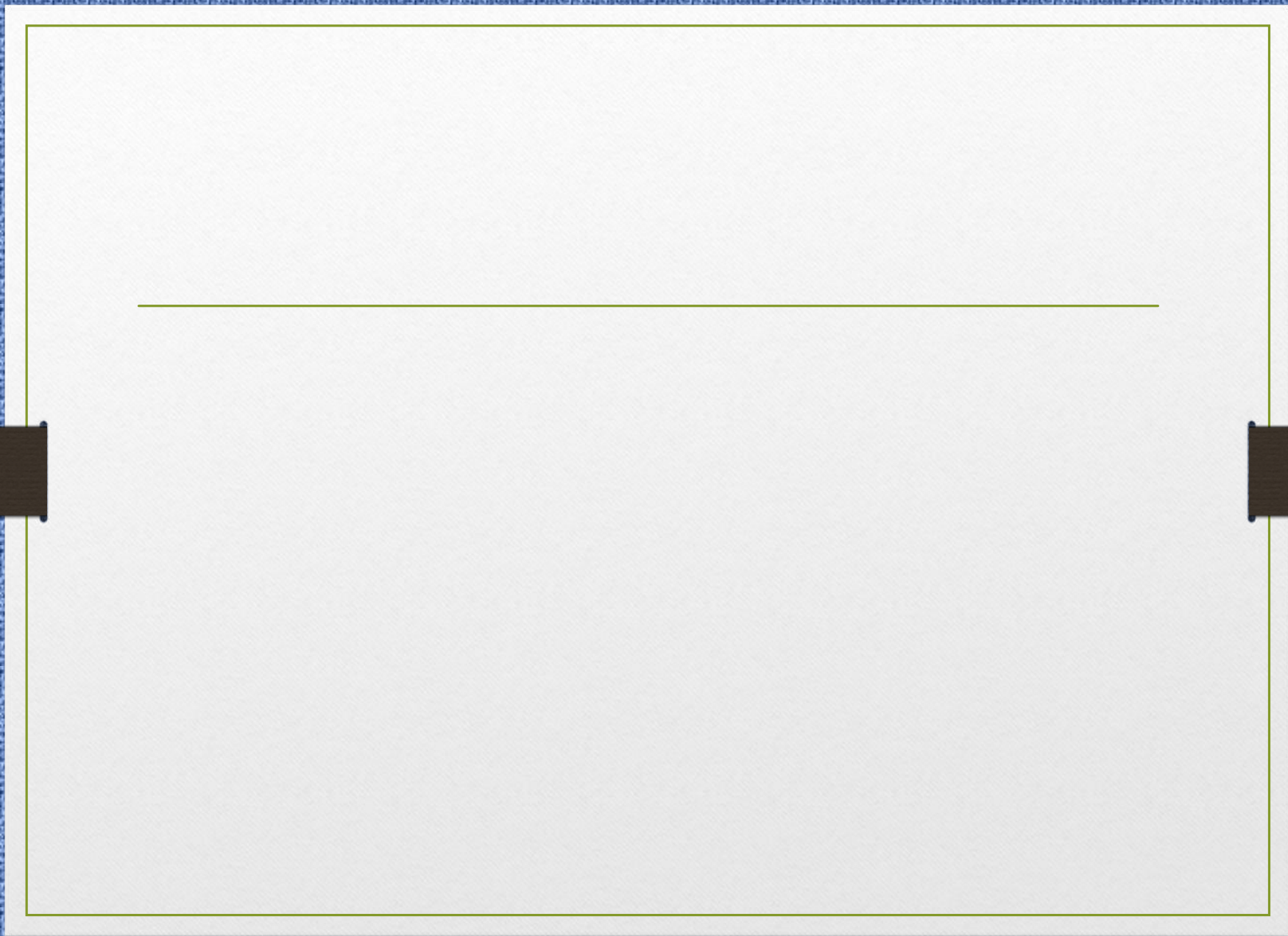


**Rr**



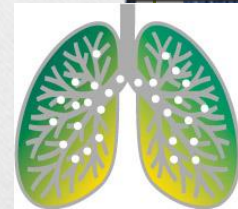
**rr**





# Human case: CF

- Mendel's Principles of Heredity apply universally to all organisms.
- Cystic Fibrosis: a lethal genetic disease affecting Caucasians.
- Caused by mutant recessive gene carried by 1 in 20 people of European descent (12M)
- One in 400 Caucasian couples will be both carriers of CF – 1 in 4 children will have it.
- CF disease affects transport in tissues – mucus is accumulated in lungs, causing infections.





