

INGLÉS I

Unit 4

Daily Life/Vida diaria

Unit 4

Daily Life/*Vida diaria*

Purpose/*Propósito*

El propósito de esta unidad es capacitar a los estudiantes a describir acciones que pasan diaria o periódicamente en sus vidas o en la vida de otras personas y animales en los que estén interesados.

Topics/*Temas*

Lesson 1	Long distance call
Lesson 2	It's quarter past eight
Lesson 3	What time is it?
Lesson 4	What time does the next bus leave?
Lesson 5	I start at 8 o'clock in the morning
Lesson 6	I wake up at 11:30 a.m. on Saturdays
Lesson 7	Mini Check
Lesson 8	Jessica gets up at 6 o'clock
Lesson 9	Jessica loves basketball
Lesson 10	He studies in Queens University
Lesson 11	Does he wake up at half past five?
Lesson 12	Romina doesn't have a sister
Lesson 13	I visit the dentist twice a year
Lesson 14	Mini Check
Lesson 15	How often do you have English class?
Lesson 16	Today is my birthday
Lesson 17	Does she usually have breakfast at 8 o'clock?
Lesson 18	Are you healthy?
Lesson 19	Sending an e-mail
Lesson 20	Crocodiles are endangered species
Lesson 21	Elephants live in Africa

Lesson 22 Do Bengal tigers live in the forest?
Lesson 23 Where do grey whales travel in the winter?
Lesson 24 Mini Check
Lesson 25 Project: Come and visit our school zoo. Part one
Lesson 26 Project: Come and visit our school zoo. Part two
Lesson 27 Project: Come and visit our school zoo. Part three
Lesson 28 Project: Come and visit our school zoo. Part four
Lesson 29 Review. Part one
Lesson 30 Review. Part two
30 sessions, 10 weeks/ *30 sesiones, 10 semanas*

Lesson 1

Long distance call



Read

1. Answer the question about the dialogue.

Responde la pregunta sobre el diálogo.

What kind of text is it?

a) a letter b) an article c) dialogue

2. Look at the pictures and read the dialogue.

Observa las imágenes y lee el diálogo.

Ring, Ring, Ring

Jessica: Hello. This is Jessica Flores speaking from Mexico.

Nikki: Hello. This is Nikki.

Jessica: Nikki, How are you? I'm almost going to bed here it's ten o'clock p.m.

Nikki: I'm fine. I'm getting ready to go to school here in England it's eight o'clock in the morning.

Jessica: It's great to hear you! At what time do you enter to school?

Nikki: At eight fifteen a.m. I'm late call you back later.

Jessica: O.K. Have a nice day! Goodbye.

Nikki: Bye.



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Nikki is in Mexico.	T	F
Jessica is in Mexico.	T	F
Jessica is going to bed.	T	F
Nikki is going to school.	T	F
Nikki enters to school at ten fifteen.	T	F



Think

4. Go back to the dialogue. Answer the question and complete the chart.

Regresa al diálogo. Responde la pregunta y completa la tabla.

We use _____ to tell the time.

a) it's

b) its

Time	Time	Traduction
ten o'clock	10:00	
	8:15	



Write

5. Match the columns.

Relaciona las columnas.

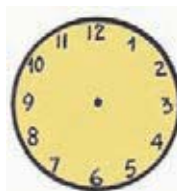
ten fifteen	3:20
five o'clock	11:13
three twenty	2:00
seven forty two	9:54
eleven thirteen	5:00
two o'clock	5:20
five twenty	10:15
nine fifty four	7:42

6. Answer the questions and draw the hands of the watches.
Responde las preguntas y dibuja las manecillas de los relojes.

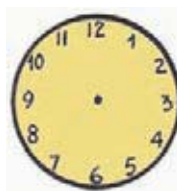
Example: What time is in France?
It's ten sixteen.



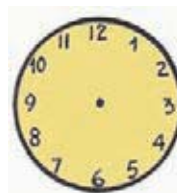
What time is it now?
It's _____.



What time is your English class?
_____.



What time is it in New York?
_____.



Lesson 2

It's quarter past eight



Read

1. Answer the question.
Responde la pregunta.

Where is Jessica?

a) at home

b) at school

2. Read the dialogue.
Lee el diálogo.

Mom: Jessica, it's getting late!
 Jessica: What time is it?
 Mom: It's a **quarter to** seven.
 Jessica: I'm almost done!
 Mom: You are going to miss the bus!



Jessica: Mom, I'm in trouble!
 The bus had left me it's **quarter past** seven
 Mom: You are right! You are in trouble young girl!



3. Circle T if the sentence is True or F if it is False.
Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Jessica is getting ready to go to school.	T	F
Jessica is way to school.	T	F
Jessica missed the bus.	T	F
Jessica's mom is happy because Jessica missed the bus.	T	F
Jessica is in trouble.	T	F



Think

4. Choose the answer that corresponds.
Elige la respuesta que corresponda.

We say _____ when there are remaining minutes to the hour.

- a) quarter to
- b) quarter past

We say _____ when there are minutes plus.

- a) quarter to
- b) quarter past

5. Complete the chart.
Completa la tabla.

12:50	ten	to	one
2:25	twenty five	past	two
1:15	Quarter		
11:30	Half		
1:05	Five		



Write

6. Match the columns.
Relaciona las columnas.

fifteen past ten	2:40
five to eight	11:30
twenty past five	4:15
a quarter to six	9:05
half past eleven	7:55
quarter past four	5:20
twenty to three	10:15
Five past nine	5:45

7. Complete the information.
Completa la información.



Example: It's two fifteen.
 It's fifteen past two.









Lesson 3

What time is it?



Read

1. Answer the question.
Responde la pregunta.

What is this?

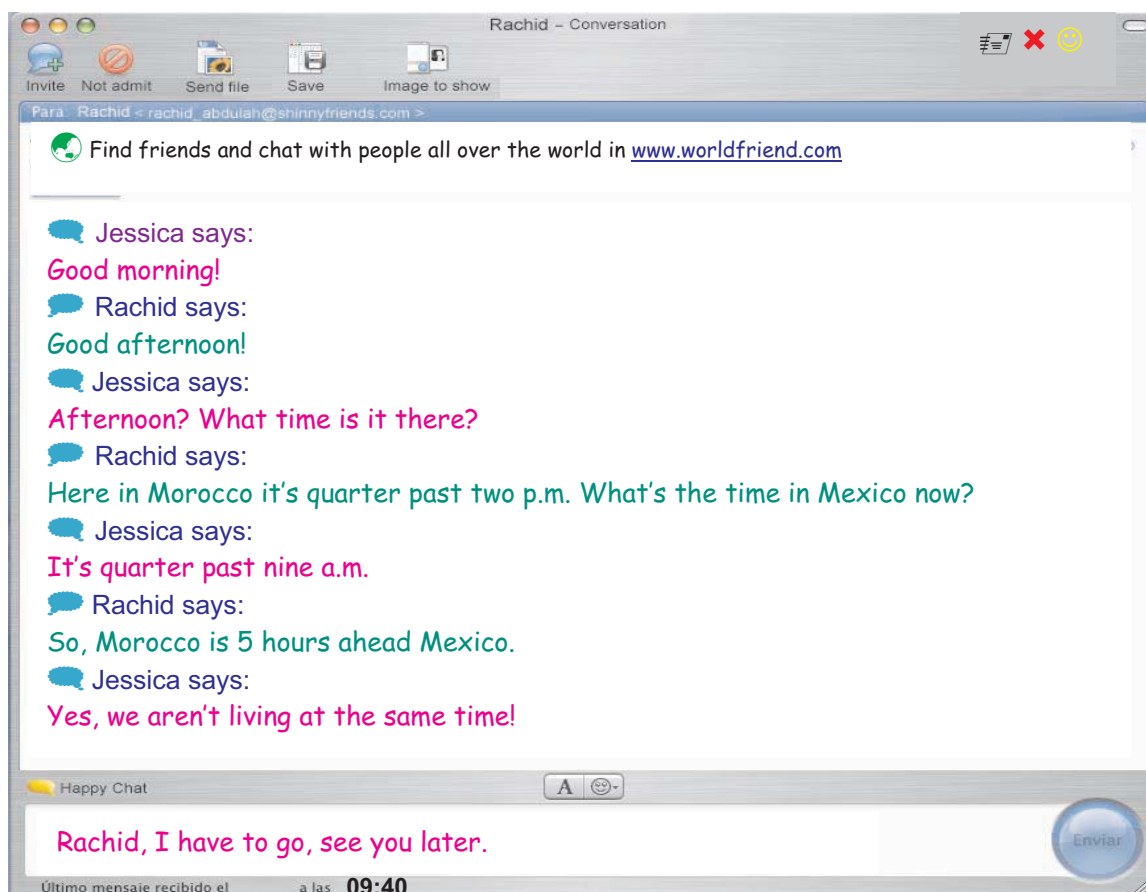
a) a chat screen

b) an e-mail

c) an article

2. Look at the chatting screen. Read the dialogue.

Observa la pantalla de chat. Lee el diálogo.



3. Circle T if the sentence is True or F if the it is False.

Encierra en un círculo la letra T si el enunciado verdadero o la F si es falso.

Jessica is chatting with a friend in Monaco.

T F

It's 9:45 a.m. in Mexico.

T F

Rachid is in Morocco.

T F

Morocco is five hours ahead Mexico.

T F

It's 2:15 p.m. in Morocco.

T F



Think

4. Go back to the dialogue. Answer the questions.
Regresa al diálogo. Responde las preguntas.

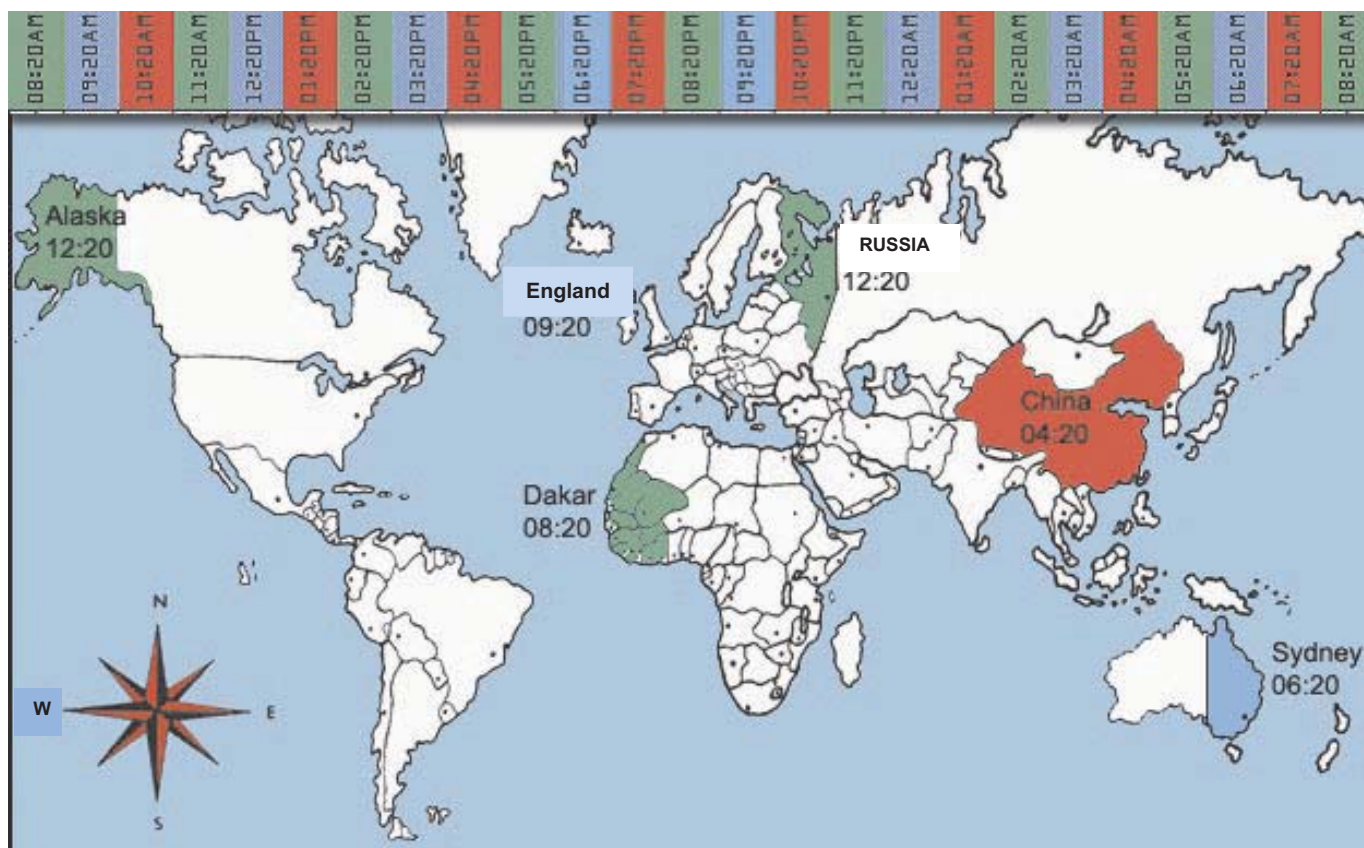
Different ways in English to ask the time:

- a) _____ ?
b) _____ ?



Write

5. Look at the map. Order the words to form a question and answer it.
Observa el mapa. Ordena las palabras para formar una pregunta y contéstala.



Example:

Chile/ What/ the/ 's/ time/ in/ ?

What's the time in Chile?

It's twenty past four p.m./ It's four twenty p.m..

1) time/ is/ in/ What/ it/ Russia?

It's _____?

2) in/ China/ What/ the/ 's/ time/ ?

It's _____

3) is/ in/ time/ England/ What/ it/ ?

It's _____

4) Sydney/ What/ the/ 's/ time/ in/ ?

It's _____

5) time/ is/ in/ What/ it/ Dakar?

It's _____

6) Alaska/ What/ the/ 's/ time/ in/ ?

It's _____



Speak

6. Work in pairs. Choose different places from the map above. Ask your partner about the time in different countries.

Trabaja en parejas. Elige diferentes lugares del mapa anterior. Pregunta a tu compañero acerca del tiempo en diferentes ciudades.

Lesson 4

What time does the next bus leave?



Read

1. Answer the question about the text.
Responde la pregunta acerca del texto.

Where are Jessica and her mother going?

- a) to Africa b) to Puebla c) to Queretaro

2. Read the dialogue.

Lee el diálogo.

Jessica: Mom, what time do you want to go to the bus station?

Mom: I would like to go at 6 o'clock in the morning.



Mom: Jessica, it's five thirty get ready to go.

Jessica: What time does the bus leaves?

Mom: I don't have the tickets yet. I'm going to buy them when we get there.

Jessica: O.K., we have to hurry.



Mom: I want two tickets to Puebla, please.

What time does the next bus leave?

Assistant: The next one is at 7:30 a.m.

Mom: And what time does it arrives?

Assistant: At 10 30 a.m. it takes three hours to get there.

Mom: How much do they cost?

Assistant: They cost about \$150.00.

Mom: Give me two, please.

Assistant: These are your tickets; your bus leaves at 7:30 a.m. in gate two.



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Jessica and her mother are going to go to the bus station at 6 o'clock in the morning.

T F

Jessica wakes up at five thirty.

T F

Jessica's mother has already bought the tickets.

T F

The bus leaves at 7:30 and arrives at 11:30.

T F

Each ticket costs are \$150.00.

T F



Think

4. Find on the text the expressions in English to ask about time when activities happen:

Encuentra en el texto las expresiones en inglés para preguntar acerca del tiempo cuando ocurren las actividades.



Write

5. Match the columns

Relaciona las columnas.

What time do you have breakfast?

She does exercise in the morning.

What time does she do exercise?

He goes to church in the afternoon.

What time do you start school?

I do homework in the afternoon.

What time do you do homework?

I start at school at 7:30 a.m.

What time does he go to church?

I have breakfast at 9 o'clock.



Speak



Write

6. Work in pairs. Answer the questions with your information. Ask the same questions to your partner and write the answers.

Trabajen en parejas. Responde las preguntas con tu información.

Pregunta a tu compañero las mismas preguntas y escribe las respuestas.

	<p style="text-align: center;">Question 1</p> <p>_____?</p>
You	
Partner	

	<p style="text-align: center;">Question 2</p> <p>_____?</p>
You	
Partner	

	<p style="text-align: center;">Question 3</p> <p>_____?</p>
You	
Partner	

	<p style="text-align: center;">Question 4</p> <p>_____?</p>
You	
Partner	

	<p style="text-align: center;">Question 5</p> <p>_____?</p>
You	
Partner	

Lesson 5

I start at 8 o'clock in the morning



Read

1. Write on the line the hour that corresponds.
Escribe sobre la línea la hora que corresponde.



2. Read the interview with a rock star.
Lee la entrevista a una estrella de rock.

Interviewer: Hi! I'm reporting to *Star Magazine*.

What time do you start playing?

Jack Jackson: I start **at** 8 o'clock **in** the morning.

Interviewer: What time do you stop playing?

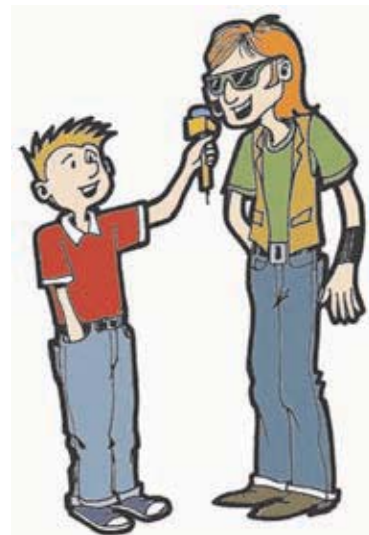
Jack Jackson: I stop playing **at** 6 o'clock **in** the afternoon. **At** that time I go home and have dinner.

Interviewer: What do you do **at** night?

Jack Jackson: I use to write my lyrics and be with my family.

Interviewer: Are having a concert soon?

Jack Jackson: Yes, I'll be playing **in** September in Buenos Aires, Argentina.



3. Answer the questions.
Responde las preguntas.

What's the name of the magazine?

Does Jack Jackson start playing in the morning?

What time does he go home?

What does he do at night?

When is he having a concert?



Think

4. Go back to the interview. Look at the words in **bold**. Complete the information.

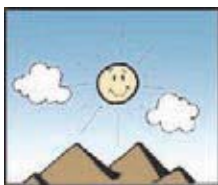
*Regresa a la entrevista. Observa las palabras en **negritas**. Completa la información.*

At	8 o'clock
	that time
	Midnight

In	the afternoon
	September
	the summer



in the morning



in the afternoon



in the evening/ at night



Write

5. Complete the gapped text. Use *in/at*.
Complete los espacios del texto. Usa in/at.



Berta every day _____ the morning takes a shower then she gets ready to go to school. She enters school _____ seven thirty _____ the morning. She go back to her house _____ half past one. _____ the afternoon she do homework.



Speak



Write

6. Work in small groups. Complete the chart with your partner's information.
Trabaja en grupos pequeños. Completa la tabla con la información de tu compañero.

Name	In the morning	At (hour)	In the afternoon	At (hour)	At night
Leticia	get up	6:00 a.m.	do homework	4:00 p.m.	go to sleep

Lesson 6

I wake up at 11:30 a.m. on Saturdays



Read

1. Answer the question.
Responde la pregunta.

What is this text?

