

# KINDERGARTEN

## Progress Report

Homeroom: \_\_\_\_\_



<b>STUDENT</b>	<b>SCHOOL YEAR</b>	<b>SCHOOL</b>	<b>TEACHER</b>
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PROGRESS INDICATORS
4 - Student's performance exceeds standard/expectation and student consistently produces outstanding work.
3 - Student's performance meets standard/expectation and student consistently produces quality work.
2 - Student's performance is approaching standard/expectation and student inconsistently applies learned skills.
1 - Student's performance is below standard/expectation and student frequently requires re-teaching.
* - Asterisk in front of grade indicates instruction was modified X - Indicates area of difficulty (Sub-topics only)

REPORT PERIOD	1	2	3	4
<b>Language Arts Development</b>				
Demonstrates growth in the use of oral language				
Expands understanding and use of word meanings				
Builds oral communication skills				
Identifies, produces, segments, and blends various units of speech sounds				
Understands how print is organized and read				
Demonstrates an understanding that print conveys meaning				
Develops an understanding of basic phonetic principles				
Expands Vocabulary and the use of descriptive words				
Demonstrates comprehension of fictional text				
Demonstrates comprehension of nonfiction text				
Prints upper and lowercase letters in manuscript				
Write to communicate ideas and for a variety of purposes				
Uses available technology for reading and writing				
Reads an increasing number of sight words				

REPORT PERIOD	1	2	3	4
<b>MATHEMATICS DEVELOPMENT</b>				
Classifies objects by size/color/shape				
Demonstrates concepts of more, fewer, or the same				
Demonstrates understanding of basic addition and subtraction with sets of objects				
Demonstrates understanding of basic geometry concepts: shapes and relative location				
Demonstrates understanding of graphing concepts: graphs and tally charts				
Demonstrates understanding of measurement concepts: tools, comparison of measurements, coins, and time				
Demonstrates understanding of numbers: recognizes, writes, counts forward and backward; identifies ordinal positions				
Identifies, describes, and extends patterns				
<b>SCIENCE DEVELOPMENT</b>				
Investigates/understands human senses/organs				
Investigates/understands living and nonliving things				
Investigates/understands magnets				
Investigates/understands materials can be reused, recycled, and conserved				
Investigates/understands patterns in daily life				
Investigates/understands properties of objects: color, shape, texture, size, weight, and position				
Investigates/understands shadows				
Investigates/understands the concept of change over time				
Investigates/understands the life needs of plants and animals				
Investigates/understands the properties of water/downhill flow/sink float				
<b>SOCIAL STUDIES DEVELOPMENT</b>				
Identifies historic people/events of the past				
Identifies national symbols and holidays				
Identifies simple concepts of economics				
Uses simple maps and globes				

PROGRESS INDICATORS				
S - Successful	N - Needs Improvement			
RESOURCE SUBJECTS				
REPORT PERIOD	1	2	3	4
<b>ART EDUCATION</b>				
<b>HEALTH / PHYSICAL EDUCATION</b>				
<b>MUSIC EDUCATION</b>				

PROGRESS INDICATORS				
S - Satisfactory N - Needs Improvement				
X - Indicates area of difficulty (Sub-topics only)				
REPORT PERIOD	1	2	3	4
<b>WORK HABITS</b>				
Completes classwork/homework on time				
Developing organizational skills				
Follows directions				
Listens attentively				
Participates in class activities/discussions				
Uses time wisely				
Works independently				
<b>CONDUCT</b>				
Accepts responsibility for behavior				
Demonstrates appropriate and cooperative attitude				
Follows class and school rules				
Practices self-control				
Shows respect for peers, adults, and property				
Works without disturbing others				

LETTER/SOUND RECOGNITION				
All letters are introduced during MPI				
U - Upper Case L - Lower Case S - Sound				
A	U	K	U	
B		L	V	
C		M	W	
D		N	X	
E		O	Y	
F		P	Z	
G	U,L,S	Q	sh	
H		R	ch	S
I		S	U,S	th
J		T	wh	

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**ATTENDANCE RECORD**

Virginia law and the Henrico County School Board Code of Student Conduct state that all students are expected to arrive at school and attend all classes on time every day.

