Josai International University:

Outline of Japanese language course for English-speaking countries 2017

I Spring Semester 2017

Note: Class period = 90 minutes, JLPT=Japanese Language Proficiency Test

Course	Tokyo Campus	Togane Campus
Basic Japanese I	4 classes / week (90 hours) 4 units	We do not offer courses for English
<for first="" td="" time<=""><td>Goal: Students can conduct simple</td><td>speaking countries.</td></for>	Goal: Students can conduct simple	speaking countries.
learners>	daily conversation	Take the following course:
	Units conferred with the following	· Basic Japanese II
	subject names:	10 classes / week (225 hours) 10 units
	· Basic Japanese a (4 credits)	Goal: JLPT N5 level passed
Basic Japanese II	6 classes / week (135 hours) 6 units	We do not offer courses for English
<for learners<="" td=""><td>Goal: JLPT N4 level passed</td><td>speaking countries.</td></for>	Goal: JLPT N4 level passed	speaking countries.
equivalent to	Units conferred with the following	Take the following course:
JLPT N5 level>	subject names:	
	· Basic Japanese c (4 credits)	· Basic Japanese II
	· Japanese Project b (2 credits)	10 Classes / week (225 hours) 10 units
		Goal: JLPT N4 level passed
Intermediate	6 Classes / week (135 hours) 6 units	12 Classes / week (270 hours) 12 units
Japanese I	Goal: JLPT N3 level passed	Goal: JLPT N3 / N2 passed
<for students<="" td=""><td>Units conferred with the following</td><td>Units conferred with the following</td></for>	Units conferred with the following	Units conferred with the following
equivalent to	subject names:	subject names:
JLPT N4 level>	• Intermediate Japanese a (4 credits)	• Intermediate Japanese a (4 credits)
	· Japanese Project b (2 credits)	• Intermediate Japanese b (4 credits)
Intermediate	6 Classes / week (135 hours) 6 units	• JLPT Course b (N3 or N2)(4 credits)
Japanese II	Target: JLPT N3 / N2 level	
< For students	Units conferred with the following	
equivalent to	subject names:	
JLPT N3>	• Intermediate Japanese c (4 credits)	
	· Japanese Project b (2 credits)	
Advanced	4 Classes / week (90 hours) 4 units	We do not offer courses for English
Japanese	Target: JLPT N2 / N1 level	speaking countries.
<for jlpt="" n2<="" td=""><td>Units conferred with the following</td><td>Objective: Pass JLPT N1 / N2</td></for>	Units conferred with the following	Objective: Pass JLPT N1 / N2
equivalent	subject names: • Advanced Japanese	Students take the following existing
learners>	a (4 credits)	Japanese courses separately:
	Or	· Japanese IA, IB, IIA, IIB
	• Advanced Japanese b (4 credits)	(Comprehensive Japanese language
		course: 2 units each)

	· Japanese III (Presentation: 2 units)
	· Japanese IV (Academic writing: 2
	Units)
	· JLPT Course b (N1 or N2: 4 units)
	·Business Japanese I, II (2 units each)

II Fall Semester 2017

Course	Tokyo Campus	(TBA)	Togane Campus
Basic Japanese I			TBA
<for first="" td="" time<=""><td></td><td></td><td></td></for>			
learners>			
Basic Japanese II			TBA
<for students<="" td=""><td></td><td></td><td></td></for>			
equivalent to			
JLPT N5>			
Intermediate			12 Classes / week (270 hours) 12 units
Japanese I			Goal: JLPT N3 passed
<for students<="" td=""><td></td><td></td><td>Units conferred with the following</td></for>			Units conferred with the following
equivalent to			subject names: • Intermediate Japanese a
JLPT N4 level>			(4 credits)
			· Intermediate Japanese b (4 credits)
			· JLPT Course b (N3)(4 credits)
Intermediate			12 Classes / week (270 hours) 12 units
Japanese II			Goal: JLPT N2 (N3) passed
< For students			Units conferred with the following
equivalent to			subject names:
JLPT N3>			• Intermediate Japanese c (4 credits)
			• Intermediate Japanese d (4 credits)
			• JLPT Course b (N2 or N3)(4 credits)
Advanced			We do not offer courses for English
Japanese			speaking countries.
<for jlpt="" n2<="" td=""><td></td><td></td><td>Objective: Pass JLPT N1 / N2</td></for>			Objective: Pass JLPT N1 / N2
equivalent			Students take the following existing
learners>			Japanese courses individually.
			· Japanese IA, IB, IIA, IIB
			(Comprehensive Japanese language
			course: 2 units each)
			· Japanese III (Presentation: 2 units)