# Inheritance pattern of CF

IF two parents carry the recessive gene of Cystic Fibrosis ( $c$ ), that is, they are heterozygous ( $C c$ ), one in four of their children is expected to be homozygous for  $cf$  and have the disease:

- $C C$  = normal
- $C c$  = carrier, no symptoms
- $c c$  = has cystic fibrosis

	<b>C</b>	<b>c</b>
<b>C</b>	<b>C C</b>	<b>C c</b>
<b>c</b>	<b>C c</b>	<b>c c</b>

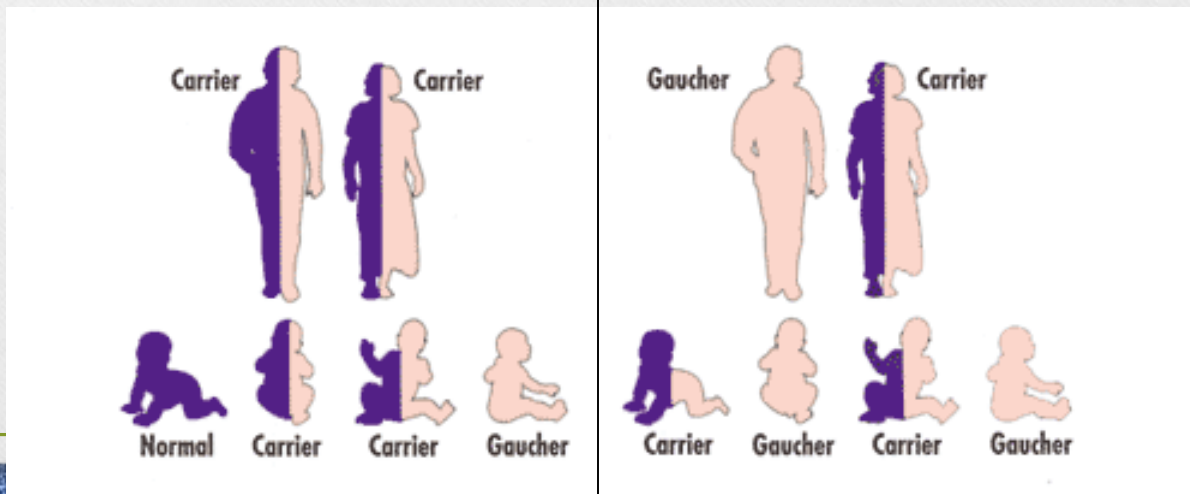
# Probabilities...

- Of course, the 1 in 4 probability of getting the disease is just an **expectation**, and in reality, any two carriers may have normal children.
- However, the greatest probability is for 1 in 4 children to be affected.
- Important factor when prospective parents are concerned about their chances of having affected children.
- Now, 1 in 29 Americans is a symptom-less carrier ( $Cf\ cf$ ) of the gene.



# Gaucher Disease

- **Gaucher Disease** is a rare, genetic disease. It causes lipid-storage disorder (lipids accumulate in spleen, liver, bone marrow)
- It is the most common genetic **disease** affecting Jewish people of Eastern European ancestry  
(1 in 500 incidence; rest of pop. 1 in 100,000)



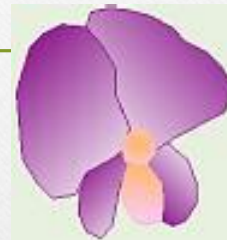
# Dihybrid crosses

- Matings that involve parents that differ in two genes (two independent traits)

For example, flower color:

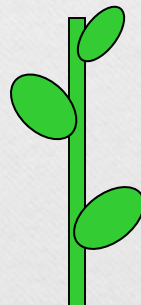
$P$  = purple (dominant)

