



11 After reading both passages, evaluate the claim in Passage 2. Do you agree or disagree with the author? Write your answer in the space provided.

12 Rewrite each statement in the graphic organizer according to the way Passage 1 and Passage 2 present the information about the Let's Move Campaign.

Passage 1 Both Passage 2

Passage 1: Let's Move
Michelle Obama's Campaign

1 Let's Move! First Lady Michelle Obama launched the "Let's Move" campaign on February 9, 2010. This campaign was created to bring attention to and end childhood obesity in the United States. The initiative has the goal of solving the challenge of childhood obesity within a generation so that children born today will reach adulthood at a healthy weight.

2 "The physical and emotional health of an entire generation and the economic health and security of our nation is at stake."
— Michelle Obama

3 The Let's Move campaign centers on five steps that will help youth today lead a healthier lifestyle.

4 Step 1: Move Everyday - A minimum of 60 total minutes of physical activity per day for every single kid will get him or her moving in the right direction. They will feel better, be less stressed, more attentive in school, and get a better night sleep, all because of one hour of physical activity.

5 Step 2: Try a New Fruit or Veggie - There are thousands of fruits and vegetables available that most kids have never tried. Encourage your child to go shopping with you and pick out their own fruit and vegetable. Make a challenge for them which will increase the number of nutrients.

6 Step 3: Drink Lots of Water - Keep less consumption of water. Only purchase 100% fruit juice. Add a splash of juice to some water to a soda then add a splash of juice into some water.

7 Step 4: Jumping Jacks to Break up TV Time - Watching TV per day is very high, but it is also a good thing. Encourage kids that spend all day on the computer, have them do push-ups, stretch, or come up with their own physical activity.

8 Step 5: Help Make Dinner - Plan a fun experience with your child.

FLORIDA Standards Assessment

Practice Tests

Information Text Paired Passages

FSA Question Breakdown

The Flying Tomato Passage

Question	Florida Standards (LAFS) Topic	Type of Question
1	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Central Idea	Multiple Choice
2	6.RI.1.1, 7.RI.1.1, 8.RI.1.1 Inference	Multiple Choice
3	6.RI.2.4, 7.RI.2.4, 8.RI.2.4 Word Meaning	Multiselect
4	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Summary	Hot Text Drag-and-Drop
5	6.RI.2.4, 7.RI.2.4, 8.RI.2.4 Word Meaning	Multiple Choice
6	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Theme	Multiple Choice
7	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Central Idea	Multiple Choice
8	6.RI.1.3, 7.RI.1.3, 8.RI.1.3 Character	Multiselect
9	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Claim	Open Response
10	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Author's Purpose	A B Question (Evidence-Based Selected Response)

Passage: The Flying Tomato

- 1 Shaun White is one of the most recognized sports stars in the United States. He won back-to-back gold medals in the half-pipe competition. His first gold was in the 2006 Winter Olympics and second in 2010. In addition to his many awards, he also became well known for his red hair. As a result, people often refer to him as the “Flying Tomato.”

- 2 “You know the best thing about competition? There's this whole strategy game, and when it all works out it's like solving that hard math equation. You finally get the answer and you're so happy.”

– Shaun White



- 3 Shaun overcame many adversities to get where he is today. Before age five he had two cardiac surgeries due to a congenital heart defect. He began skateboarding soon after. Then, following in his older brother's footsteps, he began snowboarding. Shaun worked extremely hard training for many years. Then his career began to take off. In the 2002 Winter X-Games he won eight medals.
- 4 Shaun recently competed in the 2014 Sochi Winter Olympics. After winning gold the past two years, Shaun had all the pressure and eyes on him. Shaun came up just short of medaling in Sochi. This tough loss taught us all a valuable lesson. You can't always win. However, Shaun did not hang his head. He simply reminded us how amazing it is to make it to the Olympics and no matter how hard you work sometimes it's just not your day. All you can do is keep working and fighting for your next opportunity.

1

The facts in the passage contribute to the author's central idea by –

- Ⓐ describing how Shaun White did in the Sochi games.
- Ⓑ explaining how Shaun White had a heart defect.
- Ⓒ comparing Shaun White to his brother.
- Ⓓ highlighting all of Shaun White's accomplishments.

2

Read the quote from the passage.

“You know the best thing about competition? There's this whole strategy game, and when it all works out it's like solving that hard math equation. You finally get the answer and you're so happy.”
– Shaun White (paragraph 2)

What can be concluded based on the quote?

- Ⓐ Shaun is happy to compete.
- Ⓑ Shaun is not just talented but strategic.
- Ⓒ Shaun likes to solve hard math problems.
- Ⓓ Shaun solves puzzles.

3

Read the sentence from the passage.

“Shaun overcame many adversities to get where he is today.” (paragraph 3)

Select **three** synonyms for the word adversities as used in the passage.

