

THADOMAL SHAHANI

TSEC

ENGINEERING COLLEGE



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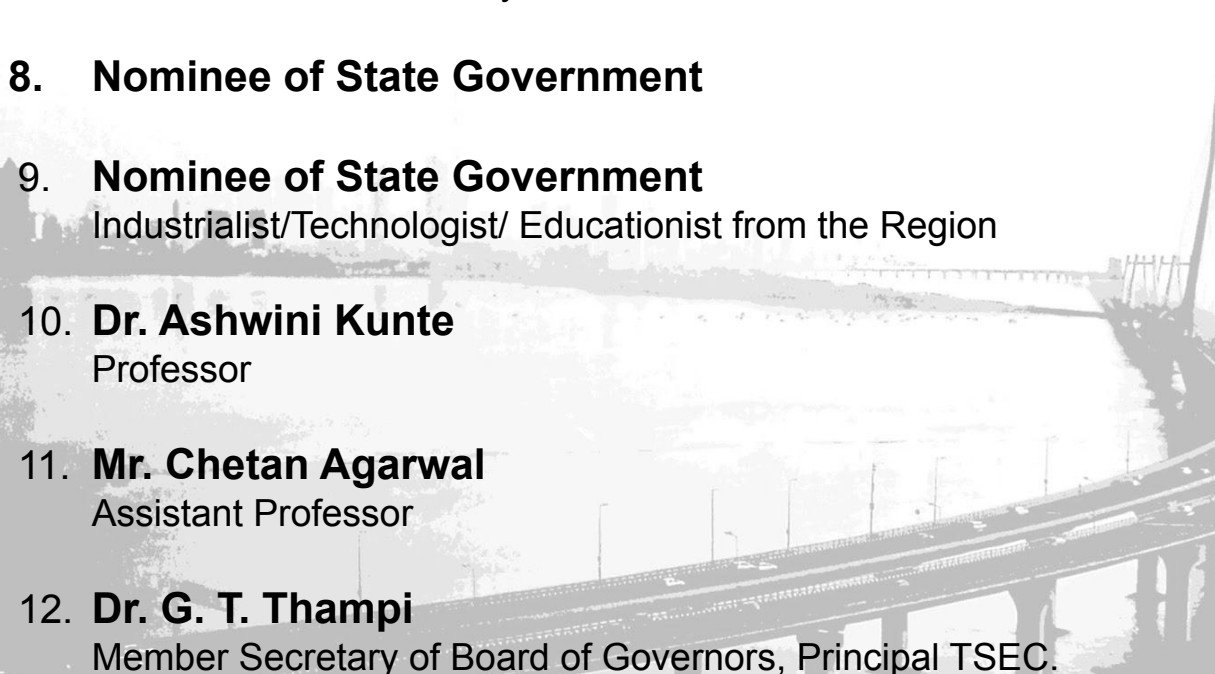
2020 - 21

ADMISSION PROSPECTUS

For Admission to First Year of Engineering

www.tsecadmission.org

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 - 11. Mr. Chetan Agarwal**
Assistant Professor
 - 12. Dr. G. T. Thampi**
Member Secretary of Board of Governors, Principal TSEC.
- 

Principal's Commentary on present settings

We are marching ahead in reimagining the times ahead even though externalities are forcing us to be part of trials and tribulations of pandemic. It is heartening to observe learners transcends the way they learn leveraging instructional content available with various world class MOOCs and also undertake virtual internship with enterprise with profound understanding of future mankind in an uncompromised fashion without an iota of doubts about the cessation of hardship we are subjected to.

The way the market conducts business processes are in a state accelerated change and unabashedly redesigning business/ revenue models underpinning nascent development in Artificial Intelligence and Data Science.

We at Thadomal Shahani Engineering College capture the impending radical redesign of futuristic industrial 4.0 driven by Artificial Intelligence its allied artefacts. We are proud to create a culture of coding and Hackathon to make these budding graduate remain focused to be compete in the global marketplace.

Soft skills, interpersonal intelligence, intrapersonal intelligence, social outreach are desired graduate attributes in the coming times and we are committed to create an environment where pupils thrive.

Students involved in cultural and sports activities in the campus are doing an excellent job in promoting extracurricular activities in the campus and acting as our ambassador for the outside world.

Creative talents demonstrate their talents through writing /painting /storytelling /dance / drama and won enviable awards and prizes all over the country and our wholehearted congratulations.



Dr. G. T. Thampi
Principal, TSEC

VISION



Perpetuating and transcending the process of

- Contributing to evolving supply chain of human capital for National Economy.
- Creating entrepreneurs and 'game changers' to support heightened level of economic activities underpinning ever increasing human aspiration.
- Helping the nation evolve as a total solution provider.
- Value and wealth creation for the mankind.

MISSION



Focusing and practicing

- Product and processes innovation.
- Leveraging human cognitive and behavioural science for creating instructional content.
- Pervasive and ubiquitous information Communication Technologies for customized content for learning.
- Acknowledge and facilitate various learning styles and learning abilities.
- Migrating from teaching paradigm to learning paradigm.
- Every day discourse shall inculcate research culture and further the cause of societal advancement.
- Understand various markets and cultures.
- Collaborative learning and emotional integrity.
- Sensitizing about opportunities in energy Education Environment and Health care sectors.
- Extensively promoting computer aided design, analysis and manufacturing procedures.
- Theoretical rigor to develop conceptual clarity.
- Modelling and design of experiments to include culture of investigation.
- Creating foot print on project management and collaborative human endeavour.
- Interdisciplinary studies and exposure to functional areas

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YOUR **ADMISSION** AT INSTITUTE LEVEL PROCESS

In accordance with the Centralized Allotment Process (CAP) conducted by State Common Entrance Test Cell, Maharashtra, the college conducts

- A. admission for Institute Level Seats (i.e. 20% of Sanctioned Intake) and
- B. against vacancy arising from CAP Admission.

Updated details of the entire admission process are uploaded on www.tsecadmission.org website on regular basis. Candidates interested in seeking admission to our college should visit the website for all admission related information regularly.

A. Admission against Institute Quota

In the first phase, the college conducts initial Rounds of Admission against Institute Quota (20% of sanctioned intake). Candidates interested in seeking admission to our college under Institute Level seats should apply for admission through Online application form. Seats are allotted to the applied candidates on the basis of Merit List based on the MHT-CET 2020 scores.

B. Vacancy Round Admission

In the second phase the college conducts admission against vacant seats arising from CAP admissions and the institute quota admissions. These are conducted through the Vacancy rounds. All candidates who have enrolled in the institute level rounds are by default eligible in these rounds, however fresh applications are also accepted in case students have not applied to earlier rounds.

Initially we may offer admission to candidates who belong to respective vacant category arising from CAP rounds admissions. For e.g.

1. Students belonging to Sindhi Minority shall be offered admission vacant seat of Sindhi quota in the CAP round admission.
2. Students from Other than Home University shall be given admission against vacant seats in Other than Home University coming from CAP round admission.

The college continues to facilitate enrolment of admission process from the start date till the cut-off date of admissions we are uncertain about the number of seats remaining vacant.

The content of brochure, Eligibility and Merit Criteria are subjected to changes based upon admission authority notification.

1. Number of seats

The college offers Bachelor of Engineering (B.E.) degree course affiliated to University of Mumbai for the duration of four years in following branches:

BRANCH	TOTAL INTAKE	INSTITUTE QUOTA (20%)
Artificial Intelligence and Data Science	60	12
Computer Engineering	180	36
Information Technology	120	24
Electronics & Telecommunication	60	12
Chemical Engineering	60	12
Total	480	96

2. Candidature Type

1. Maharashtra State Candidature - A Candidate can claim only one type of Maharashtra State Candidature Type i.e. from Type A to E.

Type	Eligibility Criterion	Home University
A	For First Year: - I. Candidates passing SSC and also HSC or Diploma in Engineering Examination from a recognised institution in Maharashtra State; II. Candidate who is either Domicile of Maharashtra and/or is born in Maharashtra;	Place of passing of Qualifying Examination falling within the jurisdiction of the respective University area.
B	A Candidate who does not fall in Type-A above, but who or whose Father or Mother is domiciled in the State of Maharashtra and possesses Domicile Certificate.	Place of Domicile Certificate issuing authority falling within the jurisdiction of the respective University area.

Type	Eligibility Criterion	Home University
C	A Candidate who does not fall in either Type-A or Type-B but whose Father or Mother is an employee of the Government of India or Government of India Undertaking and who has been posted and reported to duty in Maharashtra State before the last date for submission of Application Form for CAP.	Place of posting of Father or Mother of Candidate falling within the jurisdiction of the respective University area..
D	A Candidate who does not fall in any of the above Type-A, Type B and Type-C but whose Father or Mother is an employee or retired employee of the Government of Maharashtra or Government of Maharashtra Undertaking.	Place of posting of Father or Mother of Candidate or the place of settlement of the Father or Mother if retired or the place of last posting if deputed outside Maharashtra falling within the jurisdiction of the respective University area.
E	Candidates passing SSC and/or HSC Examination from a recognised institution located in a disputed Maharashtra Karnataka Border Area or from Maharashtra, residing in the disputed Maharashtra Karnataka Border Area and whose Mother tongue is Marathi.	Candidate shall be considered for the Outside Home University or State Level Seats.

2. All India Candidature - The Candidates having Indian Nationality are eligible under this Category.

3. Minority Candidature The Maharashtra domiciled Candidate belonging to a particular Linguistic or Religious Minority Community from within the State and as notified by the Government are eligible under this Category.

3. Eligibility Criteria

3.1. Maharashtra State Candidature -

- The Candidate should be an Indian National;
- Passed HSC or its equivalent examination with Physics and Mathematics as compulsory subjects along with one of the Chemistry or Biotechnology or Biology or Technical Vocational subject or Computer Science or Information Technology or Informatics Practices or Agriculture or Engineering Graphics or Business Studies , and obtained at least 45% marks (at least 40% marks, in case of Backward class categories, Economically Weaker Section and Persons with Disability candidates belonging to Maharashtra State only) in the above subjects taken together and The Candidate should have appeared in all the subjects in MHT-CET 2020 and should obtain non zero score in MHT-CET 2020.

OR

- Passed Diploma in Engineering and Technology and obtained at least 45% marks (at least 40% marks, in case of Backward class categories, Economically Weaker Section and Persons with Disability candidates belonging to Maharashtra State only);

3.2. All India Candidature Candidates -

- The Candidate should be an Indian National;
- Passed HSC or its equivalent examination with Physics and Mathematics as compulsory subjects along with one of the Chemistry or Biotechnology or Biology or Technical Vocational subject or Computer Science or Information Technology or Informatics Practices or Agriculture or Engineering Graphics or Business Studies and obtained at least 45% marks (at least 40% marks, in case of Backward class categories, Economically Weaker Section and Persons with Disability candidates belonging to Maharashtra State only) in the above subjects taken together and should obtain non zero positive score in JEE Main (B.E/B.Tech) or the candidate should have appeared in all the subjects in MHT-CET 2020 and should obtain non zero score in MHT-CET 2020.
- However, preference shall be given to the candidate obtaining non zero positive score in JEE Main(B.E/B.Tech) over the candidates who obtained non zero score in MHT-CET 2020.

