# Answer key

# UNIT I

## Listening

1 1 B 2 C 3 A 4 B

## Vocabulary

1 1 get 2 to 3 chat 4 send 5 lose 6 download 7 catch 8 keep

## Grammar

 1 I am not going to the school reunion next month. 2 Shh! I'm speaking to your aunt on the phone. 3 Tara is having a hard time trying to get the phone company to replace her mobile. 4 I find it easy to misunderstand what people mean in text messages. 5 Miguel is a real whizz on the computer – he can do anything! 6 Jenny's flight leaves at three o'clock. She's going to visit her cousin in Australia. 7 It is becoming harder and harder to keep in touch with old friends. 8 I'm visiting my cousin in hospital tonight.

#### 2 Hi, Suzana!

I (1) am looking forward to the school reunion next week! (2) Are you coming? I hope so! I'm so happy that our old school (3) is organising such an exciting event. I (4) remember so much about our school days! I (5) am out of touch with some of our old friends now, so I can't wait to talk to everyone face to face about what they (6) are doing these days.

The party (7) starts at seven o'clock, so if you like, I can pick you up after I (8) finish work at six. Let me know! Love,

#### Zena

- 1 look forward to (state/action)
   2 come (action)
   3 organise (action)
   4 remember (state)
  - 3 organise (action)
    4 remember (state)
    5 be (state)
    6 do (action)
    7 start (action)
  - ${\pmb 8} \hspace{0.1in} \text{finish (action)}$
- 4 State verbs: depend, hear, like, own, smell

## **Use of English**

1 B 2 A 3 D 4 C 5 D 6 A 7 A 8 B

## Reading

- 1 A holiday rep is the person who represents the holiday company and makes sure that the customers enjoy their holiday.
- 1 impatient people or people who like regular working hours
  2 at least eighteen
  3 French and Spanish
  4 newspapers, travel magazines, the internet
  5 accommodation and a uniform
  6 swimming pool, tennis courts

#### 4 1 A 2 A 3 B 4 A 5 B 6 A

#### **1** B **2** A **3** A **4** B **5** A **6** B

#### Grammar

#### 1 Hi, Andrei!

I'm here on holiday in Hungary with my family – my grandparents are Hungarian, so it's great to be with people who know the country really well. We're staying in a cottage in the countryside and there's a lake nearby where we enjoy (1) swimming every morning. I'd love (2) to do this at home too, but there's nowhere fun to go.

I'm also learning (3) to fish! I'm not usually keen on fishing but my granddad makes it great fun.

(4) Spending all day in the sun is pretty tiring, so before we have dinner we take a short nap. I like
(5) eating outdoors – the food definitely tastes better!
I'm looking forward to (6) seeing you. Let's (7) see that new action film when I get back.

I'd better **(8) go** now. See you soon! Pete

- 1 We'd better not <del>to</del> be late home from school we're visiting Grandma this evening.
  - 2 I'd love **to** go to Kenya on holiday. I've never been to Africa.
  - 3 I can't wait **to** get my new phone it's got some fantastic apps!
  - 4 Let's <del>to</del> buy a present for Dad's birthday. What do you think he would like?
  - **5** Stephanie's hoping **to** pass her Travel and Tourism exam. She worked really hard.
  - 6 Jo's learning **to** be a tour guide. He wants to work in Spain.
  - 7 I've arranged **to** have a new website built for my work.
  - 8 You should <del>to</del> check your passport is valid before you travel.

## Speaking

1 B 2 A 3 D 4 no answer 5 H 6 C 7 G 8 no answer 9 E 10 F

#### Writing

- 1 1 so 2 think 3 reason 4 Because 5 However 6 mean 7 true 8 For 9 matter
- are the oldest friends really the best?They have shared important experiences with youFor me, the best friends are the ones you can rely on

3 1 D 2 E 3 F 4 A 5 C 6 B

#### 4 Sample answer:

When we have a problem or need to make an important decision, it's really good to have people around you who can give you good advice. But is it better to ask someone in your family or one of your friends?

In my opinion it depends a lot on what the problem or decision is about. For example, if you need advice about money or work, then maybe it's good to ask someone in the family. Alternatively, if it's a personal problem, like dealing with a boyfriend or girlfriend, your friends might be better.

Obviously, the relationship you have with your family and friends is an important factor too. Some people don't get on well with their family, so asking for advice might not be a good idea! Also, sometimes your friends know you even better than your family does.

In addition to this, it's important to remember that for some advice we need to speak to someone completely different, like a teacher or a doctor. All problems are different. The important thing is that people mustn't be afraid of asking for advice – whoever they choose to ask.

## UNIT 2

#### **Vocabulary**

- 11 surprised2 confused3 annoyed4 exhausting5 amusing6 upset
- 2 1 fascinating 2 worried 3 embarrassed
  4 scared 5 thrilled 6 depressed
- 3 fascinating, thrilled

## Speaking

- 1 1 changed their appearance 2 have chosen
- 2 1 Both 2 in 3 whereas 4 might 5 So
  - 6 excited 7 however 8 look

#### Listening

- 1 two 2 Suzy 3 she won the lottery
- 2 1 a place 2 a feeling 3 an object4 a place/object 5 an object 6 a country
- 3 1 bookshop 2 worried 3 watch 4 library5 camera 6 Spain

#### Vocabulary

1 1 C 2 A 3 C 4 B 5 B 6 B 7 C 8 C

#### Grammar

1 1 A 2 F 3 D 4 B 5 E 6 C

- 2 1 I'<del>ve been **went** to London on a business trip last week.</del>
  - 2 Life **has changed** over the last few years for animals that live in the Polar Regions.
  - 3 I did wear wore cool clothes when I was a teenager.
  - 4 Megan has got up early this morning and did her homework before lunch.
  - 5 The town I live in grew has grown a lot since I've lived here.
  - 6 People became have become more and more conscious of the need for responsible tourism.
  - 7 Gina has bought some new glasses at the weekend. They look great!
  - 8 The invention of the wheel has changed the world forever.

## Reading

#### 1 C

- **1** (travel) article
  - 2 the travel article (10 wonders of the disappearing world)
  - 3 the travel article
  - 4 threatened places
- **3 1** C **2** F **3** B **4** A **5** E
  - 1 glee 2 destination 3 fragile 4 threatened5 damaging 6 powerful

#### Grammar

- 1 When I was a child I **used to** have blond hair but now it's dark brown.
  - 2 Tommy **went** to Rome last week on holiday. Lucky him!
  - **3** I **used to** love sitting by the fire listening to my grandma telling stories.
  - **4** Michaela **said** she enjoyed the party on Saturday.
  - **5** Tina **sent** Angelo a text to arrange a time to meet last night.
  - 6 On Saturday, Grace and Joe **had** a meal in a restaurant and then saw a film.
- What did you (1) use to want to be when you were a kid? I wanted to be a professional footballer. Even when I was really little, I (2) used to/would spend hours kicking a ball around in the street where I lived. I (3) didn't use to have the best football or the smartest trainers but I had so much energy and passion for the sport. My mum (4) used to/would have to come and find me at mealtimes – I didn't hear her calling because I was so absorbed in my practice! I (5) used to/would watch every match on TV and I (6) used to know the names of all the footballers. Sometimes, my dad (7) used to/would take me to watch a live match and I loved it! I (8) used to have a really powerful kick but then I got injured and that was the end of my dreams of becoming a professional player. I still watch my team but I don't play anymore. I'm more into music these days and now I want to be a rock star!

