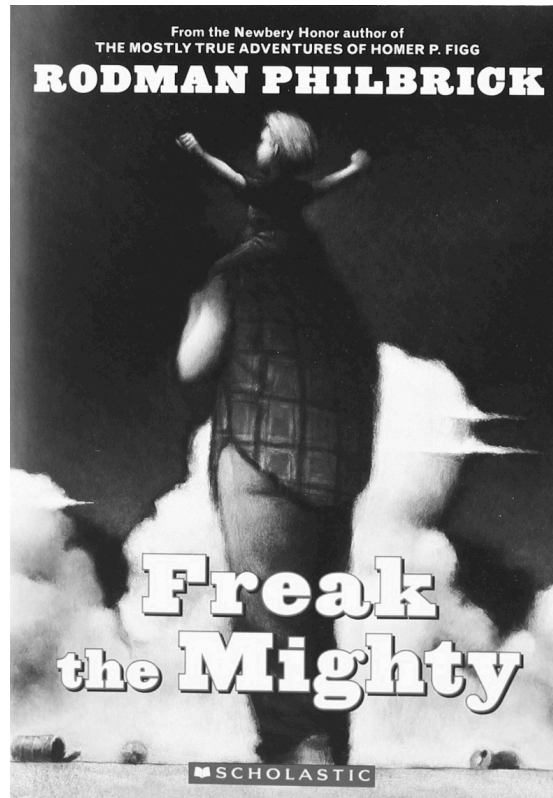


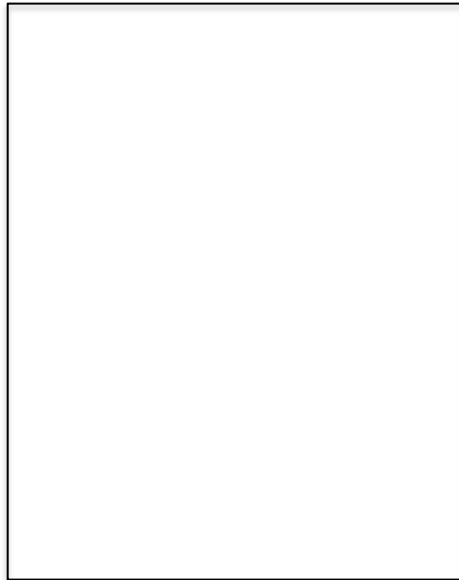
# Freak the Mighty Book Quest



Name: \_\_\_\_\_

Day 1 Directions: As you listen to and read the first 3 chapters of Freak the Mighty, draw a picture of what you think Max and Kevin look like in the boxes below. List 4 character traits you learn about each one on the lines next to the box.

Max



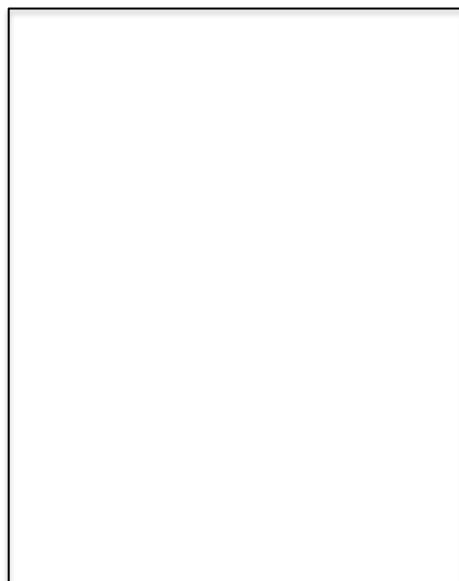
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Kevin



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QUICK WRITE #1

If your closest friend wrote a book describing some of your adventures together, how do you think he/she would describe you? What one event would definitely make into the book? Write your answer below.

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Defining Characters  
**Freak the Mighty**

**Directions:** Use evidence from the text to help you define the four elements of character below. Write your answers in complete sentences.

PICK A CHARACTER: \_\_\_\_\_

1. **Traits** - Describe characteristics that make this character stand out from the others.

personality:

speech:

appearance:

choices:

2. **Motivation** - What causes this character to act as he/she does?

3. **Conflicts**

a. Describe one conflict your character is already experiencing.

b. What kind of conflict is this? (circle one)

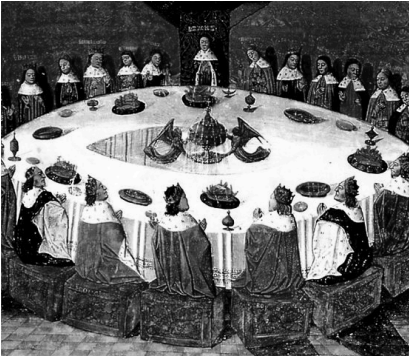
*person vs. person*

*person vs. self*

*person vs. nature*

*person vs. society*

4. **Relationships** - What relationships are most important to who this character is?  
How does this relationship affect this character's personality?



## The Legend of King Arthur

WebQuest:

Complete the webquest on Google Classroom to learn more about King Arthur.

- 1.) How did Arthur become the king of England?
  
- 2.) Who is Merlin? How is he important to the King Arthur legend?
  
- 3.) According to legend, how did King Arthur acquire the Excalibur sword? (Hint: it is NOT the same as the "sword in the stone").
  