REPORT PERIOD	1	2	3	4
DAYS MEMBERSHIP				
DAYS TARDY				
DAYS ABSENT				

**PROMOTION AND RETENTION GUIDELINES**

Academic performance will be the prime determiner in making a decision as to whether a student should be promoted or retained. Promotion or retention will be based on what will result in the greatest good for the student.

Factors considered for promotion/retention include the student's successful performance on the Virginia Standards of Learning/Essentials of the Curriculum, ability level, attendance in conjunction with classroom performance, chronological age in relation to the normal grade/age group, delayed or advanced physical development, maturity in emotional and social development, and work and study habits.

**COMPLETE AT END OF SCHOOL YEAR**

PROMOTED/ASSIGNED TO GRADE: 1	DATE:
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BY:  
Keagy, Cynthia

**For Limited English Proficient (LEP) Students Only**

- Level 1 - Entering       Level 5 - Bridging
- Level 2 - Beginning
- Level 3 - Developing
- Level 4 - Expanding

**State Testing Identifier**

*The proponent for this form is:*

**HENRICO COUNTY PUBLIC SCHOOLS**  
Department of Elementary Education, Tel. 652-3738

**TEACHER AND/OR PARENT COMMENTS**

FIRST PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

SECOND PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

THIRD PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

FOURTH PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

# GRADE 1

## Progress Report

Homeroom:



<b>STUDENT</b>	<b>SCHOOL YEAR</b>	<b>SCHOOL</b>	<b>TEACHER</b>
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PROGRESS INDICATORS
4 - Student's performance exceeds standard/expectation and student consistently produces outstanding work.
3 - Student's performance meets standard/expectation and student consistently produces quality work.
2 - Student's performance is approaching standard/expectation and student inconsistently applies learned skills.
1 - Student's performance is below standard/expectation and student frequently requires re-teaching.
* - Asterisk in front of grade indicates instruction was modified X - Indicates area of difficulty (Sub-topics only)

REPORT PERIOD	1	2	3	4
<b>READING/ORAL LANGUAGE</b>				
Applies knowledge how print is organized				
Asks and responds to questions				
Blends and segments sounds				
Expresses ideas in complete sentences				
Follows and gives simple two-step oral directions				
Identifies character/setting/main idea				
Reads and comprehends fiction/nonfiction				
Reads his/her own writing				
Reads with accuracy and self-corrects				
Recognizes 100 sight words				
Relays information in logical order				
Retells stories with beginning/middle/end				
Uses meaning clues when reading				
Uses prior knowledge when reading				
Uses word study patterns to decode unfamiliar words				
<b>ENGLISH/WRITING/SPELLING</b>				
Applies word study knowledge in writing and spelling				
Forms letters correctly				
Revises to add details				
Spells sight words correctly				
Uses complete sentences				
Uses correct punctuation and capitalization in sentences				
Writes to communicate ideas				

REPORT PERIOD	1	2	3	4
<b>MATHEMATICS</b>				
Creates and solves word problems				
Demonstrates understanding of basic geometry concepts: shapes and figures				
Demonstrates understanding of graphing concepts: pictures, objects, and tables				
Demonstrates understanding of measurement concepts: length, weight, volume, money, and time				
Demonstrates understanding of numbers and number sense: counts by 2, 5, or 10; counts and writes numerals from 0 to 100; identifies/writes fractions				
Describes, creates, and extends patterns				
Performs basic addition				
Performs basic subtraction				
<b>SCIENCE</b>				
Investigates/understands basic plant needs and simple parts				
Investigates/understands how common materials interact with water				
Investigates/understands motion				
Investigates/understands that natural resources are limited				
Investigates/understands the basic needs of humans and animals				
Investigates/understands the impact of seasonal changes on plants and animals				
Investigates/understands the relationship between the Sun and the Earth				
<b>SOCIAL STUDIES</b>				
Describes goods and services; consumers and producers; explains making economic choices				
Describes how location, climate, and physical surroundings affect people				
Identifies historic people, places, and events				
Identifies national symbols and holidays				
Interprets and constructs simple maps and globes				
Interprets information in picture time lines				

