



Learning across the four contexts at *[insert here]*

Opportunities for personal achievement




Interdisciplinary Learning




The Curriculum
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Ethos and life of the school as a community



Curriculum areas and subjects



Opportunities for personal achievement

We had record numbers of children join us for Story and Quiz developing their comprehension and ICT Skills in typing answers.

All our Super Stars are recognised at our weekly Super Star Assembly where we come together to identify Star Writers for the Week and our overall Super Star!

Our Timetable actively encourages all learners to take part in daily Fitness using Joe Wicks, Jump Start Johnny and fitness sessions provided by The Time Capsule.

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Pupils and Staff accepted the challenge to design and create their own Fort!



This amazing Primary 1 Pupil has been having Movie Nights with children in her street and even delivered the popcorn for everyone to enjoy!



Using the Hot and Cold Colours Wheel, our learners created their own pieces of Artwork.



Ethos and life of the school as a community

Curriculum areas and subjects

Opportunities for personal achievement



Some of our nursery children used their knowledge of how to make snacks to create their own Silly Sandwiches!



All chuffed with being Star Writer!

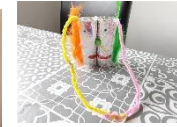


Using skills to bake and decorate a cake



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Pupils accepted the challenge to design and create their own binoculars!



Our Parent Council Spring Disco went ahead. See the link below...

<https://twitter.com/i/status/1253413492712824835>



Saying thank you to our Hero NHS Workers using skills taught from Arts and Crafts.



Ethos and life of the school as a community

Case Notes and DNA from Whodunnit (Literacy & Sciences).



Concrete, Pictorial & Abstract representations of the number 7!



Curriculum areas and subjects

Opportunities for personal achievement



Investigating outdoors to create amazing pictures and models.



Pupils sharing their own Arts & Crafts Fidget Toys using paper and glue.



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Pupils accepted the challenge to design and create their paperchain caterpillars – great job!



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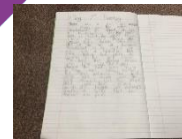
Parents thanking staff of MPS linked to Arts & Crafts.



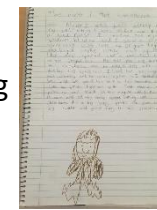
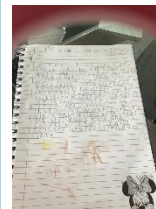
Checking in on the HWB of our children using Emotion Works.



Celebrating VE Day saying, 'Thank You!' to all of our heroes!

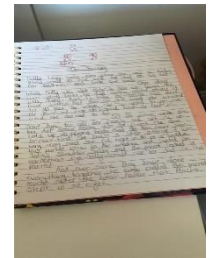


P1 – 3 Taught Writing linked to Star Wars!



R2D2 Technologies task linked to Star Wars.

P4 – 7 Taught wiring with a focus on adjectives.



Ethos and life of the school as a community

Curriculum areas and subjects

Opportunities for personal achievement

Using baking skills to bake and decorate a cake for the very first time.



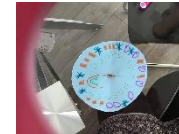
Creating & Designing a tank like Uncle Jamie's Tank.

Achieving an Elite Certificate linked to Studyladder.



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Designing a carriage for Cinderella linked to Story & Quiz



Designing & Creating Penny Spinners.



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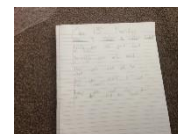
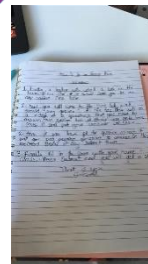
Creating Calm Down Jars linked to Emotion Works.



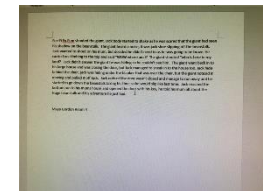
Sharing Cinquain Poems for our Special Ones.



Instructions of how to do our Escape Rooms.



P1-3 Taught Writing linked to Jack and the Beanstalk.

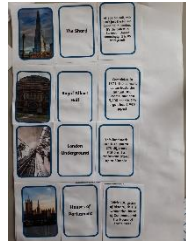


Ethos and life of the school as a community

Curriculum areas and subjects

Opportunities for personal achievement

Nursery children creating and designing their own butterflies.



Recreating our cancelled London Trip.



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P4-7 IDL designing own flag for the Mossend Olympics.