OR

- Passed Diploma in Engineering and Technology and obtained at least 45% marks (at least 40% marks, in case of Backward class categories, economically Weaker Section and Persons with Disability candidates belonging to Maharashtra State only);

4. Preparation of Merit List

4.1 Assignment of merit number -

All the eligible Candidates who have submitted Online Application Form on or before the last date specified for the submission of Application Form for Admission through Institute Level shall be assigned a merit number.

4.2 Change of Marks due to verification -

If the marks in the qualifying examination are modified due to verification and the same is duly certified by the concerned Appropriate Authority or Board, the same shall be reported to the College for Institute Level admission prior to the day of display of corrected provisional merit list.

4.3 Method of calculating marks at qualifying examination for deciding eligibility -

While deciding the eligibility of the Candidates following procedure shall be adopted, -

- A. The percentage of marks shall be calculated by rounding off to nearest integer. i.e. if the percentage of marks comes out to be 44.50% to 44.99% then it shall be rounded to 45% and if the percentage of marks comes out to be 44.01% to 44.49% shall be rounded to 44% for deciding the eligibility.
- B. In case the maximum marks in an individual subject is other than 100, convert the marks out of 100 for individual subject without rounding, If sum of the converted marks of individual subjects without rounding off works out to be a figure with fraction then fraction up to two decimal places shall only be considered for calculation of percentage of marks considering maximum marks as 300 and, If the percentage comes in fraction, then rounding off shall be done as above to decide the eligibility.
- C. If letter grades are assigned at SSC, HSC, Diploma, Bachelor of Science or its equivalent examination, the Candidate must submit the certificate of conversion of letter grades into equivalent marks from the concerned competent authority or Board at the time of submission of Application Form. The eligibility shall be decided on the basis of equivalent marks.
- D. If the Candidate reappears for the qualifying examination with all subjects, then the marks obtained in the latest examination shall only be considered.

4.4 Assignment of Merit Number -

The merit list for the Candidate shall be prepared on the basis of marks or score secured by the Candidate in the MHT-CET 2020 conducted by the Competent Authority or marks or score secured in any other examination conducted by the concerned appropriate authority for the purpose of admission to these Courses.

Provided that, in case of tie, the relative merit of Candidates shall be resolved in the following order of preference and the methodology as specified below, -

- A. higher marks or score in Mathematics at CET;
- B. higher marks or score in Physics at CET;
- C. higher marks or score in Chemistry at CET;
- D. higher percentage of marks in Board or qualifying examination for Physics, Mathematics and Chemistry taken together;
- E. higher percentage of marks in the subject Mathematics at HSC;
- F. higher percentage of marks in the subject Physics at HSC;
- G. higher percentage of marks in Aggregate at HSC.

5. Required Documents

Sr. No.	Type of Candidate	Copies of documents to be produced along with Application Form for Admission
1.	All Candidates	<ol style="list-style-type: none">1) DTE Acknowledgement2) MHT-CET 2020/ JEE(Main) Score Card.3) Statement of HSC (Std. XII)/Diploma mark sheet.4) Statement of SSC (Std. X) mark sheet.5) Domicile/Birth Certificate6) Leaving certificate / Transfer Certificate7) Migration Certificate (for Other than HSC board candidates)8) Aadhaar Card
In addition to the above documents candidates are required to produce the following additional documents depending upon the category to which they belong.		
2.	Sindhi Category	<ol style="list-style-type: none">1) Affidavit stating Sindhi Minority2) Proforma „O” form
3.	SC / ST	<ol style="list-style-type: none">1) Caste Certificate2) Caste Validity Certificate
4.	VJ/DTNT(A)/NT(B)/NT(C)/NT(D) / O.B.C	<ol style="list-style-type: none">1) Caste certificate2) Caste Validity Certificate3) Non creamy layer certificate @ valid up to 31st March 2021 In case candidates

6. Retention of Original Certificate

If a candidate is offered admission, his or her original College Leaving Certificate (post Qualifying Examination) and Statement of Marks at the qualifying examination will be retained by the college. Against which Retention Certificate will be issued to the candidates willing to apply elsewhere. These two original certificates will not be returned to any candidate once admitted to a course unless the candidate cancels his / her admission or completes the entire course.

7. Fees, Cancellation & Refund

7.1. Fee Structure

Interim Fee Structure for Academic Year 2020-21 for Institute Level Admission

SR. NO.	PARTICULARS	AMOUNT (Rs)
1	Tuition Fees	166666
2	College Development Fees	18334
3	University Enrolment Fee	200
4	Marksheet Verification Fee	500
5	University Other Fee	556
6	B.U. Exam Fees (Sem I & II)	2146
7	Other Fee	0
8	Insurance (one time for 4 years)	701
	Total	189103
9	M.U. Eligibility fees (Other than MU)**	300
	Grand Total	189403

**Candidates other than H.S.C. board will have to pay Rs. 300 /- for Mumbai University Eligibility Fees in addition to above mentioned fees.

Mode of Payment

- The candidate who has been offered a seat in the college shall pay the prescribed fees through the online admission portal using Credit/Debit card, Net Banking or UPI.

OR

- The candidate can pay the fees in the form of Pay Order / D.D.(Demand Draft) of any schedule bank only, drawn in favor of "THADOMAL SHAHANI ENGINEERING COLLEGE" payable at, MUMBAI at the time of admission.
- No other mode of payment shall be permitted.

7.2. Cancellation and refund

- The candidate desirous of cancelling the admission shall produce an application in the prescribed format given in Annexure I and submit in person duly signed copy of application for cancellation of admission to the college.
- The candidate should have taken admission by paying necessary tuition fee and should have submitted original certificates before he/she applied for cancellation. In case candidate fails to submit any of the original documents within the allowed time limit after the date of admission, the admission shall be treated as cancelled. Delayed submissions of the original documents shall be allowed sparingly on prior approval by college authority.
- If the candidate desires to cancel his or her admission for any reason whatsoever during the Admission Process, he or she shall be allowed to do so and it shall be presumed that admission is cancelled at that stage.
- The candidate desirous of cancelling admission after the admission rounds shall apply for cancellation in writing and shall also give the reason for cancellation of admission.
- The candidate cancelling admission shall forfeit the candidature and no longer be considered for the admission offered by the College during the current year and fees shall be refunded to the candidate after deducting an amount as prescribed by State Common Entrance Cell, Directorate of Technical Education.
- The refund of fees before the cut-off date of admission shall be made within two days after deduction of the processing charges of. Rs.1000/- (Rupees One Thousand Only).
- If the admission is cancelled after the cut-off date of admission, there shall be no refund.

8. Miscellaneous

The medium of instruction for degree course in Engineering and Technology is English.

Admission of candidate (other than those passed HSC from Maharashtra Board) who has been admitted will be treated as finally confirmed only on production of the Eligibility Certificate from the University of Mumbai.

Physical fitness: Head of the institution at his or her discretion may refer any candidate to the appropriate medical authority for ascertaining the physical fitness of the candidate to undergo the requirements of the course. The report of medical authority shall be submitted to the Regional Head of Technical Education for further necessary action. It is to be noted that physically handicapped candidates are not provided with any additional facilities as far as academic activities pertaining to the course are concerned.

Head of the institute may verify the antecedents of any candidate through the appropriate police authority.

The report received from police authority shall be submitted to the Regional Head of Technical Education for further necessary action.

Any issue not dealt herein above will be dealt with, when arising, fully and finally by the Principal.

9. Hostel Accomodation

Hostel facility is not available in the campus. However assistance shall be extended to the students seeking.

10. Conduct & Discipline

- i. Failure of the candidate in making full and correct Statements in the application form and/or suppression of any information and/or submission of false documents shall lead to disqualification of the candidate from the entire admission procedure. Such a candidate will be debarred from the examination as well as the entire selection process. Therefore the candidate is required to make only such claims which could be substantiated by relevant original documents.
- ii. Notwithstanding anything contained in these guidelines, if the Government takes any policy decision pertaining to F.E. admissions, then the same shall be brought into effect at that point of time as per the directives from the Government from time to time.
- iii. The students while studying in college, if found indulging in anti-national activities contrary to the provisions of Acts and Laws enforced by Government or in any activity contrary to rules of discipline, will be liable to be expelled from the College without any notice by the Principal of the College.

Action against Ragging:

- i. Ragging within or outside of any educational institution is prohibited.
 - ii. Who-so-ever directly or indirectly commits, participates in, abets, or propagates ragging within or outside any educational institution shall, on conviction, be punished with imprisonment for a term up to 2 years and / or penalty which may extend to ten thousand rupees.
 - iii. Any student convicted of an offense of ragging shall be dismissed from the educational institution and such student shall not be admitted in any other education institution for period of five years from the date of order of such dismissal.
 - iv. Whenever any student or, as the case may be, the parent or guardian or a teacher of an education institution complains, in writing, of ragging to the head of the educational institution, the head of the institution shall, without prejudice to the foregoing provisions, within seven days of the receipt of the complaint, enquire into matter mentioned in the complaint and if, prima facie, it is found true, suspend student who is accused of the offence, and shall, immediately forward the complaint to the police station having jurisdiction over the area in which the educational institution is situated, for further action. Where on enquiry by the head of the education institution, it is found that there is no substance, prima facie, in the complaint received; he/she shall intimate the fact in writing to the complainant. The decision of the head of the institution shall be final.
 - v. If the head of educational institution fails or neglects to act in the manner specified in section “d” above when a complaint of ragging is made, such person shall be deemed to have abetted the offence and shall, on conviction, be punished as provided for in section “b” above.
- All the admitted candidates are required to submit Anti Ragging pledge within 15 days of joining first year engineering. Onus of submitting the pledge lies wholly on the candidate.

11. Undertaking

All candidates who have applied for admission shall be deemed to have submitted the following undertaking: I have read all the Rules of Admission and after understanding these rules thoroughly, I have filled-in the application form for admission for the current year. The information given by me in my application is true to the best of my knowledge and belief. I understand that if any of the statements made by me in the application form or any information supplied by me in connection with my admission is later on at any time, found to be false or incorrect, my application will be cancelled, fees forfeited and I may be expelled from the College by the Principal.

