

First Grade Spelling List

This binder will enclose all of our first grade spelling lists throughout the year. You will notice that the spelling lists are put in the binder an entire month at a time. Currently in this binder you will find all the spelling lists for September. Your child will *only* be working on 1 spelling list per week. Also in this binder you will find Monthly Spelling Choice Menus and Speller's Choice Homework Sheets. On Friday mornings your child will return this binder to school to be checked.

Spelling Lessons 1-15 address 8 spelling words. However, on the test there will be 10 words. The two additional words will feature the same vowel pattern as those listed. Spelling Lessons 16-30 address a total of 12 words. Your child will only be tested on those 12 words. Spelling tests will occur every other Friday unless otherwise noted. Please assist your child each night and review his/her spelling homework nightly.

Thank you in advance for your cooperation, and please e-mail your child's teacher if you have any questions,

Ms. Goregoitia JGoregoitia@epps.org

Mrs. Hansen MHansen@epps.org

Mrs. McCooe Mmccooe@epps.org

Nightly Spelling Homework

Each month your child will receive a monthly edition of our Spelling Choice Menu. This "menu" lists a variety of activities to help your child work with and apply our weekly spelling words.

Your child will choose one activity each night of the week (Monday through Thursday) to complete from the Spelling Choice Menu. This menu remains the same for an *entire* month, so some activities will be repeated the following week(s) but with different words.

Your child will complete each selected activity on a Speller's Choice Homework Sheet, which is supplied in his/her binder behind each spelling list.

Please have your child circle the day of the week at the top of the page and write the chosen activity in the space provided. These sheets are double sided so you will only be using two *full* pages per week.

Thank you in advance for your cooperation, and please e-mail your child's teacher if you have any questions,

Ms. Goregoitia JGoregoitia@epps.org

Mrs. Hansen MHansen@epps.org

Mrs. McCooe Mmccooe@epps.org

Grade 1 Journey's Spelling Lists Overview

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
am at sat man dad mat	if is him rip fit pin	log dot top hot lot ox	yet web pen wet leg hen	up bug mud nut hug tub	an bad cat had cat ran
Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
in will did sit six big Challenge: grin,trip	on got fox pop not hop Challenge: block,clock	yes let red ten bed get Challenge: sled, step	us sun but fun bus run Challenge: jump,must	that then this them with bath Challenge: thick, tenth	chin chop much chip rich chick Challenge: match,pitch
Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18
ship shop which when whip fish Challenge: shell, graph	came make brave late gave shape Challenge: waves, chases	time like kite bike white drive Challenge: stripe, mice	so go home hole no rope joke bone stove poke Challenge: chose, wrote	me be read feet tree keep eat mean sea these Challenge: street, please	play grain sail mail may rain way day stay pain Challenge: paint,spray
Lesson 19	Lesson 20	Lesson 21	Lesson 22	Lesson 23	Lesson 24
show row grow low blow snow boat coat road toad Challenge: flown,toast	bedtime sunset bathtub sailboat flagpole backpack playpen raincoat inside himself Challenge: rowboat,homemade	far arm yard art jan bar barn bark card yarn Challenge: smart, chart	her fern girl sir stir bird fur hurt turn third Challenge: curl,first	look book good hook brook took foot shook wood hood Challenge: crook,hoof	soon new noon zoo boot too moon blew soup you Challenge: grew,scoop
Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30
how now cow owl ouch house found out gown town Challenge: shout, power	mix mixed hop hopped hope hoping run running use used Challenge: writing, grabbed	hard harder hardest fast faster fastest slow slower slowest sooner Challenge: shorter,shortest	my try sky fly by dry pie cried night light Challenge: myself, brighter	sad sadly slow slowly dust dusty trick tricky help helpful Challenge: quickly, hopeful	even open begin baby tiger music paper zero table below Challenge: because,silent

Spelling Lesson 1-short a

1. am

2. at

3. sat

4. man

5. dad

6. mat

7. map

8. cap

Spelling Lesson 2-short i

1. if

2. is

3. him

4. rip

5. fit

6. pin

7. kit

8. dim

Spelling Lesson 3-short o

1. log

2. dot

3. top

4. hot

5. lot

6. ox

7. dog

8. cot

Spelling Lesson 4-short e

1. yet
2. web
3. pen
4. wet
5. leg
6. hen
7. bet
8. peg

Spelling Lesson 5-short u

1. up
2. bug
3. mud
4. nut
5. hug
6. tub
7. pup
8. rug

Spelling Lesson 6-short a

1. an
2. bad
3. cat
4. had
5. ran
6. bat
7. mad
8. fan

Spelling Lesson 7-short i

1. in
2. will
3. did
4. sit
5. six
6. big
7. grin (discuss the beginning blend of /gr/)
8. trip (discuss the beginning blend of /tr/)

