

APPENDIX A: Supplementary Data

Who We Serve

Retention Rates

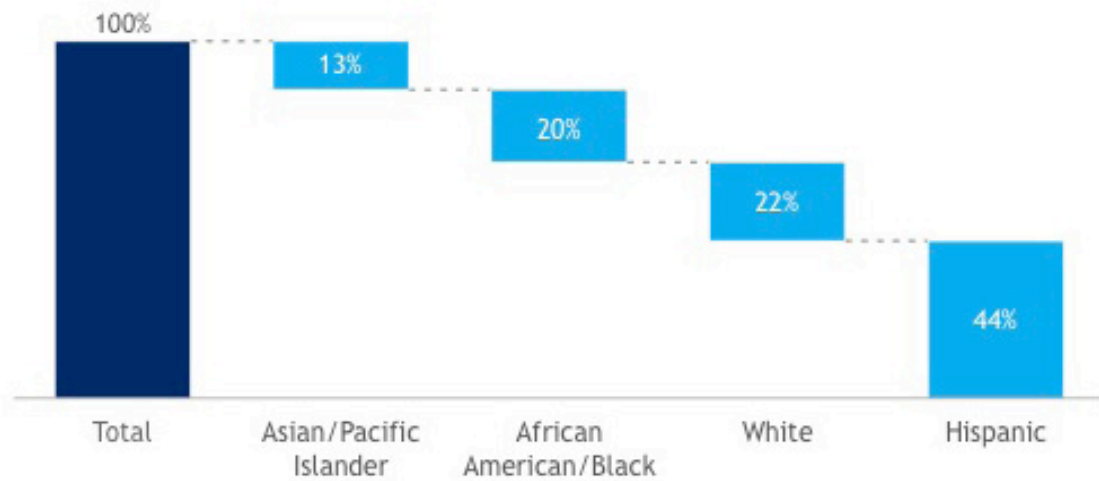
Graduation Rates

Post-Graduation Outcomes

Who We Serve

Who We Serve: undergraduate population by ethnicity

Ethnic composition of John Jay undergraduate class
Fall 2016

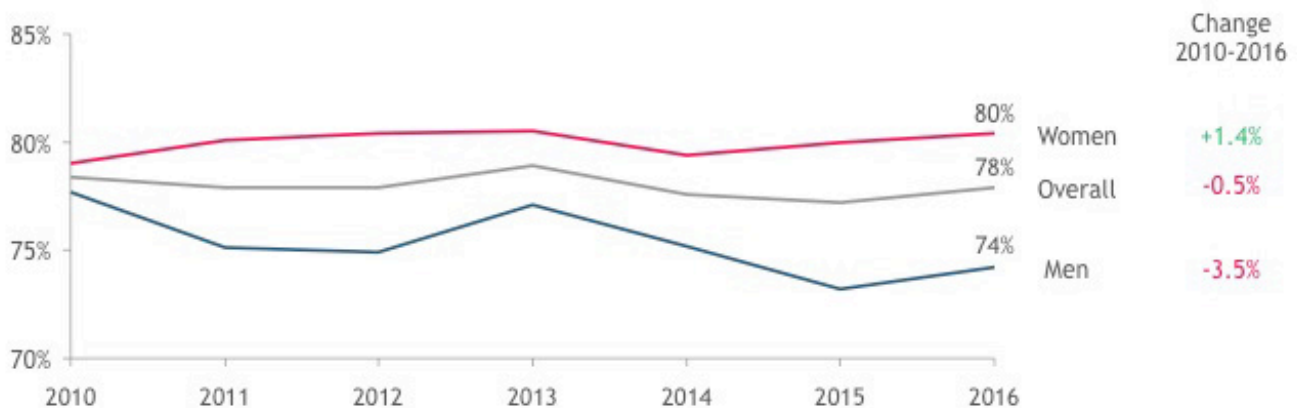


Source: John Jay student data

Retention Rates

One-year retention rate by gender

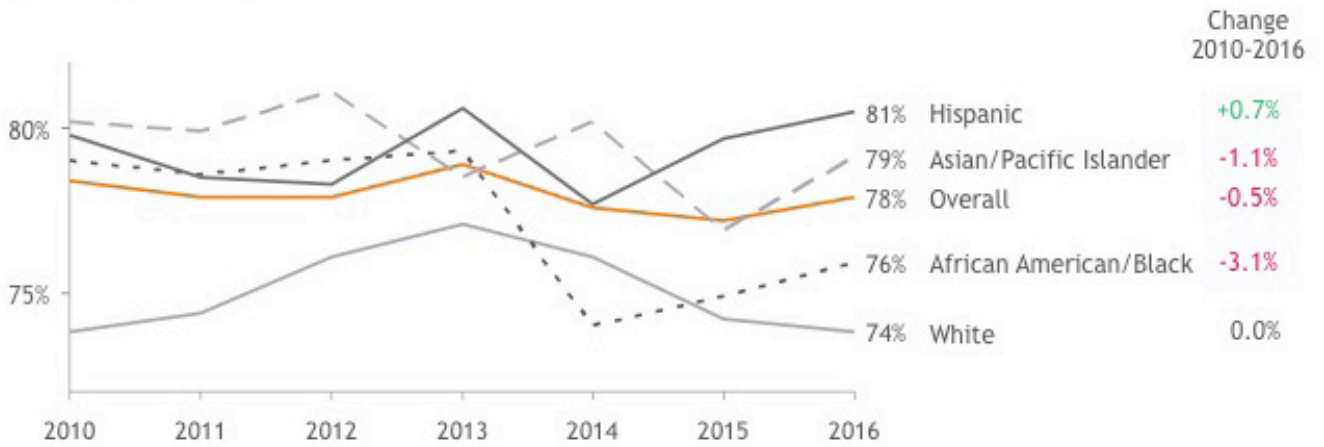
One-year retention rate by gender
Full-time first-time freshmen



