## **Biology 12**

Human Biology

Name: _		
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Per: \_\_\_\_\_ Date: \_\_\_\_

## Chapter 12 – Nervous System

Complete using BC Biology 12, pages 372 - 407

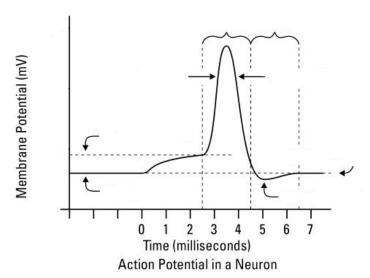
	complete using Do Bloody) 12, pages 372 107	
12.	Nervous Tissue	pages 376 - 37
1.	The nervous system has two major anatomical divisions. Theonsists of theob and	(c) which are
	f	nd
2.	Jame and distinguish between the two types of cells in the nervous system.	
	a::: _:	
Ту1	of Neurons and Neuron Structure	
3.	Describe and state the function of the:	
	a. sensory neuron:	
	b. interneuron:	
	c. motor neuron:	
4.	very neuron has the three parts listed here. What is the function of each? Draw a basic neuron	in the box.
	a. dendrite:	
	b. cell body:	
	c. axon:	

the motor neuron, using the following list of terms (some terms may be used more than once). Make note of the structural differences between the 3 types of cells. axon Sensory Neuron cell body dendrite effector node of Ranvier Interneuron Schwann cell sensory receptor Motor Neuron skeletal muscle Myelin Sheath 6. What is the myelin sheath produced by in the CNS? The CNS is composed of two types of nervous tissues. What is the difference between white and grey matter? 8. The surface of the brain is \_\_\_\_\_\_\_\_\_(a) matter and the \_\_\_\_\_\_ \_(b) matter lies deep within the brain. The central part of the spinal cord consists of \_\_\_\_ (c) matter and the \_\_\_\_\_<sup>(d)</sup> matter surrounds it on the exterior. Transmission of Nerve Impulses pages 377 - 381 9. What device is used to measure the electricity produced by a nerve impulse? 10. Create a brief definition the following terms: a. resting potential: b. sodium-potassium pump: i. What specific type of integral protein are the "pumps"? c. action potential: \_\_\_\_\_ d. threshold: \_\_\_\_ e. refractory period: \_\_\_\_\_ 11. Since the axomembrane is more permeable to (circle one of: sodium or potassium), there are always more (circle one

of: positive or negative) ions outside the membrane than inside.

5. Use arrows to show the direction of conduction then label the parts of the sensory neuron, the interneuron and

12. Complete the graph below with the following terms: (A) action potential, (B) depolarization, (C) hyperpolarization, (D) refractory period, (E) repolarization, (F) resting potential (x2), (G) threshold



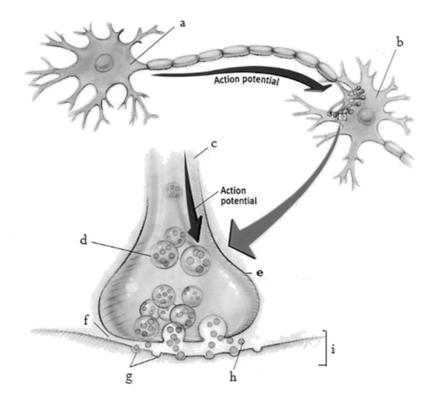
	At	what	mV	is	the	average	
--	----	------	----	----	-----	---------	--

- a. resting potential
- b. threshold
- e. peak of action potential \_\_\_\_\_

13. Describe the concept of "saltatory of	conduction".	

## Transmission Across a Synapse

14. Label the diagram below with the following terms: axon terminal, neurotransmitter, postsynaptic neuron (x2), presynaptic neuron (x2), receptor sites, synaptic cleft, vesicles containing neurotransmitters.



15.	When i	nerve impulses reach an axon terminal, what element enters?	
	a.	What type of integral protein does the element enter through?	
	b.	Explain the purpose of that element entering.	
16.		the difference between an excitatory and an inhibitory signal? Use the words <i>hyperzing</i> in your explanation.	
17.	Use Fig	gure 12.6 to create a graph to explain <b>synaptic integration</b> .	
18.	a.	different neurotransmitters have been identified. Name two of the m	ost well-known ones.
19.		revents continuous stimulation (or inhibition) of postsynaptic membranes by neuro	otransmitters?
	b.		
20.	Many d	rugs that affect the nervous system act either by	<sup>(a)</sup> or potentiating
	(		(c) O!
		(d) the release of a neurotransmitter,	e the action of a
	neuroti	ransmitter or block the <sup>(f)</sup> , or interfere with the	(
		rotransmitter from a synaptic cleft.	
21.		s "botox" and what is it used for?	
22.	Indicate	e where these statements are true (T) or false (F)	
		A single neuron synapse with only one other neuron.	
	b.	Integration is the summing up of excitatory and inhibitory signals	
	С.	The more inhibitory signals received, the more likely an axon will conduct a	nerve impulse
	d.	Norepinephrine is broken down by acetylcholinesterase (AChE) in the synapt	tic cleft
	e.	Several venoms and poisons, insecticides and nerve agents interfere with the	AChE enzvme

