

Español 3 PreAP/Dual Credit 2015-2016 Syllabus

Señorita Janet Boring

281-641-5618

janet.boring@humble.k12.tx.us

6th period conference



Course description

Spanish 3 PreAP is designed to help students develop the communication skills necessary to continue to the Spanish 4 AP course next year. The focus will be on learning all the grammar necessary to continue on in the study of Spanish, in addition to continuing to build a variety of vocabulary to use in different situations.

* Pre-AP and Dual credit students follow the same course. Dual credit students have already taken a placement exam that enables them to enroll and earn college credit for Intermediate Spanish I at Lonestar Community College by completing and passing this course.

Classroom Goals

We will focus on the 4 main skills in learning another language: listening, reading, writing and speaking.

There is a greater emphasis on producing the language so you will be expected to talk, read, listen and write at a higher level.

Students are expected to communicate as much as possible in the target language.

Students will continue to build vocabulary and grammar skills essential to everyday communication and situations.

Students are expected to be able to understand and comply with information and directions given by me, as well as information shared by other students (in the target language.)

Guidelines to Success

- Speak Spanish as much as possible – NOT just inside the classroom!
- Be a willing and active participant each and every day.
- Come prepared with your book, workbook, interactive notebook, paper, pencil, etc.
- Use our interactive notebook to organize your materials.
- Keep up with daily work, including Moodle when assigned.
- Be respectful and supportive of other speakers in the classroom.

Class Materials

- Students will have access to a textbook in class and the book is available online to do homework. The login information will be provided to the student.
***Textbook are only issued to students by filling out a form with their house secretary**
- Workbooks or copies of workbook pages will be provided to students and they are expected to bring them to class every day.
- One subject hard cover composition notebook or single subject spiral notebook
- Colored pencils, pens or highlighters
- Glue sticks

Reglas de la clase (Classroom Rules)

¡HABLA ESPAÑOL! (Speak Spanish!)

NO SE PERMITE BEBER, COMER, NI MASTICAR CHICLE (You may not drink, eat, or chew gum)

NO PUEDES USAR TUS COSAS ELECTRÓNICAS (You cannot use your electronics)

ESTÁ SENTADO Y LISTO PARA TRABAJAR CUANDO SUENA LA CAMPANA (Be seated and ready to work when the bell rings)

ESTÁ PREPARADO – TRAE TODAS MATERIALES CONTIGO! (Be prepared – bring all materials with you!)

SÉ CONSIDERADO Y RESPETUOSO A LOS DEMÁS (Be considerate and respectful of others)

SIGUE TODOS LOS PROCEDIMIENTOS DE LA CLASE Y LA ESCUELA (INCLUSO “NONNEGOTIABLES) (Follow all class and school procedures INCLUDING NONNEGOTIABLES)

Consequences for Classroom Rule Violations

1. Warning/Reminder
2. One on one conversation with teacher and change seat (if applicable)
3. Call/email home to parent/guardian and to coach (if applicable)
4. Office referral

REMEMBER THAT EACH DAY IS A CLEAN SLATE!

Consequences for Code of Conduct Violations

I must follow through with disciplinary referrals for violations of schoolwide rules and non-negotiables: including dress code, use of electronic devices, classroom disruptions, profanity, violence, etc.

SUMMER CREEK NONNEGOTIABLES – RESULT IMMEDIATELY IN REFERRAL TO PRINCIPAL

- Disruption of the Educational Process
- Insubordination
- Profanity
- Aggression or Oppression
- Drugs

Daily Classroom Activities

- Warm-up/Attendance/Good things
- Daily lesson and practice
- Audio practice
- Conversation practice
- Group work
- Exam or quiz when scheduled
- Work on current projects when appropriate

We will work through the Realidades 3 textbook and workbook, incorporating other outside sources, including readings from other texts, internet sources, or other multimedia sources, where appropriate.

All relevant course information, as well as various quizzes and assignments will be accessed through an internet tool called “Moodle.” Students may already be familiar with Moodle through other classes. The student’s logon information is the same as they use to access school computers; parents will receive a guest access key to use if they would like to monitor the course. Students are expected to complete all Moodle quizzes and assignments OUTSIDE of the classroom by the due date. There will be no exceptions. Computers are available throughout the school both before and after classes. The Moodle interface is also friendly for use with smartphones, iPods and iPads.

Tutorials schedule:

MONDAY and WEDNESDAY 2:45 – 3:30 PM
THURSDAY 8:30 – 9:15 AM

For AM tutorials the student is responsible for getting a pass from me the day prior to tutoring so that they will be able to come to tutorials.