Spelling Lesson 8-short o

1. on
2. got
3. fox
4. pop
5. not
6. hop
7. **block** (discuss the beginning AND final blend)
8. **clock** (discuss the beginning AND final blend)

Spelling Lesson 9-short e

1. yes
2. let
3. red
4. ten
5. bed
6. get
7. **sled** (discuss the beginning blend)
8. **step** (discuss the beginning blend)

Spelling Lesson 10-short u

1. us
2. sun
3. but
4. fun
5. bus
6. run
7. jump (discuss the final blend)
8. must (discuss the final blend)

Spelling Lesson 11 - /th/ blend

1. that
2. then
3. this
4. them
5. with
6. bath
7. thick (discuss the beginning AND final blend)
8. tenth (discuss the final blend)

Spelling Lesson 12- /ch/ blend

1. chin
2. chop
3. much
4. chip
5. rich
6. chick
7. match (discuss the final blend)
8. pitch (discuss the final blend)

Spelling Lesson 13- /sh/ and /wh/ blend

1. ship
2. shop
3. which
4. when
5. whip
6. fish
7. shell (discuss the final double consonant)
8. graph (discuss ph sounds like /f/)

Spelling Lesson 14-long a

1. came
2. make
3. brave
4. late
5. gave
6. shape
7. waves (discuss the -s as a plural)
8. chases (discuss the -s as a plural)

Spelling Lesson 15-long i

1. time
2. like
3. kite
4. bike
5. white
6. drive
7. stripe
8. mice

Spelling Lesson 16-long o

1. so
2. go
3. home
4. hole
5. no
6. rope
7. joke
8. bone
9. stove
10. poke
11. chose
12. wrote

Spelling Lesson 17-long e

1. me
2. be
3. read
4. feet
5. tree
6. keep
7. eat
8. mean
9. sea (discuss the difference between sea & see)
10. these
11. street
12. please

Spelling Lesson 18-long a

1. play
2. grain
3. sail (discuss the difference between sail & sale)
4. mail (discuss the difference between mail & male)
5. may (discuss the difference between May & may)
6. rain
7. way
8. day
9. stay
10. pain
11. paint
12. spray

Spelling Lesson 19-long o

1. show
2. row
3. grow
4. low
5. blow
6. snow
7. boat
8. coat
9. road
10. toad
11. flown
12. toast

Spelling Lesson 20-compound words

1. bedtime
2. bathtub
3. sunset
4. sailboat
5. flagpole
6. backpack
7. playpen
8. raincoat
9. inside
10. himself
11. rowboat
12. homemade

Spelling Lesson 21 - Bossy r with /ar/

1. far
2. arm
3. yard
4. art
5. jar
6. bar
7. barn
8. bark
9. card
10. yarn
11. smart
12. chart

Spelling Lesson 22-Bossy r

1. her
2. fern
3. girl
4. sir
5. stir
6. bird
7. fur
8. hurt
9. turn
10. third
11. curl
12. first

Spelling Lesson 23

1. look
2. book
3. good
4. hook
5. brook
6. took
7. foot
8. shook
9. wood (discuss the difference between wood & would)
10. hood
11. crook
12. hoof

Spelling Lesson 24

1. soon
2. new (discuss the difference between new & knew)
3. noon
4. zoo
5. boot
6. too (discuss the difference between to, too & two)
7. moon
8. blew (discuss the difference between blew & blue)
9. soup
10. you
11. grew
12. scoop

Spelling Lesson 25

1. how
2. now
3. cow
4. owl
5. ouch
6. house
7. found
8. out
9. gown
10. town
11. shout
12. power

Spelling Lesson 26-inflected endings

1. mix
2. mixed
3. hop
4. **hopped** (discuss doubling the consonant to keep the /o/ short sound)
5. hope
6. **hoping** (discuss dropping the e to add -ing)
7. run
8. **running** (discuss doubling the consonant to keep the /u/ short sound)
9. use
10. **used** (discuss dropping the e to add -ed)
11. **writing** (discuss dropping the e to add -ing)
12. **grabbed** (discuss doubling the consonant to keep the /a/ short sound)

Spelling Lesson 27-comparative endings

1. hard
2. harder
3. hardest
4. fast
5. faster
6. fastest
7. slow
8. slower
9. slowest
10. sooner
11. shorter
12. shortest

Spelling Lesson 28

1. my
2. try
3. sky
4. fly
5. by
6. dry
7. pie
8. cried
9. night
10. light
11. myself
12. brighter

Spelling Lesson 29-inflected endings

1. sad
2. sadly
3. slow
4. slowly
5. dust
6. dusty
7. trick
8. tricky
9. help
10. helpful
11. quickly
12. hopeful

Spelling Lesson 30

1. even
2. open
3. begin
4. baby
5. tiger
6. music
7. paper
8. zero
9. table
10. because
11. silent
12. below