$p$  = white (recessive)



and stem length:

$T$  = tall

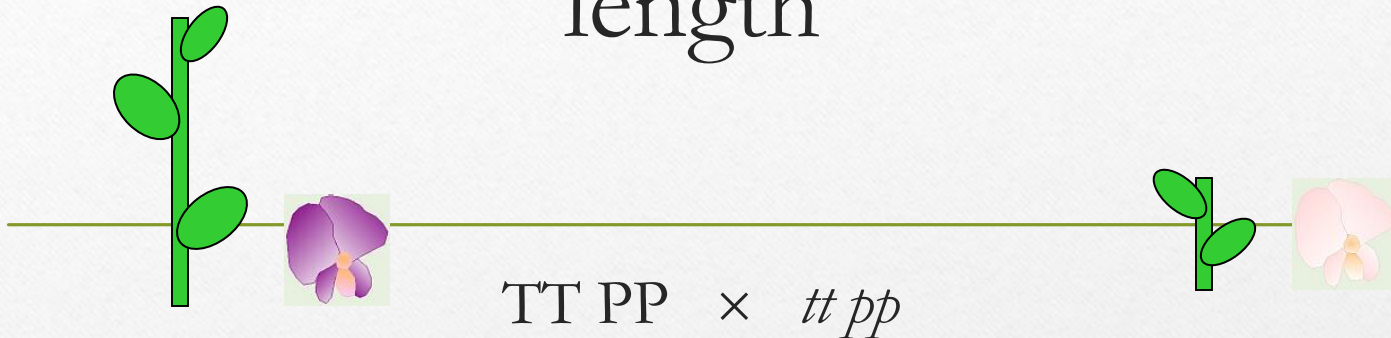


$t$  = short





# Dihybrid cross: flower color and stem length



Possible Gametes for parents  $(T P)$  and  $(t p)$

$(T P)$  and  $(t p)$

$TP$	$TtPp$	$TtPp$	$TtPp$	$TtPp$
$TP$	$TtPp$	$TtPp$	$TtPp$	$TtPp$
$TP$	$TtPp$	$TtPp$	$TtPp$	$TtPp$
$TP$	$TtPp$	$TtPp$	$TtPp$	$TtPp$

F1 Generation: All tall, purple flowers ( $Tt Pp$ )

# Dihybrid cross: flower color and stem length (shortcut)

$TT PP \times tt pp$

Possible Gametes for parents (tall, purple) (short, white)

$TP$

$tp$

$TP$

$tp$

$Tt Pp$

F1 Generation: All tall, purple flowers ( $Tt Pp$ )



# Dihybrid cross F<sub>2</sub>

If F<sub>1</sub> generation is allowed to self pollinate, Mendel observed 4 phenotypes:

$$\begin{array}{c} TtPp \times TtPp \\ \hline \text{(tall, purple)} \quad \text{(tall, purple)} \end{array}$$

Possible gametes:

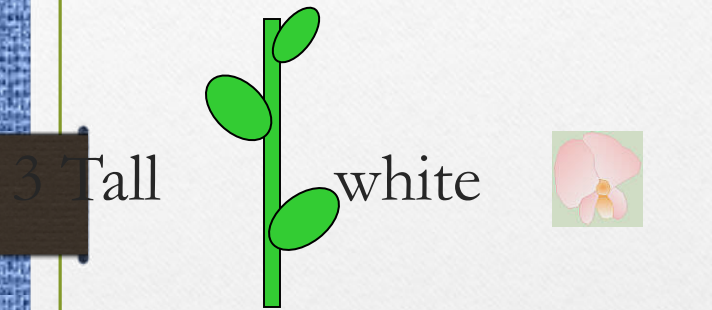
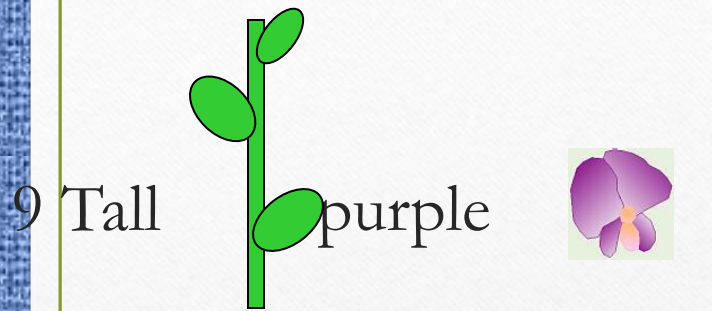
TP Tp tP tp

