



D.A.V. PUBLIC SCHOOLS
BIHAR ZONE - H
SESSION : 2020-2021

CURRICULUM GUIDELINES

CLASS - LKG

D.A.V. CENTRE FOR ACADEMIC EXCELLENCE
(D.A.V. College Managing Committee)
Chitra Gupta Road, New Delhi-110055

English

Syllabus of LKG /Session 2020-21...

Months	Name of Books	Topic	Activity /Project
April	<ol style="list-style-type: none"> 1. Fun with English. 2. Integrated Activity Book. 3. Notebook. 4. Rhythmic Rhyme Book. 5. Oral. 	<ol style="list-style-type: none"> 1. Introduction of strokes. 2. Page no. 1 to 10 3. page no. 1 to 08 4. Strokes /, __ , , O, I, L , T, H, E, F 5. Short sentences - Good morning, Good day, Thank you 6. Oneness 7. Drilling and Recognition of Alphabets A -Z 	<ol style="list-style-type: none"> 1. Moving Fingers in sand pit forming different strokes. 2. Scribbling with crayon 3. tearing -Pasting, Finger printing. 4. Phonic songs, charts
May	<ol style="list-style-type: none"> 1. Fun with English 2. Integrated Activity Book. 3. Notebook 4. Rhymes 5. Oral 	<ol style="list-style-type: none"> 1. Page no 12 to 15 2. Page no 9 to 16 3. H,K,A,M,N, W, X, Y, Z, J,U 4. Bits of paper. 5. Action words. 6. Drilling and Recognition of Alphabets A -Z 7. Short sentence - Give me, Take it, Sit down 	<ol style="list-style-type: none"> 1 Scribbling with Crayon. 2 Paste the Picture of Apple, Ball, Cat, Dog, Elephant, Fish and write the alphabets.
June	<ol style="list-style-type: none"> 1 Fun with English 2 Integrated Activity Book 3 Notebook 4 Rhymes 5 Oral 	<ol style="list-style-type: none"> 1 Page no 16,17 2 page no 17,18 3 B,C,D,G,O,P,Q,R,S 4 Writing A to Z 5 HOP a little, Water 6 Phonic Song 7 Myself(2 -5 lines) 	<ol style="list-style-type: none"> 1 Water play 2 Uses of water
July	<ol style="list-style-type: none"> 1 Fun with English 2 Integrated Activity Book. 3 Notebook 	<ol style="list-style-type: none"> 1 Page no 18 to 25. 2 Page no 19 to 27. 3 a,b,c,d,e,f 4 Matching with same letter, Circle the same letter, circle the odd ones, Matching letter with correct 	<ol style="list-style-type: none"> 1 Make a chart of Modes of transport. 2 Colour a Traffic Light. 3 Flash card.

	<p>4 Rhymes 5 Oral.</p>	<p>picture, Fill in the blanks, initial letters. 5 Traffic light 6 Fruits name, Parts of body</p>	
Aug	<p>1 Fun with English 2 Integrated Activity Book. 3 Notebook 4 Rhymes 5 Oral</p>	<p>1 Page no 26 to 35 2 Page no 28 to 33 3 g, h, I, j 4 Matching with same letter, circle the same letter, circle the odd ones, Matching letter with correct picture and fill in the blanks, initial letters. 5 Clouds, Good Night 6 Vegetables name.</p>	<p>1 Make a chart of healthy and unhealthy food. 2 Salad Day Celebration 3 Flash Card</p>
September	<p>1 Fun with English. 2 Integrated Activity Book. 3 Note book 4 Rhymes. 5 Oral.</p>	<p>1 page no 36 to 43 2 Page no 34 to 37 3 k,l,m 4 Matching with same letter, circle the same letter, circle the odd ones, Matching letter with correct picture and fill in the blanks, initial letters. 5 Going To The Zoo 6 Animals Name 7 Story Telling -Two silly goats</p>	<p>1 Paste the pictures of animals and Categories then as wild, domestic and water animal 2 Puppet show</p>
October	<p>1 Fun with English. 2 Integrated Activity Book. 3 Note book 4 Rhymes. 5 Oral.</p>	<p>1 page no 44 to 51 2 Page no 38 to 41 3 n,o,p 4 Matching with same letter, circle the same letter, circle the odd ones, Matching letter with correct picture and fill in the blanks,</p>	<p>1 Paste the pictures of five birds. 2 Flash card.</p>

