



## Substitution Request

### Adopted Component Information:

You must submit a separate form for each component title and ISBN.

Component Title:	Integrated Chinese Level 1 Part 1 Workbook												
Component ISBN:	9	7	8	0	8	8	7	2	7	6	4	0	8
Identical Component Title:	Click here to enter the identical program title, if applicable.												
Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

### New Component Information:

New Component Title:	<b>Integrated Chinese, Volume 1, 4th Ed., Workbook (Paperback, Simplified)</b>												
New Component ISBN:	9	7	8	1	6	2	2	9	1	1	3	6	3
New Identical Component Title:	Click here to enter the identical program title, if applicable.												
New Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

### Access Information:

Use the table below to provide access information to the adopted version of the instructional materials and the proposed new content.

	URL	Username	Password
Adopted content:	<a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf</a>	N/A	N/A
Proposed new content:	<a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf</a>	N/A	N/A

## Substitution Request

### Publisher's rationale for the substitution

Cheng & Tsui's release of the newer, 4th edition of Integrated Chinese

#### Side-by-side comparison:

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component.

SE Breakout(s) and Citation Type(s)	Description of the specific location and hyperlink to the exact location of adopted content	Description of the specific location and hyperlink to the exact location of the proposed new content
Sample: (10)(A)(i) ) Narrative	Page 5, middle paragraph, 2 <sup>nd</sup> bullet <a href="https://sample.url/for.adopted.content">https://sample.url/for.adopted.content</a>	Page 155, fourth paragraph, under the Activity section <a href="https://sample.url/for.proposed.content">https://sample.url/for.proposed.content</a>
(2)©(ii) Activity	Page 127, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf#page=136">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf#page=136</a>	Page 140: Listening Comprehension, middle of page, A (1-5) <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf#page=149">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf#page=149</a>

### Publisher's rationale for the change

Questions were changed for variety. The audio content has not changed, so the standard still applies.

### Publisher's description of the change

Some questions were changed.

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)



## LESSON 8

## 第八课

# School Life

# 学校生活

## PART ONE A Diary: A Typical School Day

### I. Listening Comprehension (INTERPRETIVE)

#### A. The Textbook Diary (Multiple Choice)

- ( ) 1. Which day of the week is November 3rd?  
a. Monday            b. Tuesday            c. Wednesday            d. Thursday
- ( ) 2. What did Li You do this morning before breakfast?  
a. She took a bath.  
b. She listened to the recording.  
c. She read the newspaper.  
d. She talked to her friend on the phone.
- ( ) 3. What time did Li You go to class this morning?  
a. 7:30            b. 8:00            c. 8:30            d. 9:00
- ( ) 4. What did Li You *not* do in her Chinese class?  
a. Take a test.  
b. Practice pronunciation.  
c. Learn vocabulary.  
d. Study grammar.
- ( ) 5. Where did Li You have lunch today?  
a. At a Chinese restaurant.  
b. At the school cafeteria.  
c. At home.  
d. At her friend's house.

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Insert a screenshot of your proposed **new** content.

## Diary Entry: A Typical School Day



### Listening Comprehension

**A** Listen to the Textbook Diary Entry audio, then circle the most appropriate choice. **INTERPRETIVE**

- 1 What did Li You do this morning before breakfast?
  - a She took a bath.
  - b She listened to the audio.
  - c She checked her email.
  - d She talked to her friend on the phone.
- 2 What time did Li You go to class this morning?
  - a 7:30
  - b 8:00
  - c 8:30
  - d 9:00
- 3 What did Li You not do in her Chinese class?
  - a take a test
  - b practice pronunciation
  - c learn vocabulary
  - d study grammar
- 4 Where did Li You have lunch today?
  - a at a Chinese restaurant
  - b at the school cafeteria
  - c at home
  - d at her friend's house
- 5 What was Li You doing around 4:30 p.m.
  - a practicing Chinese
  - b checking her email
  - c playing ball
  - d drinking coffee
- 6 What time did Li You eat dinner?
  - a 5:45
  - b 6:00
  - c 6:30
  - d 7:30
- 7 Why did Li You visit Bai Ying'ai's dorm?
  - a to eat dinner
  - b to play video games
  - c to chat
  - d to study
- 8 What time did Li You return to her place?
  - a 7:30
  - b 8:30
  - c 9:30
  - d 10:30
- 9 What did Li You do before she went to bed?
  - a visit Little Bai
  - b finish her homework
  - c talk to Gao Wenzhong on the phone
  - d study for her test

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3(A)(iv) Activity	Page 125, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf#page=134">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf#page=134</a>	Page 138: Writing and Grammar, top of page, F <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf#page=147">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf#page=147</a>
<b>Publisher's rationale for the change</b>		
We decided to replace the name Jeremy Lin for Yao Ming because Yao Ming has retired from playing basketball.		
<b>Publisher's description of the change</b>		
The name Yao Ming has been switched for Jeremy Lin.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

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Lesson 7 • Studying Chinese 125

**E.** Are you a fan of someone? List the names of your idols and describe why you think they are so cool.  
(PRESENTATIONAL)

EXAMPLE: If you are a fan of Yao Ming, you might want to say

姚明真酷，他打球打得真好。

**F.** Translate the following passage into Chinese: (PRESENTATIONAL)

My younger sister did not learn Chinese well. She didn't like listening to recordings and didn't practice speaking, so she did not speak well. She didn't like studying grammar or writing characters. That was why she didn't do well on examinations. But after she met a Chinese friend, she often reviewed Chinese with her Chinese friend in the library. Now, she likes listening to the audio recordings and she also writes characters pretty well.