- a) an article b) an interview c) an e-mail

2. Read the text.
Lee el texto.

From: jessica@happypeople.com
To: nikki@londongirls.com
Subject: Hello, Nikki!

Dear Nikki,

Hello, I'm Jessica. Today is Saturday. **On** Saturdays I wake up **at** half past eleven because I don't go to school **on** Saturdays. **On** Sundays I go downtown with my parents we get back home approximately **at** three and have a meal. I go to bed early **at** night.

On weekdays I go to school, I enter **at** seven thirty a.m. I go swimming after school **on** Mondays and Wednesdays.

Write me soon.

Regards,
Jessica

3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Jessica is writing an e-mail to Nikki.

T F

Jessica doesn't go to school on Saturdays.

T F

Jessica and her family go to church on Sundays.	T	F
On Sundays, Jessica go to bed late.	T	F
Jessica goes swimming on Mondays and Wednesdays.	T	F



Think

4. Go back to the text. Look at the words in **bold**. Complete the information.
*Regresa al texto. Observa las palabras en **negritas**. Completa la información.*

at	7:30

on	Saturdays
	Weekdays



Write

5. Complete the gapped text. Use *on/at*.
Completa los espacios del texto. Usa on/at.

<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>From: peter@worldpeople.com To: george@americanteenagers.com Subject: Hello, Nikki!</p> <p>Dear Nikki,</p> <p>Hello, George. Today is Friday. _____ weekdays I go to school from Monday to Friday. _____ Fridays I use to visit my grandmother and _____ night I watch scary movies. _____ Saturdays I like to go biking I wake up early in the morning _____ 8 o'clock. I go back home to have breakfast _____ ten thirty a.m. I like when my parents take me to visit museums _____ Sundays.</p> <p>Please send me an e-mail and keep in touch.</p> <p style="text-align: right;">Regards, Jessica</p>



Speak



Write

6. Work in small groups. Complete the chart with your partners information.

Trabaja en grupos pequeños. Completa la tabla con la información de tus compañeros.

Name	On weekdays	At	On your birthday	At	On Christmas
Samuel	Go to school	7:30 a.m.	Have a party	Night	Have a special dinner

Lesson 7

Mini Check



Read

1. Write the hour on the line.

Escribe la hora sobre la línea.

Quarter past ten _____

Half past two _____

Four fifty six _____

2. Read the dialogue.

Lee el diálogo.

Jessica: I'm very happy to hear you again!

Nikki: Yes, my dear. I'm happy too.

Jessica: What time do you start school?

Nikki: I start school at 8 o'clock in the morning.

Jessica: What time do you have lunch?

Nikki: I have lunch at three or three thirty.

Jessica: What time do you do homework?

Nikki: In the afternoon. After that I go and play basketball.

Jessica: What time is it now?

Nikki: Here it's half past eight p.m.

Jessica: Where do you go on Saturdays?

Nikki: On Saturdays we go to visit my grandparents.

Jessica: Me too, on weekends I go to visit my grandparents.



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Jessica is happy about speaking with Nikki.

T F

Nikki starts school at nine 8 o'clock in the afternoon.

T F

Nikki does homework at night.

T F

On Saturdays, Nikki goes to visit her grandparents.

T F

On Saturdays, Jessica goes to visit her grandparents.

T F



Think

4. Go back to the dialogue. Complete the chart.

Regresa al diálogo. Completa la tabla.

At ...	On ...	In ...
8 o'clock		

5. Find on the dialogue a phrase for asking time. Write it on the line.
*Encuentra en el diálogo la frase para preguntar acerca del tiempo.
 Escríbela sobre la línea.*
-



Write

6. Look at the clocks and underline the answer that corresponds. Complete the information.
Observa los relojes y subraya la respuesta que corresponde. Completa la información.

What time is it?



It's five past two. At midnight
 It's five to two. _____

What time is it?



It's five past seven. _____
 It's five to seven. _____

What's the time?



It's twenty past four. _____
 It's twenty to four. _____

What time is it?



It's half past eight. _____
It's half to eight. _____

What's the time?



It's thirty five past ten. _____
It's thirty five to ten. _____

What time is it?



It's quarter past nine. _____
It's quarter to ten. _____



Speak



Write

7. Work in pairs. Write a dialogue similar to exercise two. Practice saying it.

Trabaja en parejas. Escribe un diálogo similar al del ejercicio dos. Practica diciéndolo.

Lesson 8

Jessica gets up at 6 o'clock



Read

1. Complete the information.

Completa la información.

_____ Wednesday
 _____ the afternoon
 _____ the evening

_____ night
 _____ ten o'clock
 _____ the weekend

2. Read the text.

Lee el texto.

My name is Jessica. I get up at 6:00 in the morning and make my **bed**. Then I take a **shower** and get ready to go to **school**, after that I help my mother to make **breakfast** and then I have **breakfast**. Then I go to school and when I come back home, I have **lunch** and then I do **exercise** and after that I do my **homework**.



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Jessica gets up at 6:30 in the afternoon.
 She makes her bed before taking a shower.
 Jessica takes a shower at night.
 She has breakfast before going to school.
 Jessica does exercise in the afternoon.

T	F
T	F
T	F
T	F
T	F



Think

4. Go back to the text. Look at the underlined and **bold** words. Complete the information.

*Regresa al texto. Observa las palabras subrayadas y **negritas**. Completa la información.*

Do	make	have	take	go
Exercise				



Write

5. Write on the lines the activities in the box that corresponds to the image.

Escribe sobre las líneas las actividades del cuadro que correspondan a la imagen.

take a shower	have lunch	make coffee
do homework	go to parties	
do the shopping	watch TV	



watch TV















Speak



Write

6. Work in pairs. Complete the sentences with your information. Share and compare with your partner.

Trabaja en parejas. Completa las oraciones con tu información. Comparte y compara con tu compañero.

I get up at 7:30 a.m.

I have breakfast _____

I have lunch _____

I do homework. _____

I watch TV _____

I have dinner _____

Lesson 9

Jessica loves basketball



Read

1. Remember about your geography classes. Answer the questions.

Recuerda tus clases de geografía. Responde las preguntas.

Where is located Guanajuato?

What are the states in their border?

2. Read the text.

Lee el texto.

Jessica Flores is a secondary student. She **lives** in Guanajuato. She is a very smart girl. She **loves** to go to school. She **walks** to the bus stop early in the morning and **takes** the bus to school.

She **likes** to play basketball. She **plays** in the basketball team of the school. She **thinks** sports are very interesting. She **enjoys** watching professional basketball with her father.



3. Answer the questions about the text.

Responde las preguntas acerca del texto.

Where does Jessica live?

How does she go to school?

What does Jessica like to do?

What does Jessica think about sports?

Do you like sports?

Which sport do you practice?



Think

4. Look at the words in **bold** in the text. Complete the chart.

*Observa las palabras en **negritas** en el texto. Completa la tabla.*

I/ we/ you/ they	he/ she/ it
live	
love	
	takes
	likes
play	
	enjoys
work	
	thinks

5. Choose the answers that correspond.

Elige las respuestas que correspondan.

To form simple present in 3rd person singular, we add _____ to verbs ending with –e vowel (examples: like, love, raise, etc.).

- a) -es
- b) -s

To form simple present in 3rd person singular, we add _____ to verbs ending in a consonant (examples: wear, walk, sing, etc.).

- a) -ies
- b) -s

To form simple present in 3rd person singular, we add _____ to verbs ending in vowel + y (examples: play, say, pay, etc.).

- a) -s
- b) -es



Write

6. Complete the sentences with the words in the box. Write it in the right form.

Completa los enunciados con las palabras del cuadro. Escríbelo en la forma que corresponde.

sing	speak	drink	read
listen	buy	hate	

Example: Laura speaks four languages.

George _____ vegetables.
He always eats junk food.



My father _____ five cups of
coffee a day.



Lupita _____ when she is
taking a shower.



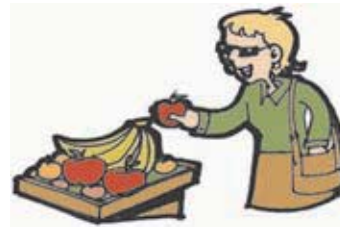
Alfred _____ classical music.



Mark _____ poems.



Cathy _____ fruits in the market.



Speak



Write

6. Write a text about a famous singer you like. Share it with your classmates.
Escribe un texto acerca de un cantante famoso que te guste. Compártelo con tus compañeros.

_____ is a famous _____. He/ She is _____
years old. _____

Lesson 10

He studies in Queens University



Read

1. According to the text, choose the answer that corresponds.

De acuerdo al texto, elige la respuesta que corresponda.

What's his occupation?

a) a biologist

b) a doctor

c) a chef

2. Read the text.

Lee el texto.

Carol Pavlov is from Poland. He is 26 years old. He lives in Canada. He works part time at the Chateau Meilleur Hotel in the restaurant Antiques. He is a professional chef. He loves cooking.



On a typical day he gets up at 6 o'clock, takes a shower and **has** breakfast. Then he **goes** to school. He **studies** at Queens University. He **tries** all the time to get very good notes that's why he **does** his homework after he goes to work.



In the afternoon he goes to work. First he **washes** his hands before he starts cooking. Then he prepares vegetables, meat, sandwiches, etc.



He gets home at about eight o'clock in the evening and he **watches** TV, studies or sometimes reads a book. He **brushes** his teeth before going home.

3. Answer the questions about the text.

Responde las preguntas acerca del texto.

Where is Carol Pavlov from? _____

Where does he work? _____

Where does he study? _____

What kind of food he prepares? _____

What does he do when he go home? _____



Think

4. Look at the words in **bold**. Complete the chart and choose the answer that corresponds.

*Observa las palabras en **negritas**. Completa la tabla y elige la respuesta que corresponda.*

To form simple present in 3rd person singular, we add _____ to verbs ending in consonant + -y (examples: study, try, cry, etc).

a) eliminate -y and add -ies

b) eliminate -y and add -s

I/ we/ you/ they	he/ she/ it
study	
try	
	cries
	carries
fly	
marry	

To form simple present in 3rd person singular, we _____ to verbs that end in -ch, -s, -sh, -z, -x, or -o (examples: wash, watch, pass, etc.).

a) -es

b) -ies

I/ we/ you/ they	he/ she/ it
wash	
finish	
	brushes
	watches
catch	
pass	
	goes
fix	

Be/ is and have/ has are two _____ verb forms.

- a) regular
- b) irregular



Write

5. Write on the line the words in the box in the right form. Look at the images.

Escribe sobre la línea las palabras del cuadro en la forma que corresponde. Observa las imágenes.

teach—	have	kiss	go
fly	catch	cry	

Example:

Sue is a teacher.
She teaches math at secondary school.



He is a very good receiver.
He _____ all the passes.



An insect _____ six legs.



Alan likes art.
He _____ to the museum frequently.



Lisa _____ her boyfriend because she loves him.



A condor is a kind of bird.
It _____ very high.



That baby _____ because he is hungry.





Speak



Write

6. Write a paragraph text a person you know. Share it with your classmates.
Escribe un texto acerca de una persona que conozcas. Compártelo con tus compañeros.

Lesson 11

Does he wake up at half past five?



Read

1. Order the letters to form a word. Then answer the question about the dialogue.

Ordena las letras para formar una palabra. Posteriormente responde la pregunta acerca del diálogo.



c/o/d/r/o/t



t/s/i/t/e/c/n/i



c/t/e/h/a/r/e

What's the occupation of Jessica's father? _____

2. Read the dialogue.

Lee el diálogo.



Jessica: This is my father. His name is Sandro he's a primary teacher. He is 45 years old.

Romina: What does he do?

Jessica: He teaches Spanish lessons.

Romina: Does he work in the city?

Jessica: No, he doesn't. He teaches in a rural community in a municipality of Huixquilucan. He gets up very early to get there. He wakes up at half past five.

Romina: Does he get up at five thirty?

Jessica: Yes, he does. It's because it takes one hour and a half to get to the school where he teaches.

Romina: Do you feel you proud of him?

Jessica: Yes, I am. I love him.

3. Answer the questions about the dialogue.

Responde las preguntas acerca del diálogo.

Does Sandro teach Spanish lessons? _____

Does he teach in an urban community? _____

Does it take a long time to get to his work? _____

Does Jessica is proud of his father? _____

Do you feel proud about someone in your family? Why?



Think

4. Go back to the dialogue. Find on the expressions used to ask about habit or routines.

Regresa al diálogo. Encuentra las expresiones usadas para preguntar acerca de hábitos o rutinas.

Example: Do you like English classes?

5. Choose the answer that corresponds.

Elige la respuesta que corresponde.

We use *do* with these pronouns _____ .

- a) you, we, they
- b) he, she, it

We use *does* with these pronouns _____ .

- a) you, we, they
- b) he, she, it

Discover the rule: When we use *does* the verb in present simple _____ .

- a) doesn't change
- b) changes



Write

6. Order the words to form a question and answer it according to the images.

Ordena las palabras para formar una pregunta y respóndela de acuerdo con las imágenes.

Example: he/ basketball/ Does/ play/?

Does he play basketball?

No, he doesn't.



1) parties/ like/ she/ Does/?



2) school/ to/ Saturday/ he/ go/ Does/ on/?



3) exercise/ she/ Does/ do/?



4) music/ listen/ she/ Does/ to/?



5) bake/ a/ cake/ she/ Does/?



Lesson 12

Romina doesn't have a sister



Read

1. Complete the information.

Completa la información.

He is the son of your grand parents.

She is the daughter of you uncle.

He is the brother of your mother.

2. Read the dialogue.

Lee el diálogo.

Jessica: Tell me now about your family.

Romina: My mother is a nurse and my father is a mechanic.

Jessica: Dou you have any brothers or sisters?

Romina: **I don't have sisters**, but I have two brothers.

Jessica: How old are they?

Romina: Jeff is five years old and Brandon is eight.
And you?

Jessica: **I don't have** either brothers or sisters.

Romina: Well, we can be as close as sisters!

Jessica: That sounds great!



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Romina's mother is a nurse.

Rominas's father is carpenter.

Romina has two sisters.

Brandon is eight years old.

Jessica has two brothers.

T	F
T	F
T	F
T	F
T	F



Think

4. Choose the answer that corresponds.

Elige la respuesta que corresponde.

We use _____ for activities that do not occur.

a) shouldn't

b) don't/ doesn't

5. Complete the chart.

Completa la tabla.

Pronouns	Don't/ doesn't	Verb	Predicate
I/ you/ they/ we		play	soccer
He/ she/ it		have	sisters



Write

6. Write on the line *don't/ doesn't*.

Escribe sobre la línea don't/ doesn't.

Laura _____ eat eggs for breakfast. She prefers to eat cereal and fruit.

She _____ drink orange juice. She drinks grape juice.

Mauricio is very clean but he _____ clean his room every day. He never cleans his room.

I _____ go to parties on Mondays. I go to school on Mondays. I _____ read magazines. I read the newspaper.



7. Write the negative statements.

Escribe la forma negativa.

Example: I play soccer with my friends.

I don't play soccer with my friends.

1) I take a shower in the afternoon.

2) She takes the bus to go to school.

3) We have lunch at 5:30 p.m.

4) They watch TV in the evening.

5) I brush my teeth after breakfast.

6) You wash your hands before eating meals.

Lesson 13



I visit the dentist twice a year



Read

1. Answer the question.

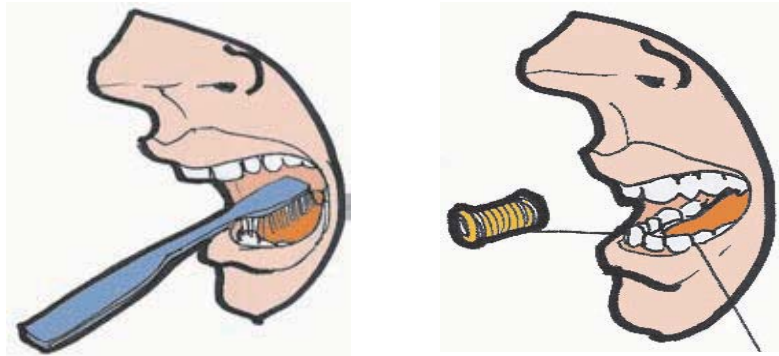
Responde la pregunta.

What is the text about?

2. Read the text.

Lee el texto.

I visit the dentist **twice a year**. **Every six months** I go to visit the dentist. He checks my teeth. I don't have cavities because I brush my teeth **three times a day** and whenever I eat something. I try not to eat candies or bubble gum. I use dental floss also to take care of my teeth. My dentist says that it's very important to visit him regularly to prevent cavities and to keep your mouth healthy. He recommends visiting the dentist minimum **once a year**.



3. Answer the questions about the text.

Responde las preguntas acerca del texto.

How often does he visit the dentist?

Does he see the dentist once a month?

How often does he brush his teeth?

Does he have cavities?

What's the recommendation of the dentist?



Think

4. Go back to the text. Look at the words in **bold**. Complete the charts.

*Regresa al texto. Observa las palabras en **negritas**. Completa las tablas.*

once x 1	A	week
twice x 2		
_____ times x 3		
four times x 4		school year
many times		

every	week
	weekend
	3 years
	year



Write

5. Match the columns.

Relaciona las columnas.

- | | |
|------------------------|-----------------------|
| 1. once a day | once a week |
| 2. once a week | once every six months |
| 3. twice a week | four times a month |
| 4. twice a year | eight times a month |
| 5. four times a month | seven times a week |
| 6. twelve times a year | once a month |

6. Write sentences about you. Use the expressions from the box.
Escribe enunciados acerca de ti. Usa las expresiones del cuadro.

everyday	twice a week	once a year
every year	four times a month	
three times a week	every three months	

1. _____ .
2. _____ .
3. _____ .
4. _____ .
5. _____ .
6. _____ .
7. _____ .



Speak

7. Share your sentences with your classmates.
Comparte tus enunciados con tus compañeros.

Lesson 14

Mini Check



Read

1. Answer the questions.
Responde las preguntas.

a) Who's the writer?

Charly / Linda Perry

b) Who's the recipient?

Charly / Linda Perry

2. Read the letter.

Lee la carta.



Dear Charly,

I know that you don't have a computer. I really enjoy writing letters. Thanks for your letter. Now let me tell you about my daily life. I wake up at 6:20 a.m. and take a shower, then I have breakfast. I don't have juice or eggs for breakfast I have some milk and sweet bread, and then I go to school.

My father takes me to school in his car because he teaches math at school every morning and then he goes to work.

I get home at about 2 p.m. and have lunch with my mother. In the afternoons I go to swim twice a week and three times a week I play basketball.

Do you practice sports? Do you have brothers or sisters?

Regards,
Linda Perry

3. Answer the questions about the letter.

Responde las preguntas acerca de la carta.

What's the letter about?

What time she gets up?

What does she have for lunch?

Who does she have lunch with?

How often he goes swimming?

How often does she play basketball?