- i. I have not been debarred from appearing at any examination held by the government constituted or Statutory Examination Authority in India.
- ii. I fully understand that the offer of a course will be made to me depending on my inter se merit and availability of a seat at the time of scrutiny of my application, when I will actually report to the admission authority according to the schedule of admission.
- iii. I understand that no document after the last date of submission will be entertained for the purpose of claims or concessions etc. in connection with my admission unless otherwise mentioned in the rules.
- iv. I am fully aware that the Competent Authority or its representative will not make any correspondence with me regarding admission. I am also aware that it is entirely my responsibility to see the notice board and website of concerned Admission Centre.
- v. I am aware that any rule imposed by the university such as imposing limits on the number of attempts permission to pass any examination" shall be binding on me.
- vi. I hereby agree to confirm to any Rules, Acts and Laws enforced by government and I hereby undertake that I will do nothing either inside or outside the College which may result in disciplinary action against me under these Rules, Acts, Laws referred to.
- vii. I fully understand that the Principal of College, has right to expel me from the College for any infringement of the rules of the conduct and discipline prescribed by the College or University or Government and the Undertaking given above.
- viii. Condition of minimum attendance: I am fully aware that my Academic Term shall not be granted and I will not be allowed to appear for examination if I do not attend minimum 75 per cent classes of theory, practical, drawing etc. (100% attendance will be appreciated). I am also aware that I will not be allowed to appear for the examination, if I fail to submit satisfactorily all the assignments, jobs, journals, drawings, reports as specified by the University within the stipulated time limit.



DEPARTMENTS

Artificial Intelligence and Data Science

The literature and practices of Artificial Intelligence is getting revamped dramatically and reacting a point where it gets reinvented. The global marketplace is looking forward for complete restructuring of digital solutions to business/industrial process at large by building intelligent systems. The industries and businesses all over the world has been undertaking massive projects to radically modify their enterprise software systems by integrating Artificial Intelligence techniques and coupled with Data Analytics.

The first wave of AI was dating back to 60's and second wave founded its foot in early 90's and what we witness now is a third wave of AI technique and algorithms which can be implemented in internet/communication protocols and energized by possibilities of integration with database residing in public/private clouds. It is reported that currently lots of shortage of trained engineering graduates/ human capital to man AI driven projects which are growing in leaps and bounds in terms of volumes.

Indian Planning Commission based upon inputs from various industry bodies/ consultancies is proactive in advising AICTE and State Governments to create capacity in Artificial Intelligence and Data Science studies in universities and engineering colleges. The political establishment and business /economic establishment is very keen to enroll large number of engineering graduates with competency in AI and DS disciplines to be part of supply chain for global markets and also for local markets. There exists a consensus where informed people believe, India as a country can evolve as a total solution provider in the area of AI and DS, as it requires limited capital investment and heavily depends on learner's mathematical integrity. Learner's aspiring to get exposed to nascent technologies in the realm of computer and digital technology with an aptitude for tracking mathematical complexities shall aspire to join 4 years degree programs in AI and DS which is getting established in the current year. It is an excellent opportunity to satisfy intellectual ego in addition to massive market opportunities.



Dr. M. Maniroja
Head of Department

Computer Engineering

The Computer Engineering department of Thadomal Shahani Engineering College was established in the year 1984 and has grown over the years into a competent department with state of the art computing facilities and a dedicated faculty. The goal of the department is to establish state of the art computing environment to develop competent computer engineers imbued with the spirit of professionalism and responsible citizenship.

The department emphasizes the vision of the Thadomal Shahani Engineering College for excellence in education. Highly qualified, dedicated faculty and good infrastructure facilities make this dream realizable. Department is accredited by National Board of Accreditation (NBA) for the period 2019 to 2022.

The Department has continuously upgraded the infrastructure according to the changing needs of the technological environment. The Department has a rich infrastructure with more than 300 branded machines of latest configuration. Internet browsing facility with lease-line connectivity of 12 Mbps is provided in all laboratory and faculty rooms. Good Interaction with the Industries is maintained so that the students also have better exposure to the professional environment and its needs. This also helps in bridging the gap between the academics and Industry requirements so that our students have preference in the Industrial arena.

In order to keep up the cutting edge technologies, department has a digital library facility with reputed International and National Journals like Scienedirect etc. The students are focused with the use of conceptual understanding of core domain areas in computing as well as enhanced programming skills disseminating their analytical abilities. Our aim is to provide our students the lifelong learning and leadership skills that enable them to grow in their professions and advance to positions of responsibility by effective Industry-Institute Interaction. The Department has an excellent placement record and the students are placed in prestigious software industries all across the globe.

Along with Degree program in Computer Engineering, Department has also started Research Program (Ph.D.) in the academic year 2014 – 2015.



Dr. Tanuja Sarode
Head of Department

Information Technology

Thadomal Shahani Engineering College induced the field of Information Technology in the year 1998 with the vision of helping learners to develop competency in acquiring modelling and programming skills. The department offers four years Bachelor's Degree Program and a Research Centre wherein Doctoral Program is also offered. The Department aims at strengthening and preparing students for lifelong learning, research and successful adaptation of ever changing technology, which helps them to develop an ability to analyze, design and provide novel IT solutions for engineering problems. The department has always been on a high growth path to keep pace with the ever increasing importance of intuitive and intelligent architectural solutions.

At the desktop of achievements, the department has taken initiative to start Centre of Excellence (CoE) in the domains of Cloud Computing, Blockchain Technology, Data Science and Analytics. The CoE strives to provide resource intensive laboratory infrastructure to foster students in developing core competency in the disciplinary areas of Deep Learning, Artificial Intelligence and BlockChain Technologies. We are also in the process of developing virtuosity in quantum computing and allied emerging technologies. We are confident of enabling graduates to acquire aforesaid competencies & proficiency to be relevant to emanating global marketplace. With our collective wisdom and modernistic understanding of the nation building process, we are bound to help and reenergize our students.

The department has a blend of experienced and young faculty members who also work as mentors to the equally diligent, hardworking and intelligent students. The students and staff members are perpetually encouraged to organize and participate in several seminars, conferences, workshops and refresher courses in the fields of their own interest. The Mission of TSEC IT Department includes Project Based Learning as a pervasive pedagogy, theoretical rigor to develop conceptual clarity and introducing risk management, risk mitigation and the process of hedging. Our everyday discourse inculcates research culture and creates IPR in terms of process and product patents, by understanding diverse markets and culture.

Some of the striking tours de force over the past year are the TSEC Hackathon on "Blockchain & Social Cause" organized by IT students under the committee "TSEC Codestorm" which reaped a grand participation of over 250 students from 50 colleges across Mumbai, Technical Project Expo and many programming-led courses and Internships activities. We try to foster & enhance the culture of entrepreneurship, start-up ventures and incubation processes.

IT Department hugely succeeds in creating gender agnostic academic ambience where pupils are expected to thrive and emerge as productive entity over a period of four years of engagement. TSEC is having a strong association with industries around Mumbai, multinational, transnational enterprises and more than 70 enterprises offer campus placement for our graduates. Our students represent TSEC at numerous national platforms like Smart India Hackathon and have won accolades. Our alumni hold esteemed positions in many reputed companies in India and abroad. Our students have passed various competitive examinations like GATE, GRE, CAT etc. with remarkable scores and secured their admissions in premier educational Institutions in India and Universities overseas.

We provide exposure of current trends in IT to our students by inviting experts from industry. Various Short Term Training Programmes are conducted for student and faculty members to give insights about the latest branches and technologies in the field. Beyond syllabus activities are conducted for bridging the gap between academia and IT industry.



Dr. Madhuri Rao
Head of Department

Electronics and Telecommunication

Department of Electronics and Telecommunication was established in year 2002 with a clear view of a forerunner in the field of Telecommunications, the Department seeks to evolve towards excellence and adapt itself to the rapid advancements in specialized communication related fields. This Department earlier had nomenclature of Electronics Engineering from 1983 to 2001. Department is accredited by National Board of Accreditation (NBA) for the period 2019 to 2022. The Department also offers a Doctoral research program in Electronics Engineering (Ph D). Two Students have completed their Ph. D. and awarded Doctorate degree by Mumbai University.

A highly qualified, experienced, dynamic and technologically updated faculty with this department, endows the professional cutting edge. The department has a good record of organizing seminars, workshops, and symposia in emerging technological areas. Department faculty and students together have published 50 papers in peer reviewed journals and also filed patents in the areas of miniaturization of antennas and Energy Harvesting. The curriculum of the program has been designed to cater to the ever changing needs and demands of communication industry. The focus is on holistic learning and empowering students to make significant contributions at all levels. The open elective system gives a handful of choices for students to develop expertise in their area of interest such as Neural Networks, Radar engineering, Data compression and Encryption, Satellite Communication and Image processing etc.

Department has one of the best state-of-the art hardware and software laboratories with special focus on telecommunication. Department faculty regularly interacts with industry experts by arranging industrial visits, guest lectures and industrial training. Our students take up final year project in the field of embedded systems, Controls & Automations, Signal Processing, Image Processing, Antenna, Wireless Networks, Mobile Communications under the guidance of our highly qualified, experienced faculties to meet the emerging trends and challenges in the field of Electronics & Telecommunication Engineering and its allied areas on the global platform. The department also receives the grant from the University of Mumbai for the same.

Our students have shown an all round performance in technical and non-technical competitive events at state and national level. The latest example is our Second year students participated in REX2K20, MITM, Sindhudurg. They have won the special prize for an idea of making staircase climbing wheelchair for Paraplegics. Department students regularly participate in coding competitions organized by corporate houses like J P Morgan Chase (JPMC), TCs, L&T infotech etc. Winners of these competitions have got highly paid jobs in these companies. Our graduates are well placed in reputed industries, academic and research organization in India and admitted for higher studies in various universities of USA, UK, Australia, etc.



Dr. Ashwini Kunte
Head of Department

Chemical Engineering

The Chemical Engineering Department in TSEC was started right from the inception of TSEC in 1983. The department is accredited by National Board of Accreditation upto 30.06.2022.

The department is run by a team of highly experienced teaching faculty holding degrees from premier institutes of the country, which are supported by sufficient number of trained and skilled non-teaching staff. The teaching staff, include six personnels with doctorate degrees. We have well equipped laboratories with safety and first-aid arrangements and dedicated computer lab facility, AC classrooms with computer and projector facility, and we ensure suitable environment for teaching learning process.

In the last 37 years, our students have brought several laureates to the department by regularly securing high ranks in university exams, winning prizes in several national and international technical events. The final year students are encouraged to carry out dissertation/project work in association with highly reputed educational institutes, PSUs and prominent chemical industries. Our final year results have always remained above 95%.