- A ☐ misfortune
- B ☐ difficulty
- C ☐ fortune
- D ☐ event
- E ☐ hardship
- F ☐ fate

Rewrite the sentences in order to create a summary of the passage.

1.

2.

3.

4.

5.

Most recently, he competed in the Sochi Winter Olympics.

Through hard work, he was able to advance his career winning medals at the X-Games and Winter Olympics.

Shaun White is a hard working and strategic athlete well known for his Olympic gold medals in the half-pipe.

Even though he did not get a medal, he taught the world a valuable lesson: You can't always win.

As a young child, Shaun overcame a heart defect and followed his brother's love for snowboarding.

Read the sentence from the passage.

"Then, following in his older brother's footsteps, he began snowboarding." (paragraph 3)

What does the author mean when she uses the phrase "following in his older brother's footsteps"?

- (A) To do the same as his brother.
- (B) To take the same steps as his brother.
- (C) To take a unique and different path.
- (D) To make the most of his family.

6

Which theme below **best** fits the intended message of the passage?

- (A) Knowledge is a powerful tool.
- (B) Enjoy life while you are able.
- (C) Don't be afraid to fail. Always try again.
- (D) Believe those who seek the truth.

7

What is the central idea of the passage?

- (A) Shaun White was successful in all his Olympic Games.
- (B) Shaun White had a heart defect.
- (C) Shaun White is a snowboarder.
- (D) Shawn White is a hard-working sports figure.

8

Select **three** details from the passage that show Shaun White's strong character?

- A ☐ "Before age five he had two cardiac surgeries due to a congenital heart defect." (paragraph 3)
- B ☐ "Shaun White is one of the most recognized sports stars in the United States." (paragraph 1)
- C ☐ "Shaun did not hang his head." (paragraph 4)
- D ☐ "You can't always win." (paragraph 4)
- E ☐ "In the 2002 Winter X-Games he won eight medals." (paragraph 3)
- F ☐ "He simply reminded us how amazing it is to make it to the Olympics and no matter how hard you work sometimes it's just not your day." (paragraph 4)

9

What claim does the author make about Shaun White in the passage? Support your answer with evidence from the passage.

Write your answer in the space provided.

10

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the author's purpose in writing the passage?

- (A) The author wants to describe who Shaun White is to the reader.
- (B) The author wants to inform the reader about Shaun White's character.
- (C) The author wants to entertain the reader with popular news about Shaun White.
- (D) The author wants to persuade the reader to like Shaun White as a friend.

Part B

Which paragraph from the passage supports the answer in Part A?

- (A) Paragraph 1
- (B) Paragraph 2
- (C) Paragraph 3
- (D) Paragraph 4

The Flying Tomato Passage Answer Key

1. D

2. B

3. A, B & E

4. 1. Shaun White is a hard working and strategic athlete well known for his Olympic gold medals in the half-pipe.

2. As a young child, Shaun overcame a heart defect and followed his brother's love for snowboarding.

3. Through hard work, he was able to advance his career winning medals at the X-Games and Winter Olympics.

4. Most recently, he competed in the Sochi Winter Olympics.

5. Even though he did not get a medal, he taught the world a valuable lesson: You can't always win.

5. A

6. C

7. D

8. C, D & F

9. The author makes a claim that Shaun White is a good role model because he not only works hard and is successful, but is a good sport. His hard work and determination are apparent in the story about how Shaun overcame a heart condition as a child. His success is seen in the back-to-back gold medals he won in the 2006 and 2010 Olympic Games. Finally, his good sportsmanship is seen in his positive response to his loss at the 2014 Olympics. All these qualities presented by the author suggest they believe Shaun to be a good role model.

10. Part A: B
Part B: D

FSA Question Breakdown

Obama Speech and Audio Clip

Question	Florida Standards (LAFS) Topic	Type of Question
1	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Central Idea	Multiple Choice
2	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Message	Multiple Choice
3	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Author's Purpose	Multiple Choice
4	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Theme	A B Question (Evidence-Based Selected Response)
5	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Author's Purpose	Multiple Choice
6	6.RI.3.8, 7.RI.3.8, 8.RI.3.8 Claim	Open Response
7	6.RI.2.4, 7.RI.2.4, 8.RI.2.4 Word Meaning	Multiselect
8	6.RI.1.3, 7.RI.1.3, 8.RI.1.3 Details	Multiple Choice
9	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Message	Multiselect
10	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Summary	Hot Text Drag-and-Drop
11	6.RI.3.7, 7.RI.3.7, 8.RI.3.7 Compare	Open Response
12	6.RI.3.7, 7.RI.3.7, 8.RI.3.7 Compare	A B Question (Evidence-Based Selected Response)