		<p>initial letters. 5 My Dear Ones 6 Bird Name.</p>	
November	<p>1 Fun with English. 2 Integrated Activity book. 3 Note book 4 Rhymes. 5 Oral.</p>	<p>1 page no 52 to 61 2 page no 42 to 46 3 q,r s t 4 Matching with same letter, circle the same letter, circle the odd ones, Matching letter with correct picture and fill in the blanks, initial letters. 5 True friends 6 Flower's name</p>	<p>1 Germination of seed 2 Trip to the nearby garden.</p>
December	<p>1 Fun with English. 2 Integrated Activity Book. 3 Note Book 4 Rhymes. 5 Oral.</p>	<p>1 Page no 62 to 71 2 Page no 47 to 54, 59 to 61 3 u,v,w,x,y,z, a to z 4 Matching with same letter, circle the same letter, circle the odd ones, Matching letter with correct picture and fill in the blanks, matching letters. 5 My family, My life 6 Two lettered words.</p>	<p>1 Paste the pictures of different clothes that we wear in winter season. 2 Sensory play(Smell and tell) 3 Conversation on Season</p>
January	<p>1 Fun with English. 2 Integrated Activity Book. 3 Note book 4 Rhymes. 5 Oral.</p>	<p>1 page 72,73 2 Page 56 to 58, 62 to 66 3 Two lettered words. 4 Three lettered words from a to m. 5 Out in the garden. 6 Story telling (Picture talk)</p>	<p>1 Picture talk 2 Ladder Game -teacher will draw Ladder on the floor and write three letter words. Teacher will draw pictures of cat, rat etc. on the blackboard one by one and children will jump on the</p>

			corresponding word in the ladder.
February	<ol style="list-style-type: none"> 1 Fun with English. 2 Integrated Activity Book. 3 Note book 4 Rhymes. 5 Oral. 	<ol style="list-style-type: none"> 1 Page no 74 to 77 2 Page no 67 to 74 3 Three lettered words from n to z 4 Name the pictures. 5 Policeman, Doctor 6 Story telling (Fox and the grapes) 	<ol style="list-style-type: none"> 1 Role play (helper) 2 Ladder Game.
March	Annual Examination		

Mathematics

Month	Name of Book	Topic	Activity/Project
April	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 4. Rhymes 	<ul style="list-style-type: none"> • Page no 1 to 11 • Counting 1 to 10 • What comes after, fill in the blanks. • Counting 1 to 10 • 1,2 buckle my shoes. 	<ul style="list-style-type: none"> • Use flash card and real objects for the concept of sorting, matching, pairs, • what is missing, sequencing and classification.
May	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 	<ul style="list-style-type: none"> • Page no 12 to 20 • Counting 11 to 20 • What comes after, fill in the blanks. • Counting 1 to 20. • Name of primary colours. 	<ul style="list-style-type: none"> • Count fingers and body parts. • Colour Day. • colour Race

June	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 	<ul style="list-style-type: none"> • Page no 21 to 26. • Counting 21 to 30. • What comes after, fill in the blanks. • Counting 1 to 30. 	<ul style="list-style-type: none"> • Blocks and other toys.
July	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 	<ul style="list-style-type: none"> • Page no 27 to 37. • Counting 31 to 50. • What comes after, fill in the blanks. • name of colours (Spelling) 	<ul style="list-style-type: none"> • Paste the pictures of 5 things which are green in colour. • Jump Into The Pond. • Magic game -Mixing Primary Colours to make secondary ones.
Aug	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 	<ul style="list-style-type: none"> • Page no 38 to 47 • Counting 51 to 70. • What comes after, fill in the blanks • Draw different shapes • Name of shapes. 	<ul style="list-style-type: none"> • Tearing Shapes • Shape walk, Shape hunt • Make a jocker using different shapes.
Sep	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 	<ul style="list-style-type: none"> • Page no 48 to 57 • Counting 71 to 80. • What comes after, fill in the blanks • Number name 1 to 5 	<ul style="list-style-type: none"> • Comparing real objects and various models. • ladder game.
Oct	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 4. Rhymes 	<ul style="list-style-type: none"> • Page no 58 to 67 • Counting 81 to 100 • What comes after, fill in the blanks. • Number name 6 to 10 	<ul style="list-style-type: none"> • Worksheet • Rolly Poll • Use real objects and materials.