## **Use of English**

- 1 How using the internet has changed the way students do homework.
- 2 Linking words: than (part of the phrase 'rather than'), While

Verbs: are (auxiliary verb), have (auxiliary verb), make (part of collocation 'make sure')

Pronouns: them

Prepositions: out (part of phrasal verb 'run out of') Articles: the

**1** While **2** than **3** are **4** out **5** make **6** have
 **7** them **8** the

## Writing

- 1 1 let 2 as 3 went 4 guess 5 absolutely 6 tells 7 news 8 Lots
  - 1, 4, 6, 8

#### Sample answer:

Hi Max,

How kind of your parents! You're going to have a fantastic time. I absolutely love decorating. I did my room last year, but I get bored quickly so I'd love to do it again.

You know, I think a room tells you a lot about the owner's personality. So, for your room, I think you should go for pale colours, maybe white, pale blues and browns – nothing too bright. Also, bright colours aren't that relaxing in a bedroom, are they? And I know you like to spend time in your room reading and painting. Some of your paintings would look lovely on pale walls.

Regarding furniture – how about getting a really big, old-style bed? Your room is big and your house is lovely and old. I think it would look great. I'd take up the carpet too and have some bright rugs. Oh, yes and lamps instead of a central light.

Have fun and send me a photo!

Hope to see you soon, Love Jenny

# UNIT 3

## Listening

1 A 4 B 3 C 1 D 2

#### 2 1 E 2 C 3 A 4 B

## Vocabulary

- 1 was tough at 2 passionate about
  - 3 I stuck with it 4 takes/can take a lifetime
  - 5 got hooked on computer games

- 2 1 do 2 went 3 playing 4 do 5 plays 6 do
   7 going 8 doing
- 3 1 in 2 about 3 at 4 about 5 at/in 6 by
   7 at 8 into

#### Grammar

- Countable: (1) languages, (2) skills, (6) people,
   (8) children
   Uncountable: (3) money, (4) work, (5) experience,
   (7) knowledge
- 2 Abstract: love, news, , skills, values Concrete: bread, oil, pasta, silver
- 3 1 Caroline has learned a great new recipe for **pasta** and sauce in her Italian cooking class.
  - 2 I've learned how to top up my car with **oil** in the car maintenance workshop.
  - **3** Steve listens to the **news** every day he likes to know what's happening in the world.
  - 4 I've baked **bread** to eat with the soup. I hope you like it!
  - 5 Zeke's into making jewellery from **silver** for men.
  - 6 Doing an evening class is a great way to develop new **skills**.
  - 7 Your values are the things you believe in.
  - 8 Dina and Ned share a **love** of playing sport.
- 1 There's a fashion design course you might be interested in at my college. I'll give you some/a lot of/lots of information about it next time I see you.
  - 2 Chris, can you add milk to the shopping list? There isn't **any/much/a lot** left. We need **some** biscuits, too. Oh, and can you get **some** oranges?
  - **3** There's only **a little** coffee in the jar would you like tea instead?
  - 4 Jen, do you have **any/some** guitar music I could borrow? I really want to learn to play.
  - **5 Few** children seem to enjoy playing outside these days. It's a pity.
  - 6 How **many** people were at the pool today? There weren't **many** when I went the other day.
- I don't have many much/any interest in sport, I'm afraid.
  - 2 How much many times have you run a marathon?
  - **3** There are **is** lots of cheese in the fridge if you fancy a snack.
  - **4** Do you have **any** albums by Justin Bieber? He's so cool.
  - 5 I love listening to **a little** classical music to relax.
  - 6 I've got **a lot of/lots of** hobbies and I'm always busy at the weekends.

## **Speaking**

- 1 F 2 T 3 F 4 F 5 T 6 T
- **2 1** A **2** D **3** E **4** C **5** B
  - 1 Let's 2 about 3 In 4 agree 5 on 6 think 7 point 8 What 9 For 10 choose
  - Organising the discussion: Let's begin with ... Let's move on. So, that's the one we choose? Involving your partner: What about picture 2? Do you agree? Don't you think?
    - What do you think ...?
    - Giving an opinion: In my opinion ...
    - That's a good point. For me, it's the TV show.

## Reading

- 1 A
- 2 1 B 2 A 3 B 4 C 5 B 6 C
- 3 1 picked up 2 let down 3 go ahead
  - 4 ended up 5 set out 6 gave up

#### Grammar

- 1 I've been counting up the money we raised for charity. I'll carry on after lunch.
  - **2** Have you ever **tried** gardening? It's not as boring as people think.
  - 3 Sue has been training for the marathon for weeks.4 I've been ringing Maria all afternoon. I think she's at
  - the gym.
- I'm passionate about rhythm and I (1) 've always been into dance forms that are percussive - in other words, where you make a noise on the floor with your feet! I (2) 've been doing tap dance classes since I was ten and more recently I (3) 've taken up clog dancing – a traditional form of dance that, where I come from, (4) grew up in factories in the late 1800s. The story goes that factory workers, who (5) wore wooden shoes for work, started dancing in them and imitated the sounds that the factory machines made. In fact, clog dancing (6) has probably been around for hundreds of years and over the last decade or so, it (7) has been making a comeback in the UK. There are festivals all over the country and my dance group (8) has just raised over £1,000 for charity by doing a 'dance-a-thon', where we danced non-stop for twelve hours! Since then, we (9) 've been working really hard on a new dance routine and we're going to enter a competition. We'll be on stage in front of hundreds of people - I (10) 've never felt so nervous! It'll be great fun, though.

## **Use of English**

- 1 D 2 F 3 B 4 A 5 E 6 C
  - unusual 2 competitions 3 famous 4 excited
     hopeless 6 comfortable 7 creative
     children

## Writing

- 1 ever 2 came 3 awards 4 follows
  - 5 remarkable 6 combines 7 found 8 seem

#### 2 Sample answer:

#### <u>Fearless</u>

I don't usually enjoy documentaries because they can be a bit boring, but I watched one last weekend which I thought was really excellent.

It was called *Fearless!* and it follows people who do extreme sports. It isn't about bungee jumping or sky diving or the sports we usually expect to see. It's about much scarier sports than those! It shows one girl who skis down mountains very fast – not to get to the bottom, but straight off the edge of a cliff! She flies through the air and waits to the last moment before opening her parachute!

The thing I love about this documentary is the filming. It is really remarkable and it shows that the film crew are very brave people too. It also shows us the lives of some very special people who live for danger. I found this an absolutely fascinating documentary and I hope it wins lots of awards because it deserves them. You must see it if you can!

# UNIT 4

## Reading

1	1	С	2	А	3	С								
2	1	D	2	Е	3	А	4	F	5	В	6	С		
3	1	С	2	В	3	А	4	В	5	С	6	А		
4	1	lea	d	2	COI	ndu	ıct	3	on	1	<b>4</b> v	vay	5	keep
	6	nar	rov	V										

#### Grammar

- 1 F 2 A 3 D 4 C 5 E 6 B
- What a trip I had last month! My friend, Noela, (1) invited/had invited me to her 21st birthday in Oporto, Portugal. She studied English with me in London last summer and we had stayed in touch. This was a chance to see her again and I (2) was looking forward to it. I (3) had booked my flights and accommodation, found a great outfit to wear and bought a cool gift for Noela.

On the day of the party, everything was going really well. I (4) had arrived in Oporto the night before, the weather was beautiful and I was really excited to be in a city I (5) had never been to before. I set off from my hostel in the direction of the hotel where the

party was taking place. I got onto the tram and (6) was looking at the map of the city in my guidebook when I suddenly realised I (7) was going in the wrong direction!