Think

4. Go back to the letter. Complete the chart.
Regresa a la carta. Completa la tabla.

Activities	Verbs in simple present 3rd person	Questions	Negative statements



Write

5. Write on the line the word in the box that corresponds.
Escribe sobre la línea la palabra del cuadro que corresponda.

watch	have	go	cook
take	play	listen	
	do		



1) He _____ breakfast



2) He _____ to school



3) She _____ the piano



4) He _____ TV



5) He _____ his homework



6) She _____ to music



7) She _____ the bus



8) She _____ a cake



Speak



Write

6. Work in groups of three. Ask your partners the questions. Write on the chart the answers.

Trabajen en grupos de tres. Pregunta a tus compañeros. Escribe en la tabla las respuestas.

	Person 1	Person 2	Person 3
Do you go to school every day?			
Do you have sport class twice a week?			
Do you clean your bedroom on Saturdays?			
Do you go to swim in winter?			
Do you brush your teeth three times a day?			
Do you take a shower once a week?			

Lesson 15

How often do you have English class?



Read

1. Order the letter to form a word.

Ordena las letras para formar una palabra.

m/s/l/o/d/e _____

o/s/e/e/t/i/m/m/s _____
 s/u/y/a/l/u/l _____
 n/o/e/f/t _____

2. Look at Ben's schedule.
Observa el horario de Ben.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 8:20	Spanish	Spanish	Spanish	Spanish	Spanish
8:20 9:10	Technologies	Math	Social Studies	Social Studies	History
9:10 10:00	History	History	Technologies	Math	Math
10:00 10:50	Social Studies	Geography	Math	Technologies	Geography
10:50 11:10	Recess	Recess	Recess	Recess	Recess
11:10 12:00	English	Physics	English	Physics	English
12:00 12:50	Math	Physical Education	Physics	Geography	Physical Education
12:50 13:400	Technological Education	Arts	Technological Education	Arts	Technological Education

3. Answer the questions with the information of Ben's schedule.
Responde las preguntas con la información del horario de Ben.

How often does Ben have English lessons?

How often he has Spanish classes?

How often does Ben have Math?

How often does Ben have Physical Education?

How often does Ben have Arts?



Think

4. Choose the answer that corresponds.

Elige la respuesta que corresponda.

We use _____ to ask the number of times an activity occurs in a period of time.

a) How often do you?

b) What time is it?

We use _____ to ask in 3rd person the number of times an activity occurs in a period of time.

a) How often do you?

b) How often does he/she?



Write

5. Look at the chart. Answer the questions.

Observa la tabla. Responde las preguntas.

Investigation Report						
	Play a sport	Go to the movies	Read a book	Watch TV	Listen to music	Go to parties
Never	1	2	1	2		3
Once a week	1	7	4		1	7
Twice a week	4	1				
Three times a week				1	1	
Four times a week						
Five times a week	2		2		1	
Every day	2		3	7	7	

Total of interviewed students: 10

Example:

How often do the students play a sport?

One of the students never play a sport; one of the students play a sport once a week; Four of the students play a sport twice a week; two of the students play a sport five times a week and two of them play a sport everyday.

How often do the students _____ ?

How often do the students _____ ?

How often do the students _____ ?

How often do the students _____ ?

How often do the students _____ ?



Speak



Write

6. Make your own investigation report about free time activities. Interview your classmates. Answer the questionnaire with your classmate's information. Mark on the table your results.

Elabora tu propio reporte de investigación acerca del tiempo libre. Entrevista a tus compañeros. Responde el cuestionario con sus respuestas. Marca en la tabla las repuestas.

Investigation Report						
	Play a sport	Go to the movies	Read a book	Watch TV	Listen to music	Go to parties
Never						
Once a week						
Twice a week						
Three times a week						
Four times a week						
Five times a week						
Every day						

Questions:

How often do you play a sport?

How often do you go to the movies?

How often do you read a book?

How often do you watch TV?

How often do you listen to music?

How often do you go to parties?

Lesson 16

Today is my birthday



Read



1. Complete the information.
Completa la información

a) What is this text?
an e-mail / an article

b) Who is the e-mail for?
Nikki / Jessica

c) Who is the recipient?
Nikki / Jessica

2. Read the text.
Lee el texto.




From: nikki@londongirls.com
To: jessica@happypeople.com
Subject: Hello, Jess!

Dear Jessica,

Hello, Jess. Today is my birthday I **always** celebrate it with my friends. We **usually** go to the cinema and then we come to my house. My mother **often** cooks me a chocolate cake every year and She **often** makes pizzas for dinner. **Sometimes** my mother invites my grandparents to celebrate my birthday. They **never** forget this important day for me. I am **sometimes** sad because I miss you.

Write me soon.



Regards,
Nikki

3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Today is Nikki's birthday.	T	F
Nikki always celebrates with her friends.	T	F
They usually go to the theatre.	T	F
Nikki's mother always cooks lemon cake.	T	F
Her family always forgets her birthday.	T	F



Think

4. Complete the chart.

Completa la tabla.

Always	100%
Usually	90%
	70%
	50%
Occasionally	20%
Seldom	10%
Never	0%

5. Choose the answer that corresponds.

Elige la respuesta que corresponde.

We use frequency adverbs _____.

- a) before the verb
- b) after the verb

With verb to be (am, is, are, etc) frequency adverbs go _____.

- a) before the verb
- b) after the verb



Write

6. Order the words to form a sentence.

Ordena las palabras para formar una oración.

Example:

Saturdays/ to/ go/ I/ church/ never/ on
I never go to church on Saturdays.

eat/ I/ vegetables/ always/.

I/ never/ am/ class/ for/ late/.

cinema/ We/ go/ often/ the/ to/.

programs/ You/ watch/ usually/ TV/.

get/ I/ sick/ occasionally/.

She/ does/ exercise/ sometimes.



Speak



Write

7. Work in pairs. Complete the chart with your information. Mark your answers with a check (✓).

Trabaja en parejas. Completa la tabla con tu información. Marca tus respuestas con una palomita (✓).

	Always	Usually	Often	Sometimes	Never
Do homework					
Go to school					
Get up early					
Play soccer					
Eat hamburgers					
Clean your bedroom					

Lesson 17

Does she usually have breakfast at 8 o'clock?



Read

1. Find and circle the days of the week.

Encuentra y circula los días de la semana.

Q	T	W	F	F	T	Y	S	A
M	T	E	R	B	Y	R	T	C
O	U	D	I	M	A	R	T	R
N	E	N	D	C	D	H	S	Y
D	S	E	A	R	U	U	Z	A
A	D	S	Y	R	F	M	S	D
Y	A	D	S	R	F	X	U	S
B	Y	A	A	Y	D	E	N	R
W	A	Y	Z	C	T	Y	D	U
Y	A	Y	E	O	H	G	A	H
S	A	T	U	R	D	A	Y	T

2. Look at Elena's the time table.

Observa la agenda de Elena.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 a.m.		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
9:00 a.m.	Breakfast	French	Biology	French	Biology	French	Breakfast
10:00 a.m.		Social Studies	English	Social Studies	English	Social Studies	
11:00 a.m.		Break	Break	Break	Break	Break	
11:30 a.m.		Math	Math	Math	Math	Math	
12:30 p.m.		Physics	Laboratory	Physics	Laboratory	Physics	
1:00 p.m.		Dance	Theatre	Dance	Theatre		
2:00 p.m.	Family lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
4:00 p.m.		Guitar lessons		Guitar lessons			Lunch
6:00 p.m.		Homework	Homework	Homework	Homework		Go to movies

3. Answer the questions with the table's information.

Responde las preguntas con la información de la tabla.

Does Elena usually have breakfast at 8 o'clock?

Does she usually have breakfast after school?

Does she usually go to the movies on Saturdays?

Does she always have French lessons at 9 o'clock?

Does she always have lunch at 2 o'clock?



Think

4. Choose the answers that correspond.

Elige las respuestas que correspondan.

For questions beginning with *do you...?* we answer _____ .

- a) Yes, I do or Yes/ No, I don't or No
- b) Yes, she/he does or Yes/ No, she doesn't or No

For questions beginning with *does he/she...?* we answer _____ .

- a) Yes, I do or Yes/ No, I don't or No
- b) Yes, she/he does or Yes/ No, she doesn't or No



Write

5. Order the words to form a question. Answer the question with your information.

Ordena las palabras para formar una pregunta. Responde la pregunta con tu información.

Example:

Never go to church

Do you never go to church? Yes, I do.

Always eat vegetables

Never get late for class

Often go to the cinema

Usually watch TV programs

Occasionally get sick

Sometimes do exercise



Speak



Write

6. Ask your partner the next questions and complete the chart. Mark with an ✕ the answers.

Haz a tu compañero las siguientes preguntas y completa la tabla. Marca con una ✕ las respuestas.

Questions:

Do you usually watch TV in the afternoons?

Do you usually listen to classical music?

Do you usually chat on the Internet?

Do you usually eat eggs for breakfast?

Do you usually go to bed late?

Do you usually play soccer?

Activity	Never	Sometimes	Usually	Always
Watch TV				
Listen classical music				
Chat on the Internet				
Eat eggs for breakfast				
Go to bed late				
Play soccer				

Lesson 18

Are you healthy?



Read

1. Write on the lines the verbs in present simple tense for the third person.
Escribe sobre la línea los verbos en presente simple.

eat _____
sleep _____
do _____
drink _____
walk _____

2. Read the dialogue.
Lee el diálogo.

Ben: You often look tired, John.
Do you usually sleep 8 hours a day?
John: No, I don't. I rarely go to bed before
12 o'clock p.m. and I get up at 5 o'clock
in the morning.
Ben: Why, John?
John: I always stay up studying.
I'm always worried
about my grades.
Ben: Do you eat well?
John: Mmm, I usually have hamburgers
for dinner!
Ben: I believe you have to change your
routine and eating habits.



3. Answer the questions about the dialogue.
Responde las preguntas acerca del diálogo..

Does Ben often look tired? _____
Does John sleep 8 hours a day? _____
Does John usually go home before 12 o'clock? _____
Does John stay up late because he studies? _____



Think

4. Find on the dialogue all the expressions to ask about habits and routines.

Encuentra en el diálogo todas las expresiones para preguntar acerca de hábitos y rutinas.



Read



Write

5. Read the text and answer the test.

Lee el texto y contesta la prueba.

Are you healthy?

- Answer the questionnaire: a) always b) usually c) never

How often do you eat vegetables?	a	b	c
How often do you eat fruits?	a	b	c
How often do you eat fish?	a	b	c
How often do you eat meat?	a	b	c
Do you drink more than 2 liters of water a day?	a	b	c
Do you sleep 8 hours a day?	a	b	c
How often do you exercise for more than an hour?	a	b	c
Do you eat fast food?	a	b	c
Do you watch TV for more than 2 hours?	a	b	c
Do you use the stairs instead of the elevator?	a	b	c
Do you go on a diet?	a	b	c



Are you healthy?

- Get your score:

Mostly a's: You are always taking care of your health but do not exaggerate. Take a breath and relax. Take care with the diet you follow, remember that you are growing up.

Mostly b's: You are a healthy person. You know there's a time for everything and you also control your nutrition. Keep going that way and be healthy now and in the future.

Mostly c's: You are not very healthy. You enjoy doing nothing and eating junk food. You never worry about your health. Try to do more physical activities and control your eating habits. You really need to do something.



Speak



Write

6. Work in small groups. Compare your score with your classmates and give advices.

Trabaja en pequeños grupos. Compara tu puntuación con tus compañeros y dase consejos.

Example:

I usually eat fruits and vegetables.

He always eats fruits and vegetables.

Lesson 19

Sending an e-mail



Read

1. Choose the answer that corresponds.

Elige la respuesta que corresponda.

Who is the writer?

a) Noel b) Elizabeth

Who is the recipient?

a) Noel b) Elizabeth

2. Read the e-mail.

Lee el correo electrónico.

From: noel_gm@happypeople.com To: eliz-a-beth@londongirls.com Subject: Hello!
<p>Dear Elizabeth,</p> <p>Thanks for your last e-mail. Let me tell you more about my lifestyle here in Mexico. I wake up at 6:30 a.m. and take a shower, <u>then</u> I get dressed and have breakfast. <u>After that</u> I take the bus at 7:20 a.m. to get to school at about quarter to eight.</p> <p>I have classes from eight to ten thirty. <u>Next</u> I have a break. <u>After that</u> I go back to classes until 2 o'clock.</p> <p>When I get back home I have lunch with my mother and <u>then</u> I do my homework. <u>After that</u> I watch TV and <u>later</u> I get ready to go to bed at about 9 o'clock.</p> <p>Write me soon.</p> <div data-bbox="592 1564 998 1848"></div> <p>Regards, Noel</p>

3. Answer the questions about the e-mail.

Responde las preguntas acerca del correo electrónico.

What's the e-mail about?

What time Noel gets up? _____

Does he take a shower after breakfast? _____

Does Noel watch TV after doing his homework? _____

What time Noel go to bed? _____



Think

4. Choose the answer that corresponds.

Elige la respuesta que corresponda.

We use *later*, *then*, *after that* and *next* to make:

a) time references

b) habits and routines

5. Look at the underlined words. Answer the questions.

Observa las palabras subrayadas. Responde las preguntas.

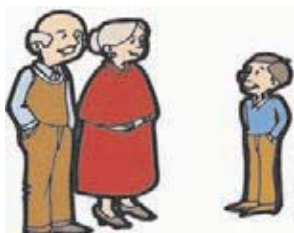
What do they mean? Are they the same?



Write

6. Order the sentences. Write on the line the number that corresponds.

Ordena los enunciados. Escribe sobre la línea el número que corresponde.



Visit my grandparents (4:00 p.m.)



Wake up (8:30 a.m.)

1 _____



Have lunch (2:30 – 3:00 p.m.)



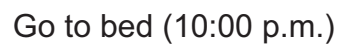
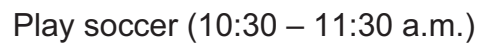
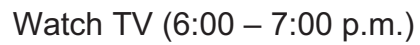
Have breakfast (9:30 – 10 00 a.m.)



Get up (9:00 a.m.)



Take a shower (11:30 – 11:50 a.m.)



Responde el correo electrónico a Noel. Usa los enunciados del ejercicio seis y usa (*then, next, after that y later*).

Regards,

Lesson 20

Crocodiles are endangered species



Read

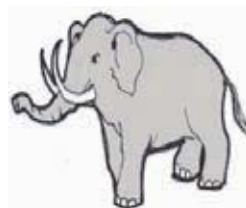
1. Complete the letters to form a word.

Completa las letras para formar una palabra

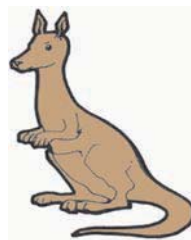
G _ _ _ _ f e
(a/r/f/i)



E _ _ _ p _ _ _ t
(e/n/l/h/a)



K _ _ _ g _ _ r _ _ _
(o/a/o/n/a)

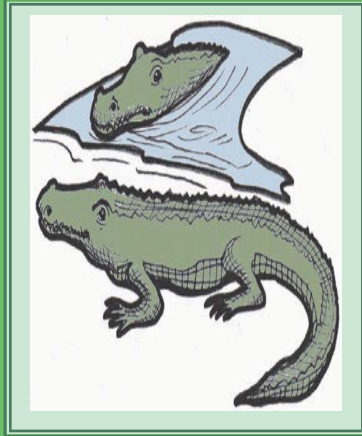


H _ _ m _ _ _ g b _ _ _ _
(n/i/m/i/r/u/d)



2. Read the text.
Lee el texto.

Crocodiles are reptiles



Crocodiles are reptiles. They are considered an endangered species, in all parts of its North, Central, and South American range. Investigation reports say that in the United States, is almost nonexistent. Illegal hunting and habitat depletion has reduced populations of this reptile to critical levels.

Most of them are found in southern Mexico, Central America, the Caribbean, and northern South America. Their habitat is the fresh or salty water of rivers and lagoons.

Crocodile is a prehistoric-looking creature, it is distinguished by its longer, thinner nose, its light color, and it has two long teeth on the lower jaw that are visible when it closes his mouth.

Its size is about 4 to 6 meters of length. Their diet consists of small mammals, birds, fish, crabs, insects, snails, frogs, and occasionally carrion.

3. Complete the table with the information about the crocodiles.
Completa la tabla con la información acerca de los cocodrilos.

Type	
Habitat	
Physical characteristics	
Diet	
Size	



Think

4. Circle in the text the words that are similar in Spanish (*cognates*). Write them on the lines.

*Encierra en el texto las palabras que son similares en español (cognados).
Escríbelas sobre las líneas.*

<u>Crocodiles</u>		



Write

5. Complete the information about different animals.

Completa la información acerca de diferentes animales.

Animal	Type	Diet	Habitat	Origin
Lion	Mammal	Animals		
Whale				
Panda				China
Butterfly			Tropical rain forest	
Snake	Reptile	Insects, animals		



Speak



Write

6. Work in pairs. Share your answers with your partner.

Trabaja en parejas. Comparte tus respuestas con tus compañeros.

Lesson 21

Elephants live in Africa



Read

1. Show what you now about animals. Write True or False.

Muestra lo que sabes de animales. Escribe verdadero o falso.

Lions are hunters. _____

Whales live in the ocean. _____

Parrots can swim. _____

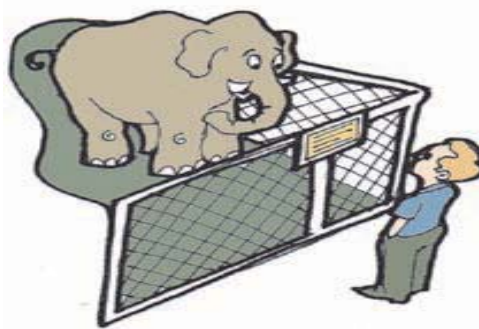
Cows eat grass. _____

Mice love cats. _____

2. Read the text.

Lee el texto.

Elephant, a heavy animal!



Elephant is considered a mammal. **It** is an endangered specie. It is found in African Savannah. Elephant is coloured gray and is a very big animal. **It** has long trunks. It uses its trunk to take showers, to carry things and to eat. It is an extension of his lips and nose. **It** is used to drink water, dry their bodies, lift and hold things. The most important function of its trunk is to gather food and bring it to his mouth. It is a very heavy animal. **It** weights 12, 000 kilograms. **It** lives 60 years approximately. It drinks between 30 and 50 gallons of water a day. Elephant eats grass, leaves, fruits and seeds.

3. Answer the questions about the text.

Responde las preguntas acerca del texto.

Where does the elephant live? _____

What's its principal characteristic? _____

Does it eat meat? _____

Is it heavy? _____

What do you find most interesting about elephants? _____



Think

4. Look at the words in **bold**. Answer the questions.

*Observa las palabras en **negritas**. Responde las preguntas.*

In line 1 the word **it** refers to:

- a) Africa
- b) elephant
- c) the text

In line 3 the word **it** refers to:

- a) elephant
- b) Africa
- c) The text

In line 5 the word **it** refers to:

- a) trunk
- b) elephant
- c) Africa

We use _____ to refer to animals and objects.

- a) he
- b) she
- c) it



Write

5. Complete the sentences with the words in the box. Words can be used more than once.

Completa los enunciados con las palabras del cuadro. Las palabras pueden ser usadas más de una vez.

he she it they

Chimpanzee is an ape. _____ lives in central Africa.



Mauricio loves spiders. _____ isn't afraid of them.

Seahorse lives in the ocean. _____ is a type of fish.



Octopus has 8 tentacles. _____ eat small animals.