Continuous teaching learning for faculty and students is ensued by conducting regular short term training programs and lectures by experts in the field. Department runs a culture of imperative internship for students of all the semesters. The students do the internship during their winter and summer vacations. We have dedicated staff to assist the student in securing internships.

Graduating students opting for placement secure jobs in reputed companies like Reliance, Tecnimont, Aker, GS&E, TCE, Technip FMC, Worley Parson, Toyo, BASF, Ernst and Young, Zycus, Burns & McDonnell, KPMG, Deloitte and top IT companies. Our students who choose to go for higher studies, secure admissions for masters and doctoral studies in many reputed foreign Universities like Imperial College London, UK, Delft University of Technology, Netherlands, University of Illinois at Urbana-Champaign, United States, Cornell University, United States, Michigan State University, Penn State University, The Ohio State University, University of Rochester, University of Pittsburgh, University of Alberta, University of Houston, University of British Columbia, Northeastern University, Carnegie Mellon University, United States and in premier institutes of the country. Our alumni hold key position in industry. Department also produces entrepreneurs. Some of our distinguished alumni are Mr. Jayesh Tekchandaney (1996), Founder and Director of Unique Mixers & Furnace Pvt Ltd, Mr. Kunal Sikchi (2008), Founder and Director of Matrix Fine Sciences Pvt Ltd, Mr. Rohit Shetty (2009), Founder and Director of First Step Publishing and Transdigi, Mr. Sohail Gupta (2010), Director of Sureflo Techcon Pvt Ltd, Miss Lekha Nirmal (2016), Director of P-Mech Consultant Pvt Ltd, Mr. Ashish Gharpure (1989) Vice President (EP Projects) at Aker Solutions and Mr. Sudhir Shenoy (1990) CEO at DOW Chemical International Pvt. Ltd.



Dr. Anita Kumari
Head of Department

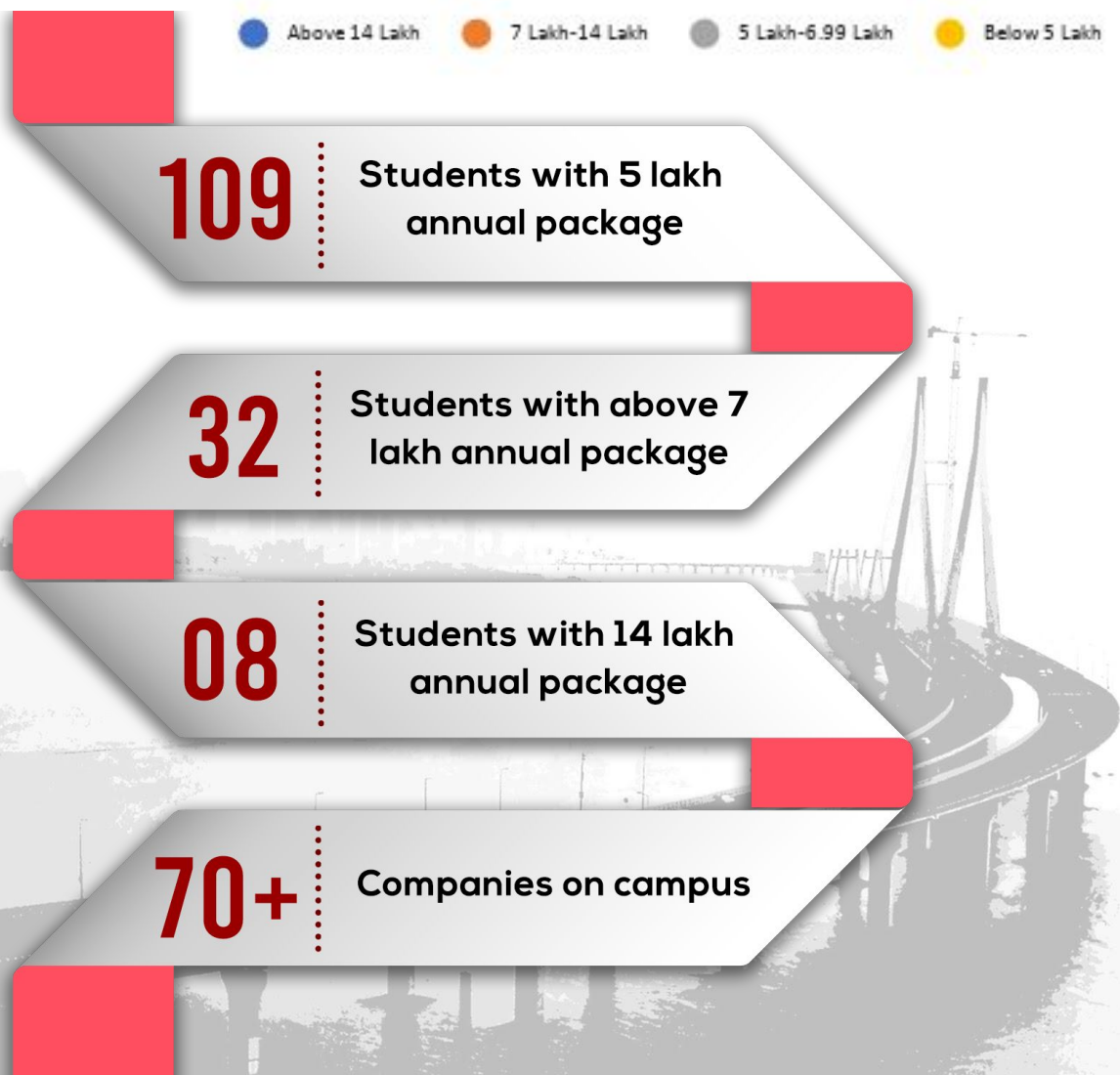
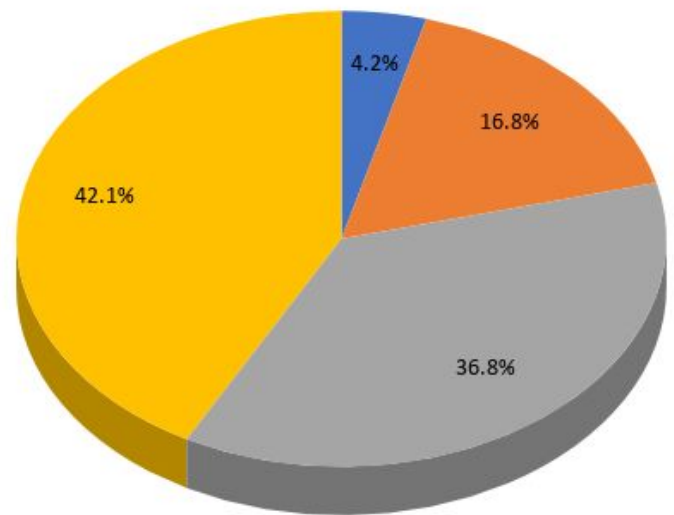
PLACEMENTS

TSEC enjoys high credentials amongst the top business enterprises seeking intellectual capital with high level of productivity and work culture. We succeeded in perpetuating placement/admission to post graduate programmes in Engineering/Management in highly reputed National and International institutions.

TSEC provides opportunities for Pre-Placement training, Summer Internships and Higher Studies in Postgraduate Programmes.

To increase the internship facilities, MoUs have been signed with many industries during this year. More than 100 students from various branches have completed their industrial internships.

Placement 2019-20



OUR CURRENT RECRUITERS



Deutsche Bank



UBS

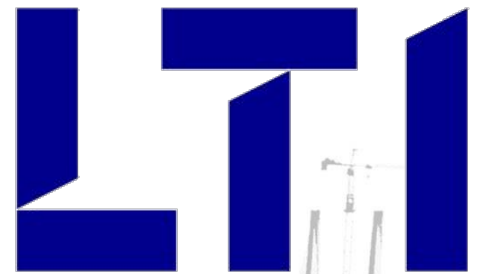
JPMORGAN CHASE & Co.



BARCLAYS



TATA CONSULTANCY SERVICES



Deloitte.

Let's Solve



SECLORE



accenture

PLACEMENT 2021 BATCH

- Placement Activities for A.Y 2020-21 started from August 2020
- Deutsche Bank conducted test on 3rd August and interview on 4th August. Pay package offered for role of Graduate Analyst is Rs. 19.63 lacs and total number of selects-10 students. 06 students' of 2022 batch were offered two months summer internship with stipend of Rs.75 thousand per month.
- Interactive Brokers conducted test on 17th August and interview in September . Pay package offered for role of Software Developer is INR 8,28,462/-LPA + Variable Bonus, number of selects till date is 01 student
- UBS conducted test on 26th August 2020 and interview date on 28th August 2020. Pay package offered for role of Software Technology is INR 8,50,000 cost to company per annum and number of selects-03 students
- Deloitte USI & India conducted test on 27th August and interview date on 1st September 2020. Pay package offered for role of Business Technology Analyst/ Analyst-Technology Consulting is INR 7.6 LPA and number of selects for Deloitte USI-19 & Deloitte India-08, in all are 27 students (Deloitte USI & India)
- Total of 08 students were selected based on their performance during the Code For Good event Of JP Morgan Chase & Co. which was conducted from 23rd – 26th July and an offer for a full-time position to join JPMorgan Chase & Co as part of 2021 class of Software Engineer Program with compensation package of 12 LPA (fixed pay) + 01 Lakh (One time Sign-on) + 01 Lakh (Relocation Lumpsum)
- LTI conducted test on 29th August 2020 and interview date on 12th September 2020. Pay Packages offered by LTI are INR 6.5 LPA & INR 5LPA and number of selects for 5 LPA - 44 & 6.5 LPA -12, in all 56 students
- Capgemini conducted test on 30th August and interview on 15th September 2020, Pay Packages offered for role of analyst is 3.8 LPA and number of selects 29 students
- Goldman Sachs conducted pan India level test on 9th August 2020, 03 students got selected for further rounds which is scheduled in mid-September 2020
- Total of 06 students have qualified for the final round of the Infosys competition won a pre-placement interview opportunity through #HackWithInfy 2020, 02 students from the shortlisted candidates were offered the role of Specialist Programmer & Systems Engineer with pay package of 8 LPA & 3.6 LPA respectively
- Total of 17 students, cleared Codevita Season 9 TCS competition, 03 students were offered TCS-Digital package and 02 students with TCS Ninja package

