## Chemical Reactions Chapter 17 Study Guide (Unit 10)

Name:
Hr :

- Understand and be able to explain all of the key concepts.
- Define and understand all of the survival words
- Memorize the names and symbols for these elements: (Ag, Al, Ar, As, Au, B, Ba, Be, Br, C, Ca, Cd, Cs, Cl, Co Cr, Cu, F, Fe, Fr, H, He, Hg, I, K, Kr, Li, Mg, Mn, N, Na, Ne, Ni, O, P, Pb, Rn, S, Sc, Si, Sn, Sr, Ti, U, $\mathrm{Xe}, \mathrm{Zn}$ )
- Know the charges (oxidations numbers) of elements found in the $s$ \& $p$ blocks.
- Know the polyatomic ions with charges that are on your polyatomic ion list.
- Know which elements are transition metals and therefore require the charge in parenthesis when being named. [ex. Sn (II) or Co (III) ]
- Know the charges of $\mathrm{Ag}^{+1}, \mathrm{Zn}^{+2}, \mathrm{Cd}^{+2}, \mathrm{Al}^{+3}$, and $\mathrm{Ga}^{+3}$ (exceptions to the transition area)
- Know how to predict the products of any reaction
- Know how to balance a chemical reaction
- Know how to draw a Lewis structure (have-want-need-bond)
- Review all classwork (including your lab notebook) and quizzes.


## Key Concepts

## Lewis Structures

Be able to draw basic Lewis Structures for determining which types and how many bonds are broken and formed during a chemical reaction.

- The HAVE / WANT / NEED /BONDS calculation:
- Have: All of the valence electrons contained within the molecule
- Want: All of the maximum allowable valence electrons within the molecule
- Need: Want-Have
- Bonds: Need/2
**Helpful Hint: When doing the H/W/N/B calculation for polyatomic ions. The HAVE should account for any additional or less electrons that the molecule has. The WANT will not change.


### 17.1 The Flow of Energy - Heat and Work

- Heat always flows from a warmer object to a cooler object. Remember that hot objects' particles have a higher average kinetic energy compared to cooler objects which have a lower average kinetic energy.
- A systems gains heat in an endothermic process and loses heat in an exothermic process
- Heat flow is measure with two common units, the calorie or the joule. The symbol for heat is q .
- The heat capacity of an object depends on both how much mass it has and its chemical composition. This is different from specific heat capacity (c) in that specific heat capacity is only measures or specifically measures 1 gram of a substance. A chemist can compare and contrast the specific heat capacities of two different substances to determine which one requires more or less heat to change the temperature by one degree.


### 17.2 Measuring and Expressing Enthalpy Changes

- In calorimetry, the heat released by a system equals the heat absorbed by its surrounding. Conversely, the heat absorbed by a system equals the heat released by its surroundings. $q_{\text {system }}$ $=-q_{\text {surroundings. }}$.
- The enthalpy change for a reaction can be treated like any other reactant or product. When the enthalpy change is written in the reactants it represents an endothermic reaction. When the enthalpy change is written in the products it represents an exothermic reaction.
- The enthalpy change in a reaction $(\Delta \mathrm{H})$ can be calculated by adding the energy needed to break the bonds in the reactants with the energy released when new bonds form in the products (remember this is negative because it is energy being released.)


### 17.3 Heat in Changes of State

- The heat absorbed by a melting (fusing) solid is exactly the same as the heat lost when the liquid solidifies; that is, $\Delta \mathrm{H}_{\text {fusion }}=-\Delta \mathrm{H}_{\text {solidification }}$.
- The heat absorbed by a vaporizing liquid is exactly the same as the heat lost when the vapor condenses; that is, $\Delta \mathrm{H}_{\text {vaporization }}=-\Delta \mathrm{H}_{\text {condensation }}$.
- Heat is either released or absorbed during the dissolving process. $\Delta \mathrm{H}_{\text {solution }}$
- The $\Delta \mathrm{H}$ in a thermochemical equation can be used as a conversion factor.


### 17.4 Galculating Heats of Reaction

- You can calculate the heat of a reaction by applying Hess's law of heat summation of by using stand heats of formation.