I quickly got off the tram and looked around. Then I (8) realised I was lost in a strange city without knowing a word of Portuguese! Fortunately, a very kind lady saw me looking at my map and she asked me in English where I wanted to go. I (9) explained the situation and then she smiled and pointed across the road. I (10) was standing opposite the hotel! I had been going in the right direction after all!

- 3 1 *Afterwards/As soon as/When* I reached the hotel, I went for a swim in the pool.
  - 2 While/When/As soon as Sue had booked the travel arrangements, she rang to tell me.
  - 3 Michael cooked dinner for Petra *after/when/<del>by the time</del>* she got home from her trip.
  - 4 *While/<del>During/After</del>* the sun was going down, we sipped cocktails on the balcony.
  - 5 I was really hungry *by the time/<del>afterwards</del>/when* I had finished skiing.
  - 6 *During/While/When* Jay was collecting the luggage, he dropped a suitcase on his toe.
  - 7 The flight was so tiring that as soon as/by the time/ when I got home, I went to bed and slept for twelve hours.
  - 8 *During/<del>When/While</del>* my trip to Morocco I went to see the city of Casablanca.

## Speaking

- 1 probably 2 imagine 3 if 4 might 5 looks
  6 sure
- 2 1 C 2 B 3 A

#### Listening

- Who would believe it?
   Sweden (north east)
   He lived.
- **2 1** A **2** B **3** A **4** C **5** B

## Vocabulary



2 1 deafening 2 starving 3 enormous 4 terrifying5 freezing 6 tiny

#### Grammar

1 1 A 2 B 3 B 4 A 5 A 6 B 2 1 B 2 D 3 C 4 A 5 F 6 E

## **Use of English**

looks as if it's 2 has been a pilot for
 while I was playing 4 was absolutely freezing
 turned up late so 6 found the exhibition

# Writing

- 1 1, 4, 5, 6
- **A** 2 **B** 4 **C** 5 **D** 1 **E** 6 **F** 3

#### Sample answer:

#### Introduction

The aim of this report is to advise students about security and safety at the swimming pool in the leisure building.

#### Poolside safety

It is important not to run on the poolside as this can be very dangerous. People can trip or fall over easily. Also, students are asked not to dive in the shallow end of the pool. There have been several accidents recently.

#### <u>Lockers</u>

Lockers with keys are provided in the changing rooms to keep your clothes and possessions safe. Please use them. We recommend leaving any valuable jewellery with the receptionist.

#### Accidents

If there is an accident in or near the pool, the lifeguard must be informed. He will contact the college nurse or give First Aid. If the fire bell rings, instructions about leaving the building can be found on all doors leading to the pool.

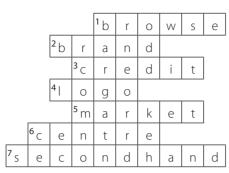
#### <u>Conclusion</u>

The pool is popular with students and following the advice given should ensure that students can continue to enjoy swimming activities at the college.

# UNIT 5

1

## Vocabulary



2 1 centre/mall 2 market 3 bargains 4 browse
5 credit 6 second-hand 7 bargains 8 logo

## Listening

- 1 B 2 D 3 A 4 C 5 E
- 2 1 B 2 A 3 A 4 B 5 C

#### Grammar

- 1 I'm taking/I'm going to take/<del>I take</del> that new phone back to the shop this morning – it isn't working properly.
  - 2 *I'll meet/I'm meeting/I'm going to meet* Tina at the leather market at 3 p.m. She wants to buy a new bag.
  - **3** Where do you think *Hm getting/I might get/I'll get* the best deal on a second-hand car?
  - 4 Oh no! The website's crashed on the payments page. I'll have to/I'm having to/I'm going to have to start again!
  - 5 I think I'll look at/Hook at/I might look at some of those price comparison websites for travel insurance later. It depends how tired I am after work.
  - 6 The bank *might close/closes/will close* at 4 p.m., so I'd better go and pay the money in now.

#### 2 Hi, Charlie!

What (1) are you doing/going to do this evening? I'm (2) going to go/going shopping. It's my twin brother and sister's birthday on Sunday. I've got lots to buy, so I'm going into town after my classes.

I (3) 'm going to buy/buying my sister a voucher and for my brother, an alarm clock – he loves his gadgets! I think they'll be really pleased with those.

After shopping, I (4) 'm meeting my friends and we (5) 're going to have dinner at our favourite pizza restaurant. One of my friends, Steph, hasn't been before but I'm sure she (6) 'Il like it. Then we (7) might go to see a late-night film at the cinema which starts at 11 p.m. but it depends how tired we are!

#### I **(8) 'II write** again soon. Love,

Elena

## **Speaking**

- 1 1 Let's 2 could 3 about 4 might 5 don't 6 work 7 sure 8 agree
- 2 1 That might work 2 I'm not too sure
- 1 mean 2 right 3 depends 4 would 5 could
  6 maybe 7 idea 8 then 9 about 10 not

## Reading

- 1 2 exchanged
- 2 1 E 2 G 3 A 4 C 5 F 6 B
- 1 odd 2 worthless 3 handy 4 glanced5 odd jobs 6 irrelevant

#### Grammar

- I'm from Spain and I came to live in the UK a few months ago. I'm a shopaholic and I *love* shopping! But it's taken me a while to (1) get used to shopping here. I live in a village and the shops close at 5.30 p.m. I (2) am not used to that because in Spain they're open much later and I (3) am used to being able to go shopping after work. I can't do that now, so I have to either shop online or wait until the weekend. One thing I (4) am not used to is the prices because they're much higher in the UK. It's taken me ages to (5) get used to shopping without comparing how much I'd spend on a similar item back home. The sizes are different too, so I can't just walk into a shop and pick something up without trying it like I (6) was used to!
- I still haven't got used to get getting up so early for my new job.
  - 2 Sue didn't think she'd like living on her own but she is used to it now.
  - **3** I got used to <del>do</del> **doing** all my shopping online when I lived in a small village.
  - 4 Antonio said it is too difficult to be **get** used to the British weather so he's going back to Portugal.
  - **5** Jen is **not** used to getting so much attention from the media. It's all new to her and she hates it.
  - 6 It took me ages to be get used to living in a big city but I love it now.

## **Use of English**

1 1 F 2 C 3 B 4 D 5 A 6 E 2 1 B 2 C 3 A 4 D 5 A 6 B 7 D 8 D

## Writing

- **1** F **2** F **3** T **4** F **5** F
- 1 all 2 course 3 well 4 However 5 view6 balance
- 1 On balance 2 Of course 3 In my view
- 4 First of all 5 However 6 As well as this

#### Sample answer:

Obviously, having enough money is important for everyone. We need to earn enough to pay for somewhere to live, food, clothes and other necessities and we work hard to do this. If we're lucky, we earn more than we need and we can choose what we do with this. Some people spend the extra; others save it. Which is better?

First of all, I think it's important to enjoy our lives as much as possible. We spend a lot of time working, so we should spend time having fun too. Why not spend money on doing things we enjoy – like going out or buying music?

Some people worry about the future and prefer to save money in case they lose their jobs or get ill. Saving money gives them some security.

Personally, I don't think the answer to the question is either to save or to spend. As far as I'm concerned, we need to do both. We don't know what is going to happen in the future, but also we need to enjoy our lives. So, spend fifty percent and save fifty percent – that's the best answer for me!