PROGRESS INDICATORS				
S - Successful		N - Needs Improvement		
RESOURCE SUBJECTS				
REPORT PERIOD	1	2	3	4
ART EDUCATION				
HEALTH / PHYSICAL EDUCATION				
MUSIC EDUCATION				

PROGRESS INDICATORS				
E - Excellent		S - Satisfactory		N - Needs Improvement
X - Indicates area of difficulty (Sub-topics only)				
REPORT PERIOD	1	2	3	4
<b>WORK HABITS</b>				
Completes classwork/projects on time				
Completes homework/projects on time				
Follows directions				
Listens attentively				
Participates in class activities/discussions				
Practices organizational skills				
Uses time wisely				
Works independently				
<b>CONDUCT</b>				
Accepts responsibility for behavior				
Demonstrates appropriate and cooperative attitude				
Follows class and school rules				
Practices self-control				
Shows respect for peers, adults, and property				
Works without disturbing others				

X - INDICATES INSTRUCTIONAL READING LEVEL				
REPORT PERIOD	2	3	4	
Reading Above Grade Level				
Reading Below Grade Level				
Reading On Grade Level				X

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**ATTENDANCE RECORD**

Virginia law and the Henrico County School Board Code of Student Conduct state that all students are expected to arrive at school and attend all classes on time every day.

REPORT PERIOD	1	2	3	4
DAYS MEMBERSHIP				
DAYS TARDY				
DAYS ABSENT				

**PROMOTION AND RETENTION GUIDELINES**

Academic performance will be the prime determiner in making a decision as to whether a student should be promoted or retained. Promotion or retention will be based on what will result in the greatest good for the student.

Factors considered for promotion/retention include the student's successful performance on the Virginia Standards of Learning/Essentials of the Curriculum, ability level, attendance in conjunction with classroom performance, chronological age in relation to the normal grade/age group, delayed or advanced physical development, maturity in emotional and social development, and work and study habits.

**COMPLETE AT END OF SCHOOL YEAR**

PROMOTED/ASSIGNED TO GRADE:	DATE:
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BY: \_\_\_\_\_

**For Limited English Proficient (LEP) Students Only**

- Level 1 - Entering       Level 5 - Bridging
- Level 2 - Beginning
- Level 3 - Developing
- Level 4 - Expanding

**State Testing Identifier**

1234567890

*The proponent for this form is:*

**HENRICO COUNTY PUBLIC SCHOOLS**  
Department of Elementary Education, Tel. 652-3738

**TEACHER AND/OR PARENT COMMENTS**

FIRST PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

SECOND PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

THIRD PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

FOURTH PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

# GRADE 2

## Progress Report

Homeroom:



<b>STUDENT</b> Name (xxxxxxx)	<b>SCHOOL YEAR</b>	<b>SCHOOL</b>	<b>TEACHER</b>
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PROGRESS INDICATORS	
<b>A - 90 - 100</b>	- <b>Excellent</b>
<b>B - 80 - 89</b>	- <b>Very Good</b>
<b>C - 70 - 79</b>	- <b>Satisfactory</b>
<b>D - 65 - 69</b>	- <b>Marginal Progress</b>
<b>F - below 65</b>	- <b>Failing</b>
* - Asterisk in front of grade indicates instruction was modified X - Indicates area of difficulty (Sub-topics only)	

REPORT PERIOD	1	2	3	4
<b>READING/ORAL LANGUAGE</b>				
Asks and answers questions				
Decodes multi-syllable words				
Demonstrates comprehension of fiction and nonfiction				
Demonstrates phonemic awareness				
Develops vocabulary by listening and reading a variety of texts				
Follows and gives three-step/four-step oral directions				
Reads independently				
Reads with fluency, accuracy, and expression				
Self-corrects errors in language usage				
Uses correct verb tenses and complex sentences when speaking				
Uses meaning clues, sentence structure, and text structure when reading				
Uses oral language to inform, persuade, entertain, clarify and respond				
Uses phonetic strategies when reading				
Uses table of contents, text graphics, and word reference materials				
Uses words that reflect a growing range of knowledge				
<b>ENGLISH/WRITING/SPELLING</b>				
Applies word study knowledge in writing and spelling				
Edits writing for correct grammar, capitalization, and punctuation				
Organizes own writing				
Revises writing for clarity				
Writes legibly				
Writes stories/letters/simple explanations				