Chami is a panda. _____ lives in China and eats bamboo;
_____ is its principal food.

The forest is the house of bears. _____
is full of vegetation.



Rose has a cat. _____ takes care of him.

Lesson 22

Do Bengal tigers live in the forest?



Read

1. Remember your geography classes. Answer the question.

Recuerda tus clases de geografía. Responde la pregunta.

Where is located India?

2. Read the dialogue.

Lee el diálogo.

Tim: Do you know Bengal tigers?

Jorge: Yes, I do, but not too much.

I have just seen them in pictures.

Does Bengal tiger love meat?

Tim: Yes, it does. They are carnivores.

Jorge: Does it live in the desert?

Tim: No. It doesn't live in the desert, they live in the forest.

Jorge: Please let me know more about them.

Tim: Let's read this article about Bengal tigers together.



India, the house of the Bengal tiger

It lives in the topical forest of India. It is orange-brown with black stripes. Bengal tigers are usually solitary, they occasionally travel in groups. They live around 10 to 12 years. Bengal tiger in captivity can live up to 30 years.

They are pure carnivores and hunters. Bengal Tigers prefer to hunt mostly by night, but are awake in the daytime. Their color gives the tiger excellent camouflage. Tigers kill prey by a suffocation bite of the neck and then they usually drag its kill to a safe place to eat. Bengal Tigers can climb trees effectively. Bengal Tigers are also strong and frequent swimmers, often attack drinking or swimming prey. The Bengal Tiger can consume up to about 30.00 kg of meat at a time and then go without eating for days. These tigers normally hunt deer or anything above 45 kilograms, but when they are very hungry they eat frogs, crocodiles, and sometimes humans.



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Tim is talking with Ben.	T	F
They are talking about Bengal tigers.	T	F
Bengal tiger lives in India.	T	F
Bengal tiger can live more than 30 years.	T	F
They can camouflage because of its size.	T	F
They can climb trees.	T	F
Bengal tiger eats 30 kg of meat.	T	F



Think

4. Look back to the dialogue. Choose the answer that corresponds.

Regresa al diálogo. Elige la respuesta que corresponda.

When we use *does* to make questions, we:

- a) the verb ending doesn't change
- b) the verb ending changes

When we give short answers or make negative statements with *does*, we:

- a) the verb ending doesn't change
- b) the verb ending changes



Write

5. Write on the line *do* or *does*.

Escribe sobre la línea do o does.

- _____ you play tenis? Yes, I do.
- _____ Moncho mouse like chees? No, he doesn't.
- _____ you like hot weather? No, I don't.
- _____ she like insects? Yes, she does.
- _____ your sister live in USA? No, she doesn't.

6. Work in pairs. Write five different questions using *does* about Bengal tigers. Ask your partner your questions and write the answers

Escribe cinco diferentes preguntas usando does acerca de los tigres de Bengala. Hazle a tu compañero las preguntas y escribe las respuestas.

Questions	Answers
1.	
2.	
3.	
4.	
5.	

Lesson 23

Where do grey whales travel in the winter?



Read

1. Choose the option that is wrong.

Elige la respuesta incorrecta.

The vampire bat don't live in Central America. It is blind an lives in humid and dark caves.

a)

b)

c)

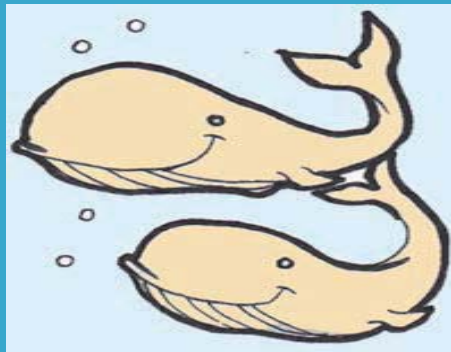
d)

2. Read the text.

Lee el texto.

BIG TRIP

Grey whales migrate from the cold waters of the Arctic to the warm bays of Baja California. **They** migrate in the winter. **They** start their trip in October. It takes between 5 and 8 weeks to get to Magdalena Bay and San Ignacio Lagoons. **They** use this space to procreate and take care of their babies. The females suckle the babies until they are ready to leave. **They** remain there from December to April. Because of the hunt chase Grey whales became an endangered species in 1946 and Mexican authorities prohibited the hunting in the lagoons. Now a days Grey whale is not considered in danger.



3. Circle T if the sentence is True or F if it is False.

Encierra en un círculo la letra T si el enunciado es verdadero o la F si es falso.

Gray whales live in the Tropic.	T	F
They travel in the winter.	T	F
They start their trip in September.	T	F
They stay in Baja California Bays.	T	F
Now a day they are an endangered species.	T	F



Think

4. Go back to the text. Choose the answer that corresponds.

Regresa al texto. Elige la respuesta que corresponde.

In line 2 the word **they** refers to:

- a) the Artic
- b) grey whales
- c) lagoons

In line 4 the word **they** refers to:

- a) grey whales
- b) ocean
- c) lagoons

In line 6 the word **they** refers to:

- a) ocean
- b) grey whales
- c) lagoons

We use _____ to refer to plurals for women, men, animals and objects.

- a) it
- b) they
- c) she

We use wh- questions to ask about:

- a) lifestyle
- b) colors
- c) verbs



Write

5. Work in pairs. Read each sentence about an animal. Form a question for each statement. Guess what animal is.

Trabaja en parejas. Lee cada enunciado y formula preguntas acerca de un animal. Adivina qué animal es.

Questions	Answers	What am I?
Where do they live?	They live in the ocean.	
	They are a type of fish.	
	They are the only specie that the male gets pregnant.	
	They are found in tropical and temperate waters.	
	They eat plankton, shrimps and crustaceans.	
	They are unusual because of its equine shape.	

Questions	Answers	What am I?
	They are marsupials.	
	They are fat and hairy, most of them are gray.	
	They are found in Australia.	
	They do not drink much water.	
	They sleep 18 hours per day.	
What do they eat? Where do they live?	They eat and live in eucalyptus trees.	



Speak



Write

6. Share with other classmates your questions and your conclusions about the animal you think it is.

Comparte con otros compañeros tus preguntas y conclusiones acerca del animal que ustedes piensan que es.

Lesson 24

Mini Check



Read

1. Write on the line the missing words.

Escribe en la línea las palabras que faltan.

0 %

50 %

75 %

85 %

100%

never

always

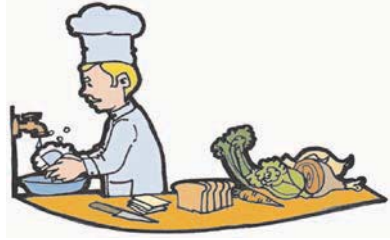
sometimes

usually

often

2. Read the text.

Lee el texto.



I always wake up at 5:00 o'clock. I take a shower, then I take breakfast and after that I get ready to go to work. Then I go to the restaurant at 7:00 o'clock. I often go to the market and buy vegetables, fruits, meat and everything I need to cook. When I come back to the restaurant I set the day menu and give instructions to the cooks. I change the menu every day. After that we start cooking. At 2:00 o'clock people usually arrives for lunch. When we finish serving approximately at 5:00 o'clock the cooks start cleaning the area and I get ready to leave. Then when I get home I usually take a walk with Penny, that's my dog. It is a French poodle. He is always waiting for me. Later I get ready to go to bed.

3. Answer the questions about the text.

Responde las preguntas acerca del texto.

How often he wakes up at 5:00 o'clock?

Does he usually take a shower before breakfast?

What time does he get to the restaurant?

Does he usually go to the market?

What does he do at the restaurant?

How often he takes a walk with Penny?

Does Penny is a dog?



Think

4. Look at the text. Complete the table.
Observa el texto. Completa la tabla.

Frequency adverbs	Pronouns	Verbs in present simple	Sequencers



Write

5. Order the words to form a question. Answer them with true information.
Ordena las palabras para formar una pregunta. Respóndelas con información verdadera.

1. eat/ What/ your/ pet/does/?

2. often/ to/ you/ parties/ go/ How/ do/ ?

3. you/ usually/ Do/ celebrate/ birthday/ your/ ?

4. your/ Where/ do/ grandparents/ live/ ?

5. vegetables/ eat/ you/ Do/ regularly/ ?

6. Write the true sentences about yourself. Use frequency adverbs.

Escribe enunciados verdaderos acerca de ti. Usa adverbios de frecuencia.

- I _____ get up late to go to school.
- I _____ get up early every weekend.
- I _____ take a shower at night.
- I _____ read the newspaper.
- I _____ watch romantic movies.
- I _____ listen to rock music.
- I _____ swim in the winter.
- I _____ play with my friends.

Lesson 25

Project: Come and visit our school zoo. Part one



Read

1. A project work is to help students to build up their English vocabulary. It has to collect all the words they can find outside the classroom.

Un proyecto de trabajo sirve para que los estudiantes construyan su vocabulario en inglés. Éste debe ayudar a recopilar palabras que se usan fuera del salón de clases.

2. A project work is used to describe activities done in the classroom which asks the students to use their general knowledge and information to do something and to find out information and to present it to the class.

Un proyecto es utilizado para describir actividades hechas dentro del salón de clases en el cual se invita al estudiante a usar sus conocimientos e información para hacer algo y presentarlo frente a la clase.

3. Discuss with your classmates about what animals would you like to present in your zoo.

Discute con tus compañeros acerca de qué animales les gustaría presentar en su zoológico.

4. Work in pairs. Choose an animal you like.
Trabaja en parejas. Elige un animal que te guste.

5. Look at the table.
Observa la tabla.

• Brochures	The animal that live in your zoo.
• Information about the animals	Lay out with the relevant information about an animal.
• Invitation	Why don't you come to our zoo school?
• Presentation	Exhibition of the zoo.

6. Gather information about the animal you choose.
Recopila información acerca del animal que elegiste.

Lesson 26

Project: Come and visit our school zoo. Part two



Read

Make a brochure or advertisement.
Produce un folleto o anuncio

1. Prewriting.
Antes de escribir.

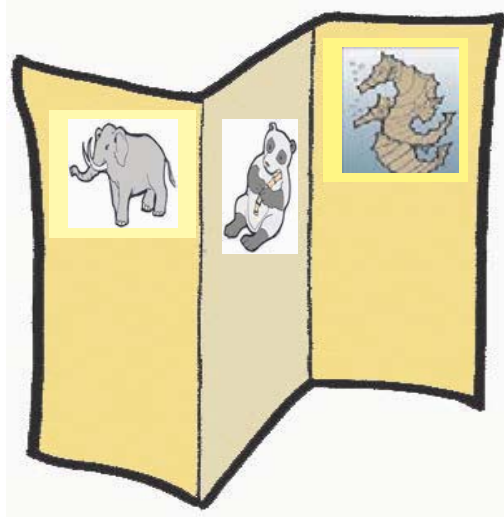
- Choose a topic.
- Gather specific details.

2. Writing.
Escribiendo.



- Get a sheet of paper.
- Divide the sheet in three parts of the same size.
- Fold the sheet.
- Write specific details (example: **gorilla**- is an animal similar to human, it is a mammal, etc.).

- Mark with **bold**, underlined, etc. the important words.
- Illustrate your brochure.



3. Revising. *Revisando.*

- Read your draft to your partner.
- Let your partner read the draft.
 - To verify the details are important.
- Correct and edit.
 - Did I capitalize the first letter of the proper nouns?
 - Did I begin titles and initials with capital letters?
 - Did I misspell some words? Look for the correct spelling in a dictionary.

4. Publishing. *Publicando.*

- Glue or draw the images of your subject on the folded sheet
- Share your brochure with your classmate (you can photocopy your brochure and distribute it in your school).
- Paste the brochure on the windows or in the bulletin board.

Lesson 27

Project: Come and visit our school zoo. Part three



Read

Make a layout.

Elabora un formato.

1. Prewriting.

Antes de escribir.

- Gather specific details about the animal you have chosen.

2. Writing.

Escribiendo.

- Get a sheet of paper or construction paper.
- Draw a layout.

Type	
Origin	
Habitat	
Physical characteristics	
Diet	
Size	
Endangered specie	

- Complete the layout with the information you gathered.
- Write the most information try to be short and specific.
- Think about an illustration and make a layout of it.

3. Revising.

Revisando.

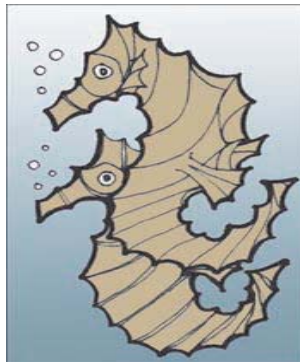
- Read your draft to your partner.
- Let your partner read the draft.
 - To verify the information you include is important.
- Correct and edit.
 - Did I capitalize the first letter of the proper nouns?
 - Did I begin titles and initials with capital letters?
 - Did I misspell some words? Look for the correct spelling in a dictionary.

4. Publishing.

Publicando.

- Work in the playground.
- Get chalks or pencils different colors and construction paper.
- Make a picture of the animal you choose.
- The picture of the animal must be big size.
- Be creative when you make your picture.
- Use different materials for example recyclable.
- Write the information of the animal.

He lives in the ocean. He eats small
shrimps.....



Lesson 28

Project: Come and visit our school zoo. Part four



Read

Design an invitation to the zoo.

Diseña una invitación para ir al zoológico.

1. Prewriting.

Antes de escribir.

- Gather specific details.

2. Writing.

Escribiendo.

- Write a draft.
- Write the most information try to be short and specific.
- Think about an illustration and make a layout of it.

Example:



3. Revising.

Revisando.

- Read your draft to your partner.
- Let your partner read the draft.
 - To verify the information you include is important.
- Correct and edit.
 - Did I capitalize the first letter of the proper nouns?
 - Did I begin titles and initials with capital letters?
 - Did I misspell some words? Look for the correct spelling in a dictionary.

4. Publishing.

Publicando.

- Make enough copies so that everyone can have one.
- Publish your invitation.
- Make enough copies to the people that are coming to the zoo.
- Organize the visit to the zoo.
- Receive people in your zoo.

Lesson 29

Review. Part one



Write

1. Choose the letter that corresponds to each clock.

Elige la letra que corresponde a cada reloj.

What time is it?



()



()



()



()



()



()



()



()

a) It's a quarter to eight.
It's seven forty five.

b) It's three o'clock.

c) It's six past six.
It's six six.

d) It's half past eight.
It's eight thirty.

e) It's half past five.
It's five thirty.

f) It's nine past twelve.
It's twelve nine.

g) It's five to eleven.
It's ten fifty five.

h) It's a quarter past six.
It's six fifteen.

2. Circle the option that corresponds to the image.
Encierra en un círculo la opción que corresponde a la imagen.

- 1) What does she do?
a) washes her hands. b) She cooks.



- 2) What does he do?
a) He takes a shower. b) He goes to work.



- 3) What does he do?
a) He reads newspaper. b) He eats breakfast.



- 4) What does she do?
a) She comes back home b) She reads a book.



- 5) What does he do?
a) He watches T.V. b) He goes to bed.



3. Complete the chart. Use the words in the box.
Completa la tabla. Usa las palabras del cuadro.

have	get	take	do	come
go	play	have	help	have
	go	cook	watch	

<p>Hello I'm Juan. I _____ up at six o'clock in the morning from Monday to Friday.</p> 	<p>I _____ a shower at six fifteen.</p> 	<p>Then, I _____ breakfast at seven o'clock.</p> 	<p>I _____ to school at half past seven.</p> 
<p>I _____ soccer in the recess.</p> 	<p>I _____ back home at half past two.</p> 	<p>I _____ a meal at three o'clock.</p> 	<p>I _____ my homework at twenty past four.</p> 
<p>I _____ T.V at half past six.</p> 	<p>I _____ my mother to _____ dinner at half past seven</p> 	<p>My family and I _____ dinner at eight o'clock.</p> 	<p>I _____ to bed at nine thirty.</p> 

4. Look at the chart and complete the information.
Observa la tabla y completa la información.

MOVIE GUIDE

<p>I love to hate you France, 2007 Drama Classification: B 6:15 p.m., 8:00 p.m.</p>	<p>Max the mouse USA, 2007 Cartoon Classification: A 4:40 p.m., 6:10 p.m.</p>
<p>Funny little frog France, 2006 Comedy Classification: A 5:30 p.m., 6:45 p.m.</p>	<p>You're the one for me England, 2005 Romance Classification: B 7:30 p.m., 8:55 p.m.</p>
<p>Take it or leave it USA, 2007 Action Classification: B 5:40 p.m., 7:25 p.m.</p>	<p>Zapata, the true story Mexico, 2007 Documentary Classification: A 6:30 p.m.</p>

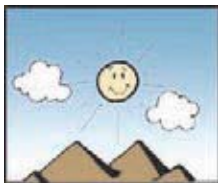


Name	Genre	Classification	Country	Time
I love to hate you				
	Comedy			
		B		
			USA	
				7:30 p.m., 8:55 p.m.

5. Write on the line the missing words.
Escribe sobre la línea las palabras faltantes.



___ the _____



___ the afternoon



___ the _____ /
 ___ night

6. Complete the chart. Use the words on the box.
Completa la tabla. Usa las palabras del cuadro.

my teeth	a shower	to school	breakfast	dressed
up	dinner	to the park	to bed	
to church	my mother's car	English lessons		

Go	
Get	
Have	
Walk	
Wash	
Take	

Lesson 30

Review. Part two



Write

1. Complete the text with the verbs in the box. Write the verbs in the form that corresponds.

Completa el texto con los verbos del cuadro. Escribe los verbos en la forma que corresponda.

take	get up	do	start	eat
have	get	go	take	have

Jennifer Gomez has a very busy day. She _____ at 7:30 a.m. then she _____ a shower. After that she _____ dressed then she _____ breakfast. At 8:30 a.m. she _____ to work. She _____ a secretary. She _____ calling her boss to remind him about an appointment at 9:30 a.m. with a transnational company. She _____ lunch at 2:00 o'clock. Later she goes back home. At 7:00 p.m. she _____ aerobics. Then she _____ a bath and then goes to bed.

2. Look at the chart. Complete the information.

Observa la tabla. Completa la información.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Susan	Get up early	Get up early	Get up early	Get up early	Get up early	Clean her room	Go to visit her grandparents
Peter	Watch TV	Read a book	Listen to music	Go to the movies	Visit friends	Watch TV	Clean the house

Susan _____ from Monday to Friday.
 Peter _____ on Monday.
 Susan _____ on Saturdays.
 Peter _____ on Tuesdays.
 Susan _____ on Sundays.
 Peter _____ on Wednesday.
 Susan doesn't _____ on Saturdays.
 Peter _____ on Thursdays.
 Peter doesn't _____ on Saturday.
 Peter and Susan don't _____ on Tuesday.

3. Complete the sentences with *do* or *does*.

Completa los enunciados con do o does.

_____ you like classic music? Yes I _____.
 Luis _____ not like vegetables.
 Mary _____ not speak French.
 I _____ not go to parties. I _____ not like dancing.
 _____ you do exercise? Yes, I _____.
 _____ Laura love English lessons? Yes, she _____.

4. Complete the sentences with the prepositions *in*, *on* or *at*.

Completa los enunciados con las preposiciones in, on o at.

I often do exercise _____ the morning.
 I usually have an apple for breakfast _____ 7:00 o'clock.
 I never go to parties _____ Tuesday.
 I like to watch TV _____ night.
 She goes to school _____ Saturdays.

