



Dear Parents and Guardians,

Attached you will find the summer reading list for First Grade and seven book report templates. These books will help to ensure that students do not regress and lose the valuable literacy skills they have learned in Kindergarten. You will also find the Pre-Primer, Primer, and First Grade Dolch sight word lists attached.

The first five books are books that your child should try to read somewhat independently, whereas the next fifteen books will require much more assistance or will possibly need to be read to the student. Listening to reading and exploring story elements such as plot, setting, characters, problem and solution, and cause and effect are valuable skills that we will continue to work on in First Grade.

If you are only able to get a few of the books from the independent reading list please focus on the "Learn to Read" books, specifically the phonics storybook. As for last fifteen books please have your student try to read familiar words and encourage them to sound out easier words. The books with an asterisk should be a little easier to read. If your child is unable to read most of the words on a page, the book is too challenging, so please read the rest of the book to your child, pausing to talk about the story as you go. Please have your student pick seven books to do a mini book report on. The books for the book reports don't have to be on the reading list, your child may pick any book they like. You will find seven book report worksheets attached. Feel free to read the instructions to your child and to assist your child with spelling as needed.

As for the Dolch Sight Words, using the words from the Pre-Primer, Primer, and First Grade Dolch sight word lists, please make flashcards using index cards and work with your child using words from all three lists. Simply hold up the flashcard and have your child practice reading the word.

All of the books are available on Amazon, and most likely at your local library; however, please do not feel pressured to read all of the books if you are unable to obtain them. This is just a list of book suggestions that would be beneficial and fun for your child to read. As always if you have any questions, concerns, or need help finding the books please feel free to reach out. My email address is redmondson@scgreencharter.org.

Thank you for entrusting GREEN Lowcountry with your child's future! Happy Reading!

Warmest Regards,

Ms. Edmondson

Summer Reading List

FIRST GRADE

Pre-Primer, Primer, and First Grade Dolch Sight Words

Stories for the Student to Read

1. **The Bug in the Jug Wants a Hug** BY BRIAN P. CLEARY
2. **Stop, Drop, and Flop in the Slop** BY BRIAN P. CLEARY
3. **The Nice Mice in the Rice** BY BRIAN P. CLEARY
4. **Learn to Read: Sight Word Storybook: 25 Simple Stories and Activities for Beginner Readers**
5. **Learn to Read: Phonics Storybook: 255 Simple Stories and Activities for Beginner Readers**

Stories to Read Aloud

1. **Chicka Chicka Boom Boom** BY BILL MARTIN JR.
2. **Amelia Bedelia's 1st Day of School** BY HERMAN PARISH
3. **Chicken Sisters** BY LAURA NUMEROFF
4. **Mouse Mess** BY LINNEA RILEY
5. **Sheep in a Jeep** BY NANCY SHAW **
6. **Very Hungry Caterpillar** BY ERIC CARLE
7. **Rainbow Fish** BY MARCUS PFISTER
8. **Where the Wild Things Are** BY MAURICE SENDACK
9. **If You Give a Mouse a Cookie** BY JOFFE NUMEROFF
10. **Fox the Tiger** BY COREY R. TABOR **
11. **What is Chasing Duck?** BY JAN THOMAS **
12. **Big Cat** BY ETHAN LONG **
13. **Want to Play?** BY PAULA YOO
14. **Waffles the Chicken in the Kitchen** BY KEN & ASHLEY MATTHEWS
15. **Pete the Cat and the Cool Caterpillar** BY JAMES DEAN



Pre-Primer Dolch Sight Words

a	I	run
and	in	said
away	is	see
big	it	the
blue	jump	three
can	little	to
come	look	two
down	make	up
find	me	we
for	my	where
funny	not	yellow
go	one	you
help	play	
here	red	



Primer Dolch Sight Words

all
am
are
at
ate
be
black
brown
but
came
did
do
eat
four
get
good
have
he

into
like
must
new
no
now
on
our
out
please
pretty
ran
ride
saw
say
she
so
soon

that
there
they
this
too
under
want
was
well
went
what
white
who
will
with
yes



1st Grade Dolch Sight Words

after
again
an
any
ask
as
by
could
every
fly
from
give
going
had

has
her
him
his
how
just
know
let
live
may
of
old
once
open

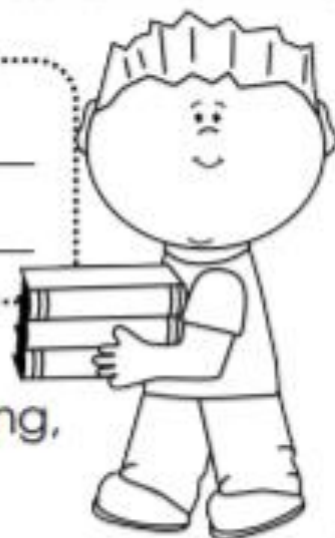
over
put
round
some
stop
take
thank
them
then
think
walk
were
when

BOOK REPORT

Name: _____ Date: _____

Title: _____

Author: _____



Draw pictures to show the beginning, middle, and end of the story.

Beginning	Middle	End

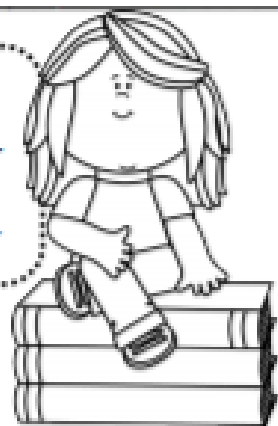
What was your favorite part of the story?

BOOK REPORT

Name: _____ Date: _____

Title: _____

Author: _____



What was your favorite part of the story?

My favorite part was when _____

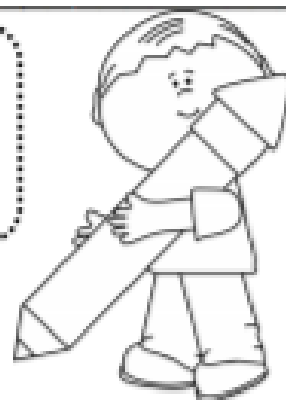
Draw your favorite part of the story.

BOOK REPORT

Name: _____ Date: _____

Title: _____

Author: _____



Who was your favorite character?

My favorite character was _____,

because _____

Draw your favorite character.

A large, empty rectangular box with rounded corners and a dotted border, intended for a child to draw their favorite character.

BOOK REPORT

Name: _____ Date: _____



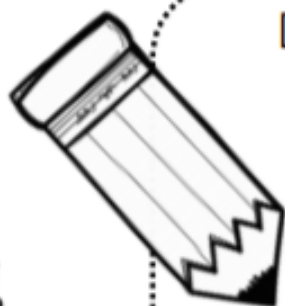
Title: _____

Author: _____

Who was the main character?

Write 6 adjectives to describe the main character.

1.	3.	5.
2.	4.	6.



Draw the main character.

BOOK REPORT

Name: _____ Date: _____

Title: _____

Author: _____



Who are the main characters?

Setting (When and where does the story take place?)

Draw your favorite part of the story.

A large rectangular area enclosed by a dotted line, intended for a child to draw their favorite part of the story.

BOOK REPORT

Name: _____ Date: _____



Title: _____

Author: _____

What was the story about?

How was the book?

(Circle one or write one down)

good

boring

exciting

It was...

funny

sad

surprising

scary

amazing

Book Report

Name: _____ Date: _____



Title: _____

Author: _____



Draw

PROBLEM



Draw

SOLUTION