Passage 1: The Working Man

Barack Obama's Speech

- 1 Hello Everybody. This Labor Day weekend, we don't just celebrate the end of summer. We also honor the hardworking men and women who have made this country what it is. And, the American labor movement that has fought tirelessly to improve their wages, benefits, and working conditions. America was built by its laborers, but today our workers are struggling just to get by, in an economy that no longer works for them. That's why we can't afford four more years of the failed George Bush economic policies. Policies that Senator McCain has proudly embraced and promises to continue.
- 2 It's time we had a President who will stand up for working men and women, by building an economy that rewards not just wealth, but work, and the workers who created it. It's time you had a partner in the White House, who knows that the struggles facing working families can't be solved by spending billions of dollars on more tax breaks for big corporations and wealthy CEOs. And, that hardworking families need immediate relief.
- 3 That's why, as President, I'll end tax breaks for companies that ship jobs overseas and give them to companies that create good-paying jobs, here at home. And, while Senator McCain is proposing \$4 billion in new tax breaks for oil companies that are making record profits, I'll put a \$1000 tax cut into the pockets of 95% of workers and their families.
- 4 I've spent my entire career fighting for working men and women. And so has my running mate, Joe Biden – a man whose heart and values are rooted firmly in the middle class. With him by my side, I am confident that we can take this country in a new direction, and restore that fair shot at your dreams that is the core of what Joe Biden and I stand for, and what America stands for, as a nation.



Passage 2 Audio Clip: President Obama's Farewell Address

Delivered January 10th 2017

This audio clip is the speech President Obama gave as he left the office of President after 8 years in office.

Listen to the audio clip.

Link: drive.google.com/file/d/0B977lpzw2DU0UEplY0gzZVJ5T2M/view?usp=sharing

(Google link may take a minute to play.)

President Barack Obama's Farewell Address Speech January 10th, 2017.
The audio of this speech is in the public domain.

You can view the video of the entire speech from the link below.

Video Link: en.wikipedia.org/wiki/Barack_Obama%27s_farewell_address

1

Which of the following **best** fits the central idea of Passage 1?

- Ⓐ Obama is running for president.
- Ⓑ Obama will fight to help the working man.
- Ⓒ Obama will work hard.
- Ⓓ Obama will take us in a new direction.

2

Read the following line from Passage 1.

“Joe Biden – a man whose heart and values are rooted firmly in the middle class.” (paragraph 4)

What message is Obama trying to get across to the audience?

- Ⓐ Biden has a lot of money.
- Ⓑ Biden can relate to the common man.
- Ⓒ Biden has strong values.
- Ⓓ Biden is in the middle class.

3

Read the sentence from Passage 1.

“It’s time we had a President who will stand up for working men and women, by building an economy that rewards not just wealth, but work, and the workers who created it.” (paragraph 2)

Why did Obama use the phrase “stand up for” in his speech?

- Ⓐ To explain how he will be as president.
- Ⓑ To stand tall and strong for the people.
- Ⓒ To suggest he will be different from other presidents.
- Ⓓ To show the audience he will fight for them.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which theme below **best** matches Passage 1?

- Ⓐ Knowledge is a powerful gift.
- Ⓑ Things are not always as they appear.
- Ⓒ Believe the people around you.
- Ⓓ Don't give up on your dreams.

Part B

Fill in the circle **before** the sentence from Passage 1 that supports the answer in Part A.

- 3 Ⓐ That's why, as President, I'll end tax breaks for companies that ship jobs overseas and give them to companies that create good-paying jobs, here at home. Ⓑ And, while Senator McCain is proposing \$4 billion in new tax breaks for oil companies that are making record profits, I'll put a \$1000 tax cut into the pockets of 95% of workers and their families.
- 4 Ⓒ I've spent my entire career fighting for working men and women. Ⓓ And so has my running mate, Joe Biden – a man whose heart and values are rooted firmly in the middle class. Ⓔ With him by my side, I am confident that we can take this country in a new direction, and restore that fair shot at your dreams that is the core of what Joe Biden and I stand for, and what America stands for, as a nation.

What is Obama's purpose in giving the speech in Passage 1?

- Ⓐ Obama wants to describe Labor Day.
- Ⓑ Obama wants to inform the reader about the working class.
- Ⓒ Obama wants to persuade the audience to believe in him as president.
- Ⓓ Obama wants to entertain the audience with familiar stories.

6

What claims and promises do Obama make to the American people in Passage 1? After listening to Passage 2, can you tell if he fulfilled these promises? Support your answer with evidence from the passages.

Write your answer in the space provided.

7

Read the sentence from Passage 1.

“And, the American labor movement that has fought tirelessly to improve their wages, benefits, and working conditions.” (paragraph 1)

Select **two** meanings for the word tirelessly as used in Passage 1?

- A ☐ continue on and on
- B ☐ work very hard
- C ☐ work without rest
- D ☐ to never get tired
- E ☐ to give up when tired
- F ☐ to tire easily

8

Which of the following is **not** a fact expressed in Passage 1?