One-year retention rate by ethnicity

One-year retention rate by ethnicity

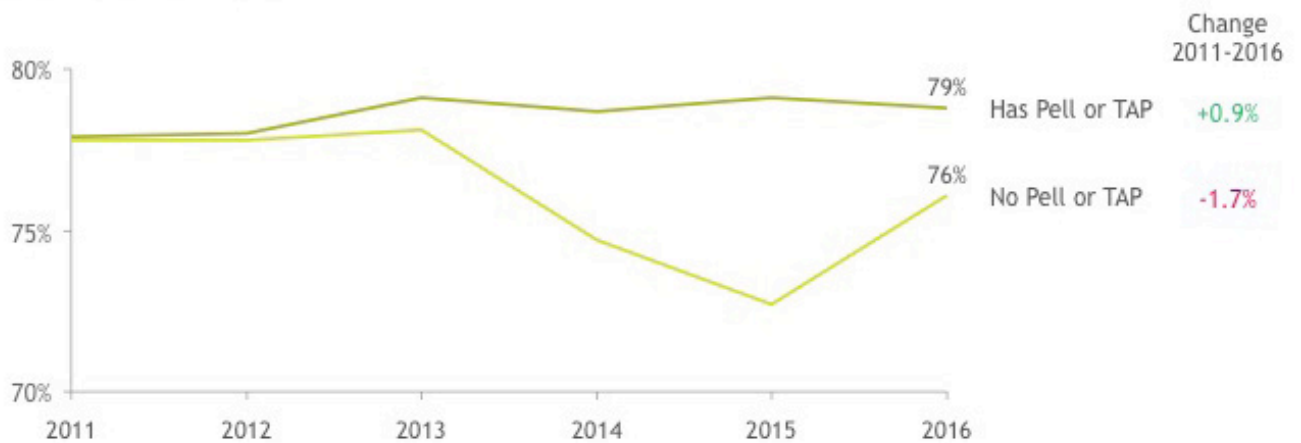
Full-time first-time freshmen



One-year retention rate by ethnicity by Pell or TAP

One-year retention rate by Pell or TAP

Full-time first-time freshmen



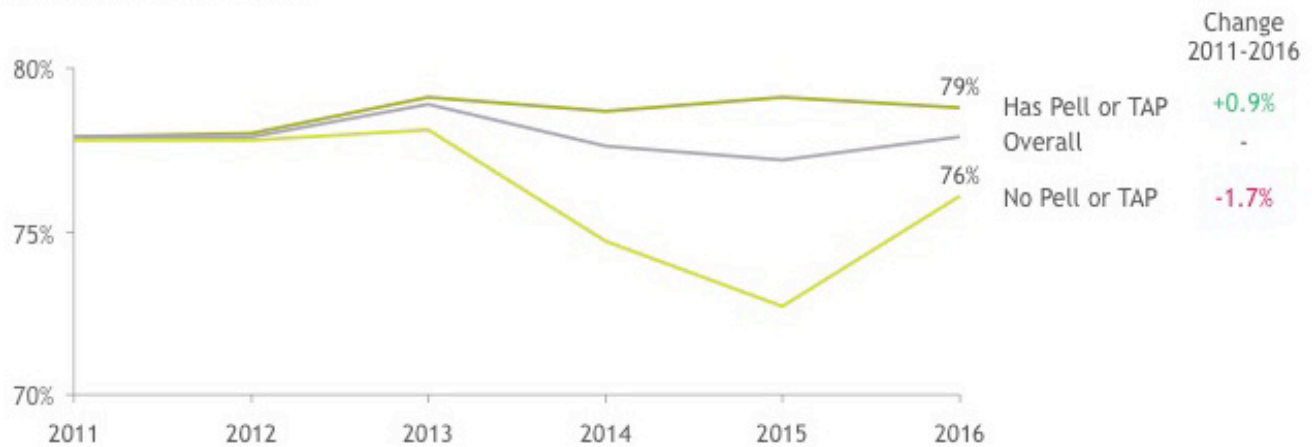
Source: John Jay student data

16

Higher and more stable retention rate for students with Pell or TAP

One-year retention rate by Pell or TAP

Full-time first-time freshmen



Source: John Jay student data

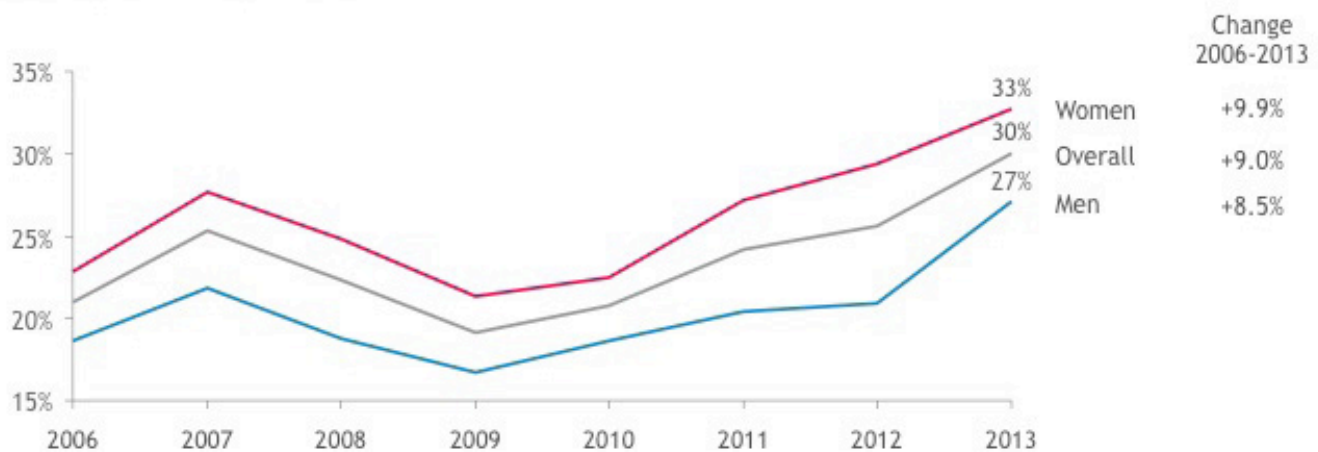
7

Graduation Rates

4-year graduation rate by gender

4-year graduation rate by gender

Full-time first-time freshmen

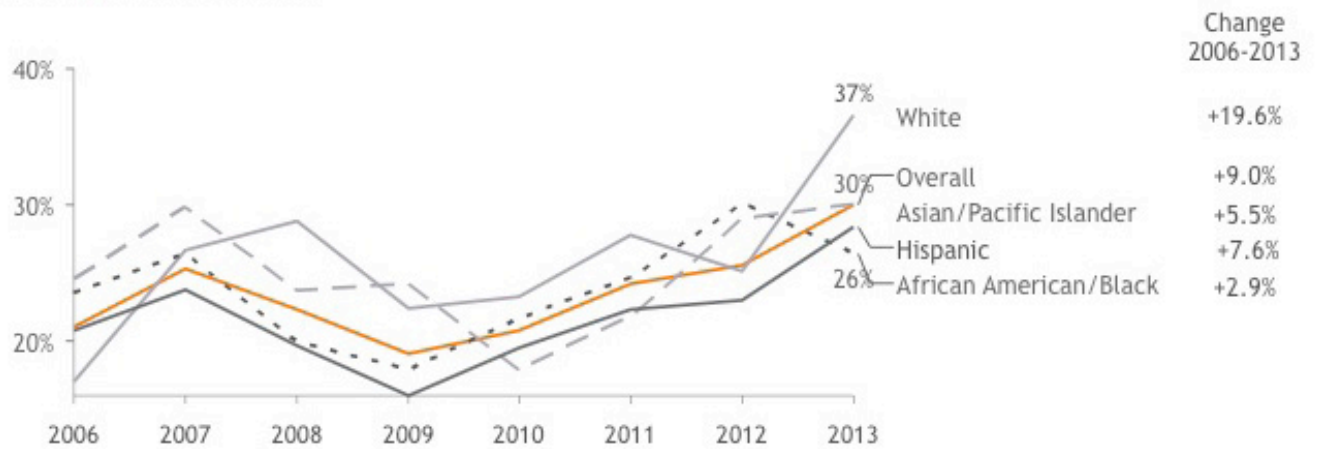


Source: John Jay student data

11

4-year graduation rate by ethnicity

4-year graduation rate by ethnicity
Full-time first-time freshmen

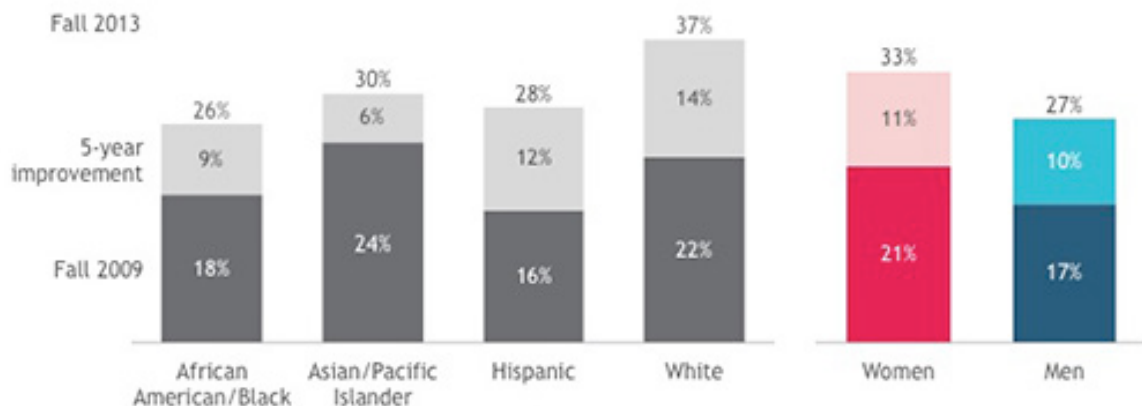


Source: John Jay student data

12

Where we are now: graduation rates improved for all ethnicities and genders, yet there are still shifting disparities

5-year graduation rate improvement by ethnicity and by gender
4-year graduation rate, full-time first-time freshmen