	TP	Tp	tP	tp
TP	TTPP	TTPp	TtPP	TtPp
Tp	TTPp	TTpp	TtPp	Ttpp
tP	TtPP	TtPp	ttPP	ttPp
tp	TtPp	Ttpp	ttPp	ttpp

Four phenotypes observed

Tall, purple (9); Tall, white (3); Short, purple (3); Short white (1)

# Dihybrid cross



TP      T*p*      tP      t*p*

TP	TTPP	TTP <i>p</i>	TtPP	TtP <i>p</i>
T <i>p</i>	TTP <i>p</i>	TT <i>pp</i>	TtP <i>p</i>	Tt <i>pp</i>
tP	TtPP	TtP <i>p</i>	ttPP	ttP <i>p</i>
t <i>p</i>	TtP <i>p</i>	Tt <i>pp</i>	ttP <i>p</i>	tt <i>pp</i>

Phenotype Ratio = 9:3:3:1



# Dihybrid cross: 9 genotypes

Genotype ratios (9):

Four Phenotypes:

1  $TTPP$

2  $TTPp$

2  $TtPP$

4  $TtPp$

1  $Ttpp$

2  $Ttpp$

1  $ttPP$

2  $ttPp$

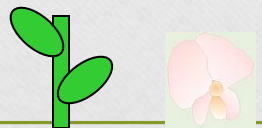
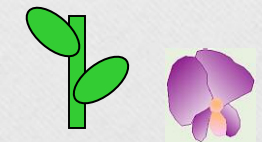
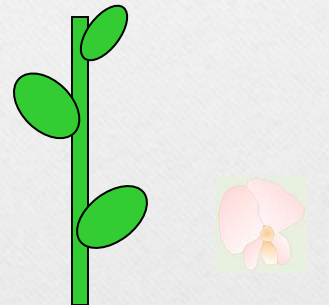
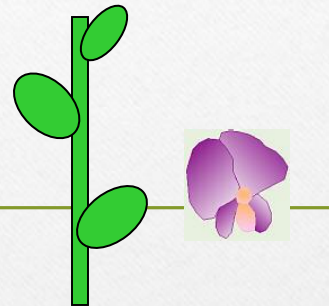
1  $ttpp$

Tall, purple (9)

Tall, white (3)

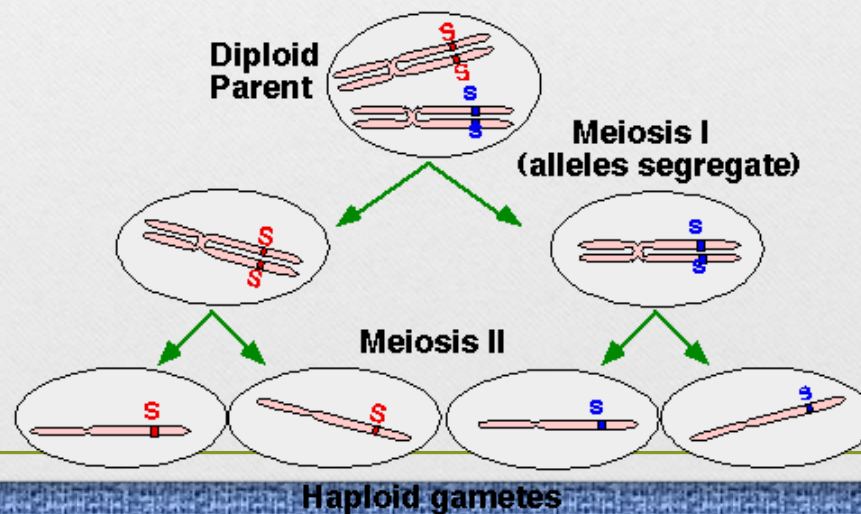
Short, purple (3)