- Anand Rathi conducted test on 11th September 2020 and interview on 14th September, no selects for the role offered by the company
- Seclere conducted test on 22nd September 2020 and interview process on 24th September. Pay Package offered for role of Trainee Product Engineer is 6.5 LPA and number of select 01 student
- Barclays conducted test on 23rd September 2020 and interview on 25th September 2020. Pay Package offered for role of Technology Graduate is 8.5 LPA and number of selects- 06 students
- Quantiphi conducted test on 28th September 2020 and interview on 29th September 2020. Pay Package offered for role of Business Analyst & Framework Engineer is 8.5 LPA and number of selects- 19 students
- Infosys Pan India level test is scheduled from 28th September 2020 to 1st October 2020. Around 120 students appeared for the test process
- Dolat Capital Market Pvt. Ltd conducted test on 1st October 2020 and interview on 02nd October 2020. Pay Package offered for role of software developer is 6.5 LPA and number of selects- 01 student
- Amdocs conducted test on 3rd October 2020 and interview on 10th October 2020. Pay Package offered for role of Development/Testing/Support is 5 LPA and number of selects – 07 students
- Accenture conducted online Assessment on 19th October , communication assessment on 21st & 22nd October, virtual interview on 24th , 26th & 27th October. Pay Packages offered by Accenture are INR 6.5 LPA & INR 4.5 LPA and number of selects for 4.5 LPA – 27 students & for 6.5 LPA -02 students , in all 29 students
- Cognizant conducted online assessment on 18th October & 19th October 2020 and interviews on 26th November 2020, interview results are awaited
- Tata Consultancy Services conducted TCS NQT test from 24th-28th October 2020 and interviews in month of November 2020, result of interviews are awaited
- Hexaware conducted GET-virtual campus recruitment process test during August 2020 and interviews in month of October 2020. Pay Package offered for role of Graduate Engineer Trainee is 3.5 LPA and number of selects – 01 student
- C2LBIZ conducted test on 12th November 2020 and interview on 18th November 2020. Pay Package offered for role of Trainee Software Developer is 2.8 LPA and number of selects- 01 student
- Zycus conducted test on 17th November 2020 and interview rounds from 18th November 2020 onwards. List of selected candidates awaited from the company
- Visible Alpha conducted test on 23rd November 2020 and interview on 24th November 2020. Pay Package offered for role of Software Engineer I is 06 LPA (fixed) and number of selects- 01 student

- Praxis Global Alliance conducted test for the role of Business Analyst on 25th November 2020 and interview rounds of shortlisted students are scheduled on 07th December 2020
- Reliance Jio conducted test for the role of Software Trainee on 26th November 2020 and final interview round of shortlisted student is scheduled on 02nd December 2020
- BillDesk conducted test on 27th November 2020 and interview on 28th November 2020. Pay Package offered for role of Tech Analyst/Product Analyst is 06 LPA and number of selects – 07 students

Upcoming Placement Companies Schedule:

- Jaro Education:- 22nd & 23rd December 2020 for the role of Graduate Trainee with compensation package of Rs. 6.6 LPA

Placement of students currently studying in final year as on 1st December 2020 who is expected to pass out in July - August 2021

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
1	Amol Sawant	Computer Engineering	Deutsche Bank	19.63
2	Ayush Manghirmalani	Computer Engineering	Deutsche Bank	19.63
3	Payal Kadam	Computer Engineering	Deutsche Bank	19.63
4	Prem Nagdeo	Information Technology	Deutsche Bank	19.63
5	Chinmay Jadhav	Computer Engineering	Deutsche Bank	19.63
6	Rishab Saini	Computer Engineering	Deutsche Bank	19.63
7	Akash Chhabra	Information Technology	Deutsche Bank	19.63
8	Devansh Doshi	Information Technology	Deutsche Bank	19.63
9	Malvika Rao	Computer Engineering	Deutsche Bank	19.63
10	Medha Gavkar	Computer Engineering	Deutsche Bank	19.63

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
11	Vidhi Kathuria	Information Technology	UBS	8.5
12	Siddhant Tiwarekar	Computer Engineering	UBS	8.5
13	Akshita Gulati	Electronics & Telecommunication	UBS	8.5
14	Adhithyaram Suriyanarayanan	Information Technology	JPMorgan Chase & Co.	14
15	Vidhi Kathuria	Information Technology	JPMorgan Chase & Co.	14
16	Khushbu Hasija	Information Technology	JPMorgan Chase & Co.	14
17	Shruti Kumar	Information Technology	JPMorgan Chase & Co.	14
18	Miral Gandhi	Computer Engineering	JPMorgan Chase & Co.	14
19	Kenil Shah	Computer Engineering	JPMorgan Chase & Co.	14
20	Meet Merchant	Information Technology	JPMorgan Chase & Co.	14
21	Neha Alshi	Computer Engineering	JPMorgan Chase & Co.	14
22	Neha Jaitpal	Computer Engineering	Deloitte USI	7.6
23	Rahul Laungani	Computer Engineering	Deloitte USI	7.6
24	Simran Javeri	Computer Engineering	Deloitte USI	7.6
25	Pranali Oza	Information Technology	Deloitte USI	7.6
26	Aashish Rahate	Electronics & Telecommunication	Deloitte USI	7.6
27	Vinaya Bomnale	Information Technology	Deloitte USI	7.6
28	Sourish Dewani	Computer Engineering	Deloitte USI	7.6

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
29	Vikas Jaiswal	Electronics & Telecommunication	Deloitte USI	7.6
30	Kasturi Medhekar	Information Technology	Deloitte USI	7.6
31	Hariharan Pillai	Computer Engineering	Deloitte USI	7.6
32	Sanika Dhavan	Computer Engineering	Deloitte USI	7.6
33	Adithi Acharya	Information Technology	Deloitte USI	7.6
34	Vatsal Shah	Information Technology	Deloitte USI	7.6
35	Ishita Kotian	Computer Engineering	Deloitte USI	7.6
36	Pearl Jain	Computer Engineering	Deloitte USI	7.6
37	Ritika Talreja	Computer Engineering	Deloitte USI	7.6
38	Bhavika Madhwani	Computer Engineering	Deloitte USI	7.6
39	Rachana Acharya	Computer Engineering	Deloitte USI	7.6
40	Vivina Nayak	Computer Engineering	Deloitte USI	7.6
41	Aishita Jain	Electronics & Telecommunication	Deloitte India	7.6
42	Bhumika Kothari	Information Technology	Deloitte India	7.6
43	Jay Shah	Information Technology	Deloitte India	7.6
44	Jitesh Dadlani	Computer Engineering	Deloitte India	7.6
45	Krish Chawla	Electronics & Telecommunication	Deloitte India	7.6

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
46	Pratik Singh	Chemical Engineering	Deloitte India	7.6
47	Sadiya Chowdhary	Biomedical Engineering	Deloitte India	7.6
48	Sakshi Shah	Chemical Engineering	Deloitte India	7.6
49	Vikas Jaiswal	Electronics & Telecommunication	Interactive Brokers	8.28
50	Khushi Bhuwania	Computer Engineering	LTI	5
51	Chitra Singh	Information Technology	LTI	5
52	Kunal Israni	Information Technology	LTI	5
53	Paras Bhavnani	Computer Engineering	LTI	5
54	Priyanka Sheth	Computer Engineering	LTI	5
55	Ritika Sakpal	Computer Engineering	LTI	5
56	Rohit Methwani	Computer Engineering	LTI	5
57	Arjun Parmani	Computer Engineering	LTI	5
58	Ajay Jha	Electronics & Telecommunication	LTI	5
59	Amogh Kubal	Information Technology	LTI	5
60	Siddhid Choudhary	Computer Engineering	LTI	5
61	Simran Chelani	Computer Engineering	LTI	5
62	Ameya Joshi	Biomedical Engineering	LTI	5
63	Nidhi Thawani	Computer Engineering	LTI	5
64	Himanshu Pundir	Electronics & Telecommunication	LTI	5
65	Nikhil Gyanchandani	Information Technology	LTI	5

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
66	Chaitali Gaitonde	Biomedical Engineering	LTI	5
67	Meet Jain	Biomedical Engineering	LTI	5
68	Prachi Nalawade	Electronics & Telecommunication	LTI	5
69	Roshan Jha	Electronics & Telecommunication	LTI	5
70	Mohit Krishnani	Computer Engineering	LTI	5
71	Isha Gupta	Information Technology	LTI	5
72	Hema Sachdev	Information Technology	LTI	5
73	Pooja Vaswani	Computer Engineering	LTI	5
74	Mayur Brijwani	Computer Engineering	LTI	5
75	Harsh Lohana	Information Technology	LTI	5
76	Suditi Patil	Electronics & Telecommunication	LTI	5
77	Vinit Soni	Information Technology	LTI	5
78	Anirudh Pillai	Electronics & Telecommunication	LTI	5
79	Kushagra Shrivastava	Computer Engineering	LTI	5
80	Purnima Chabria	Information Technology	LTI	5
81	Zenil Shah	Information Technology	LTI	5
82	M S Apurva	Information Technology	LTI	5
83	Khushbu Singh	Information Technology	LTI	5
84	Vaishnavi More	Information Technology	LTI	5
85	Anjali Save	Information Technology	LTI	5

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
86	Supriya Modi	Information Technology	LTI	5
87	Neha Malhotra	Information Technology	LTI	5
88	Pallavi Vaswani	Computer Engineering	LTI	5
89	Laksh Jadhvani	Computer Engineering	LTI	5
90	Chinmayi Dabholkar	Computer Engineering	LTI	5
91	Krutika Hiranandani	Computer Engineering	LTI	5
92	Ajinkya Jadhav	Information Technology	LTI	5
93	Pranav Tella	Information Technology	LTI	5
94	Sahil Satramani	Computer Engineering	LTI	6.5
95	Oveshahmed Patel	Information Technology	LTI	6.5
96	Mahima Bhatt	Information Technology	LTI	6.5
97	Girish Salunke	Information Technology	LTI	6.5
98	Khushboo Galrani	Information Technology	LTI	6.5
99	Sunny Chugh	Computer Engineering	LTI	6.5
100	Ayushi Shah	Information Technology	LTI	6.5
101	Tanya Khanchandani	Information Technology	LTI	6.5
102	Ashish Manghani	Information Technology	LTI	6.5
103	Jay Jhangiani	Computer Engineering	LTI	6.5
104	Mohnish Nathani	Information Technology	LTI	6.5
105	Srishti Rajani	Computer Engineering	LTI	6.5