- (A) Senator McCain is proposing \$4 billion in new tax breaks for oil companies.
- (B) Obama will end tax breaks for companies that ship jobs overseas.
- (C) We can't afford four more years of the failed George Bush economic policies.
- (D) Obama will put a \$1000 tax cut into the pockets of 95% of workers and their families.

After reading Passage 1, select **three** claims that Obama would **most likely** agree with.

- A ☐ He will restore the country to a correct order.
- B ☐ He will stand for big business and help companies.
- C ☐ He will work tirelessly for the American people.
- D ☐ He will help the working class out by cutting taxes.
- E ☐ He will make a good president by paying for healthcare.
- F ☐ He will show how strong the country is with its military.

Rewrite the sentences in order to create a summary of Passage 1.

1.

2.

3.

4.

Barack Obama gave a speech on Labor Day to address the failures of our current economy, and how he will stand up for the working men and women of our country.

He, alongside his running mate, will help make the working man's dreams come true.

He states he will build an economy for them and not the wealthy.

Additionally, he says he will end tax cuts for the wealthy.

11

Compare **both** passages. How are the speeches similar and different?

Write your answer in the space provided.

12

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What common theme is shared by Passage 1 and Passage 2?

- Ⓐ Be thankful for all the opportunities given to you.
- Ⓑ Obama is one of the best presidents to hold the office.
- Ⓒ Everyday working American's are the heart of this country.
- Ⓓ The safety of our economy depends on working Americans.

Part B

Fill in the circle **before** the sentence from Passage 1, paragraph 1 that supports the answer in Part A.

- Ⓐ Hello Everybody. Ⓑ This Labor Day weekend, we don't just celebrate the end of summer.
- Ⓒ We also honor the hardworking men and women who have made this country what it is.
- Ⓓ And, the American labor movement that has fought tirelessly to improve their wages, benefits, and working conditions. Ⓔ America was built by its laborers, but today our workers are struggling just to get by, in an economy that no longer works for them.

Obama speech and Audio Clip Answer Key

1. B

2. B

3. D

4. Part A: D

Part B: E

5. C

6. During his speech in Passage 1, Obama promises the people he will end tax breaks for companies that ship jobs overseas and give them to companies that create jobs here at home. He says he will also put a \$1000 tax cut into the pockets of 95% of workers and their families. He makes these promises to the working people claiming he will spend his entire career fighting for them. After hearing Obama's farewell speech, it's hard to say if he fulfilled his promises. I would need more information. However, during the speech, some members of the audience began chanting 4 more years. This leads me to believe that some people feel he did a great job.

7. A & C

8. C

9. A, C & D

10. 1. Barack Obama gave a speech on Labor Day to address the failures of our current economy, and how he will stand up for the working men and women of our country.

2. He states he will build an economy for them and not the wealthy.

3. Additionally, he says he will end tax cuts for the wealthy.

4. He, alongside his running mate, will help make the working man's dreams come true.

11. Similar:
Trying to reach the common American
Always working to better America

Different:
Running for President vs. After being in office
Convincing vs. Thanking
Tax/Money vs. Making connections with people

12. Part A: C

Part B: C

FSA Question Breakdown

Killer Whales Passage

Question	Florida Standards (LAFS) Topic	Type of Question
1	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Central Idea	Multiple Choice
2	6.RI.1.1, 7.RI.1.1, 8.RI.1.1 Inference	Multiple Choice
3	6.RI.2.4, 7.RI.2.4, 8.RI.2.4 Word Meaning	Multiselect
4	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Theme	A B Question (Evidence-Based Selected Response)
5	6.RI.2.5, 7.RI.2.5, 8.RI.2.5 Structure	Open Response
6	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Claim	Multiple Choice
7	6.RI.1.3, 7.RI.1.3, 8.RI.1.3 Details	Multiple Choice
8	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Summary	Hot Text Drag-and-Drop
9	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Author's Purpose	A B Question (Evidence-Based Selected Response)
10	6.RI.1.1, 7.RI.1.1, 8.RI.1.1 Inference	Multiple Choice

Passage: Killer Whales

Who is really in danger?

- 1 The Killer Whale, officially named the Orca, has been a popular icon over the years. Many have watched them at Sea World, their story in the movie *Free Willy*, and learned facts about them on TV. Though loved by many, the Killer Whale population is dwindling making them endangered species.
- 2 Killer Whales are toothed whales and the largest member of the dolphin family. They are highly social and live in groups. Orcas feed on fish, squid, birds, and marine mammals. Like dolphins, Orcas use echolocation - bouncing sound off of objects to hunt. They use a series of high-pitched clicks to locate and stun prey.
- 3 The official worldwide population is unknown, but likely to be around 50,000. Part of the reason for the decline is some individuals hunt Killer Whales for sport. Also, major events such as the Exxon oil spill destroyed the whales' environment and many of the things they need to survive.
- 4 Conservation efforts are being made but can be difficult. This is because we still don't know a lot about where Killer Whales spend a significant period of their time each year. Without this information, it makes it hard to know what areas to protect. Additional research is underway and hopefully in the future, with more information, we will have more success in protecting these beautiful creatures.