Short, white (1)



# Relation of gene segregation to meiosis...

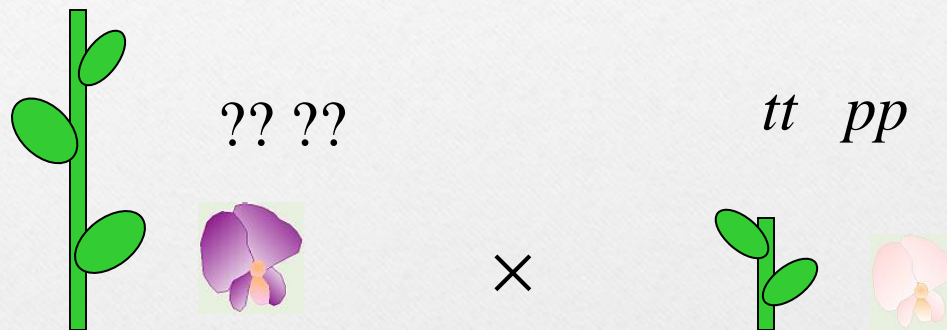
- There's a correlation between the movement of chromosomes in meiosis and the segregation of alleles that occurs in meiosis





# Dihybrid test cross??

If you had a tall, purple plant, how would you know what genotype it is?



1. **TTPP**
2. **TTP*p***
3. **T*t*PP**
4. **T*t*P*p***

# Beyond Mendelian Genetics: Incomplete Dominance

Mendel was lucky!

Traits he chose in the  
pea plant showed up  
very clearly...



One allele was dominant over another, so phenotypes were easy  
to recognize.

But sometimes phenotypes are not very obvious...



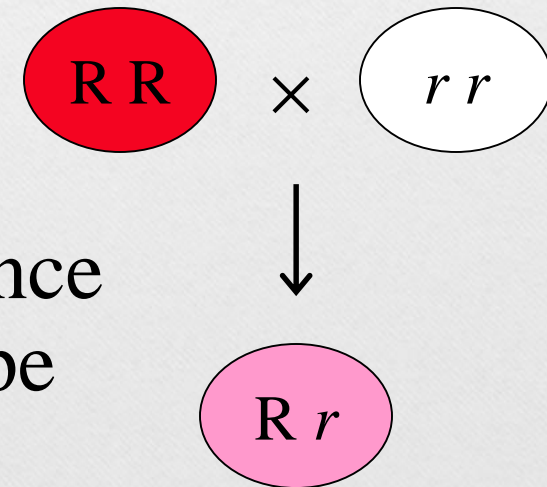
# Incomplete Dominance

Snapdragon flowers come in many colors.



If you cross a red snapdragon (RR) with a white snapdragon (rr)

You get PINK flowers (Rr)!



Genes show incomplete dominance when the heterozygous phenotype is intermediate.

