







Course Planner 2019



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- www.bti.moe.bh























#### **BAHRAIN TRAINING INSTITUTE**

Bahrain Training Institute (BTI) is a premier vocational training organisation established by the High Council for Vocational Training (HCVT) in August 1992 with the objectives of serving the human resources development needs of the Kingdom of Bahrain and providing high quality training that meets the needs of the manufacturing, process, construction, commercial, information technology, creative and service industries in line with the Economic Vision of 2030. BTI operates under the patronage of the Ministry of Education by virtue of Royal Decree 24 (2011).

## معهد البحرين للتدريب

يمثل معهد البحرين للتدريب أول مؤسسة للتدريب المهني تأسست من قبل المجلس الأعلى للتدريب المهني في شهر أغسطس من العام ١٩٩٢م بهدف تلبية احتياجات التنمية البشرية المتنامية في مملكة البحرين وفق الرؤية الاقتصادية المستقبلية ١٠٠٠م، يعمل معهد البحرين للتدريب على توفير فرص للتدريب عال الجودة والذي يلبي الاحتياجات المتنوعة لمختلف القطاعات الصناعية والإنشائية والاقتصادية ونظم المعلومات والصناعات الخدمية بشتى أشكالها. يعتبر معهد البحرين للتدريب إدارة من إدارات وزارة التربية والتعليم بموجب المرسوم الملكي السامي رقم ١٤ ال١٠م

#### **VISION**

To be recognized as the leading vocational education and training provider in the region striving to be a learning institution of Excellence

## الرؤيا

أن يكون معهد البحرين للتدريب مؤسسة رائدة في مجال التعليم والتدريب في المنطقة تسعى دوما نحو التمي



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#### MISSION

## 1 In pursuit of its vision, Bahrain Training Institute is committed to:

- Serve the vocational education and training needs of:
- the nation and the people of Bahrain
- different economic sectors
- employers in the public and private sectors
- individuals, in their quest for employment and career growth

## 2 Provide vocational education and training programs that are:

- relevant in content, supported by suitable facilities and equipment
- meeting international and national accreditation requirements
- of a high standard, meeting defined quality criteria
- facilitated by competent and qualified instructors and lecturers utilizing effective pedagogical delivery practices
- 3 Provide an institutional, student, and administrative support environment that reflects excellence in systems and practices.

## 4 Provide a vision-focused management and leadership in relation to:

- Students and staff
- Facilities, equipment, and resources
- Policies, procedures, and practices
- Systems and processes
- Influencing and supporting national initiatives for vocational education and training reform

#### 5 Adopt a trainee-centered approach.



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## ا سعيا نحو تحقيق رؤيته، يلتزم معهد البحرين للتدريب بما يلى

الرسالة

تلبية احتياجات التعليم والتدريب المهني في البحرين، للفئات التالية

- مواطنى مملكة البحرين
- القطاعات الاقتصادية المختلفة
- · موظفي القطاعين العام والخاص الأفراد، الباحثين عن عمل أو الساعين للتطوير الوظيفى

## ٢ توفير برامج تعليم وتدريب مهني تتميز بالتالي

- محتوى ذى صلة، مدعومة بمرافق ومعدات مناسبة
  - تتوافق مع متطلبات الاعتماد الوطنية والدولية
- على مستوى عال وتلبى معايير الجودة المطبقة

يتم تقديمها على أيدى محاضرين ومدربين أكفاء ومؤهلين، • ولاستخدام أكثر الأساليب التربوية فاعلية

## ٣ توفير بيئة دعم مؤسساتية وإدارية تعكس التفوق في النظم والممارسات

#### ٤ توفير ادارة وقيادة محددة الاهداف فيما يتعلق بالتلى

- الطلبة والموظفين
- المرافق، المعدات، والمصادر
- السياسات، الاحراءات، والممارسات
  - الأنظمة والعمليات
- ٠ عم المبادارت الوطنية لاصلاح التعليم والتدريب المهنى
  - اعتماد نهج پرگز علی المتدرب





















- National Certificate in Office Administration
- National Diploma in Purchasing and Supply Chain Management
- National Diploma in Supervisory Management
- National Diploma in Warehouse Management
- Sales and Marketing

- Working with Others (Stage 1)
- Working with Others (Stage 2)
- Working with Others (Stage 3)
- Problem Solving (Stage 1)
- Problem Solving (Stage 2)
- Problem Solving (Stage 3)



- Customer service
- Work Fthics
- Call Center
- Excellence in Modern Secretarial Work and Advanced Office Management
- Problem Solving and Decision Making Skills
- Organizational Skills and Time Management
- Preparation and Writing Minutes of Meetings

- Effective Supervisory Skills
- Entrepreneurship and Small Business
- Planning, Follow-up and Development of the Work Environment
- Inventory Control
- Supply Chain Management
- Strategic Planning Skills



- National Diploma in Human Resource Management
- CIPD Level 3 in Human Resource Practice /Learning and Development
- CIPD Level 5 in Intermediate Diploma in Human Resource Practice
- Rehabilitation of Heads of Training and Development Departments
- Recruitment and Selection Skills
- Job Analysis and Human Resources Planning
- Performance Management



- AAT Level 2
- AAT Level 3
- AAT Level 4
- Fundamentals of Accounting

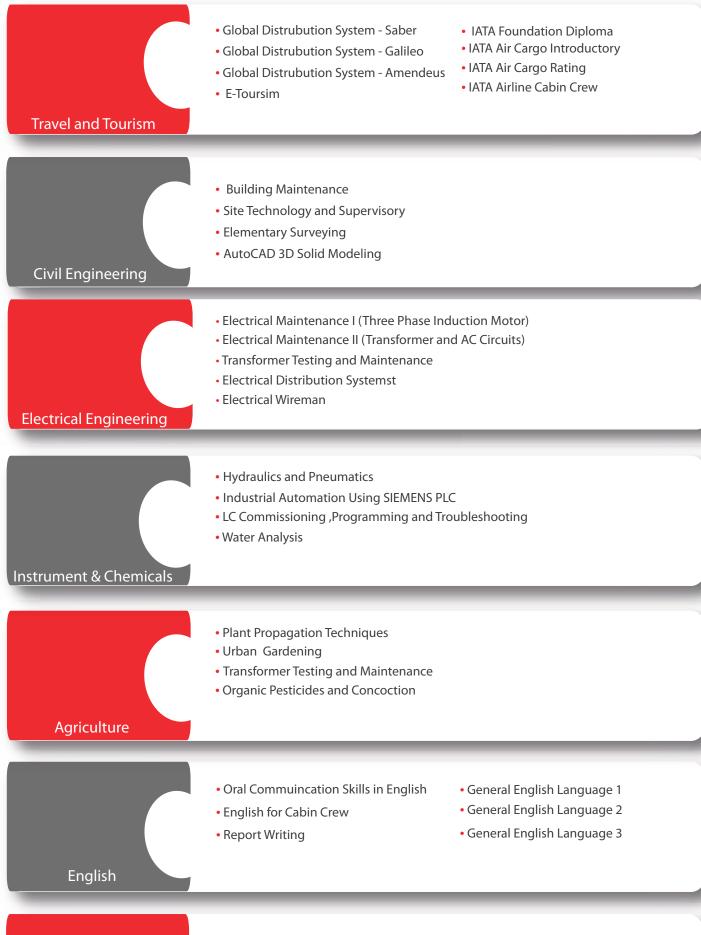


- CIW WEB Design Professional
- CIW WEB Development Professional
- CIW WEB Foundation Associate
- CIW WEB Security Associate
- CCNA Security
- CCNA Routing And Switching
- CISCO Certified Network Professional (CCNP)
- ICDL Base Profile

- CISCO Certified Network Professional (CCNP) Security
- CompTIA A+
- CompTIA Network+
- CompTIA Security+
- ICDL Expert Profile
- ASP.NET in Visual Basic
- Mobile App Development using Adriod
- VMware vSphere 6 Administration
- Dynamic Web 2.0 Application Development using PHP & MySql



- Basic Adobe Illustrator
- Basic Adobe InDesign
- Basic Adobe Photoshop
- Basic Hand Drawing
- Design Principles for Interior Designers
- Jewellery and Goldsmithing
- Perspective Drawing for Interior Design
- 3D Studio Max for Interior and Exterior
- AutoCAD for Interior Designers





- IPM Statistical Package for the Social Sciences (SPSS)
- Numeracy (Level 1)
- Numeracy (Level 2)
- Numeracy (Level 3)

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## **NQF Certificate in Office Administration**

Level 5

In order to ensure the efficiency of the organisation, employers depend on office administrators who can provide effective support in the achievement of the organisation's overall objectives. Hence, this qualification is developed to equip prospective candidates with the necessary skills to handle diverse office situations where work flows are becoming increasingly complex and challenging.

## **Target Group**

This qualification is designed for individuals who provide office and administrative support and may facilitate progression in the workplace to work as:

- Office Managers
- Administrators
- Personal Assistants
- Secretaries
- Clerks
- Office Assistants
- Receptionist

### **Programme Intended Learning Outcomes**

At the end of this programme, learners will be able to:

- Demonstrate generalised knowledge and understanding relating to principles and practices of office administration.
- Use office administration practices, principles, policies, procedures and technology to plan an organized and new tasks.
- Obtain, organize, and use information to respond to familiar and unfamiliar situations within the working environment.
- Apply knowledge and skills relating to processes and practices underlying the planning and organising of meetings and travel arrangements.

#### **Training Duration**

1 Year

#### **Medium of Instruction**

**English** 

#### **Course Outline**

Unit	Unit Title	Teaching	NQF
No.		Hours	Credit
1	The Managerial Process	27	10
2	Application Software with Keyboarding	36	12
3	Business Communication	36	9
4	Office Ergonomics	27	10
5	Bookkeeping and Accounting	27	10
6	Budgetary and Cost Control	27	9
7	Records Management	27	11
8	Organise Meetings	27	11
9	Travel Arrangements	36	10
10	Diary Management System	27	11
11	Office Supplies Management	27	8
12	Building effective teams	27	12
ASS	essments		

Varied types of assessments are given throughout the duration of the course including practical activities and written exams.

#### Certification

A National Certificate Level 5 qualification will be awarded to the candidate who successfully fulfills all the requirements of the programme.

#### **Entry Requirements**

Access and admission to the qualifications is open to all learners:

- With a Secondary Certificate or equivalent qualification
- Who passed the English placement test (including learners with physical disabilities)
- With relevant working experience within a business context

#### **Course Fee**

BD 600

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## **NQF Diploma in Purchasing and Supply Chain Management**

Level 6

The Diploma in Purchasing and Supply Chain Management is designed to responds to the rapidly growing need to develop skills in purchasing and supply chain management, a key area for competitiveness and export performance. This qualification will familiarize the prospect candidates with main concepts and theories related to purchasing and supply chain management as well as introducing them to the different related activities.

## **Target Group**

This qualification is designed for the following prospective candidates:

- Individuals who are newly recruited within purchasing and
- · supply chain management positions
- Individuals who are aspiring to expand their knowledge in the field
- purchasing and supply chain management

## **Program Intended Learning Outcomes**

At the end of this programme, learners will be able to:

- Demonstrate detailed knowledge and understanding of the different processes, techniques, structures and functions within purchasing and supply chain management.
- Apply various techniques and processes to deal with defined and undefined situations within purchasing and supply chain management.
- Communicate and present information when using standard applications and processes within purchasing and supply chain management.
- Operate in defined areas of work by evaluating new trends in purchasing and supply chain management.

### **Training Duration**

1 Year

#### **Medium of Instruction**

**English** 

#### **Course Outline**

Unit No.	Unit Title	Teaching Hours	NQF Credit
1	Purchasing and Supply Chain Principles	45	15
2	Structuring Purchasing and Supply Chain Operations	45	15
3	The Purchasing Environment	45	15
4	Quality Management and Inventory Control	45	15
5	Purchasing Performance Evaluation	45	15
6	Negotiation and Support Tools	45	15
7	Purchasing in Local and International Markets	45	15
8	E-Business and Modern Purchasing Trends	45	15

### **Assessments**

Varied types of assessments are given throughout the duration of the course including practical activities and written exams

#### Certification

A National Diploma Level 6 qualification will be awarded to the candidate who successfully fulfills all the requirements of the programme.

### **Entry Requirements**

Access and admission to the qualifications is open to all learners:

- With a Secondary Certificate or equivalent qualification
- Who passed the English placement test (including learners with physical disabilities)
- With relevant working experience within a business context

#### **Course Fee**

BD 650















## **NQF Diploma in Supervisory Skills**

Level 6

The Diploma in Supervisory Skills is designed to improve and develop the knowledge, skills and competence of supervisors and aspiring supervisors. This qualification defines the role of supervisors and will provide opportunities for learners to gain understanding of the necessary techniques needed for effective performance as a supervisor.

## **Target Group**

This qualification is designed for the following prospective candidates:

- Individuals who have been recently promoted to supervisory/management positions
- Individuals who are interested in career advancement in the area of supervisory management

## **Programme Intended Learning Outcomes**

At the end of this programme, learners will be able to:

- Apply detailed knowledge and understanding in the fundamentals and challenges of supervision.
- Use skills to plan and organise familiar tasks to adapt practices and techniques to deal with defined and undefined situations.
- Use effective communication skills in oral and written forms when presenting and evaluating information.
- Select and use standard applications relating to performance appraisal, conflict, workplace politics, discipline, and negotiations in defined areas of work.

### **Training Duration**

1 Year

#### **Medium of Instruction**

English

#### **Course Outline**

Unit No.	Unit Title	Teaching Hours	NQF Credit
1	Introduction to supervision	45	13
2	Supervision challenges	45	16
3	Supervisory Functions	45	15
4	Supervisory Skills	45	15
5	Motivating and leading followers	45	15
6	Communicating effectively and developing groups	45	15
7	Performance Management	45	15
8	Conflict Resolution	45	15

## **Assessments**

Varied types of assessments are given throughout the duration of the course including practical activities and written exams.

#### Certification

A National Diploma Level 6 qualification will be awarded to the candidate who successfully fulfills all the requirements of the programme.

#### **Entry Requirements**

Access and admission to the qualifications is open to all learners:

- With a Secondary Certificate or equivalent qualification
- Who passed the English placement test (including learners with physical disabilities)
- With relevant working experience within a business context

#### **Course Fee**

BD 650















## **NQF Diploma in Warehouse Management**

Level 6

This Diploma in Warehouse Management is designed to equip prospective candidates with the necessary knowledge and understanding of the main theories, concepts, processes, and techniques relating to warehouse operational areas such as warehouse processes; inventory control; warehouse systems; health, safety and security; team management; and legal, regulatory, ethical, social and environmental issues.

## **Target Group**

This qualification is designed for the following prospective candidates:

- Individuals who would like to start their career in Warehouse Management
- Individuals aspiring to have a career advancement in field of Warehouse Management

## **Programme Intended Learning Outcomes**

At the end of this programme, learners will be able to:

- Demonstrate detailed knowledge and understanding of the concepts, principles, techniques, constraints and issues relating to various warehousing operations.
- Plan and organize familiar and some advanced level tasks in warehouse operations considering defined and undefined issues on health, safety, security, legal and environmental compliances.
- Use and organize information in dealing with defined and some undefined situations and problems in inventory, warehouse processes and systems.
- Use ICT basic skills to communicate effectively in a well-structured manner to convey warehouse information.

### **Training Duration**

1 Year

#### **Medium of Instruction**

**English** 

#### **Course Outline**

Unit No.	Unit Title	Teaching Hours	NQF Credit
1	The Warehouse Management Environment	36	12
2	Communication and Computing Technology in Warehouse Operations	36	13
3	Application Software with Keyboarding	36	12
4	Inventory Control	36	13
5	Warehouse Processes	63	14
6	Warehouse Management System	36	13
7	Health and Safety in Warehouse Operations	36	13
8	Legal Framework and Environmental Compliances in Warehouse Operations	36	12
9	ICT in Warehouse Operations	63	17
10	Team Development in Business	27	12

#### Assessments

Varied types of assessments are given throughout the duration of the course including practical activities and written exams.

#### Certification

A National Diploma Level 6 qualification will be awarded to the candidate who successfully fulfills all the requirements of the programme.

### **Entry Requirements**

Access and admission to the qualifications is open to all learners:

- With a Secondary Certificate or equivalent qualification
- Who passed the English placement test (including learners with physical disabilities)
- With relevant working experience within a business context

#### **Course Fee**

BD 700













# **Working with Others (Stage 1)**

The Working with Others Stage 1 is one of the key skills commonly needed to succeed in a range of activities at work and in everyday life. In developing the key skill of problem solving, the learner needs to learn to use and adopt the skills confidently and effectively in a range of setting and context.

## **Target Group**

- Job seekers
- · High School Graduate
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Confirm you understand the given objectives and plan for working together.
- Work with others towards achieving the given objectives.
- Identify ways you helped and how to improve your work with others.

#### **Training Duration**

72 hours

#### **Medium of Instruction**

English

#### **Course Outline**

The Working with Others Stage 1 covers the following:

- Working with Others What's it all About?
- Icebreaker Interview Your Partner
- I'll Go My Way
- Confidence Quiz
- · Working with Others or Working Alone
- What makes a Good Team?
- Brainstorming
- Webquest 1 Jobs in Your Neighborhood
- Webquest 1 Best City in Europe
- Webquest 1 It's All Your Fault! Young People and Crime
- Choosing and Shaping a Project
- Who? What? When? Where? Why? How?
- Finding Information
- Questionnaires
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- Planning Your Time
- Keeping Records
- Measuring Success How Did We Do?
- Filling in Your Logbook
- Webquest 2 Just Before You Light Up
- Webquest 2 Strictly Business
- Webquest 2 Theme Park Weekend
- Toolkit and Logbook

#### **Assessments**

- Tests
- Midterm
- Exams

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of Chartered Management Institute (CMI).

#### **Progression Pathways**

- Working with Others Stage 2
- Working with Others Stage 3

### **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

#### **Course Fee**

BD 308











## Working with Others (Stage 2)

The Working with Others Stage 2 equips learners with skills applicable in various activities in different settings, contexts, and purposes. Learners will be guided to organise and carry out tasks.

## **Target Group**

- Job seekers
- High School Graduate
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Plan Work with Others.
- Work co-operation toward achieving the identified objective.
- Review your contributions and agree ways to improve work with others.

## **Training Duration**

72 hours

#### **Medium of Instruction**

English

#### **Course Outline**

The Working with Others Stage 2 covers the following:

- Working with Others What's it all About?
- Icebreaker Interview Your Partner
- Five Words that Sum Me Up
- Confidence Quiz
- Working with Others or Working Alone
- Team Roles
- Brainstorming
- · Are You a Good Listener?
- Webquest 1 Opening a Music Shop
- Webquest 1 Study Choices
- Webquest 1 All-inclusive Theme Park Weekend
- Choosing and Shaping a Project
- Dividing Up the Work

- Finding Information
- Surveys
- Planning Your Time
- Keeping Records
- · Getting the Best from Meetings
- Measuring Success How Did We Do?
- Filling in Your Logbook
- Webquest 2 Travel
- Webguest 2 Workplace Makeover
- Webquest 2 Look After Yourself
- Toolkit and Logbook

#### **Assessments**

- Tests
- Midterm
- Exams

## Certification

A certification is issued to a candidate who successfully completes all the requirements of Chartered Management Institute (CMI).

#### **Progression Pathways**

Working with Others Stage 3

## **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

## **Course Fee**

BD 308















# **Working with Others (Stage 3)**

The Working with Others Stage 3 emphasizes the development of varied skills required when working with people. Learners are expected to apply these skills according to purpose. In particular, the course deals agreeing realistic objectives in working with others, seeking effective ways to develop cooperation, and identifying factors that influence the outcome.