REPORT PERIOD	1	2	3	4
<b>MATHEMATICS</b>				
Creates and solves one- and two-step addition and subtraction word problems				
Demonstrates understanding of geometry concepts: 2D/3D figures, symmetry				
Demonstrates understanding of graphing concepts: picture/bar graphs				
Demonstrates understanding of measurement concepts: time, temperature, money, length, volume, and weight				
Demonstrates understanding of numbers and number sense: place value, estimation, fractions, basic facts, ordinal numbers				
Estimates/solves two digit addition and subtraction problems with and without regrouping				
Identifies, creates, and extends patterns				
<b>SCIENCE</b>				
Investigates/understands life cycles				
Investigates/understands magnets				
Investigates/understands that seasonal and weather changes affect plants, animals, and surroundings				
Investigates/understands the interdependence of living/nonliving things				
Investigates/understands the properties of matter: solids, liquids, and gases				
Investigates/understands the role and benefits of plants in nature				
Investigates/understands weather				
<b>SOCIAL STUDIES</b>				
Demonstrates an understanding of basic economic concepts				
Identifies selected individuals who have improved the lives of other Americans				
Identifies the heritage/contributions of people from ancient China and Egypt				
Identifies the heritage/contributions of the American Indians				
Interprets geographic information from maps, globes, tables, graphs, and charts				
Recognizes why rules/laws are necessary in the classroom, school, and community				

PROGRESS INDICATORS				
S - Successful		N - Needs Improvement		
RESOURCE SUBJECTS				
REPORT PERIOD	1	2	3	4
ART EDUCATION				
HEALTH / PHYSICAL EDUCATION				
MUSIC EDUCATION				

PROGRESS INDICATORS				
S - Satisfactory		N - Needs Improvement		
X - Indicates area of difficulty (Sub-topics only)				
REPORT PERIOD	1	2	3	4
<b>WORK HABITS</b>				
Completes classwork/projects on time				
Completes homework/projects on time				
Follows directions				
Listens attentively				
Participates in class activities/discussions				
Practices organizational skills				
Uses time wisely				
Works independently				
<b>Conduct</b>				
Accepts responsibility for behavior				
Demonstrates appropriate and cooperative attitude				
Follows class and school rules				
Practices self-control				
Shows respect for peers, adults, and property				
Works without disturbing others				

X - INDICATES INSTRUCTIONAL READING LEVEL				
REPORT PERIOD	1	2	3	4
Reading Above Grade Level				
Reading Below Grade Level				
Reading On Grade Level				

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**ATTENDANCE RECORD**

Virginia law and the Henrico County School Board Code of Student Conduct state that all students are expected to arrive at school and attend all classes on time every day.

REPORT PERIOD	1	2	3	4
DAYS MEMBERSHIP				
DAYS TARDY				
DAYS ABSENT				

**PROMOTION AND RETENTION GUIDELINES**

Academic performance will be the prime determiner in making a decision as to whether a student should be promoted or retained. Promotion or retention will be based on what will result in the greatest good for the student.

Factors considered for promotion/retention include the student's successful performance on the Virginia Standards of Learning/Essentials of the Curriculum, ability level, attendance in conjunction with classroom performance, chronological age in relation to the normal grade/age group, delayed or advanced physical development, maturity in emotional and social development, and work and study habits.

**COMPLETE AT END OF SCHOOL YEAR**

PROMOTED/ASSIGNED TO GRADE:	DATE:
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BY:  
Allen, Shirley

**For Limited English Proficient (LEP) Students Only**

- Level 1 - Entering       Level 5 - Bridging
- Level 2 - Beginning
- Level 3 - Developing
- Level 4 - Expanding

**State Testing Identifier**

*The proponent for this form is:*

**HENRICO COUNTY PUBLIC SCHOOLS**  
Department of Elementary Education, Tel. 652-3738

**TEACHER AND/OR PARENT COMMENTS**

FIRST PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

SECOND PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

THIRD PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

FOURTH PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

# GRADE 3 Progress Report

Homeroom:



<b>STUDENT</b>	<b>SCHOOL YEAR</b>	<b>SCHOOL</b>	<b>TEACHER</b>
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PROGRESS INDICATORS	
<b>A - 90 - 100</b>	<b>- Excellent</b>
<b>B - 80 - 89</b>	<b>- Very Good</b>
<b>C - 70 - 79</b>	<b>- Satisfactory</b>
<b>D - 65 - 69</b>	<b>- Marginal Progress</b>
<b>F - below 65</b>	<b>- Failing</b>
<small>* - Asterisk in front of grade indicates instruction was modified                      X - Indicates area of difficulty (Sub-topics only)</small>	

REPORT PERIOD	1	2	3	4
<b>READING/ORAL LANGUAGE</b>				
Applies meaning clues, language structure, and phonetic strategies				
Compares and contrasts setting, characters, and events				
Decodes multi-syllable words				
Draws conclusions and understands basic plots				
Identifies author's purpose				
Makes, confirms, and revises predictions				
Organizes ideas appropriately				
Reads with fluency and accuracy				
Speaks clearly and fluently				
Summarizes main ideas/details				
Uses context to clarify meaning of unfamiliar words				
Uses effective communication skills				
Uses reading strategies to monitor own comprehension				
Uses reference materials				
Uses regular/irregular vowel patterns				
Uses specific vocabulary and correct grammar when communicating ideas				
Uses vocabulary from content areas				
<b>ENGLISH/WRITING/SPELLING</b>				
Applies word study knowledge in writing and spelling				
Edits for capitalization, punctuation, grammar, and spelling				
Edits for grammar and sentence structure				
Focuses on a central idea				
Revises for clarity				
Uses prewriting strategies				
Uses strategies for organization and elaboration				
Writes in cursive				
Writes short reports				

REPORT PERIOD	2	3	4
<b>MATHEMATICS</b>			
Demonstrates basic probability concepts			
Demonstrates computational skills with fractions			
Demonstrates understanding of geometry concepts: 2D/3D shapes, congruency			
Demonstrates understanding of graphing: line plots, picture, and bar graphs			
Demonstrates understanding of measurement: money/change, length, liquid volume, mass, temperature, and time			
Demonstrates understanding of whole numbers and fractions			
Describes and extends patterns			
Estimates and solves single and multistep addition and subtraction			
Identifies commutative/identity properties			
Recalls and applies multiplication and division facts to solve problems			
<b>SCIENCE</b>			
Investigates/understands adaptations			
Investigates/understands basic patterns/cycles found in nature			
Investigates/understands energy sources			
Investigates/understands food chains			
Investigates/understands interaction of environments with plants and animals			
Investigates/understands material as described by physical properties			
Investigates/understands simple machines and their uses			
Investigates/understands soil			
Investigates/understands species survival			
Investigates/understands the water cycle			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of basic economic concepts			
Identifies selected individuals who have improved the lives of other Americans			
Identifies the heritage/contributions of people of ancient Greece/Rome and early Mali (West Africa)			
Identifies the heritage/contributions of selected European explorers			
Interprets geographical information from maps, globes, tables, graphs, and charts			
Recognizes why rules/laws are necessary in the classroom, school, and community			

PROGRESS INDICATORS				
S - Successful		N - Needs Improvement		
RESOURCE SUBJECTS				
REPORT PERIOD	1	2	3	4
ART EDUCATION				
HEALTH / PHYSICAL EDUCATION				
MUSIC EDUCATION				

PROGRESS INDICATORS				
S - Satisfactory		N - Needs Improvement		
<small>X - Indicates area of difficulty (Sub-topics only)</small>				
REPORT PERIOD	1	2	3	4
<b>WORK HABITS</b>				
Completes classwork/projects on time				
Completes homework/projects on time				
Follows oral and written directions				
Listens attentively				
Participates in class activities/discussions				
Practices organizational skills				
Uses time wisely				
Works independently				
<b>CONDUCT</b>				
Accepts responsibility for behavior				
Demonstrates appropriate and cooperative attitude				
Follows class and school rules				
Practices self-control				
Shows respect for peers, adults, and property				
Works without disturbing others				

X - INDICATES INSTRUCTIONAL READING LEVEL				
REPORT PERIOD	2	3	4	
Reading Above Grade Level				
Reading Below Grade Level				
Reading On Grade Level				

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**ATTENDANCE RECORD**

Virginia law and the Henrico County School Board Code of Student Conduct state that all students are expected to arrive at school and attend all classes on time every day.