	· Japanese IV (Academic Lighting: 2
	units)
	·JLPT Course b (N1 or N2: 4 units)
	·Business Japanese I, II (2 units each)

III Course overview

Course Title	Basic Japanese I (Tokyo)
Semester to be offered	Spring semester, 4 units
and number of credits	
Teaching objectives	This class is for learners who have never studied Japanese or learners who
and course descriptions	are at a very basic level. Students will acquire the linguistic knowledge
	required for the Japanese Language Proficiency Test for N5 level.
	While enhancing proficiency of all four skills, we will especially focus on
	communication skills. Learners will be able to conduct everyday
	conversations in Japanese with natural speed.
Outline of Course	We will focus on the conversation skills necessary for living in Japan and
	will teach in Japanese from the very beginning stage. Instead of lecturing,
	learners are required to participate in classes and to communicate. For
	that reason, students have to prepare in advance and they have to be
	ready to perform in class. Therefore, preparation and review are
	important.
	Also, it is important for students to submit homework on time since
	homework is an essential tool for review.
	In this class, we will have oral examinations in addition to the written
	examinations. We also have vocabulary quizzes and kanji quizzes so it is
	essential to review the contents before coming to class.
Texts	『Genki I: An Integrated Course in Elementary Japanese』(The Japan
	Times)

Course Title	Basic Japanese II (Tokyo)
Semester to be offered	Spring semester 6 units
and number of credits	
Teaching objectives	This class targets learners at the beginner level of Japanese and aims to
and course descriptions	acquire knowledge of the language required for the Japanese Language
	Proficiency Test for N4 level.

	While enhancing proficiency of all four skills, especially focusing on
	communication skills, learners will be able to conduct everyday
	conversations in Japanese with natural speed. In addition, students will
	acquire presentation skills where students can write compositions on their
	own and present them in class.
Outline of Course	In this class, active participation of learners is indispensable for
	improving communication skills in Japanese. Therefore, it is not a lecture
	class but it is a practical participatory class. Students have to prepare and
	be ready to perform before coming to class. Therefore, submission of
	homework to support preparation and reviewing materials is very
	important. We will have oral examinations in addition to the regular
	written exams. We also have vocabulary quizzes and kanji quizzes so it is
	essential to review the contents before coming to class. It is essential to
	review and preview the contents on your own. Also, you will be required to
	submit your essay accordingly.
Texts	『Genki II: An Integrated Course in Elementary Japanese』 (The Japan
	Times)

Course Title	Intermediate Japanese I (Tokyo)
Semester to be offered	Spring semester 6 units
and number of credits	
Teaching objectives	This is the course for learners who have already learned basic Japanese.
and course descriptions	We aim to comprehensively improve the four skills. Students will acquire
	linguistic knowledge, speaking, listening, writing and reading needed to
	pass JLPT N3 level. We aim to improve students' speech skill. Also we
	will target to increase students' linguistic knowledge of kanji, vocabulary
	and grammar, and try to cultivate reading comprehension and composition
	skills.
Outline of Course	Students should learn beginner-intermediate sentence patterns and
	practice how to use them in actual conversation scenarios. Also, students
	will practice writing. They should be able to enhance reading
	comprehension skill, utilize the already learned sentence patterns and
	write sentences. Students can express their ideas with already acquired
	sentence patterns.
Texts	[Intermediate Japanese] (The Japan Times)