5. Complete the sentences with your information.

Completa los enunciados con tu información.

I always _____.
 I usually _____.
 I often _____.
 I sometimes _____.
 I never _____.

6. Write the questions to the following answers.

Escribe las preguntas para las siguientes respuestas.

_____ ?
I always brush my teeth.

_____ ?
They live in the ocean.

_____ ?
I usually eat eggs for breakfast.

_____ ?
No, I don't. I'm afraid of water.

_____ ?
Lucy likes to eat vegetables and fruits.

_____ ?
Mario never eats fish.

_____ ?
The Bengal tiger lives in India.

7. Write a paragraph about someone you know.

Escribe un párrafo acerca de una persona que conozcas.

Answer key/ Respuestas

Lesson 7: Mini Check

Page/ página 264

1.

Quarter past ten 10:15

Half past two 2:30

Four fifty six 4:56

Page/página 265

3.

Jessica is happy about speaking with Nikki.

T

Nikki starts school at nine 8 o'clock in the afternoon.

F

Nikki does homework at night.

F

On Saturdays, Nikki goes to visit her grandparents.

T

On Saturdays, Jessica goes to visit her grandparents.

T

4.

At ...	On ...	In ...
8 o'clock	Saturdays	The morning
Three or three trirty	weekends	The afternoon
Half past eight		

Pages/páginas 266-267

5.

What time is it now?

What time do you?

6.

It's five past seven.

It's five to seven. In the morning.

It's twenty past four. In the afternoon

It's twenty to four.

It's half past eight. In the evening
It's half to eight.

It's thirty five past ten. In the morning
It's thirty five to ten.

It's quarter past nine.
It's quarter to ten. In the morning

Lesson 14

Mini Check

Page/página 289

1.

- a) Who's the writer? Linda Perry
- b) Who's the recipient? Charly

Page/ página 291

4.

Activities	Verbs in simple present 3rd person	Questions	Negative statements
wake up	Takes	do you practice sports?	you don't have a computer
take a shower	Teaches	do you have brothers or sisters?	I don't have juice or eggs
have breakfast			
go to school			
go to swim			
play basketball			

Page/página 292

5.

- 1) He has breakfast
- 3) She plays the piano
- 5) He does his homework
- 7) She takes the bus

- 2) He goes to school
- 4) He watches TV
- 6) She listens to music
- 8) She cooks a cake

Lesson 24

Mini Check

Page/página 324

1.

0 %	50 %	75 %	85 %	100%
never	<u>sometimes</u>	<u>often</u>	<u>usually</u>	always

Page/página 326

4.

Frequency adverbs	Pronouns	Verbs in present simple	Sequencers
Always usually Often	I It He	wake up take a shower get ready go to buy set give change start arrive finish take a walk	Then After that Later

Page/página 326-327

5.

1. eat/ What/ your/ pet/does/?

What does your pet eat?

2. often/ to/ you/ parties/ go/ How/ do/ ?

How often do you go to parties?

3. you/ usually/ Do/ celebrate/ birthday/ your/ ?

Do you usually celebrate your birthday?

4. your/ Where/ do/ grandparents/ live/ ?

Where do your grandparents live?

5. vegetables/ eat/ you/ Do/ regularly/ ?

Do you eat vegetables regularly?

Review

Lesson 29

Page/página 334

1.

What time is it?



(b)



(a)



(h)



(f)



(d)



(c)



(g)



(e)

Page/página 335

2.

1) What does she do?

a) washes her hands.

2) What does he do?

a) He takes a shower.

3) What does he do?

b) He eats breakfast.

4) What does she do?

b) She reads a book.

5) What does he do?

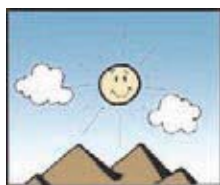
a) He watches T.V.

<p>Hello I'm Juan. I <u>get</u> up at six o'clock in the morning from Monday to Friday.</p> 	<p>I <u>take</u> a shower at six fifteen.</p> 	<p>Then, I <u>have</u> breakfast at seven o'clock.</p> 	<p>I <u>go</u> to school at half past seven.</p> 
<p>I <u>play</u> soccer in the recess.</p> 	<p>I <u>come</u> back home at half past two.</p> 	<p>I <u>have</u> a meal at three o'clock.</p> 	<p>I <u>do</u> my homework at twenty past four.</p> 
<p>I <u>watch</u> T.V at half past six.</p> 	<p>I <u>help</u> my mother to <u>cook</u> dinner at half past seven</p> 	<p>My family and I <u>have</u> dinner at eight o'clock.</p> 	<p>I <u>go</u> to bed at nine thirty.</p> 

4.

Name	Genre	Classification	Country	Time
I love to hate you	Drama	B	France	6:15 p.m., 8:00 p.m.
Funny little frog	Comedy	A	France	5:30 p.m., 6:45 p.m.
Take it or leave it	Action	B	USA	5:40 p.m. 7:25 p.m.
Max the mouse	Cartoon	A	USA	4:40 p.m., 6:10 p.m.
You're the one for me	Romance	B	England	7:30 p.m., 8:55 p.m.
Zapata, the true story	Documentary	A	Mexico	6:30 p.m.

5.

in the morningin the afternoonin the evening/ at night

6.

Go	to church, to bed, to school
Get	dressed, up
Have	breakfast, dinner
Walk	to school, to the park
Wash	my teeth, my mother's car
Take	a shower, English lessons

Review**Lesson 30**

1.

Jennifer Gomez has a very busy day. She gets up at 7:30 a.m. then she takes a shower. After that she gets dressed then she has breakfast. At 8:30 a.m. she goes to work. She is a secretary. She starts calling her boss to remind him about an appointment at 9:30 a.m. with a transnational company. She eats lunch at 2:00 o'clock. Later she goes back home. At 7:00 p.m. she does aerobics. Then she takes a bath and then goes to bed.

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2.

Susan gets up early from Monday to Friday.

Peter watches TV on Monday.

Susan cleans her room on Saturdays.

Peter reads a book on Tuesdays.

Susan goes to visit her grandparents on Sundays.

Peter listens to music on Wednesday.

Susan doesn't get up early, go to visit her grandparents on Saturdays.

Peter goes to the movies on Thursdays.

Peter doesn't visit friends, read a book, etc. on Saturday.

Peter and Susan don't watch TV, clean the house, etc. on Tuesday.

3.

Do you like classic music? Yes I do.

Luis does not like vegetables.

Mary does not speak French.

I do not go to parties. I do not like dancing.

Do you do exercise? Yes, I do.

Does Laura love English lessons? Yes, she does.

4.

I often do exercise in the morning.

I usually have an apple for breakfast at 7:00 o'clock.

I never go to parties on Tuesday.

I like to watch TV at night.

She goes to school on Saturdays.

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6.

How often do you brush your teeth?

Where do they live?

What do you eat for breakfast?

Do you like to swim?

What does Lucy like to eat?

How often does Mario eat fish?

Where does the Bengal tiger live?

Materiales de apoyo

Temas	Material sugerido
Puedes consultar estas páginas a lo largo de toda la unidad 4.	<ul style="list-style-type: none">• www.bbc.co.uk• www.afterschool.gov• www.epals.com• www.kidsplanet.org• www.animaland.org• Programa Enciclomedia para Telesecundaria.

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INGLÉS I

Unit 5

Places and buildings/Lugares y edificios

Unit 5

Places and buildings/*Lugares y edificios*

Purpose/*Propósito*

El propósito de esta unidad es capacitar a los estudiantes a describir el lugar de donde ellos u otras personas viven, y cómo pedir y dar direcciones.

Topics/*Temas*

Lesson 1	Welcome to Puebla
Lesson 2	I'm looking for a greengrocer
Lesson 3	A brochure with interesting places
Lesson 4	Is there a bank near here?
Lesson 5	Where is the bank?
Lesson 6	This is a map of my town
Lesson 7	Mini Check
Lesson 8	The park is on Allende Street
Lesson 9	Look at the map
Lesson 10	Go straight, turn left, turn right
Lesson 11	Welcome to my school
Lesson 12	How can I get to the gas station?
Lesson 13	How can I get to The Palace of Fine Arts?
Lesson 14	Mini Check
Lesson 15	How can I get to your house?
Lesson 16	Project: A travel brochure. Part one
Lesson 17	Project: A travel brochure. Part two
Lesson 18	Project: A travel brochure. Part three
Lesson 19	Project: A travel brochure. Part four
Lesson 20	Project: A travel brochure. Part five
Lesson 21	Review
21 sessions, 7 weeks/ 21 sesiones, 7 semanas	

Lesson 1

Welcome to Puebla



Read

1. Write the place of the city where are located these zoos.
Escribe el nombre de la ciudad donde se ubican estos zoológicos.



2. Read the dialogue and circle the cognates.
Lee el diálogo y encierra los cognados.

Lorena: Hello. I'm Lorena. What's your name?

Martha: Hello. I'm Martha. Nice to meet you.

Lorena: Nice to meet you too. Are you new in the town?

Martha: Yes, I moved with my family last week.

Lorena: Welcome to Puebla. Where are you from?

Martha: I'm from Mexico City.

Lorena: Oh! It's very close to here, but I've never visited it. What does it look like?

Martha: It's a beautiful and big place. It has many malls, museums, markets, theatres, parks, supermarkets and more. And what about Puebla?

Lorena: Well, it's small City, but it has a big mall, a beautiful cathedral, many churches and a very famous zoo where the animals live free. It is called Safari.

Martha: Mexico City also has a famous zoo. It is called Chapultepec.



Write

3. Answer the questions.
Contesta las preguntas.

a) Where's Martha from?

b) Where's Lorena from?

c) What does Puebla look like?

d) What does Mexico City look like? _____

e) Where's Safari zoo? _____

f) Where's Chapultepec zoo? _____



Think

4. Circle the answer that corresponds.
Circula la respuesta que corresponda.

A) These words are similar in two different languages and their meaning is the same.

a) verbs

b) cognates

c) numbers



Write

5. Answer the questions with your information.
Contesta las preguntas con tu información.

a) What's your name? _____

b) Where are you from? _____

c) What's the name of your town? _____

d) What does it look like? _____

e) Do you like it? _____
Why?

6. Draw the place where you live and describe it.
Dibuja el lugar donde vives y descríbelo.



Lesson 2

I'm looking for a greengrocer



Read

1. Look at the pictures and complete the sentence.
Observa los dibujos y completa el enunciado.

a) It is the place where you can buy vegetables and fruits. _____



A sweet store



A pharmacy



A greengrocer

2. Read the dialogue.

Lee el diálogo.

Lorena: Hi, Martha. Where are you going?

Martha: I'm looking for a greengrocer, my mom needs some tomatoes. Can you tell where can I find one?

Lorena: Yes, of course. There's a greengrocer next to the post office. I have an idea, I'm going to show you some of the stores in the town.

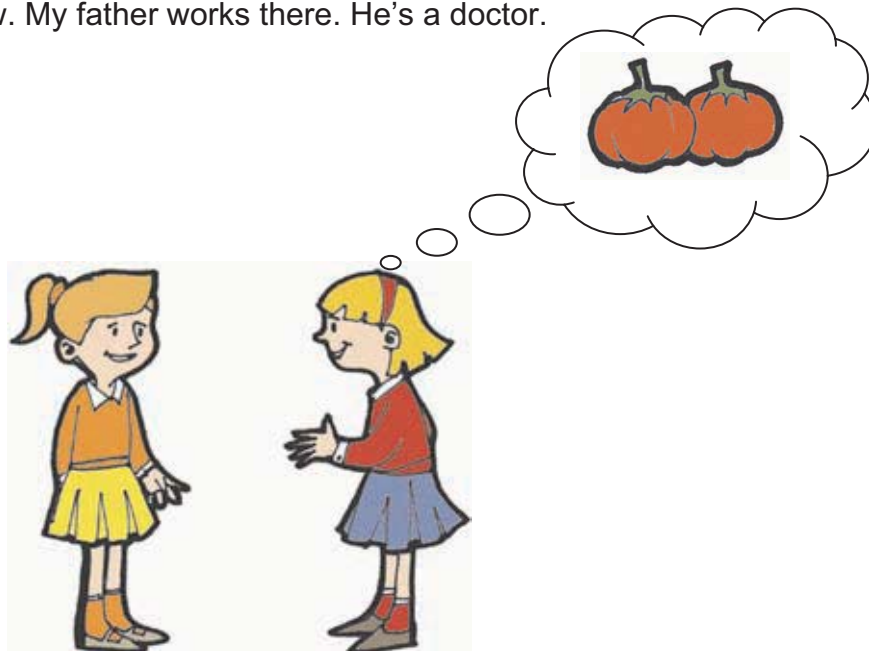
Martha: That's a good idea.

Lorena: Look, over there is an office supply and a sweet store. If you don't have a computer there is an Internet cafe. Also there is a library between the market and the bank.

Martha: Is there a book store near here?

Lorena: Yes, there is one next to the pharmacy. Also there is a big hospital.

Martha: Yes, I know. My father works there. He's a doctor.



Write

3. Write True or False.

Escribe True (verdadero) o False (falso)

- a) Lorena is looking for a greengrocer.
- b) Martha's mother needs some tomatoes.
- c) The greengrocer is next to the post office.
- d) Lorena's father is a doctor.
- e) Lorena helps Martha to find a greengrocer.



Think

4. Complete the sentences.
Completa los enunciados.

- a) We use the article _____ with the next word begins with a vowel sound.
 b) We use the article _____ when the next word begins with a consonant sound.



Write

5. Match the images with the words. Write *a* or *an*.
Relaciona las imágenes con las palabras. Escribe a o an.

Example:

an airport



a hospital



office

museum

Italian restaurant

internet cafe

bank

school





6. Write about the public places in your neighbourhood and draw them.
Escribe sobre los lugares públicos que hay en tu colonia y dibújalos.



In my neighbourhood there is _____

Lesson 3

A brochure with interesting places



Read

1. Choose an option and write the missing word.

Elige una opción y escribe la palabra que falta.

- a) e-mail
- b) letter
- c) brochure

Lorena: Hi Martha. Guess what? I have something for you.

Martha: Really? What is it?

Lorena: It's a _____ about Puebla. I hope you like it.

2. Read the information.

Lee la información.



Puebla is a small and clean city in Mexico which attracts a lot of tourist every year. There are many beautiful places to visit like **the** Cathedral in downtown; **the** Angelopolis mall which is the biggest in the city; **the** most interesting archaeological site, Cholula; in **the** markets you can eat traditional dishes and buy handcrafts; **the** Fuertes de Loreto y Guadalupe which are a historical site. Also you can go to **the** Safari zoo where you can see free animals. Puebla is a good option to have a wonderful vacation.

3. Answer the questions.
Contesta las preguntas.

- a) Where is Puebla? _____
- b) What does Puebla look like? _____
- c) Write the places you can visit in Puebla _____
- d) What's the name of the place where animals live free? _____
- e) What can you do in traditional markets? _____



Think

4. Complete the sentence.
Completa el enunciado.

- a) We use the definite article _____ when we talk about a specific thing in singular or plural. For example:

the apples



the skirt



the shoes



the car



- a) Write the meaning of **the** in Spanish.



Write

5. Complete the sentences with *a, an, the*.
Completa los enunciados con a, an, the.

- a) _____ biggest mall in Puebla is Angelopolis.
- b) There is _____ Italian restaurant next to the bank.
- c) In _____ market you can eat traditional dishes.
- d) Safari is a zoo where _____ animals live free.
- e) Puebla is _____ good option to have a wonderful vacation.

6. Make a brochure about a place you like and know. Follow the example from exercise two.

Elabora un folleto acerca de un lugar que te guste y que conozcas. Sigue el ejemplo del ejercicio dos.

[illegible]

Lesson 4

Is there a bank near here?



Read

1. Complete the series of numbers.

Completa la serie de números.

10th
9th Ninth
8th
7th Seventh
6th
5th
4th Fourth
3er Third
2nd
1st First

2. Read the dialogue and write on the lines the missing words.
Lee el diálogo y escribe sobre las líneas las palabras que faltan.

Martha's mother: Excuse me. **Is there** a beauty parlor in this mall?

Woman: **Yes, there is** one on the second floor.

Martha's mother: And, are there any shoe stores?

Woman: **Yes, there are** three on the third floor.

Martha's mother: Is there a bank over here?





Woman: Yes, there is one on the first floor and one in the fourth floor.

Martha's mother: Is there a post office?

Woman: **No, there isn't.**

Martha's mother: **Are there** any restaurants on the first floor?

Woman: **No, there aren't.** They are on the fifth floor.

<hr/>	
	
	
	
<hr/>	

3. Answer the questions.

Contesta las preguntas.

- a) Is there a bank on the first floor? _____
- b) Is there a restaurant on the fourth floor? _____
- c) Are there three shoe stores on the third floor? _____
- d) Are there two post offices on the second floor? _____
- e) Is there a beauty parlor on the fifth floor? _____
- f) Where's the beauty parlour? _____



Think

4. Classify the words in **bold** in the dialogue.

*Clasifica las palabras en **negritas** en el diálogo.*

	Singular	Plural
Question	_____	_____
Answer	_____	_____
affirmative	_____	_____
negative	_____	_____



Speak

5. Interview a classmate.

Entrevista a un compañero.

- a) What's your name? _____
- b) What's the name of your town? _____
- c) Is there a supermarket in your town? _____
- d) Are there any shoe stores in your town? _____
- e) Is there a market in your town? _____
- f) Is there a hospital in your town? _____
- g) Are there any schools in your town? _____



Write

6. Use the information from exercise five to write a text.

Usa la información del ejercicio cinco para escribir un texto.

Example:

In Angelica's town there are three schools. Also there is a park and a big library. There isn't any mall but there is a supermarket. There are five shoe stores...

Lesson 5

Where is the bank?



Read

1. Write the missing public places according to the dialogue.

Escribe los lugares públicos que faltan de acuerdo con el diálogo.

	Z	
	a	
	r	
	a	
	g	
	o	
	z	
	a	
Market	S	
	t.	

2. Read the dialogue.

Lee el diálogo.

Martha's father: Excuse me. Is there a **bank** near here?

Policeman: Yes, there is one on Zaragoza street.

Martha's father: And where is Zaragoza street?

Policeman: It's three blocks from here.

Martha's father: Thanks. Is there a **book store** over here?

Policeman: Yes, there is one next to the bank.

Martha's father: Finally, where can I buy some tourist brochures?

Policeman: In the **tourist information stand**. There's one in front of the market.

Martha's father: Thank you very much.



Write

3. Write True or False.

Escribe True (verdadero) o False (falso).

- a) Martha's father is asking for a park. _____
- b) There is a book store on Zaragoza street. _____
- c) There is a bank next to the market. _____
- d) The tourist information stand is next to the bank. _____
- e) The book store is in front of the tourist information stand. _____



Think

4. Write expressions used to ask for a place. Use the information in the dialogue.

Escribe las expresiones utilizadas para preguntar por un lugar. Usa la información en el diálogo.

- a) _____ ?
- b) _____ ?
- c) _____ ?
- d) _____ ?



Write

5. Order the sentences to write a dialogue.

Ordena las oraciones para hacer un diálogo.

How can I get there?

Thanks. I prefer walking.

Excuse me. Where's the nearest supermarket?