### **Target Group**

- Job seekers
- · High School Graduate
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Plan work with others.
- Seek to develop co-operation and check progress towards objectives.
- Review work with others and agree ways of improving collaborative work.

## **Training Duration**

72 hours

#### **Medium of Instruction**

English

#### **Course Outline**

The Working with Others Stage 3 covers the following:

- · Working with Others what's it all about?
- Icebreaker
- My Favourite Place
- Confidence Quiz
- Working with Others or Working Alone
- Team Roles
- Brainstorming
- Are You a Good Listener?
- Dealing with Difficult People
- Webquest 1 The Next Big Thing Predicting Fashion
- Webquest 1 Teambuilding
- Webquest 1 Underage Drinking
- Choosing and Shaping a Project

- Dividing up the Work
- Finding Information
- Surveys
- Planning Your Time
- Keeping Records
- · Getting the Best from Meetings
- Advertising and Publicity
- Measuring Success How Did We Do?
- Filling in Your Logbook
- Webquest 2 What does it mean to be Scottish?
- Webquest 2 What are we Eating?
- Webquest 2 The Big Event
- · Toolkit and Logbook

#### **Assessments**

- Tests
- Midterm
- Exams

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of Chartered Management Institute (CMI).

## **Progression Pathways**

Working with Others Stage 3

## **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

## **Course Fee**

BD 308

















## **Problem Solving (Stage 1)**

The course in Problem Solving Stage 1 is one of the key skills commonly needed to succeed in a range of activities at work and in everyday life. In developing the key skill of problem solving, the learners need to use and adopt the skills confidently and effectively in a range of setting and context.

The Stage 1 course focuses on understanding certain problems and decision making in problem solving.

## **Target Group**

- Job seekers
- High School Graduate
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Analyse a given problem
- Plan for solutions to a problem
- Evaluate means of improving solutions to problem

## **Training Duration**

72 hours

#### **Medium of Instruction**

**English** 

### **Course Outline**

- What is involved?
- Problems, problems
- People with problems
- Making and handling complaints
- Juggling problems
- Planning a holiday
- Inventor's challenge
- Choosing a project
- Planning
- Finding information
- Interviews
- Keeping records
- Tracking time
- Measuring success

- Logbook
- Sports performance web quest
- Local history web quest
- Growing plants web quest

#### **Assessments**

- Tests
- Exams

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of Chartered Management Institute.

#### **Progression Pathways**

- Problem Solving Stage 2
- Problem Solving Stage 3

#### **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

## **Course Fee**

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## **Problem Solving (Stage 2)**

The course in Problem Solving Stage 2 is one of the key skills commonly needed to succeed in a range of activities at work and in everyday life. In developing the key skill of problem solving, the learners need to use and adopt the skills confidently and effectively in a range of setting and context.

The Stage 2 course deals with problem description and problem solving.

## **Target Group**

- Job seekers
- High School Graduate
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Analyse a given problem
- Plan for solutions to a problem
- Evaluate means of improving solutions to problem

### **Training Duration**

72 hours

## **Medium of Instruction**

**English** 

### **Course Outline**

#### **Analysing the Problem**

- Introduction
- Some activities to get you started
- Mini project
- Assessment tasks 2–6

### **Planning your Project**

- Introduction
- Planning the task
- Completing the task

## **Evaluating your Project**

- Introduction to the section
- Self-evaluation

#### **Assessments**

- Tests
- Exams

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of Chartered Management Institute (CMI).

## **Progression Pathways**

Problem Solving Stage 3

### **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

#### **Course Fee**

**BD 308** 

















## **Problem Solving (Stage 3)**

The course in Problem Solving Stage 3 is one of the key skills commonly needed to succeed in a range of activities at work and in everyday life. In developing the key skill of problem solving, the learners need to use and adopt the skills confidently and effectively in a range of setting and context.

The Stage 3 course focuses on identification and analysis of problem, plan of solutions to the problem, and review of approaches in problem solving.

## **Target Group**

- Job seekers
- High School Graduate
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Analyse a given problem
- Plan for solutions to a problem
- Evaluate means of improving solutions to problem

## **Training Duration**

72 hours

### **Medium of Instruction**

**English** 

## **Course Outline**

The Problem Solving Level 3 covers the following:

#### **Analysing the Problem**

- Introduction
- · Some activities to get you started
- Mini project
- Assessment tasks
- Analysing a task

### **Planning the Project**

- Introduction
- Planning the task
- Completing the plan

## **Evaluating the Project**

- Introduction
- Self-evaluation

#### Assessments

- Tests
- Exams

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of Chartered Management Institute (CMI).

## **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

#### **Course Fee**

**BD 308** 















## **Sales and Marketing**

The programme deals with the theories and practice of customer relation, sales, market operation and developments. It exposes learners to competencies used by professionals in industry.

## **Target Group**

- High School Graduate
- Diploma Holders
- Interested Individuals

## **Program Intended Learning Outcomes**

At the end of this course, trainees are expected to:

- Prepare marketing plan.
- Apply negotiation skills in dealing with customers.
- Apply decision making skills.
- Develop promotional campaigns.
- Conduct market research.
- Develop marketing concepts.
- Use online resources in marketing

## **Training Duration**

60 hours

## **Medium of Instruction**

English

### **Course Outline**

- Essential of successful Marketing
- Selling Skills and Techniques
- Total Customer Care
- Marketing Research
- Developing a Successful Marketing Strategy
- Business to Business Marketing
- Managing Public Relation and Media

#### **Career Path**

- Marketing Executives
- Sales/Marketing Representatives
- Account Executive
- Market Researcher

#### **Assessments**

Varied types of assessment will be given such as quizzes, practical activities, presentations, projects, and written examinations.

#### Certification

Upon the completion of the programme, a trainee is awarded a certificate of completion.

### **Entry Requirements**

- Secondary school certificate or its equivalent
- Placement Tests
- Interview (If applicable)

#### **Course Fee**

BD 420









## التمني في خدمة لاعم ع

تهدف هذه لدورة لى إعداد موظفى خدمة لعملاء وتدريبهم عيى ترجى دال عن صر ل ي سرى قلت ي تعزز على ولاء لعملاء، وتعرف مبل مرسات لتمبع في خدمة العملاء. وتفير لدور قلتويب غياست خدام مهارات للاعامل مع الآذين كأدوات هامفي مجال خدمة العملاء وتطوير مهارات خدمة العملاء و مهارات حلالصراعات.

## فلىئ ة المست هذة

صممت هذاال دورة لكي جيعالموظيرفي المؤسسات والعالمين في مجال خدمةالعملاء.

## أهداف لدورة

سي المنالمشاركين عند الهاهاء من الدورة من المتعرف على:

- مراجعة معليير خدمةالعملاء
- تطهر وقد متهوق عات العملاء الدخ ليهين وال خارجين
- شركعيفية التعامل معالعملاءلاصعيبنطريق فعلاة
- وضع الأهداف والغيالتبشك فكيازيادة الإتاجي في ليو ية
- الإسفّادة منأسلاي بالقعامل معالض غوط لخفيف حداق التور

## جتوى لدورة

- تعريف خدمةالعملاء ظوئف الوفاعيم ا
  - خدمةالعملاف يالهيئة النفاسية
- أ مهية خدمة العملاف يوحقيق أ مداف المؤسس ات
- العيات خدمة العملاء العبي تخدمة في التواصل العثمر مع
  - ت-ديدالعملاءالدخاعهين والخارجين
    - أ مية الخدمةالدالخية وللخارجية
      - تأسىسالعلقاتالهمرة
        - •سلسلة الخدمة والبح
  - فهمن مطن خصیت و الأم اطال خصري الأخرى
    - التعامل معطك ات العملاي شك لموضوعي
  - تطهير م دار اللهات واصل اله الله عدد أبسر من العملاء
    - مستهات الخدمة ال مدمة العمادء
    - إستعق في جيات وإجراءات رضاءال عملاء
    - التعامل مع أن ماطائس خصري ات التعلقفة
    - تحدى دن مط الإص الله الموظف والعهال
      - تطهر العلاقة معالعملاء
    - إيجادالتقارب معالعملابهس مولاقز يادة التعلير
  - المصطلى حاللىف علة وم هار التلالت والصل ال معلى و الإلكتروني
    - فهمالعواطف الإنساعة.

• تطور الإمترولجي اتالذ وفي قرحف اظعلى الشاؤل والرزانة

إست خدامل غلل جس لى لتحكيم ال حل رق فلسري ة

تغيير الطليقظ سولةت بنب ردوالى فعاطفية السليعية

- تعيي زس لواغي ات العملاء والتعامل مع فلبح الية
  - فهم إدارةال خن ب
- تحقيل العيل الغلسبالى عيل عيد إست خدامن ظام الإبقاء الماعل علاجابي معالعملالل غاضيين

## مدظلتريب

40سا عقتدرييية

## لغة لتويب

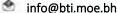
اللغةالعربية

### القابي ي

تقيمات منو عين من من من اطوال مدة القدري بعتنص من مات حل التعلية ورأشطة علمية.

## لارسوم للاسى ة

265 سارب حرينى











## أفي ي التال عمل

صمم هذا ليون ام جانتهمي قعف اهيم خقي ات ويم لع مل لدي المشاكين وتن في فاشعور بالمسوولي تفي لعمل، كمات دف أيض اللي تعزيز قيم لعمل وفي عرب وي الأداء لعلهي نفي لمؤسسات وتسيخونهميق أخطي اتلاعمل لعبدأ أويهثاق مني داخل ل في سيسة، فضلا عن محاولة إقتراح فلك الوقعية دعم الصلع لقرارعند معلجة أسبابتراجع معدلات الأدافي هذه لهؤسسات

## فلىئ ة المست هذة

صمم هذا الهرنامج لجهيع الموظينفي المؤسسات ولكل السهت في التالظي في ة

## أهداف لدورة

سي المال الكون عند الهاء من الدورة التعرف على:

- أخلاقيات العمل وخصرائص الموظف ذو الأخلاق المرفية
- حيوق وواجات الموظف والملخفات الم وية ووسطال التهيب
  - آلْهِ التنظبي فيس تعرفي عي استوسي خوعيق أخلاقي التالعمل

## جتوى لدورة

سي المنالمش الكون عند الات هاء من الدورة التعرف على:

- مف موم أخلاقيات العمل
- الضوباطلاشرعية لأخلاقياتالمفة
- علاقة أخلاقهات العمل بنظرىة العلاقات الإسراية
  - خصرط الموظف ذو الأخلاق الم وعيالى عالية
    - مصدر الأخلاقياتفي منظمة الأعمال
  - العقات والعوطاق لماطبيق أخلاقيات الموية
- مف اليسلر الأساسية على أخاري التالموظف الحكومي
  - •المخالفات الم وية ووسطال القافي بعلي ها.
  - لأر أخلاق اتالعمل على وظئف الإدارة
  - أخلاقي ات الم ف في نظام ال خدم قفي نظام العمل
    - إستعولي عي التعوسيخ والعجي أخلاقي التالم ف
      - أنوالهساد الإداري
      - أخلاقي اتالعمل الإيجاية
        - أخلاقهاتالعمل سيايية
      - خطواتن حو أخظيات عملف أضل

## مدقللترىب

18 ساعقتدرىيىة

## لغقلترىس

لل غةالعربية

## لقاتي يم

• بقى مات بقنى وعة عنامت ق مه ما طوال مدة ل التدريب تنضمن الإت حل ات الكتعلىة و الأش طة العملىة.

## ال سوم دال اسي ة

180 بينارب-روني





## م كز الاتصالات

تهدف دورة مركز الاتصالات إلى تطير مهارات الشراركينفي مجالات خدمة العملاء وبناء العلاقاتواسترايج واتالتول اويق واللات عامل مع الاصالات الصعبة، وبورتوكول الردعلى المكالمات الهافتي قري تموضع الشرار لعي نفي الدورة واقف عمل قحق يقس اعدعل قعز يثق تسملن فس ملثن الحد عال مع الربعان.

## قاتى ىم

• تقييمات من وعقيتمتقي مها طوال مدة اللهري بتتضمن المتحل التعلية والشطة عملية.

## شهادات لدورة

عيهم من ح شهاداق لمشاراتين الفين عليهملون بنجاح جهاع بقطك اتبهمامال دورة

## متطهات ليتحاقب لدورة

- جوازالسفر)الأمرلي ونسخة عىه(
- الْهُ طَلْ مَلْ الْمُكِيةُ ) الأصلِيةُ ونس حَة عَي ها (
- صورتانشخصیتان حیثتان کسورةالجواز (

## رسوم لدورة

265 بينارب حريني

## فليئ ة لمستشة

- المخلفون العاملونفي مراكز الاصابت
- الرغبون علم مهارات مراكز الاتصالات

## مخرجاتلىك علم لمرجوة من لدورة

عد الإنه اع في الهرن امج سرية المن المشاركون من

- استخدلت ورفعالة
- بلبانت ق ممالع الى رقيفلس مم عيدق في حول للمشرك التعلخف ةالتعير فع ماال زعان
  - إدارةال ق بقال ض غويطفع الى ة
- تطبيقبروتوكولالتولسلعندال عامل مع الزيطان

## مدقللترىب

40ساعة

## لغقلترىب

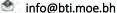
لاعرية - الإنجلينية

## جتوى لدورة

- رعلة نبطئن مركز الاتصالات
  - خدم ةال نبطئن
- مهار اتالر دعلى الملف/ مهار اتصوية
  - حلالهشكلات
  - إدارة ال ق بق الض غوط
  - العمل ضمرف ري الألى ادة













## ل بنامى زفى عمالل سركت الرى ة الله ي شة و إدراة الم للت بالم متطورة

تقوم الين كرت اي هبدور هام و حيويفي أي مؤسة و خسوص في علق بالأعمال الإدارية الله عن الله عنه الإدارية الم على إختلاف أحجامه اونش اطلته اوتس اهفى مساعدة المدراء ويق خذى لقر ارفى هذه الفِمسسات علىتحمل أعِلَيْءم حيىتحقق أهفك، ولذاي حرص السوولون على إحيار ال عاملي نف يوأس المسك كالي قبع لم في الله الله الله الله الكوني ريس اهم مس اه مف عل في يت حري ن صورة الؤمس سة أما لمل عملاء، ومن في حرص المفكرون والكتاب على لامس اهم في يت حييد على مت حيد الم مامو الواج اتال يهي قومب ما وطف والس ك تارية

## فلىئ ة الست هنة

- لاعالميورفي مجاللاسكتارية لاعامة ولاخصة
- العالم ورضي إدارة لمعتلب أعضاء الإدارة الغي

## أمداف لدورة

- عنى في قطور قدرات وم هارات لاعالمهن بعساب لامعارف لل حيثة تجاه إستخدام الأسلفيب والتقربيات المعصر ففي أعمال السكتارية
- تنهية م هارات مدراء لل المئتب و إمداد مهال معون الدينية اللازمة الأداء العمل باللفاءة الإناجية للعلية وتزود ممبال ضرات و الم مارات التي ىتنط هامس وليات و واج التو ظيفة
- لطِساب المشاركين المعارف والخرات والمهارات الإدارية والعنية لله يت المنى مم منت في قف علية الإصال بولان سيق بين الإدارة الفي ا ولقي أجزاء للفظمة فق الأحدث أسرافيب التقنية المستخدم في إدارة الأعمال وإنجاز هلبصور فتحقق أمداف للفظمة

## مدقللترىب

20ساعقتدرييية

## لغة لتوىب

الل غةال عربية

## فلق عم

• تقييمات تعنى عقتق دم طوال مدة القدريب يتنصم الإسرات الانتعابية و الأشطة العلمية.

## تمتلطبات لهتحاقب لدورة

• ش هادة الثرلوية العامة أويعالى ها.

#### لاسوم

130 بينارب-روني

## جتوى لدورة

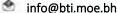
- فم هو لم الرك ت ارية و أ هي ها أنو ا عما الكت ارية و مجالا ها.
  - أ مهية للعمل لل لمثنب ي و و ظلف الإدارة لل لمثنبية
    - تصيم وتريب للانتب للحيث
    - تعليث للمكتب للمعلس متلفن ل وجي اللمعلب
      - طبيعة الإصالات الإدارية وفع هوم ها
  - م دارة معلجة للمخللمات لل طنية، وإستفال للزوار
    - فن الإصات الحيد والحيث الهاعال
      - م هار استنظم الإجماعات
  - م ارات الكتمانة الإدارية الدعلة الله المراسلات المراق الي (
    - أس اليب متصريفيف وتوقيه وف وسة المفحوظات
      - الرقباء فيى الأداء المهتبى
      - نظم المرفى وماتفي مجال الأعمال المجتبية
- م هارات مواجهة المشكلات وم هارات التعامل مع الأخوين الإيابيت
  - تنهية م هار التف مم الذات والتعلق رفى الأخرىن

















## م هارات حلالمشك يتواتخالالقرارات

برن امج حل الهشكلات وتخاذ للقرارات من أهم للبرام جل تطويرية التيت نظمطري قبي فالماير الأفراد عند مواجه و الشيك لاتف يجمى عنواحي العياة العمية والشخيية. خلال لابرن امج ي تدرب المشار الف والبرن امج على الطرق على علم و قل علم و قلمن ظمة لحل الغي ك لات وت خالال قرار التبلي ة من ظهور الشيك كان بأعراض ها ال ظهرى قوم عف أدوات حيى د الشيك كان شي كان عرف على الم تحلىل الأسباب الجذرى في تواجد الشيكل بجت بطي ق أدوات حلى ل الشيك لات المعتضفة لل وصول إلى ت جي لأكثر عق الشيك كان عقد كان وضع لحل ولمن اسباق سي طرة على الأسباب الحذرية إلى أن يتم الاتفاق عل فَفض لللقر اراتك تبطيق هاووضع ورقة عمالينف يذه وجاعته اويتي عضاجي هاجليته ا

## فلىئ ة المست هذة

مدراء الإدارات ورؤساء الأسام وجهيء العلمليين في الوظئف الإشرفلية

## أهداف لدورة

ي مدف لله بن امج إلى يتملين المشار الي من حلمشك يت ل عمل ليتخالل قرارات للفهاس، قبعنت حييدت حلي ل البيطال و الحيار الهيل الفهلب وتملين المشاركين من بدخاذ قر اربك مهبثقة و عرف م بالأسابال يت ودي العناخ انقر ارات خاطئة.

## محوى لدورة

- أسست عريف المشكلات
- أ مية ةالمعلوماتفي بلخ اللقرار التلاصطة
- دور السرع و الاعالاتالشخصي والسلولي في عيد اد للقراراتالخاطئة
- مراحل و خطوات بلخ الألقر ارات لاصطفة و مهام كال مرحلة من مذهالمراحل
  - طرقت حطالهمشك قبقة
- المت خدا لمس الي بعب حوثت حلي ل الأسب اب ال جذري المسك لات
  - طرقالة المير الإداع عفى بدخال قرارات وألي قفيذها
    - معلى ربدخ اللق رار اللي فعالة
    - وليفني قتفيذال حل الهنار حنوقيي مظع جه الحقا

## مدقللترىب

20ساعاتتدريية

## لغقلترىب

ال غةالعربية

## لقاتي يم

• تقهونات متوعة تقدم طوال مدة التديب تضمن الإت حل الله الكتابية و الأشطة ل على ة.