# UNIT 6

## **Vocabulary**

- 1 1 a sense 2 prospects 3 balance 4 well 5 full 6 application
- 2 1 C 2 F 3 G 4 E 5 H 6 D 7 A 8 B
- 1 stressful 2 secure 3 permanent 4 salary
- **5** rewarding **6** interview

## Speaking

- **1** window cleaning
  - **2** they do not discuss or reach a decision as to which job is most rewarding
- 2 🖌:1,6
  - **1** B **2** E **3** A **4** D **5** C
  - A That's an interestingB It allC To beD I've never thoughtE to think of it

## Reading

- 1 1 T 2 F
  - **1** C **2** A **3** C **4** B **5** A **6** B **7** C
- 8 A 9 B 10 A
- 3 1 struggle 2 decent 3 response 4 try out
  5 was hooked 6 expert

#### Grammar

- Sheila works **slower** than Lin but her work is more accurate.
  - 2 Andula is a tree surgeon. She says it's the **most** dangerous job she's ever had.

- 3 Charlie works the **longest** hours of anyone I know.
- **4** Theresa has been much **happier** since she got a promotion.
- 5 Steven's job is much **better** paid than mine.
- 6 Now that I've moved house, I don't have as far to travel to work **as** I used to.
- 2 1 No one in the department is as **good as** Megan at computer programming.
  - **2** This is **the most impressive** application letter I've ever read.
  - **3** Jean **is less experienced** than Rob in managing people.
  - **4** The new machinery is **(much) more efficient than** the old machinery.
  - 5 He's a much fairer boss than any other I've had.
  - 6 This is the worst job I've ever had.
- **A:** How are you enjoying your new job, Chris?
  - B: t's great, thanks. A lot of the people in my department are (1) older than me and have worked for the company for a long time. They're (2) more experienced than me, which is good because I'm learning a lot from them. I'm starting to feel (3) more confident in my role now.
  - A: That's good. Are your presentation skills improving, too?
  - **B:** Yes! I gave my first presentation to new clients last week. It was **(4) the biggest** group of people I've ever spoken to and it went really well.

## **Use of English**

- 1 voluntary work experience
- 2 1 to 2 which/that 3 with 4 because/as
  5 had 6 are 7 of 8 when/after

## Listening

- 1 F 2 T
- 1 romantic 2 comedies 3 (karate) teacher
  - 4 climbing 5 (stunt) degree 6 shopping
  - 7 height 8 statue

#### Grammar

- **1** I **don't have to** wear a uniform for my job. It's great because I can wear my jeans to work if I want to!
  - 2 Peter had to leave home very early to get the train to work. He had a meeting at 7.00 a.m.!
  - **3** We were supposed to move to the new offices today but they still aren't ready.
  - **4** You **don't need to** switch the computers off I'll do it before I leave.
  - **5** You **should** ask for a pay rise. Your salary hasn't increased for three years.
  - **6** You **mustn't** handle food without washing your hands first because they could be dirty.

This is a fantastic opportunity for the right person. Yummy Chocs Ltd require an in-store market researcher to collect customer feedback on samples of our premier chocolate ranges. Here's what the role involves:

Placed in a variety of stores across the North West, you will meet customers on a daily basis, so you will

(1) have to/need to dress smartly at all times. Talking to customers about their tastes is an essential part of this role, so you (2) have to/need to/must be a friendly and sociable person.

You will be part of a team of co-workers who will get together regularly to discuss and analyse customer feedback. Therefore you (3) have to/need to/must enjoy working with others to share your ideas. You don't (4) have to/need to have a qualification in food science or marketing but you (5) have to/need

**to/must** be passionate about chocolate. You **(6) don't have to/don't need to** send proof of qualifications at this point but if you think you've got what it takes, send your CV and covering letter to the

# Writing

address below.

- 1 Doesn't say when available for interview
  - **1** Hi, Mrs Randall **2** I want to apply
  - 3 What's the pay and what are the hours?
  - 4 Please write soon

#### 3 Sample answer:

Dear Mr. Deacon,

I saw your advertisement in the Daily Echo on Thursday and I should like to apply for a job helping with makeup for the film *Robin Hood*.

I am currently following a film and theatre course at Southway College and I am particularly interested in make-up for film. I have helped with the make-up for several short films that our college students have made and I attach some references from my college tutors.

I finish my second year studies at the end of June and I shall then be free until college starts again on October 4th.

If you think I might be suitable to work on the film, please contact me at the above address. I am available to come for interview any Wednesday. I should also be grateful if you could send me further details about dates and payment.

Yours sincerely, Patrick Kyle

# UNIT 7

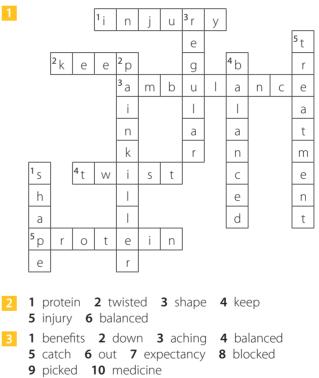
## Speaking

- 1 Student A: 1, 4, 6 Student B: 5
- 2 1 Both 2 look 3 probably 4 imagine 5 might6 definitely 7 other 8 seem 9 sure 10 must

## **Use of English**

- 1 1 unfriendly 2 impatient 3 disloyal
  - 4 irresponsible 5 unlucky 6 incomplete
- 2 1 helpful 2 thoughtless 3 powerful 4 harmless5 useful 6 colourful
- **1** unexpected **2** hopeful **3** impossible
  - 4 satisfaction 5 Activities 6 effective
  - 7 musical 8 ability

## Vocabulary



## Grammar

1 Tina123, 1/08/12, 8.14 a.m.

I watched this fascinating programme last night about exercise. It said that if you did just three minutes of intense exercise a week, you **(1) would get** huge health benefits! Experts reckon that natural, everyday movement could be better for us than doing regular workout sessions at the gym. Apparently, doing quick bursts of exercise, where you run or cycle as hard as you can for less than a minute each time, keeps you fit. They said that if you exercise like this, it **(2) keeps** you in shape, but it also makes you want to eat less – whereas exercising for longer periods makes you hungrier! Cool!

#### BusyBea, 01/08/12, 9.41 a.m.

I (3) will be really annoyed if they find out this is true because I'm a personal trainer and my job depends on people employing me to help them do training workouts. I wouldn't get paid much if I only
(4) worked for three minutes with each customer!

#### Gino, 01/08/12, 2.03 p.m.

Well, I guess if you (5) are a lazy person, this way of exercising sounds like a great idea. But just three minutes of exercise a week?! That's ridiculous.

#### ZigZagZoo, 02/08/12, 1.31 a.m.

I work really long hours and don't have time to go to the gym. So, if this worked, I **(6) would find** time to try it.

#### DanDan, 03/08/12, 6.15 p.m.

If you (7) don't exercise you get fat and that's a fact. But only doing three minutes a week? Doesn't sound enough to me.

#### FunnyMouse, 03/08/12, 10.42 p.m.

Think of all the time you **(8) would save** if this was true! Instead of being bored at the gym or jogging round the streets when it's dark in winter, you could be doing something much more interesting, like seeing friends or going to the cinema. Great idea!

- 1 If I'm hungry, I eat eggs because they fill me up.
  - 2 What would you do if you twisted your ankle?
  - **3** I would take a painkiller if I had a headache.
  - 4 I'll give you that diet information if you want it.
  - **5** If I were you, I would go to bed earlier.
  - **6** Do you drink milk if your muscles ache after exercise/after exercise if your muscles ache?