		<ul style="list-style-type: none"> • Five little monkeys. 	
Nov	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 4. Rhymes 	<ul style="list-style-type: none"> • Page no 68 to 80 • Count and write number. • What comes before? Number name 1 to 10 • Backward counting 10 to 1 • 5 little ducks went out to play 	<ul style="list-style-type: none"> • Flash card and real objects • Beads • Find my partner game
Dec	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Oral. 4. Rhymes 	<ul style="list-style-type: none"> • Page no 81 to 93 • Count and write numbers • Circle the correct number • What comes between • Backward counting 10 to 1 	<ul style="list-style-type: none"> • Draw a tree and paste pictures of apples. • Abacus • Find my partner game
Jan	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 	<ul style="list-style-type: none"> • Page no 94 to 103 • What comes after, before, between • Add (Simple) • Count and write • Counting 1 to 100 • Backward counting 20 to 1 	<ul style="list-style-type: none"> • Arrange cards in order • Ladder game • Find my partner game

Feb	<ol style="list-style-type: none"> 1. Fun with Math's 2. Notebook. 3. Rhymes 	<ul style="list-style-type: none"> • Revision • Add (Simple) • Number names 1 to 10 • Good night (10 little fingers 10 little toes) 	<ul style="list-style-type: none"> • Real objects and beads • Matching the numerals with number names (Flash card)
March	Annual Examination		

fgUnh

ekg	ikB	izdj.k	fdz;kdyki ifj;kstuk dk;Z
vizSy	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • i`"B la [;k & 1 ls 10 • d ls ³ rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjks] jax Hkjks A • rqe eq >s [kk yks • lfCt;ks a ds uke 	<ul style="list-style-type: none"> • vkjafHkd O;atu ds cksyus ij fo'ks'k cyA • pkVZ dk iz;ksx • ik; p lfCt;ks a ds fp= LdzSi cqd es a fpidk, j A
ebZ	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr 	<ul style="list-style-type: none"> • i`"B la[;k 11 ls 16 	<ul style="list-style-type: none"> • ik; p Qyks a ds fp= LdzSi cqd esa fpidk, j A

	<ul style="list-style-type: none"> • dfork • ekSf[kd 	<ul style="list-style-type: none"> • p ls t rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjks] jax Hkjks A <p>Qyokyk ik;ip Qyks a ds uke</p>	<ul style="list-style-type: none"> • pkVZ dk iz;ksx • vkjafHkd O;atu ds cksyus ij fo'ks'k cyA
twu	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • i"B la;k 17 ls 20 • > ls ¥ rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjuk] jax HkjukA • lqcg] ikuh • Qwyks a ds ukeA 	<ul style="list-style-type: none"> • vkjafHkd O;a tu ds cksyus ij fo'ks'k cyA • ik;ip Qwyksa ds fp= LdzSi cqd esa fpidk, i A
twykbZ	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr 	<ul style="list-style-type: none"> • i"B la;k 21 ls 30 	<ul style="list-style-type: none"> • vkjafHkd O;atu ds cksyus ij fo'ks'k cyA

	<ul style="list-style-type: none"> • dfork • ekSf[kd 	<ul style="list-style-type: none"> • V ls .k rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjuk] jax HkjukA • rksrk] eksj] dcwrj] fpfM+;k] dkSvkA • if{k;ks a ,oa tkuojks a ds ukeA 	<ul style="list-style-type: none"> • ikjp Qwyks a ds fp= LdzSi cqd esa fpidk,; A • VekVj ds fp= esa jax HkjukA
<p style="text-align: center;">vxLr</p>	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • i "B la[;k 31 ls 42 • r ls u rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjuk] jax HkjukA • gs ekj rqEgsa 	<ul style="list-style-type: none"> • frja xk dk fp= cukdj ja x HkjukA • vkjafHkd O;a tu ds cksyus ij fo'ks 'k cyA • O;atu o.kZ dh y;c) izLrqfr