This text was written by THE SMALL CLASSROOM.
The whale image is in the public domain.

1

What is the central idea of the passage?

- Ⓐ Killer Whales are endangered and need our protection.
- Ⓑ Killer Whales are in the dolphin family.
- Ⓒ Killer Whales are popular icons in social media.
- Ⓓ Killer Whales are on the decline in recent years.

2

Read the following sentence from the passage.

“Additional research is underway and hopefully in the future, with more information, we will have more success in protecting these beautiful creatures.” (paragraph 4)

Which of the following can be concluded after reading the sentence?

- Ⓐ Killer Whales are beautiful.
- Ⓑ Killer Whales need our help.
- Ⓒ Killer Whales are our future.
- Ⓓ Killer Whales are interesting.

3

Read the following sentence from the passage.

“Though loved by many, the Killer Whale population is dwindling making them endangered species.” (paragraph 1)

Select **two** meanings for the word dwindling as used in the passage.

- A ☐ to waste away
- B ☐ to search for
- C ☐ to dive below
- D ☐ to become less
- E ☐ to stop growing
- F ☐ to decrease

4

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which of the following themes **best** describe the passage?

- Ⓐ Treat others as you would want to be treated.
- Ⓑ Always help out others who are in need.
- Ⓒ We have a responsibility to the environment.
- Ⓓ Believe those who are seeking the truth.

Part B

Fill in the circle **before** the sentence from paragraph 4 that supports the answer in Part A.

- Ⓐ Conservation efforts are being made but can be difficult. Ⓑ This is because we still don't know a lot about where Killer Whales spend a significant period of their time each year.
- Ⓒ Without this information, it makes it hard to know what areas to protect. Ⓓ Additional research is underway and hopefully in the future, with more information, we will have more success in protecting these beautiful creatures.

5

Why did the author include the question “Who is really in danger?” in the title of the passage? Support your answer with details from the text.

Write your answer in the space provided.

6

Which **best** matches the author's claim in paragraph 4?

- (A) We need to learn more about Killer Whales in order to help their population.
- (B) Scientists are doing all they can to help Killer Whales and their environment.
- (C) There is much to be done and a lot of work to finish in order to help.
- (D) Many people are trying to help Killer Whales by increasing their available food source.

7

Which of the following is an opinion expressed in the passage?

- (A) Killer Whales are toothed whales and the largest member of the dolphin family.
- (B) Killer Whales are officially named Orca.
- (C) Orcas feed on fish, squid, birds, and marine mammals.
- (D) Hopefully, in the future we will have more success in protecting these beautiful creatures.

8

Rewrite the sentences in order to create a summary of the passage.

1.

2.

3.

4.

They are in the dolphin family and have some similar qualities.

Killer Whales are popular animals, but their population is declining.

With more research, we can better protect these beautiful creatures.

Their population is unknown, but has been affected by hunting and disasters, such as oil spills.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the author's purpose in writing the passage?

- (A) The author describes what Killer Whales look like.
- (B) The author informs the reader what Killer Whales eat.
- (C) The author entertains the reader with exciting facts about Killer Whales.
- (D) The author persuades the reader to help protect Killer Whales.

Part B

Fill in the circle **before** the sentence from paragraph 1 that supports the answer in Part A.

- (A) The Killer Whale, officially named the Orca, has been a popular icon over the years.
- (B) Many have watched them at Sea World, their story in the movie *Free Willy*, and learned facts about them on TV.
- (C) Though loved by many, the Killer Whale population is dwindling making them endangered species.

Which inference can be made after reading the passage?

- (A) Killer Whales eat a large quantity of food.
- (B) Orcas are endangered.
- (C) Orcas are amazing creatures.
- (D) Killer Whales live in the Atlantic Ocean.

Killer Whales Passage Answer Key

1. A

2. B

3. D & F

4. Part A: C
Part B: D

5. The author included the question “Who is really in danger?” because Killer Whales, in part due to their names, are seen by some people as dangerous animals since they hunt other marine mammals. However, this text addresses the fact that Killer Whales themselves are the ones in danger. Therefore, which is it, are they dangerous or are they the ones who need saving?

6. A

7. D

- 8.
1. Killer Whales are popular animals, but their population is declining.
 2. They are in the dolphin family and have some similar qualities.
 3. Their population is unknown, but has been affected by hunting and disasters, such as oil spills.
 4. With more research, we can better protect these beautiful creatures.