## شروطمتلطبات الالتحاقب لدورة

• شه ادة الله ان في قال عامة أو ماع ادل ها

## لاسوم

130 فين ارب حيون ي







## م هارائل تظیم و إلارة الهقت

يعد استغلال لهرقت من أهلول ويالتلاحي اة، ن ظرا لايتباطبه حيتان المامن أضاع ويته جاء أضاعح يه ومن فسبوقته، لشمر لفي الذي الهاعف أهية أهية لهي لابد منتحهد ومعف، مان نجزه، وملسعى لإنجازه، وأللك من خلال تقحي قالت وازيبي فتطلبات الحياة للخصة، وللعملوبين حاجات الروح، في عقل، ولحسد

## فلىئ ة المست هذة

المق بوزوالمشفون وجيع الهوظفين

## أهداف لدورة

ي مدف هذه الدورة إلى صقل مه ارات الموظين في الغيية التنظيم ل.ستفادة القصوى من الوق العماح القيام بال مهام الأسلاي في العمل وانفيي فالتخطيط البراييم والاكاسبات على أدالى فرد كم اسرية م التطرق إلى الأسلفيب الحرثة ففي للتالج صمن المقت لاضطع وال غيوف يد.

#### جتوى لدورة

- الرق،ت نمف ه ومه و أ معيته و أ مداف إدار ةال ق.
  - الإدارةالناج لحظوقت
  - ضيعاتالقت والتهابعليها
  - إدارةال قت وعلاق الببطيعة سلواللفارد
    - أنواعال قت وطرقه تن ظيم ها
- الخطوات اللازمة لقطور إواتك الفلي قالوت
- ات خاذالقرار التال حاسمة وللرطي إدارةال قت
  - إستعولي عيات إدارة الوقت
  - إدارة الوقت على الموست وي الموسسة
- اليف متتحكم يقوتك وتتفى بعلى محاولات إ مداره

## مدقللتريب

8ساعاتتدرييية

## لغة لهوىب

الل غةال عربية

## لقاتي يم

• تقهيمات منه عقتق دم طوال مدة القدي بعتصمن الإت حل ال الكتعلية و الأشطة العليمة.

## تمتلطبات للتحاقب لدورة

• ش هادة الثرلوية العامة أو مايعالى ها

### الرسوم

80 بينارب-ريني







## إعداه ك تعبة محاضر الحصماعات

إن إعداد محضر الابتماعات من أهمال عوالم الموثر في تجاح أي التجماع؟ مي شيع مداله شاركون في الاجهماعات في هذه المحض ل معف الهزيد من العلومات عن الموضوعات التي لهيستوعوها بشك حيد أو فه مم الرق اطالت ي لي ست طيع و التركي زلهي ها ع دخلال الاجتماع. ول ل م حض أمهي ة الخبيرة للأشخاص الفين لم يت المخيوا من حضور الاجتماع هير نجوزفي معفة ماللخذ من قراراتفي خلال الاجتماع التعهيف بالوسطال الحهدة والعلومات الإدارية المهتك فالتي تخص محضر الاجتماعات. كماي مدف مذه الدورة المرزامج الي التعرف بدور المشاركين في عملية إدارة الاجتماع وتطهر أسراليب وم مار ات عملية لأخنتوس حيل أحداث الاجتماع بق و ف اليي ة

## فليئ ة الست مفة

- ميرو لمجتلب الإدارة للجيا
- سلكوتارية و رؤساء الأقسام وللوحدات
- للمشفورفيي مجال الأعمال الإدارية وللطاية ولالمختبية وقليفية
- الءالمهورفي للوظئف للملخفة وللمزهيون للتنفلة محلسر الايخماعي القُطاع العصومي والخاص

## أهداف لدورة

سي المشارك ونبعد انه ماء من الدورة التالي:

- تحييد جيع الإجراءات اللاز مقل إعداد لأي إجهما عب عالية
- ت الهجيفية أفتعلبة ولمسدار جداول أعمال الاجتماعات وراسال دعوات
- العمل مع ويؤس الاجتماع ومساعته في يتسجيل أحداث الاجتماع
  - نلقشة لغييية للتصريف فق وحز لمئشخص عي سيفي الاجتماعات.
- ال محرول في المتوضى حات المطاوبة بأناء الابتهماع وتحييد جهاع القرار النفين هية الاجماع
- أخذ ملاحظاتق فيقة خلال الاجتماع وتحول اللي محضر إجماعات

## جتوى البون امج

سي المشاركي رفي والما هذا المرن امج من التعرف الى الم

- نايحضير لاجتماعه عال
- أواع الالجاماعات
- واجاتهن سق الاجتماعق ل وأناء وعد الاجتماع
- فهم دورمنسق الاجهما هيتس عيل الملاحظات
  - إعدادقاعة الاجتماعات وتحيد المشاركين
    - جدول أعمال الاجتماعات
    - إعداد جدول أعمال الإعمال
    - إعداد إخطارات للدعوة للإجتماعات
      - لم اه مفي الاجتماع
      - نسجيل للملاحظات
      - دعم ويؤس الاجتاماع
    - الحسول فيى جيع التوريحات

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#### لئتىلەةلام حضر

- تعريم لامحن الماشك العام (
- أفضل ممرلسانتست خدم المتقلبة المحلسر
  - ل الجداول الفرضية

#### لممارس ات بأن الاجتماع:

- o تعريف الينود المدرجة فيمى جدول أعمال الاجتماع
  - إدارقق اشينود جدول الأعمال
  - طرق سجيل محن الانتام لعف الحية
    - ممارس ات التعلبة محضر الاجتماع
  - مراجعة للملاحظات وإعداد للمحضر
- تحول الملاحظات المسلجة الى النسخة الأخيرة من المحنر

## مدظلترىب

25ساعتدرىيىة

## لغقلترىب

الل غةال عربية

#### قاتى ىم

• تقهيمات منه عقتق دم طوال مدة القدي بعتصمن الإت حل ال الكتعلية والأشطة لاعلمية.

## لارسوم للاسية

160 فين اربح ويني





## مهارات اشرافللفعال

يلعب الإشراف دوراً هافكي الإدارة، حيثيعمل الهشوون كوريط بعاشيوين الإدارة والموفلين وتوزيي يمهم للإشراف الناجح على للعليات اليوي في قدي مجالات الصرناعة ولله جارة. وي مدف دورة مهارات الإشرافل فك عال على عنه عري ف المشارك ينب توزي ات ومهارات أنتك و نالهش في نالن اج جي نو ق الماق ف ري ق.

## فلىئ ة المست هذة

صممت هذه الدورة لك ي في في الله و الأسام والمراف ون الل مش ف ون

## أهداف لدورة

ي مدف هذه الدورة إلى بناء البت ربلي جية اشراف الإداع يل ل عين الإداريفي المؤسسات الخوية ولخصة من خلال تطبيق الأدواتُ الرَّوثِةَ في الإشراف، كمات ددف عَضاً إلى تدريب طانس رفين المتهيزين على لمس بن المشخصي المشرف الالمكارية. وينمي الدورة م هار اللت الفير علاجابي من خلال المنهات القى اولقل مشرف المتهيز

## جت وى البون امج

- ما هية الإدارةالعامة وطنولها.
- الإطال فكري لتطور الإدارة العامة
- وظلف الإدارة أوالعملية الإدارية.
- مف دوم و لمحون ات العملية الإداري.
- مف هو مالهس ؤولية الإدارية وأخلاقيات الإدارةال عامة وتطبيقيك
  - الاتجا وات الكلاطيية ول حيث في الإدارة العامة
    - مف موم الإشراف الإداري وأ مهت
      - وظ طاف المشرف وأدواره
        - بأر العملىة الإشرفية

## اللغةالعربية

مدقللتريب

20ساعقتدرييية

لغة لتوىب

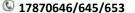
## لقاتي يم

• تقييمات تعنى عقيتمتق في ما طوال مدة التدريب تتصمن الإنت حلاات الكتباية والأشطة العلية.

## ال س و م دال اس ی ة

130 فين ارب حرين ي









## ريادة الأعمال و إدارةالمشاوالهص غيرة

ي هدف هذه الدورة إلي تع يف المشرك ين بعف هيم ريادة الأعمال ومرق إشة إمكاري اتوت جي ات وورزاي المتلك مشروعت جار صغير وتن اهي لصغر، كما ي ه دف إلي بتو وي دال مش كي نبالمه ارات الملاز له في كون و ارواد أعمال ناج ين

## فلق عم

أنواع نتهاوعة لمن التيجيم طوال مداق التدييت بعت ضمن:

- الامتحلات والأشطةالكتعبية
  - تطيقات وحالات عملية
    - مشرو في التخرج

## شهادات لدورة

يهم فرحش المقالمش ارايين الفين يائمل ون نجاح جيرع متطل ات

## متطبات للتحاقب لدورة

- ش مادملكان ويةال عامة أوا يعادل ما
- جوالنسفر )الأصلي ونسخة عيه (
- اليطقة الشيء )المراية نوسخة عن ها(
- صوري شخصيتين حيثين كسورة الجواز (

#### تاكف ة لدورة

380 فينارب حييني

## فلهئ ة لمستشة

- الهمت دؤورفي مجالري ادة اعمال
- أصحاب الأعمال نقن أي قل اصغر أي

## مخرجاتلىك علم لمرجوة من لدورة

عد الات اء من الهرن امج، عيه الهرن المجان من الهالي:

- التيار وعرض الدرةال عمل الأولية
- وصف م هار ات القطول شخصي للطلوب في إدارة
  - وقاشةال جول الماق انوية الىمالية لهدءال عملت جاري
    - إعداد خطة عمل بقك المية

### مدقللترىب

60ساعة

## لغ قل الدي ب

لاعرية - الإنجليزية

## ج توی لدورة

ف السفالمشروعاتل صغيرة والابتكار والابداع

- مف دوم وأ مي المشروع اللصفيرة
- خصى عاصل مشروع اللاصفيرة لولت حي اللات عيت واجه ها
  - التجيارنو علملكية
  - إجراء دراسةال جدوى
  - الم هارات اللازمةكش في ل الأعماك نجاح
  - تن عية الم مارات اللازمة لإدارة الأعمالين جاح
    - إعداد خطةالعمل المقترحة













## التخطيطو الهلسعة وتطيبيئ قالعمل

صمم هذه الدورة لقع ي فالموظي زب مهارات جهل الإبداع جزءاً من نجاح وعمل ك ل السان ومسعى يوم علىكل من في للسوال نجاح والقطهر ويتني اول الدورة الفيي ةخل قبيه الإبداعية وليتك اي شي الؤمس سات لوشركات، وهو أمرحاس في نجاح الوصس ات من ناجي قق درة كوا دره أنجى إستى عاب اليهي قال اخلى ق وال خارجي ة وق درت ها في ي التهوص الل حلول أو إتجاهات عمل إست ربي عي ة أو عام قت لميني ها من مو اجهة ه الوتَّحِيٱتُـبَعِدِناهِلِهِي تُتَّعَززنجاحالوَمِس، وهذكُّل مُتِطلُّبِـبَهِيءَة فِينَتُّحَة وحوَّارِية ، ويدرة فيءيتهجيز الكوادربعد إيني ارمباشك لمناسب وتنابه ولبل خورة والعلى يمالم سيمر من جه مشارية ولجي خلز النجاح و و و الناسخ الله و الله و المرابع و الله الله الله و الله في عن ص رالعمل والقطهر ماليت حرىكالمسة مرل ل معارف ولل خورات.

## فليئ ة الست هذة

- الموظاورفي مجال الإدارة
  - مدارء الإدارات الم لقفة
- رؤساء الأقسام ومساعي مم
- مدراء للمعلب ومنفي كحه مم
- الله المنطق المنطق المنابع الم

## أهداف لدورة

- تن مية قدر الله المشاركين للعلمي فبشرائح في يقي وعلى يا توباس المع ف عن ا. تج اهات للحيث في التخطيط والعلب عة
  - تطوير لام هار ات لاخصفي للهلير الإتكاري والتخطيط والمتباعة
- للتعرف لمحى للمدخل الشمل ي المتخطيط ومقعف ي العلمية الإدارية ونوعية المهاومات والعيالات اللازمة
  - الأسلفيب للكي فالمتخطيط والمتعبعة
- معرفة إجراءات للتخطيط وطرق وأسالهب وضع لاخطة العهكاليءة
  - إعدائتقارير للمتباعة والرقباة والأسلهيب للحيثقي ها

## جتوى لدورة

- سُويَةُ لِمُنْ الْمُشَارِكُ فِينِ فِينَ عَلِيهُ مَذَهُ اللَّهُ وَمِنْ اللَّهُ عَرِفَ فَيْمِي:
  - الهفاعيم العقك الماقلهن خطيط
- الإطار اللهيم على الإداري ــ قامي ــ الإداري ــ الإطار الله مع الله علي ــ الإداري ـــ الإداري ــ ا
  - فع مـوم لكخطيـط وأ هيّ مــه
  - مراحــل ولـُــواع عليـــة لكخطيــط
  - السرل والياب والأسلوب المالئ مله حسري راب الخطيط
- مولمف ات التخطي طفي أنظم في العمل الملي في عرض تجارب ونماذجل ما
  - الأسلىب الإداعي ـ قلمراحل إعداد خطة العمل
- أس اليب جمع وت ليب للمفيومات اللازمة لوضع للخطط والالله الموظين بخطة العمل
- أسلهيب صري اغدة أ مداف خطة العمل من وقع دربسة الوضع ل الحل على ج مدة ل عمل
  - ؤشرات وعوارضس في عالى خطط العمل

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- لاسل واي ات الملائم من قريق في قل المراد الم الموظين الحاد المحاسط
  - الإتجاهات للحيثثي للتخطيط والمتبدعة
- التقلباعة الكنتبية والتقلباعة العيدلي فكأساس لتقييم الأداء لجى ضوء

- م جبر التخطيط والتمتباعة لي عرست وى المؤسسة الق طاع/الإدارة
  - لتخطيط والإداع والإتك ارفي العمل
    - م هار ات العضباعة و الإتكار
  - •كيفية قي اللهفاء في التخطيط والعلوبعة
    - لغيىة إعداد للخطط الإداعية
  - إست خدام أس اليب عن حيد وصري اغة الأ مداف
  - لانظام الإتكاري والإداعيفي للؤسسات
    - العلاق قبىن اللبتك ر واللبداع لياشخ جرىة
      - صنع العيئة الإتكارية والإداعية
      - أ هي ـــة ول واع الوق ب ــة الإداي ــة
- إست خدام أسول وب الوق عبادة والتم عباعدة الله علا قاص عيدم الخطط
  - التخطيل طيف حك مقضمن العلية الإدارية المعصرة

    - م هار التعتص يم الأهداف: طولة وبعوسطقوق يرة الأجل
      - م دار است لهول ل وشرات والتفوسل من المعين
    - م هار ات الفائير الإتكاري المتكاري المتكاري وهات مستقلي قبدلة
      - جدولة للعلهي التباست خدام شهاك الساعمال
      - أسسب وزيع للم هام لجى الإدار التوفرق للعمل والأفراد
        - الموازناتكأدواتتخطيطية ورقيلية

#### مدقللترىب

20ساعقتدريي

## لغقلترىب

اللغةالعربية

#### قلق يم

• تقهيمات منه عقتق دم طوال مدة القدي بعتصمن الإت حل ال الكتعلية و الأشطة العلمية.

## مت صطهات ل بتحاقب لدورة

• ش هادة الثرلوية العامة أو مايعالى ها

## لارسوم

130 فين اربح ويني





## ادارة وطقبة المخزون

صمم هذا الدورة لتزود للمشاركين بالأسس ال فيهية وللعلهية لإدارة المخازن السهتودعات (، وتنهية مهاركين علهيات تخطيط المخزون وتنظيم أعمال المهتودعات و مرقبة للمخزون ، كما يهدف لتنهية مهارات للمشاركين في استخدام الأسلهيب لكهية الحريث في حل المشكلات التخزين لوت خاطل قرارات الفهاب في اليقت الممالئم

## فليئ ة الست دفة

للعلملوزفي للمخازن والانتحص لهري وزفي الوحدات المرتبطة مثمل الاسمام للحسيلية والتخطيطية قاسام مراقبة للمخزون ومراقبة الحودف على الشرركات والمؤسيسات

## أهداف لدورة

سي المن الله و الله الله الله الله الله و ال

- التعريف ببلعاد النشاط للتخويني و والشيق مشكات و الموضوعات العلمية والعملية التعمل قبه
- التعرف على بلغاد الش اطل التعرفيني من فظور نودسة المخازن ونظمال جودة
- ين في قدرات للمشركينفي قراءة وتطهيل أرقام المخزون وتجمت الله وتجمت الله عمل المهردة
- للتعريف للطرق الحيث في مرقبة جودة المخزون وسلير ها على سير العمل وعلى الهوظفين

## ج تو عل البون امج

- هندم**ف**ي إدارةال مخزون
- أ هدافت خطيطال مخزون و مراقبة المخزون
  - ت-دىيىتكالىيىفال،خزون
  - وصفىق صرفي فالمخزون
    - أنواعالمخزون
- تصريفيف المخزون است خدام لريقة ABC ونموذ جال صريفيف
  - القب فالطيبوفت رة القوريد
    - دورةطلبالمخزون
  - العواملات يتورعلى فيتقوق عات الطاب
    - · طرقالقبوبكيةالطكات
      - و نظمال مخزون
  - عاصر الاحتفاظ المخزوون الايف الطيب
    - ت-دينقطة إعادةالطيب ROP
      - عد و مراقبة المخزون
      - أهية نقة سجلات المخزون
    - تخفيض الامتثمارفي المخزون
- نظرية IT أو للسحبفي إدارة المخزوزلل حد من الطلفة الإجمالية
  - قياس أداء إدارةالمخزون

## مدقللتريب

20ساعقتدرييية

## لغقللتريب

لل غة الع*ربي*ة

## القالي يم

• وي يمات من وعة ي متنوع من طوال مدة ل التدويب ت ضمن الإتحل الاتناع و الإش طة العملية.

## لارسوم لارسية

130 فينارب حويني





## إدارسق لسل اللتوريد

ى ددف دذا ليون امج إلى تفيى لمعف قطافهم لضروري وللن فلى ات ولهف اي والعلمي الت الىنى يات السلامي ة لهت على قبإدار ةسلسول قلتويد)SCM (چيث أن ديزو دلامت بوي نف دمًا لأنظمة وإجراءات سلسرلى للت ويد، وليي فتست خدم الشرك الشوبك التسلسر لى قلت ويد أشراء فإت اج تسلي م لاسل ع والخدمات، ومدى أهي تقدف ق للم غيومات عبر سلسر ل المات ويد، و لى فى كن للاستىتاى چى ةالورتنالول و جول الصحىحة أنتس اعف ي تتحى قى مى زىتھىنىسى ة.

## لفكئ قطستهدفة

صمم هذاالهرنامجالكيهافيد فه:

- مهر والمخازرة المشتريات
- أف الحلمس ودعات والمخازر والمشتريات
  - ال وشحورل شغل مذه الوظئف

## أهداف المج

- شرحف موم وإطار إداورة لسلة التوريد
- مقاشة دور قودالتورىد ساعلسلةالتورىد.
  - شرح أهية إدارةالمخزون.
- توضريح أ مهية دفق الهاعل ومات عسل سلة التوريد.
- توزيم الحاجة إلى متك المل لس لفيات ويد مولت ربي عاته ا.
  - توضري ح الورت الفنول و جياب إداورة لسلة التوريد.

## محتوى المحارن امج

#### 1. مقدمفي إدارةسراسلة التوريد

- شرحهف موم إداورةلسلة التورىد.
  - وصف مدفعالسال فالتوريد.
- العوامل الخارج القت يتوشرعلى سلاسل التوريد.
- الخطوطالع وضراة قط الطياعة يفي سلاسال نوريد.

#### عقود لټوري د

- شرح معاملات غیودالتورید.
- ت-ديدأنواعتمالخفة منال، وود.
- وصف عدا عيات عيود التوريد المساعلس القوريد.
- وقاشة مسلة الوعل ومات غير الهم ملك في عي والى توريد.