## Survival Words

- Calorimeter (511)
- Calorimetry (511)
- Chemical potential energy (505)
- Endothermic process (506)
- Enthalpy (511)
- Exothermic process (506)
- Heat (505)
- Heat capacity (517)
- Heat of combustion (517)
- Heat of reaction (514)
- Law of conservation of energy (506)
- Specific heat capacity (508)
- Standard heat of formation (530)
- Surroundings (506)
- System (506)
- Thermochemical equation (514)
- Thermochemistry (505)


## Key Equations

$$
\mathrm{Q}=\mathrm{mC} \Delta \mathrm{~T}
$$

$$
\text { Percent Yield }=\left(\frac{\text { actual yield }}{\text { theoretical yield }}\right) \times 100
$$

$\Delta \mathrm{H}^{0}=\Delta \mathrm{H}_{\mathrm{f}}^{0}$ (products) $-\Delta \mathrm{H}_{\mathrm{f}}^{0}$ (reactants)

## Review Questions

1. If a steak is removed from the freezer and then submerged in hot water, then the
a. temperature of the water will increase
b. water will begin to freeze
c. temperature of the steak will decrease and the water's temperature will increase
d. temperature of the water will decrease and the steak's temperature will increase
2. When a chemist holds a flask that has an exothermic reaction in it, the substance inside the flask will $\qquad$ and the chemist's had will feel $\qquad$ .
a. Lose heat; hot
b. Gain heat; hot
c. Lose heat; cold
d. Gain heat; cold
3. Energy (heat) lost by the surroundings is always
a. equal to the heat gained by the system
b. equal to the heat lost by the system
c. greater than the heat gained by the system
d. cannot be determined
4. What is the amount of heat required to raise the temperature of 500.0 g of aluminum by $20^{\circ} \mathrm{C}$ if the specific heat capacity of aluminum is $0.2 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}$ ?
$q=m c \Delta T$
$q=(500.0 \mathrm{~g})\left(0.2 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right)\left(20^{\circ} \mathrm{C}\right)=2,000 \mathrm{cal}$
5. What is the specific heat for Substance $Z$ if 100 grams of $Z$ absorbed 500 calories of heat, resulting in a temperature increase of $30^{\circ} \mathrm{C}$ ?
$q=m c \Delta T$
$500 \mathrm{cal}=(100 \mathrm{~g})\left(\mathrm{c} \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right)\left(30^{\circ} \mathrm{C}\right)$
After rearranging the equation to solve for specific heat capacity ( c ), $\mathrm{c}=0.17 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}$
6. How much energy is released with 24 g of $\mathrm{Na}_{2} \mathrm{O}$ reacts in the following reaction? (Esper's students: make a BCA table)

$$
\mathrm{Na}_{2} \mathrm{O}(\mathrm{~s})+2 \mathrm{HI}(\mathrm{~g}) \rightarrow 2 \mathrm{NaI}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \quad \Delta \mathrm{H}=-120 \mathrm{Cal}
$$

|  | $\mathrm{Na}_{2} \mathrm{O}$ | +2 HI | $\boldsymbol{7} 2 \mathrm{NaI}$ | $+\mathrm{H}_{2} \mathrm{O}$ | $+\mathbf{1 2 0} \mathrm{cal}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $B$ | 0.39 |  |  | 0 |  |
| C | -0.39 |  |  |  | +46.45 |
| $A$ | 0 |  |  |  | 46.45 cal |

Work:
$24 \mathrm{~g} \mathrm{Na}_{2} \mathrm{O} / 62 \mathrm{~g}$ [molar mass] $=0.39 \mathrm{~mol}$

$$
\begin{gathered}
\frac{1 \mathrm{~mol} \mathrm{Na} 2 O}{120 \mathrm{cal}}=\frac{0.39 \mathrm{~mol}}{x \mathrm{cal}} \\
x=46.45 \mathrm{cal}
\end{gathered}
$$

7. During a phase change
a. The temperature of a substance changes
b. The space between the particles changes This is a change in the phase energy "account"
c. The speed of the particles remains the same
d. The energy in the particles remains the same
8. [T/F] The heat of solution can be positive, negative, or zero. According to 17.3 , heat of solution is positive or negative.
9. When 50 grams of solid sodium hydroxide are dissolved in water, how much heat is released? $\left(\Delta H_{\text {solution }}=-44.51 \mathrm{~kJ} / \mathrm{mol}\right) \leftarrow$ per mole unit is a conversion factor
10. 

