

## Algebra 1 - Semester 2 Final Review

<p>1. Graph the system of linear inequalities.</p> $y \geq -1$ $y < -5x - 1$	<p>4. Graph the function. Compare the graph to the graph of <math>f(x) =  x </math>. Describe the domain and range.</p> $g(x) =  x  + 3$
<p>2. Tell whether the ordered pair is a solution of the system of linear inequalities.</p> $y < 2$ $y > x + 2;$ $(3, 0)$	<p>5. Graph the system of linear inequalities.</p> $y > -4x - 1$ $-x + y \geq -2$
<p>3. Graph the function. Compare the graph to the graph of <math>f(x) =  x </math>. Describe the domain and range.</p> $g(x) =  x + 2 $	<p>6. Graph the system of linear inequalities.</p> $x + y \leq 4$ $y + 1 \geq -x$
<p>7. Simplify the expression. Write your answer using only positive exponents.</p> $\frac{-4^{-1} n^{-4} q^0}{6^2 p^{-9}}$	
<p>8. Solve the inequality. Graph the solution, if possible.</p> $ x + 4  \geq 1$	<p>9. A social media website had 350,000 followers in 2014. The number <math>y</math> of followers increases by 15% each year.</p> <p>a. Write an exponential growth function that represents the number of followers <math>t</math> years after 2014.</p> <p>b. How many people will be following the website in 2024? Round your answer to the nearest thousand.</p>

10. Simplify the expression. Write your answer using only positive exponents.

$$b^{-10} \cdot b^{-3}$$

11. Simplify the expression. Write your answer using only positive exponents.

$$(x^4)^7$$

12. Simplify the expression. Write your answer using only positive exponents.

$$(x^{-3})^6$$

13. Simplify the expression. Write your answer using only positive exponents.

$$\frac{s^5 \cdot s^3}{s^4}$$

19. Simplify the expression.

$$\left(\sqrt{11} + \sqrt{44}\right)\left(\sqrt{28} + \sqrt{7}\right)$$

20. You want to determine how quickly messages can spread on a social media website. On the first day, you create a message that is shared with 2 people. On the second day, each of those people share it with 7 people. On third day, everyone who received the message shares it with 7 more people, and so on. Write an equation that represents the  $n$ th term of the geometric sequence. Then find  $a_6$ .

14. Solve the equation. Check your solution.

$$\sqrt{x+9} + 4 = 15$$

15. Solve the equation. Check your solution.

$$2\sqrt{x-4} = 14$$

16. Solve the equation.

$$4^{2x+3} = 8^{-4x-3}$$

17. Solve the equation.

$$512^{1-x} = 128^{2x-2}$$

18. Solve the equation.

$$\left(\frac{1}{4}\right)^{x-3} = 16^x$$

21. Determine whether the function represents *exponential growth* or *exponential decay*. Identify the percent rate of change.

$$m(t) = 0.75(1.2)^t$$

22. Determine whether the function represents *exponential growth* or *exponential decay*. Identify the percent rate of change.

$$y = 0.75(1.05)^t$$

23. Find the difference.

$$(6x + x^2 + 5) - (7 - 3x - 5x^2)$$

- $6x^2 + 3x + 12$
- $6x^2 + 9x - 2$
- $-4x^2 + 3x + 12$
- $-4x^2 + 9x - 2$

24. Graph the function. Compare the graph to the graph of  $f(x) = |x|$ . Describe the domain and range.

$$g(x) = -\frac{1}{4}|x|$$

25. Graph the function. Compare the graph to the graph of  $f(x) = |x|$ . Describe the domain and range.

$$g(x) = 4|x|$$

26. Evaluate the function for the given value of  $x$ .

$$f(x) = \frac{1}{4}(64)^x; x = \frac{4}{3}$$

27. Evaluate the function for the given value of  $x$ .

$$f(x) = \frac{1}{2}(64)^x; x = \frac{5}{6}$$

28. Find (a) the axis of symmetry and (b) the vertex of the graph of the function.

$$f(x) = 3x^2 + 24x + 17$$

29. Find (a) the axis of symmetry and (b) the vertex of the graph of the function.

$$f(x) = \frac{1}{4}x^2 - 3x - 3$$

30. You deposit \$7400 in a savings account that earns 3% annual interest compounded quarterly. Write a function that represents the balance after  $t$  years.