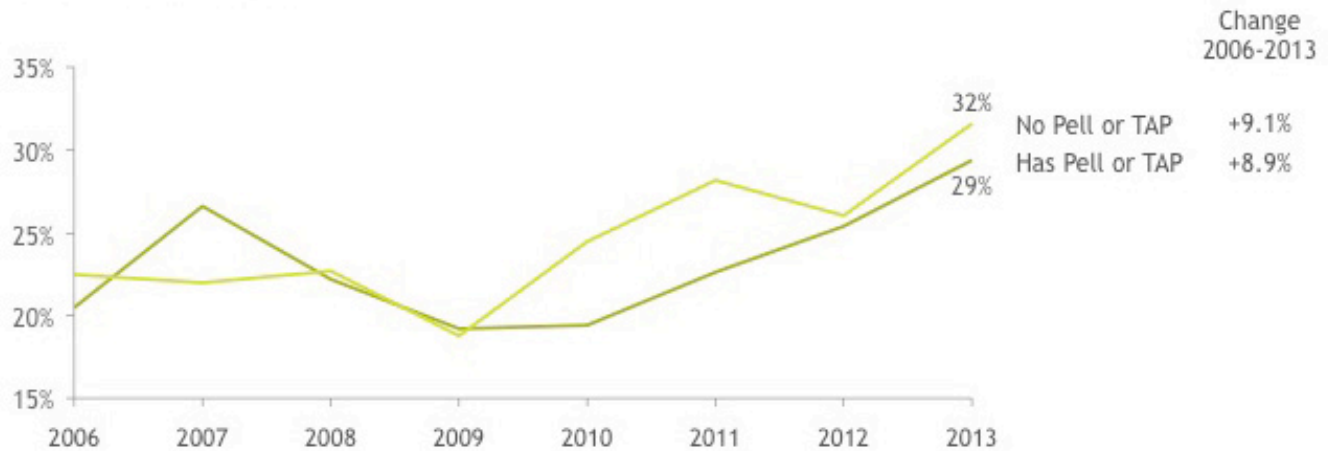
Source: John Jay student data

3

4-year graduation rate by Pell or TAP

4-year graduation rate by Pell or TAP

Full-time first-time freshmen



Source: John Jay student data

13

Graduation rates rise since the initiation of promising practices

Four-year graduation rate

Full-time first-time freshmen



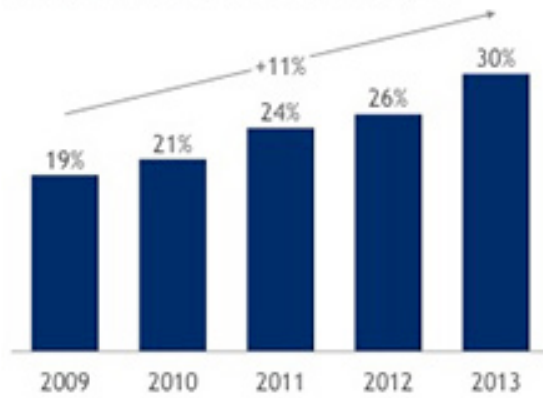
Source: John Jay student data

13

Where we are now: growing graduation rates for first-time freshmen

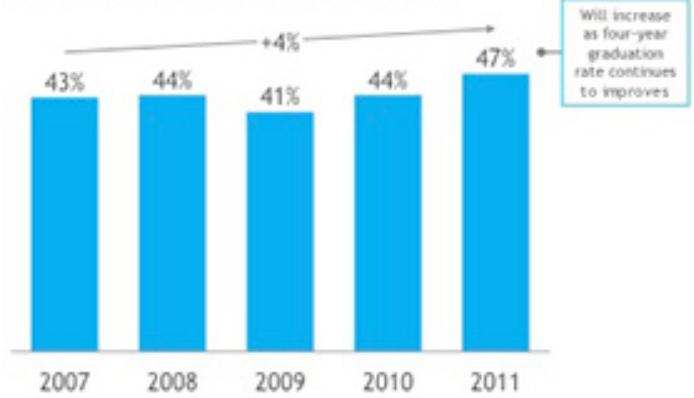
Four-year graduation rate

Full-time first-time freshmen over 5 years



Six-year graduation rate

Full-time first-time freshmen over 5 years



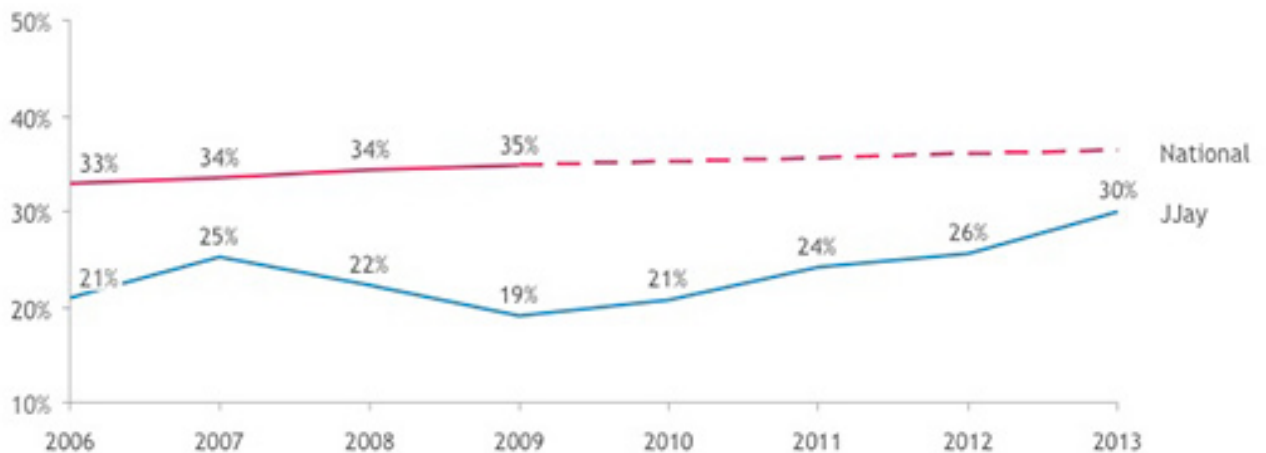
Source: John Jay student data

1

John Jay graduation rates converge towards national average

4-year graduation rate

Full-time first-time freshmen



Note: national average 4-year graduation rate not available after 2009 enrollment - assume growth rate continues; National average is 4-year graduation rate for public institutions