#### إدارة لمخزون

- الخطوطالعريضة لأهية إدارةالمخزون.
  - قائمةأشكال وأنواعالمخزون.
- ك رأس الله الناص في والاحتفاظ الم خزون.
  - شرح طرق تصريف فالمخزون.
- تحديالىفرقهيننظالهفرزالدوري ونظالهفرز للطام.

## 4. قيمة لمغوماتفي إدارةسلسلة لتوريد

- ك رأس الب قل بالطيف مي لسلة القوريد.
  - شرح دور الهاعل وماتف عي لسلة التوريد.
- قالترالس تسوي عيات الإدارة تلفير bullwhip
- وصف تنفيرن قالم عل ومات الطاب عس لس لقالت ويد.

#### الكاملسراليولة لتورىد وبديتريلى جهدها

- شرحمب ادئ المال المال القوري د
- تطيق المتربثي عي السلسلة التهويدالق لئمة على الفع لىس حيف يتليية استروية جي المتالس لة التوريد معال هاجات.
  - ت-دىدىتىئىر الم فى قى على باستولى جى المتال سالقال ويد.

#### 6. تائنولوچ اسراسرانة التوريد

- دلورت الهنولوج الموريد. الموريد على الموريد الموريد
- E- 'CPC وصف الأدوات التلئيلووجية )RFID، VMI ،ERP ،Procurement العصت خدم في إدارة سلسلةاليوريد.
  - العواملكت عيتوشر عليتعكنولو عيالسلة التوريد.

#### مدظلتريب

18ساعاتتدرييية

## لغظلتريس

لل غةالعيبية اللل غة اللاجليزية

#### لتقلي يم

• تقدم أبواع تمنوعة من التقويم طوال مدة للتدريب تضمن الإِتحلات الكتعبية والأشطة العملية.

## لاسومالااسية

120 فين ارب حيرني







## Strategic Business Planning

The course is designed to provide the learners with the knowledge and skills in strategic planning in business context. It focuses on understanding a business analysis of business problems, and techniques in establishing a business. Learners are given the opportunity to apply varied organisational strategies including planning, implementing and evaluating decisions in business settings.

#### **Target Group**

- Diploma Holders
- Interested Individuals

## **Program Intended Learning Outcomes**

At the end of this course, trainees are expected to:

- Describe the process of strategic planning.
- Formulate business strategies.
- Implement strategies in actual or simulated business situations

#### **Training Duration**

18 hours

#### **Medium of Instruction**

English

#### **Course Outline**

- Strategic context and terminologies
- Market entry strategies
- The realization of strategic plans

#### Assessments

Written and practical assessments

#### Certification

A certificate of completion will be issued to candidate who successfully fulfils all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 140











## **NQF Diploma in Human Resource Management**

Level 6

This programme provides a comprehensive background and practical experience in the field of human resource. Trainees will have the opportunity to explore their skills in HRM, people, and critical thinking needed to succeed in the competitive national or global market.

## **Target Group**

This qualification is designed for the following prospective candidates:

- HR officers and managers who are newly appointed to the role and who lack previous generalist experience
- HR assistants, administrators and secretaries who support senior
- Employees working for new and expanding organisations who acquire responsibilities for HR practices
- Individuals working in HR related areas
- Individuals working in specialist areas who wish to progress into or have more knowledge of generalist roles
- Line mangers or supervisors who have responsibilities for HR activities
- Owners or managers of small businesses who have overall responsibility for their HR activities
- Individuals aspiring to or embarking in a career in HR

#### **Programme Intended Learning Outcomes**

At the end of this programme, learners will be able to:

- Apply detailed knowledge and understanding of core functions and common practices of Human Resource Management in contemporary organisations.
- Develop, implement, and evaluate processes related to employee recruitment, selection, and retention within familiar and unfamiliar contexts.
- Communicate clearly in a well-structured manner integrated solutions to solve problems in managing employees.
- Design and implement performance enhancement processes in the organization.
- Plan, organize, and implement legislative requirements and organizational policies when coordinating employee relations.
- Appraise and apply techniques and processes that are needed to facilitate effective compensation and reward in routine and non-routine contexts.

#### **Training Duration**

1 Year

#### **Medium of Instruction**

**English** 

#### **Course Outline**

Unit No.	Unit Title	Teaching Hours	NQF Credit
1	Human Resources Management within an Organisational Context	36	12
2	Strategic Human Resource Management	36	12
3	Job Analysis and Human Resource Planning	36	12
4	Aspects of Bahrain Labour Law	36	13
5	Recruitment and Selection	36	11
6	Training and Development	36	12
7	Performance Management	36	13
8	Development Planning for a Career in Business	36	13
9	Rewards and Compensation	36	11
10	Employee Relations	36	11

### **Assessments**

Varied types of assessments are given throughout the duration of the course including practical activities and written exams.

#### Certification

A National Diploma Level 6 qualification will be awarded to the candidate who successfully fulfills all the requirements of the programme.

#### **Entry Requirements**

Access and admission to the qualifications is open to all

- With a Secondary Certificate or equivalent qualification
- Who passed the English placement test (including learners with physical disabilities)
- With relevant working experience within a business context

#### **Course Fee**

BD 750













## **CIPD Level 5 Intermediate Diploma in HR Management**

**Valued by employers:** Learners can be sure that CIPD qualifications will equip them with the knowledge and skills that employers are looking for.

**HR in a business context:** CIPD qualifications focus on the role of HR building sustainable business success.

**HR Path:** There is an opportunity to progress to HR advanced level.

**Professional membership:** CIPD qualifications cover the knowledge required to work towards CIPD professional membership i.e. Associate, Chartered Member or Chartered Fellow.

## **Target Group**

- Aspiring to, or embarking on a career in Human Resources (HR).
- Working in the field of HR in a support role and wish to develop their knowledge and skills.
- Responsible for HR activities and decisions within an organization without specialist functions.

## **Program Intended Learning Outcomes**

- · Gain a deeper understanding of HR issues.
- Gain the knowledge towards professional membership.

## **Training Duration**

222 hours minimum credits 44

#### **Medium of Instruction**

**English** 

#### **Course Outline**

## **Core Units:**

- Developing Professional Practice
- Business Issues and the Contexts of Human Resources
- Using Information in Human Resources
- Managing and Coordinating the Human Resources Function

#### **Optional Units:**

- Resourcing and Talent Planning
- Improving Organizational Performance
- Employee Engagement
- Contemporary Developments in Human Resource Development

#### **Assessments**

 Each Unit/Module has Outcomes with assessment criteria which have to be achieved. Assessment will take the form of assignments against identified assessment criteria, and maybe formative as well as summative. Learners need to complete all formative and summative assessments.

#### Certification

A Certificate of CIPD Level 5 Intermediate Diploma in Human Resource Management will be issued for the learners who successfully completed the qualification.

## **Entry Requirements**

- Pass the placement test and interview.
- Proficient in English to cope with the course of study and assessments.

#### **Course Fee**

BD 1800















## **CIPD Level 3 Foundation Diploma in HR Management**

Valued by employers: Participants can be sure that CIPD qualifications will equip them with the knowledge and skills that employers are looking for. HR in a business context: CIPD qualifications focus on the role of HR building sustainable business success. Flexible to meet learner's needs: Learn at your own pace and gain credit for your achievements. CIPD certificates and diplomas have a range of optional units to meet your particular development needs. HR Path: There is an opportunity to progress to HR Intermediate and advanced level. Boosting earning potential: Independent research reveals that individuals with professional qualifications would elevate their living standard. Professional membership: CIPD qualifications cover the knowledge required to work towards CIPD professional membership i.e. Associate, Chartered Member or Chartered Fellow.

## **Target Group**

- Aspiring to, or embarking on a career in Human Resources (HR).
- Working in the field of HR in a support role and wish to develop their knowledge and skills.
- Responsible for HR activities and decisions within an organization without specialist functions.

## **Program Intended Learning Outcomes**

- A sound understanding of the knowledge, skills and behaviour required of a professional HR practitioner, in a generalist or a specialist role.
- An understanding of how HR activities support an organisation's strategy and assist the achievement of business objectives and how these are shaped by internal and external factors.
- Ability to analyse HR information and present findings to inform decision-making.

### **Training Duration**

185 hours minimum credits 37

#### **Medium of Instruction**

English

#### **Course Outline**

- Developing yourself as an HR Practitioner
- Understanding organizations and the role of HR
- Recording, analyzing, and using HR information
- Resourcing Talent
- Supporting good practice in managing employee relations
- Supporting good practice in performance and reward management
- Contributing to the process of job analysis
- Delivering Learning and Development Activities

#### **Assessments**

- There are varied types of assessments given ranging from writing short reports, essays, presentations, and practical assessments.
- Participants are allowed two submission opportunities per each module in which they have to pay BD20/- for the second submission marking..

#### Certification

A Certificate of CIPD Level 3 Foundation Diploma in Human Resource Management will be issued for the learners who successfully completed the qualification.

#### **Entry Requirements**

- Pass the placement test and interview.
- Proficient in English to cope with the course of study and assessments.

#### **Course Fee**

BD 1200















## تأهيل وسرعا أقسام التهويب الم تطوير

صممت هذه الدور ةلطوى مهارات من وليقيسم التدريب والطوي الوظي عفي مجالات التخطيط والتفويذ والقهادة والإشراف في إدار فالقسم التدريب، كما ويتوعيف مم بطرق العمل على إعداد خطط هرامج للعمل اللازمة النفيذ مهام الإدارة القيسم والإشراف على حين نتفييذه الولعمل على تأبيلورف غيفاءة الموظين والتنبري قي مع مع امد ومراكز التدريلهم ختافة.

## فليئ ة الست هذة

صممت هذه الدورة لكييسهيد فها مسؤولو إداراتكنسام التدريب والتهطوير ومساعيهم ومدراء الالمئتب ومنفي لحيم مم، وكالىك العيوون والأخرطؤون للراغجونفي القطوير مهارية مم الإدارية.

## أمداف لدورة

- تنهية وتطور قدرة المسؤطينفي القدريب فيى تحيد القدرات الأساسيةل عالمين في الرسسات
- تنهية وتطوير قدرات المسؤطيين فيى الغيية إدارة المواد التدرييية
  - تنهية وتطور المعفة والم هارات في يتحيد الإخياجات التدويية
    - تن فية وتطور الم هارات والمعوف في يتصيم الهرامج التدويية
      - سَن عَية وتطور قدريك معاليتون في ذِت وَعِيم الهرامج التدريعية
        - معوفة الغيبية قياس العلد من القدريب
        - للتالجن مزنتني هية م هار ات إعداد عيز راي ة للتدريب
        - لغيية توياس أداء للموظي ربعب امج للاطور اللهفي

## ج توی ال دورة

- المفاولهم المخالمة المخالفة دوب والقطور الوظي
  - ما هو للتنديب وللتطوير لللويفي وأطفه
- الوظئف الم يوسية لإدارق اسم التدريب والتطوير الليف
  - لهرقبين علمية لتدريب ولتطور لطوف
  - العادل التنظيمي المتدريب والتطورفي النفظمات
- دور إدار التأفل سام للتديب وللتطهر للهيف عفي الوسسات للحبيثة
  - ماهي الاخياجات التدريية
  - مستهياتت حيد الاخياجات التدويية المتعارف في ها
    - أنواع وأساليب وطرق التدريب والتطوير
      - أدوات وتويم الاخياجات التدريبية
      - لَعِينِية وضع الأوداف للعا مةلك رامج.
    - أسس وف ايم للدريب البيني في اللف اءات
- البهادئ الأساسية لتصيم وتفيذ الدرامج التدريبي قبناءا في اللفاءات
- تطيق إستريثي عيات التدويب مواقبته امع التدويب الهنزي فيى اللفاءاتالهرامج
  - - أسسهق فيربط النف التدوب
- أسس بتوشى يتكله في التدريب والأساوب الأنمال المتخدام مذه الموارد
  - عوامل التشور في عقر اراتت حيد يوزاية التديب
    - قياس ولي المتكليف العلد من التديب
      - في المجوّي الس العلاد من القدريب

## مدقللتريب

40ساعتدرييية

## لغقللاىب

اللاغةالعربية

## لقاتي يم

• تقييمات تعنى و عقتمة في م ها طوال مدة القدي بمتنض من مات حل ات التعلية ورأشطة علمية.

## لارسوم للاسية

250 ينارب حوني





## مهرات اله ظيف واج سيار وتلع يين

ت ددف دذا الدورة لي مراعداق مشرك ين لذي ني عليون كم وفظي نف علق سام تلوظي ف والاتفى الرواليوعين وتوى دەمبل مهارات لىتى تىكنەم من بەخاذق راراتىبىش أن على ات لتوظيف. طِرفكة لاى ذلك تهدف لدورة لي تعيف للمشالؤي نبعفه يم تلوظيف واللخفي ارف ي مراحل خيتهاة من علي قلت وظيف وفي ي ن،حيث سي تمتديب لمشاكيين على طرق فنوي ذ هذه لفه اي مفي أي مؤسس قسو اعفي لقطاع للعام أو الخاص، قع عرفه م بليرامج والآي اللهجدي المقمس تخدم في هذا المجال

## فليئ ة الست مفة

صمم هذا الدورة لل من المنافق عن المن المن المن المنافق والانتخيار وللتخيين ومساعدهم ومدراءال لمُثلثب ومزفي كحهمه، ولغناك افنهون والأخصاص ونالراغورف يتطور م الرات مفي هذا للمجال

## أهداف لدورة

- دراسة ومعفة مدى فعالية للتوظيف و الحيار والتعيين ومس اهتففينجاح الأعمال
- إجراء أنشطة التوظيف الإظهار العلهات التي تؤدي إلى الحصولعلى عروض عملناجحة
  - توقييم عملي في التوفيف والانتيار والتعيين والأدالى فردي

## مدقللترىب

25ساعاتتدريية

## لغة لتوىب

ال غةال عربية

## فلق عم

• تقييمات تعنى عقتق دم طوال مدة القدريب يتنصم الإسرات الانتعابية و الأشطة لاعليه.

#### لاسوم

160 بين ارب حون ي

#### ج توى الدورة

- نشاط التوظيف والانتهار والتعين ووقعفى فيظومة إدارة الموار دالهشرية
- مف هوم وأ مداف ورق ومات سي اس في لت وظيف و الاختي ار والت عين.
  - خطوات ومراحل عملي لقالت وظيف والاختيار والتجيين
- دراسة وتلجيل المصادر المتهاف فالحصول على القوى العلماة
- توصري فالوظائف وعلاق من الطالة وظيف والانتهار والتعيين وإجراءالهقابلات
  - أ مية المق ابلات اللي خصرية واست خدامه ه االتع الضاحفة
    - أنواع المقابلات السخصية
    - الم مارات اللازمة لإدارةالم قبلاة
    - الإعدالى لم قبلان وتعمىة ال فاخال فالسب
      - كىفىق إدارةال حوار
    - فنتوجيه الأبعل متوسعي لتوحلي النتطاج
  - م جبر على على على الهيب إجراء المقابلات وفن الأعلاة











## إدارة ايداء

صمم هذه لدورة لتزويد للمشرك ينبلمف افيم للحبيث في تقييم الأداء لكس بهم مهارات ادارة الأداعبمفي ذلك لتخطيط لإجراعلتقيء مقافع ذ لمقابلات لاجم قبه لهاتعامل مع الله المناع المناع عن مق ابلات الأداء والفي قل العامل مع التق الي الناح المناقب المناقب عن مق ابلات الأداء والفي المناع المناقب الم الأداء

## فليئ ة الست مفة

- المدراء ورؤساء الأسام والمشفون
- الموظورف على قطاعين العام والخاص
- الموظونالفينتنطب أعمالهم إعداهتاقاور
  - المقامون من متخلف القطاعات

## أهداف لدورة

سي المال الكون عند الهاء من الدورة التعرف على:

- التعريف إدارة الأداء بمافي ذلك التعرفات والأهداف والقطور ات
  - فهم مراحل دورة إدارة الأنوالي في إدارت ها
  - تطوير معلير مل وسة وغيرملموسة للأداء
- تعري فلى التوجي موف مم الخطوات الخمس العالم وعلى الماس وعلى المراسل من الماسك والماسك الماسك والماسك الماسك والماسك والماسك
  - القي اجبات ماعانت قييم الأدالى فعلة
  - ت-ديد طرق المخلوات حفيز الهوظفين توقير أدائهم

## جتوى لدورة

- إدارة الأداء:الهف هوم والأ هي، لملات تولي جية
  - لماذاي جب إدارة الأداء
  - الخونات عملية إدارة الأدالىفعلة
- توقيهم الأداء كويظفة من وظلف إدارة الموار دالبشرية
  - مف مونت ويهيم الأداء ال وفي ي
  - آلعِيقَاقِهِم الأداء وبعده الاستوليجي
    - أ مدافت قهيم الأداء الوظيي
    - مسؤوليانت قهيم الأداءال وفيي
  - o دور إدارةالموارداليشرية
    - دورالمؤيم
    - دورالم قيم ال مرؤوس (
      - مهرر النتاقييم الأداءالوفيي
  - استخدامات تعلية قييم الأداء الوظي ي
    - مداخك قهيم الأداء
    - مدخل رقباة الأداء
    - مدخله والأداء ٥
  - مدخلت قريم الأداء لئن ظام بقك امل
    - مدخل الإدارهبالأ مداف

- تدرىبالمقىمن
  - أخطلعتاقييم
- معطىت قويم الأداء
- س الي بت وي الأداء
- مقىللهقاقىيم الأداء
- علىية اوسرية تعلية ويم الأداء
  - تعريف مقبلاة الأداع فاوئدها
    - أنواع المقابلات وألهفها
- كيفية الإعدادلمقالهة وكيم الأداء كيفية ادارةمقىلللة تاقهيم
  - دوراله قيف يمقالة الأداء
- دورالمرؤوسفيمقيلاة الأداء
- ر شادالهت في لمقبلان الأداء
- حقال خلام من شطئة ويهيم الأداء

#### مدقللترىب

25ساعقتدرييية

### لغقلترىس

لل غةالعربية

#### لقاتي يم

• قىي مت نونوعة طوال مدفى تدرىب تضمن الإت حل التالكتلالية و الأش طة العملية.

## لارسوم للاسءة

160 فينارب حرويني







## تحليل الوظئ فوت خليط الموالهبشرية

صممت هذه الدورة ليى للق اعلض وء على أساس لقه ه ز ادارى و الإبك ار و الإبداع في م التطويرالوت خطيط الإداريفي لمنظمات الحويثة، مع عرض لتجارب والتطاب التفي لدول المتقدمة في مجال له في و والإبداع وبللإك الله ومناقشة شروعات له طوير لمقدمة طائمشاركىن كورة.