REPORT PERIOD	1	2	3	4
DAYS MEMBERSHIP				
DAYS TARDY				
DAYS ABSENT				

**PROMOTION AND RETENTION GUIDELINES**

Academic performance will be the prime determiner in making a decision as to whether a student should be promoted or retained. Promotion or retention will be based on what will result in the greatest good for the student.

Factors considered for promotion/retention include the student's successful performance on the Virginia Standards of Learning/Essentials of the Curriculum, ability level, attendance in conjunction with classroom performance, chronological age in relation to the normal grade/age group, delayed or advanced physical development, maturity in emotional and social development, and work and study habits.

**COMPLETE AT END OF SCHOOL YEAR**

PROMOTED/ASSIGNED TO GRADE:	DATE:
-----------------------------	-------

BY:  
Doe, Jane

**For Limited English Proficient (LEP) Students Only**

- Level 1 - Entering       Level 5 - Bridging
- Level 2 - Beginning
- Level 3 - Developing
- Level 4 - Expanding

**State Testing Identifier**

*The proponent for this form is:*

**HENRICO COUNTY PUBLIC SCHOOLS**  
Department of Elementary Education, Tel. 652-3738

**TEACHER AND/OR PARENT COMMENTS**

FIRST PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

SECOND PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

THIRD PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

FOURTH PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_



# GRADE 4 Progress Report

Homeroom:



<b>STUDENT</b>	<b>SCHOOL YEAR</b>	<b>SCHOOL</b>	<b>TEACHER</b>
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PROGRESS INDICATORS	
<b>A - 90 - 100</b>	- <b>Excellent</b>
<b>B - 80 - 89</b>	- <b>Very Good</b>
<b>C - 70 - 79</b>	- <b>Satisfactory</b>
<b>D - 65 - 69</b>	- <b>Marginal Progress</b>
<b>F - below 65</b>	- <b>Failing</b>
<small>* - Asterisk in front of grade indicates instruction was modified                      X - Indicates area of difficulty (Sub-topics only)</small>	

REPORT PERIOD	1	2	3	4
<b>READING/ORAL LANGUAGE</b>				
Describes relationship between text and previously-read materials				
Evaluates and synthesizes information				
Explains the author's purpose				
Explains words with multiple meanings				
Identifies cause and effect, fact and opinion				
Identifies main idea and details				
Identifies problem and solution				
Infers, questions, summarizes, predicts				
Listens to and records information				
Reads with fluency and accuracy				
Uses context to clarify meaning of words				
Uses effective communication to contribute and collaborate				
Uses evidence to support opinions				
Uses knowledge of word origins to include synonyms/antonyms/homophones				
Uses print/online word-reference tools, including dictionary, thesaurus, and glossary				
Uses prior knowledge when reading				
Uses reading strategies to monitor own comprehension				
Uses text features to predict/categorize information from print/digital texts				
<b>ENGLISH/Writing/Spelling</b>				
Applies word study knowledge in writing and spelling				
Edits for capitalization, punctuation, and spelling				
Organizes writing to convey a central idea/elaborates				
Revises for clarity				
Uses pre-writing strategies/identifies audience				
Uses specific vocabulary and elements of style				
Uses technology to research/organize/communicate information				
Writes multi-paragraph compositions				