9. Part A: D
Part B: C

10. B

FSA Question Breakdown

Let's Move Passages

Question	Florida Standards (LAFS) Topic	Type of Question
1	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Central Idea	Multiple Choice
2	6.RI.1.1, 7.RI.1.1, 8.RI.1.1 Inference	Multiple Choice
3	6.RI.2.4, 7.RI.2.4, 8.RI.2.4 Word Meaning	Multiselect
4	6.RI.1.1, 7.RI.1.1, 8.RI.1.1 Inference	A B Question (Evidence-Based Selected Response)
5	6.RI.1.3, 7.RI.1.3, 8.RI.1.3 Details	Multiple Choice
6	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Theme	Multiple Choice
7	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Central Idea	Multiple Choice
8	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Author's Purpose	Multiple Choice
9	6.RI.1.2, 7.RI.1.2, 8.RI.1.2 Summary	Hot Text Drag-and-Drop
10	6.RI.2.6, 7.RI.2.6, 8.RI.2.6 Claim	Multiple Choice
11	6.RI.3.8, 7.RI.3.8, 8.RI.3.8 Evaluate	Open Response
12	6.RI.3.7, 7.RI.3.7, 8.RI.3.7 Compare	GRID (Graphic Response Item Display)

Passage 1: Let's Move

Michelle Obama's Campaign

- 1 Let's Move! First Lady Michelle Obama launched the "Let's Move" campaign on February 9, 2010. This campaign was created to bring attention to and end childhood obesity in the United States. The initiative has the goal of solving the challenge of childhood obesity within a generation so that children born today will reach adulthood at a healthy weight.
- 2 *"The physical and emotional health of an entire generation and the economic health and security of our nation is at stake."*
— Michelle Obama
- 3 The Let's Move campaign centers on five steps that will help youth today lead a healthier lifestyle.
- 4 Step 1: Move Everyday - A minimum of 60 total minutes of physical activity per day for every single kid will get him or her moving in the right direction. They will feel better, be less stressed, more attentive in school, and get a better night sleep, all because of one hour of physical activity.
- 5 Step 2: Try a New Fruit or Veggie - There are thousands of fruits and vegetables available that most kids have never tried. Fruits and veggies are important for a healthy diet and kids can have more fun eating them by trying new things. Let your kids come grocery shopping with you and pick out their own fruits and veggies to try, turning a healthy lifestyle into something fun for them. Make a challenge to make the most colorful salad possible which will increase the number of nutrients they will get from it.
- 6 Step 3: Drink Lots of Water – Keep less soda in the house and increase the consumption of water. Only purchase 100% real fruit juice. If the kids want something similar to a soda then add a splash of juice into some sparkling water.
- 7 Step 4: Jumping Jacks to Break up TV Time - The statistics for how much television kids watch per day is very high, but it is also a good opportunity to make some big changes. Try doing jumping jacks during commercial breaks and in between shows. Same thing goes for kids that spend all day on the computer, have them run up and down the stairs, do sit-ups or push-ups, stretch, or come up with their own physical activities to break up the time in front of a computer screen.
- 8 Step 5: Help Make Dinner - Plan the daily dinner menu with your kids. If it is made into a fun experience that they have some say in, they will not just learn about making healthy choices, they will be excited to do so.



Passage 2: Let's Move?

The Issue of Childhood Obesity

- 1 First Lady Michelle Obama launched a childhood obesity campaign called "Let's Move" on February 9, 2010. She created this campaign to bring attention to and end childhood obesity in the United States. The initiative set a lofty goal of solving the challenge of childhood obesity within a generation.
- 2 This concept is extremely important to the health of our country and its future. With obesity rates going up, it is definitely a hot topic among Americans today. When the campaign first launched, critics said that the first lady had gone too far. Obviously, the food industry was not on board. In reality, the campaign, however, did not go far enough.
- 3 The White House claims the campaign has helped the obesity rate go down for the first time in years. The President said, "Michelle's Let's Move partnership with schools, businesses, and local leaders has helped bring down childhood obesity rates for the first time in 30 years."
- 4 The United States has seen some decline. "Cities such as New York, Philadelphia, and Los Angeles saw declines in childhood obesity of 5.5 percent, 5 percent, and 3 percent, respectively, from 2007 to 2011. Unfortunately, Let's Move only existed in the last year of that downward trend."¹
- 5 Rates going down is definitely a good thing, but was it really due to the campaign? This campaign is a good start, but it just barely scratches the surface of the bigger issue. While sending a good message about some health ideas, "the campaign can make no claims of progress in combating the 800-pound gorilla in America's dining rooms: Junk food marketing to children."²
- 6 The First Lady "deserves credit for specific gains made in the past year, including championing school food and shining a light on the serious problem of "food deserts," neighborhoods that lack even a basic grocery store, let alone a farmers' market."² These things get the country slowly moving in the right direction. Although, one major problem is still sitting in the way. The food industry and all its resources have unlimited money and power to continue targeting children in their advertising.
- 7 The American people need someone who is not worried about the politics of fighting the food industry. We need a new campaign. One that is bigger and stronger.