Designing Golden Tickets for P1-3 IDL.



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Resource Giveaway with Holy Family PS.



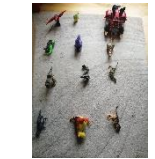
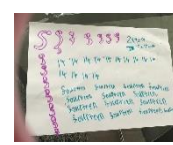
One Family in our community collected and decorated stones for families in our Mossend Community to find when they are out for their walks



Thanking our Staff



Our P1-3 Number Ninjas shared their different arrays of the numbers 9, 12 & 14.



Ethos and life of the school as a community

Curriculum areas and subjects

Opportunities for personal achievement

Completing a very first Scavenger Hunt in the garden.



Our nursery children are continuing to create and design silly sandwiches.

One Primary 6 pupil made their own stuffed crust pepperoni pizza for the very first time using skills from Cook School and previous Go for Green Treats.



Interdisciplinary Learning



Creating and designing a new sweet for Willie Wonka. Thinking about exciting name, persuasive packaging and cool powers!



Using outdoors and the Olympics IDL to keep active and agile.

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Resource Giveaway – our Chair Person of the Parent Council helped the community by distributing Learning Packs from the school gate while observing Social Distancing.

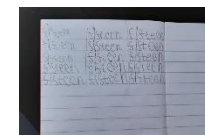


More painted stones hid all over Mossend and the surrounding area for families to find when they are out for daily exercise.



Using Emotion Works, creating self talk/positive flowers to help them feel the emotion of joy.

In Art & Design, children created their very own Geometric Leaf Art designs using a variety of shapes and colours.



15 is the Magic Number. Children all displaying their understanding using different arrays.

Ethos and life of the school as a community

Curriculum areas and subjects

Learning across the four contexts at Skene Square School Aberdeen City – individual pupil example. More examples on their [SWAY](#)

Learning across the four contexts during Home Learning 2020



Opportunities for personal achievement

Learning how to draw handprint animals, which I made into cards and sent to my family.



As part of Life Skills, baking Chocolate Chip Cookies, Rocky Road and my Dad's birthday cake.

Interdisciplinary Learning

Learning how to use construction tools to make a wooden bench with my Dad.



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Saying 'Thank You' to NHS workers and SSS staff.



Taking part in the SSS Annual Easter Egg competition.



Learning about how to find 'Equivalent Fractions'.



Creating an advert for my favourite toy using persuasive language.

Ethos and life of the school as a community

Curriculum areas and subjects

Opportunities for personal achievement

Hannah is tired tonight - has had a busy, creative day - but she is stoked as her new book came (amazon self publish, Non profit) 🥰 xx



Dunblane Primary @DunblanePrimary · May 5
Today one of our P3 pupils has been a super scientist! She has been growing crystals and made this fabulous video to share her learning



Interdisciplinary Learning

Dunblane Primary @DunblanePrimary

Another week of learning in P2/3. From cooking, planting, painting to making a wormery! 🌱🍷🐛



Dunblane Primary @DunblanePrimary

Wow, how creative are our pupils?! Some more fantastic raft designs from our first STEM challenge. Keep your photos coming everyone. #STEM #creativeminds #remotlearning



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Dunblane Primary @DunblanePrimary

One of our families used this very creative way to spell out "thank you" to our key workers @NHSForthValley #InThisTogether



When you can't take your Gran to afternoon tea, take afternoon tea to your Gran! @DunblanePrimary @TomKitchin #juniormasterchef 🥰



Dunblane Primary @DunblanePrimary

These pupils were measuring out water in buckets to make sure they would balance on our home made scales! #mathsinaction #HomeLearningUK



Dunblane Primary @DunblanePrimary

Some more pictures of reading dens being sent to Mrs Allan! Great to see how many of you are finding special places at home to relax with a good book! #ReadingFromHome



Outdoor Learning across the four contexts



Opportunities for personal achievement

Children at all levels can engage in a variety of awards including:

- RSPB Wild Challenge
- Heritage Hero Award
- John Muir Award
- Gardening Award
- Duke of Edinburgh Award



Find out more

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/home/learning-at-home/>



Interdisciplinary Learning

Books are a great way to encourage IDL

The Lorax

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/the-lorax-literacy-activities/>



The Owl who was afraid of the dark

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/the-owl-who-was-afraid-of-the-dark/>



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Pupils involved in design of school grounds using audit tools

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/litter-audit-and-pick/>



Pupils at Park Special School co-constructing their residential experience

<https://learningaway.org.uk/case-studies/importance-learning-park-school/>



Ethos and life of the school as a community

Outdoor Maths at home

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/numeracy-and-maths/>



So much Science outside!