You can walk for six blocks or take a taxi.

It's on Nelson Avenue.

Lulu: _____

Policeman: _____

Lulu: _____

Policeman: _____

Lulu: _____



Speak

6. Work in pairs. Act out the dialogue from exercise five.

Trabaja en parejas. Actúa el diálogo del ejercicio cinco.

Lesson 6

This is a map of my town



Read

1. Read the e-mail and put a ☒ next to the map of Martha's neighbourhood.

Lee el correo electrónico y escribe ☒ junto al mapa de la colonia de Martha.

☐☐☐ map 1

2. Read the e-mail.

Lee el correo electrónico.

Martha's mother: What are you doing Martha?

Martha: I'm writing an e-mail to my friend Susana in Mexico City.

✕ ☑ ◀
□ 📁 📧 ☰

From: martha@cooltown.com
 To: susana@meetme.com
 Subject: Greetings from Puebla

Dear Susana,

I want to tell you about my new home in Puebla. The town where I live is nice. **There is** a big hospital where my father works. There is a market where my mom buys all they need to cook. There is a park and sometimes I go to play with my new friend Lorena. The school where I study is beautiful and there are many teachers, they are friendly and nice. **There are** many office supplies to buy all the materials I need for my homework. There is a small church. In Puebla there are a lot of them. There are two banks and there is one Internet cafe. I miss you a lot. I hope you're O.K.

Regards
Martha



Write

3. Answer the questions.
Contesta las preguntas.

- a) What does Martha's father do? _____
- b) Where do Martha and her family live now? _____
- c) What are Martha's teachers like? _____
- d) Write some of the places there are in Martha's town. _____
- e) Where do Martha and Lorena go to play? _____



Think

4. Complete the chart.
Completa el cuadro.

	Affirmative	Negative
Singular		There isn't
Plural		There aren't



Write

5. Put a ☒ next to the public places there are in your town.

Escribe ☒ junto a los lugares públicos que hay en tu comunidad.

- | | |
|---|--|
| <input type="checkbox"/> a bank | <input type="checkbox"/> a church |
| <input type="checkbox"/> a library | <input type="checkbox"/> a pharmacy |
| <input type="checkbox"/> an office supply | <input type="checkbox"/> a market |
| <input type="checkbox"/> a school | <input type="checkbox"/> a park |
| <input type="checkbox"/> a hospital | <input type="checkbox"/> a bakery |
| <input type="checkbox"/> an Internet cafe | <input type="checkbox"/> an Italian restaurant |

6. Imagine you are going to send an e-mail to your friend in another City. Draw a map of your town including the places you ticked and complete the e-mail.

Imagina que vas a mandar un correo electrónico a un amigo en otra ciudad. Dibuja un mapa de tu pueblo incluyendo los lugares que marcaste y completa el correo electrónico.

<div style="display: flex; justify-content: space-between; align-items: center;"> <div> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> </div> <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>
From: _____ To: _____ Subject: _____
Dear _____ I want to tell you about my town. _____ _____ _____ _____ <div style="text-align: right; margin-top: 20px;"> Regards _____ </div>

Lesson 7

Mini Check



Read

1. Underline the cognates in the text.
Subraya los cognados del texto
2. Read the information.
Lee la información.

VISIT MEXICO CITY

Mexico is the biggest City in the world. There are **many** interesting museums, beautiful old houses and monuments on many streets in downtown. Also there are many beautiful parks, a big zoo, **lots of** modern shopping malls and excellent restaurants of typical Mexican food and international food. There is a big airport for visitors from all the Mexican Republic and from other countries. Also there are many friendly people.





Write

3. Write True or False.

Escribe True (verdadero) o False (falso).

- a) Mexico is the biggest City in the World.
- b) In Mexico City there are many airports.
- c) There is just one restaurant in Mexico City.
- d) People from other countries visit Mexico City.
- e) The museums in Mexico City are interesting.



Think

4. Complete the sentence.

Completa el enunciado.

- a) These words are synonyms and we use them when we talk about something in abundance. _____ and _____.



Write

5. Match the items with the stores that correspond.

Relaciona los artículos con las tiendas que correspondan.

Bookstore



Shoe store



Bakery



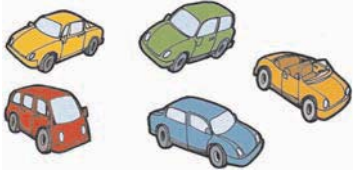

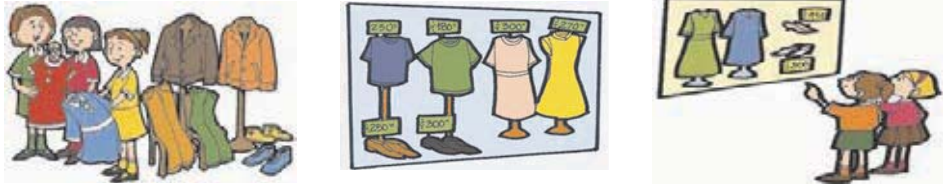

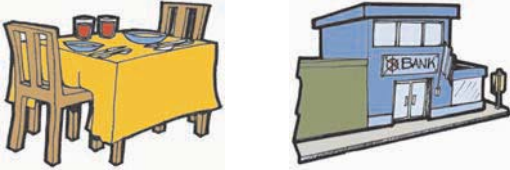
Office supply



6. Read the text and write on the lines the missing words in the building.

Lee el texto y escribe sobre las líneas las palabras que faltan en el edificio.

In this big shopping mall there are many places. On the first floor there are two banks and a restaurant. On the second floor there is a nice beauty parlor and a gymnasium. On the third floor there are lots of cloth stores. On the fourth floor there is one pharmacy and a supermarket. On the fifth floor there is a bakery and a cafeteria. On the sixth floor there is a big parking lot.

	6 th
<p>_____</p>	5 th
<p>_____</p> 	4 th
	3 rd
 <p>_____</p>	2 nd
<p>_____</p> 	1 st

Lesson 8

The park is on Allende Street

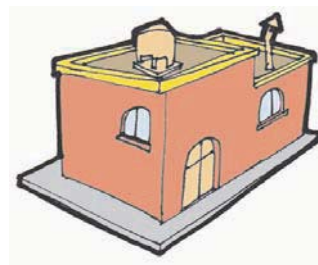


Read

1. Write the corresponding words below the pictures. Use the prepositions: *between, next to, on, in front of* and the expression *on the corner of*.

Escribe las palabras correspondientes debajo de los dibujos. Usa las preposiciones: next to, on, in front of y la expresión on the corner of.





2. Read the dialogue.

Lee el diálogo.

Martha's father: Martha, do you know where's the **pharmacy**? I need buy some medicines.

Martha: Yes, **it's** next to the book store.

Martha's father: I also need to go to the **bank**. Where can I find one?

Martha: There are two in the town. **They're** on Zapata Street. One of them is on the corner of Zapata Street and Morelos Avenue. The other one is at the end of the street. Dad, can I go to play to the **park** with Lorena?

Martha's father: Where's the park?

Martha: It's on Allende Street, in front of the book store.

Martha's father: I can see you know the town very well.

Martha: Yes, my new friend Lorena showed it to me.

Martha's father: Yes, you can go to the park but be carefully.



Write

3. Answer the questions.

Contesta las preguntas.

- a) Where's the book store? _____
- b) How many banks are there in the town? _____
- c) Where's the park? _____
- d) Who is Martha's new friend? _____
- e) Where are the banks? _____



Think

4. Complete the answers.

Completa las respuestas.

Singular:

- a) Where's the market? _____ between the library and the office supply.

Plural:

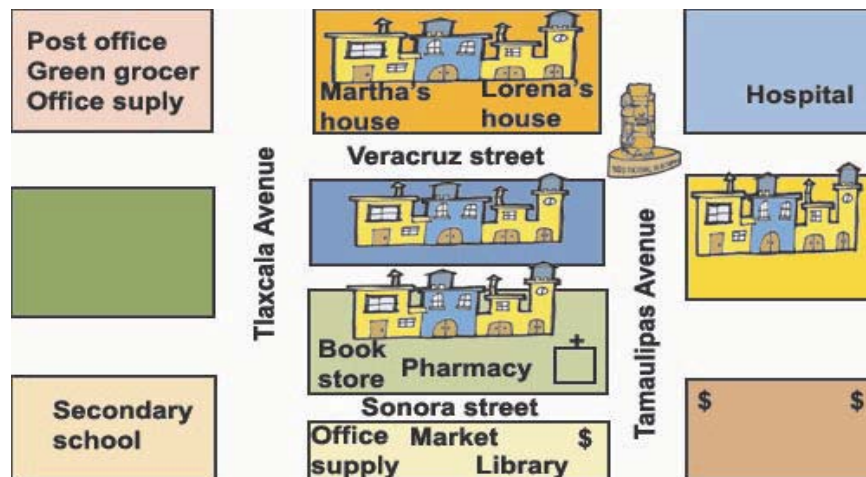
- b) Where are the banks? _____ on Zapata Street.



Write

5. Use the words in **bold** from exercise two and write them on the place that corresponds.

*Utiliza las palabras en **negritas** del ejercicio dos y escríbelas en el lugar que les corresponda.*



Speak

6. Work in pairs to ask and answer about the places located in the map from exercise five. Follow the example.

Trabaja en parejas para preguntar y responder acerca de los lugares ubicados en el mapa del ejercicio cinco. Sigue el ejemplo.

Excuse me. Where's a pharmacy?

Student A

It's on Zapata street, between the church and the book store.

Student B

Lesson 9

Look at the map



Read

1. Underline the corresponding answer.
Subraya la respuesta correspondiente.

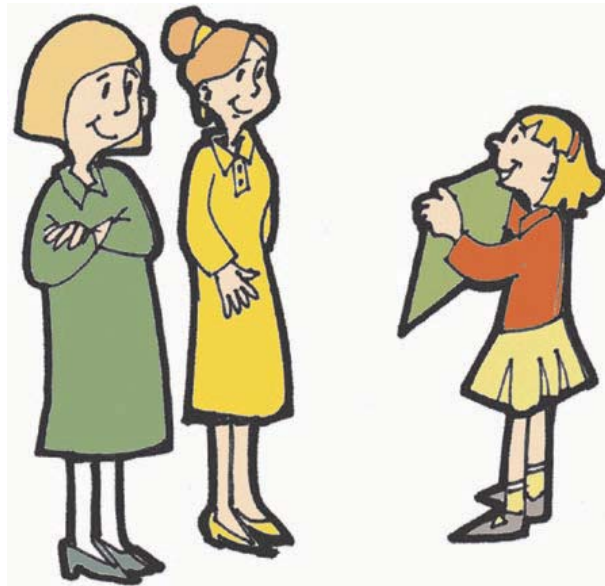
A) What kind of text is it?

a) A brochure b) An advertisement

2. Read the advertisement.
Lee el anuncio.

Martha: Look mom, there is a new shop in the town.

Martha's mother: Let me see.



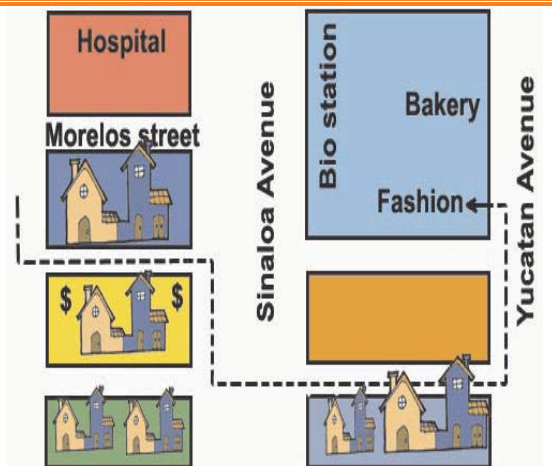
★ FASHION ★

Opens its doors to all young
★ people.

- * Opening also on weekends.
- * 15% discount on skirts and jackets.
- * 20% discount on jeans and T-shirts.



**LOOK AT
THE MAP TO
GET THERE!**



Write

3. Answer the questions.
Contesta las preguntas.

- What's the name of the shop? _____
- When does the shop open? _____
- What kind of people is the shop for? _____
- What can you buy in the shop? _____
- What does the advertisement include to get to the shop? _____



Think

4. Read the sentences.
Lee los enunciados.

- The shop opens on Sunday.
- The shop is on Juarez Street.
- This word has different meaning because of the context. _____



Write

5. Match the columns.

Relaciona las columnas.

- _____ In this store you can buy chocolate doughnuts and bread.
- _____ In this store you can buy aspirins, alcohol and bandages.
- _____ Is the store where you buy tomatoes, potatoes and carrots.
- _____ If you need some sheets of paper, or a pencil you can go to this store.
- _____ If you need a new pair of shoes you can visit this store.
- _____ Is the store where you can buy books.

- a) A greengrocer.
- b) An office supply.
- c) A bakery.
- d) A pharmacy.
- e) A book store.
- f) A shoe store.

6. Choose one of the stores. Create an advertisement similar to the one in exercise two. Make a map to get there.

Elige una de las tiendas. Crea un anuncio similar al del ejercicio dos. Haz un mapa para llegar ahí.

Lesson 10

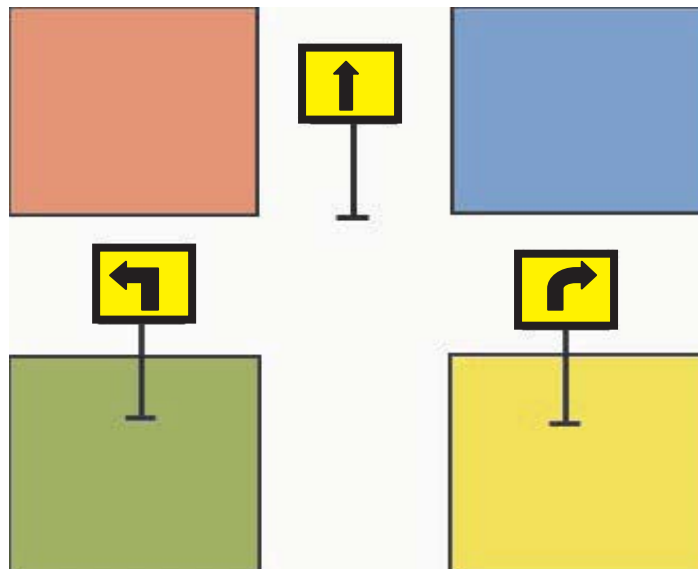
Go straight, turn left, turn right



Read

1. Write the words under the corresponding signal.

Escribe las palabras debajo de la señal correspondiente.



2. Read the dialogue.

Lee el diálogo.

Ring, ring.

Martha: Hello.

Lorena: Hi Martha. This is Lorena. Do you know about the new cloth store in the town?

Martha: Yes, I have an advertisement about it.

Lorena: How can I get there?

Martha: From the monument **go straight** on Sonora Street. **Turn right** on Chiapas Avenue. Go straight and **turn left** on Veracruz Street. Go straight and turn left again on Yucatan Avenue. It's next to the bakery. Would you like to visit the store with my mom and me?

Lorena: Yes, of course.

★ FASHION ★

Opens its doors to all young
★ people.

- * Opening also on weekends.
- * 15% discount on skirts and jackets.
- * 20% discount on jeans and T-shirts.



**LOOK AT
THE MAP TO
GET THERE!**







Write

3. Answer the questions.
Contesta las preguntas.

- a) Go straight in your Spanish means: _____
- b) Turn left in Spanish means: _____
- c) Turn right in Spanish means: _____
- d) Does Lorena have an advertisement of the new store? _____
- e) Who is Lorena going to visit the new store with? _____



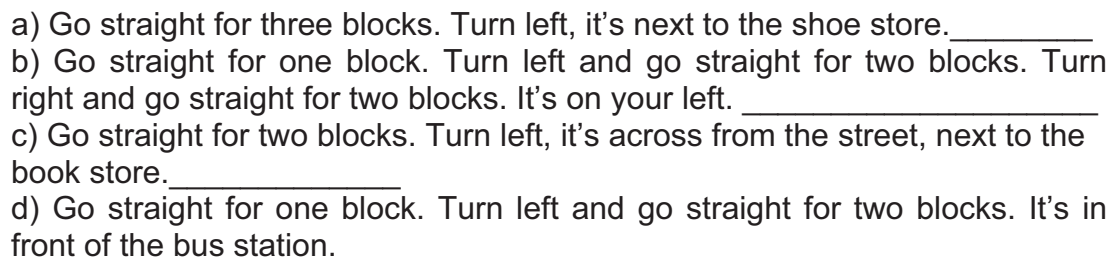
Think

4. Underline the corresponding answer.
Subraya la respuesta correspondiente.

- A) The expressions in bold in the dialogue are...
- a) suggestions.
 - b) directions.
 - c) adjectives.

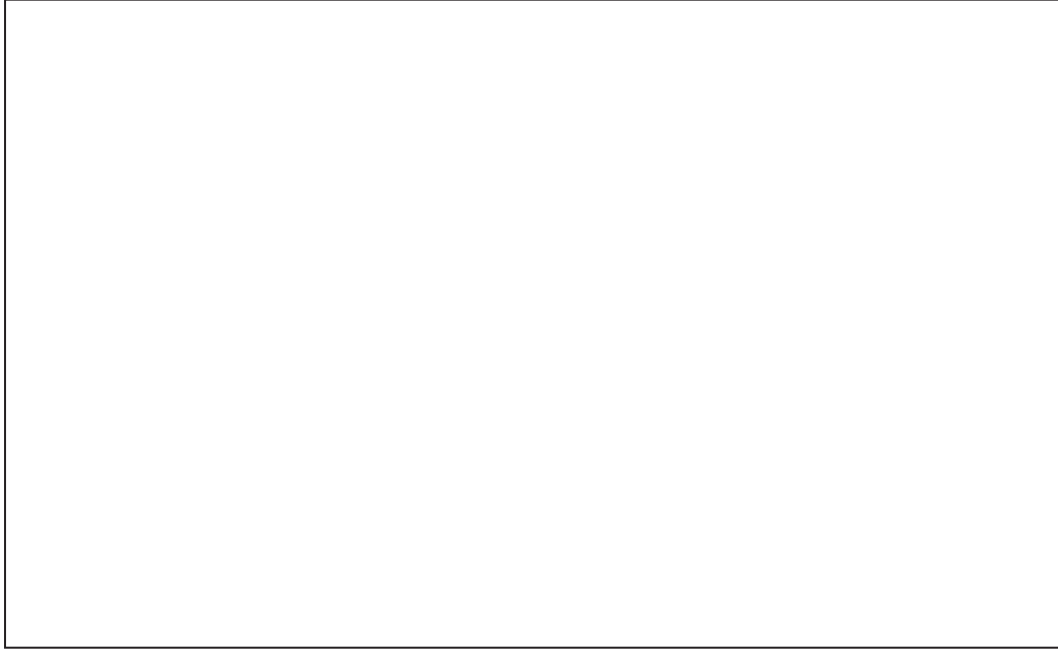


Lee las direcciones, marca el camino con un color diferente y escribe el lugar a donde llegas.



6. Draw a map of your town and mark the way from your house to your school. Write the directions. Include the public places in the map.

Dibuja el mapa de tu comunidad y marca el camino de tu casa a tu escuela. Escribe las direcciones. Incluye lugares públicos en el mapa.