1. Torres, Alec. (February 3, 2014). Let's Move? Fat Chance [Website] Quotes from <http://www.nationalreview.com/article/370246/lets-move-fat-chance-alec-torres>.

2. Stier, Jeff. (June 6, 2011). Let's Move? Pro & Con: Is First Lady Michelle Obama's Anti-Obesity Campaign Working? [Website] Quotes from <http://www.ajc.com/news/opinion/pro-con-first-lady-michelle-obama-anti-obesity-campaign-working/H4V6g0gW8xgJErjHlZrETM/>.

1

What is the central idea of Passage 1?

- (A) A campaign to help increase exercise in day to day life.
- (B) A campaign to help the youth of America lead a healthier lifestyle.
- (C) A campaign about eating a healthier diet.
- (D) A campaign to help families eat healthier meals at dinner time.

2

Read the following quote from Passage 1.

"The physical and emotional health of an entire generation and the economic health and security of our nation is at stake." – Michelle Obama (paragraph 2)

Based on the quotation we can conclude that –

- (A) Michelle Obama will help other countries around the world become healthier.
- (B) our country will have a better future if generations to come are healthier.
- (C) generations to come will be safer due to the success of the campaign.
- (D) the future of the United States depends on the physical activity of future generations.

3

Read the following sentence from Passage 1.

"Keep less soda in the house and increase the consumption of water." (paragraph 6)

Select **two** meanings for the word consumption as it is used in the passage.

- A ☐ drinking
- B ☐ quickly
- C ☐ swallow
- D ☐ discontinue
- E ☐ wash
- F ☐ stop

This question has two parts. First, answer part A. Then, answer part B.

Part A

What inference can be made after reading Passage 1?

- (A) The United States has a childhood obesity problem.
- (B) The United States eats healthier food than other countries.
- (C) The United States has a more physically active population.
- (D) The United States made laws mandating a healthy lifestyle.

Part B

Which sentence from Passage 1 **best** supports the answer in Part A?

- (A) "There are thousands of fruits and vegetables available that most kids have never tried." (paragraph 5)
- (B) "The initiative has the goal of solving the challenge of childhood obesity within a generation so that children born today will reach adulthood at a healthy weight." (paragraph 1)
- (C) "A minimum of 60 total minutes of physical activity per day for every single kid will get him or her moving in the right direction." (paragraph 4)
- (D) "The statistics for how much television kids watch per day is very high." (paragraph 7)

Which of the following is **not** a fact expressed in Passage 1?

- (A) "Michelle Obama launched the "Let's Move" campaign on February 9, 2010." (paragraph 1)
- (B) "Try doing jumping jacks during commercial breaks and in between shows." (paragraph 7)
- (C) "Kids can have more fun eating healthy by trying new things." (paragraph 5)
- (D) "Keep less soda in the house and increase the consumption of water." (paragraph 6)

6

Which theme below **best** fits the overall notion of the campaign in Passage 1?

- Ⓐ Things at first are not always as they appear.
- Ⓑ When it comes to health actions speak louder than words.
- Ⓒ Government rules are put in place to help protect us.
- Ⓓ Making changes for your health can lead to a better future.

7

Fill in the circle **before** the sentence from Passage 2, paragraph 2 that supports the author's central idea.

Ⓐ This concept is extremely important to the health of our country and its future. Ⓑ With obesity rates going up, it is definitely a hot topic among American's today. Ⓒ When the campaign first launched, critics said that the first lady had gone too far. Ⓓ Obviously, the food industry was not on board. Ⓔ In reality, the campaign, however, did not go far enough.

8

What is the author's purpose in writing Passage 1?

- Ⓐ The author describes to the reader how to eat healthily.
- Ⓑ The author informs the reader about what healthy food to buy.
- Ⓒ The author entertains the reader with an exciting new way to exercise.
- Ⓓ The author persuades the reader to make healthy changes.

Rewrite the sentences in order to create a summary of Passage 1.

1.

2.

3.

4.

The Five Steps: move every day, try new fruits and vegetables, drink water, exercise during TV breaks, and make dinner together.

The Let's Move campaign, led by Michelle Obama, is bringing attention to childhood obesity.

By following the program's 5 steps, families can lead a healthier lifestyle.

The goal is to help the youth of America reach adulthood at a healthy weight.

Which of the following is the author's claim in Passage 1?

- (A) Let's get up and move.
- (B) We can try to end childhood obesity.
- (C) There are easy steps to a healthier life.
- (D) Keep less soda in the house.