		<p>iz.kke] jk[kh</p> <ul style="list-style-type: none"> • jaxkas ds uke 	
flrEcj	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • i`"B la[;k 43 ls 54 • i ls e rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjuk] jax HkjukA • IM+d dh cf`Uk;kj • NksVh ,oa lly dgkfu;kj A 	<ul style="list-style-type: none"> • vkjafHkd O;atu ds cksyus ij fo'ks'k cyA • ¶yS'k dkMZ ,oa iisV dh lgk;rk ls dgkuh dh izLrqfrA
vDVwcj	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork 	<ul style="list-style-type: none"> • i`"B la[;k 55 ls 66 • ; ls 'k rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjuk] jax HkjukA 	<ul style="list-style-type: none"> • vkjafHkd O;atu ds cksyus ij fo'ks'k cyA • Puppet

<p style="text-align: center;">uoEcj</p>	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • n'kgjk] bZn • i`"B la[;k 67 ls 74 • "k ls g rd fy[kuk • {k ls K rd fy[kuk • fp= ns[kdj o.kZ ls feykuk] ?ksjk yxkuk] izFke v{kj fy[kuk] [kkyh LFkkuks a dks Hkjuk] jax HkjukA • nhokyh] cFkZ Ms • nks v{kj okys lly 'kCn] Loj o.kZ 	<ul style="list-style-type: none"> • vkjafHkd O;atu ds cksyus ij fo'ks'k cyA • nhid dh ltkoV djuk] rksj.k cukukA
<p style="text-align: center;">fnIEcj</p>	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • iqujko`fUk • v ls v% rd fy[kuk¼Loj o.kZ½ • nks v{kj okys lly 'kCn fy[kuk • Loj o.kZ igpkudj ?ksjk yxkukA • v{kj tks M+dj 	<ul style="list-style-type: none"> • nks v{kj okys 'kCnks a ds fp=ksa dks LdzSi cqd es afpidk, j ,oa uke fy[ksaA

		<p>fy[kuk] tks Ms feykuk] [kkyh LFkku HkjukA</p> <ul style="list-style-type: none"> • fdzlel] gkFkh • nks v{kj okys 'kCnks a ls okD; cukukA 	
tuojh	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • iqujko`fÙk • Loj ,oa O;atu o.kZ dh iqujko`fÙk • rhu v{kj okys lly 'kCn • v{kj tksM+dj fy[kuk] tksMs feykuk] [kkyh LFkku HkjukA • uV[kV canj] lnhZ vkrh gS 	<ul style="list-style-type: none"> • Jqfrys[k • rhu v{kj okys 'kCnks ads fp=ks a dks Ldz Si cqd • esa fpidk,i ,oa uke fy[ks aA
Qjojh	<ul style="list-style-type: none"> • v{kj ifjp; • fyf[kr • dfork • ekSf[kd 	<ul style="list-style-type: none"> • iqujko`fÙk • Loj ,oa O;atu o.kZ dh iqujko`fÙk • nks ,oa rhu v{kj okys lly 'kCnks 	<ul style="list-style-type: none"> • Jqfrys[k • LdzSicqd esa viuk QksVks fpidk,i ,oa viuk uke fy[ks aA

		a ls okD; cukuk • viuk uke fy[kuk • pwgs dh ckjkr] gksyh • Loj ,oa O;atu o.kZ	
ekpZ	Okf'kZd ijh{kk		

Drawing

Month	Fun with colors A	Draw and colour
April	Page no 1,2,3	Hand Printing , Thumb Printing
May	Page 4 to 7	Sun, Drawing A face
June	Page 8 to 11	Bat and Ball
July	Page 12 to 15	Ballon
Aug	Page 16 to 19	National Flag
Sep	Papge 20 to 24	Kite , Hut
Oct		Apple, Mango, Grapes
Nov		Paper tearing and pasting on picture
Dec		Origami , Greeting Card making
Jan		Related to a theme
Feb		Free Hand Drawing
March		