Course Title	Intermediate Japanese II (Tokyo)	
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Semester to be offered	Spring semester 6 units
and number of credits	
Teaching objectives	· Learners will acquire Japanese knowledge (Kanji, vocabulary, grammar)
and course descriptions	needed to pass Japanese Language Proficiency Test N3 to N2 level, using
	the textbooks.
	· Students can read raw materials such as newspaper articles and novels
	with less difficult contents using a dictionary.
	·If students know a topic, they should be able understand the conversation
	of a normal Japanese speed to certain extent. Students can also
	communicate appropriately in daily life situations.
	• If students are given enough preparation time, they should be able to
	make a speech on a number of subjects.
	• Students can write sentences with a certain length, coherent with the
	topic they know.
Outline of Course	We will start from the chapter 6 of the main text. We will cover each
	chapter within 6 to 7 classes. Students have to prepare before coming to
	class and submit homework/worksheet after class. We will have kanji
	quizzes and vocabulary quizzes in each section and a summary test after
	every three lessons. We also have final exam at the end of semester
	(Writing test and oral test). Since the schedule for each section has been
	decided, it is desirable to proceed with autonomous learning.
	Students have to write essays and prepare for JLPT in addition to
	studying the textbook.
Texts	"TOBIRA: Gateway to Advanced Japanese " Kuroshio Publishing

Course Title	Advanced Japanese a (Tokyo)
Semester to be offered	Spring semester 4 units
and number of credits	
Teaching objectives	• Students will acquire linguistic knowledge such as grammar, vocabulary
and course descriptions	and kanji needed to pass JLPT N2 level.
	· Students will read various kinds of sentences and learn to understand
	the Japanese way of thinking and culture correctly. Students will also
	acquire reading comprehension skills to improve their reading
	comprehension skills. (Thu 2, Fri 2)
	$ullet$ Listening comprehension and conversation course (Mon 2nd and $3^{ m rd}$
	period: a&b joint class):
	• We will enhance students' listening comprehension skill and oral

	presentation skill so that students will not make big mistakes. We will	
	conduct basic practice and application through oral presentations and	
	question & answer session.	
Outline of Course	• This class is for English speaking students with Japanese language	
	ability equivalent to N3 to N2 level.	
	• Each class is conducted according to the focus of each day. While	
	exercising basic practice and application practice, we will comprehensively	
	extend the language activity management ability of communication by	
	"listening, writing, reading and speaking".	
	• We will aim to increase Japanese proficiency for students steadily. In	
	order to do so, students have to attend classes every time and actively	
	participate in activities during class. Students also need to prepare for	
	class and review materials and submit homework properly.	
Texts	『The Great Japanese 30 の物語』Kuroshio Publishing	
	『Try! 日本語能力試験 N 2 文法』Ask Publishing	
	『日本語パワードリル N2 文字・語彙』Ask Publishing	

Course Title	Advanced Japanese b (Tokyo)
Semester to be offered	Spring semester 4 units
and number of credits	
Teaching objectives	The focus of this class is to master linguistic knowledge such as grammar,
and course descriptions	vocabulary and kanji. (Mon 1, Thu 1): In this class, we aim to securely
	acquire linguistic knowledge which is the basis for effective
	communication
	using listening, speaking, reading and writing skills.
	The focus on this class is to master listening and speaking skills. (Mon2
	and 3, a&b joint class): In this class, students will practice listening and
	oral presentations. In addition, through basic exercise and application
	practice of question and answer sessions, students will learn techniques to
	avoid making big mistakes in listening and oral presentations when
	language management ability.
Outline of Course	• We offer this course for English speaking students with Japanese ability
	equivalent to JLPT N3 to N1 level
	· Each class is conducted according to the focus of each day, but while
	doing basic practice, we will comprehensively extend the language ability
	management ability of communication by "listening, writing, reading and
	speaking".

	• In order to steadily increase the Japanese language ability, it is required to attend classes every time, actively participate in activities during class, prepare, review, and do homework properly.
Texts	『中級から上級への日本語なりきりリスニング』The Japan Times 『読解厳選テーマ 10 中上級』Bonjin Publishing 『Try!日本語能力試験N1文法』Ask Publishing

Course Title	Intermediate Japanese I/II (Togane)
Semester to be offered	Spring semester 12 units
and number of credits	
Teaching objectives	This course aims to acquire Japanese language knowledge (Kanji,
and course descriptions	vocabulary, grammar) necessary to pass Japanese Language Proficiency
	Test N3 as well as reading comprehension and listening comprehension
	skills and pass JLPT N3 (or N2) level.
	In addition, students will acquire everyday Japanese communication skills which enable students to communicate without difficulty. Students will also acquire writing ability to describe what they want to say using learned sentence patterns and vocabulary items.
Outline of Course	The breakdown of 12 credits is as follows.
	1. Comprehensive Japanese (6 credits)
	In this class, students will learn contents like grammar, vocabulary and
	kanji by using main teaching materials. Also, students will continue with
	reading and discussions on the reading materials in the textbook, listening
	to dialogues, conversation practice, grammar review, discussion and
	composition. We will conduct vocabulary tests and kanji tests in each
	lesson, and carry out summary tests every 3 lessons.
	2. Academic Writing (2 credits)
	In this class, students become accustomed to writing in Japanese, starting
	with familiar and casual writing, leading to academic writing (about 500
	characters). In addition, the students learn the basics of Japanese
	composition (written notation, stylistic body, twisted sentences,
	paragraphs, abstract sentences, opinion sentences) and write their opinion showing the argument.