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/science/>

Feel good with Health and Wellbeing activities linked to some great books

<https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/health-and-wellbeing/>



Curriculum areas and subjects

Opportunities for personal achievement

- Heritage Hero Awards
- Woodlands Tree Award
- RSPB Wild Challenge
- John Muir Award
- Duke of Edinburgh Award
- NICAS/NIBAS (National Climbing Awards)
- JASS/Natural Connections (example of LA awards)
- Paddlesport Awards
- National Navigation Award Scheme
- Rural Skills training
- Caley Garden Award (Caledonian Horticultural Society)
- Go Mountain Biking
- Bikeability

Interdisciplinary Learning

- Novel topics based on books with LfS/environmental theme
- Wider Achievements ie RSPB, Heritage Heroes, John Muir
- Pupil involvement/lead in planning and implementing projects both within school and within wider community (e.g. planning and maintaining wildlife areas, involvement in community campaigns such as litter, traffic, heritage, social)
- Whole school topics on SDGs eg Logan Primary
- Growing projects across school community
- Eco Schools Green Flag
- Duke of Edinburgh award taught through curriculum ie expedition training – First Aid=HWB, cooking= HE, Walking=PE, equipment=TCH

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- Pupil involvement in planning and procurement decisions
- Connecting Classrooms
- School Sleepouts/Sleepins
- Brilliant Residentials
- School year planned around international and local sustainability calendar
- Regular and meaningful contact with local care homes (resident involvement in HH projects, cooking and sharing of food....)
- Progression so that projects are not one off events but a commitment to continued development and change
- Family awards (see Wider Achievement above)
- Learning in Local Greenspace
- Engagement in SDG's throughout school and community

Ethos and life of the school as a community

- HWB – Road safety, risk assessments, sustainable travel plans, physical activity, healthy lifestyles.
- Numeracy – maths is everywhere
- Social Studies – place pedagogy, history of local area ie Heritage Award
- SCN – Biodiversity and Interdependence
- RME – we can all have a positive impact, respect for others
- Literacy – book studies ie The Lorax
- Expressive arts – drama, storytelling, land art, music, sound maps
- PE/PA – accessing outdoor spaces for sport and physical activity
- TCH – wide range of lessons on technology in the outdoors for example, den building and, investigating materials, helping to care for the environment, building design projects linked to sustainability.

Curriculum areas and subjects

Opportunities for personal achievement

Helping Shen/Grandpa in the croft by looking after a new born lamb.



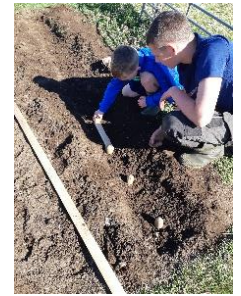
Creating a garden plot as part of Hi5 Accredited Youth Award

Interdisciplinary Learning

Learning from Grandparents about how transport has changed over the generations.



Learning how to plant potatoes with help from big brother!



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Saying thanks to the local NHS and key workers.

5k Run for Heroes fundraiser



Harry, along with his dad, chose 10 tools from the garage to help him learn the "Stories of 10".



Science experiment to create 'fireworks in a glass' - oil is less dense than water.



Opportunities for personal achievement

Challenges using online numeracy packages or apps.

- <https://blogs.gov.scot/making-maths-count/>
- <https://www.bbc.co.uk/bitesize/articles/zrbsfcw>
- <https://nrich.maths.org/>
- <http://www.puzzleoftheweek.com/>
- <http://www.mathsphere.co.uk/resources/MathSphereMathsPuzzles.htm>
- <https://www.transum.org/>
- <https://parallel.org.uk/>
- <http://www.primarymathschallenge.org.uk/>
- <https://www.ukmt.org.uk/competitions/solo/junior-mathematical-challenge/archive>
- <http://www.wpr3.co.uk/MC/index.html>

Interdisciplinary Learning

Science – study of current worldwide issues e.g. health, traffic, pollution - study the statistics, trends, robustness of available data and draw conclusions.

Social Studies/ Financial Education – look at the current economic climate and financial implications nationally on families and services, involvement in planning of family meals/shopping budget using online shopping sites for prices. Compare deals and decide best value.