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
106	Milan Chandiramani	Computer Engineering	Seclore	6.5
107	M S Apurva	Information Technology	Barclays	8.5
108	Pranav Patro	Computer Engineering	Barclays	8.5
109	Janhavi Zarpkar	Information Technology	Barclays	8.5
110	Harsh Lohana	Information Technology	Barclays	8.5
111	Amogh Kubal	Information Technology	Barclays	8.5
112	Riyush Motwani	Computer Engineering	Barclays	8.5
113	Rajvee Patel	Information Technology	Quantiphi	8.5
114	Nisha Shetty	Computer Engineering	Quantiphi	8.5
115	Mayur Brijwani	Computer Engineering	Quantiphi	8.5
116	Mohit Krishnani	Computer Engineering	Quantiphi	8.5
117	Sagadevan Kounder	Information Technology	Quantiphi	8.5
118	Nikhil Gyanchandani	Information Technology	Quantiphi	8.5
119	Tushar Pahuja	Information Technology	Quantiphi	8.5
120	Paras Bhavnani	Computer Engineering	Quantiphi	8.5
121	Chitra Singh	Information Technology	Quantiphi	8.5
122	Kajal Gandhi	Information Technology	Quantiphi	8.5
123	Akshay Zantye	Computer Engineering	Quantiphi	8.5
124	Dinsha Vaswani	Computer Engineering	Quantiphi	8.5
125	Pavan Agarwal	Computer Engineering	Quantiphi	8.5

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
126	Dhiresh Hirani	Computer Engineering	Quantiphi	8.5
127	Jay Satoskar	Computer Engineering	Quantiphi	8.5
128	Bishwajit Jha	Computer Engineering	Quantiphi	8.5
129	Sushant Sawant	Information Technology	Quantiphi	8.5
130	Harshdeep Mishra	Computer Engineering	Quantiphi	8.5
131	Anuj Vyas	Information Technology	Quantiphi	8.5
132	Tarun Kachhela	Computer Engineering	Dolat Capital Market Private Limited	6.5
133	Jaysurya Ray	Electronics & Telecommunication	Infosys-HackwithInfy	8
134	Oveshahmed Patel	Information Technology	TCS Codevita – Digital	7
135	Pavan Agarwal	Computer Engineering	TCS Codevita - Digital	7
136	Milan Chandiramani	Computer Engineering	TCS Codevita - Digital	7
137	Srishti Rajani	Computer Engineering	TCS Codevita - Ninja	3.36
138	Rahul Chugh	Computer Engineering	TCS Codevita - Ninja	3.36
139	Chinmay Patil	Computer Engineering	Amdocs	5
140	Harsh Kukreja	Computer Engineering	Amdocs	5
141	Isha Kumar	Electronics & Telecommunication	Amdocs	5
142	Rachna Soundatti	Computer Engineering	Amdocs	5
143	Abhishek Patel	Computer Engineering	Amdocs	5
144	Rahul Chugh	Computer Engineering	Amdocs	5
145	Vaishnavi Udupa	Computer Engineering	Amdocs	5
148	Sandesh Virwani	Information Technology	CapGemini	3.8

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
149	Apurva M S	Information Technology	CapGemini	3.8
150	Bipin Advani	Electronics & Telecommunication	CapGemini	3.8
151	Suditi Patil	Electronics & Telecommunication	CapGemini	3.8
152	Khushboo Galrani	Information Technology	CapGemini	3.8
153	Hitesh Idnani	Information Technology	CapGemini	3.8
154	Ujas Italia	Information Technology	CapGemini	3.8
155	Jay Satoskar	Computer Engineering	CapGemini	3.8
156	Rohan Asnani	Information Technology	CapGemini	3.8
157	Mohit Krishnani	Computer Engineering	CapGemini	3.8
158	Manoj Loungani	Computer Engineering	CapGemini	3.8
159	Mohit Rajesh Punjabi	Information Technology	CapGemini	3.8
160	Dinsha Vaswani	Computer Engineering	CapGemini	3.8
161	Paras Bhavnani	Computer Engineering	CapGemini	3.8
162	Chinmay Joshi	Electronics & Telecommunication	CapGemini	3.8
163	Ritika Laharia	Information Technology	CapGemini	3.8
164	Isha Kumar	Electronics & Telecommunication	CapGemini	3.8
165	Sunny Chugh	Computer Engineering	CapGemini	3.8
166	Sanchali Goswami	Electronics & Telecommunication	CapGemini	3.8
167	Tushar Pahuja	Information Technology	CapGemini	3.8
168	Rajvee Patel	Information Technology	CapGemini	3.8
169	Akshay Zantye	Computer Engineering	CapGemini	3.8

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
170	Pallavi Vaswani	Computer Engineering	CapGemini	3.8
171	Harsh Lohana	Information Technology	CapGemini	3.8
172	Kunal Mukesh Israni	Information Technology	CapGemini	3.8
173	Mayur Brijwani	Computer Engineering	CapGemini	3.8
174	Anjali Sandesh Save	Information Technology	CapGemini	3.8
175	Rahul Vinod Chugh	Computer Engineering	CapGemini	3.8
176	Tejaswee Panchal	Biomedical Engineering	Accenture	4.5
177	Mohit Lekhrjani	Computer Engineering	Accenture	4.5
178	Priya Rathi	Computer Engineering	Accenture	4.5
179	Kunal Chawla	Computer Engineering	Accenture	4.5
180	Pranav Bathija	Computer Engineering	Accenture	4.5
181	Raj Motwani	Computer Engineering	Accenture	4.5
182	Siddharth Thakkar	Computer Engineering	Accenture	4.5
183	Saniya Gera	Computer Engineering	Accenture	4.5
184	Ankush Khatri	Computer Engineering	Accenture	4.5
185	Shail Lakhani	Electronics & Telecommunication	Accenture	4.5
186	Sanchali Goswami	Electronics & Telecommunication	Accenture	4.5
187	Nishant Shedale	Electronics & Telecommunication	Accenture	4.5
188	Sandesh Virwani	Information Technology	Accenture	4.5
189	Abhishek Chaturvedi	Information Technology	Accenture	4.5
190	Mohit Punjabi	Information Technology	Accenture	4.5

Sr No	Name of the candidate	Branch	Company Name	Package offered (In Lakhs)
191	Kamakshi Shah	Information Technology	Accenture	4.5
192	Mahima Sharma	Information Technology	Accenture	4.5
193	Aryak Deshpande	Information Technology	Accenture	4.5
194	Ujas Italia	Information Technology	Accenture	4.5
195	Manas Zagade	Information Technology	Accenture	4.5
196	Yash Mehta	Information Technology	Accenture	4.5
197	Ankita Mistry	Electronics & Telecommunication	Accenture	4.5
198	Vedant Jasani	Computer Engineering	Accenture	4.5
199	Kishi Panchal	Biomedical Engineering	Accenture	4.5
200	Karan Balani	Computer Engineering	Accenture	4.5
201	Dimple Chhabria	Computer Engineering	Accenture	4.5
202	Sanjeev Bhardwaj	Information Technology	Accenture	4.5
203	Harsh Nahar	Information Technology	Accenture	6.5
204	Ritika Laharia	Information Technology	Accenture	6.5
205	Vishal Jeshnani	Information Technology	Hexaware	3.5
206	Mohit Nagpal	Computer Engineering	C2LBIZ	2.8
207	Lavina Chugh	Computer Engineering	BillDesk	6
208	Shubham Dwivedi	Computer Engineering	BillDesk	6
209	Rittick Sinha Roy	Computer Engineering	BillDesk	6
210	Pankaj Wadhvani	Computer Engineering	BillDesk	6
211	Shakshi Parekh	Information Technology	BillDesk	6
212	Pranay Kushnaji	Electronics & Telecommunication	BillDesk	6
213	Sarvesh Pande	Information Technology	Bill Desk	6
214	Lavina Chugh	Computer Engineering	Visible Alpha	6

OUR PREVIOUS RECRUITERS

- Deutsche Bank
- EY
- Visible Alpha
- Quantiphi
- Deloitte USI & India
- Just Dial
- Seclore
- LTI
- TCS
- Accenture
- Media.net
- Zycus
- SaffronStays
- Worley(Jacobs)
- Swan
- C2LBIZ
- Reliance Retail
- Infosys
- Endurance
- Quosphere
- Transasia
- Crimson Interactive
- Decimal Point Analytics
- Iksula Services Pvt Ltd.
- Tecnimont
- Ganit Business Solutions
- Mastek
- Object Edge
- Accolite
- Alka Lifestyle Pvt Ltd.
- BNP
- Billdesk
- Amazon
- Atidan
- Amdocs
- Cactus Communication
- Capgemini
- Carwale
- Cloudera
- Dolat Capital
- GEP
- Infosys
- JARO
- LogiQids
- MAQ
- Netmagic Solutions
- Quicksell
- Rave Technologies
- Radio Mirchi
- Accelya Kale
- Reliance Jio
- Silverlink Technologies
- TORM
- Vistaar
- ABM Knowledgeware Ltd.
- Xoriant

EXPECTATION OF INDUSTRY FROM HIGHER EDUCATIONAL INSTITUTES

We undertake to provide supply chain of human capital to align with industry expectation jotted down as under Different economy demands and requires graduates with different attributes

- a. Self learning and capacity to remain focused for a set target
 - b. Emotional and intellectual integrity
 - c. Capacity to be a leader or as a follower in a group working to further the cause of enterprises
 - d. Spiritual quotient, multiprocessing abilities, commitment to organizational growth
 - e. Frugal engineering
 - f. Capacity to work the system, loyalty, ICT savvy
 - g. Work culture, proficiency in sales, marketing acumen, understanding of digital technology, social media
 - h. Capacity to eliminate waste (non value adding activities)
- Industry also expect following other than training and education of human capital
1. Sensitizing the society about the nation building process and virtues of higher education
 2. Supply chain of human capital for various industries
 3. Modifying the collective consciousness the society at large
 4. Channelizing the youthful energy/ juvenile impatience to do something spectacular
 5. Institutes are expected to create incubation centers and encourage startups.

6. Set dialogue with government and regulatory authority to formulate educational policies to build efficiencies in educational institutes

7. Foresee and predict new breakthrough technologies and predict life cycles of product and processes

8. Carry out actionable and low cost research which can results in product and processes innovation

9. Create a low cost work force which also can offer quality arbitrage

10. Design a supply chain of undergraduates to work as interns to reduce the cost of production or service of offer cost arbitrage to global marketplace.

TSEC ALUMNI ASSOCIATION



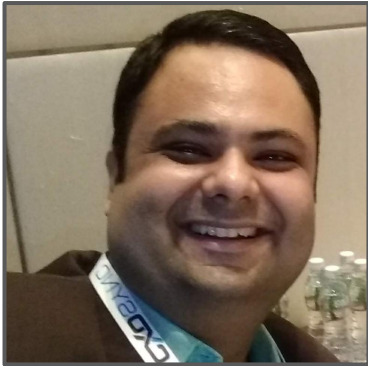
An organization's alumni are a reflection of its past, a representation of its present and a link to its future. Creating an engaged, supportive alum network is crucial to an institution's success. Earlier, alumni and their alma mater were treated as distinct entities. Local alumni chapters were formed as a means to interact with fellow graduates. These associations seldom had any interaction with their alma mater. We at Thadomal Shahani Engineering College are fortunate to have forged a strong bond with our alumni. The TSEC Alumni association was formed in 1994; and since its inception, it has had constant interaction with the alma mater. The aim of the association is to encourage, foster and promote a solid association among TSEC and its alums.