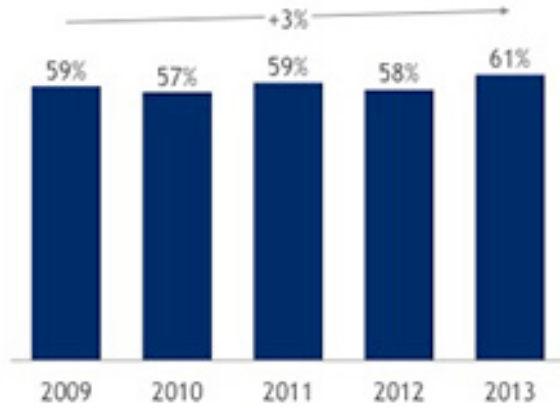
Source: John Jay student data, NCES

4

Where we are now: higher graduation rates for transfer students

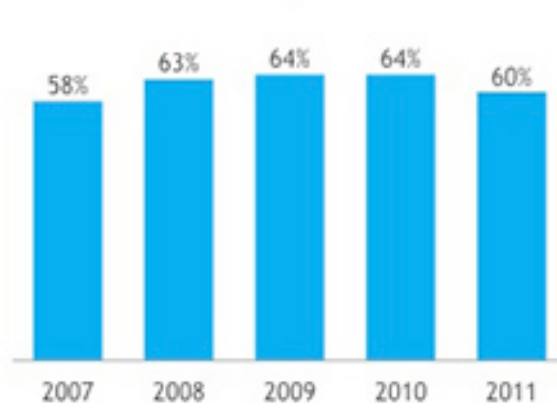
Four-year graduation rate

Transfer students over 5 years



Six-year graduation rate

Transfer students over 5 years



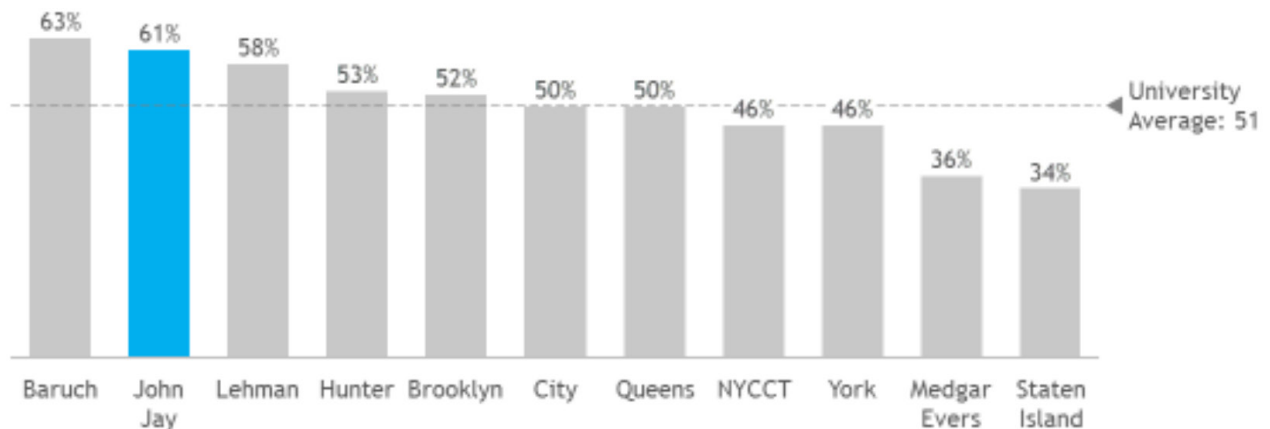
Source: John Jay student data

2

John Jay is a pioneer in transfer student success

Four-year graduation rate

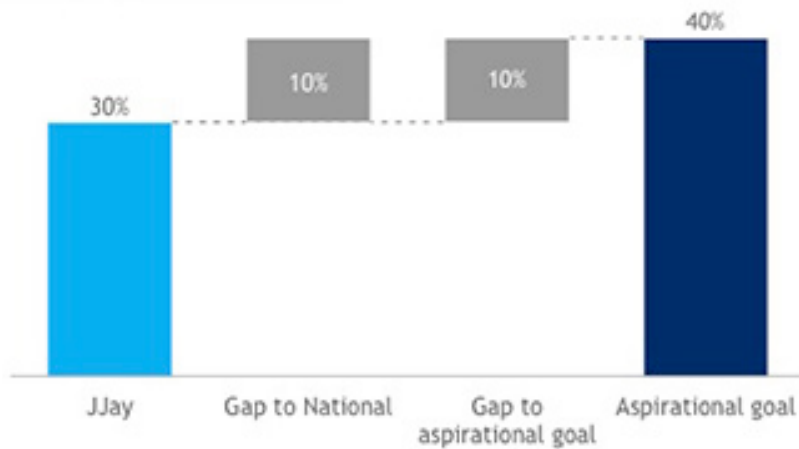
Transfer student, fall 2013 cohort



Source: John Jay student data

We plan to close the gaps of graduation rates through a set of initiatives by the end of 2025

4-year graduation rate gaps Full-time first-time freshmen



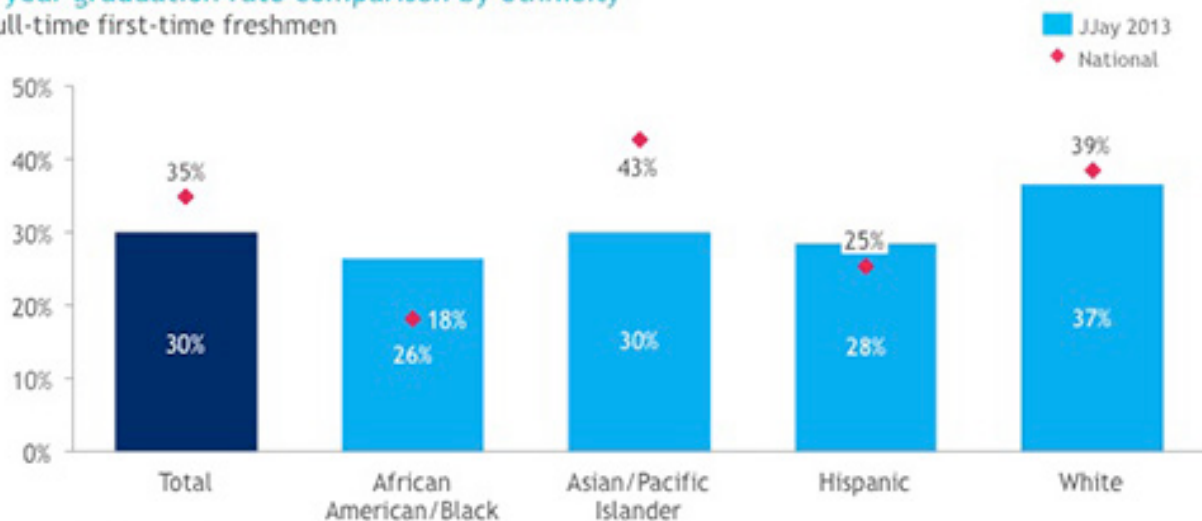
Plan to achieve aspirational goals by the end of 2025

Note: national average 4-year graduation rate not available after 2009 enrollment; used 2009 here as comparison; national average is 4-year graduation rate for public institutions
Source: John Jay student data, NCES

5

John Jay aspires to achieve higher graduation rates than national average for all ethnicity

4-year graduation rate comparison by ethnicity Full-time first-time freshmen



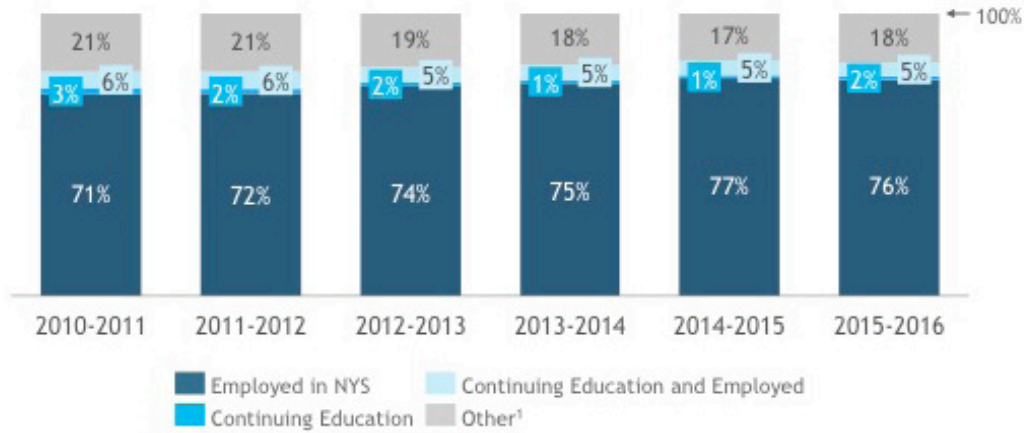
Source: John Jay student data, NCES

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Post-Graduation Outcomes

Increasing number of students employed in NYS post-graduation

1 year post-graduation student status
NYS only



1. Outside of NYS or status unknown to John Jay
Note: Only included students employed or continuing education in NYS after graduation
Source: John Jay student data, NYS labor data

