

Course Mappings: Primary English



Primary SPaG - Year 3



Primary SPaG - Year 4



Primary SPaG - Year 5



Primary SPaG - Year 6



Primary Reading - Years 5 & 6

Designed to help students prepare for the KS2 Reading Assessment. Includes topics on understanding vocabulary, language, inferring, summarising and identifying details as well as seventeen practice tests.

Primary Spelling Punctuation & Grammar – Year 3 & 4

This document shows the structure of our Year 3 & 4 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 4 course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Word Classes [PSPG0.08]
	Diagnostic: Sentence and Text Structure [PSPG0.09]
	Diagnostic: Punctuation [PSPG0.10]
	Diagnostic: Tenses [PSPG0.11]
	Diagnostic: Prefixes and Suffixes [PSPG0.12]
	Diagnostic: Spelling Sounds [PSPG0.13]
	Diagnostic: Useful Skills [PSPG0.14]
Word Classes	Nouns [PSPG1.01]
	Common Nouns and Proper Nouns [PSPG1.02]
	Adjectives [PSPG1.03]
	Verbs [PSPG1.04]
	Adverbs [PSPG1.05]
	Prepositions [PSPG1.06]
	Pronouns [PSPG1.07]
	Conjunctions [PSPG1.08]
	Identifying Word Classes [PSPG1.09]
	Consonants and Vowels [PSPG1.10]
	'a' or 'an' [PSPG1.11]
	*Determiners [PSPG1.12]
	*Possessive Pronouns [PSPG1.13]
Sentence Types	Sentences [PSPG3.01]

	Statements [PSPG3.02]
	Questions [PSPG3.03]
	Exclamations [PSPG3.04]
	Commands [PSPG3.05]
	Statement, Question, Exclamation or Command [PSPG3.06]
Text	Introduction to Paragraphs [PSPG5.01]
	Headings and Subheadings [PSPG5.02]
	Standard English [PSPG5.03]
Punctuation	Capital Letters for Names and I [PSPG7.01]
	Full Stops [PSPG7.02]
	Question Marks [PSPG7.03]
	Exclamation Marks [PSPG7.04]
	Commas in a List [PSPG7.05]
	Inverted Commas [PSPG7.06]
	*Punctuation with Inverted Commas [PSPG7.09]
	Apostrophes for Missing Letters [PSPG7.07]
	Possessive Apostrophes in Singular Words [PSPG7.08]
	*Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]
	*Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
Tenses	Simple Present [PSPG6.01]
	Present Progressive [PSPG6.02]
	Simple Past [PSPG6.03]
	Past Progressive [PSPG6.04]
	Present Perfect Tense [PSPG6.05]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01]
	Coordinating Clauses with 'and' and 'but' [PSPG4.02]
	Coordination of Clauses with 'or' and 'so' [PSPG4.03]

	Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]
	Subordinate Clauses [PSPG4.05]
	Noun Phrases and Expanded Noun Phrases [PSPG4.06]
	*Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]
	*Fronted Adverbials [PSPG4.08]
	Adjectives and Adjective Phrases [PSPG4.09]
Prefixes and Suffixes	Root Words [PSPG2.01]
	Compound Words [PSPG2.02]
	Word Families [PSPG2.03]
	Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]
	Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]
	Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]
	Singular or Plural [PSPG9.17]
	Plural Suffixes 1 [PSPG9.13]
	Plural Suffixes 2 [PSPG9.14]
	Suffixes '-ing' and '-ed' [PSPG9.18]
	Suffixes '-ful' and '-less' [PSPG9.19]
	Suffixes '-ment' and '-ness' [PSPG9.20]
	Suffixes '-er' and '-est' [PSPG9.15]
	The Suffix 'y' [PSPG9.16]
	Spelling Rules for the Suffix '-ous' [PSPG8.01]
	Spelling Rules for the Suffix '-ation' [PSPG8.02]
	Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]
Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]	
Spelling Sounds	Syllables [PSPG9.01]
	Introduction to Homophones [PSPG9.02]
	Homophones 2 [PSPG9.03]