- 4.) Who was Guinevere? Give three important details about her.
  
- 5.) Describe King Arthur's Round Table. What was its purpose?
  
- 6.) What was the Holy Grail? How was it important in the King Arthur legend?
  
- 7.) Describe Sir Lancelot and Sir Galahad. What is their relationship to one another and to King Arthur?

Coat of Arms:

Use the space below to create a coat of arms for either Max or Kevin. Use symbols and color to help create a shield that represents the character's traits. You can also make a shield of your own if you have time.

QUICK WRITE #2

What family member do you look like? How does that make you feel? How might that affect your life or how people (family, friends, and acquaintances) react to you?

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### QUICK WRITE #3

Max and Kevin are becoming good friends partly because they compliment each other so well—they each have strengths that help overcome each other's weaknesses. Give some examples of ways the two boys complement each other. Then, write about someone who compliments you. How do you complement each other?

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# Freak's Dictionary

**Directions:** Keep track of new words you read in FTM. For 10 of them, create a Freak-like, kid friendly definition that would help Max understand the word.

New Word	Definition

**Freak the Mighty Final Project Menu****\*\*\*You need at least 50 points\*\*\*****\_\_\_\_\_ 1. Take the Freak the Mighty final test. (25pts.)**

This will be a typical test over the content of the novel. There will be multiple choice, short answer, and “who said it” questions. A 100% on the test will give you your 25 points.

**\_\_\_\_\_ 2. Complete a Bookopolis book report for FTM. (25pts.)**

Bookopolis has a feature where you can answer questions about your reading of the novel. You can find directions on the class webpage on how to write this book report.

**\_\_\_\_\_ 3. Retell the story through a map or timeline. (25pts.)**

Draw a map of how you see the city from the novel. Plot the story out from location to location. At each location, write 2 complete sentences stating what happened there. If you chose a timeline, each event should have a picture or symbol and 2 sentences stating what happened in order. Maps/timelines should look nice—no pencil drawings. Include at least 10 main events.

**\_\_\_\_\_ 4. Turn the book into a picture book for younger readers. (25pts.)**

Retell the adventures of Max and Kevin as a picture book. Each page should have one big picture with 1 or 2 paragraphs telling the main events of the story. Use vocabulary that a younger audience would understand. You should have at least 10 pages and a cover.

**\_\_\_\_\_ 5. Read Max the Mighty and compare/contrast the two books. (25pts.)**

You can find this book at the city library. Read the book (166 pages) then tell the class how the two stories are alike and different.

**\_\_\_\_\_ 6. Write a song that retells the adventures of Max and Kevin. (20pts.)**

When knights went on adventures, they often had minstrels along who would write and sing songs about the bravery, strength, and wisdom of the knight. Create a song that retells the story of one of the characters from the novel.

**\_\_\_\_\_ 7. Create the front page of a newspaper. (20pts.)**

Create a newspaper complete with title, headlines and at least 3 articles. One article should be the lead story and be about the most important part of the story. Some smaller articles should deal with smaller events. You can also include ads that relate to the novel as well.

**\_\_\_\_\_ 8. Write a eulogy that Max would read at Kevin’s funeral. (20pts.)**

At a funeral, people often times share their thoughts about the deceased to those in attendance. What would Max want to let others know about Kevin? How would he say it?

**\_\_\_\_\_ 9. Have Max write a letter to his father in jail. (20pts.)**

After the novel is over, Max’s father is back in jail—presumably forever this time. If Max were to write a letter to his father, what would he want to say to him? Write Max’s letter in Max’s voice.

Name \_\_\_\_\_

\_\_\_\_\_ **10. Design a movie poster for Freak the Mighty. (10pts.)**

On a poster board, design a movie poster that would get people to want to watch the movie. There should be a main picture that represents the theme of the story. Have a tag line along the top or bottom and include some actors that you think fit the roles of the main characters.

\_\_\_\_\_ **11. Sobriquet-O-Rama. (5pts.)**

Create a list of nicknames for all of the major and minor characters. Be ready to explain why you chose the nicknames.

\_\_\_\_\_ **12. Design a new book jacket. (5pts.)**

Create a new cover of the book that will get more people to want to read it. Make sure it sets the correct mood that matches the story and the theme. You can add your review and short intro on the back cover as well.

\_\_\_\_\_ **13. Build a playlist. (5pts.)**

Make a playlist of the songs that would match Max or Kevin's character. They might tell about their traits, or they may help tell what happens to them.

\_\_\_\_\_ **14. Other creative idea (TBDpts.)**

Were you inspired by the book to create something not on this list? Share your idea with me and I'll decide how many points it would be worth.

# LITERATURE GROUP MINUTES

Chapters \_\_\_\_\_

Names & Roles

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## **Roles**

**Captain:** Runs the meeting, calls on members to share, makes sure everyone has done the reading.

**Recorder:** Fills out the official Literature Group Minutes

**Referee:** Keeps members on task, helps solve disputes.

**Timekeeper:** Makes sure meeting finishes on time, group doesn't take too long on one part of the meeting

## Hot Spots

1.

2.

3.

4.

Predictions:

1.

2.

3.

4.

What did we do well?

## Word Hunters

1.

2.

3.

4.

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6.

7.

8.

9.

10.

What will we do better next time?

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