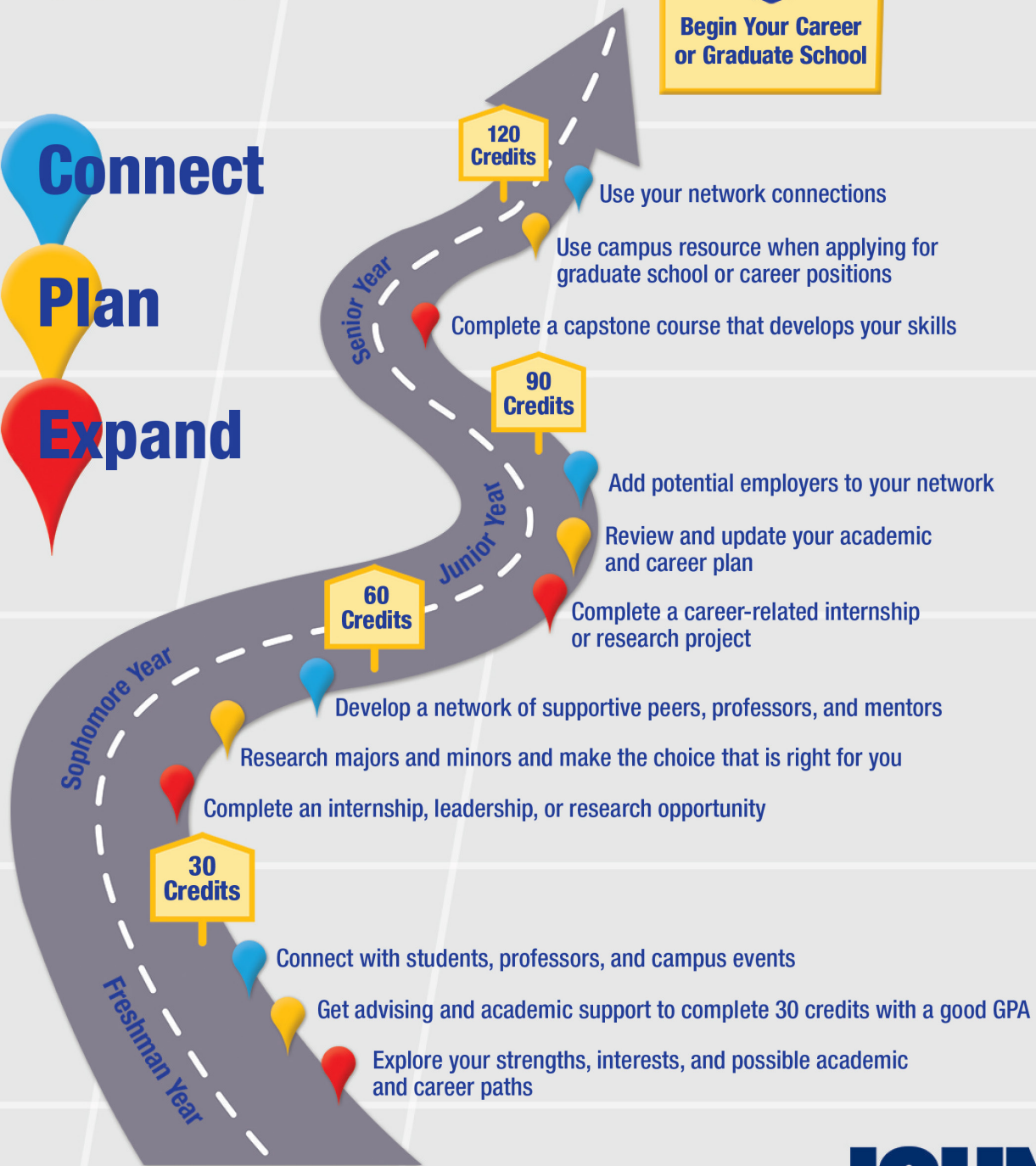
APPENDIX B: Academic Journey Roadmap

**Freshman to Senior Year
Academic Milestones**

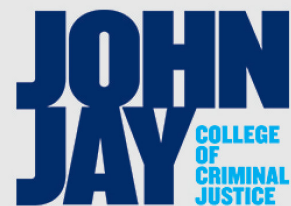
ACADEMIC JOURNEY YOUR ROADMAP



Connect
Plan
Expand



www.JJay.cuny.edu/AJ



APPENDIX C: Cohort & Engagement Resources & Opportunities

**General information on academic &
co-curricular engagement programs
across John Jay**

This Appendix provides general information on student success academic & co-curricular engagement programs across John Jay. It is not designed to give granular program information, but rather to provide an overview of the programming and opportunities available to students at John Jay.

This Appendix is divided into the following sections:

1. Student Support & Mentoring Programs
 - A. Academic Support Programs Specific to Class Standing or Transfer Students
 - B. Academic Tutoring Services
 - C. Peer Mentoring Services
 - D. Professional & Academic Advisement
 - E. Counseling & Wellness Services
2. Co-Curricular Programs & Opportunities
 - A. Academic Cohort Programs
 - B. Fellowships & Scholarships
 - C. Co-Curricular Internships and Seminars
 - D. Student Engagement & Extracurricular Activities

I. ACADEMIC SUPPORT & MENTORING PROGRAMS

A. Academic Support Programs Specific to Class Standing or Transfer Students

While the programs identified in this section could be listed under other sections such as Academic Tutoring Services or Peer Mentoring Services, they are listed here because their primary focus is on specific class cohorts of students or transfer students. This section exclusively identifies year-specific *academic support* programs. Year-specific *fellowships, scholarships, and other opportunities* are listed under Co-Curricular Cohort Programs.

i. FIRST YEARS

First Year Programs include: Early Start; Summer Bridge, a pre-matriculation, weeklong primer for introductory core courses; MSUP, offering tutoring and monitoring for low scoring College Algebra (MAT 105) students; First Year success cohorts and First Year Seminars; First Year Success Coaching; First Year student showcase; and First Year Power-Up, an academic recovery program for pre-probation students.

SEEK First Year Experience and Summer Enrichment Program:

Program: : All entering students are required to complete a summer program. Students participate in curricular and co-curricular activities. Mandatory info-sessions are held for all students in June. Freshmen students attend college preparation workshops in addition to attending class for four weeks.

The First-Year Writing Program: The Writing Program at John Jay is housed in the English department and offers a two course sequence (ENG 101 and ENG 201) that is required for most entering first-year students. By providing an introduction to research-based academic writing across the disciplines, these composition courses provide the foundation for academic success for entering students at the college. Sections of ENG 101 and ENG 201 are offered for all first-year cohorts including Honors, Adelante, ACE etc. All First year writing courses are tied directly to the writing center through the co-curricular Jumpstart, Springstart and Quickstart tutoring programs.

ii. SOPHOMORES

Sophomore Programs include: Majors and minors campaign, a multi-office collaboration to assist students

in choosing a suitable major, including a major/minor fair; Sophomore Advantage, including a post-graduate planning workshop series; Plan Ahead, Get Ahead, a post-graduate planning event series; and Sophomore signature courses, which are currently in development and have been piloted in 16 200-level justice core courses.

iii. TRANSFER STUDENTS

CUNY Justice Academy (CJA): A transfer student-focused collaboration that links selected associate degree programs at six City University of New York (CUNY) community colleges to baccalaureate degree programs at John Jay College of Criminal Justice. By enrolling in CJA, students receive dual admission into one of the six participating CUNY community colleges and John Jay College of Criminal Justice. The first 60 credits are taken at a “partner” community college campus, with the final 60 credits taken at John Jay. Graduates receive an associate’s degree from the partner campus and are given the option of guaranteed admission to John Jay, where students are placed on track to complete a bachelor’s degree.

SEEK Transfer Student Enrichment Program: Prepares new transfer students for the transition to the John Jay community by hosting two Transfer Orientation events (fall and spring). Programming generally focuses on helping students build social and professional networks, identify college-wide resources, and build relationships with SEEK Counseling Faculty, Academic Support Facilitators, Peer Mentors and Staff. Transfer students take Education for Social Change in the U.S. (EDU 300) to bolster the skills needed to make a successful and seamless transition to college.

B. Academic Tutoring Services

Academic Success Committee (ASC): Provides support and enrichment opportunities for students on academic probation. Counselors and social work interns co-facilitate 6-8 group sessions per semester to provide students a supportive environment and resources to help students recover from academic probation and build strong academic habits.

CUNYSTART: Provides intensive preparation in academic reading/writing, pre-college mathematics, and “college success” advisement for students entering John Jay significantly underprepared for college-level coursework.

Math & Science Resource Center: Offers appointments for one-on-one tutoring in math and science courses, a resource library, computer lab, and space for independent and group study.

Mathematics Foundations Quantitative Reasoning

Program (MFQR): Provides interventions and enrichment opportunities designed to increase student intellectual autonomy and improve academic success outcomes in College Algebra (MAT 105). MFQR seeks to move students beyond the learning of mathematics for the sake of doing mathematics to the learning of mathematics for the sake of application and conceptualization of quantitative ideas.

Modern Language Center: Supports students enrolled in all eight offered language courses through individual and small group tutoring, language learning technology, and the development of self-study routines. MLC tutors gain experience in foreign language instruction, familiarity

with scholarly research on language pedagogy, and leadership, instructional, and technical support skills.

“On Track to Academic Success” Probation Student

Program: Consists of a series of 5 weekly group sessions where, using group dynamics and interactions, students and facilitators are able to discuss some of the issues affecting their academic probation status and develop action plans and strategies for rectifying their probation status.

Office for Student Research & Creativity: The mission of the Office for Student Research & Creativity is to fund, support, and recognize high-quality student-faculty collaborative research and scholarship in all disciplines, representing the diversity of John Jay College of Criminal Justice (JJC). OSRC strives to create and sustain a robust, inclusive, and competitive research support program at John Jay College of Criminal Justice that maximizes cutting-edge research opportunities, raises student and faculty profiles, and represents a nationally acclaimed and globally recognized research institution for criminal and social justice.

Writing Center: Provides tutoring and writing consultation in-person and on-line, for all undergraduate and graduate students enrolled in the College. Trained peer-tutors work with students on conceptual, structural, and evidenced based argument concerns with their writing as well as style, tone and sentence level conventions. The Writing Center also offers more than 100 workshops a semester on a range of topics from cohesion to digital rhetoric to resume writing.

The Writing Center also offers co-curricular workshop series that support particular programs and majors,

such as the writing program, whose workshops are described below.

JumpStart: Provides support for students placed into English 101 with borderline assessment scores. Jumpstart provides a series of four workshops for each student that focus on core writing skills to prepare for the work of ENG 101, such as idea development, reading skills, and writing structure and style.

SpringStart: Provides instruction for students who are taking ENG 101 in the Spring semester, many of whom failed the course in the fall semester. This 4-session workshop series is tied to the curriculum with sessions on the actual assignments in ENG 101, such as creative non-fiction essay, research proposal development, and annotated bibliography.

QuickStart: Provides co-curricular support for English 201 students. The students are selected by their ENG 101 faculty or their ENG 201 faculty as needing additional support in the class. Students take a series of four workshops that are directly connected to the curriculum of English 201.

ENG 101 Spring Student Success Interventions (ESSI):

Designed for all students who take ENG 101 in the Spring semester, with a focus on developing stronger writing skills among underprepared students. ESSI provides students and faculty with additional faculty development, required Writing Center Workshops, early interventions, and library interventions.