$50 \mathrm{~g} \mathrm{NaOH} / 40 \mathrm{~g}$ [molar mass] $=1.25 \mathrm{~mol} \mathrm{NaOH}$

$$
\begin{gathered}
\frac{1 \mathrm{~mol} \mathrm{NaOH}}{44.51 \mathrm{~kJ}}=\frac{1.25 \mathrm{~mol}}{x \mathrm{~kJ}} \\
\mathrm{x}=55.64 \mathrm{~kJ}
\end{gathered}
$$

11. Using a table that lists the standard heats of formation, you can calculate the change in enthalpy for a given chemical reaction. The change in enthalpy is equal to
a. $\Delta \mathrm{H}_{\mathrm{f}}$ of products minus $\Delta \mathrm{H}_{\mathrm{f}}$ of reactants
b. $\Delta \mathrm{H}_{f}$ of products plus $\Delta \mathrm{H}_{f}$ of reactants
c. $\Delta H_{f}$ of reactants minus $\Delta H_{f}$ of products
d. $\Delta \mathrm{H}_{f}$ of reactants plus $\Delta \mathrm{H}_{\mathrm{f}}$ of products

Esper's class will not be tested on this question
12. Calculate the $\Delta H$ using the standard heats of formation (given in the chart to the right) for the following reactions:
a. $2 \mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{I}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})+\mathrm{O}_{2}(\mathrm{~g})$

$$
\begin{aligned}
& \text { [Products] }- \text { [Reactants] } \\
& {[2(-285.8)+1(0)]-[2(-187.8)]=-196 \mathrm{~kJ}}
\end{aligned}
$$

b. $2 \mathrm{CO}(\mathrm{g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CO}_{2}(\mathrm{~g})$

$$
\begin{aligned}
& \text { [Products] }- \text { [Reactants] } \\
& {[2(-393.5)]-[2(-110.5)+1(0)]=-566 \mathrm{~kJ}}
\end{aligned}
$$

| Esper's class will not be tested on this question |  |
| :---: | :---: |
| Substance | $\Delta \mathrm{H}_{\mathrm{f}}(\mathrm{kJ} / \mathrm{mol})$ |
| $\mathrm{H}_{2} \mathrm{O}$ (I) | -285.8 |
| $\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{I})$ | -187.8 |
| $\mathrm{O}_{2}(\mathrm{~g})$ | 0 |
| $\mathrm{CO}(\mathrm{g})$ | -110.5 |
| $\mathrm{CO}_{2}(\mathrm{~g})$ | -393.5 |

13. Using the average bond energies table below, calculate the enthalpy change in the following reactions. (Hint: Draw the Lewis Structures first!)
a. $2 \mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{I}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})+\mathrm{O}_{2}(\mathrm{~g})$


Breaking bonds requires energy (+) and forming bonds releases energy (-)

$$
\begin{gathered}
\text { [Bonds breaking] - [bonds making] } \\
{[4 \mathrm{O}-\mathrm{H}+2 \mathrm{O}-\mathrm{O}]-[4 \mathrm{O}-\mathrm{H}+1 \mathrm{O}=\mathrm{O}]} \\
{[4(463)+2(146)]-[4(463)+1(495)]} \\
2144 \mathrm{~kJ}-2347 \mathrm{~kJ} \\
-203 \mathrm{~kJ}
\end{gathered}
$$

b. $2 \mathrm{CO}(\mathrm{g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CO}_{2}(\mathrm{~g})$ (sorry for the imperfect Lewis Structures!)

$$
\begin{array}{llll}
c \equiv 0 & 0=0 & 0-c \neq 0 \\
c \equiv 0 & & & \\
& & 0-c=0
\end{array}
$$