## Listening

- Speaker 1 C Speaker 2 – D
- Speaker 3 B
  - Speaker 4 A

2 1 E 2 C 3 B 4 A

#### Grammar

- 1 Provided that **Unless** this cough clears up soon, I'll go to the doctor's for a prescription.
  - 2 I must stop eating so much, provided that otherwise I'll get fat.
  - **3** You'll have health problems <del>otherwise</del> **unless** you eat healthily and take regular exercise.
  - 4 Steve wants to be a nurse <del>unless</del> **provided that** he passes his final exams.
  - 5 If you want, I'll give you a lift to the hospital. UnlessOtherwise I'll see you later instead.
  - 6 Jenny said she would help me with my exercise plan this week <del>unless</del> **provided that** she has the time.
- Open any health magazine and you'll see hundreds 2 of adverts for vitamins and minerals. I've tried many of them, but I haven't noticed any real differences in my health. In fact, I think that (1) unless you have a particularly poor diet, you should get everything you need from what you eat. But am I right about this? I asked health expert Brian Peacock for advice. 'Yes, you're right,' he tells me. '(2) Provided that you stick to a healthy eating plan, you shouldn't need to take additional vitamins or minerals. (3) Unless your body is suffering from a lack of a particular vitamin and your doctor gives you a prescription for something, you should be fine - (4) otherwise you could be taking more vitamins than your body actually needs.' He goes on to tell me that beliefs have changed in the medical profession over the benefits of taking extra vitamins and minerals. (5) Unless you're pregnant, when taking folic acid is recommended, don't bother wasting your money. Buying vitamins from health food shops is expensive, so (6) unless you've been specifically advised to take them, leave them on the shelf.

#### Reading

2 1 A 2 C 3 C 4 B 5 A 6 B
3 1 to 2 to 3 on 4 from 5 in 6 to 7 with 8 to

## Writing

- Help! Any ideas? Love,
- 2 2, 5, 7
- 1 hear 2 sorry 3 well 4 idea 5 don't6 about

#### Sample answer:

Hi Pia,

Thanks for your email. It was lovely to hear from you!

I'm really enjoying life at my new school. I've made some great friends and the teachers are nice too. Of course, I miss everyone at my old school but I'm sure we'll all keep in touch.

It's good to hear that you're still doing well at swimming and congratulations on winning last week! One day you'll be in the Olympics! Do you still have to get up at five o'clock for early morning training?

I'm sorry to hear that you're not sleeping. That can be so horrible! But it's quite normal. I don't sleep before exams because I worry so much! Why don't you try drinking some hot milk before you go to bed? Or, how about having a nice warm bath? That always makes me sleepy.

Anyway, I hope all goes well with the competition. Don't worry – you'll be fine! Do let me know how you get on.

Thinking of you, Love, Kate

# UNIT 8

#### Vocabulary

- 1 Cat 2 wings 3 fish 4 bear 5 snake
- 2 1 F 2 F 3 F 4 T 5 F 6 F 7 T 8 F 9 T 10 F

## Listening

- Michelle is a 17-year old girl with sight problems.
   Rufus is her guide dog.
- 2 1 A 2 B 3 C 4 A 5 C 6 A
- 3 1 M 2 R 3 R 4 M 5 R 6 M

#### Grammar

- 1 **1** Zoo animals **are looked after** very well these days.
  - 2 My dog, Zack, **is being seen** by the vet at the moment.
  - **3** The kitten **was rescued** by the fire service when he got stuck up a tree.
  - 4 The fences **were repaired** at the safari park because a small animal escaped!
  - 5 I've just had a call from the stables to say my horse has been stolen! I can't believe that's happened.
  - **6** The animal rescue centre **has been given** a large donation by the local government.

Rudyard Kipling was a British author who wrote a series of stories for children called the *Just So Stories*. These fabulous tales are a work of fantasy, in which strange things happen to animals and people. They **(1) were first published** in 1902 and they describe how animals – in the writer's imagination – **(2) have changed/changed** from their original form to how they appear today. Some changes **(3) were made** by humans, while others happened magically.

In *How the camel got his hump*, the camel **(4) was given** the hump on his back as a punishment for refusing to work and in *The sing-song of Old Man Kangaroo*, we find out how the kangaroo got his powerful back legs from **(5) being chased** by a wild dog all day. The dog **(6) was sent** to chase the kangaroo after the kangaroo **(7) (had) asked** to be made different from all other animals. The original editions of the stories **(8) were illustrated** by the author himself and they **(9) are still enjoyed** by children and adults today. Editions of the stories **(10) have also been released** on DVD, so that people can watch them too.

#### Speaking

2

- **1** people **2** how **3** important
- 1 say 2 right 3 mean 4 know 5 mean
- 6 understand 7 saying 8 again
- **3 1** C **2** D **3** A **4** E **5** B

#### Reading

- 1 He learned about family relationships, love and respect.
- 2 1 B 2 G 3 C 4 F 5 E 6 A
- 3 1 tough 2 smashed 3 turning point 4 respect5 astounding 6 beg

#### Grammar

- **1** We **have had our garden made** into a habitat for butterflies.
  - 2 We have had our old windows replaced with double glazing.
  - 3 We had a solar panel installed on our roof.
  - 4 We had some curtains fitted that keep in the heat.5 We're going to have some of our lawn made into
    - a vegetable patch.
  - 6 We had our coal fire replaced with a wood burner.

## **Use of English**

- 1 1 after 2 of 3 of 4 on 5 about 6 for 7 of 8 with
- **1** h
  - 1 had his car washed
  - 2 do it/break the window on purpose
  - **3** was caused/done by the hurricane
  - 4 has filled up
  - 5 have been changes
  - 6 whether it's/it is a
  - 7 need to find
  - 8 can be reduced

## Writing

- 1 1, 3
  - 1 the red squirrel
    - 2 because of competition from the grey squirrel
    - **3** The writer loves the red squirrels and thinks it is a shame they are disappearing.
- **1** sadly, unfortunately **2** pretty, clever, beautiful, native **3** clever, big, strong, unwanted
  - 4 dying out/pushing out5 survive6 hunt7 habitat8 invader
- 4 1 no, this is dull
  - **2** no, this is too factual/unengaging
  - 3 no, a direct question is more engaging
  - 4 no, the colloquial tone used in the article works well

#### 5 Sample answer:

#### Where have they gone?

When we talk about 'endangered animals', we usually think of big, beautiful animals like the polar bear or the eagle. However, in my country, there is a very small animal that is definitely under threat but no one talks about it much. It's a lovely animal that we often used to see in our gardens. Many people know it from children's stories too. It's the hedgehog!

What's happening to hedgehogs? Apparently, these amazing little animals are having lots of problems these days. This is for several reasons. One is that we are building lots of new roads. Hedgehogs often travel a couple of miles every night to find food and they use traditional routes, but cars on the new roads are killing them. Also, their habitats are disappearing. There aren't so many bushes and fields near the towns as there used to be. Another reason is changes to our climate which are killing insects that the hedgehogs usually eat.

Sadly, hedgehogs are slowly disappearing. If we don't help them, there won't be any left by the year 2020. That would be a terrible shame, wouldn't it?