To facilitate greater interaction with our alumni, a TSEC Alumni App and a portal has been developed by the Univibe network. This portal is an active platform for us, at TSEC, to stay connected with our alumni. This portal not only helps in building a brand, but also helps to procure up-to-date information about the alumni members and college activities. It also provides a forum for the alumni to exchange ideas on academic, cultural and social issues of the day.

To enhance our bond with our alumni, we organized an alumni meet in March 2018 and again in January 2020. Both the events saw an overwhelming response from our graduates as well as our teachers.

We at TSEC are committed to building a long lasting relationship with our alumni by giving them a platform to stay in touch; and continue to learn from each other long after they have graduated from our beloved institution.

ALUMNI SPEAKS



Vinay Israni

Information Technology (2007)

TSEC is not a college, it's an institution. It was never a regular college where you will sit in classes and mug-up to pass exams, it gives you an opportunity through its technical society's & association's to implement in real life. The social interactions give you emotional maturity, which is required in corporate life. All this has helped me scale heights in my professional career.



Rajeev Butani

Electronics & Telecommunication (1993)

Rajeev is based in the Bay area and is the Chief Executive Officer at Headspin. Prior to Headspin, he was a Senior Managing Director and Group Technology Officer for Accenture Communications Media and Technology Business. He was responsible for the group's technology strategy, partnerships and emerging technology adoption. He led Accenture's Software and Platforms P&L portfolio in the Silicon Valley and built the company's largest accounts from ground up. He was also the founding team member for Accenture's Advanced Technology Centers. Rajeev is a privileged alumnus of TSEC and is grateful for the learning imparted by the college during his formative years at the institution.



Kiren Tanna

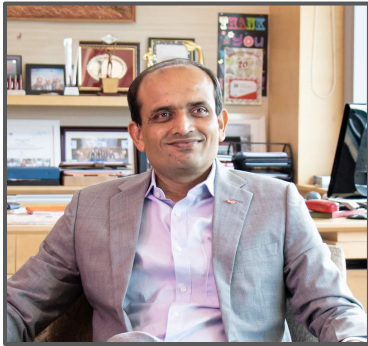
Information Technology (1999)

The 4 years I spent at TSEC for my BE in Information Technology were among the most important foundational for my career. Was benefiting from excellent setup, faculty and always being at the forefront of new pedagogy. Equally important was the amazing network of friends I built that I am still in touch with both professionally and personally. I can say with full confidence that TSEC has been instrumental in moulding the person that I am today.



Lavesh D. Manuja
Computer Engineering (2014)

TSEC is one of the best college in Mumbai University with better career opportunities and improving placements year by year. TSECite not only grows technically but also socially and culturally owing to the activities conducted by various committees. This institution has always supported their students for doing something good. Some of the faculty members are a blessing for Students.



Sudhir Shenoy
Chemical Engineering (1994)

An early start to life, can make all the difference to one's career. With TSEC, I have received the right foundational knowledge in engineering which enabled me to navigate tricky application over the years. The college has helped me develop a network and camaraderie whose counsel I trust and rely upon. I also truly believe that my time with TSEC, guided my self-trust and intuition, and gave me the right platform to develop leadership.



Pratik Bhagat
Chemical Engineering (1994)

TSEC Chemical Engineering Department has a major role in building my career profile in EPC sector. In 2011, I started my career as GET in Aker Solutions through successful campus placement. While surrounded in Aker by the graduates from esteemed universities, I was initially worried for my technical capabilities but soon my professionalism and attitude became my strategies to excel. TSEC has cultivated one's leadership qualities by creating a platform for various societies. I was an active student member of IChE during college days and today the youngest honorary regional secretary of IChE Mumbai. Chemical Engineering Department is popular for organizing Chemergence, which promotes student to present their ideas and case studies.



Girish Purswani
Information Technology (2013)

Thadomal has been one place that has truly played a major part in shaping the person I am today. The vast exposure it gave me to technical learning as well as extra curricular activities has developed me into this all round professional I am! The teachers in the IT Department of TSEC (as it's popularly called) have been my mentors even beyond just regular college work and I am still in touch with quite a few of them. I am truly grateful for the opportunities given to me by the college and I am super proud to have begun my professional journey from here.



Mahesh Nair
Computer Engineering (2010)

Having completed my B.E in Computer Engineering from TSEC, I can assert that this institution prepares its students for a competitive corporate world. I feel lucky to have had the opportunity to learn under the guidance of some of the finest professors one can ask for and be a part of group studies with my classmates who have been some of the smartest people in the room. Specific courses that have shaped my career, personality and outlook towards team setting include - B.E Final year Project where you work in a team setting for a year, Operating Systems, Communication Skills, Distributed Systems, Computer Programming, Data Structures and Algorithms etc. TSEC gives its students plethora of opportunities to work on extra curricular activities - CSI, NSS, IEEE, ISTE etc. and these committees help you learn collaboration, ownership and leadership skills. Lastly, cheers to #TSEC #ComputersScienceDepartment #Friendship #Mentorship.



Chandni Gidwani
Information Technology (2017)

TSEC gives you a gateway to opportunities you didn't realize you had the culture and people at TSEC aid shape your future each and everyday. When you graduate from TSEC you leave with more than just a degree, you leave with moments that solidify your path in life, multitude of transferable skills, a solid network and last but not the least an experience that will remain with you for a lifetime.

EXCELLENCE OF RESEARCH

Aspiration to go up in the academic value chain provoked us to leverage the dormant academic research abilities to play a creative role in starting the PhD program in our institute.

PhD program in Information Technology was started in the institute during the academic year 2012-13 with an intake capacity of 10 students which has been further increased to 20. Institute has also started PhD programs in Electronics and Telecommunication and Computer Engineering from academic year 2015 -16.

The institute's mission, in establishing research program is iconoclastic in approach and demonstrating the much hyped world of academic research in India that go beyond the paradigm of adding to the body of knowledge. Core competence of Dr. G.T. Thampi is in offering research problems of real time Techno-commercial-management domains and the same gets exemplified and listed as under

1. Forecasting product life cycle of Cloud Computing.
2. Ways and means of Re-energizing E-governance practices by integrating Mobile Communication and allied, converging technologies.
3. Investigating National productivity improvement by increased penetration of E-Commerce and Mobile Commerce, practices.
4. Content creation for Entrepreneurship training and education.
5. Transcending Technology Education to contribute to the cause of India to evolve as a Total Solution Provider.
6. Investigating preparedness of Indian Industry to integrate Big Data Analytics.

7. Building efficiency in enterprises by leveraging Big Data Analytics.

8. Mass customization in Automation industry using ICT. 9. Restructuring of enterprises to integrate Internet of things for offering cost arbitrage and quality arbitrage.

10. Image processing for agricultural / healthcare applications.

Many faculties have filed various patents in different domains.

SCHOLARSHIPS

The data for Scholarships for the year 2020-2021 is:

NAME OF SCHOLARSHIP	NO. OF STUDENTS APPLIED	TOTAL AMOUNT
Rajarshi Chhatrapati Shahu Maharaj (EBC-State Govt.)	321	2,12,62,700
Dr. Panjabrao Deshmukh Hostel Maintenance Allowance	20	2,20,000
Social Welfare Office, Reserved Category (SC/ST/OBC/SBC/VJNT)	67	61,85,632
Blue Star Foundation	09	5,82,957
State Government Minority (SGS)	60	15,00,000
Merit-cum-means Scholarship (Central Govt.)	02	20,000
Shree Nanikram Gulab Singh Scholarship	01	15,000
Brigadier Gulab H Chabtani Scholarship	03	55,000
Brigadier Chablani Scholarship	02	24,000

CONTINUING EDUCATION PROGRAM

CONTINUING EDUCATION PROGRAM, LIFELONG LEARNING, UNLEARNING, RELEARNING PROCESS

We take proactive measures to organize training programs for faculties to update with the new development in different technology sectors and facilitate them to develop proficiencies in newly introduced courses. As a holistic strategy to practice Lifelong Learning, unlearning, relearning processes, we sponsor faculties to participate in short term courses, seminars, conferences and workshops getting organized in other institutions. Teachers have been publishing technical books on the subjects of Industrial Automation, Cloud Computing, E-Governance, Entrepreneurship, E-Commerce, Mobile Computing, Optical Fiber Communication, Digital Communication, Microcomputer System Design, Applied Chemistry, Object Oriented Programming, Material Science, Communication Engineering, Signal processing, Control Systems, and so on. Collective contribution of the faculty in the realm of research and investigation to further the cause of society at large and for the Industrial progress of India is sizeable and count more than 500 publications.

Core Competencies

Instructional content based on cognitive load theories and epistemological consistencies

- Leveraging visual learning to maximize the efficacy of learning process
- Student centered institutional structure and process layout
- System in place for continuous value addition
- Processes which help students unleash their potential
- World class laboratories for experimental investigation
- Contemporary pedagogical practices in teaching learning processes
- Evolving competency in addressing different learning abilities and styles
- Customized learning content for heterogeneous learners. The strength of our department is well equipped laboratories and sophisticated biomedical equipment

Other Competencies & Value Propositions

- Wi-fi and Leased line of 15 Mbps Internet enabled campus

- Canteen facility for hygienic and cost effective food
- Spacious student lounge and libraries
- Courteous and caring auxiliary staff
- Neighborhood medical facility
- High degree of parental facilitation, continual information about wards performance, sensitization of their performance index.

The Key Differentiator

- Treating and training students as evolving human capital
- Helping them to realize their potential
- Facilitating and modifying different learning styles and learning disabilities
- Perpetuating the effort to create and augment customized course content to help unleash the potential of different learners
- Our everyday discourse also focuses on creating and facilitating Game changers
- We are productively researching on the ways and means of transcending technology education to help the
- Nation Evolve as Total Solution provider to thrive in a carbon efficient world order
- Facilitating them to manage their emotions to thrive in their professional life
- Indian values driven institutional culture energizing from ancient Indus valley civilization.

Holistic Personal Development for Global Marketplace

- Well laid out schema and curricula for all round personality development focusing on emotional integrity rooted on sound ethical practices
- Promotion of Extracurricular activities to appreciate collaborative effort and group dynamics. Sensitizing learners about the importance of Nation Building and value/ wealth creation for the mankind at large
- Initiating them to product and process innovation leveraging converging technologies to remain competitive in the global marketplace.

TSEC's Journey of Institutional Social Responsibility

Thadomal Shahani Engineering College has always been involved in Institutional Social Responsibility (ISR) activities that take into account not only the students and staff but also the society around the college premise and the community at large.