REPORT PERIOD	2	3	4
<b>MATHEMATICS</b>			
Demonstrates computational skills in single and multistep problem solving: whole numbers, fractions, and decimals			
Demonstrates understanding of equality			
Demonstrates understanding of geometry: terms, transformations, polygons			
Demonstrates understanding of graphing			
Demonstrates understanding of measurement: length, liquid volume, mass, elapsed time			
Demonstrates understanding of number concepts: whole numbers, fractions, and decimals			
Demonstrates understanding of probability			
Demonstrates understanding of single and multistep problem solving: whole numbers, fractions, and decimals			
Describes associative property			
Recognizes, creates, and extends patterns			
<b>SCIENCE</b>			
Identifies natural resources in Virginia			
Investigates and understands the organization of the solar system			
Investigates/understands electricity			
Investigates/understands interaction and characteristics of moving objects			
Investigates/understands interaction of nonliving environment with plants/animals			
Investigates/understands plants			
Investigates/understands relationship of Earth, Moon, and Sun			
Investigates/understands weather			
<b>SOCIAL STUDIES</b>			
Demonstrates knowledge of Reconstruction and life in Virginia today.			
Demonstrates knowledge of Virginia's role in beginning a new nation and its role in the Civil War.			
Demonstrates knowledge of colonial life and Virginia's role in the American Revolution.			
Demonstrates knowledge of the physical geography of Virginia, its native peoples, and the Jamestown settlement.			

PROGRESS INDICATORS				
S - Successful		N - Needs Improvement		
RESOURCE SUBJECTS				
REPORT PERIOD	1	2	3	4
ART EDUCATION				
HEALTH / PHYSICAL EDUCATION				
MUSIC EDUCATION				

PROGRESS INDICATORS				
S - Satisfactory		N - Needs Improvement		
<small>X - Indicates area of difficulty (Sub-topics only)</small>				
REPORT PERIOD	1	2	3	4
<b>WORK HABITS</b>				
Completes classwork/projects on time				
Completes homework/projects on time				
Follows oral and written directions				
Listens attentively				
Participates in class activities/discussions				
Practices organizational skills				
Uses time wisely				
Works independently				
<b>CONDUCT</b>				
Accepts responsibility for behavior				
Demonstrates appropriate and cooperative attitude				
Follows class and school rules				
Practices self-control				
Shows respect for peers, adults, and property				
Works without disturbing others				

X - INDICATES INSTRUCTIONAL READING LEVEL				
REPORT PERIOD	1	2	3	4
Reading Above Grade Level				
Reading Below Grade Level				
Reading On Grade Level				

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**ATTENDANCE RECORD**

Virginia law and the Henrico County School Board Code of Student Conduct state that all students are expected to arrive at school and attend all classes on time every day.

<b>REPORT PERIOD</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>DAYS MEMBERSHIP</b>				
<b>DAYS TARDY</b>				
<b>DAYS ABSENT</b>				

**PROMOTION AND RETENTION GUIDELINES**

Academic performance will be the prime determiner in making a decision as to whether a student should be promoted or retained. Promotion or retention will be based on what will result in the greatest good for the student.

Factors considered for promotion/retention include the student's successful performance on the Virginia Standards of Learning/Essentials of the Curriculum, ability level, attendance in conjunction with classroom performance, chronological age in relation to the normal grade/age group, delayed or advanced physical development, maturity in emotional and social development, and work and study habits.

**COMPLETE AT END OF SCHOOL YEAR**

PROMOTED/ASSIGNED TO GRADE:	DATE:
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BY:  
Doe, Jane

**For Limited English Proficient (LEP) Students Only**

- Level 1 - Entering       Level 5 - Bridging
- Level 2 - Beginning
- Level 3 - Developing
- Level 4 - Expanding

**State Testing Identifier**

*The proponent for this form is:*

**HENRICO COUNTY PUBLIC SCHOOLS**  
Department of Elementary Education, Tel. 652-3738

**TEACHER AND/OR PARENT COMMENTS**

FIRST PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

SECOND PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

THIRD PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

FOURTH PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

# GRADE 5 Progress Report

Homeroom:



<b>STUDENT</b>	<b>SCHOOL YEAR</b>	<b>SCHOOL</b>	<b>TEACHER</b>
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PROGRESS INDICATORS	
<b>A - 90 - 100</b>	- <b>Excellent</b>
<b>B - 80 - 89</b>	- <b>Very Good</b>
<b>C - 70 - 79</b>	- <b>Satisfactory</b>
<b>D - 65 - 69</b>	- <b>Marginal Progress</b>
<b>F - below 65</b>	- <b>Failing</b>
<small>* - Asterisk in front of grade indicates instruction was modified                      X - Indicates area of difficulty (Sub-topics only)</small>	