Breaking bonds requires energy (+) and forming bonds releases energy (-)

$$
\begin{gathered}
\text { [Bonds breaking] - [bonds making] } \\
{[2 \mathrm{C} \equiv \mathrm{O}+1 \mathrm{O}=\mathrm{O}]-[4 \mathrm{C}=\mathrm{O}]} \\
{[2(1072)+1(495)]-[4(799)]} \\
2639-3196 \\
-557 \mathrm{~kJ}
\end{gathered}
$$

Average Bond Energies (kJ/mol)

| $\mathrm{H}-\mathrm{H}$ | $436 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{H}$ | $413 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}=\mathrm{C}$ | $614 \mathrm{~kJ} / \mathrm{mol}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{H}-\mathrm{Cl}$ | $431 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{C}$ | $348 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}=\mathrm{C}$ | $839 \mathrm{~kJ} / \mathrm{mol}$ |
| $\mathrm{H}-\mathrm{F}$ | $567 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{N}$ | $293 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}=\mathrm{O}$ | $799 \mathrm{~kJ} / \mathrm{mol}$ |
| $\mathrm{N}-\mathrm{H}$ | $391 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{O}$ | $358 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{O}=\mathrm{O}$ | $495 \mathrm{~kJ} / \mathrm{mol}$ |
| $\mathrm{N}-\mathrm{O}$ | $201 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{F}$ | $485 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}=\mathrm{O}$ | $1072 \mathrm{~kJ} / \mathrm{mol}$ |
| $\mathrm{O}-\mathrm{H}$ | $463 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{Cl}$ | $328 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}=\mathrm{N}$ | $615 \mathrm{~kJ} / \mathrm{mol}$ |
| $\mathrm{O}-\mathrm{O}$ | $146 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{C}-\mathrm{S}$ | $259 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{N}=\mathrm{N}$ | $418 \mathrm{~kJ} / \mathrm{mol}$ |
| $\mathrm{F}-\mathrm{F}$ | $155 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{Cl}-\mathrm{Cl}$ | $242 \mathrm{~kJ} / \mathrm{mol}$ | $\mathrm{N}=\mathrm{N}$ | $941 \mathrm{~kJ} / \mathrm{mol}$ |

14. According to the chart to the right, the material requiring the most energy to raise its temperature from $10^{\circ} \mathrm{C}$ to $50^{\circ} \mathrm{C}$ is $\qquad$ ?

This means its resistance to change temperature is [high / low] compared to the other substances on the table.

| Material | Specific heat $\left(\mathrm{J} / \mathrm{kg}^{\circ} \mathrm{C}\right)$ |
| ---: | ---: |
| water | 4,184 |
| aluminum | 900 |
| steel | 470 |
| silver | 235 |
| oil | 1,900 |
| concrete | 880 |
| glass | 800 |
| gold | 129 |
| wood | 2,500 |

15. Consider the following heating curve:
a. Which section represents the solid? $\qquad$ 1 $\qquad$
b. Which section represents the gas? $\qquad$ 5 $\qquad$
c. Which section represents the liquid? $\qquad$ 3
d. Which section represents the melting/freezing point? $\qquad$ 2 $\qquad$
e. Which section represents the boiling/condensing point? $\qquad$ 4 $\qquad$
f. In which sections is the temperature stays the same? $\qquad$ 2, 4 $\qquad$
g. In which sections is the temperature changing?
 _1, 3, 5 $\qquad$
h. In which sections is the equation $\mathrm{q}=\mathrm{mc} \Delta \mathrm{T}$ used to calculate energy? $\qquad$ 1, 3, 5
i. In which sections is a conversion factor used to calculate energy? $\qquad$ 4___
16. How many calories are required to raise the temperature of a 50 gram sample of iron from $25^{\circ} \mathrm{C}$ to $45^{\circ} \mathrm{C}$ if iron has a specific heat capacity of $0.11 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}$ ?
$q=m c \Delta T$
$q=(50.0 \mathrm{~g})\left(0.11 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right)\left(20^{\circ} \mathrm{C}\right)=110 \mathrm{cal}$
17. How many calories are required to raise the temperature of 30 grams of ice from a temperature of $-20^{\circ} \mathrm{C}$ to $150^{\circ} \mathrm{C}$ ? (Use the heating curve in question 14 as a reference.)