TSEC has a legacy of being one of the most proactive institutions involved in community service and is very popular among the youth for its extracurricular activities that create exciting opportunities for utilisation of young minds and energies positively and effectively. TSEC has an impressive list of affiliations like NSS, UBA, Rotary club, and many more.

TSEC is the first engineering college under University of Mumbai (UoM) to be part of the 'National Service Scheme (NSS)' conducted by the Ministry of Youth Affairs and Sports, Government of India (GOI) in the year 1998 and had also won 'Best NSS Unit' award in the year 2000.

TSEC is also the first college under UoM which got registered in 'Unnat Bharat Abhiyan (UBA 2.0)' initiative sponsored by Ministry of Human Resource Development (MHRD), GOI. UBA has a vision of technical intervention in the rural development for the transformational, inclusive and overall growth of India, as 70% of the population hails from rural areas but contributes merely 17% in its GDP.

This year TSEC has been conferred with the 'Perennial Funding Award' under UBA after getting selected from among 78 best performing institutes from over 2600 participating institutes across India, including premium institutes like IITs, NITs and IIMs. TSEC is the only institute to bag this prestigious award under the banner of UoM.



TSEC's students and teacher coordinators are involved in various ISR activities like Blood Donation Drives, Joy of Giving, International Day of Yog, Disaster Relief Awareness and Street plays. Localised environmental activities like tree plantation, beach cleaning drive and nature hikes are also done frequently. Heart Marshal Training with Holy Family hospital, visits to orphanages and old age homes are conducted on at regular intervals. Additionally, lectures by experts in the field of environment, health and education are also featured throughout the academic year.

To top it all, TSEC's students and teachers are heavily invested in social interventions in selected, remote Adivasi villages of Neral at the foothills of Matheran. A lot of work has been put into watershed management and building check dams to solve the issue of water scarcity in these areas. 'Gyandaan' for the ZP school children, personal hygiene for women, health checkup camp, natural farming and 'Gramotsav' festival including sports competition and cultural programs are some of the major highlights. Projects in the pipeline for Neral include Eco-tourism development, naturopathy centre, ancient & modern sports training to ZP school children and local employment generation through various skill training programs; artisan development and women empowerment. TSEC's ISR activities inculcate morale and social values amongst the students and develop their overall personality through exposure to real life situations and community problems. It

has been pointed out often by reputed, global corporates and software companies that TSEC's students involved in ISR activities radiate tremendous level of confidence and real-time problem solving skills as they have been involved in 'leading from the front'. This has resulted in very high placement rates for TSECites in most well-reputed companies.

All India Council For Technical Education.

New Delhi,

Notification

Dated: 01-07-2009

Sub: Prevention and prohibition of Ragging in technical Institutions, Universities including deemed to be Universities imparting technical education.

F.No.37-3/Legal/AICTE/2009 - In exercise of the powers conferred under Section 23 read with Section 10 (b), (g), (p) and (q) of AICTE Act. 1987, the All India Council for Technical Education, hereby makes the following Regulations:-

These Regulations may be called the All India Council for Technical Education (Prevention and Prohibition of Ragging in Technical Institutions, Universities including Deemed to be Universities imparting technical education) Regulations 2009.

They shall come into force on the date of the notification.

In view of the directions of the Hon'ble Supreme Court in SLP No. 24295 of 2006 dated 16-05-2007 and in Civil Appeal number 887 of 2009, dated 08-05-2009 to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the All India Council for Technical Education,(AICTE) brings forth these Regulations.

1. Definition

"Act" means the All India Council for Technical Education Act 1987 (52 of 1987); "Technical Institution" means an institution of Government, Government Aided and Private (self-financing) conducting the courses/programs in the field of technical education, training and research in Engineering, Technology including MCA, Architecture, Town Planning, Management, Pharmacy, Hotel Management & Catering Technology, Applied Arts & Crafts and such other programs and areas as notified by the Council from time to time;

"University" means a University defined under clause (f) of section 2 of the University Grants Commission Act, 1956 and includes an institution deemed to be a University under section 3 of that Act.

"Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.

"Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.

"Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such Institution.

Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1887, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1887, as the case may be.

All other words and expressions used herein and not defined but defined in the All India Council for Technical Education Act, 1987 (52 of 1987), shall have the meanings respectively assigned to them in the said Act

2. What constitutes Ragging

Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

Indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students; any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

Any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

3. Measures for prevention of Ragging

It shall be mandatory for every technical Institution, University, deemed to be University imparting technical education to take following measures for prevention of ragging at such institutions.

i. The advertisement issued for admission by a technical institution, University including Deemed to be University concerned and/or the admission authority/ affiliating University/State Govt./UT/Central Govt. as the case may be, shall clearly mention that ragging is totally banned and anyone found guilty of ragging and/or abetting ragging is liable to be punished.

ii. The 'Prospectus' and other admission related documents shall contain directions of the Supreme Court Affiliating University/admission Authority/State Govt./Central Govt. shall make it mandatory for the institutions under their Jurisdiction to compulsorily incorporate such information in their 'Prospectus'. These Regulations shall be printed in the brochure of admission/instruction booklet for candidates.

iii. The application form for admission/enrolment shall have a printed affidavit, preferably both in English and Hindi and/or in one of the regional languages. The affidavit should be filled up and signed by the candidate to the effect that he/she is aware of the law regarding prohibition of ragging as well as the punishments, and that he/she, if found guilty of the offence of ragging and/or abetting ragging, is liable to be punished appropriately.

iv. The application form shall also contain a printed affidavit, preferably both in English and Hindi and/or in one of the regional languages and the affidavit should be signed by the parent/guardian of the applicant to the effect that he/she is also aware of the law in this regard and agrees to abide by the punishment meted out to his/her ward in case the latter is found guilty of ragging and/or abetting ragging.

v. The application for admission shall be accompanied by a document along with the School Leaving Certificate/Character Certificate which shall include a report on the behavioural pattern of the applicant, so that the institution can thereafter keep intense watch upon the student who has a negative entry in this regard.

vi. A student seeking admission to the hostel shall have to submit another affidavit along with his/her application for hostel accommodation that he/she is also aware of the law in this regard and agrees to abide by the punishments meted out if he/she is found guilty of ragging and/or abetting ragging.

vii. Every technical institution, University including Deemed to be University imparting technical education shall maintain a proper record of the affidavits obtained to ensure its safe up keep thereof, including digital copies of the affidavits and such digital copy should be made available to the AICTE or to an Agency identified/nominated by AICTE.

viii. The AICTE or an Agency identified/nominated for the purpose and affiliating Universities and Directorate of Technical Education of the concerned State Govt./UT shall maintain an appropriate data base of the affidavits in the digital form obtained from every student at the time of admission to the technical institutions. Universities including Deemed to be Universities imparting technical education.

ix. Each batch of freshers should be divided into small groups and each such group shall be assigned to a member of staff. Such staff member should interact individually with each member of the group on daily basis to ascertain the problems/difficulties, If any faced by the freshers in the Institution and extend necessary help.

x. In case of freshers admitted to a Hostel it shall be the responsibility of the teacher in charge of the group to coordinate with the warden of the Hostel and to make surprise visits to the rooms in the hostel where the members of the group are lodged. Freshers should be lodged in a separate hostel block wherever possible and where such facilities are not available, the college/institution shall ensure that seniors' access to fresher's accommodation is strictly monitored by wardens, Security Guards and Staff.

xi. Every institution should engage or seek the assistance of professional counselors at the time of admissions to counsel 'fresher' in order to prepare them for the life ahead, particularly for adjusting to the life in hostels. At the commencement of the academic session, the Head of the technical Institution, University including Deemed to be University imparting technical education shall convene and address a meeting of various functionaries/agencies, like Wardens, representatives of students, parents/guardians, faculty, district administration including police, to discuss the measures to be taken to prevent ragging and steps to be taken to identify the offenders and punish them suitably.

Annexure – I

Format for Cancellation of Admission by the student

Date: / /20

To,
The Principal,
Thadomal Shahani Engineering College
Bandra West - 400050.

Subject: - Application for Cancellation of Admission

Respected Sir,

With due respect, this is to bring to your kind consideration that I applied for admission at your esteemed institution. I got admitted in First Year Engineering, _____ Branch through CAP round / Institute Level admission (DTE No: _____) and subsequently submitted my original documents and admission Fee.

I request you to kindly do the needful to cancel the said admission and return my original documents and refund the admission Fees at the earliest possible.

The Bank Account Details for the refund of admission fees are hereby provided for your kind perusal.

Account Holder Name: _____

Account No. _____

Name of the Bank: _____

IFSC Code: _____

Address of the Branch: _____

Thanking you,

Regards,

Signature of the Student

Name of the student:

DTE Number:

Mobile number of student:

COLLEGES MANAGED BY BOARD

- Rishi Dayaram National College of Arts & Science, Bandra(W), Mumbai - 400 050.
- Kishinchand Chellaram College of Arts and Science, Churchgate, Mumbai 400 020.
- Kishinchand Chellaram Law College, Churchgate, Mumbai 400 020.
- Hassaram Rijhumal College of Commerce and Economics, Churchgate, Mumbai 400 020.
- Smt. Mithibai Motiram Kundnani College of Commerce & Economics, Bandra (W), Mumbai 400 050.
- Smt. Chandibai Himathmal Mansukhani College of Arts, Science and Commerce, Ulhasnagar 421 003.
- Bombay Teachers' Training College, Colaba, Mumbai 400 005. Prin. K.M. Kundnani College of Pharmacy, Cuffe Parade, Mumbai 400 005.
- Gopaldas Jhamatmal Advani Law College, Bandra (W), Mumbai 400 050.
- Watumull Institute of Electronics Engineering and Computer Technology, Ulhasnagar 421 003.
- Thadomal Shahani Engineering College, Bandra (W), Mumbai 400 050.
- HSNCB's Dr. L.H. Hiranandani Pharmacy College, Ulhasnagar 421 003.
- HSNCB's H. & G. Himathmal Mansukhani Institute of Management, Ulhasnagar 421 003.
- Nari Gursahani Law College, Ulhasnagar 421 003.
- Prin. K.M. Kundnani Pharmacy Polytechnic, Ulhasnagar 421 003.
- K.C. College of Management Studies, Churchgate, Mumbai 400 020.



HYDERABAD (SIND)
NATIONAL COLLEGIATE BOARD

*“Perfection is achieved, not when there is nothing more to add,
but when there is nothing left to take away.”*

- Antoine de Saint - Exupery

REACH US !!

Address :

Nari Gursahani Marg (37th Road), TPS-III,
Bandra (W), Mumbai - 400050

Email :

gtthampi@yahoo.com

Website :

www.tsec.edu,
www.tsecadmission.org

Admission Helpdesk :

tsec.admission@thadomal.org