## فلىئ ة المست هذة

- المدراء والعلملورفي إدارةالموار دالهشرية
  - المقامونبإدارةالموار سلكشرية

## أهداف المرنامج

سهة الخالمشاركورف يبعد الهاء منالدورة الهعرف على:

- التعرف على أحدث الهيات وسطئل عمل الموارد بالمشرية والتعرف على فالحن الممارس اتفي إعداد وبناء العيكل التنظي عياق لمؤسسات
  - التعري فسعف مقدح ل ي الوظائف ولاوصف الوظي ي
- إكسابالمش كينبلك رنامجالم هارات المل اسي قالقي اجبوظئف إدارةالموارلهباشروية
  - اقتس ابالمش ارائين مار ات اعدائب طق اتلاو صاف وظيفى
- القدرة على على معلى معلى وف الله الله ودة للش الم في ادارة الموار دالهشرية

## جتوی لدورة

- تعریف الله حاط الله ظیفی
- خطوات عمل الله حليال الوظي
- تفحص الشركة توحدي د أنواع الوظائف و معفة مدى ماهئمة كلظوىف ف كاشركة
- تحييد اللألوب المنتخدمفي جمع العلوماتفي علية مالى حاي ل ال و خ**ل**ي ي
  - شرحتوحديدبلعاسل حليال الوظيي للإدارة والعاملين.
    - ا ين الوظلف العمل الله حلى ال
    - ت- صري را و صافو ظيفي. Job Description
  - ت حبيد مولف اتش اغل الويظفة Job Specification
    - اعدادبطق فلاوصف الوظيي
      - تصريففال وظئف
    - لاوصف لوظيي وغهبية الاستقطاب والاخيار
    - لاوصفال وغيي تحديد الاخياج التلات دويية
      - لاوصفال وظبي تقهيم الادالى فردي

## مدقللترىب

25ساعقتدرييية

## لغقلترىب

لل غةالعربية

## اللي يم

• بقى مات بقنى وعة عنامت ق مه ما طوال مدة ل التدريب تنضمن الإت حل ات الكتعلىة و الأش طة العملىة.

## لارسوم للاسىة

160 فينارب حويني









# AAT Foundation Diploma in Accounting and Business (Level 2)

The AAT Advanced Diploma in Accounting and Business provides the learners the fundamentals accountancy and business skills needed to progress to employment or further study in accountancy or relayed field. In particular, it deals with financial practices and processes required within the accounting business.

#### **Target Group**

- Job seekers
- **High School Graduates**
- Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Prepare bookkeeping/financial documents
- Record bookkeeping transactions
- Use cost recording system
- Use accounting software
- Apply communication skills in business environment
- Employment procedures in payroll system

# **Training Duration**

330 hours

### **Medium of Instruction**

English

#### **Course Outline**

The AAT Foundation Diploma in Accounting and Business covers a board range of core accounting skills, as well as accountancyrelated business, communications, and personal skills as follows:

- **Bookkeeping Transactions**
- **Bookkeeping Controls**

- **Element of Costing**
- **Using Accounting Software**
- Work Effectively in Finance
- **Business Communications and Personal** Skills
- **Developing Lifelong Learning Skills**
- Introduction to Business and Company
- Introduction to Payroll

#### **Assessments**

External assessment (Computer-based Assessment) conducted by AAT

- Unit assessment
- Synoptic assessment

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of the programme.

# **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

#### **Course Fee**

BD 1100











# **AAT Advanced Diploma in Accounting (Level 3)**

The course in AAT Advanced Diploma in Accounting is intended to provide opportunity for learners to acquire specialist knowledge and skills required for academic or employment progression in the field of accounting or finance. AAT qualifications are internationally recognized. Organizations hire AAT qualified members for their knowledge, skills, diligence and enthusiasm, because AAT represents the highest standards of professionalism.

# **Target Group**

- Students who are interested to pursue career in accounting
- Career changers
- Interested individuals

# **Learning Outcomes**

At the end of the course, learners will be able to:

- Prepare accounts
- Record bookkeeping transactions
- Use cost recording system
- Use accounting software

# **Training Duration**

390 hours

# **Medium of Instruction**

**English** 

# **Course Outline**

- Advanced bookkeeping
- Final accounts preparation
- Management accounting: Costing
- Indirect tax
- Ethics for accountants
- Spreadsheets for Accounting

#### **Assessments**

External assessment (Computer-based Assessment) conducted by AAT

- Unit assessment
- Synoptic assessment

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of the programme.

# **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)

#### **Course Fee**

BD 1400







# **AAT Professional Diploma in Accounting (Level 4)**

The AAT Level 4 Professional Diploma in Accounting offers technical training for those who intend to pursue or progress their career in accountancy or finance. The course is aimed at enhancing the learners' skills developed in AAT Level 3 Advanced Diploma in Accounting. It covers a more complex accounting management process particularly in the areas of tax, audit, and credit management.

# **Target Group**

- Accounting technicians
- Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Discuss theories and principles of financial management
- Prepare financial statements
- · Apply accounting strategy
- · Prepare accounting reports

# **Training Duration**

448 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

The AAT Level 4 Professional Diploma in Accounting covers a broad range of core accounting skills, as well as accountancy-related business skills and communications and personal skills. It covers the following topics:

- Management Accounting: Budgeting
- Management Accounting: Decision and Control
- Financial statements of Limited Companies
- Accounting Systems and Controls
- Business Tax
- Personal Tax
- External Auditing
- Cash and Treasury Management
- Credit Management.

#### **Assessments**

External assessment (Computer-based Assessment) conducted by AAT

- Unit assessment
- Synoptic assessment

# Certification

An International certificate from AAT is issued to the candidate who successfully completes all the requirements of the programme.

#### **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview
- AAT Level 3 certificate

#### **Course Fee**

BD 1700

Back aat











# سأاسي التالم حاسهة

تعرف هذه للدورة للش آركئين في هبأسيرلي ات للم حلبة، و خلص قبع لم يقت حيى دوقي اس، و الابلاغ عن مفي و مات للم حلبة، ون ظام للم حلبة أوحف ظل سجلات للمزدوج سوفيمن حلاش اركون في للدور فسرصة إجراء مع املات يوي في ينس عيل، وتحزير، وتس في ق لله ف ات الأولي فلحف ظهر اب ات للمؤسسة

# فلىئ ة الست هنة

- مظفوالشركات
- مُولِفو اداراتالعامة
- المحاسبون والمساعدور اللخصيون
- الرغبورف يه علله الريات الجاسة

# مخرج الله العلى على مرجوة من لدورة

بعد الآت هاء من الدورة ، سيميتمك الله شاركون من التلاي:

- وصف علية الجاسة
- وقاش مفايم لحاسة
- تحليل المعاملات الية
  - إعدادالقاريرالمالية

# مدقل لتويب

100ساعة

# لغظلتريب

الانجليزية

# **ح**توى **ل**دورة *لمابيعات والايصا .ت*

- قُودم في الحاسة
- لفاتل ضطع الخدمات
- المجاس ةلهيعات الفي مان فوطاد المهيعات
- موازن ةالحسيبات وضيطحسيبات المهيعات
  - استلام وتس جيل المهدوعات
    - الفعثي اليناك
  - الدفعال النقية عسجيل الايصالات
  - التواصل معال نطئن والأمور افي ان وي ة

# 

- ملف ات الهضر على ع وال خدم ات
- - مو ازنةالحسهات وضهط حى ابال من اي ال
    - عمل المعدوعات
    - خب وعات الرايتب
    - الفيل رالقية مسجيل الخدوعات
      - التولصل معالمورين

# لمصوفاتن فرية، الحرابات ويزان لمراجعة الأولي

- · فعترال م رف ات الهارية
- جوانب-سهااتلاقىدال مزدوج
- مو ازن ةاله ملر النقي في دين سوية الينائية
- التخدام .... وحسوبات ضاط تاسوية
- موازنةالمراجعة الأولية وتص عيح الأخطاء
  - للت خدام موازنةالمراجعة

# تقلي يم

• ت وي مات وتك ون ات جمعية

#### شهادات لدورة

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# متطهات الاتحاقب لدورة

- شەادەنەمامالەن ۋى الىنا مە
- جوالنوسفر )الخصِل ونسخة عنه (
- البطقةالطئية )المأراية ونسخة عنها(
  - صورتان حثیثتان کمرورةال جواز (

# تانف ة لدورة

620 ينارب حييني







# **Fundamental of Accounting**

This course will introduce the candidates to the fundamentals of accounting particularly the process of identifying, measuring, and communicating accounting information, and the system of accounting or double-entry bookkeeping.

Learners will be given an opportunity to deal with daily transactions in recording, preparation, and reconciliation of preliminary documentations of preserving the accounts of organizations.

# **Target Group**

- Company employees
- Public administration officers
- Accountants and personnel assistants
- Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe an accounting process
- Discuss the principles of accounting
- Analyze business transactions
- Prepare financial report

# **Training Duration**

100 hours

### **Medium of Instruction**

English

#### **Course Outline**

#### Sales and Receipts

- Introduction to accounting
- Documents for goods and services
- Accounting for credit sales and sales returns
- Balancing accounts and control account for sales
- Receiving and recording payments
- Paying into the bank
- Cash book recording receipts
- Customer communications and legal issues

# **Purchases and Payments**

Documents for goods and services

- Accounting for credit purchases and purchases returns
- Balancing accounts and control account for purchases
- Making payments
- Payroll payments
- Cash book recording payments
- Communicating with suppliers

# Petty cash, accounts and initial trial balance

Petty cash book

- Aspects of double-entry accounts
- Balancing the cash book and bank reconciliation
- Using the journal and reconciling control accounts
- Initial trial balance and correction of errors
- Using the trial balance

#### **Assessments**

Formative and Summative Assessments

#### Certification

A certification is issued to a candidate who successfully completes all the requirements of the programme.

### **Entry Requirements**

- Secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size

#### **Course Fee**

BD 620

Back





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# **CIW – WEB Design Professional**

To earn the CIW Web design professional certification, learners have to pass two certification exams: CIW web design specialist and CIW e-commerce specialist.

The course is intended for those who would like to pursue career in web design and development. Learners are equipped with basic web authoring skills to learn the best practices and essentials of web design including design theory, tools, and technologies.

Further, learners are expected to demonstrate a working knowledge of e-commerce standards. The course in e-commerce strategies and practices is for the individuals who understand the foundations of Web technologies and wants to become proficient in e-commerce practices and site design. It prepares learners for CIW e-commerce specialist exam.

# **Target Group**

- Web authors
- Marketing and communications professionals
- PR professionals
- Webmasters
- Graphic designers
- Desktop designers
- Technical writers
- Library scientists

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Prepare and maintain hypertext-based web sites using authoring and scripting languages
- Create Web content
- Use Web management tools and digital media tools
- Apply human-factor principles to design
- Conduct business online
- Manage technical issues associated with the construction of e-commerce website
- Compare and contrast traditional and electronic commerce
- Use e-commerce technologies at various levels of sophistication

# **Training Duration**

168 hours

# **Medium of Instruction**

English

## **Course Outline**

- The CIW Web Design
- The CIW E-Commerce Strategies and **Practices**

#### Assessments

- Quizzes
- Two international certification exams (Exam ID: 1D0 520 and 1D0 525)

### Certification

A candidate who successfully passes the two international exams shall receive certifications as follows:

- CIW web design specialist
- CIW E-commerce specialist
- CIW Web design professional

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (if applicable)
- Basic understanding of internet functionality, tools, and X/HTML

#### **Course Fee**

BD 880















# **CIW – WEB Development Professional**

The CIW web development professional certification course is intended for individuals who would like to pursue a career in web and IT technologies.

The course will equip learners with skills in building dynamic websites that deliver content in a variety of format and integrating front-end scripting and back-end programming languages with

# **Target Group**

- Web application developers
- Software developers
- Application programmers
- Client/server developers
- Web architects

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Implement and maintain hypertextbased websites using authoring and scripting languages
- Create web content
- Use web-management and digital media tools

# **Training Duration**

148 hours

# **Medium of Instruction**

**English** 

#### **Course Outline**

- CIW JavaScript
- CIW Perl
- CIW Database Design

#### **Assessments**

- Quizzes
- International certification exams

# Certification

A candidate who successfully passes the international exams shall receive certifications as follows:

- CIW JavaScript Specialist
- CIW Perl Specialist
- CIW Database Design Specialist

# **Training Duration**

Certified and skilled individual who completed the course may apply for any of the following positions:

- Web developer
- Web application developer
- Web developer HTML5/CSS3
- Applications programmer
- Client/server developer
- Front-end web developer
- Web architect
- JavaScript developer

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (if applicable)
- Basic understanding of internet, web page development and network configuration, X/HTML code development, web scripting, and operating system (Microsoft Windows XP)

#### **Course Fee**

BD 375



















# **CIW – WEB Foundation Associate**

The CIW Web Foundation series of courses are the most popular vendor-neutral web education programmes in the world. Individuals who complete the three foundation courses master more than mere digital literacy skills. They acquire knowledge of businesses using the internet, data networking and website design technologies.

# **Target Group**

- High School Graduate
- College students
- · Technical/trade school students
- IT professionals
- Business professionals
- Healthcare professionals
- · Legal professionals
- Marketing professionals
- Graphic artists
- · Interested individuals

#### **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe the essentials of internet
- Apply skills in internet business, site development, and network technology

# **Training Duration**

72 hours

# **Medium of Instruction**

**English** 

#### **Course Outline**

- Internet Business
- Site Development
- Network Technology

#### **Assessments**

- Quizzes
- CIW Web Foundation Certification exam (Exam ID: 1D0-610)

#### Certification

A candidate who successfully passes the exam is awarded a certification as CIW web foundation associate.

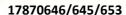
# **Entry Requirements**

- Secondary school certificate or its equivalent (If secondary school graduate) (original and photocopy)
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (if applicable)
- Knowledge in operating system (Microsoft Windows 7)

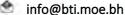
#### **Course Fee**

BD 500

















# **CIW – WEB Security Associate**

The CIW Web Security Associate course equipped learners with the skills on handling security of internal data network from unauthorized activities. It covers topics on security principles, establishing effective security policies, pre-empt of the different types of hacker activities that organisations are likely to encounter and implementing strong reporting and preventive measures. Individuals with these security skills can pursue or advance careers in many aspects of online and network security.

# **Target Group**

- Network server administrators
- Firewall administrators
- Systems administrators
- Application developers
- IT security officers

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Secure the organization's network from unauthorized activity
- Implement access control lists, operating system hardening and firewall technology
- Personalize the network security system
- Ensure proper user authentication
- Protect network operating systems
- Respond to and report hacker activity

# **Training Duration**

80 hours

# **Medium of Instruction**

**English** 

### **Course Outline**

- Corporate network security policies
- Authentication procedures, encryption standards and implementations
- Corporate network security policies
- Authentication procedures, encryption standards and implementations

- Ports and protocols that hackers manipulate
- Proactive detection and response/reporting methods
- Preventing and managing hacker penetration

#### **Assessments**

CIW Web Security Associate exam (Exam 1D0-571)

#### Certification

A candidate who successfully passes the international exam shall receive certification as CIW Web Security Associate. Candidate who also passes additional certification exams from thirdsecurity/ networking party training providers can earn the higher-level CIW Web Security Specialist and CIW Web Security Professional certifications.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (if applicable)
- Knowledge in internet and networking or CIW Web Foundations

### **Course Fee**

BD 750









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# **CCNA Security**

The course in CCNA Security equips learners with the knowledge and skills required for career in entry-level security specialists. It offers a blended curriculum combining both online and classroom learning. Learners are exposed to hands-on, careeroriented e-learning solution that will provide them with practical experience in procedural and troubleshooting labs, integration challenges, and model building.

# **Target Group**

- Cisco networking academy students
- Individuals enrolled in technology degree programmes
- IT Professionals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe the theories of network security
- Design and support network security
- **Employ industry practices**
- · Apply skills by using IT equipment

# **Training Duration**

96 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Modern network security threats
- Securing network devices
- · Authentication, authorization, and accounting
- Implementing firewall technologies
- Implementing intrusion prevention
- Securing the local area network
- Cryptographic systems
- Implementing virtual private networks
- Implementing the Cisco adaptive security appliance
- Advanced Cisco adaptive security appliance
- Managing a secure network

#### Assessments

- Quizzes
- Skill-based exam
- Final online exam
- International exam (Implementing Cisco Network Security (IINS) certification exam: 210-260)

#### Certification

A certification as Cisco Certified Network Associate Security (CCNA Security) will be issued to a candidate who successfully passes the exam.

#### **Carrere Path**

Certified and skilled individuals who completed the course can apply for the following positions:

- Network security specialist
- Security administrator
- Network security support engineer

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)
- **CCNA**

#### **Course Fee**

BD 550

















# **CCNA Routing And Switching**

Cisco Certified Network Associate (CCNA) Routing and Switching is a certification programme for entry-level network engineers. programme enhances the learners' knowledge The networking. It exposes them to practical activities which include installation, configuration, operation, and troubleshooting of medium-sized routed and switched networks.

# **Target Group**

- Network specialists
- Network administrators
- Network support engineers with 1-3 years of work experience

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- **Build simple LANS**
- Employ IP addressing schemes
- Configure and troubleshoot routers, switches, and network devices
- Resolve issues with RIPv, RIPng, single-area and multiarea OSPF, virtual LANs, inter-VLAN routing, OSPF, EIGRP, STP, and data link protocols

#### **Training Duration**

384 hours

# **Medium of Instruction**

**English** 

### **Course Outline**

- Introduction to Networks (ITN)
- Routing and Switching Essentials
- **Scaling Networks**
- **Connecting Networks**

#### Assessments

- Online assessments
- Simulation skills assessments using **Packet Tracer**
- Performance exams
- CCNA international (Exam ID: 200-120)

#### Certification

A certification Cisco Certified as Network Associate (CCNA) will be issued to a candidate who successfully passes the exam.

#### **Carrere Path**

Certified and skilled individuals who completed the course can apply for the following positions:

- Network technician
- Support engineer
- Network administrator
- Network designer Network engineer

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- **Placement Test**
- Interview (If applicable)

### **Course Fee**

**BD 1000** 















# **CISCO Certified Network Professional (CCNP)**

Cisco Certified Network Professional (CCNP) Routing and Switching certification validates the ability to plan, implement, verify and troubleshoot local and wide-area enterprise networks and work collaboratively with specialists on advanced security, voice, wireless and video solutions.

The course is appropriate for those with at least one year of networking experience who are ready to advance their skills and work independently on complex network solutions. It equips the learners with the skills required in the physical and virtualized networks.

# **Target Group**

- College or university-level students seeking for enterprise-level networking skills
- IT professionals wishing to expand their skills in core routing, switching, and network troubleshooting
- **CCNA** certification holders
- Individuals seeking for CCNP certification

# **Program Intended Learning Outcomes**

- At the end of the course, learners will be able to:
- Configure, diagnose, and troubleshoot complex network.
- Use networking equipment.
- Apply critical thinking in solving problems related to laboratories and cases.

# **Training Duration**

288 hours

# **Medium of Instruction**

**English** 

# **Course Outline**

- Implementing Cisco IP Routing (ROUTE)
- Implementing Cisco IP Switched Networks (SWITCH)
- Troubleshooting and Maintaining Cisco IP Networks (TSHOOT)

#### **Assessments**

- Quizzes
- Skill-based exam
- Final online exam
- International online exam (300-101 Route)
- International online exam (300-115 Switch)
- International online exam (300-135 TShoot)

#### Certification

A certification as Cisco Certified Network Professional (CCNP) in routing and switching will be issued to a candidate who successfully passes the exam.

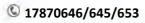
### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)
- **CCNA**

#### **Course Fee**

BD 1200















# **CISCO Certified Network Professional (CCNP) Security**

The speed at which network security is evolving demands more practical, hands-on skills in network security engineering and has made network security performance more visible to the entire organization. Cisco has taken note of the evolution of the role of the network security professional and its relevance to the industry.

This course prepares network security engineers who are equipped with security implementation and troubleshooting skills and who can understand the products and the discipline of good network security; the practices and compliance mandates of industry and government; and the need to protect the organizations from increasingly sophisticated threats to their systems.