	3. JLPT N3 (or N2) (4 units)
	Students will improve their Japanese language skills while practicing
	practical exercises of linguistic knowledge, listening comprehension and
	reading comprehension in order to pass the Japanese Language
	Proficiency Test N3 or N2.
Texts	"TOBIRA: Gateway to Advanced Japanese " Kuroshio Publishing

Course Title	Intermediate Japanese I (Togane)
Semester to be offered and number of credits	Fall semester 12 units
Teaching objectives and course descriptions	This class is for students who have studied basic Japanese and aims to comprehensively improve the four skills needed to pass JLPT N3 level and study linguistic knowledge, speaking, listening, writing and reading. We will focus on increasing students' conversation skill, linguistic knowledge such as kanji, vocabulary and grammar, and also try to cultivate reading comprehension and composition skills.
Outline of Course	The breakdown of 12 credits is as follows: 1. Comprehensive Japanese (6 credits) Students will learn pre-intermediate and intermediate sentence patterns and practice how to use in actual conversation scenes. Students will learn reading strategies using sentence patterns already learned, and also practice writing sentences so that they can express what they want to say with the learned sentence patterns. 2. Academic Writing (2 credits) In this class, students are accustomed to writing in Japanese, starting with familiar and casual writing, leading to academic writing (about 500 characters). In addition, the student learns the basics of Japanese composition (written notation, stylistic body, twisted sentences, paragraphs, abstract sentences, opinion sentences) and write their opinion showing the argument. 3. JLPT N3 (or N2) (4 units) Students will improve their Japanese language skills while practicing practical exercises of linguistic knowledge and listening and reading comprehension in order to pass the Japanese Language Proficiency Test N3 or N2.
Texts	『Intermediate Japanese 中級の日本語』(The Japan Times)

Course Title	Intermediate Japanese II (Togane)
Semester to be offered	Fall semester 12 units
and number of credits	
Teaching objectives	·Students will acquire Japanese knowledge (Kanji, vocabulary, grammar),
and course descriptions	reading comprehension and comprehension skills, and pass JLPT N2 (or N3).
	· Students should be able to communicate properly in various situations of daily life, and they can make presentations and speeches with a comprehensive content.
	· Students will be able to write academic texts such as reports and essays.
	· Students should be able to learn how to study autonomously beyond
	learning in the classroom settings. Students will also learn skills to
	solve problems by themselves in various situations in the real world society.
Outline of Course	The breakdown of 12 credits is as follows:
	1. Comprehensive Japanese (6 credits)
	In this class, students will learn Japanese language knowledge and its
	application using the main textbook. We cover 1 lesson in 5 classes, and
	finish the textbook in all twelve lessons. This class proceeds in the order of
	grammar, kanji / vocabulary, reading, listening / speaking and speaking
	challenge. Students take kanji / vocabulary quizzes and grammar tests in
	each section, comprehension tests every 3 lessons, and a final exams at the
	end of the semester class. In addition to learning the main teaching
	materials, students will prepare for the Japanese recital meeting
	(January) and participate in regional exchange activities and practice
	daily Japanese learning situations.
	2. Academic Writing (2 credits)
	Students will learn the basics of written language and notation such as
	Japanese words and expressions of Chinese origin, study various basic
	formats and sentence constructions according to purpose, and practice
	writing reports and essays.
	3. JLPT N2 (or N3) (4 units)
	In order to pass the Japanese Language Proficiency Test N2 or N3, the
	student will develop his / her ability while practicing practical exercises
	of linguistic knowledge, listening comprehension and reading

	comprehension.
Texts	『みんなの日本語 中級 II main text』3a net publishing
	『みんなの日本語 中級 II Translation · Grammatical explanation
	(English Version) 🌡 3a net publishing