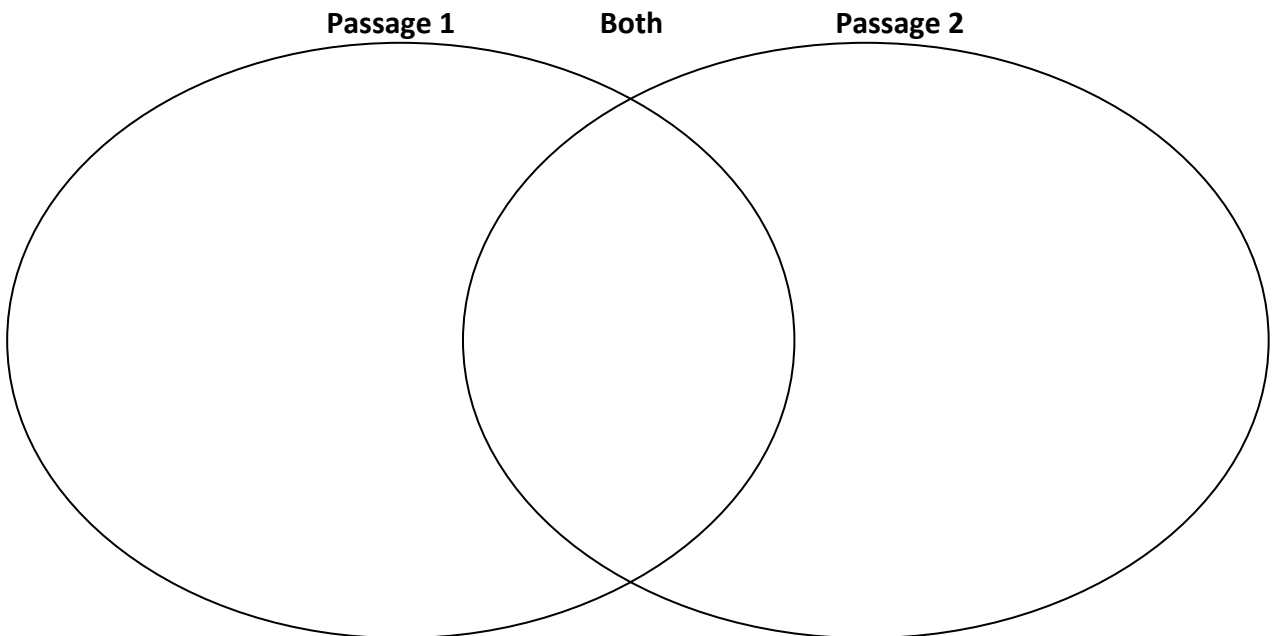
11

After reading both passages, evaluate the claim in Passage 2. Do you agree or disagree with the author?

Write your answer in the space provided.

12

Rewrite each statement in the graphic organizer according to the way Passage 1 and Passage 2 present the information about the Let's Move Campaign.



The Let's Move campaign needs to do more.

Families need to work together to make healthier choices.

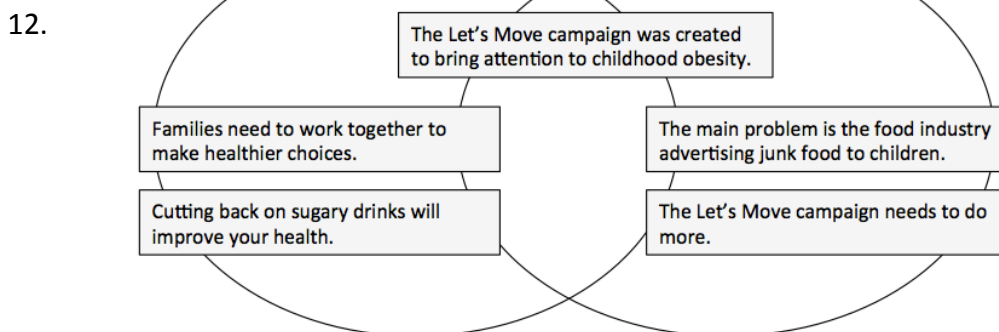
The main problem is the food industry advertising junk food to children.

The Let's Move campaign was created to bring attention to childhood obesity.

Cutting back on sugary drinks will improve your health.

Let's Move Passages Answer Key

1. B
2. B
3. A & C
4. Part A: A
Part B: B
5. C
6. D
7. E
8. D
9.
 1. The Let's Move campaign, led by Michelle Obama, is bringing attention to childhood obesity.
 2. The goal is to help the youth of America reach adulthood at a healthy weight.
 3. By following the program's 5 steps, families can lead a healthier lifestyle.
 4. The Five Steps: move every day, try new fruits and vegetables, drink water, exercise during TV breaks, and make dinner together.
10. B
11. Answers will vary.



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