For after school tutorials the students must be in my room by 2:55 unless they are accompanied by an adult to my classroom after that time.

Grades:

There will be at least 4 major/summative grades each 9 weeks, including writing assignments, projects and chapter tests. Formative assessments, including daily work, quizzes, homework, participation and minor projects will also be graded throughout the 9 weeks.

Class Grading Policies

Grading scale: A (90-100), B (80-89), C (75-79), D (70-74), F (69 or below)

Summative: Exams/Major Projects (70 %)

Formative: Quizzes, Daily work, homework, participation (30%)

*The Semester final is weighted as 20% of your final grade for the semester.

SCHS GRADING POLICY

- **Grades are weighted as follows:**

Content Area	Level	Honors/Pre AP	AP/Dual Credit
ELAR	60/40	70/30	75/25
Math	70/30	75/25	
Science	60/40	70/30	75/25
Social Studies	60/40	70/30	
LOTE	60/40	70/30	
	Exception: Spanish IV 70/30		
All Other Areas Not Listed	60/40		

- All grades are an assessment of an academic skill, concept, or performance.
- Grades based on behaviors are reflected in conduct grades.
- Major or summative assessments are defined as tests, projects, etc.
- Minor or formative assessments are defined as quizzes, daily grades, homework, etc.
- In classes with a summative weight of 60%, a minimum of 3 major or summative assessments will be administered.
- In classes with a summative weight higher than 60%, a minimum of 4 major or summative assessments will be administered.
- The minimum number of grades is 2 grades per week. Summatives can count as one of the grades.
- Grades cannot be doubled or tripled to meet minimum requirements.
- Grades are posted at least once a week and published to parents and students through eSchool.
- All assignments will be entered into the gradebook before the start of the nine weeks.
- Parents will be contacted by phone when a student fails a class for the 3, 6, & 9 week mark.

Reassessment Policy

- Re-teach and reassessment is mandatory for summative grades with a class average of less than 70.
- A student has the opportunity to reassess after a **summative** grade for any reason.
- Students in Advanced Placement classes will be allowed to reassess once a 9 weeks.
- Reassessment is not available in Dual Credit classes.

A maximum of 1 reassessment will be offered, and the maximum grade on the reassessment will be an 85. Students must make and understand corrections to original summative assessment and complete all formative assignments to be eligible for reassessment. Reassessments must be offered within 1 calendar week of the date in which the original graded assessment was returned. Students must make arrangements to attend the reassessment date set by the teacher if reassessment is done outside of school hours.

Original Grade	Reassessment Grade	Reported Grade
65	100	85
58	92	85
45	85	85
68	80	80
73	78	78
72	60	72
84	100	85
85-100	Not Eligible	Original Grade

Late Work Policy

All Summer Creek High School teachers will utilize the following late work policy for all classes, regardless of level. **This policy applies to all assessments.**

Late work will be accepted up to 5 school days after the due date with a **penalty of 20 points per day**. A school day is defined by the period. *For example on Wednesday 3rd period, the assignment is late and turned in on Friday 3rd period, it is one day late.*

Conduct Grades

Conduct grades are assigned according to the students' daily behavior in class. Disruptions and failure to stay on task or participate will result in a lower conduct grade.

E – Excellent

S – Satisfactory

N – Needs Improvement

U – Unsatisfactory

Any student receiving a conduct grade of N or U must have documented disciplinary incidents and parents must be contacted by phone.

Online Work

Some SCHS teachers assign homework that can be completed electronically via a web-based application. Since these assignments can be assigned and made due at any time on any day, students must stay aware of deadlines.

Due dates and times for online work are absolute and are determined by the teacher. It is expected that teachers communicate deadlines in class, in writing, and electronically as appropriate.

Assignment availability can be determined by the web-based application that the teacher is using. For example, an assignment may become available at 3:00 PM on Friday. It is expected that teachers communicate deadlines in class, in writing, and electronically as appropriate. Students are expected to complete online work and should not assume that they have extra time to do an assignment if they are absent on the day that the assignment “opens” or becomes available. If an assignment opens on Wednesday at noon, and the student is absent, the students will be expected to

complete the assignment by the same deadline as the rest of the class. Students should make every effort to access the assignment via their own computer, phone, or library computer.

Classroom Procedures

Beginning class

Greet teacher, sit down and begin warm-up activity. You may quietly talk with your immediate neighbor about the warm-up task if you have a question. Attendance will be taken during the warm-up. Note that if you are not in your assigned seat, you will be marked absent. Once attendance is complete, the class will do "Good Things".