	Words Ending in '-sure' and '-ture' [PSPG9.04]
	Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]
	The 'i' Sound Spelt with a 'y' [PSPG9.06]
	Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07]
	Words with the 'k' Sound Spelt 'ch' [PSPG9.08]
	Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]
	Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]
	Words with the 's' Sound Spelt 'sc' [PSPG9.11]
	Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]
Useful Skills	Dictation [PSPG10.03]
	Proofreading [PSPG10.01]
	The Alphabet [PSPG9.21]
	Using Dictionaries [PSPG10.02]
SPaG Assessments	SPaG Assessment 1 [PSPG11.01]
	SPaG Assessment 2 [PSPG11.02]
	SPaG Assessment 3 [PSPG11.03]
	*SPaG Assessment 4 [PSPG11.04]
Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01]
	Statutory Spelling Test 2 [PSPG12.02]
	Statutory Spelling Test 3 [PSPG12.03]
	Statutory Spelling Test 4 [PSPG12.04]
	Statutory Spelling Test 5 [PSPG12.05]



Primary Spelling Punctuation & Grammar – Year 5 & 6

This document shows the structure of our Year 5 & 6 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 6 course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Word Classes [PSPG0.22]
	Diagnostic: Sentence and Text Structure [PSPG0.23]
	Diagnostic: Punctuation [PSPG0.24]
	Diagnostic: Tenses [PSPG0.18]
	Diagnostic: Prefixes and Suffixes [PSPG0.19]
	Diagnostic: Spellings [PSPG0.20]
	Diagnostic: Useful Skills [PSPG0.21]
Word Classes	Nouns [PSPG1.01]
	Common Nouns and Proper Nouns [PSPG1.02]
	Adjectives [PSPG1.03]
	Verbs [PSPG1.04]
	Adverbs [PSPG1.05]
	Prepositions [PSPG1.06]
	Pronouns [PSPG1.07]
	Conjunctions [PSPG1.08]
	Identifying Word Classes [PSPG1.09]
	Consonants and Vowels [PSPG1.10]
	'a' or 'an' [PSPG1.11]
	Determiners [PSPG1.12]
	Possessive Pronouns [PSPG1.13]

	Abstract and Concrete Nouns [PSPG1.14]
	Modal Verbs [PSPG1.15]
	Adverbs of Possibility [PSPG1.16]
	Relative Pronouns [PSPG1.17]
	Subordinating Conjunctions and Coordinating Conjunctions [PSPG1.18]
	*Articles [PSPG1.19]
Sentence Types	Sentences [PSPG3.01]
	Statements [PSPG3.02]
	Questions [PSPG3.03]
	Exclamations [PSPG3.04]
	Commands [PSPG3.05]
	Statement, Question, Exclamation or Command [PSPG3.06]
	Imperative Verbs (in Commands) [PSPG3.07]
	Passive and Active [PSPG3.08]
	*Subject and Object [PSPG3.09]
Text	Introduction to Paragraphs [PSPG5.01]
	Headings and Subheadings [PSPG5.02]
	Standard English [PSPG5.03]
	*Formal and Informal [PSPG5.04]
	*Synonyms [PSPG5.05]
	*Antonyms [PSPG5.06]
Punctuation	Capital Letters for Names and I [PSPG7.01]
	Full Stops [PSPG7.02]
	Question Marks [PSPG7.03]
	Exclamation Marks [PSPG7.04]
	Commas in a List [PSPG7.05]
	Inverted Commas [PSPG7.06]
	Punctuation with Inverted Commas [PSPG7.09]

	Apostrophes for Missing Letters [PSPG7.07]
	Possessive Apostrophes in Singular Words [PSPG7.08]
	Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]
	Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
	Commas to Clarify Meaning [PSPG7.12]
	Hyphens [PSPG7.13]
	Brackets, Commas and Dashes for Parenthesis [PSPG7.14]
	Semicolons, Colons and Dashes [PSPG7.15]
	Colons in Lists [PSPG7.16]
	Bullet Points [PSPG7.17]
	*Ellipses [PSPG7.18]
	*Semicolons within Lists [PSPG7.19]
Tenses	Simple Present [PSPG6.01]
	Present Progressive [PSPG6.02]
	Simple Past [PSPG6.03]
	Past Progressive [PSPG6.04]
	Present Perfect Tense [PSPG6.05]
	Past Perfect Tense [PSPG6.06]
	Adding a Verb in the Correct Tense [PSPG6.07]
	Subject Verb Agreement [PSPG6.08]
The Subjunctive Form [PSPG6.09]	
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01]
	Coordinating Clauses with 'and' and 'but' [PSPG4.02]
	Coordination of Clauses with 'or' and 'so' [PSPG4.03]
	Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]
	Subordinate Clauses [PSPG4.05]
	Noun Phrases and Expanded Noun Phrases [PSPG4.06]

	Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]
	Fronted Adverbials [PSPG4.08]
	Adjectives and Adjective Phrases [PSPG4.09]
	Relative Clauses [PSPG4.10]
	*Prepositional Phrases or Subordinate Clauses [PSPG4.11]
Prefixes and Suffixes	Root Words [PSPG2.01]
	Compound Words [PSPG2.02]
	Word Families [PSPG2.03]
	Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]
	Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]
	Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]
	Singular or Plural [PSPG9.17]
	Plural Suffixes 1 [PSPG9.13]
	Plural Suffixes 2 [PSPG9.14]
	Suffixes '-ing' and '-ed' [PSPG9.18]
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	Suffixes '-ment' and '-ness' [PSPG9.20]
	Suffixes '-er' and '-est' [PSPG9.15]
	The Suffix 'y' [PSPG9.16]
	Spelling Rules for the Suffix '-ous' [PSPG8.01]
	Spelling Rules for the Suffix '-ation' [PSPG8.02]
	Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]
	Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]
	The Prefix 're-', 'over-' and 'de-' [PSPG8.05]
	The Suffix '-ate' '-ise' and '-ify' [PSPG8.06]
Spelling Sounds	Syllables [PSPG9.01]
	Introduction to Homophones [PSPG9.02]

	Homophones 2 [PSPG9.03]
	Words Ending in '-sure' and '-ture' [PSPG9.04]
	Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]
	The 'i' Sound Spelt with a 'y' [PSPG9.06]
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	Words with the 'k' Sound Spelt 'ch' [PSPG9.08]
	Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]
	Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]
	Words with the 's' Sound Spelt 'sc' [PSPG9.11]
	Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]
	Words Ending in '-cious' or '-tious' [PSPG9.21]
	Words Ending in '-cial' or '-tial' [PSPG9.22]
	Words Ending in '-ant', '-ance', '-ancy' / 'ent', '-ence', '-ency' [PSPG9.23]
	Words Ending in '-able' and '-ible' [PSPG9.24]
	Adding Suffixes to Words Ending in '-fer' [PSPG9.25]
	'i' Before 'e' Except After 'c' When the Sound is 'ee' [PSPG9.26]
	Words Containing 'ough' [PSPG9.27]
	Silent Letters [PSPG9.28]
	Homophones 3 [PSPG9.29]
Useful Skills	Dictation [PSPG10.03]
	Proofreading [PSPG10.01]
	The Alphabet [PSPG9.21]
	Using Dictionaries [PSPG10.02]
Year 3/4 SPaG Assessments	SPaG Assessment 1 [PSPG11.01]
	SPaG Assessment 2 [PSPG11.02]
	SPaG Assessment 3 [PSPG11.03]
	SPaG Assessment 4 [PSPG11.04]

Year 5 SPaG Assessments	SPaG Assessment 1 [PSPG11.08]
	SPaG Assessment 2 [PSPG11.09]
	SPaG Assessment 3 [PSPG11.10]
	SPaG Assessment 4 [PSPG11.11]
Year 6 SPaG Assessments	*SPaG Assessment 5 [PSPG11.12]
	*SPaG Assessment 6 [PSPG11.13]
	*SPaG Assessment 7 [PSPG11.14]
	*SPaG Assessment 8 [PSPG11.15]
Year 3/4 Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01]
	Statutory Spelling Test 2 [PSPG12.02]
	Statutory Spelling Test 3 [PSPG12.03]
	Statutory Spelling Test 4 [PSPG12.04]
	Statutory Spelling Test 5 [PSPG12.05]
Year 5/6 Statutory Spelling Assessment	Statutory Spelling Test 1 [PSPG12.06]
	Statutory Spelling Test 2 [PSPG12.07]
	Statutory Spelling Test 3 [PSPG12.08]
	Statutory Spelling Test 4 [PSPG12.09]
	Statutory Spelling Test 5 [PSPG12.10]



Primary Reading – Year 5 & 6

This document shows how CENTURY nuggets align to the KS2 Reading Content Domains.