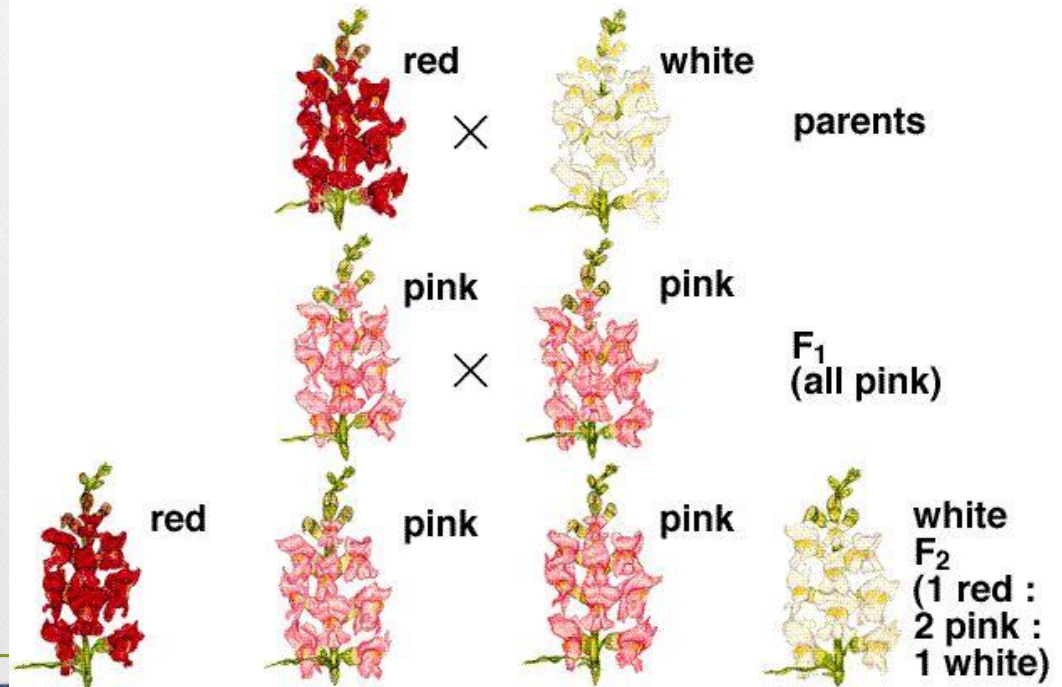
# Incomplete dominance

When F1 generation (all pink flowers) is self pollinated, the F2 generation is 1:2:1 red, pink, white

	<b>R</b>	<i>r</i>
<b>R</b>	<b>R R</b>	<b>R <i>r</i></b>
<i>r</i>	<b>R <i>r</i></b>	<i>r r</i>

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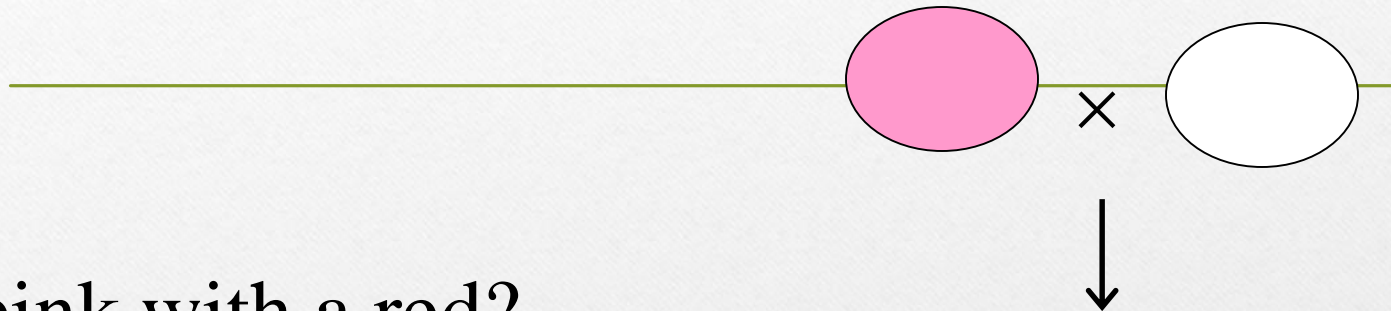
## Absence of Dominance



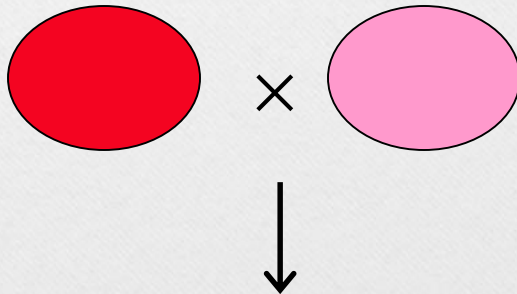


# Incomplete dominance

What happens if you cross a pink with a white?



A pink with a red?



# Summary of Genetics

- Chromosomes carry hereditary info (genes)
- Chromosomes (and genes) occur in pairs
- New combinations of genes occur in sexual reproduction
- Monohybrid vs. Dihybrid crosses
- Mendel's Principles:
  - Dominance: one allele masks another
  - Segregation: genes become separated in gamete formation
  - Independent Assortment: Members of one gene pair segregate independently from other gene pairs during gamete formation