EVS/GK /Conversation

April	<ol style="list-style-type: none"> 1 What is your name? 2 How old are you? 3 In which class do you read? 4 Who is your class teacher? 5 In which school do you read? 	<ol style="list-style-type: none"> 6 What is name of your Principal? 7 What is your address? 8 How many eyes/ear/nose/fingers/hands do you have?
May-June	<ol style="list-style-type: none"> 1. What is your father's name? 2. What is your father's mobile number? 3. What is your mother's name? 4. In which country do you live? 	<ol style="list-style-type: none"> 5. Name three colours of the national flag. 6. Do you love your country? 7. What is the colour of water? 8. Name two things that float on water.
July	<ol style="list-style-type: none"> 1. What type of clothes do we wear in Summer season? 2. What do we eat and drink in summer? 	<ol style="list-style-type: none"> 3. Name the types of transport. 4. Name 2 vehicles that move in air, water and road.
Aug	<ol style="list-style-type: none"> 1. Name of days. 	<ol style="list-style-type: none"> 2. Name of months.
Sept	<ol style="list-style-type: none"> 3. Name the parts of plants. 	<ol style="list-style-type: none"> 4. What is the colour of leaf/leaves?
October	<ol style="list-style-type: none"> 1. Name four things we use in Rainy Season. 2. What do you like to eat in Rainy Seasons? 	<ol style="list-style-type: none"> 3. Who is the king of vegetables?
November	<ol style="list-style-type: none"> 1. Name the National Bird. 2. Name the National Animal. 	<ol style="list-style-type: none"> 3. Name the National Flower.
December	<ol style="list-style-type: none"> 1. What type of clothes do we wear in winter season? 2. What do we eat and drink in winter ? 	<ol style="list-style-type: none"> 3. Who bring s gifts on Christmas? 4. When do we celebrate Christmas?
January	<ol style="list-style-type: none"> 1. What do you see in the sky during day time? 	<ol style="list-style-type: none"> 2. What do you see in the sky during the night?
Feb- March	<ol style="list-style-type: none"> 3. Who teaches us? 	<ol style="list-style-type: none"> 6. Who brings us letters?

	4. Who treat us when we are ill? 5. Who stitches our clothes?	7. Who cuts your hair? 8. Who flies an airplane?
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Music , Dance and Drama

Song and rhymes (Gayatri Mantra, National Anthem. D.A.V. Gaan , Hum Honge Kaamyab, simple song and rhymes)

Musical activities

Simple Folk, Classic and Modern Dance

Act out allotted roles

Act imaginatively

Physical Development

Correct Postures

Simple Exercise

Aerobics

Throws and Catches Big Ball

Move And Freeze

Pouring water

Movement games(Running on toes, hop and jump, Tug of war)

Health , Hygiene and Nutrition

- ✓ Dresses neatly
- ✓ Eats without spilling
- ✓ Bring Nutritious Food
- ✓ Identifies Importance of good food
- ✓ Uses of Handkerchief And Napkin

- ✓ Eats with Appetite
- ✓ Uses Toilet Independently

Socio - Emotional Development

- ✓ Shows good manners
- ✓ Works comfortably in groups
- ✓ Friendly, helpful and caring
- ✓ Sharing nature
- ✓ Leadership qualities
- ✓ Participates enthusiastically in all activities
- ✓ Performs individually and in group activities confidently

Golden words:

May I, Please, Sorry, Thank you, Excuse me

Greeting elders:

Good morning, Good afternoon, Good evening , Good night.

Good Habits (cleanliness)

- ✓ Wash your hands before and after meals
- ✓ Comb your hair.
- ✓ Take a bath daily
- ✓ Brush your teeth daily
- ✓ Wear clean clothes.
- ✓ Cut your nails once in a week

Table Manners:-

- ✓ Use an apron, napkins and table mat while eating.
- ✓ Don't talk while eating.
- ✓ Chew your food properly.

Class room Discipline

- ✓ Listen your mam attentively.
- ✓ You should speak softly.

- ✓ Be helpful to others.
- ✓ We must not run in corridor.
- ✓ While going to play ground or swings we must move in a queue.