National Curriculum Reference		Topic / Strand	Nugget Name
Key Skills		Reading - Key Skills	Skimming and Scanning [PR1.01]
			Reading the Question and Text [PR1.02]
2a	give / explain the meaning of words in context	Understanding Vocabulary	Introduction to Synonyms [PR2.01]
			Introduction to Antonyms [PR2.02]
			Identifying the Meaning of Words [PR2.03]
			Suffixes [PR2.04]
			Word Families [PR2.05]
			Prefixes [PR2.06]
			Synonyms Explained [PR2.07]
			Identifying the Meaning of a Phrase [PR2.08]
			Power of Words [PR2.09]
2b	retrieve and record information / identify key details from fiction and non-fiction	Identifying Details	Multiple Answer [PR3.01]
			Complete the Sentence [PR3.02]
			True or False? [PR3.03]
			Number Questions [PR3.04]
			Writing Short Answers [PR3.05]
			Describing Images [PR3.06]
			Finding Answers and Explaining Them [PR3.07]
			Finding Dates [PR3.08]
			Ordering Events [PR3.09]

2c	summarise main ideas from more than one paragraph	Summarising	Introduction to Summary [PR4.01]
			Summarising [PR4.02]
			Summary - Ordering Events [PR4.03]
			Summary - Summarising Paragraphs [PR4.04]
2d	make inferences from the text / explain and justify inferences with evidence from the text	Inferences	Opinions [PR5.01]
			Facts [PR5.02]
			Introduction to Characters [PR5.03]
			Impressions [PR5.04]
			Understanding Characters [PR5.05]
			Understanding the Whole Text [PR5.06]
			Inferences in Poetry [PR5.07]
			Clues in the Text [PR5.08]
			Understanding Actions [PR5.09]
			Inferring from Description [PR5.10]
			Finding Evidence [PR5.11]
			PEE Characters [PR5.12]
			PEE [PR5.13]
2e	predict what might happen from details stated and implied	Structure, Prediction and Comparison	Prediction [PR7.02]
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole		Structure of a Text [PR7.04]
			Structure [PR7.01]
2g	identify / explain how meaning is enhanced through choice of words and phrases	Language	Onomatopoeia [PR6.01]
			Similes [PR6.02]
			Alliteration [PR6.03]
			Metaphors [PR6.04]
			Imagery [PR6.05]
			Personification [PR6.06]
			Vocabulary Choice [PR6.07]

			Introduction to Poetry [PR6.08]
2h	make comparisons within the text	Structure, Prediction and Comparison	Comparing Changes [PR7.03]
			Comparing Similarities and Differences [PR7.05]
			Practice: Fiction - A Little Princess [PR8.01]
			Practice: Fiction - My New Puppy [PR8.02]
			Practice: Fiction - Day One [PR8.03]
			Practice: Fiction - The Nightmare Holiday! [PR8.04]
			Practice: Fiction - Late, for a Very Important Date! [PR8.05]
			Practice: Fiction - Bookworm [PR8.06]
			Practice (Inference): Fiction - Jayda's Discovery [PR8.07]
			Practice: Non-Fiction - Swallows [PR8.08]
			Practice: Non-Fiction - Franklin D. Roosevelt [PR8.09]
			Practice: Non-Fiction - Nelson Mandela [PR8.10]
			Practice (Vocabulary): Non-Fiction - Florence Nightingale [PR8.11]
			Practice: Non-Fiction - Kipchoge: The Running Legend! [PR8.12]
			Practice: Non-Fiction - English Civil War [PR8.13]
			Practice: Non-Fiction - Butterflies [PR8.14]
			Non-Fiction - Earthquakes [PR8.15]
			Practice: Poetry - Endangered Animals [PR8.16]
			Practice (Inference): Poetry - The Giant in the Garden [PR8.17]

Practice Questions