REPORT PERIOD	1	2	3	4
<b>READING/ORAL LANGUAGE</b>				
Describes development of character, plot, and conflict resolution				
Differentiates between fact and opinion				
Effectively skims materials to develop overview/locate specific information				
Identifies cause/effect relationships				
Identifies figurative language				
Identifies information to support opinions, predictions, and conclusions				
Participates in discussions across content				
Predicts, infers, questions, and summarizes when reading fiction and nonfiction				
Reads with fluency and accuracy				
Studies word meanings across content areas				
Uses context and syntax to determine meaning				
Uses effective communication to collaborate and summarize				
Uses effective verbal and nonverbal communication skills				
Uses multiple strategies to monitor comprehension				
Uses print and digital reference materials				
Uses text features to predict/categorize information from print/digital texts				
<b>ENGLISH/WRITING/SPELLING</b>				
Applies word study knowledge in writing and spelling				
Chooses planning strategies for various writing purposes/organizes information				
Demonstrates awareness of audience				
Edits for capitalization, punctuation, grammar, and spelling				
Uses precise and descriptive vocabulary to create tone and voice				
Varies sentence structure				

REPORT PERIOD	2	3	4
<b>MATHEMATICS</b>			
Analyzes and describes patterns			
Demonstrates computational skills: whole numbers, fractions, and decimals			
Demonstrates understanding of geometry: angles, triangles, and quadrilaterals			
Demonstrates understanding of graphing including measures of center			
Demonstrates understanding of measurement: equivalent measures, area, perimeter, volume, elapsed time and angle measure			
Demonstrates understanding of number concepts: fractions and decimals			
Demonstrates understanding of probability			
Demonstrates understanding of variables			
Recognizes distributive property			
<b>SCIENCE</b>			
Investigates/understands Earth history, structures and changes, and human impact			
Investigates/understands cell structures, functions, classifications, and traits of organisms			
Investigates/understands characteristics of ocean environment			
Investigates/understands how sound is transmitted and used for communication			
Investigates/understands states of matter			
Investigates/understands visible light			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of Henrico County history/Determines relationships when interpreting geographic information			
Demonstrates an understanding of the geographic relationships within the Northeast and Midwest regions of the United States			
Demonstrates an understanding of the geographic relationships within the Southeast region of the United States			
Demonstrates an understanding of the geographic relationships within the Southwest and West regions of the United States			

PROGRESS INDICATORS				
S - Successful		N - Needs Improvement		
RESOURCE SUBJECTS				
REPORT PERIOD	1	2	3	4
ART EDUCATION				
HEALTH / PHYSICAL EDUCATION				
MUSIC EDUCATION				

PROGRESS INDICATORS				
E - Excellent		S - Satisfactor		N - Needs Improvement
<small>X - Indicates area of difficulty (Sub-topics only)</small>				
REPORT PERIOD	1	2	3	4
<b>WORK HABITS</b>				
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Completes homework/projects on time				
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Listens attentively				
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Practices organizational skills				
Uses time wisely				
Works independently				
<b>CONDUCT</b>				
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Works without disturbing others				

X - INDICATES INSTRUCTIONAL READING LEVEL				
REPORT PERIOD	1	2	3	4
Reading Above Grade Level				
Reading Below Grade Level				
Reading On Grade Level				

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**ATTENDANCE RECORD**

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DAYS MEMBERSHIP				
DAYS TARDY				
DAYS ABSENT				

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**COMPLETE AT END OF SCHOOL YEAR**

PROMOTED/ASSIGNED TO GRADE:	DATE:
-----------------------------	-------

BY:  
Smith, David

**For Limited English Proficient (LEP) Students Only**

- Level 1 - Entering       Level 5 - Bridging
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- Level 4 - Expanding

**State Testing Identifier**

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**TEACHER AND/OR PARENT COMMENTS**

FIRST PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

SECOND PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

THIRD PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_

FOURTH PERIOD

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_  
Conference Requested by Parent \_\_\_\_\_ Suggested Date/Time \_\_\_\_\_