C. Peer Mentoring Services

Academic Peer Advising Program: Under the supervision of senior academic advisors in the Academic Advisement Center, specially-trained undergraduate John Jay students from a variety of class standings, majors and minors offer students helpful information and insight from their personal experiences as John Jay students.

Student Academic Success Programs' Peer Success

Coaches (SASP): Provides a network of peer-supported programs and services designed to give undergraduate students integrated learning experiences and continuity from one academic year to the next. As students advance through their academic career, they are presented with unique opportunities and challenges at each stage. In collaboration with different members of the college community, SASP's peer success coaches support the Academic Journey of first-year students, sophomores, and CUNY Justice Academy students.

eTern (ePortfolio Intern) Program: An experiential learning opportunity for student leaders to improve their technological skills, foster their digital identities, improve oral, written, and visual presentation skills, and enhance leadership skills. eTerns conduct ePortfolio workshops for students, provide one-to-one support for faculty and students, and keep abreast of the latest technological trends.

Peer Counseling Program: The Peer Counseling Program is an intensive, six-credit training program consisting of the Peer Counseling Training Course (CSL 210) and the Peer Counseling Practicum Course (CSL 211). The program provides valuable counseling support for the

Counseling Department by preparing students to serve as peer counselors, academic advisors, and teaching assistants.

Urban Male Initiative (UMI): The Urban Male Initiative (UMI) program provides personal, social, academic and professional support for underrepresented groups, specifically African American and Latino males at John Jay College of Criminal Justice. UMI seeks to increase the retention and graduation rates of these students while fostering a meaningful college experience. The UMI Team encourages its students to continue on to graduate and professional studies after completing their baccalaureate degree.

D. Professional & Academic Advisement

Academic Advisement Center: Helps students adjust to university life, clarify academic and career goals in relation to life expectations, select appropriate courses and develop academic plans, interpret institutional policies, procedures, and requirements, increase awareness of educational opportunities, find campus resources that will offer helpful support, and understand the Degree Audit.

Center for Career and Professional Development: Offers a robust array of services and resources to meet the career development needs of students and alumni, such as: career advising; job search assistance; resume and cover letter review; graduate school planning; job and internship fairs; workshop series; career panels; and employer information sessions.

Center for Post-Graduate Opportunities: Helps students to identify and pursue academic opportunities such as national and international fellowships and

scholarships, by providing advisement sessions, writing and application workshops, expert speakers, and informational programs.

CUNY Edge: Helps CUNY students who are receiving public assistance achieve academic excellence, graduate on time, and find employment. CUNY Edge envisions a world in which all people have access to the educational opportunities and support they need to realize academic success, a sustainable career, and a brighter future. Navigating college can be difficult when getting acquainted with an unfamiliar campus environment. While there are many options and amazing opportunities available, it can be challenging to find the right fit. However, CUNY Edge makes the transition to college easier for students by guiding them along the way. Students will be able to utilize a wide range of services, benefits, and support so that they succeed in college, in their careers and beyond.

CUNY LEADS: A program established to facilitate successful academic and career outcomes for students with disabilities who are enrolled in CUNY programs. This exciting program is free of charge for eligible candidates and available at John Jay. Each campus has a LEADS counselor who collaborates with campus departments, agencies, and businesses to provide career guidance and support to students in the form of academic and professional advisement, resume and interview preparation, and internship and job seeking assistance.

ePortfolio Program: Supports John Jay students enrolled in courses using ePortfolio by introducing them to digital tools to document and showcase their learning, articulate post-graduate plans and goals, and learn the

importance of developing a professional digital identity.

International Student Services: John Jay College of the City University of New York welcomes students and scholars from around the world. Currently, approximately over 250 international students and scholars from more than 60 countries. The International Student & Scholar Office seeks to enhance the academic, cultural, and social pursuits of students and scholars from abroad through knowledge and expertise in recruitment, admissions, immigration, advising, and cross-cultural programming as well as serves as the primary campus resource on immigration matters pertaining to the F and J visa programs and ensures college's compliance with federal regulations established for these visa categories. International Student Services goals are: a) quality service; b) cross-cultural education; c) strong bonds; and d) regulations and compliance. ISS assist students and scholars from the moment the student/scholar is accepted to John Jay until the student/scholar completes the program and leaves the U.S. or applies for a change to a different status.

Office of Student Transition Programs: Facilitates integrated student-centered educational activities that engage our urban commuter campus and promote a holistic approach to student success and engaged learning.

Pre-Law Institute: Prepares John Jay College students and alumni to successfully enter law school and the legal profession. The PLI supports this movement by crafting academic skill-building programs and professional development initiatives and by emphasizing early and intensive student engagement in developing the analytic and critical writing skills that students will need to

perform optimally as law school applicants and as law students.

E. Counseling & Wellness Services

Counseling Services at the Wellness Center: Provides personal counseling and other student resources regarding adjustment to college, career and personal development, choosing a major, study habits, test anxiety, low self-esteem, family and relationship concerns, and depression and grief.

Immigrant Student Success Center: The ISSC supports the academic, professional, and civic empowerment of immigrant and undocumented students through a wide range of programs and initiatives, including: providing direct student outreach and services supporting retention and completion; designing and implementing training for the campus community on policies and issues relevant to immigrant and undocumented student needs; providing students with support services, academic and career advising, informal mentorship, and referral to other CUNY and external resources where needed; managing a peer leadership program; developing relationships and collaborating with local agencies and community organizations to provide students with additional access to resources and programs; and regularly assessing program outcomes and the needs of immigrant and undocumented students in order to develop holistic action plans to better serve and promote the academic, personal, and professional growth of immigrant and undocumented students at the college.

Office of Accessibility Services: Provides comprehensive access to support services and programs for

undergraduate and graduate students with hearing and visual impairments, mobility impairments, learning disabilities and attention deficit disorders, chronic illnesses and psychological impairments.

Office of Military & Veteran Services: Provides student veterans personal support through its on-site services, the student-led John Jay Veterans Association, dedicated Veterans Center Spaces, John Jay's Veterans Honor Society chapter, and assistance from staff and faculty. They actively provide assistance in admissions, enrollment and advisement; peer support programming, support for academic and personal success; and job preparation, internship, and post-graduation employment programming.

Single Stop: An integrated student resource center specializing in the following services: a partnership with the Legal Aid Society to provide pro bono legal assistance for housing, immigration, family law, public benefits, and consumer issues; a partnership with the Financial Counseling Division of the New York Legal Assistance Group to provide financial literacy training and counseling sessions; public benefits screening including SNAP, HEAP, subsidized childcare, and unemployment insurance; and free tax preparation services. Single Stop also screens students to determine eligibility for completion, retention, and emergency grants.

Student Health Services: John Jay Health Services provides quality and affordable health care to the student body and inform student patients about preventive and acute medical care. The center and the programs it offers, address the physical, emotional and

social wellbeing of students through accessible, high quality, cost effective health services and activities.

2. CO-CURRICULAR PROGRAMS & OPPORTUNITIES

While John Jay dedicates extensive resources to helping students secure opportunities that are not specific to John Jay (e.g., opportunities also available to students at the CUNY, state, or national level), this section identifies scholarships and fellowships designed specifically for John Jay students. It excludes CUNY-wide and national programs. In certain instances, opportunity descriptions have been abbreviated or lightly edited for length.

A. Academic Cohort Programs

ACE (Accelerate Complete Engage): A comprehensive program designed to help students complete their academic journey to the bachelor's degree within four years. The program is based on the principles of the CUNY Accelerated Study in Associate Programs (ASAP) model which assists students with earning degrees by providing a range of financial, academic and personal supports including intensive academic advisement, career counseling, tuition assistance, and subsidies for textbooks and transportation.

Adelante! This comprehensive two-year leadership program supports the success of students interested in Latina/o issues. Participants receive intensive mentoring from professors, staff, and peer success coaches to ensure that they reach their academic and career goals. Participants have exclusive access to networking and leadership opportunities on and off campus. As

a result of their participation, Adelante! scholars earn internships, on-campus jobs, scholarships, and other special opportunities.

APPLE Corps: Recruits students interested in social justice, public service or law enforcement careers and provides them with the opportunity to give back to New York City communities while gaining valuable leadership experiences. APPLE Corps students enrolled at John Jay College or at any of its six CUNY Justice Academy partner campuses receive academic, professional, and financial assistance during their first two years of undergraduate study to support their academic progress and degree completion.