# **Target Group**

- College or university-level students seeking for advanced security specialist skills
- IT professionals wishing to broaden or add specialized skills
- CCNA or CCIE certification holders

#### **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Implement and manage network access security by using the Cisco ISE appliance product solution
- Configure Cisco perimeter edge security solutions utilizing Cisco switches, Cisco routers, and Cisco Adaptive Security Appliance (ASA) firewalls
- Implement and manage security on Cisco ASA firewalls, Cisco routers with the firewall feature set, and Cisco switches.
- Protect data traversing a public or shared infrastructure such as the Internet by implementing and maintaining Cisco VPN solutions and troubleshooting remote-access and site-to-site VPN solutions, using Cisco ASA adaptive security appliances and Cisco IOS routers.
- Use the Cisco ASA Next-Generation Firewall (NGFW), web security, email security, and cloud web security.
- Apply and manage security on Cisco ASA firewalls utilizing the Cisco Next-Generation product solution.

# **Training Duration**

288 hours

# **Medium of Instruction**

**English** 

# **Course Outline**

- Implementing Cisco Secure Access Solutions (SISAS)
- Implementing Cisco Edge Network Security Solutions (SENSS)
- Implementing Cisco Secure Mobility
- Implementing Cisco Threat Control Solutions (SITCS)

#### **Assessments**

- Hands-on performance exam
- International online exam (300-208 SISAS)
- International online exam (300-206 SENSS)
- International online exam (300-209 SIMOS)
- International online exam (300-207 SITCS)

### Certification

A certification as Cisco Certified Network Professional Security (CCNP - Security) will be issued to a candidate who successfully passes the exam.

#### **Carrere Path**

Certified and skilled individuals who completed the course can apply for the following positions:

- Network security specialist
- Security administrator
- Network security support engineer
- Network security engineer

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Placement Test
- Interview (If applicable)
- CCNA Security

# **Course Fee**

BD 1400

















# CompTIA A+

CompTIA A+ certification validates one's knowledge on the most common hardware and software technologies in business and certifies the skills necessary to support complex IT infrastructures. CompTIA A+ is a powerful credential that helps IT professionals worldwide improve their career prospects.

It is designed to help learners become entry-level IT technicians. A+ Certification is internationally endorsed and recognized as the only benchmark vendor-neutral qualification for PC support and troubleshooting.

# **Target Group**

 Aspiring to, or embarking on a career in Human Resources (HR).

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Assemble hardware components based on customer requirements
- Apply basic networking concepts
- Install and configure laptop and other mobile devices
- Troubleshoot hardware and network problems
- Install, configure and maintain Microsoft Windows desktop operating system
- Employ security for PC and mobile devices
- · Troubleshoot PC and mobile operating system

# **Training Duration**

104 hours

# **Medium of Instruction**

English

### **Course Outline**

# CompTIA A+ Essential

- Hardware
- Networking
- Mobile Devices
- Hardware and Network Troubleshooting

# **CompTIA A+ Practices**

- Windows Operating Systems
- Other Operating Systems and Technologies
- Security
- Software Troubleshooting
- Operational Procedures

#### **Assessments**

- CompTIA A+ Essential Online Exam 220-901
- CompTIA A+ Practices Online Exam 220-902.

#### Certification

A candidate who successfully passes the exam shall receive the CompTIA A+ certification.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)

### **Course Fee**

BD 930

Back | Con













# CompTIA Network+

This hands-on course is designed to prepare learners for the CompTIA Network+ exam.

CompTIA's Network+ certification is an entry level vendor neutral certification for aspiring system and network administrators. The Network+ course provides basic training in managing, maintaining, troubleshooting, installing and configuring a network infrastructure. Network+ certification is also a step towards attaining higher level vendor specific certifications such as Microsoft (MCSE, MCITP), Cisco (CCNA, CCNP) and Linux (Linux+, RHCE).

# **Target Group**

Network technicians

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Plan for basic network design and connectivity
- Maintain network documentation
- Identify network limitations and weaknesses
- Implement network security, standards, and protocols

# **Training Duration**

80 hours

# **Medium of Instruction**

**English** 

### **Course Outline**

- Network architecture
- Network operations
- Network security
- Troubleshooting
- Industry standards, practices, and network theory

#### **Assessments**

 CompTIA Network+ certification online exam (N10-006).

#### Certification

A candidate who successfully passes the exam shall receive the CompTIA Network+ certification.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)
- CompTIA A+ certification

#### **Course Fee**

BD 700

Back CompTIA













# CompTIA Security+

The course is intended for IT learners who are responsible for implementing security practices on the transmission and storage of data in the network. It equips the learners with the skills required in network security and hacker preventions.

# **Target Group**

 IT security professionals with a minimum of 2 year-experience in IT administration particularly on security

# **Program Intended Learning Outcomes**

- At the end of the course, learners will be able to:
- •
- Identify risk
- Demonstrate skills in risk mitigation
- Provide infrastructure, application, information, and operational security
- Apply security controls to maintain confidentiality, integrity and availability
- Identify appropriate technologies and products
- Employ troubleshooting techniques in the security events and incidents
- Operate with an awareness of applicable policies, laws, and regulations

# **Training Duration**

80 hours

# **Medium of Instruction**

**English** 

#### **Course Outline**

- Network security
- Compliance and operational security
- Threats and vulnerabilities
- Application, data, and host security
- Access controls and security management
- Cryptography

# **Assessments**

 CompTIA Security+ certification online exam (SY0-401)

#### Certification

A candidate who successfully passes the exam shall receive the CompTIA Security+certification.

#### **Carrere Path**

Certified and skilled individual who completed the course may pursue career as:

- Security specialist/administrator
- Security consultant
- Security or systems administrator
- Network administrator

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)
- CompTIA Network+ certification

#### **Course Fee**

BD 730

Back CompTIA.





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# **ICDL Expert Profile**

The course in ICDL Expert Profile is intended to provide learners with an in-depth knowledge that will enable them to perform advanced functions in commonly used applications.

# **Target Group**

 Individuals who completed ICDL Base and Standard Profiles

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Use the advanced features of word processing applications
- Use the spreadsheet applications
- Organize report information through advanced tools available in database applications
- Create presentations using the advanced features of presentation software

# **Training Duration**

112 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Advanced Word Processing
- Advanced Spreadsheets
- Advanced Database
- Advanced Presentation

#### **Assessments**

Online tests

#### Certification

A candidate who successfully passes the exam shall receive the ICDL Expert Profile certification.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)

#### **Course Fee**

BD 271















# **ASP.NET in Visual Basic**

Our ASP.NET course objective is to help you get familiarize with Microsoft.Net, VB.NET and ASP.NET technologies. This course is designed to make you understand the different concepts and features of .NET coding, debugging and developing of Windows and web applications. This course has been designed in such a way that it is very easy for you to acquire and expand your ASP.NET skills quickly.

ASP.NET is being used by most of the world's top multinationals. ASP.NET professionals are earning very high salaries when compared with other technologies. With high demand and a number of job opportunities in this field, the early-stage Web developers who want to integrate dynamic data into their pages and experienced programmers who want to integrate C# or Visual Basic code into live websites will get benefited from this course.

#### **Target Group**

- Web Developers
- University students/pass outs
- Students with Higher secondary education
- Trainers/teachers
- Anybody who wants to setup their development center.
- Anybody who wants to develop web applications.

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- To learn .Net Framework
- To understand .Net, VB
- Designing web applications
- To develop web application using ASP.NET
- To develop database applications using ADO.Net

#### **Training Duration**

64 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- ASP.Net Web Designing with MS Access
- ASP.Net Web Designing with MySQL

#### **Assessments**

- Quizzes
- One international certification exams **Developing ASP.Net Web Applications** (Exam ID: 70-486)

#### Certification

A candidate who successfully passes the international exams shall receive certifications as follows:

ASP.Net Web Application developer

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)
- Basic understanding of internet functionality, tools, and X/HTML

## **Course Fee**

BD 500

Back

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# Dynamic Web 2.0 Application Development using PHP & MySql

PHP is a server scripting language, and a powerful tool for making dynamic and interactive Web pages. PHP is a widely-used, free, and efficient alternative to competitors such as Microsoft's ASP. It is powerful enough to be at the core of the biggest blogging system on the web (WordPress)! It is deep enough to run the largest social network (Facebook)!

It is also easy enough to be a beginner's first server side language!

#### **Applications:**

Online Shopping Carts, Order Tracking, Credit Card Processing, Content Management System Form Generators/Processors, Image Galleries, Stock photo applications using E-commerce Web Traffic Analysis, Virtual Communities and Social Networking, Blogs and Forums, Polls and Surveys, Feedback Forms, Ratings and Reviews, Mailing Systems, Integrated Search, Online Chats **RSS Feeds** 

### Target Group

- Web Developers
- Anyone who would like to develop web App
- Webmasters
- Any teachers or trainer who are teaching web development
- Higher secondary pass out

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Prepare and maintain hypertext-based web sites using authoring and scripting languages
- Create Web content
- Use Web management tools and digital media tool How to configure relevant setting to match the needs of your project.
- How to work between a user interface and a database back-end that stores critical information.
- How to plan and apply PHP and MySQL to specific examples and finally your own real world projects.

#### **Training Duration**

60 hours

#### **Medium of Instruction**

English

#### **Course Outline**

- PHP with MySQL
- PHP with AJAX
- PHP with JQuery

#### Assessments

- Quizzes
- International certification exams Zend Certified Engineer ZCE 2017-PHP

#### Certification

A candidate who successfully passes the International exam shall receive certifications as follows:

- Zend Certified Engineer
- **BTI Certificate**

#### **Entry Requirements**

- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)
- Basic understanding of internet functionality, tools, and X/HTML

#### **Course Fee**

BD 500









# **ICDL** Base Profile

The course in ICDL Base Profile is essential to any individual who uses computer. It is designed to equip learners with the skills in using office programmes for academic, professional, or personal needs.

### **Target Group**

- **Beginners**
- Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Explain concepts related to the use of devices, file creation and management, network and datasecurity improvement
- Apply skills in web browsing
- Communicate online or through email
- Create and format word processing documents
- Use spreadsheets, standard formulas and functions
- Create and format graphs and charts

# **Training Duration**

120 hours

#### Medium of Instruction

English

#### **Course Outline**

- Computer Essentials
- Online Essentials
- Word Processing
- **Spreadsheets**

#### **Assessments**

Online tests

#### Certification

A candidate who successfully passes the exam shall receive the ICDL Base Profile certification.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)

#### **Course Fee**

BD 271















# **Mobile App Development using Android**

Android is an open source and Linux-based operating system for mobile devices such as smartphones and tablet computers. Android was developed by the Open Handset Alliance, led by Google, and other companies. This training will train the trainee basic Android programming and will also take trainee through advance concepts related to Android application development.

#### **Applications:**

Communication and Social, Security, Health and Fitness, Cooking and Food, Travel, Shopping Reading and News, Utilities, Browsers and References, Polls and Surveys, Organization, Entertainment.

# **Target Group**

- App Developers
- Anyone who would like to develop Mobile App
- Any teachers or trainer who are teaching web development
- Higher secondary pass out

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe the basic components of an Android application.
- Define the lifecycle methods of Android application components.
- Describe the basics of event handling in Android.
- Describe the basics of graphics and multimedia support in Android.
- Demonstrate basic skills of using an integrated development environment (Android Studio) and Android Software Development Kit (SDK) for implementing Android applications.
- Demonstrate through a simple application the understanding of the basic concepts of Android
- Developing Android advance Apps

#### **Training Duration**

72 hours

#### **Medium of Instruction**

English

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# **Course Outline**

- · Mobile App Development using Android
- Course content attached

#### **Assessments**

- Quizzes
- International certification exams Android Certified Application Developer AND-401

# Certification

A candidate who successfully passes the International exam shall receive certifications as follows:

- Android Certified Application Developer
- BTI Certificate

#### **Entry Requirements**

- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)
- Basic understanding of Java Programming

#### **Course Fee**

BD 500







# **VMware vSphere 6 Administration**

To earn the VMware Data Center Virtualization (VCP6-DCV) professional certification, learners have to pass two certification exams: vSphere 6 Foundations Exam and VMware Certified Professional 6 - Data Center Virtualization Exam.

This training course explores installation, configuration, and management of VMware vSphere, which consists of VMware ESXi 6 and VMware vCenter Server. It covers the exam objectives for the vSphere 6 Foundations and VCP 6 – Data Center Virtualization both exams.

Trainees will be able to administer a vSphere infrastructure for organizations, large or small. This course will turn out to be the foundation for you to learn other important VMware technologies in a software-defined data center.

# **Target Group**

- Network Engineer / Administrator
- **System Administrator**
- System Engineer
- IT Professionals
- IT Trainers
- Server Administrator
- Cloud Technologies Learners

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Deploy a vCenter Server instance or VMware vCenter Server Appliance
- Configure and manage vSphere infrastructure with VMware vSphere Client and VMware vSphere Web Client.
- Configure virtual networks with vSphere standard switches.
- Use vCenter Server to manage various types of host storage.
- Migrate virtual machines with VMware vSphere vMotion
- Monitor resource usage and manage resource pools.
- Use vSphere distributed switches to improve network scalability.

#### **Training Duration**

40 hours

# **Medium of Instruction**

**English** 

#### **Course Outline**

- vSphere 6 Foundations
- VMware Certified Professional 6 Data Center Virtualization

#### **Assessments**

- Quizzes
- Two international certification exams (Exam ID: 2V0-620 and 2V0-622)

# Certification

A candidate who successfully passes the two international exams shall receive certifications as follows:

VMware certified Professional 6 Data Center Virtualization

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Interview (if applicable)
- Basic understanding of Networking Technologies.

#### **Course Fee**

BD 500











# **Basic Adobe Illustrator**

This course equips learners the fundamental skills in designing vector graphics. It provides opportunities for learners to apply techniques and use tools in creating a web page and doing layout and presentation exhibited in projects such as logo and print advertisements.

# **Target Group**

- High School Graduate
- Interested Individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Draw and transform objects
- Apply techniques in illustrator
- · Use effects in designing materials
- Design various print materials

# **Training Duration**

30 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- ISelecting and transforming objects
- Re-shaping objects
- Creating objects
- Drawing with Pen tool
- Changing colours and adding effects
- · Creating colourful illustrations
- Using live paint
- Working with symbols

- Working with pen tool
- Working with live-trace
- Combining shapes using pathfinder
- Creating and editing patterns
- Working with layers
- Applying effects
- Integrating files with flash
- · Saving files for flash and web

#### **Assessments**

Project and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the programme.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 200** 













# **Basic Adobe InDesign**

This course provides learners with the skills in Adobe's popular page layout software, which is used to create print publications such as magazines, newsletters, posters, book and other marketing materials. Learners will use Adobe In design to explore the underlying principles and techniques in lay outing both single and multi-page documents. The course will also offer learners an understanding of the various tools and techniques and their application around design principle, composition and presentation.

# **Target Group**

- Designers
- Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Set up and create a new document
- Illustrate basic navigation
- Use layers, colour, graphics and text
- Create visual communications

# **Training Duration**

40 hours

#### **Medium of Instruction**

**English** 

# **Course Outline**

- Starting with InDesign
- Setting up a document
- Working with a workspace
- Navigating InDesign
- Working with pages
- Layers
- Working with colour
- Frames and shapes
- Working With Graphics
- Working with text
- Preparing for printing

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 260









# **Basic Adobe Photoshop**

The course introduces the learners with the features and editing capabilities of Adobe Photoshop. Learners are given the opportunity to unleash their creativity and use techniques in designing, editing, and retouching images.

# **Target Group**

- Photographers
- Painters
- Designers
- Interested Individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Create graphics
- Apply techniques and special effects to typography
- Process photos for web and print output
- Edit visuals
- Produce print materials

# **Training Duration**

30 hours

# **Medium of Instruction**

English

#### **Course Outline**

- New editing, painting, retouching tools in Photoshop CS6
- Photoshop's work area, tools and panels
- Editing and retouching
- · Working with selections
- Layer basics
- Comprehensive Type Tool
- History panel
- Painting and brushing
- Masks and channels
- Special effects and applications

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the programme.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 200** 







# **Basic Hand Drawing**

Drawing is one of the major forms of expression in visual arts. It is generally concerned with the marking of lines and areas of tone onto paper/other material, where the accurate representation of the visual world is expressed upon a plane surface. In this course, learners will be provided with the basic knowledge and skills in drawing. They will have the opportunity to use various drawing instruments or two-dimensional medium.

# **Target Group**

- High School Graduates.
- Interested individuals.

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Explain the use of basic drawing in graphic design.
- Use drawing tools and techniques.
- Produce sketches and Art works using basic drawing tools and techniques in response to brief.

# **Training Duration**

30 hours

### **Medium of Instruction**

**English** 

### **Course Outline**

- Recording of observations through freehand drawing
- Use of basic drawing techniques with a variety of mediums
- Drawing of objects from "sight" as well as from imagination
- Shading and blending techniques
- Organizing space (composition)

# **Assessments**

Practical assessment/Digital portfolio

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 200** 









# **3D Studio Max for Interior and Exterior**

3D Studio Max program provides a way for quickly learning to use 3Ds Max. It covers modeling, lighting, cameras, and rendering.

### **Target Group**

- Professionals working in the field.
- Intermediate level users.
- Beginners/Interested individuals.

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Create 3D objects and surfaces 3.
- Using lighting and rendering.
- Illustrate how to develop computer models.

# **Training Duration**

60 hours

#### **Medium of Instruction**

English

#### **Course Outline**

- Interface
- Files & Objects
- **Transforms**
- **Applying Modifiers**
- **Low-Poly Modeling**
- Shapes
- **Compound Objects**
- Modeling Lab
- **Animation Basics**
- Hierarchies
- **Character Animation**

- **Animation Lab**
- Materials
- **Using Maps**
- **Mapping**
- Cameras
- Lighting
- Mental Ray
- Rendering

#### **Assessments**

Project and practical assessments

#### Certification

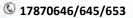
A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### Course Fee

BD 375











# **Design Principles for Interior Designers**

The course equips the learners with the skills required in interior design. It introduces them with the elements of design, the overview of design principles, rules, and guidelines.

# **Target Group**

- **High School Graduates**
- Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe the principles of design such as unity, balance, rhythm, emphasis, proportion, and scale.
- · Interpret elements of design, including line, shape (form/shape), texture, and color.
- Analyze the design principles and elements in interior spaces.
- Apply design principles in own work

# **Training Duration**

20 hours

# **Medium of Instruction**

English

#### **Course Outline**

- · Introduction to design principles and elements for interior design.
- Use of tools and equipment for Art and
- Identifying the use of the design principles
- Understand the design principles: Balance & Rhvthm.
- Balance and rhythm in interior design.

- Understand the design principles: Harmony & Emphasis.
- Harmony and emphasis in interior
- Understand the design principles: **Proportion & Scale**
- Proportion and scale in interior design.
- Introduction to design elements.
- Using design elements in artwork.

### Assessments

Class activities and 1 assignment

# Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 145







# **Jewellery and Goldsmithing**

The Jewellery and Goldsmithing industry in Bahrain is vast and diverse with rewarding opportunities. The course in Jewellery and Goldsmithing gives learners a thorough introduction to Goldsmithing techniques. Participants are prepared to find gainful employment in Goldsmithing or to start their own business. They will develop essential skills and techniques in fundamental Jewellery making.

# **Target Group**

Interested individuals

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Apply techniques in soldering, chain making, stone setting, saw piercing, doming, swaging, and finishing.
- Create different jewellery pieces such as; neck pieces, bracelets, rings, pendant, earrings, brooch and other jewellery.

# **Training Duration**

70 hours

# **Medium of Instruction**

English

#### **Course Outline**

- Phases of jewellery manufacturing process
- Saw piercing, doming and swaging, chain making polishing and finishing

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 1000







# **Perspective Drawing for Interior Design**

This course is designed to provide opportunity for the learners to enhance their creativity by applying different techniques to achieve perspective in drawings. In particular, this course deals with drawings covering one-point perspective and two-point perspective.