Tardy to class

Enter class quietly and show the teacher your tardy slip. It is your responsibility at the end of class to see what you may have missed.

Cell phones

Cell phones are now allowed to be used during passing periods and at lunch. They are NOT permitted to be used in my classroom. Students will be assigned a number and they will store their cell phone in that numbered wall pocket during class. They will get the cell phone back at the end of the class period.

Announcements/SCTV

When anyone comes on the loudspeaker with announcements, you must immediately be quiet and pay attention. All students are expected to stand for the pledge and respect the moment of silence. During SCTV it is important to be quiet and watch to hear important announcements and information.

Daily supplies

You are expected to come to class prepared. This means bringing your textbook, workbook, interactive notebook, binder and pen or pencil every day. It is not my policy to supply these items.

How to find out what the daily assignments are

Daily/weekly schedule for each period will be written on the small whiteboard, syllabi and detailed assignment information, as well as quizzes will be posted online.

Turning in assignments

I will collect homework or other class work either at the beginning or end of class. If it is not turned in before leaving the classroom, it is subject to the late work policy. Assignments are turned in at your class period's tray in the back of the classroom.

Returning assignments to students

Not all daily assignments will be returned as they may just be a completion grade. If you have a question about an assignment, please let me know within a week of the grade being posted.

Finding out grade status

You (and your parents) can track your grades and progress on E-school. I will make every effort to have grades entered no later than a week after the due date. If you have questions about your grade, you should come to a tutorial appointment so that we can discuss it.

Student responsibilities after an absence

If you have been absent, you must ask before or after class for your makeup work. You may also need to come to tutorials that day or the next to find out what notes or activities you have missed. Work should be made up in a timely manner – usually no more than a week. Exams can only be made up during tutorials.

Individual work time

Sit in your seat quietly; work on the current assignment as directed. You may quietly ask your immediate neighbor for help or raise your hand for assistance from the teacher.

Group work time

All students are expected to participate, contributing ideas and answers, and talking as much as possible in the target language. Talking should be in quiet voices to avoid disturbing other groups. Raise your hand for assistance from the teacher.

Hall or restroom passes

Raise your hand and await acknowledgement from the teacher. Passes will not be granted during lecture or group activities. Turn in "Cinco Pesos" and take the hall pass with you. Students are not permitted to leave the classroom during the first 10 and last 10 minutes of class. You will get 3 passes per 9 weeks.

Ending class

Before the end of class it is the student's responsibility to ensure that all work has been turned in, that they know the assignment for the next class and that all supplies (including textbooks, dictionaries, markers, etc) have been returned to their proper places. You will be dismissed by the teacher once all supplies have been returned and chairs are pushed in.

Cinco pesos

Students are given 3 certificates at the beginning of the nine weeks. You must use one to get the pass for restroom, locker, or water fountain visits. If you would like to earn an extra 5 points on a quiz, assignment, or exam, you may "redeem" one certificate at a time. You must use the cinco pesos for the current nine weeks. Certificates may also be given for outstanding classroom participation or other acts as the teacher sees fit.

Communication procedures with parents and families

Parents/guardians may call or email me any time. My email is Janet.Boring@humble.k12.tx.us. My phone number is 281-641-5618. You may leave me a message and I will return that call during my next conference period or directly after school. Students are welcome to email me with questions as well.

****Please understand that email is not usually responded to after school hours or on weekends.***

Class Honesty and Integrity Policy

It is very important in this class that students do their own work, including homework and especially writing assignments. Copying, plagiarizing or using an online translator will not be tolerated. Students should be aware that their vocabulary and grammar usage give away the use of outside sources such as an online translator or copying from websites in Spanish. It is also prohibited to have a native speaker (including a parent) write, edit, or otherwise substantially contribute to the content of the assignment. This is very noticeable through the use of more advanced structures, spelling mistakes and use of expressions. Assignments are to assess the **STUDENT'S** ability based on what they have learned and the notes and resources given to them throughout the course.

This is a very serious matter and all parties involved in any of these activities will be penalized. The first offense will result in the student(s) re-doing the assignment and they will only be able to receive at most half credit. After that warning, there are no exceptions and the student(s) involved will receive a grade of "0". At this point, the situation is also referred to the associate principal as academic dishonesty and there may be further consequences.

***Please remember to deliver the Welcome Letter to your parents. Your parents need to complete the online Google form for contact information and to sign off that you have both read the syllabus. Please do this by the end of the first week of school.**