Cadet Education, Empowerment & Development for

Success (CEEDS): a collaboration between John Jay College and the NYC Department of Correction creating a one- to two-year program preparing juniors and seniors interested in Law Enforcement, Criminal Justice or Correction Studies for future leadership opportunities at the NYC Department of Correction. CEEDS students at John Jay College get an early start on a clearly defined career path with academic and financial support, to become the next generation of captains, wardens and chiefs of the largest correctional system in the United States.

Honors Program: Offers opportunities such as scholarships, honors curriculum, research with faculty, participation in community-based research projects, specialized academic advisement and faculty mentoring, leadership development, admission to selected New York premier arts and cultural events, extensive preparation for graduate school and the professions, recognition of excellence and

accomplishment on transcript/diploma, and potential for other fellowships and funding opportunities.

Macaulay Honors College: Students are selected from among the most highly competitive applicants to the City University of New York and are recognized as University Scholars when they enter the program. New York state resident students receive a full four-year tuition scholarship, and all students receive a state-of-the-art laptop computer, funding for study abroad, internships and other academically enriching experiences. In addition, the Macaulay's Cultural Passport provides students with special admission to New York City's historical landmarks and artistic and cultural institutions.

NYPD Leadership Program: A scholarship opportunity for active NYPD Uniform Members of the Service (UMOS). The program, ideal for officers and supervisors interested in earning a bachelor's or master's degree, covers tuition and textbook costs for four college courses (12 credits total).

Percy E. Sutton SEEK (Search for Education, Elevation and Knowledge) Program: A New York State program at CUNY's senior and comprehensive colleges designed to assist students who are both academically and financially disadvantaged. SEEK is a four-year program established by the New York State Legislature for the senior colleges of the City University of New York to provide access to higher education for promising high school graduates who are not fully prepared, but have demonstrated the potential to pursue undergraduate degrees at John Jay College of Criminal Justice.

Program for Research Initiatives in Science and Math

(PRISM): Provides an opportunity for Forensic Science students in the STEM majors (CMB, CSIS, FOS, MATH, TOX) to engage in the process of scientific research while completing their degree. PRISM students are offered direct research experience, eligible for monetary stipends for their research, travel grants for conferences, GRE preparatory help, and advising on professional, medical, and graduate school applications and career planning.

Ronald H. Brown Law School Prep Program: This two-year program is a collaboration between the Department of Latin American and Latina/o Studies at John Jay College of Criminal Justice and the Ronald H. Brown Law School Prep Program at St. John's University School of Law, designed to help increase underrepresented groups in legal education by providing eligible John Jay students with an intensive summer program in the study of law at St. John's University School of Law. The overall Program runs throughout the academic year and two consecutive summers.

The Ronald E. McNair Baccalaureate Achievement

Program: Made possible through a grant from the U.S. Department of Education, its purpose is to support undergraduate students' scholarly activities throughout the academic year and summer. John Jay College is funded to serve 27 students per year. The objective of the program is to encourage low-income and first generation students (as well as students from underrepresented populations) to pursue graduate study, provide academically enriching experiences and mentoring to prepare students for graduate school admission and eventual doctoral study.

B. Fellowships & Scholarships

Hispanic Federation Undocumented Student Support

Fund: Hispanic Federation offers funds to support the college success of eligible students in need. Students choose from Metrocards, tuition support, and MBJ dining food cards. Eligible students must meet the following requirements: completed at least six credits at John Jay College of Criminal Justice in most recent semester; enrolled in or plan to enroll in at least six credits in Spring 2018; earned a degree from a high school in the United States; not eligible to apply for federal financial aid; and meets household income requirements (Falls within 300% or less). Students from all ethnicities may apply.

Innocence Project Fellowship: The Innocence Project was founded in 1992 by Barry C. Scheck and Peter J. Neufeld at the Benjamin N. Cardozo School of Law at Yeshiva University to assist prisoners who could be proven innocent through DNA testing seeks applications for a new fellowship, open only to students at John Jay College. To date, more than 300 people in the United States have been exonerated by DNA testing, including 18 who served time on death row supported by the Innocence Project. These people served an average of 14 years in prison before exoneration and release. The Innocence Project's full-time staff attorneys and Cardozo clinic students provide direct representation or critical assistance in most of these cases. The paid fellowship (10 hours per week) would involve work in one of three areas vital to the Project's mission: Science and Research; Policy; and Legal. This paid fellowship is open to any John Jay student with junior or senior status who has a cumulative GPA of 3.4 and above.

Jeannette K. Watson Fellowship: A three-year professional development internship program. Each fellow completes three summer internships in New York City. In addition to interning, fellows participate in an orientation session, a seminar program and attend local events. During the school year, fellows are offered career advising services, including short seminars and mock interviews. Participants will receive a monetary stipend during each internship period. To be eligible, you must be a freshman in your second semester or a sophomore, be 25 years old or younger and be a United States citizen (or hold a Green Card). Freshman and Sophomores are encouraged to apply for this opportunity.

John Jay College-Vera Fellowship: Outstanding undergraduate students intern in agencies that seek to improve the administration of social justice, influence public policy, conduct research, deliver a range of social services and serve human needs at the same time students take a specially-designed, theme-based seminar with John Jay's outstanding faculty affiliated with the Interdisciplinary Studies Program (ISP).

Judith Bronfman Memorial Scholarship: Dr. Judith Bronfman earned her doctorate in English at New York University. She was a medieval scholar, political activist and teacher. Dr. Bronfman was a founding member of the prestigious New Chaucer Society. She taught at the School of Visual Arts, and was a professor of English at John Jay College for many years where she also served as Director of Governmental and Community Affairs. She was a long-time trustee of the John A. Reisenbach Foundation where her vision and energy set the tone for much of the Foundation's grants. Dr. Bronfman was the driving force behind the Reisenbach

Foundation's scholarships program at the John Jay College. The Judith Bronfman Memorial Scholarship was created by the John A. Reisenbach Foundation to celebrate Dr. Bronfman's generous spirit and her dedication to safety and the quality of life in New York City. The award amount is \$2,500 per year to be used for tuition expenses. Open to full-time, undergraduate or graduate students with a minimum 3.5 GPA who made a significant contribution to safety and the quality of life in New York City through volunteering, work or academic study.

NECO-First in Family Scholarship: With roots from 130 nations, forty-seven percent of John Jay College students are considered “first-generation;” the first in their family to pursue a college education. First-generation college students often face unique personal, cultural, academic, and financial challenges. Their parents and other family members may not have the knowledge or life experiences to properly guide them through the college process. Due to these challenges, first-generation students are more likely to not complete a college degree than other students. In light of the great diversity and perseverance of the John Jay College student population, the National Ethnic Coalition of Organizations (NECO), has graciously founded the NECO – First in Family Scholarship. The scholarship was created in recognition of the challenges faced by first-generation students and families. It provides financial support to foster “first in family” student success. The scholarship provides up to \$2,500 per year to two, first-generation college students at John Jay College. The scholarship is renewable for up to three additional years.

Ronald E. Moelis Social Innovation Fellowship: Fierce advocates for justice make a difference in every sector of the city. The Ron Moelis Social Innovation Fellowship Program connects the best students of social justice with the most socially-responsible and innovative companies in New York City, like Kickstarter, Warby Parker, and Etsy. Together, fellows and partners learn from each other how to make the city thrive with a purpose. With the generous support of Ron Moelis, the program supports cohorts of fellows as they move through an interdisciplinary learning experience focused on social innovation. Rather than a conventional internship, the program combines an intense classroom-based experience, an experiential component based at partner organizations and companies, and a series of reflective workshops with social innovation experts, industry leaders, and scholars.

In order to meet the learning objectives of the fellowship, following admission to the program in the spring semester, fellows complete an on-campus course (3-credits) with a series of experiential projects linked to partner organizations and companies and receive a financial stipend (in recognition of the extraordinary commitment of effort required by the program beyond a typical course). During the fall semester, the hybrid-course meets once a week on Fridays for a minimum of 2.5 hours through a combination of on-campus, off-campus time spent with the partner organizations, and online collaboration.

Rossana Rosado Fellowship: Designed to provide pathways to career success through funded internships and focused mentorship, move students toward degree completion by awarding academic credit, and aid in

the retention of students. The Program places special emphasis on supporting first-generation, low-income college students who have limited opportunities and exposure to the world of work. Students selected as Rosado Fellows will engage in paid internships over two semesters (fall and spring) that are integrated into credit-bearing courses (3 to 4 credits each semester) offered by the Latin American and Latina/o Studies Department. Rosado Fellows will also participate in required workshops and seminars that will take place during their fellowship year to assist them in developing the professional and leadership skills needed to thrive in the workforce.