# **Target Group**

- **High School Graduates**
- **Artists**
- Interior designers

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Interpret basic perspective language and terms.
- Use basic one-point and two-point perspective methods.
- · Apply perspective to a given interior space.

# **Training Duration**

30 hours

# **Medium of Instruction**

**English** 

#### **Course Outline**

- Introduction to perspective language and methods
- One-point perspective and practice
- Two-point perspective and practice
- Small one and two point drawing for interior
- Larger one and two point drawing for interior spaces

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 200** 







# **3D Studio Max for Interior and Exterior**

3D Studio Max program provides a way for quickly learning to use 3Ds Max. It covers modeling, lighting, cameras, and rendering.

# **Target Group**

- Professionals working in the field.
- Intermediate level users.
- Beginners/Interested individuals.

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Create 3D objects and surfaces 3.
- Using lighting and rendering.
- Illustrate how to develop computer models.

# **Training Duration**

60 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Interface
- Files & Objects
- Transforms
- Applying Modifiers
- Low-Poly Modeling
- Shapes
- Compound Objects
- Modeling Lab
- Animation Basics
- Hierarchies
- Character Animation

- Animation Lab
- Materials
- Using Maps
- Mapping
- Cameras
- Lighting
- Mental Ray
- Rendering

#### **Assessments**

Project and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

# **Course Fee**

BD 375













# **AutoCAD for Interior Designers**

This course allows learners to develop skills and understanding of the use of AutoCAD for interior design. Learners will be exposed to the use of the learning the tools to the final outcome. They will be provided with professional support and guidance through tutorial and activities for them to improve their skills in digital design.

#### **Target Group**

- Interior designers
- Decorators
- · Employees of design companies

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Use AutoCAD interface.
- Operate AutoCAD tools and techniques.
- Produce design.

# **Training Duration**

30 hours

# **Medium of Instruction**

**English** 

# **Course Outline**

- Introduction to AutoCAD (2 hours)
- Use of draw tools (6 hours)
- Use of modify tools (6 hours)
- Use of layers and block tools (4 hours)
- Use of plot feature (4 hours)
- Revision and creating final work (8 hours)

#### **Assessments**

- Exercises in draw and modify tools
- Activity in layers and block tools
- · Activity in plot feature
- Final assignment

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

# **Course Fee**

BD 200







# **Global Distribution System – Sabre**

The course is intended to provide learners with skills in using the computer reservations system (CRS). It focuses on airline reservations and booking for train travel, cruises, car rental, and hotel rooms.

# **Target Group**

**High School Graduate** 

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Build a PNR (Passenger Name Record)
- Price a Journey
- Analyze pricing itineraries

# **Training Duration**

24 hours

# **Medium of Instruction**

English

#### **Course Outline**

- Encode & decode, availability, schedule and timetable displays
- Flight information and selling an air segment
- Passenger name record
- Modifying a PNR
- Fare quote, pricing and ticketing

#### Assessments

Written and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Secondary/Higher Secondary Certificate
- passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 170







# **Global Distribution System – Galileo**

The course is intended to provide learners with skills in using the computer reservations system (CRS). It focuses on airline reservations and booking for train travel, cruises, car rental, and hotel rooms

# **Target Group**

High School Graduate

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Build a PNR (Passenger Name Record)
- Price a Journey
- Analyze pricing itineraries

# **Training Duration**

24 hours

#### **Medium of Instruction**

**English** 

### **Course Outline**

- Encode & decode, availability, schedule and timetable displays
- · Flight information and selling an air segment
- Passenger name record
- Modifying a PNR
- Fare quote, pricing and ticketing

### Assessments

Written and practical assessments

# Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Secondary/Higher Secondary Certificate
- passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 170







# **Global Distribution System – Amadeus**

The course is designed to provide learners the opportunity to practice the acquired techniques in making reservations. It allows learners to understand the system of access on multiple airline and hotels all around the world as well as manage booking, ticket issuance and PNRs.

# **Target Group**

**High School Graduate** 

# **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Use the basic Amadeus entries to make a booking
- Use the Amadeus platform to price journeys

# **Training Duration**

24 hours

#### **Medium of Instruction**

English

# **Course Outline**

- Encode & Decode, Availability, Schedule and Timetable displays.
- Flight Information & Selling an Air Segment.
- Passenger Name Record.
- Modifying a PNR.
- Fare Quote, Pricing & Ticketing.

#### **Assessments**

Written and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

# **Entry Requirements**

- Secondary/Higher Secondary Certificate
- passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 170









# **E-Tourism**

Travel and Tourism industry is one of the world's largest source of revenue that provides employment to millions of people worldwide, directly and indirectly through many of its associated services. It demands employees who are competitive and can respond to the changing needs of the business.

This course allows the learners to explore a range of information technology used in the operation of travel and tourism business. It provides them knowledge and skills in managing technology and understanding how it can improve business profitability.

# **Target Group**

High School Graduate

# **Programme Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Compare and contrast traditional tourism and e-tourism models
- Discuss the scope of entrepreneurship in the emerging e-tourism business
- Analyze the impact of information technology on tourism and travel sector
- Design an e-tourism strategy
- Use technology in marketing

# **Training Duration**

40 hours

# **Medium of Instruction**

**English** 

#### **Course Outline**

- Historical Development of E-Tourism and Current Trends in E-Tourism
- Strategic use of Internet/IT Tourism
- **E-Tourism Products**
- Classification of E Tourism: Business Models

- E-Marketing and Promotion of **Tourism Products**
- Demand-driven E -Tourism
- Supply-driven E-Tourism
- Operational Management and distribution in E-Tourism

#### **Assessments**

Various forms of assessment are utilized to determine learners' progress like practical activities. quizzes, and written exams

#### Certification

Upon successful completion of the programme, a candidate will receive a certificate from BTI.

#### **Career Path**

Individual who completed the training course can apply for the following positions:

- Travel executive
- Travel agency business owner

# **Entry Requirements**

- Secondary/Higher Secondary Certificate (original and photocopy)
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 260













# **IATA AIR Cargo Introductory Course**

The IATA Cargo introductory course is a requirement for accreditation to be qualified as an IATA cargo agent. It deals with the innovations and reforms in the air cargo industry and its evolution geared towards the adoption of Montreal protocol.

## **Target Group**

High School Graduate

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Arrange and reserve for international air cargo shipments.
- Calculate air cargo rates for general cargo and special cargo.
- Complete air waybills in accordance to IATA rules and procedures.

## **Training Duration**

108 hours

#### **Medium of Instruction**

**English** 

## **Course Outline**

- Air way bill completion and basic rating
- The operation of freight forwarders
- The operation of airline cargo units
- IATA geography
- TACT
- Basic cargo procedures

#### **Assessments**

- Two written class tests and internal examination
- An external examination conducted by IATA

#### Certification

Upon successful completion of the programme, a candidate will receive:

- A Certificate of Completion from BTI
- A Certificate on Diploma in Air Cargo from IATA (issued only after passing the external examination)

#### **Carrere Path**

Individual who completed the training course can apply for the following positions:

- Airlines Airport handling agent
- Cargo agent
- Consolidator

## **Entry Requirements**

- Secondary/Higher Secondary Certificate (original and photocopy)
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

BD 650















## IATA Air Cargo Advanced Course Rating and Marketing

Diploma in IATA Cargo Rating and Marketing is useful for those who want to specialize in container loading and consolidation. It guarantees a worldwide recognition and a high standard of training preparing the learners for career in the airline or freight forwarder companies.

## **Target Group**

- Holders of IATA Cargo Introductory Diploma
- Sales and marketing staff of air cargo companies
- Shipping department staff of manufacturing, import and export companies

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Quote published rates and charges of air cargo shipments
- Calculate appropriate rates and charges for mixed consignments and unit load devices
- Complete air waybills

## **Training Duration**

108 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Review of basic cargo rating principles
- The TACT
- IATA areas and sub-areas
- Chargeable weight
- Currency regulations
- Conversion rates
- Construction of rates
- Mixed consignments

#### **Assessments**

- Two written class tests and an internal examination
- An external examination conducted by IATA.

#### Certification

Upon successful completion of the programme, a candidate will receive:

- A Certificate of Completion from BTI
- A Certificate on Diploma in Air Cargo Advanced Rating and Marketing from IATA (issued only after passing the external examination)

## **Carrere Path**

Individual who completed the training course can apply for the following positions:

- Airlines Airport handling agent
- Cargo agent
- Consolidator

## **Entry Requirements**

- Secondary/Higher Secondary Certificate (original and photocopy)
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 650

















## **IATA-UFTAA Foundation Diploma in Travel and Tourism**

The IATA Foundation Certification opens doors to the exciting world of Travel and Tourism. It is developed by a team of industry experts based in Canada. The programme gained its international recognition as a quality product and has become a benchmark for entry into the airline industry business.

The course will equip learners with the knowledge on the fundamentals of travel and tourism operation.

## **Target Group**

High School Graduate

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Calculate and quote international air fares
- Use electronic booking tools
- Arrange international documents based on IATA standards
- Demonstrate confidence in meeting customer expectations

## **Training Duration**

108 hours

#### **Medium of Instruction**

**English** 

## **Course Outline**

- The Travel and Tourism Industry and the Travel Professional
- Geography in Travel Planning
- Travel Documents and Departure Formalities
- Travel and Tourism Products and Services
- Air Fares, Ticketing, and GDS Functionality

#### **Assessments**

- Two written class tests and an internal examination
- An external examination conducted by IATA

#### Certification

Upon successful completion of the programme, a candidate will receive:

- A Certificate of Completion from BTI
- A Foundation Diploma in Travel and Tourism from IATA (issued only after passing the external examination)

#### **Carrere Path**

Individuals who completed the training course can apply for the following positions:

- Airlines Airports travel agents
- Cruise lines Airport handling agents
- Travel agency owners
- Hotel or car rental company personnel

## **Entry Requirements**

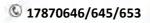
- Secondary/Higher Secondary Certificate (original and photocopy)
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 870

















# **IATA Airline Cabin Crew Training**

Cabin crew plays a crucial role in the travel and tourism industry. As a career prospect, the profession requires qualities and skills that conform to international standards.

This course is designed to provide learners with the underpinning knowledge and skills required to work effectively as cabin crew particularly in the areas of customer service, communication skills, and safety procedures.

## **Target Group**

High School Graduate

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe the aircraft types and cabin crew functions
- Manage passenger interactions in a variety of circumstances
- Explain and demonstrate different types of emergency and safety procedures
- Handle difficult passengers.

## **Training Duration**

40 hours

#### **Medium of Instruction**

**English** 

## **Course Outline**

- Introduction to aircraft and aviation
- Crew member coordination and communication
- Customer service and managing passenger interactions
- Safety and emergency procedures

#### **Assessments**

- Written class test and internal examination
- An external examination conducted by IATA

#### Certification

Upon successful completion of the programme, a candidate will receive:

- A Certificate of Completion from BTI
- A Certificate in Cabin Crew Training from IATA (issued only after passing the external examination)

#### **Carrere Path**

Individual who completed the training course can apply for the following positions:

- Airline/Airport Meet and Greet Personnel
- Cruise lines Guest Relation Officer

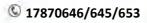
## **Entry Requirements**

- Secondary/Higher Secondary Certificate (original and photocopy)
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 500















# **Building Maintenance**

This course is intended for the individuals who would like to land a job in the construction industry. It provides the learners the fundamental knowledge and skills required in jobs involving building repairs and maintenance.

## **Target Group**

- Field Technicians
- Building Maintenance Technicians
- Employees of Constructions Companies
- Interested Individuals

## **Program Intended Learning Outcomes**

- At the end of the course, learners will be able to:
- Carryout masonry and plastering repairs.
- Carryout painting, decorating and carpentry repairs.
- Carryout plumbing repairs.
- Carryout tiling repairs.
- Carryout electrical repairs.
- Analyze the results from trouble shoot tests.

## **Training Duration**

90 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

#### Maintenance and repair of building services

- Troubleshooting and repair Plumbing and Sanitary system.
- Troubleshooting and repair minor electrical work and appliance maintenance.
- Health and Safety.
- · Pest control.
- Blueprint reading.
- Carpentry.

## Maintenance, repair and rehabilitation of building Components (floors, ceilings, roof systems, walls and foundations)

- Determination of cracks and failures on building components.
- Repairing of walls (Plastering and Painting).
- Repairing of floors (Changing of Tiles and Floor Surfaces).
- Repairing of concrete structures.

# Erecting and dismantling access equipment and working platforms

- Erection of from works and working platforms.
- · Changing procedures of panel systems.
- Stripping sequence of platforms.

#### **Assessments**

Written and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

BD 410







## **Construction Site Technology and Supervisory**

The course is designed to provide the technical information on building sites works, needed by people engaged on site supervision to maintain acceptable building standards and techniques.

In addition, the contents have been arranged to cover the basic site organization processes, which will help the participant to improve themselves.

## **Target Group**

All those involved in the construction work, including clients, contractors, supervisors, and technician.

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Identify contract and site documents.
- Apply the general site consideration in their works.
- Identify and test the material in the site
- Use the knowledge of Erath works in the site.
- Apply concreting and reinforcing techniques in sites.
- Reinforce the safety precautions in the site.

## **Training Duration**

72 hours

#### **Medium of Instruction**

English

#### **Course Outline**

- Site Documents
- Site Supervision
- Construction Site Safety
- Site Testing

#### **Assessments**

Assessment is by means of a short objective test given at the end of the course.

#### Certification

Upon successful completion of the course candidates will be awarded a certificate with pass mark of 50% or over.

## **Entry Requirements**

Client is requested to provide the following items to each candidate:

- Safety Helmet
- Safety vest
- Safety Shoe

#### **Course Fee**

BD 530







## **AutoCAD - 3D Solid Modelling**

This course is concerned with introducing the basic concepts and knowledge of 3D solid modelling that can be applied to various situations using the latest release of AutoCAD.

At the end of the course the learners will be able to develop complicated 3D models based on their area of specialization.

## **Target Group**

- Mechanical Engineering Architecture, Civil Engineering
- Anyone who is interested in developing skills in this area

## **Program Intended Learning Outcomes**

- Getting started
- Summary of 2D drawing
- Primitive solids
- Wire frame and solid models
- Extrude and revolve commands
- Pedit command
- · Working with different viewports
- Boolean operations
- Global and user co-ordinate systems
- Sectioning and dividing
- Mirror, move and array in 3D
- Creating Library symbols
- · Dimensioning, Xrefs
- Model and paper space viewports
- Plotting

## **Training Duration**

60 hours

## **Medium of Instruction**

English

#### **Course Outline**

The course will be of great benefit to professionals and draftsmen who are involved with working drawing in the following fields and have sufficient knowledge of 2D drawing on AutoCAD

#### **Assessments**

Practical tests

## Certification

A certificate of completion will be issued to a candidate who successfully fulfils all requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

BD 460







## **Elementary Surveying**

The course deals with the theoretical and practical aspects of surveying. It primarily provides the learners the basic surveying techniques in linear and height measurement and calculations.

## **Target Group**

 Employees the construction industry.

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe linear measurement and levelling.
- Carry out practical linear measurement and levelling exercises.

## **Training Duration**

96 hours

#### **Medium of Instruction**

**English** 

## **Course Outline**

- **Basic Surveying Principles**
- Linear Measurement
- Levelling
- **Building Surveys**
- **Setting Out**

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 430







## **Electrical Maintenance I (Three-Phase Induction Motors)**

This course introduces learners with induction motors which are used extensively as electrical devices. It exposes them with the productivity of an industry that depends greatly on the efficient and reliable operation of motors.

Learners are equipped with the knowledge and skills of proper maintenance of electromechanical devices.

## **Target Group**

Electrical fitters, technicians, foreman, and supervisors working in operation and maintenance, power plants and other establishments/departments motors.

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Explain the principle of operation of induction motors.
- Distinguish between cage-rotor and wound rotor motors in terms of construction, features, characteristics and applications.
- Carryout inspection and testing to identify short and open circuits in motors windings.
- Test for earth faults in motor windings.
- Review and evaluate motors performance in relation to manufacturer's recommendations.

## **Training Duration**

20 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- Principles of three-phase induction motors
- Induction motors
- Multi-speed motors
- Maintaining three-phase induction motors

#### **Assessments:**

- Quizzes
- Homework / Assignment
- Practical/Project Assessment
- **Final Examination**

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

BD 230









# **Electrical Distribution Systems**

Efficient planning of Electrical distribution system is necessary for the nation's economic growth. This course will familiarize the learners with the components of the distribution system and the way in which the system delivers power to end- customers. Descriptions of key system components including single and three phase lines as well as wye and delta lines are the emphasis of this course.

The course also addresses the ways in which distribution systems are designed to serve various types of customer loads.

## **Target Group**

- Sub-station operators, Industry personnel who are working in the power engineering
- Technical personnel in the field of Electrical Engineering
- Electrical power engineering consultants
- Technicians, electricians and engineers

## **Program Intended Learning Outcomes**

- At the end of the course, learners will be able to:
- Explain key components of the distribution system and the function of each component
- Describe different types of distribution lines and when and why each is used
- Describe the need for power factor correction
- Analyze how the distribution system is designed to balance reliability and cost
- Design distribution system for the choices of end customer

### **Training Duration**

40 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- Overview of the distribution system layout
- Distribution substations and lines (overhead and underground, single phase & three phase, wye and delta)
- Advantage and disadvantages of each distribution line
- Distribution transformers, winding connections, groups, and cooling
- Other distribution components (lightning arrestors, circuit breakers, relays, capacitor banks, and fuses)
- Underground distribution system and its components
- How systems are designed to balance cost and reliability objectives

#### **Assessments**

- Quizzes
- Homework / Assignment
- Practical/Project Assessment
- Final Examination

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 460** 











## **Transformer Testing and Maintenance**

This course covers the theory, operation, maintenance and testing of power transformers and auxiliary equipment. Learners will acquire an in-depth knowledge and skills on testing techniques applicable in transformers used in commercial and industrial power distribution systems. They are also given opportunity to perform routine oil test and other major tests on electrical equipment.

## **Target Group**

- Electricians
- **Technicians**

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Explain the basic operation of a transformer
- Discuss turns ratios
- Calculate terminal voltage and current
- Discuss terminal markings and various single phase and three phase wiring schemes (WYE vs DELTA).
- Perform a polarity test on a potential transformer
- Discuss the electrical testing performed on transformers such as insulation resistance testing, excitation and power factor testing
- Conduct various tests on insulating oil

## **Training Duration**

40 hours

#### **Medium of Instruction**

English

## **Course Outline**

- **Transformer Principles**
- **Vector Diagrams**
- Transformer Classifications
- **Transformer Construction**
- Cooling
- **Tap Changers**
- **Transformer Connections**
- Transformer Maintenance
- Transformers and Relaying

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 345** 







## **Electrical Maintenance II (Transformer and AC Circuits)**

This course is aimed at providing the learners with the knowledge and skills of the proper maintenance of any electrical system, an important activity needed in ensuring reliable supply.

Learners will have an opportunity to understand the technical personnel's responsibility in terms of operation, characteristics, and maintenance for the system upkeep.

## **Target Group**

Electrical technicians and supervisors employed in operation and maintenance departments of electricity, industry and power station.

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Calculate and represents various electrical quantities graphically and mathematically.
- Connect, explain and control capacitance, resistance, and inductance in AC circuits.
- Measure power in three-phase circuits.
- Find transformer losses and calculate efficiency.
- Use instrument transformer.
- Carry out regular maintenance, inspection, and testing transformers.