# UNIT 9

## Listening

- 1 She is talking to her classmates.
  - 2 She has designed a house for the future.
- 1 weather 2 recycling 3 packaging
   4 sleeping bag 5 bathroom 6 voice
   7 microwave 8 dish 9 fridge 10 helmet

## Vocabulary

- 1 1 monitor 2 keyboards 3 software 4 avatar 5 passwords 6 attached
- 2 1 save, lose 2 Click, bring 3 Scroll
  - 4 Log, entering 5 Download, print 6 crashes

## Grammar

- **1** There's no way we'll be living on the moon any time soon.
  - 2 I'm so pleased John will have made dinner by the time I get home. He said it will on the table waiting, so I won't have to cook.
  - **3** At this time tomorrow I'**ll be swimming** in the hotel pool. It'll be great!
  - 4 I'm going to make sure my son will have learned the alphabet by the time he goes to school. He'll know all the letters.
  - 5 I'm in so much debt I'll be paying it off 'til I'm sixty!
  - 6 I hope we'll all be using renewable energy regularly by the time our natural resources run out.
  - 7 David **will be going** to the tennis club when he finishes his homework.
  - 8 The council **will have spent** its entire budget by the end of summer. They'll have nothing left.
- 2 Rob: What do you think you (1) 'll be doing this time next year, Gina?
  - Gina: Well, by then I (2) 'II have finished my final exams, so I think I (3) 'II be celebrating!
    I (4) 'II be enjoying my holiday and
    I (5) 'II be sunbathing on a beach somewhere hot. What about you, Rob?
  - Rob: Well, I've just finished my own studies, so I hope by next June I (6) 'II have found a decent job. If I'm lucky, I (7) 'II be earning lots of money and I (8) 'II have bought myself a car!
    Gina: Fingers crossed, then!

#### Speaking

- 1 call 2 exact 3 remember 4 thing 5 gone
- 2 A 3/4 B 2 C 1 D 5
- 3 1 A 2 A 3 B 4 B
- Better answer = B
- 4 🗸 3

## Reading

#### 2 1 D 2 C 3 B 4 B 5 A 6 C

#### Grammar

- Sci-fi director Ken Smithies said that as humans we were obsessed with the future.
  - 2 He said that it had taken forty years before the use of mobile phones had become/became widespread.
  - 3 The reporter said that TV reality shows reflected society's fascination with celebrity.
  - **4** Ken reported that most of the film's predictions hadn't come true yet.
  - **5** The scientist asked whether we really wanted to mess with our minds.
  - **6** She told me she was sure that there was still plenty to come from the imaginations of scriptwriters.
- 2 1 had been doing 2 had interviewed
  - 3 had been taking 4 was going to be
  - 5 would start 6 didn't know 7 was 8 had been
- 3 1 Jacky said (that) she was planning to take her school exams and then go to college for three years. She said (that) she would really like to study Art History.
  - 2 Jim said (that) he had always wanted to be an actor. He said (that) he would probably go to drama school for a couple of years and then audition for parts on television.
  - **3** Simon said (that) his dream was to be a racing driver in Formula 1, like Lewis Hamilton. He said (that) he had been doing a lot of karting recently and he had won a lot of prizes, so he thought that maybe one day his dream would come true.

## **Use of English**

- 1 insects, meat, rice
- 2 1 how 2 with 3 them 4 if/though 5 in 6 of 7 that 8 been

## Writing

- 1 aim 2 number 3 said 4 although
  - 5 expected 6 percent 7 appears 8 worth
- 2 1 It may be worth (8)
  - 2 The aim of this report is (1)
  - **3** It appears from the results (7)
  - 4 A large number (2)
  - 5 Most students said that (3)
  - 6 Fewer students than expected (5)

#### 3 Sample answer:

#### Introduction

The aim of this report is to summarise how students at the college use their phones, following a recent survey.

#### Talking

Most students use their phones to have conversations with their friends and family every day. A large number of students said that they spend an average of 30 minutes speaking to a friend on the phone in the evening, but calls during the day only last a couple of minutes.

#### <u>Texting</u>

Surprisingly, fewer students than expected use their phones for texting rather than calling friends. Most students still text a lot, but the majority prefer to speak on the phone. A similar survey last year showed very different results.

#### Going online

A large number of students have smart phones and go online regularly throughout the day to check emails. They also use this function to buy things and to find out information.

#### <u>Conclusion</u>

It appears that speaking to people on the phone is still our students' main use of their phones. However, although texting is becoming less popular, going online is increasing and the results of next year's survey may show another big change.

# UNIT 10

## Reading

#### 1 1 F 2 F

- 1 B 2 C 3 D 4 A 5 B 6 C 7 A 8 A 9 C 10 D
- 3 1 clapped 2 take 3 sit 4 cheered 5 get 6 went

#### Grammar

- 1 That's the woman **who** asked me for directions. She's lost.
  - 2 She's the girl **whose** dog ran into our garden.
  - **3** This is the map **which/that** will show you where your hotel is.
  - 4 I suppose I could see you at seven but that's the time **when** I'm normally having dinner.
  - **5** That's the hotel **where** we stayed on our honeymoon.
  - 6 This is the book **which/that** I bought for Sue's birthday.

Many of us have heard of La Tomatina, the tomatothrowing festival (1) which/that is held in Spain each summer – but what really goes on there? Reporter Sue King tells us more ...

La Tomatina is a celebration (2) where people take part in the world's largest tomato fight. It takes place on the last Wednesday of August, (3) when it starts with the palo jamón. The aim of this fun activity is to climb to the top of a pole (4) which/that is covered in slippery grease. The leg of ham on top is the prize for the person (5) who/that can reach it without sliding back down the pole or falling off. When someone finally grabs the ham, the tomato fight begins. Trucks full of tomatoes enter the town square, (6) when they are then thrown at the crowd. These tomatoes come from an area of Spain called Extremadura, (7) where they are grown specifically for the festival. The estimated number of tomatoes used in the fight is around 150,000. After exactly one hour, (8) when shots are fired from water cannons, the fight ends. The square (9) where the fight has taken place is then washed down and the participants, (10) whose bodies and faces are now covered in tomato paste, are also provided with water to clean themselves up. See you there next year?!

## Speaking

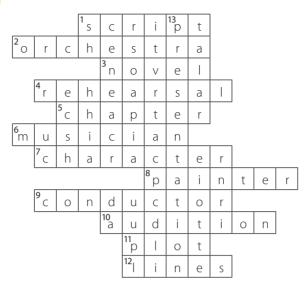
- 1 **A** 3 **B** 2
  - A 1 for 2 because 3 about 4 reason
  - **5** That's **6** instance **7** opinion **8** Don't
  - B 1 strongly 2 How 3 say 4 like 5 For
- What about you, Ben?Don't you think that the books and films sort of ...How do you feel about it, Jack?
  - 2 You know, I'm not really sure. Sometimes, for me ... I agree. You know, in my opinion ... Wow! I feel very strongly about this. I think it's ...
    - l couldn't agree more. But you're right.
  - 3 That's because I get ... The reason is that a book ... That's why I don't understand ... For instance, the Harry Potter books ... Reading like this helps ... For example, my dad used to ...