$$
\mathrm{C}_{\mathrm{H} 2 \mathrm{O}(\mathrm{~g})}=0.48 \frac{\mathrm{cal}}{\mathrm{~g}^{\circ} \mathrm{C}} ; \mathrm{C}_{\mathrm{H} 20(\mathrm{~s})}=0.50 \frac{\mathrm{cal}}{g^{\circ} \mathrm{C}} ; \mathrm{C}_{\mathrm{H} 20(\mathrm{l})}=1.0 \frac{\mathrm{cal}}{g^{\circ} \mathrm{C}} ; \Delta \mathrm{H}_{\text {vaporization }}=540 \frac{\mathrm{cal}}{\mathrm{~g}} ; \Delta \mathrm{H}_{\text {fusion }}=800 \frac{\mathrm{cal}}{\mathrm{~g}}
$$

Leg 1:
$q=m c \Delta T$
$q=(30.0 \mathrm{~g})\left(0.50 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right)\left(20^{\circ} \mathrm{C}\right)=300 \mathrm{cal}$
Leg 2:
$\Delta H_{\text {vap }}$ and $\Delta H_{\text {fus }}$ values are given for every gram in this problem.

$$
\begin{gathered}
\frac{1 g H 20}{800 \mathrm{cal}}=\frac{30 \mathrm{~g} \mathrm{H} 2 \mathrm{O}}{x \mathrm{cal}} \\
x=24000 \mathrm{cal}
\end{gathered}
$$

Leg 3:
$q=m c \Delta T$
$q=(30.0 \mathrm{~g})\left(1.0 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right)\left(100^{\circ} \mathrm{C}\right)=3000 \mathrm{cal}$
Leg 4:
$\Delta H_{\text {vap }}$ and $\Delta H_{\text {fus }}$ values are given for every gram in this problem.

$$
\begin{gathered}
\frac{1 g H 20}{540 \mathrm{cal}}=\frac{30 \mathrm{~g} \mathrm{H} 2 \mathrm{O}}{x \mathrm{cal}} \\
x=16200 \mathrm{cal}
\end{gathered}
$$

Leg 5:
$q=m c \Delta T$
$q=(30.0 \mathrm{~g})\left(0.48 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right)\left(50^{\circ} \mathrm{C}\right)=720 \mathrm{cal}$
$\Sigma$ Legs $=22,620 \mathrm{cal}$
18. It takes 200 calories of heat to raise the temperature of 14 grams of canola oil by $30^{\circ} \mathrm{C}$.
a. Calculate the specific heat capacity of canola oil.
$q=m c \Delta T$
$200 \mathrm{cal}=14 \mathrm{~g}\left(? \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}\right) 30^{\circ} \mathrm{C}$
After rearranging the equation to solve for specific heat capacity (c), $\mathrm{c}=0.48 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}$
b. How does the specific heat capacity of canola oil compare to that of water (is it higher, lower, equal)?

Liquid water's specific heat capacity is $1.0 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}$, so canola oil's specific heat capacity of $0.48 \frac{\mathrm{cal}}{\mathrm{g}^{\circ} \mathrm{C}}$ is much lower than that of water. (Canola oil's specific heat capacity is the same, however, as water vapor's specific heat capacity.)
c. If you have 100 g of canola oil and 100 g of water and they are heated by the same source (both are absorbing equal amounts of heat), which substance will reveal the greatest change in temperature during 10 minutes of heating? Explain your reasoning?