Food and Health/Science – baking/cooking - measuring ingredients, calculating cooking times, following sequences, ratios. Look at nutritional content of food and the impact it has on the body.

Art– study of artist M.C. Escher (tessellations) **Art/RME** – Study of Islamic Art

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Twitter – parents and staff sharing numeracy & mathematics home experiences (tag @edscot_maths)

Promotion of [Parentzone Scotland Maths resources](#)

[National Numeracy Day](#) resources – targeted at adults to support their numeracy skills

[I am a Mathematician](#) – maths resources for families to learn together

Local initiatives such as creating rainbows for windows, raising money for charity – looking at the maths involved, e.g. counting the rainbows, calculating totals and percentages.

Ethos and life of the school as a community

Outdoor learning ideas (during daily walks - some can be adapted for indoor use)

- number/shape/symmetry/pattern hunts
- data collection, e.g. collect leaves, pine cones, etc and create a graph
- calculate speed/distance/time of walks or cycles.

Count items/steps found within the household, arrange items in size order when tidying, investigate different coins and talk about their value, discuss time throughout the day (particularly at mealtimes and bedtime).

Estimate and measure items around the household (length/weight/capacity), calculate durations of time it takes to complete activities,

Measure dimensions of a room/building and create a scaled drawing, investigate chance and uncertainty using dice and coins.

Games – board, dice, card, domino and strategy games which encourage calculations and problem solving e.g. snakes and ladders, countdown, sudoku etc.

Curriculum areas and subjects

Opportunities for personal achievement

Learners baking at home using skills from school

Learners taking care of their HWB by accessing dedicated IWS personal fitness Teams Channel

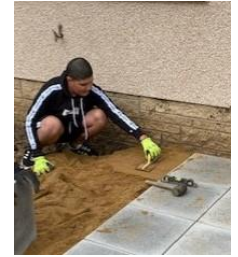


Pupils learning new chords on keyboard

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Interdisciplinary Learning

Pupils gardening at home – building walls, slabbing



Art challenge – what can you create using resources at home?



Weekly work inspiration activity, sharing workplace visits from the 19/20 session and building towards a virtual careers event

Skype video calls to support learners with Hearing Impairments

Ethos and life of the school as a community

"Just had a wee picture off one of my P1's doing his numbers. He is a wee lad who couldn't do any of this at school and at home he is now putting the even numbers in order. So pleased for him and Mum."



Pupil and staff engagement in online British Sign Language training

Curriculum areas and subjects

Opportunities for personal achievement

- PDSA Petwise Award for primary learners
- Learners baking at home using skills from school
- Weekly text messages recognising achievement for targeted pupils
- Continuous dialogue with families to ensure health and wellbeing and personal achievements through virtual learning
- Learners taking care of their HWB through running/fitness – dedicated IWS personal fitness Teams channel for exercises
- Pupils learning new chords on keyboard
- Offering bespoke onsite skills based supports for those struggling during the lockdown (gardening, car valeting)

Interdisciplinary Learning

- Pupils gardening at home– building walls, slabbing
- Interactive assemblies
- Life skills groups
- Outdoor learning project
- Art project being completed/problem solved using resources at home
- Kids Gone Wild online learning
- Lego group sessions
- Design your own Theme Park
- Dragons Den
- DYW weekly focus tasks via Sway

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- 7 days of cheer to celebrate success
- Weekly work inspiration activity, sharing workplace visits from the 19/20 session and building towards a virtual careers event
- Online assemblies and online awards ceremony
- Links with foodbanks – food parcels arranged for vulnerable families
- Vulnerable learners check-in – daily – personal connection
- Parental interaction – listening and offering support daily/weekly
- Sharing in everyone's success on Teams in online staffroom with daily posts
- Staff nominate a colleague fortnightly for recognition of support
- Preparation of our GIRFEC Lifegrids with our learners to capture successes from the lockdown and plan for the future

- Pupil sending in writing
- Qualifications telephone support for seniors
- "Just had a wee picture off one of my P1's doing his numbers he is a wee lad who couldn't do any of this at school and at home he is now putting the even numbers in order. So pleased for him and mum."
- Pupil & staff engagement in online British Sign Language training
- Numeracy fractions engagement from pupil
- Create your own business – plans underway!

Ethos and life of the school as a community

Curriculum areas and subjects