#### Listening

**1 B 2 C 3 C 4 A 5 B 6 A 7 B 8 C** 

# Vocabulary

1



2 1 script 2 plot 3 orchestra 4 chapters
5 characters 6 novels 7 musician
8 rehearsals. lines

## Grammar

- 1 Tina's going to live in Monte Carlo for a year she's really looking forward to it.
  - 2 I saw a brilliant film last night!
  - **3** Sue had **a** headache yesterday so she didn't go to Mick's party. **The** party was great fun, so it's a pity she missed it.
  - 4 Hotpot is a dish from North West England made from potatoes and lamb.
  - **5** I'm not usually into football but **the** match I saw last night was really exciting.
  - **6** Dan's going to **the** North Pole next summer how exciting is that?!
  - 7 That's **the** best play I've ever seen.
  - 8 The town's annual music festival will be held in -Brown Street this year.
  - **9** This is **the** third time Stacy's been to Scotland. She's from **the** USA and she loves it here.
  - 10 Jim's an instructor at a golf course.
- I'm English, and I get a bit frustrated with the ideas people from other countries have about British food. Lots of visitors to (1) England end up going to fast food restaurants or eat in cheap places where (2) the food isn't particularly good and then complain about it. I admit that in the past our meals weren't very exciting lots of meat and potatoes, or greasy fish and chips. But these days we eat cuisine from all over (3) the world. I bet you didn't know that (4) the most popular dish in Britain is actually (5) a dish called Tikka Masala from (6) India! It contains lots of tasty ingredients like (7) cream and spices and chicken. Italian food is

popular, too – you don't have to go far to find **(8) an** excellent restaurant serving up everything from **(9)** - pasta to seafood. But there *are* one or two traditional English meals that even people who aren't British love. How can you beat **(10) a** big plateful of bacon, eggs, sausages and tomatoes, or some delicious roast beef, for example?

#### **Use of English**

11 made, do2 made, doing3 did, doing4 making, make5 make, making6 making, do

2 1 D 2 C 3 A 4 C 5 B 6 D 7 A 8 D

## Writing

#### 1 A

B is too short; A's title is more interesting; the opening sentence of A is more likely to encourage the reader to continue; in A, 'I'm going to be different!' is lighter

#### 2 Sample answer:

When people talk about great writers, they usually mean famous writers from the past whose books are still popular today. However, I'd like to choose a writer whose work is very modern but still influential. Unfortunately, this writer died before his books were published, so he couldn't enjoy their success. I'm talking about the Swedish writer, Steig Larsson.

In my opinion, Larsson's trilogy, which starts with 'The Girl with the Dragon Tattoo', is excellent. He has created some memorable characters and the stories are very clever. In addition to this, he links his plots with Swedish politics, so the books are informative as well as entertaining.

Perhaps the best thing about Larsson's books for me is that each book is different. Yes, the stories have the same characters and the story is developed, but the atmosphere of each book is different. I'm not going to explain any more. You'll need to read them to find out!

# UNIT II

#### Listening

1 House: 1, 2, 4 Flat: 3, 5

2 1 F 2 A 3 H 4 B 5 C

#### Vocabulary

- 1 leather 2 plain 3 loose
- 1 fur 2 tight 3 leather 4 striped 5 material
  - 6 short-sleeved

- 3 1 long, white, silk
  - 2 tight, black, leather
  - **3** floor-length, purple, velvet
  - 4 short-sleeved, checked, cotton
  - 5 fitted, red, leather
  - **6** plain, blue, silk
  - 1 fashionable 2 genuine 3 designer
    - 4 conscious 5 fake 6 classic

#### Grammar

1 I E 2 G 3 H 4 C 5 B 6 A 7 D 8 F

Hi, Jim

How are you? I've been really busy. My college organised a fashion show last week to raise money for charity. It was great fun. It **(1) must have taken** ages for the fashion students to make all the clothes. And the music department **(2) must have worked** really hard to create the music they put together for it. They asked me to be one of their models, which was great fun. They **(3) can't have been** bothered about what people looked like because I'm nothing like a model! But it was cool to be asked and everyone who joined in did really well, so the organisers **(4) must have felt** really proud.

The only disadvantage was that I wore my favourite shoes but I don't know where they are now. I

(5) might have left them in the changing rooms at college, or maybe at a friend's house – I stayed there afterwards. The college (6) can't have expected so many people to turn up on the night because there weren't enough chairs in the school hall and loads lots of people had to stand at the back to watch. They sold everything, though and raised a few hundred pounds – well, it

(7) might have been a thousand, I'm not sure. Anyway, they (8) can't have made so much money at a college event before! I've attached a picture of me so you can see how funny I looked. Write back and tell me all your news! Mark

## **Use of English**

- 1 -ance: appearance, assistance
  - 2 -ion: celebration, education
  - 3 -y: dirty, sleepy
  - 4 -ive: attractive, offensive
  - 5 -ness: darkness, fitness
  - ${\bf 6}\;$  -ity: ability, flexibility
  - 7 -ant: accountant, pleasant
  - 8 -ry: bakery, hungry
- 2 1 entering 2 Fortunately 3 suddenly
  - 4 unpleasant 5 suggestions 6 Luckily
  - 7 performance 8 disappointment

## Reading

- 1 unsure whether she likes or dislikes it
- 2 1 C 2 D 3 B 4 G 5 A 6 F
  - 1 short cut 2 originally 3 stunning 4 irritated 5 renewable 6 congestion 7 accessories
    - 8 battle

#### Grammar

- 1 Wow! That was amazing! I've never seen **such** a good exhibition.
  - 2 We're having our house designed by an awardwinning architect – it's **so** expensive, we'll be paying for it 'til we retire!
  - **3** There was a huge storm last night and all the lights went out at home. It was **so** dark we had to light candles.
  - 4 I've broken your favourite mug. I'm **so** sorry! I'll buy you a new one.
  - 5 I saw **such** an interesting programme on TV last night.
  - 6 Denzel's been offered a place at university he's done **so** well in his exams!
  - 7 There was such excitement in the crowd outside the hotel – you just knew that someone really famous was about to turn up.
  - 8 I'd love to study art and design at college, but it's just **so** hard to make a living when you graduate.
- 2 1 The furniture designs were **very** futuristic. I wouldn't mind having a piece in my home.
  - 2 There weren't **enough** toilets in the venue maybe you should choose another place next time!
  - **3** I usually like looking at photos but there were **too** many in this exhibition and you had to walk through them all to get to the next room.
  - 4 My kids were **very** pleased with the toy section I'm bringing them again next time!
  - **5** Great office furniture I'd order some but it's **too** expensive.
  - 6 I didn't really enjoy this event it was **very** boring compared with last year's exhibition!
  - **7** The place was certainly big **enough** to hold an exhibition like this, but it was cold and not very inviting.
  - 8 We had to stand up to eat our lunch there weren't **enough** places to sit in the café. Great show, though.

## Speaking

- 1 1 isn't it 2 do we 3 don't you 4 does it
- **5** has it **6** will they **7** isn't he **8** won't you
- 2 1 free time 2 trendy 3 mobile phone4 last
- 3 E: Where are you from, Anna?
  - A: I'm from the Poland. I live in the Warsaw. It is an important city in my country.
  - E: And you, Katya?
  - **K:** I am coming **come** from Russia. My town is very big. I live in **a** big house with my family.
  - E: What do you like about living in Warsaw, Anna?
  - A: I am like the people in my town. They are very friendly. The cold and snow aren't good, though! It is always freezing in winter. We must to wear fur coats and thick boots.
  - E: And what about you, Katya?
  - K: My town is very pretty. Outside my town there are many trees and nice lakes. There are a lot of things for doing to do in the evening too. Cafés, restaurants, walkings walks in the parks. I like my town very much.

## Writing

- 1 The exhibition is of furniture.
  - 2 It is at the Living Design Museum.
  - **3** It shows how furniture has developed over the last one hundred years.
  - **4** It was interesting for the writer as he/she is studying art and design and is interested in furniture.
- 1 particularly 2 reason 3 favourites 4 display
  5 how 6 However 7 thoroughly 8 advice
- 2 last paragraph should be divided into two

#### 4 Sample answer:

Just last week my friend persuaded me to go with her to a fashion exhibition at the Central Museum. I wasn't particularly looking forward to it because it was all about fashion over the last two hundred years. I prefer more modern clothes!