Lesson 11

Welcome to my school



Read

1. Answer the questions.

Contesta las preguntas.

- a) How well do you know your school? _____
- b) What's the name of your school? _____

- c) How many students are in your school? _____
 d) How many teachers are in your school? _____

2. Read the dialogue.

Lee el diálogo.

Lorena: O.K. Let's start making the poster for the school mural newspaper.

Martha: First, let's write the name of the school at the top of the poster.

Pablo: Then let's write "The best school in the town".

Sandy: That's a good idea. After that, let's write the characteristics of our school.

Lorena: We also can use some illustrations, draw a map and write the telephone number of the school.

Martha: That sounds great. Finally we will put the poster on the school mural newspaper. Also we can put the poster in downtown for people meet our school.

SECUNDARIA 380

"BENITO JUAREZ"

"THE BEST SCHOOL IN THE TOWN"

We have many subjects each day.
 We have classes from 7:30 to 13:40.
 Some subjects are: ***Spanish *English**
***Mathematics *Computers *History**

300 students say,
"This is a great School"



Other activities are: **Music and Dancing.**

Our address is: 34 Madero Street, San Juan.

Telephone number:
34-21-00-56



The map shows a grid of streets: Veracruz street (top), Sonora street (bottom), Tlaxcala Avenue (left), and Tamulipas Avenue (right). Locations marked include: Post office, Greengrocer, Office supply (top left); Martha's house, Lorena's house (top center); Hospital (top right); Book store, Pharmacy (bottom center); Office supply, Market, Library (bottom center); and a bank (bottom right).



Write

3. Answer the questions.

Contesta las preguntas.

- a) What are the students doing? _____
- b) What does the poster include? _____
- c) Where are the students going to put the poster? _____
- d) What's the reason to put the poster in downtown? _____



Think

4. Write the sequence words, they are in the dialogue.

Escribe las palabras que indican secuencia, están en el diálogo.



Write

5. Answer the questions about your school.

Contesta las preguntas acerca de tu escuela.

- a) What's the name and number of your school? _____
- b) How many students does it have? _____
- c) Write the address. _____
- d) Write the telephone number. _____
- e) Does your school have extra activities? _____ Which ones? _____
- f) Write the subjects your school has. _____
- g) What time do classes start? _____
- h) What time do classes finish? _____
- i) Who is the principal at your school? _____

6. Work in groups to make a poster about your school. You can make a draft in this space.

Trabaja en grupos para hacer un póster acerca de tu escuela. Puedes hacer un borrador en este espacio.

Lesson 12


How can I get to the gas station?



Read

1. Read the dialogue and draw the way on the map.

Lee el diálogo y dibuja el camino en el mapa.

OFFICE SUPPLY			PHARMACY		GAS STATION
FIRST STREET					
	MARKET				
SECOND STREET					
BAKERY					SHOE STORE
THIRD STREET					
	SUPERMARKET		BANK		
FOURTH STREET					
					

2. Read the dialogue.

Lee el diálogo.

Martha's father: Excuse me. How can I get to the nearest gas station?

Policeman: Well, go straight for two blocks on Fourth Street and turn right.

Go straight and turn right on Third Street.

Martha's father: Is the gas station there?

Policeman: No, it isn't. Go straight for two blocks and turn left. Go straight and turn left on Second Street. Go straight for two blocks and turn right.

Martha's father: And where's the gas station?

Policeman: It's near. Go straight and turn right on First Street. Go straight and the gas station is on your left. Do you understand?

Martha's father: I think yes. Thanks.

Policeman: You're welcome.





Write

3. Answer the questions.

Contesta las preguntas.

a) Where do you get with the first direction from the policeman? _____

b) Where do you get with the second direction from the policeman? _____

c) Where do you get with the last one direction? _____

d) Write the shortest direction to get to the gas station? _____



Think

4. Answer the question.

Contesta la pregunta.

a) What's the meaning of "How can I get to..."? in Spanish?



Write

5. Order the expressions to write a dialogue.

Ordena las expresiones para escribir un diálogo.

Excuse me. Is there an office supply over here?

Go straight on Pink Avenue and turn left. Go straight for two blocks. It's on your right.

Yes, there is one on Red Street.

Thank you.

You're welcome.

How can I get there?

Robert: _____

Policeman: _____

Robert: _____

Policeman: _____

Robert: _____

Policeman: _____

6. Look at the map on exercise one. In pairs, ask and answer questions like this and write them.

Observa el mapa del ejercicio uno. En parejas, haz y responde preguntas como ésta y escríbelas.

How can I get to
the bakery?

Student A

Go straight for two
blocks and turn right.
Go straight, it's on
Third Street.

Student B

You: How can I get to _____?

Classmate: _____

You: _____?

Classmate: _____

Lesson 13

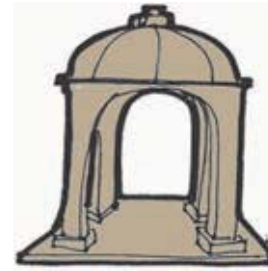
How can I get to The Palace of Fine Arts?



Read

1. Write the corresponding words under the illustrations.

Escribe las palabras correspondientes debajo de las ilustraciones.



2. Read the dialogue.

Lee el diálogo.

Tourist: Excuse me. How can I get to **The Palace of Fine Arts**?

Policewoman: Go straight until 5 de Mayo Street and turn left. **Then** go straight for three blocks and turn right on Lazaro Cardenas Avenue. It's on your right. You could see it. It's very big and beautiful.

Tourist: Thanks. And Where's the **Monument of the Revolution**?

Policewoman: It's on Republic Avenue.

Tourist: Can I get walking from here?

Policewoman: No because is so far. But you can take a taxi or the subway.

Tourist: O.K. Thanks, you are so kind.



Write

3. Write True or False.

Escribe True (verdadero) o False (falso).

- a) The Palace of Fine Arts is on Republic Avenue. _____
- b) The Tourist is asking for the Monument of the Revolution. _____
- c) The policewoman isn't kind. _____
- d) The Palace of Fine Arts isn't small and ugly. _____
- e) The Palace of Fine Arts is on Lazaro Cardenas Avenue. _____



Think

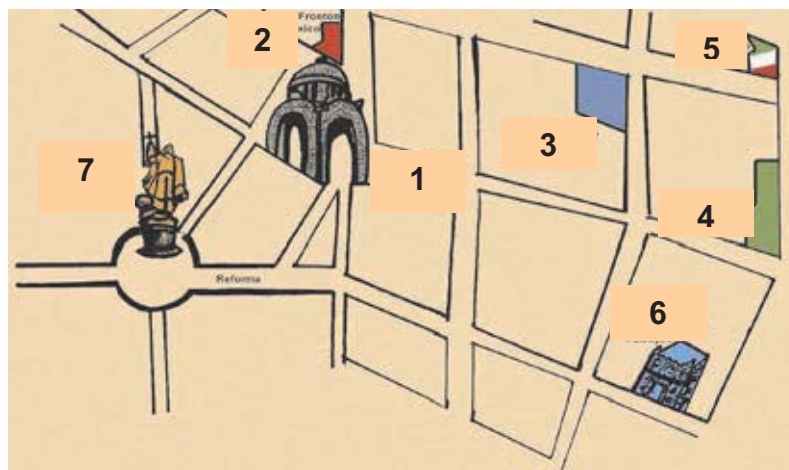
4. Complete the sentence with information from the dialogue.
Completa el enunciado con información del diálogo.

a) This word indicates a sequence. _____



Write

5. Look at the map and answer the questions.
Observa el mapa y contesta las preguntas.



1	The Monumento of the Revolution
2	The Fronton Mexico
3	Museum of Franz Mayer
4	The Main Post office
5	The Senate
6	The House of Tiles
7	The Monument of Christopher Columbus

a) How can I get to the Monument of Christopher Columbus from the Monument of the Revolution? _____

b) How can I get to the House of Tiles from the Palace of Fine Arts?

c) How can I get to the Senate from the Museum of Franz Mayer?



Speak

6. Use the map from exercise five. Work in pairs, one student give directions, and the other student is the tourist.

Usa el mapa del ejercicio cinco. Trabaja en parejas. Un estudiante dará las instrucciones y otro será el turista.

You are at:	The tourist wants to go to:
The Monument of the Revolution	The Fronton Mexico
The Senate	The Palace of Fine Arts
the corner of Reforma Avenue and Hidalgo Avenue.	The Main Post Office
The Museum of Franz Mayer	The House of Tiles

Lesson 14

Mini Check

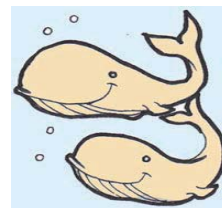
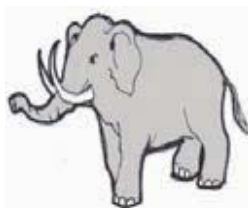


Read

1. Look the images and write on the lines the corresponding words.

Observa las imágenes y escribe sobre las líneas las palabras que correspondan.

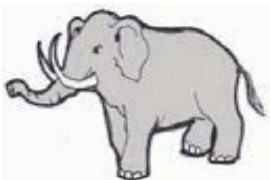









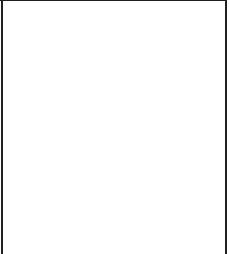

Whales Hummingbird Elephant Seahorses Giraffe





2. Look at the images and write the words in the corresponding place.
Observa las imágenes y escribe las palabras en el lugar correspondiente.

elephant house bird house aquarium restaurant gorilla house park

3. Answer the questions.
Contesta las preguntas.

a) How can I get to the elephant house from the gorilla house? _____

b) How can I get to the aquarium from the restaurant? _____

c) How can I get to the park from the snakes? _____

d) It's between the elephant house and the aquarium. _____

e) Are in front of the gorilla house. _____



Think

4. Complete the chart.
Completa el cuadro.

Directions	Prepositions	Questions



Write

5. Complete the dialogues.
Completa los diálogos.

A)

Tourist: Excuse me. Where's the bird house?

Margarita: It's _____.

Tourist: Thank you.

Margarita: _____.

B)

Tourist: Excuse me. _____?

Luis: Go straight. Turn right and go straight. It's at the end of the way, next to the park.

Tourist: _____.

Luis: You're welcome.

6. Write *There is/There are* on the lines.

Escribe There is/There are sobre las líneas.

What animals are in a zoo?

a) There is a lion.

b) _____ an elephant.

c) _____ many monkeys.

d) _____ crocodiles.

e) _____ a jaguar.

f) _____ snakes.

g) _____ a toucan.

Lesson 15

How can I get to your house?



Read

1. Complete the birthday's card with information from the dialogue.

Completa la tarjeta de cumpleaños con información del diálogo.

<p>HAPPY BIRTHDAY</p> <p>I invite you to my party.</p> <p>Name: _____</p> <p>Date: _____</p> <p>Hour: _____</p> <p>Address: _____</p>

2. Read the dialogue.

Lee el diálogo.

Lorena: Hello boys and girls. I want to invite you to my birthday's party.

Hugo: When is it?

Lorena: It's next Saturday at four o'clock in my house.

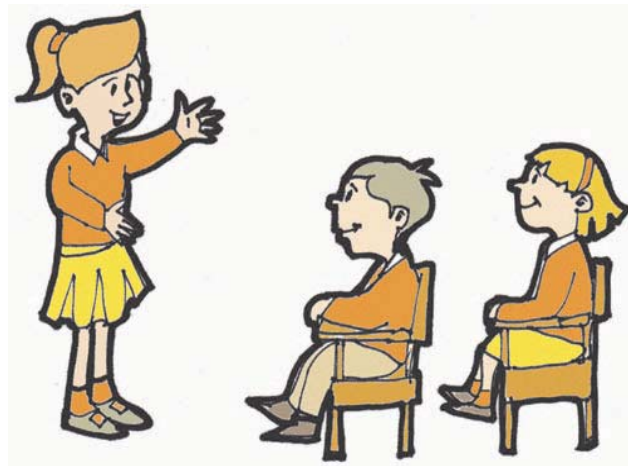
Sandy: And, where's your house?

Lorena: It's on 27 Veracruz Street.

Pablo: How can we get there?

Lorena: From the secondary school go straight on Tlaxcala Avenue for three blocks. Turn right on Veracruz Street and go straight. It's at the end of the street on your left. You can take your favorite music.

Martha: And don't forget the gifts. Ha, ha, ha.



Write

3. Answer the questions.

Contesta las preguntas.

- a) **Who** is inviting to the birthday's party? _____
- b) **When** is the birthday's party? _____
- c) **Where** is the birthday's party? _____
- d) **Who** are the guests to the party? _____
- e) **What's** the address of Lorena's house? _____



Think

4. Answer the question.
Contesta la pregunta.

a) Which is the reason of the name: Wh-questions words?



Write

5. Create your own birthday's card and draw a map to get to your house.
Crea tu propia tarjeta de cumpleaños y dibuja un mapa para llegar a tu casa.

<hr/>	MAP
-------	------------

6. Write the directions to get to your house from the school.
Escribe las direcciones para llegar a tu casa desde la escuela.

Lesson 16

Project: A travel brochure. Part one

Presenting the general idea.

Presentando la idea general.

1. Discuss with your class and teacher the idea to produce a brochure or an advertisement about a town, city or country in order to know different places.

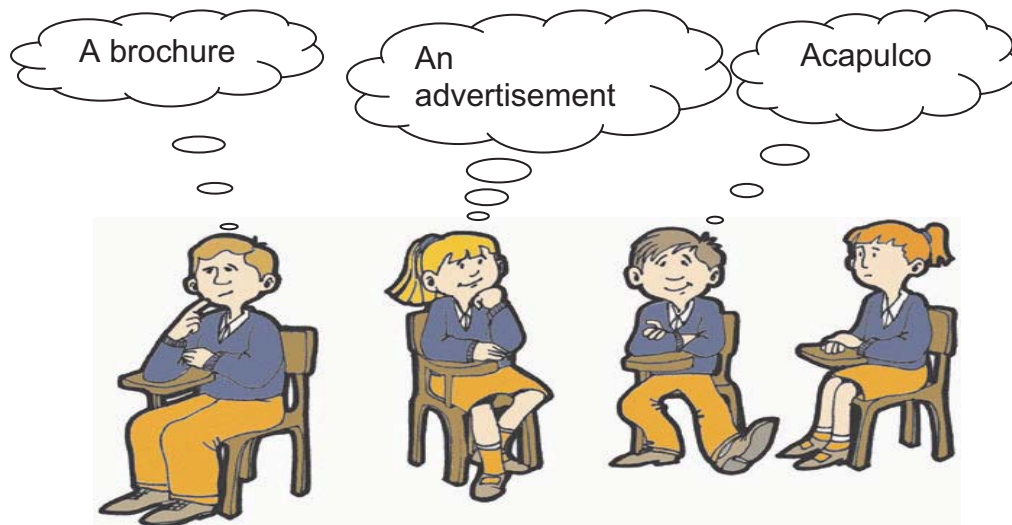
Discute con tus compañeros y maestro la idea de producir un folleto o un anuncio acerca de un pueblo, ciudad o país para conocer diferentes lugares.

2. Form groups and get ideas about the places they would like to research about.

Formen grupos y den ideas acerca de los lugares que les gustaría investigar.

3. For homework bring in the corresponding information.

De tarea traer la información correspondiente.



Lesson 17

Project: A travel brochure. Part two

Producing the brochure or advertisement.

Produciendo el folleto o anuncio.

1. The members of the groups will share the information they brought and will organize it.

Los miembros de los equipos compartirán la información obtenida y la organizarán.

2. Make a draft with the information that will be included in the brochure or advertisement.

Elaboren un borrador con la información que incluirán en el folleto o anuncio.

3. Design the structure. Illustrate your brochure or advertisement to make it more attractive.

Diseñen la estructura de ellos. Ilustren su folleto o anuncio para hacerlo más atractivo.

4. Answer and use next questions as a guide.

Contesta y usa las siguientes preguntas como guía.

a) What's the name of the place you are going to promote? _____

b) Where is it? _____

c) How can you get there? _____

d) Make a map of the place including names of the streets and avenues, all the public places there are, the places to visit, etc.

e) What are the mainly attractions and places for accommodation? _____

5. For homework you will bring the material you will need like sheets of paper in different colors, scissors, glue, pictures, etc.

De tarea traerán el material que necesitarán, por ejemplo hojas de colores, tijeras, resistol, dibujos para ilustrar, etcétera.



Lesson 18

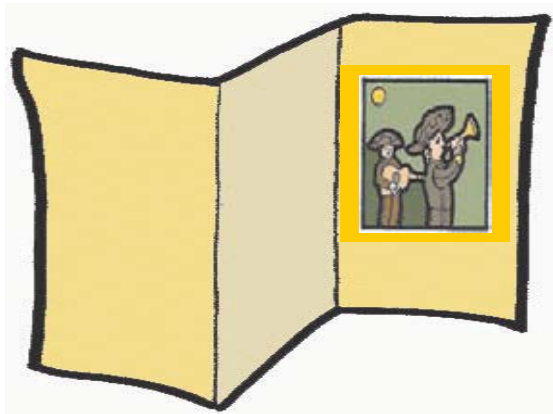
Project: A travel brochure. Part three

Making the brochure or advertisement.

Haciendo el folleto o anuncio.

1. With the material required each student in each group will produce the travel brochure or advertisement with the information from the last class and will illustrate it. Write the name of the place, its characteristics, how people can get there, etc. Form groups and get ideas about the places they would like to research about. Suggestion: make a nice and cleanness of your work.

Con el material requerido cada alumno del equipo producirá el folleto o anuncio con la información de la clase anterior y lo ilustrará. Escribe el nombre del lugar, sus características, cómo la gente puede llegar ahí, etc. Sugerencia: Usen una bonita escritura y cuiden la limpieza de su trabajo.



Lesson 19

Project: A travel brochure. Part four

Editing the brochure or advertisement

Editando el folleto o anuncio

After you finish your brochure or advertisement you have to check it with your teacher. He will check the structure, the illustrations and the content. If you have a mistake you have to correct it. If it is necessary you must do your advertisement or brochure again with new material. Each student in your group will do the same as you. When you have done all the corrections you can make copies of your texts and bring them for next class.

Después de terminar tu folleto o anuncio tienes que revisarlo con tu maestro. Él revisará la estructura, las ilustraciones y el contenido. Si tienes algún error tienes que corregirlo. Si es necesario debes hacer tu folleto o anuncio nuevamente. Cada alumno en tu grupo hará lo mismo que tú. Cuando hallan hecho todas las correcciones pueden sacar fotocopias de sus textos y traerlos para la siguiente clase.

Lesson 20

Project: A travel brochure. Part five

Sharing texts

Compartiendo los textos

1. In this class you will exchange your brochures or advertisements with your classmates in order to know about the place they promote. After read them you will answer some questions.

En esta clase intercambiarán sus folletos o anuncios con sus compañeros para saber acerca del lugar que promocionan. Después de leerlos contestarán algunas preguntas.

2. Answer next questions.

Contesta las siguientes preguntas.