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**F** Is there a famous person you admire? List your idols and describe their appeal, following the example below. PRESENTATIONAL

林书豪 (*Lín Shūháó*) (Jeremy Lin) 真酷，他打球打得真好。

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**G** Translate this passage into Chinese. PRESENTATIONAL

My younger sister did not learn Chinese well. She didn't like listening to the audio and didn't practice speaking, so she did not speak well. She didn't like studying grammar or writing characters. That was why she didn't do well on the exams. But after she met a Chinese friend, they often reviewed Chinese together in the library. Now, she likes listening to the audio and she also writes characters pretty well.

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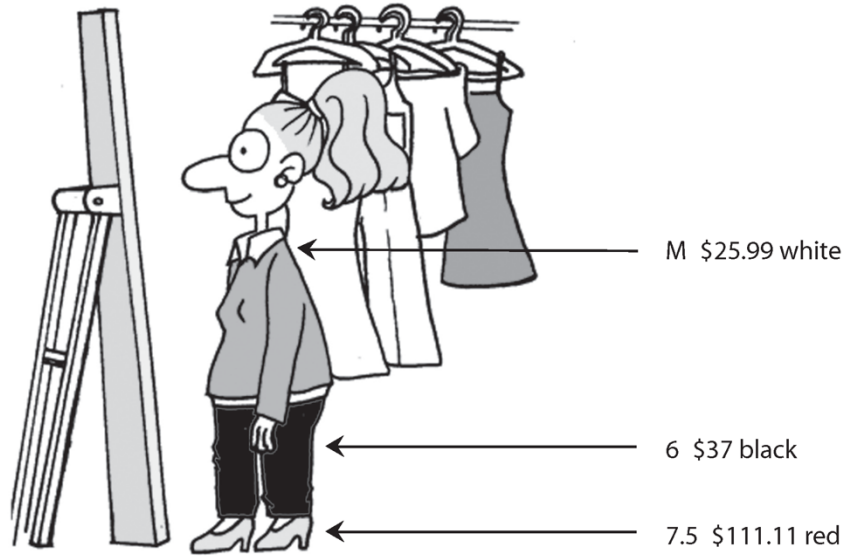
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(3)(B)(iv)	Page 163, top of page <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf#page=172">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf#page=172</a>	Page 176: Writing and Grammar, middle of page, H <a href="https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf#page=185">https://www.cheng-tsui.com/sites/default/files/integrated_chinese_vol_1_workbook_simp_1.pdf#page=185</a>
<b>Publisher's rationale for the change</b>		
We decided to update the visuals for a more modern look. This does not affect how the students will engage with the standard.		
<b>Publisher's description of the change</b>		
Cartoons were switched out for other visual indicators for exercises.		

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**G.** Little Wang is trying to pick out an outfit for her party this weekend. But let's look at what she has on right now. Describe what she is wearing. Please provide information such as the color and the size of her clothing items, and her shoes. State how much each item costs. Comment on how Little Wang looks in this particular outfit, if you think the outfit suits her, and if it's too pricey, etc. (PRESENTATIONAL)



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**H** You're shopping for new clothes online. From the items below, choose an outfit. Write a customer review detailing the items you purchased, including their colors, sizes, and prices. Also comment on how you look in your new outfit, how it fits, and if it was too expensive. PRESENTATIONAL

 <p><b>DRESS</b> \$ 120.00 COLORS: black, yellow, red, white SIZE: 6, 10, 14</p>	 <p><b>SHOES</b> \$ 130.00 COLORS: black, yellow, red, white SIZE: 6, 10, 14</p>	 <p><b>SHIRT</b> \$ 50.00 COLORS: black, yellow, red, white SIZE: 6, 10, 14</p>
 <p><b>PANTS</b> \$ 55.00 COLORS: black, yellow, red, white SIZE: 6, 10, 14</p>	 <p><b>SHORTS</b> \$ 55.00 COLORS: black, yellow, red, white SIZE: 6, 10, 14</p>	 <p><b>OVERCOAT</b> \$ 120.00 COLORS: black, yellow, red, white SIZE: 6, 10, 14</p>

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<b>Signature:</b>	Olivia Murphy
<b>Date Submitted:</b>	1/26/2021