However, I was pleasantly surprised. It was really interesting and focused on the differences between clothes that rich and poor people used to wear in that time period.

I was especially interested in the information in the exhibition guide book. It included a lot of interesting facts about how the clothes were made and where the materials came from. It also told us a lot about the people who designed the clothes for the royal families at that time.

If you're interested in the history of fashion, then I can definitely recommend this exhibition. You can buy tickets online and it is definitely worth doing this as it's very popular. Don't leave it too long because it finishes on the 6th October.

# **UNIT** 12

#### Reading

1 1 C 2 B 3 D 4 A 2 1 A 2 D 3 B 4 A 5 A 6 C 7 B 8 D 9 C 10 D

#### 3 1 B 2 E 3 F 4 A 5 C 6 D

#### Grammar

- If no one had invented the mobile phone, we wouldn't have been able to send text messages.
  - 2 I would have gone to the science museum with you if I had known you were going.
  - 3 I wish I had come up with an invention that had changed the world I'd be famous now!
  - 4 If my parents hadn't bought me a telescope, I wouldn't **have** become so interested in the stars.
  - **5** If my friend Gary hadn't explained that experiment to me, I **would** not have got a good mark in my physics homework.
  - 6 I bet Toni wishes she **had** gone to the talk Professor Brian Cox was there!
  - 7 If they hadn't invented the wheel, we **would** not have developed motor vehicles.
  - 8 I wish I had not dropped out of university I would have a degree by now.

#### 2 Jenny, 35

I don't know what I (1) would have done if they (2) hadn't invented satellite navigation for cars! I was never very good at using maps to find my way – my husband used to make fun of me when I rang him up because I'd got lost in the middle of nowhere – AGAIN! So, I decided to get a sat nav for my car, so I wouldn't have to ring him anymore. I wish I (3) had got one sooner because now I don't need to ask for directions. I've never told my husband I've got it – I just pretend I've become an expert map-reader!

#### Steve, 14

Computer games! I don't play them myself but my friends spend a lot of time at their computers while I'm out playing cricket. I've just been accepted into a sports academy where I'm going to improve my skills. If no one **(4) had come up with** computer games, perhaps I **(5) would have had** more competition from my mates on the sports field!

#### Tiffany, 16

Thank goodness they invented contact lenses. I've never minded wearing glasses – in fact, I've got some really trendy ones, but it can be hard work when it's raining – you can't see very well and they get all steamed up. If I **(6) had bought** contacts sooner, I would have avoided some embarrassing situations. One day I walked up to a man who I thought was my boyfriend and gave him a hug! Fortunately, he thought it was quite funny so it was OK! In fact, he became a good friend. So if I **(7) had chosen** to get contacts sooner, I **(8) would have missed** the chance of a good friendship!

## **Use of English**

- 1 1 came up 2 keep up with 3 gave away
  - 4 going on about 5 fell through 6 came across
- 2 1 gave away my
  2 I had worked harder
  3 keeps going on about
  4 keep up with
  5 will have found
  6 refused to come with me

#### Listening

- 1 Jamie Smith, a science teacher. He is talking about teaching science in schools.
- **2 1** C **2** C **3** B **4** A **5** A **6** B **7** B

## Vocabulary

- 1 F 2 E 3 H 4 B 5 C 6 A 7 D 8 G
- 2 1 made 2 analyse 3 came 4 conduct 5 take
  6 reached 7 done 8 develop

#### Grammar

- **1** My granddad asked whether I would like to be a scientist when I left school.
  - 2 She offered to help me carry the/those boxes.
  - **3** The scientist refused to go to the awards ceremony.
  - 4 Our teacher reminded us to wear our goggles.
  - **5** She warned us to be careful because some of the chemicals were dangerous.
  - **6** Mum apologised for missing/having missed the concert.

## **Speaking**

- 1 1 more 2 right 3 wouldn't 4 point 5 disagree 6 partly
- 2 1 Both 2 on 3 imagine 4 must 5 however
  6 like 7 as 8 whereas 9 because 10 can
  11 prefer 12 really

## Writing

- 📔 1 although 2 In spite 3 However
- 4 In addition to this 5 As a result 6 Despite
- 2 1 opinion 2 controversial 3 While 4 in
  5 understand 6 However 7 feel 8 In 9 In
  10 say

# USEFUL LANGUAGE

## **Invitations and apologies**

#### 1 1 D 2 A 3 B 4 C

- A: Would you like to come? Do you fancy coming with me? I'm writing to invite you and Tom ... Would you like to join us?
- B: I'd love to.
- That would be great.
- C: Thank you so much for inviting us. Thanks for asking me ...
- D: We would love to come but unfortunately ... I'm afraid I have to work late ...

#### 3 3

## **Opinions and agreement**

1 1 C 2 B 3 E 4 E 5 A 6 D 7 C, A 8 D 9 C, A 10 F

# Suggestions, recommendations and advice

- 1 to do, talk 2 going, recommend
  - **3** start, do, download **4** do, get
  - 5 to visit, going, go 6 get, get

## **Requests, offers, permission**

#### 1 B 2 C 3 D 4 A 5 G 6 H 7 F 8 E

Requesting: Would you mind ... Could you ... I wonder if you could ... Could you please ... Responding to requests: Certainly. No problem. Sure. Of course. Offering: I'll deal with ... Would you like me to ... Responding to offers: It's OK. Thanks anyway. That's very kind of you. Asking for permission: Can I ... Is it OK if I ... ? Giving/Refusing permission: That's fine. Sorry, ...

# Useful phrases for the Speaking Exam

**1** asking for clarification

- **2** reminding
- 3 interrupting
- 4 adding
- 5 giving yourself some time to think
- **6** organising the discussion
- 7 bringing your partner in
- 8 speculating

# Useful phrases for the Writing Exam

- 1 1 C 2 C 3 B 4 A 5 B 6 C
- 2 1 essay 2 article 3 story 4 essay 5 review
  6 review 7 report 8 report 9 review
  10 essay

# PRACTICE TEST

## Paper I (Reading and Use of English)

#### Part 1

**1** B **2** A **3** A **4** B **5** C **6** B **7** D **8** A

#### Part 2

**9** However **10** According **11** it **12** more **13** of **14** for **15** is **16** which/that

#### Part 3

- 17 endless 18 patience 19 finally 20 broken
- 21 entertainment 22 delayed 23 wondering
- 24 exciting

#### Part 4

- 25 Vicky said she wasn't/was not keen on the pizza.
- 26 Michael isn't/is not (very) good at swimming.
- **27** Karl **took me by surprise** when he suddenly walked into the room.
- **28** A new sports centre **is being built** in the town.
- **29** One free ride **is included in** the entry ticket to the fair.
- 30 Mum reminded me to lock the door when I left.

#### Part 5

1 A 2 C 3 B 4 A 5 D 6 D Part 6 7 F 8 G 9 C 10 A 11 E 12 B Part 7 13 A 14 D 15 C 16 C 17 D 18 B 19 A 20 B 21 C 22 A

## Paper 3 (Listening)

#### Part 1

**1** C **2** A **3** C **4** B **5** A **6** B **7** C **8** B

#### Part 2

9 sister 10 terrace 11 bracelet 12 statues
13 tourist 14 fashion 15 romantic 16 vegetarian
17 speeches 18 Sunrise

#### Part 3

 19 G
 20 A
 21 B
 22 F
 23 C

 Part 4

 24 C
 25 A
 26 B
 27 A
 28 C
 29 C
 30 B