If you are heating liquid water and canola oil for 10 minutes, the canola oil will have the greatest change in temperature, because it only requires 0.48 calories for every gram to change the temperature by 1 degree verses water's 1.0 calorie.
19. A 5 gram sample of Ben and Jerry's Chubby Hubby Ice Cream is placed in a bomb calorimeter with 500.00 grams of water at an initial temperature of $25^{\circ} \mathrm{C}$. After combustion of the ice cream the water has a temperature of $52^{\circ} \mathrm{C}$.
a. How much energy was absorbed by the water?

$$
q=500.0 \mathrm{~g}\left(1.00 \frac{\mathrm{cal}}{\mathrm{~g}^{\circ} \mathrm{C}}\right) 27^{\circ} \mathrm{C}=13,500 \mathrm{cal}
$$

b. How much energy was released by the ice cream?

The Law of Conservation of Energy states that all energy being released into the surroundings (the water above) is equal to the energy released from the system (the ice cream), so 13,500 cal were released by the ice cream.
c. What is the caloric value in calories/gram?
$13500 \mathrm{cal} / 5 \mathrm{~g}=2700 \mathrm{cal} / \mathrm{g}$
20. A chunk of ice whose temperature is $-40^{\circ} \mathrm{C}$ is added to an insulated cup filled with water at $0^{\circ} \mathrm{C}$.
a. In what direction does heat flow? From the water to the ice, because the ice is at a higher temperature
b. Which of the following statements is true? Explain why!!
i. The ice melts until it reaches the temperature of the water.
ii. The liquid water freezes so the chunk of ice gets larger.

Energy moves from higher temperature areas to lower temperature areas until there is no difference in temperature. This means that energy from the water will heat up the ice until the water and the ice have the same temperature. In this case, the water is at $0^{\circ} \mathrm{C}$, so after losing more energy, the water would be solid. The final temperature will be between 0 and $-40^{\circ} \mathrm{C}$, in which water would be solid.
21. After absorbing 180 J of energy as heat, the temperature of a 35 g block of copper was $65^{\circ} \mathrm{C}$. What was the initial temperature of the copper block?

$$
\begin{gathered}
\mathrm{C}_{\mathrm{H} 2 \mathrm{O}(1)}=4.184 \frac{\text { Joules }}{g{ }^{\circ} \mathrm{C}} ; \mathrm{C}_{\mathrm{Cu}(\mathrm{~s})}=0.385 \frac{\text { Joules }}{g^{\circ} \mathrm{C}} ; \Delta \mathrm{H}_{\text {fusion }}=333 \frac{\text { Joules }}{g} . \\
\mathrm{q}=\mathrm{mc} \Delta \mathrm{~T} \\
180 \text { joules }=35.0 \mathrm{~g}\left(0.385 \frac{\text { jouleS }}{g^{\circ} \mathrm{C}}\right)\left(65^{\circ} \mathrm{C}-T_{i}\right) \\
\frac{180 \text { joules }}{13.475 \frac{\text { jouleS }}{{ }^{\circ} \mathrm{C}}}=\frac{13.475 \frac{\text { jouleS }}{{ }^{\circ} \mathrm{C}}\left(65^{\circ} \mathrm{C}-T_{i}\right)}{13.475 \frac{\text { jouleS }}{{ }^{\circ} \mathrm{C}}} \\
13.36^{\circ} \mathrm{C}=\left(65^{\circ} \mathrm{C}-T_{i}\right) \\
13.36^{\circ} \mathrm{C}=\left(65^{\circ} \mathrm{C}-T_{i}\right) \\
-51.64^{\circ} \mathrm{C}=-\mathrm{T}_{\mathrm{i}} \\
\mathrm{~T}_{\mathrm{i}}=51.64^{\circ} \mathrm{C}
\end{gathered}
$$

22. Make an "energy bar chart" for the following scenarios. Then, indicate if the process is endothermic or exothermic.
a. An ice cube melts in a glass of iced tea. [Endothermic / Exothermic]

b. Water vapor in the air condenses onto a car windshield. [Endothermic / Exothermic]

c. Water at $100^{\circ} \mathrm{C}$ is heated on a stove. [Endothermic / Exothermic]

d. A tray of water $\left(20^{\circ} \mathrm{C}\right)$ is placed in a freezer and turns into ice cubes $\left(-4^{\circ} \mathrm{C}\right)$. [Endothermic / Exothermic]