- a) What's the place you are interested in? _____
- b) Where is it? _____
- c) Would you like to visit it? _____
- d) Why? _____

Lesson 21

Review

1. Use the adjectives to describe your town.

Usa los adjetivos para describir a tu comunidad.

small

important

clean

polluted

noisy

quiet

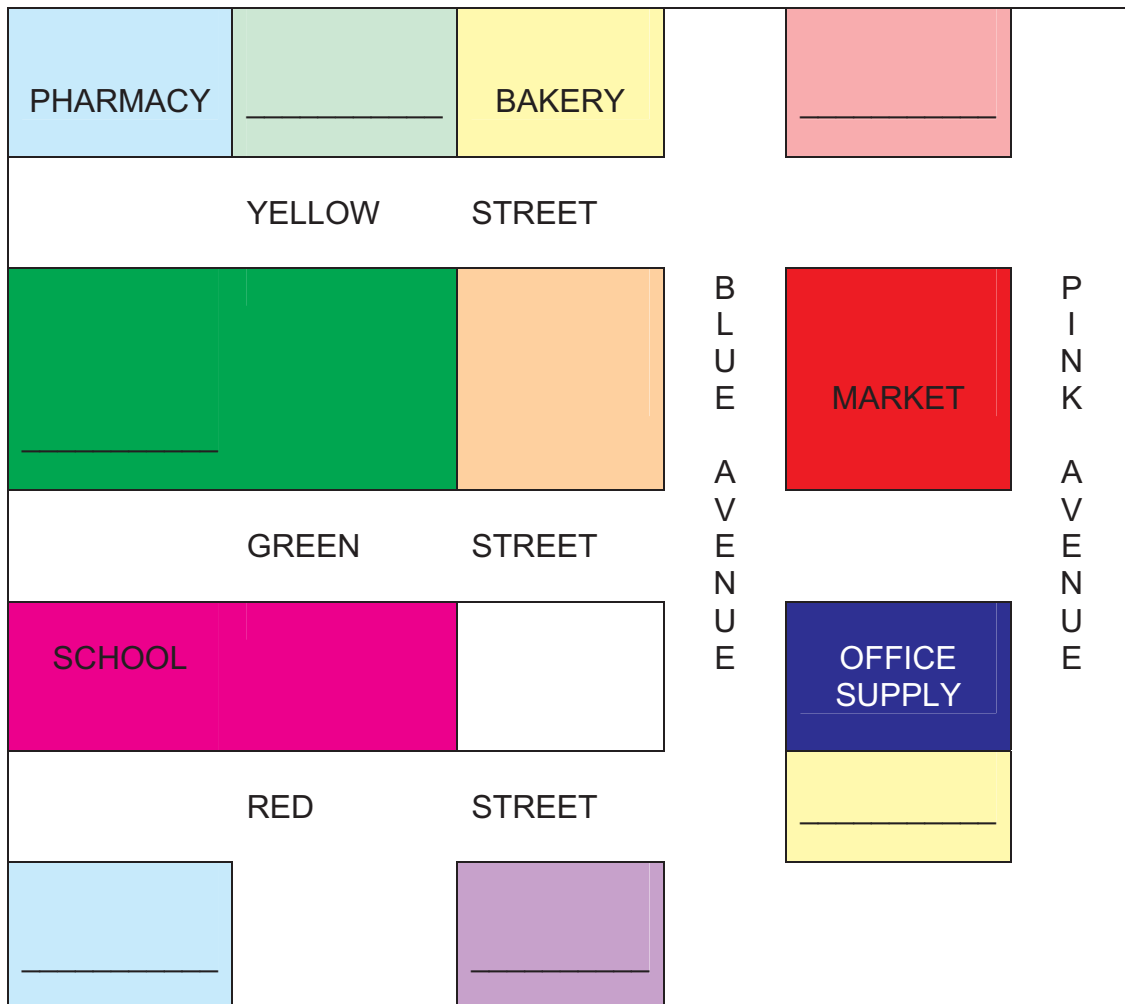
attractive

big

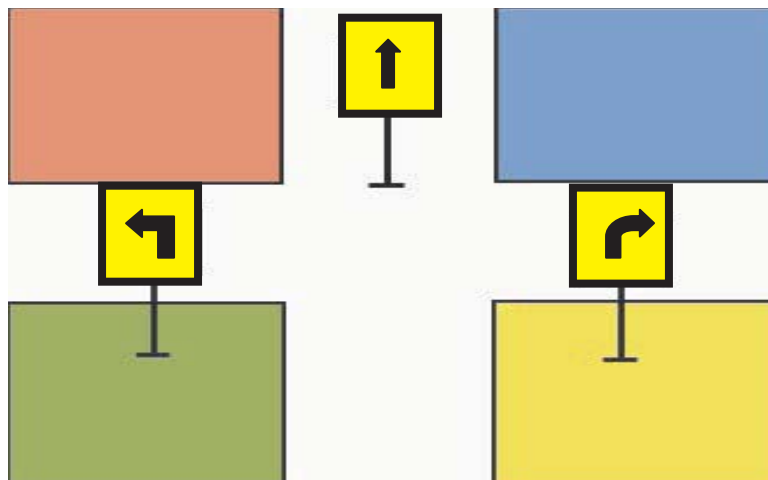
2. Read the description and write the missing public places on the map.

Lee la descripción y escribe los lugares públicos que faltan en el mapa.

In my town there is a big park in front of my school. There are two banks on Red Street. There is a gymnasium between the pharmacy and the bakery. I sometimes go to do exercise. Also there is a market where my mom buys all she needs to cook. There is a greengrocer on the corner of yellow Street and Blue Avenue. There is an office supply on Pink Avenue and a post office next to it. I like my town very much.

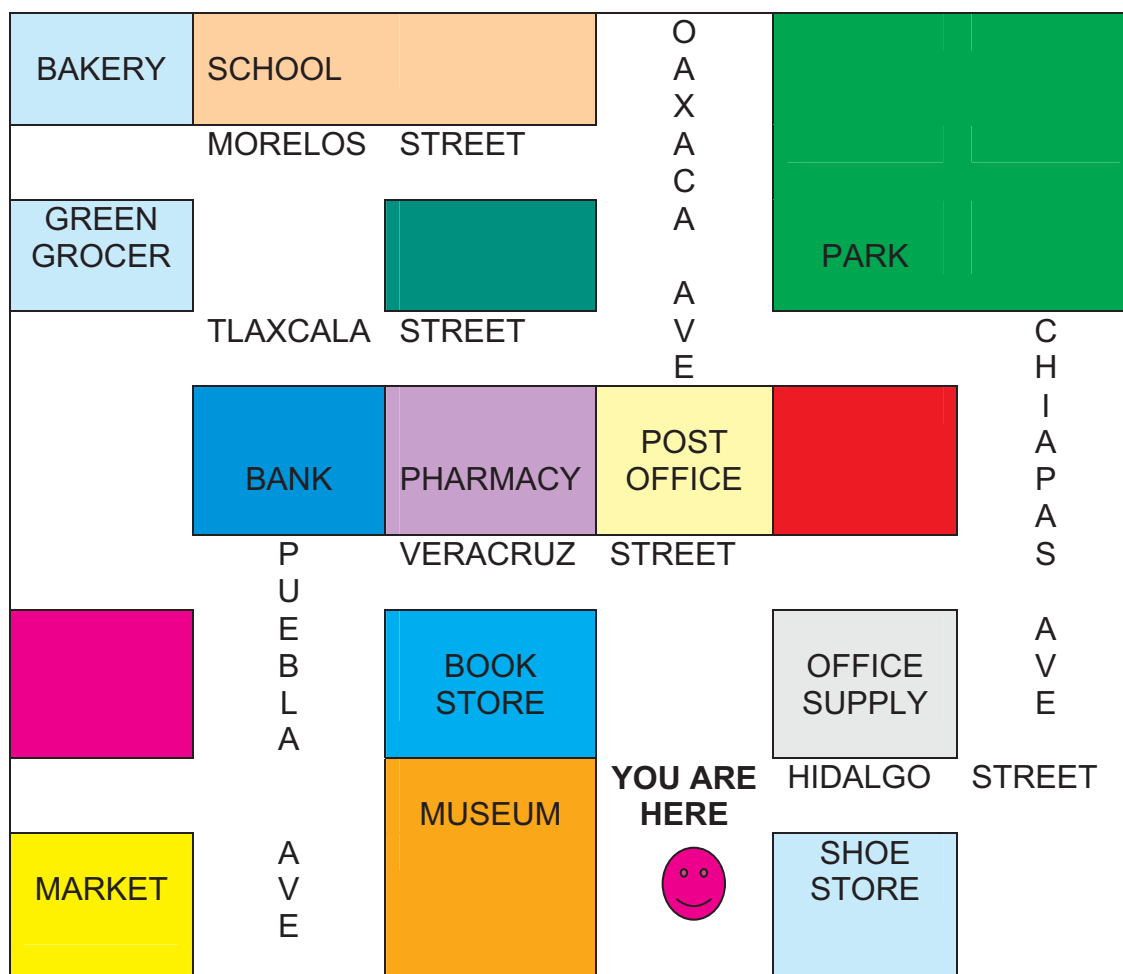


3. Write the directions to the signals.
Escribe las direcciones de las señales.



4. Look at the map and answer the questions. Use a different color to mark each way.

Observa el mapa y contesta las preguntas. Usa un color diferente para marcar cada camino.



a) How can I get to the school? _____

b) How can I get to the bakery? _____

c) How can I get to the park? _____

d) How can I get to the market? _____

5. Use the same map to complete the sentences.

Usa el mismo mapa para completar los enunciados.

a) It's on the corner of Oaxaca Avenue and Tlaxcala Street. _____

b) It's in front of the office supply. _____

c) It's between the post office and the bank. _____

d) It's on Morelos Street, next to the school. _____

e) It's next to the book store. _____

f) They're on Veracruz Street. _____

6. Read the descriptions and find the places in the puzzle. Write them on the lines.

Lee las descripciones y encuentra los lugares en el crucigrama. Escríbelos sobre las líneas.

a) In this place you can buy aspirin, alcohol and bandages. _____

b) In this place you can buy carrots, tomatoes and lettuce. _____

c) In this place you can buy pens, notebooks and pencils. _____

d) In this place you can cash checks and keep your money. _____

e) In this place you can buy stamps and send letters. _____

f) In this place you can buy tennis shoes and shoes. _____

g) In this place you can eat salad, hamburger and other delicious food. _____

h) In this place you learn about Mathematics, Spanish, English, and other subjects. _____

P	G	T	F	D	H	N	C	Y	K	D	X
O	A	R	E	S	T	A	U	R	A	N	T
S	H	O	E	S	T	O	R	E	M	R	S
T	D	R	C	E	A	F	H	C	N	U	O
O	D	B	J	O	N	A	E	G	U	C	M
F	B	E	S	F	H	G	J	C	R	U	C
F	A	A	S	P	H	A	R	M	A	C	Y
I	O	E	N	M	B	T	A	O	T	C	E
C	T	R	A	K	D	O	P	H	C	B	F
E	Y	S	C	H	O	O	L	I	A	E	B
D	G	H	H	J	C	E	U	I	O	P	R
O	F	F	I	C	E	S	U	P	P	L	Y

Answer Key/ Respuestas

Lesson 7 Mini Check

Page/página 372

1.

VISIT MEXICO CITY

Mexico is the biggest City in the world. There are **many** interesting museums, beautiful old houses and monuments on many streets in downtown. Also there are many beautiful parks, a big zoo, **lots of** modern shopping malls and excellent restaurants of typical Mexican food and international food. There is a big airport for visitors from all the Mexican Republic and from other countries. Also there are many friendly people.

Page/página 373

3.

- a) True
- b) False
- c) False
- d) True
- e) True

4.

- a) many and lots of

5.

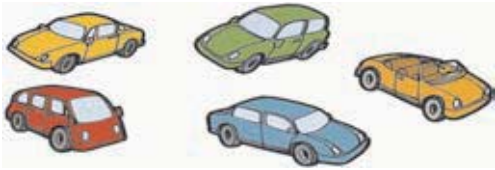

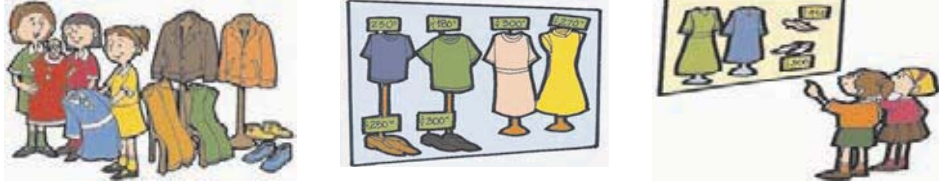


Bookstore

Shoe store

Bakery

Office supply



	6 th
<div data-bbox="418 667 524 699"><u>Bakery</u></div> <div data-bbox="862 667 992 699">Cafeteria</div>	5 th
<div data-bbox="362 888 548 919"><u>Supermarket</u></div> 	4 th
	3 rd
 <div data-bbox="841 1329 1036 1360"><u>Beauty parlor</u></div>	2 nd
<div data-bbox="410 1549 483 1581"><u>Bank</u></div> 	1 st

Lesson 14
Mini Check

Pages/páginas 393-394

1.

Seahorses

Elephant

Whales

Hummingbird

Giraffe

Page/página 394

2.

Elephant house	park	aquarium
<div></div>	<div></div>	<div></div>
<div></div>	<div>Bird house</div>	<div></div>
restaurant		Gorilla house

Page/página 395

3.

- a) Go straight until the aquarium and turn left. Go straight, it's on your right.
- b) Go straight until the elephant house and turn right. It's at the end of the way.
- c) Go straight and turn right. It's between the elephant house and the aquarium.
- d) The park.
- e) The restrooms.

4.

Directions	Prepositions	Questions
go straight	on	How can I get to...?
turn left	next to	Where is the...?
turn right	between	Where are the...?
	in front of	
	on the corner of	

5.

A)

Margarita: It's next to the restrooms.

Margarita: You're welcome.

B)

Tourist: How can I get to the aquarium?

Tourist: Thank you.

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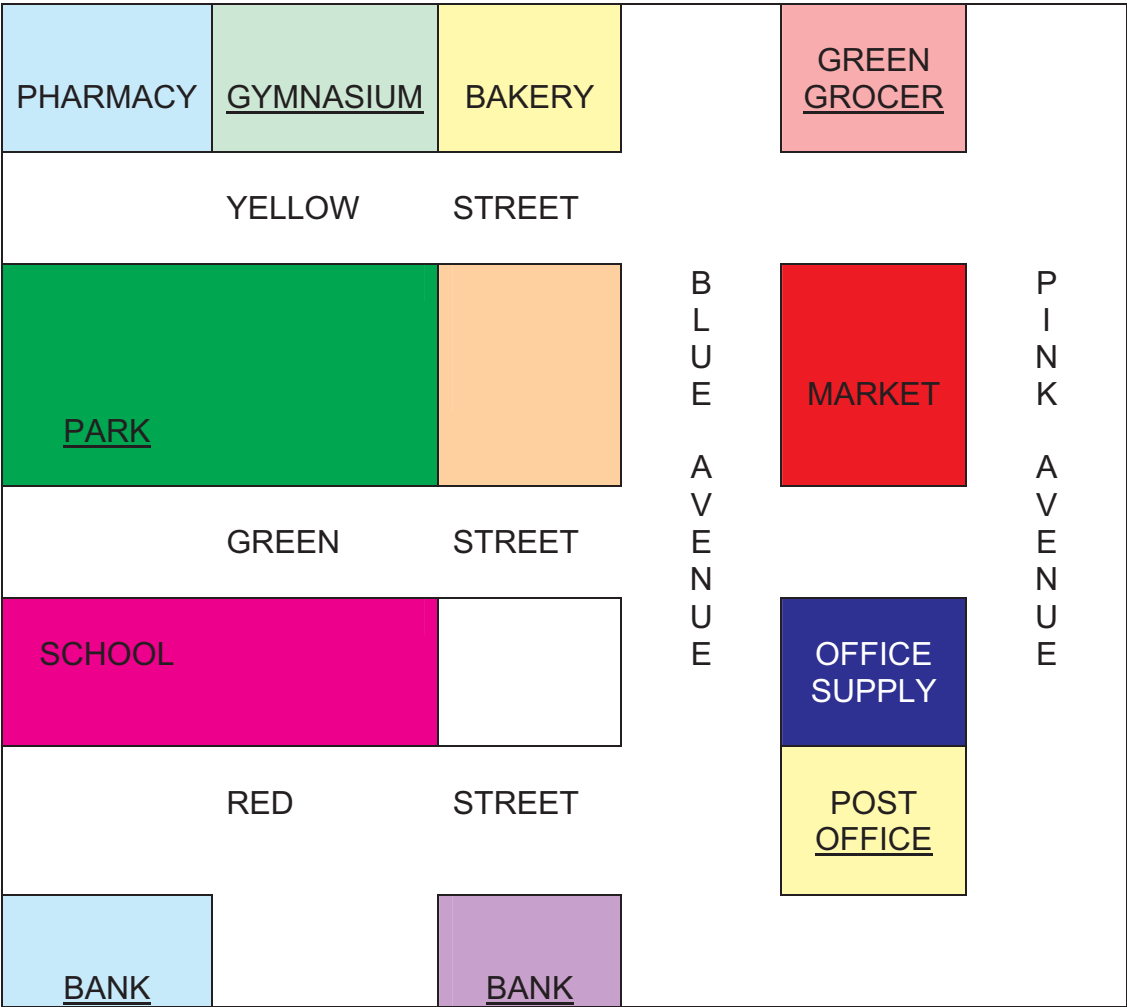
6.

- a) There is a lion.
- b) There is
- c) There are
- d) There are
- e) There is
- f) There are
- g) There is

Review

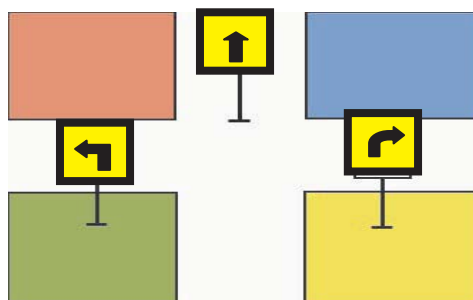
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2.



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3.



Turn left

Go straight

Turn right

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5.

- a) The park.
- b) The shoe store.
- c) The pharmacy.
- d) The bakery.
- e) The museum.
- f) The bank, the pharmacy and the post office.

6.

- a) Pharmacy
- b) Greengrocer
- c) Office supply
- d) Bank
- e) Post office
- f) Shoe store
- g) Restaurant
- h) School

P	G	T	F	D	H	N	C	Y	K	D	X
O	A	R	E	S	T	A	U	R	A	N	T
S	H	O	E	S	T	O	R	E	M	R	S
T	D	R	C	E	A	F	H	C	N	U	O
O	D	B	J	O	N	A	E	G	U	C	M
F	B	E	S	F	H	G	J	C	R	U	C
F	A	A	S	P	H	A	R	M	A	C	Y
I	O	E	N	M	B	T	A	O	T	C	E
C	T	R	A	K	D	O	P	H	C	B	F
E	Y	S	C	H	O	O	L	I	A	E	B
D	G	H	H	J	C	E	U	I	O	P	R
O	F	F	I	C	E	S	U	P	P	L	Y

Materiales de apoyo

Temas	Material sugerido
Dar direcciones	<ul style="list-style-type: none">• Programa Sepaínglés. Programa: Directions para la lección 12.

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