Suggested Activities

<i>Name of the Activity</i>	<i>How to Organise</i>
1. Find my place	1. Cut card boards of 12” x 7 “ . Divide this in to 3 parts – sky, Land , water and colour accordingly. Make the children sit in semi circle. Call one child at a time . Place the cardboard in front of the child and give him/her the cutouts. Ask them to place these on the chart according to where they are found. Eg. Fish in water, birds, in the sky etc.
2. In –out	2.Draw a circle on the floor/ground .Make all the children calls out “In/Out” and the children should accordingly jump in the circle or out of the circle . The child who fail s to follow instructions correctly is considered ‘Out’
3. This is how I Travel	3. Children are asked to bring different toy vehicles. The name of the vehicles will be taken up by the teacher in the class/ground through different rhymes. Children are encouraged to enact like the vehicle. Eg (a) The wheels of the bus goes Round Round (c)Row, Row, Row, your boat...
4. Nature Walk	4. Children will be taken out for nature Walk and different objects will be shown to them. Eg. Sky, trees, flowers, grass, leaves, The children should be instructed not to pluck anything and take care of plants around them. Rhymes: Here we go round the Mulberry Bush...
5. Clay Modelling	1. Students will be given clay to shape different objects of their choice. Eg Lollipop, vegetable /fruit they like most , utensils etc.
6. Story Telling	2. Encourage the children to tell short stories in English/ Hindi, Dramatize/enact Eg. The rabbit and the tortoise, The lion and the mouse, The thirsty crow etc. (The teacher should initially enact the stories using different props to make the story interesting)
7. Mere Favourite Fruit/ vegetable ki khabar	3. Student will be encouraged to make cut outs of fruits/vegetables with thermocloe/paper/chart paper and colour it. Encourage the students to speak few lines about their

	favourite fruit/vegetable.
8. Janwaron Ki Dunia	4. Different modles /chart of animals will be shown to the children along with the rhymes
9.Colouring in Enclosed Space	1.Ask each child to colour within a given shape

हिन्दी वार्तालाप / सामान्य ज्ञान (केवल अभ्यास के लिए)

माह	विषय	माह	विषय
अप्रैल	<u>मेरा परिचय</u> 1. आपका नाम क्या है ? 2. आपके पिताजी का नाम क्या है ? 3. आपकी माताजी का नाम क्या है ?	अक्टूबर	<u>फूल</u> 1. पाँच फूलों के नाम बताओ । 2. हमारा राष्ट्रीय फूल कौन सा है ? 3. आपका प्रिय फूल कौन सा है ?
मई	<u>मेरा विद्यालय</u> 1. आपके विद्यालय का नाम क्या है ? 2. आपके विद्यालय के प्रधानाचार्य का नाम क्या है ? 3. आपकी वर्ग-शिक्षिका का नाम क्या है ?	नवम्बर	<u>त्योहार</u> 1. किस त्योहार को दीपों का त्योहार कहते हैं? 2. रंगों का त्योहार कौन सा है ? 3. ईद के दिन लोग एक दूसरे को क्या कहते हैं?
जून	<u>फल</u> 1. पाँच फलों के नाम बताओ । 2. फलों का राजा कौन सा है ? 3. आपका प्रिय फल कौन सा है ?	दिसम्बर	<u>सप्ताह</u> 1. सप्ताह में कितने दिन होते हैं? दिनों के नाम बताएँ । 2. सप्ताह का पहला दिन कौन सा है ? 3. सप्ताह का अंतिम दिन कौन सा है ?
जुलाई	<u>सब्जी</u> 1. पाँच सब्जियों के नाम बताओ । 2. कौन सी सब्जी फूल जैसी दिखती है ? 3. खरगोश की प्रिय सब्जी कौन सी है ?	जनवरी	<u>हमारे मददगार</u> 1. खाना कौन बनाता है ? 2. जूते मरम्मत कौन करता है ? 3. कपड़े कौन सिलाई करता है ?
अगस्त	<u>जानवर</u> 1. कौन सा जानवर सबसे लम्बा होता है ? 2. कौन सा जानवर सबसे बड़ा होता है ? 3. हमारा राष्ट्रीय पशु कौन सा है ?	फरवरी	<u>वाक्य बनाओ</u> बस, नल, घर, छत, जल
सितम्बर	<u>पक्षी</u> 1. हमारा राष्ट्रीय पक्षी कौन सा है ? 2. तोता किस रंग का होता है ? 3. कौन सा पक्षी बरसात में नाचता है ?	मार्च	पुनरावृत्ति