## **Training Duration**

32 hours

#### **Medium of Instruction**

**English** 

## **Course Outline**

- Principles of alternating current
- Inductance and inductive reactance
- Capacitive, capacitive reactance, and impedance
- Power and energy in AC circuits
- Three-phase circuits
- Principles of transformers
- Transformers applications
- Maintaining transformers

#### **Assessments**

- Quizzes
- Homework / Assignment
- Practical/Project Assessment
- **Final Examination**

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

### **Course Fee**

BD 295













## **Electrical Wierman**

This course provides the learners with practical skills and knowledge of the domestic electrical installations, and allow them to enter the Electrical & Water Authority test for electrical installation license.

## **Target Group**

- High School Graduate "Technical Electrical Discipline"
- Employees from electrical contracting companies.
- Interested individuals.

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Set for the electrical & water authority test for electrical installation license.
- Understand safety in electrical wiring.
- Draw the electrical installation charts.
- Execute domestic electrical installations.
- Test and repair electrical installations.

## **Training Duration**

100 hours

#### **Medium of Instruction**

English

#### **Course Outline**

- Introduction.
- Safety.
- Electricity.
- Regulation for electrical installations.
- Electric circuits.
- Conduit and trunking.
- · Lighting circuits and testing.
- · Fault current protections.
- Power circuit

#### **Assessments**

Two assessments will be done in the mid and end of the course.

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Technical secondary school certificate
- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photos

#### **Course Fee**

**BD 500** 













## **Hydraulics and Pneumatics**

This course provides the learners with a comprehensive knowledge and practical applications of the principles and operation of hydraulic and pneumatic machinery.

## **Target Group**

- Technicians.
- Interested individuals.

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Discuss the principles of hydraulic and pneumatic systems.
- Evaluate hydraulic and pneumatic systems.
- Inspect, test, maintain pressurized fluid system.
- Use electrical control devices.

## **Training Duration**

20 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Difference between hydraulics and pneumatics
- Safety aspects
- General construction of pneumatic
- **Pneumatic Directional Control Valves**
- Pneumatic flow and pressure control
- **Drawing Pneumatic circuits**
- Simulation and application of pneumatic circuits

- General construction of hydraulic systems
- Hydraulic Directional Control Valves
- Hydraulic flow and pressure control valves
- Drawing hydraulic circuits
- Simulation and application of hydraulic circuits

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 460







## PLC Commissioning, Programming, and Troubleshooting

PLCs in the past have differed widely in their programming and hardware structure. However, there has been a rapid convergence today between different systems from the different manufacturers.

This course deals with PLC as a tool in automation and process control with an emphasis on the different techniques and approaches. It also focuses on the PLC fundamentals including instructions set and the hardware requirements.

## **Target Group**

- Maintenance or plant engineering services personnel
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Analyze the structure of PLC
- Use programming software
- Design a PLC system
- Configure and install a PLC system
- · Apply automation techniques

## **Training Duration**

30 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- Introduction
- Fundamentals of PLCs
- Programming Techniques
- Installation Practice
- Data Communication
- Operator Interface
- High Security PLC System
- Problem Isolation, Troubleshooting, and Maintenance

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 285







## **Industrial Automation Using SIEMENS PLC**

This course is designed to prepare learners to deal with the hardware and software programming required in industrial automation. In particular, learners will have the opportunity to enhance their skills in the area of PLC maintenance and automation.

## **Target Group**

- Electricians
- Technicians
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Carry out maintenance of Siemens PLC based automation system and programmers.
- Apply risk management approaches in solving problems related to the automation system.

## **Training Duration**

30 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Basics of electronics
- Introduction to PLC
- · PLC hardware and networking
- Programming PLC using Step7 software

## **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

BD 285









## **Water Analysis**

This course introduces the principles and practice of Instrumentation and Control in process industries. It provides learners with an understanding of the techniques used in industrial process control and enable them to predict controller settings and make adjustments to achieve stability in a control system. It deals with instrumentation system's terminology, the components that make up a system, how instrumentation systems and controllers are applied in process control schemes.

## **Target Group**

- **Technicians**
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Describe the of components instrumentation and control systems.
- Explain the concepts of signal conditioning and standard signal ranges.
- Describe the signal transmission methods and their characteristics.
- · Apply control actions and controller tuning techniques.
- Illustrate piping and Instrumentation diagrams.
- Discuss control valve and their characteristics.

## **Training Duration**

80 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- System terminology
- Displacement Signal transmission methods
- Standard signal ranges and their characteristics

- Signal conditioners and their concepts
- Process control terminology
- Proportional with derivative and controller tuning techniques using hardware and software(MATLAB)
- Instrumentation **Piping** and Diagrams
- Control valves and their characteristics

## **Assessments**

Written and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 575







# **Plant Propagation Techniques**

The course is designed to develop the skills of the learners in propagating plants through the use of different propagation techniques. It provides an opportunity for learners to appreciate and experience horticulture activity.

## **Target Group**

- Housewives
- **Employees**
- **Interested Individuals**

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Use propagation techniques in growing plants
- **Grow plants**

## **Training Duration**

15 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- Introduction on the concept of plant propagation
- Sexual Propagation
- Asexual Propagation
- Marcotting
- Grafting

#### **Assessments**

Practical assessments

## Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the programme.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

**BD 100** 







# **Urban Gardening**

The training course deals with the importance of organic agriculture and its application to urban gardening. It will equip the learners with the basic knowledge and skills in organic practices needed to grow vegetables at home.

## **Target Group**

- Housewives
- **Employees**
- **Interested Individuals**

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Discuss the importance of organic agriculture
- Demonstrate the steps in making organic fertilizers
- Produce organic fertilizers

## **Training Duration**

15 hours

### **Medium of Instruction**

**English** 

#### **Course Outline**

- Principles and importance of organic agriculture
- Concept of urban gardening
- Natural Farming Technology System (NFTS)

#### Assessments

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the programme.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

**BD 100** 









## **Transformer Testing and Maintenance**

This course covers the theory, operation, maintenance and testing of power transformers and auxiliary equipment. Learners will acquire an in-depth knowledge and skills on testing techniques applicable in transformers used in commercial and industrial power distribution systems. They are also given opportunity to perform routine oil test and other major tests on electrical equipment.

## **Target Group**

- Electricians
- **Technicians**

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Explain the basic operation of a transformer
- Discuss turns ratios
- Calculate terminal voltage and current
- Discuss terminal markings and various single phase and three phase wiring schemes (WYE vs DELTA).
- Perform a polarity test on a potential transformer
- Discuss the electrical testing performed on transformers such as insulation resistance testing, excitation and power factor testing
- Conduct various tests on insulating oil

## **Training Duration**

40 hours

#### **Medium of Instruction**

English

## **Course Outline**

- **Transformer Principles**
- **Vector Diagrams**
- Transformer Classifications
- **Transformer Construction**
- Cooling
- **Tap Changers**
- **Transformer Connections**
- Transformer Maintenance
- Transformers and Relaying

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 345** 

Back





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# **Organic Pesticides and Concoction**

Learning the botanical pesticides that can easily be prepared at home will limit the use of hazardous chemicals. Through this training course, learners will be trained how to use concoctions to form organic fertilizers. The course also features topics on organic pesticides, pest attacking plants, and organic ingredients.

## **Target Group**

- Housewives
- **Employees**
- **Interested Individuals**

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Examine different botanical pesticides and organic concoctions
- Prepare pesticides and concoctions
- Grow plants at home
- **Produce products**

## **Training Duration**

15 hours

### **Medium of Instruction**

**English** 

#### **Course Outline**

- Botanical pesticides
- **NFTS**
- **Demonstration and Workshop**

#### **Assessments**

Practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the programme.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 100** 







# **Oral Communication Skills in English**

The course is designed to enhance the learners' communicative competence. In particular, it deals with the enhancement of skills on sound production, language vocabulary, appropriate language use and responses, interpretation of context, and repair of communication breakdown. It provides opportunities for learners to practice their communication skills in different communication settings.

## **Target Group**

- Secondary or university students
- Professionals
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Demonstrate ability to use and interpret nonverbal cues in communication
- Use different communication styles across cultures and audiences
- Demonstrate speaking ability in various communication situations
- Employ techniques in dealing with communication apprehension

## **Training Duration**

30 hours

#### **Medium of Instruction**

**English** 

#### Course Outline

- Self-assessment
- · Elements of communication
- What speakers do
- Communication styles
- How conversation works
- Skills of enquiry
- Skills of persuasion
- Assertiveness
- Creativity in communication
- Communicating on your feet/Facilitation skills
- Communicating in group

- Listening and interviewing
- Successful telephoning
- Networking
- Making presentations
- Networking

#### **Assessments**

Performance-based assessments

#### Certification

A candidate who successfully fulfills all the requirements of the course shall receive a certificate of completion.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 130







# **Report Writing**

The Course introduces the learners with the principles of report writing including types, functions, and components of good reports. It provides them the opportunity to practice their skills in preparing and editing reports..

## **Target Group**

- Employees of private or public sectors
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Apply the elements of structure and style in developing technical report.
- Write different types of reports.
- Proofread and edit reports.

## **Training Duration**

40 hours

### **Medium of Instruction**

**English** 

## **Course Outline**

- Introduction to report writing
- Format and structure
- The writing process
- Note taking: summarizing quoting, and paraphrasing
- Writing effective paragraphs
- Proofreading and editing

#### **Assessments**

Written and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

BD 170









# **English for Cabin Crew**

The English cabin Crew course provides an opportunity for people working in the aviation industry to improve their spoken and written, communication skills. This course also aims to build the learners' confidence in using the English language in the workplace.

## **Target Group**

People working in the aviation industry

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Use vocabulary and expressions related to aviation.
- Analyze information from reading passages and spoken conversation.
- Communicate effectively in oral and written form.

## **Training Duration**

60 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- Checking and clarifying
- Polite requests
- Formal and informal language
- Comfort expressions
- Offering a choice
- Apologizing
- Giving instructions to crew
- Talking about past: Linking words
- Reporting instructions
- Talking about time
- Expressing obligations
- Word order in multi-word verbs
- Making a recommendation

#### **Assessments**

Written and practical assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

## **Course Fee**

BD 230







# **General English 1**

The course is focused on improving the communication skills of the learners. It aims for learners to become basic users of English. It provides them the opportunity to learn the rudiments of grammar and structure and apply skills in reading, writing, listening, and speaking.

## **Target Group**

- · High School Graduate
- Interested Individuals

## **Program Intended Learning Outcomes**

- Use appropriate vocabulary and other expressions in writing and speaking
- Use strategies in reading
- Compose varied pieces of writing
- Express ideas clearly using appropriate vocabulary and sentence structure
- Interact with other learners using the English language
- Observe mechanics and appropriate style in writing
- Listen and comprehend recorded conversations
- Use appropriate body language during conversation or oral presentation

## **Training Duration**

80 hours

## **Medium of Instruction**

**English** 

#### **Course Outline**

- Vocabulary Development: Adjectives, Places in a city, Cities and Places, Adjectives, Collocations, Jobs and places at work, Verbs connected with water, Types of films, Leisure, activities and sports, Holiday phrases, Types of Food, Useful phrases, Giving reasons, Money, Asking and giving opinions, Taking long turns
- Reading: Skimming and scanning, Understanding the main point, Specific information, Making deductions,
- Grammar: Tense, Linkers, Question words, Adverbs, Pronouns, Articles, Comparatives and superlatives, Verbs

- Listening: Understanding context, Specific information, Identifying the speaker, Large numbers, Predictions, Making notes
- Speaking: Fluency practice, Discussion, Monologue, Speculating, Describing
- Pronunciation: Contractions, schwa, word stress, showing interest, Weak and strong vowels, Intonation, Linked sound
- Writing: Ordering information, Key vocabulary
- Study Skills: Parts of speech, Word formation, Vocabulary classroom objects, Types of mistakes, Making notes, Exam skills

#### **Assessments**

 Written and Performance-Based Assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size phot

### **Course Fee**

BD 295

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# **General English 2**

The course is designed to meet the needs of learners who would like to progress to further education in universities or gain employment in local or international companies. In particular, it aims to develop the language skills of trainees to become independent users of English. They are expected to confidently express themselves in oral or written communication.

## **Target Group**

- High School Graduate
- Interested Individuals

## **Program Intended Learning Outcomes**

- · Evaluate a piece of writing
- Use appropriate vocabulary and expressions in delivering oral piece or in composing various forms of writing
- Use the correct mechanics and appropriate style in written outputs
- Deliver short presentation confidently
- Use English in various situations
- Use note taking skills by listening to recorded conversations

## **Training Duration**

80 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- Vocabulary Development: Words with different meanings, Reporting verbs, Adjectives, Nouns and Verbs, Justifying choices, Negative adjectives, Personality adjectives, Language, Advertising, Design adjectives
- Reading: Scanning, Skimming, Inferring, Understanding the main idea, Prediction, Text organization, Inferring, Summarizing, Identifying the topic sentence
- Grammar: Present simple, Linkers, Tense, Relative pronouns, articles, Comparatives, Expressions of quantities, Modals, Verb patters, Phrasal verbs, Question forms, Conditions, Clauses

- Listening: Specific Information, Identifying speakers, Interview, Identifying ideas
- Study Skills: Editing, Writing, Critical thinking, Making notes, Association, organizing words, organizing ideas, Proofreading, Register, Recording new vocabulary, Summarizing
- Speaking: Accuracy and Fluency,
   Discussion, Justifying Opinion, Explaining,
   Comparing and Contrasting, Problem solving
- Pronunciation: Pausing and emphatic stress, word stress, Weak forms, Stress and Rhythm, Contractions
- Writing: Reference words, Sentence structure, Ordering information, Planning, Avoiding repetition

#### **Assessments**

 Written and Performance-Based Assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size phot

#### **Course Fee**

BD 295

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# **General English 3**

The course engages learners with a variety of language tasks at higher-level skills for them to become proficient users of English. It provides opportunities for intensive practice on the use of the English language.

## **Target Group**

- High School Graduate
- Interested Individuals

## **Program Intended Learning Outcomes**

- · Evaluate complex pieces of reading materials
- Use appropriate writing style
- Produce texts with a wide range of subject matters
- Deliver presentation with the use of multimedia
- Use effective verbal and non-verbal cues during oral presentation
- Use correct grammar elements in oral and written outputs
- Express ideas fluently
- Use the English language effectively for various purposes

# **Training Duration** 80 hours

#### **Medium of Instruction**

### English

#### **Course Outline**

- Vocabulary Development: Phrasal verbs,
   Collocations, Outlining problems, offering solutions,
   and reacting to suggestions, Definitions, Adverbs,
   Agreeing and disagreeing, Formal expressions,
   Medical terms, Dependent prepositions, Discussing
   implications, Making recommendations, Transport,
   Safety pressures, Phrasal verbs, Comparison and
   contrast, Vocabulary from the text, Globalization,
   Suffixes, Abbreviations, Stating requirements,
   Hypothetical ideas, Idiomatic verbs, Signaling
   language
- Reading: Gap fill, Specific information, Scanning and skimming, Understanding the main idea, Ordering information, Inferring meaning

- Grammar: Tense, Indirect questions, Quantifiers, Articles, Passive, Clauses, Complex sentences, Reported speech, Conditions, Cohesion, Complex noun phrases
- Listening: Specific information, Understanding the main idea, Ordering ideas
- Speaking: Discussing and justifying, Consequences, Speculating, Monologue, Explaining your point, Monologue, Developing arguments, Explaining
- Pronunciation: Stressed syllables, Word stress,
- Writing: Understanding essay questions, Introductions, Types of graphs, Understanding the data, Avoiding repetition, Summary, Analyzing question, Essay structure, Opening paragraph, Planning, Essay
- Study Skills: Note taking, Identifying fact and opinion, Paraphrasing, Expanding vocabulary, Summarizing, Register and style

#### **Assessments**

Written and Performance-Based Assessments

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size phot

#### **Course Fee**

BD 295

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## **Numeracy Skills Level 1**

This course covers the application of straightforward numerical skills in personal, workplace, social, and educational situations. It focuses on numerical calculations, measuring, understanding and producing graphs, tables, charts, and diagrams.

At this level, learners are given the opportunity to use numerical skills, read scales, interpret and communicate straightforward information graphically in everyday context.

#### **Target Group**

- Job seekers
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Perform numerical calculations using appropriate arithmetic methods
- Measure and estimate quantities using appropriate instruments
- Use visual methods to extract, communicate, and interpret information

## **Training Duration**

60 hours

#### **Medium of Instruction**

**English** 

## **Course Outline**

- Numerical calculations: Whole numbers, decimals, percentages, fractions, ratios, rounding, BODMAS rule, simple algebra
- Measuring: Units of measurement, length, mass, angle, area, volume
- Extracting and communicating graphical information: Tables, charts, graphs, diagrams

#### **Assessments**

- Two written tests (30% each)
- Final Exam (40%)

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

#### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 288** 











## **Numeracy Skills Level 2**

This course covers the application of numerical skills in personal, workplace, social, and educational situations. It emphasizes the use of number skills, graphs, tables, charts, and diagrams.

## **Target Group**

- Job seekers
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Apply moderate arithmetic calculations to a range of numerical
- Describe and process data using statistical methods
- Use graphical and visual methods to extract, communicate and interpret data

## **Training Duration**

60 hours

### **Medium of Instruction**

**English** 

#### **Course Outline**

- Moderate numerical calculations: Whole numbers, decimals, percentages, fractions, ratios, powers, scientific notation, rounding, BODMAS rule, algebra and substitution
- Statistics: Types of data, measures of central tendency
- Extracting and communicating more graphical information: Frequency tables, histogram, charts, graphs, diagrams

#### **Assessments**

- Two written tests (30% each)
- Final Exam (40%)

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

### **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 288** 







## **Numeracy Skills Level 3**

This course deals with a wide range of numerical or statistical tools and complex graphical forms for personal, workplace, or educational use. Learners will have the opportunity to have a deeper understanding of graphs, tables, charts, and diagrams and apply numeracy skills in various situations.

## **Target Group**

- Job seekers
- Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Use arithmetic and algebraic methods to solve advanced problems.
- Apply Statistical techniques to collect, present, analyze, and interpret data.
- Use graphical methods to analyze relationships.

## **Training Duration**

60 hours

#### **Medium of Instruction**

English

#### **Course Outline**

- Advanced Calculations: Whole numbers, decimals, percentages, functions, ratios, powers, roots, scientific notation, rounding, BODMAS rule, algebra, substitution, solving linear equations, transposition.
- Statistics: Types of data, measures of central tendency, range, standard deviation.

 Graphical methods: Graphing linear and non-linear equations, applications.

#### **Assessments**

- Two written tests (30% each).
- Final Exam (40%)

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo

#### **Course Fee**

**BD 288** 











## **IBM Statistical Package For The Social Sciences (SPSS)**

This course provides the learners a thorough understanding of the functions of SPSS and prepares them to carry out a variety of statistical analyses and reports.

## **Target Group**

- Researchers
- · Vocational and university students
- · Interested individuals

## **Program Intended Learning Outcomes**

At the end of the course, learners will be able to:

- Enter and manipulate data in SPSS
- Use statistical analysis in testing relationship
- Apply statistical analysis in testing the difference between variables
- · Carry out regression analysis
- Generate statistical reports

#### **Training Duration**

20 hours

#### **Medium of Instruction**

**English** 

#### **Course Outline**

- · Data entry, editing, and reporting
- Independent and paired sample T Test
- Correlations
- Simple, multiple, and polynomial regression
- Chi-square test
- Analysis of variance

#### **Assessments**

- Formative
- Summative
- Assignment

#### Certification

A certificate of completion will be issued to a candidate who successfully fulfills all the requirements of the course.

## **Entry Requirements**

- Passport (original and photocopy)
- CPR (original and photocopy)
- 2 recent passport-size photo
- Background in Statistics

#### **Course Fee**

BD 100