23. Complete the crossword after reading through pages 381-382.

1	
	Across
H H	5. CSF accumulation also known as "water on the brain"; can cause brain
	damage. 7. Hollow interconnecting cavities in the brain; reservoir for CSF
H $HH$ $H$	Down
	<ol> <li>The spaces between the meninges are filled with fluid.</li> <li>These disks cushion and separate the vertebrae. May rupture and cause pain and loss of motor function.</li> <li>Hollow area of the spinal cord; reservoir for CSF (2 words).</li> <li>Opening in the skull through which the spinal cord enters (2 words).</li> <li>Protective layers of membrane around the brain and spinal cord</li> </ol>
Structure of the Spinal Cord  24. Why does the left side of our brain con	ntrol the right side of our body and visa-versa?
	<sup>(a)</sup> between the brain and the
(l	that leave the cord. If the spinal cord is severed, we suffer a loss of
sensation and a loss of voluntary contro	ol - that is <sup>(c)</sup> . The spinal cord is also the
center for thousands of	<sup>(d)</sup> which allow us to respond to stimuli quickly and
efficiently.	
The Brain	
26. Name the four major parts of the brain	1:
, 1	: largest portion of human brain; higher thought processes
	: made up of hypothalamus and thalamus; maintains homeostasis
	: maintains posture and balance; enables coordination
	: midbrain, pons, medulla oblongata; connection to CNS
27. The lobes of the cerebrum	
a	: centers for reasoning and movement
	: centers for somatic sensing and taste
С.	
d	

	C.	halamus	
	D.	erebellum	
	E. 1	ypothalamus	
	F. ]	ituitary gland	
	G.	orpus callosum	
	Н.	ons ( )	
	I. 1	nid brain	
	J.	ineal gland	
		1:11	
29.	Mate	h the above parts of the brain to the descriptions below.	
		communicates with and coordinates the activities of the other parts of the brain; separated in to two halves	
		op of brain stem; acts as a relay station for tracts passing between the cerebrum & spinal cord or cerebellum	m
		oridge of white matter that allows communication between the two halves of the cerebrum	
		the "master gland" works to maintain homeostasis; links the nervous and endocrine systems	
		receives all sensory input (except smell); higher mental functions including memory and emotions	
		secretes melatonin which maintains our normal sleep-wake cycle	
		ies just below the hypothalamus; produces a variety of hormones	
		regulates vital functions like heartbeat, breathing and blood pressure; contains reflex centers as well	
		maintains posture and balance; coordinates muscles to work together for smooth movements	
		contains bundles of axons that travel between the cerebellum and rest of CNS; works with medulla oblonga	ıta
30.	Nam	e the brain terms for the following descriptions.	
• • •		A. The cerebrum is divided into the left and right	
		B. Deep groove that separates the halves of the cerebrum	-
		C. Shallow grooves dividing each hemisphere into lobes	_
		D. Thin but highly convoluted outer layer of gray matter	_
		E. Folds or convolutions in structure D	_
		. Helps us understand written and spoken words (sensory speech)	_
		G. Directs motor area to stimulate the muscles for speaking (motor speech)	

28. Longitudinal (or sagittal) section of the brain. Label the following parts.

A. medulla oblongata

B. cerebrum

31. Electrical activity of the brain can be recorded in the		
	Relaxed	
12.4 The Peripheral Nervous System	1 second 50µV	pages 387 - 39:
32. The peripheral nervous system (PNS) is composed a. nerves:	ched to the and of the	
35. How does the <b>vagus nerve</b> differ from other crar	nial nerves?	
36. Label this diagram of the reflex arc, using the followeffector interneuron motor neuron receptor sensory neuron	wing list of terms.	
37. Describe the evolutionary purpose of a reflex arc.		
38. Explain how the brain becomes aware of automatic	c reflex actions.	
39. Indicate three ways in which the sympathetic and p	parasympathetic systems are similar.	

b.		
-		

## 12.5 Disorders of the Nervous System

pages 392 - 395

40. Complete the table. Your knowledge of the disorders will not be tested but rather is provided for interest sake.

Disorder	Description
Brain Disorders	
	Most common cause of dementia; begins with loss of memory and gradually loses the ability to perform any type of daily activity and becomes bedridden.
	Characterized by gradual loss of motor control; results from degeneration of neurons in brain that release dopamine.
	Most common neurological disease in young adults; myelin sheaths of the white matter in brain are destroyed by white blood cells.
	Disruption of the blood supply to the brain due to either leakage from small arteries or sudden loss from a thrombus (blood clot).
	Infection of the meninges that surround the brain and spinal cord; can be caused by either bacteria or viruses.
	Infectious agents that are thought to be made only of proteins that have been misfolded. Examples of diseases caused by these are:  • • •
Spinal Cord Disorde	rs
	An injury that results in paralysis of the lower body and legs.
	An injury that results in paralysis of entire body below the neck.
	Also known as Lou Gehrig's disease; affects the motor nerve cells of the spinal cord; most deaths are due to failure of respiratory muscles.
Peripheral Nerve Dis	sorders
	Inflammatory disease that causes demyelination of peripheral nerve axons.
	Autoimmune disorder in which antibodies are formed that react against the acetylcholine receptor (AChR), preventing muscle stimulation.

hapter 12 Review	Questions		pages 404 - 407
1	14	27	40
2	15	28	41
3	16	29	42
4	17	30	43
5	18	31	omit 44
6	19	32	45
7	20	33	46
8	21	34	47
9	22	35	48
10	23	36	49
11	24	37	
12 13	25 26	38 39	
13	20	39	
51			
53			
, .	or Parasympathetic (P)?	(0) (1)	<b>\</b>
	(c) (d) (e)		1)
30. <u> </u>			
59.			
		/	/
	ch neurotransmitter would be blocked.		
* /			
64	1		
03.	release	ed by the	