Siegel Fellowship: A competitive five-semester program that focuses on strategic and non-profit communications issues, developing effective presentations, clear writing techniques and measuring impact of communications work.

Tow Policy Advocacy Fellowship: Provides John Jay College of Criminal Justice graduate students with hands-on internships working for successful policy advocacy organizations in New York City while they complete relevant coursework to deepen and enrich their field experiences. A collaboration between the Tow Foundation and the College, the fellowships are administered by the Prisoner Reentry Institute and open to graduate students committed to social justice. Fellows complete the program ready to join the workforce as the next generation of social justice policy advocates.

C. Co-Curricular Internships and Seminars

CJBS 377-9: Internships for Criminal Justice, Law and Policing (3 credits): Pre-requisite: ENG 102 or 201, open to all majors. This course gives students the opportunity to intern and learn about the Criminal Justice system, law enforcement or the legal field.

COR 310: Fieldwork in Corrections (3 credits): Pre-requisite: ENG 102 or 201, COR 210, open to all majors. Supervised field work in juvenile and adult correctional institutions and community-based programs.

CSL 381: Fieldwork in Human Services (3 credits): Pre-requisite: ENG 102 or 201, COR 210, open to all majors. Supervised field work in juvenile and adult correctional institutions and community-based programs.

ISP 392/393: Interdisciplinary Internship- Housing & Community Problem Solving (3 credits): Pre-requisite: ENG 102 or 201, 3.0 GPA, open to all majors. This internship course studies how communities work to address and resolve local issues, considering how government, not-for-profit organizations, and landlords negotiate local community-based housing issues. Students explore the power dynamics, interdependence, and vulnerabilities of the various stakeholders and analyze the process of grassroots change amid conflicting and competing needs and interests. The internship helps students to consider how their academic training is relevant to addressing community-based problems and to understanding power and resistance.

ICJ 381: Internship in International Criminal Justice (3 credits): Pre-requisite: ENG 102 or 201, ICJ 101, SOC 341, LAW/GOV/POL 259, open to International Criminal

Justice majors. This supervised field experience with international agencies including governmental and nongovernmental organizations (NGOs) provides students with work experience in program development, policy support, or research.

Judicial Internships: In the fall and spring semesters, the Pre-Law Institute places students in judicial internships across New York City, where they work two days a week in the fall or spring with judges and their staff on civil and criminal cases. Participants receive credit for LWS 378 (Law & Society Internship Intensive, 6 credits).

PAD 402: Seminar and Internship in New York City Government (6 credits): Pre-requisite: ENG 102 or 201, suggested for junior or senior status, open to all majors. The Seminar and Internship in Public Administration exposes students to the daily routines, processes, procedures, expectations and work life in the public sector. The weekly seminar integrates public administration concepts and theories with practical experience. The seminar meets once a month at the CUNY Graduate Center with students in similar programs at other senior colleges of the university. Students are required to intern a minimum of 12-16 hours per week at a government agency or not-for-profit organization.

PSY 378/379: Fieldwork in Forensic Psychology (3 credits): Students gain experience assisting psychologists and other professionals in forensic psychology with assessment, management and treatment functions in an applied institutional setting, such as a prison, special treatment clinic, hospital, or rehabilitation setting. Training includes interviewing and taking case histories, observation, and staff and case conferences.

Students also participate in classroom professional development seminars supervised by a faculty member, and develop a writing piece on a topic relating to their field placement.

Public Affairs Internship Programs: The Political Science Department offers John Jay College students of any major the opportunity to gain direct experience in public affairs through a broad range of internship programs, including: POL 406, Seminar and Internship in New York City Government and Politics; POL 407, New York State Assembly/Senate Session Program; and POL 408, CUNY Washington, D.C. Summer Internship Program.

SEC 378: Security Management Internship (3 credits):
Pre-requisite: ENG 102 or 201, SEC 210, SEC 211, open to Security Management majors. Students earn 3 academic credits while working in private security guard and investigative businesses, corporate security and loss prevention departments, or crime control units within law enforcement. Internships are under the supervision of a faculty member of the department.

SOC 377/378/379: Internships for Sociology (3 credits):
Pre-requisite: ENG 102 or 201, open to all majors. This course focuses on analyzing the larger societal context of student internship placements.

SOC 381: Internship in Dispute Resolution (3 credits): Pre-requisite: ENG 102 or 201, SOC 206, SOC 380, open to Dispute Resolution minors and certificates. Students work with the professor to find appropriate settings to enhance their dispute resolution skills and techniques.

D. Student Engagement & Extracurricular Opportunities

Athletics: John Jay College competes in 15 sports in NCAA Division III. Enrolled students have free access to an NCAA regulation-size basketball court and swimming pool, an auxiliary gym, indoor and outdoor tracks, a fitness center, racquetball and tennis courts, a rifle range, a boxing gym, and a dance studio. John Jay also holds open recreation schedules for volleyball and basketball.

Center for Student Involvement & Leadership (CSIL):

Offers a wide array of cultural, educational, leadership and social activities to students, faculty, and staff. Getting involved in student life is the quickest way for students to successfully integrate into the College community. CSIL organizes programs and events, lectures, cultural presentations, leadership programs and social activities. These programs aim to enrich the student experience and encourage the development of leadership abilities and individual talents. CSIL also oversees a broad array of student-led organizations hosting their own events and initiatives. CSIL's work helps students to build strong connections with peers from diverse backgrounds and interests.

Community Outreach and Service Learning: Connects students to their neighboring communities in order to cultivate an awareness of community needs. Students become civically engaged through individual volunteerism, organizational involvement, events and opportunities that give students a valuable out-of-classroom experience, and opportunities to build social capital. Community Outreach and Service Learning

also helps students generate their own service and advocacy projects.

CUNY Service Corps: The CUNY Service Corps mobilizes CUNY students to work on projects that improve the short- and long-term civic, economic, and environmental sustainability of New York City and of its residents and communities. Service Corps members make a meaningful difference through service while gaining valuable real-work experience, earning a wage (\$13/hour), and where appropriate, receiving college credit. The Service Corps is more than an internship program; students are building professional skills while also engaged in work that addresses the city's most pressing needs.

Military Training/ROTC Programs: John Jay students may enroll in military officer commissioning programs that provide training and/or academic coursework. Program graduates are commissioned as 2nd Lieutenants or Ensigns in the US Armed Forces. Currently available programs include: CUNY Army ROTC, Air Force ROTC, Marine Corps Platoon Leader Class (PLC), Coast Guard College Student Pre-Commissioning Initiative (CSPI), US Coast Guard Auxiliary University Program (USCGAUP).

Peer Ambassador Program: Provides a comprehensive student leadership experience that fosters professional and personal development and encourages students to create leadership identities as individuals and as members of a team. The Peer Ambassador Leadership Program is a paid leadership opportunity within the Division of Student Affairs. The program, housed in the office of Student Transition Programs, aims to develop students into strong leaders who will “Educate for Justice” on campus and beyond.

Student Council: Student Council is the representative and appropriating body of Student Government composed of twenty-five members. There are four executives (President, Vice President, Secretary, Treasurer), four class representatives of each year, two transfer student representatives, two international student representatives, and an at-large representative to the College Council. Student Council is responsible for disbursing Student Activities Fee funds, supporting essential services like the Yearbook, and representing and supporting the John Jay student community. Student Council follows the Charter of the Student Government in fulfilling its responsibilities.

Student Travel Program: The Student Travel Program provides funding to students for travel opportunities to enhance their professional and academic development. In addition, students can request funds for a John Jay College and/or City University of New York Study Abroad Program. The maximum contribution for an individual application is \$1,500. The maximum contribution for a group application (4 or more students) is \$5,000. Student travel funding only covers registration fees, lodging, and transportation.

Wellness Peer Health Educator Program: Designed to facilitate the development and maintenance of healthy lifestyles in John Jay students. The program seeks to make students aware of public health issues associated with unhealthy behaviors and practices. Students working as Wellness Peer Health Educators combine their specialized training in health education and wellness with a desire to make a difference on campus. Wellness Peer Health Educators are serve as role models and as extension of the professional staff of The

Wellness Center. Wellness Peer Health Educators are certified members of the BACCHUS Initiatives of NASPA, a national body that supports collegiate peer educators and advisors by empowering students and student affairs administrators to create campus environments which are healthy and safe.

Women's Center for Gender Justice: Seeks to advance knowledge of gender equity and women's issues through educational programming, counseling and activism. They collaborate with clubs and organizations at John Jay and throughout the New York City area to promote gender equity, LGBTQ rights, anti-violence education, and reproductive justice. The Women's Center for Gender Justice is a safe space for all students and their allies, and supportive of student diversity.