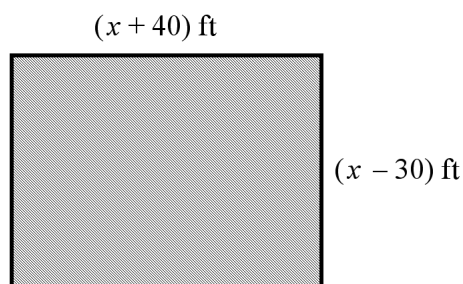
31. Solve the equation.

$$(-x + 4)^2 = 9$$

32. Solve the equation.

$$9(x - 2)^2 = 4$$

33. A homeowner's lawn is rectangular, as shown.



- Write a polynomial that represents the area of the lawn.
- Use the polynomial in part (a) to find the area of the lawn when  $x = 70$ .
- The homeowner is able to mow 200 square feet in 2 minutes. How long does it take the homeowner to mow the entire lawn?

34. You deposit \$6200 in a savings account that earns 9% annual interest compounded semiannually. Write a function that represents the balance after  $t$  years.

35. Write the polynomial in standard form. Identify the degree and classify the polynomial by the number of terms.  
 $-4d^3 - 5 - 3d^4$

36. Factor the polynomial completely.  
 $10x^2 - 27x + 18$

37. Factor the polynomial completely.  
 $5x^2 + 26x + 5$

38. Graph the function. Compare the graph to the graph of  $f(x) = x^2$ .  
 $g(x) = 2(x - 2)^2 + 2$

41. Use the discriminant to determine the number of real solutions of the equation.  
 $x^2 + 9x + 16 = 0$

39. Graph the function. Compare the graph to the graph of  $f(x) = x^2$ .  
 $g(x) = 2(x - 3)^2 - 2$

42. Use the discriminant to determine the number of real solutions of the equation.  
 $-3x^2 + 6x + 9 = 0$

40. Use the discriminant to determine the number of real solutions of the equation.  
 $-4x^2 - 6x - 18 = 0$

43. Solve the equation.  
 $(1 + s)(-5 + s) = 0$

44. Solve the equation.  
 $-2z(2z - 9)(-3z - 10) = 0$

45. Solve the equation.  
 $(2 + s)(-3 + s) = 0$

46. **Solve the equation.**

$$2z(z - 6)(-3z - 1) = 0$$

<p>47. <b>Factor the polynomial completely.</b> <math>m^2 - 49</math></p>	<p>54. <b>Solve the equation. Round to the nearest hundredth, if necessary.</b> <math>4x + 7 = x^2</math></p>
<p>48. <b>Factor the polynomial completely.</b> <math>25y^2 - 30y + 9</math></p>	<p>55. <b>Solve the equation. Round to the nearest hundredth, if necessary.</b> <math>3x^2 = -9x + 4</math></p>
<p>49. <b>Factor the polynomial completely.</b> <math>m^2 - 4</math></p>	<p>56. <b>Find the product.</b> <math>(2x + 8y)^2</math></p>
<p>50. <b>Factor the polynomial completely.</b> <math>4y^2 + 36y + 81</math></p>	<p>57. <b>Find the product.</b> <math>(2x - 4y)(2x + 4y)</math></p>
<p>51. <b>Factor the polynomial completely.</b> <math>x^2 - 5x - 24</math></p>	<p>58. <b>Find the product.</b> <math>(2x - 7y)^2</math></p>
<p>52. <b>Factor the polynomial completely.</b> <math>x^2 - 2x - 24</math></p>	<p>59. <b>Find the product.</b> <math>(4x + 4y)(4x - 4y)</math></p>
<p>53. You are playing in the driveway with two bouncy balls. The function <math>h(t) = -16t^2 + 32t</math> represents the height <math>h</math> (in feet) after the first bounce of a blue bouncy ball after <math>t</math> seconds.</p> <p>a. When does the blue ball reach its maximum height?</p> <p>b. Can the blue ball clear a wall that is 13 feet tall? If so, by how much?</p>	<p>60. <b>Simplify the expression.</b> <math>-\sqrt{63}</math></p> <p>61. <b>Simplify the expression.</b> <math>-\sqrt{\frac{18}{25}}</math></p>

62. Simplify the expression.

$$\sqrt{20}$$

63. Simplify the expression.

$$-\sqrt{\frac{45}{121}}$$

64. Complete the square for the expression.  
Then factor the trinomial.

$$x^2 + 8x$$

65. Complete the square for the expression.  
Then factor the trinomial.

$$x^2 - 13x$$

66. Write an equation for the  $n$ th term of the geometric sequence. Then find  $a_7$ .

1, 4, 16, 64,...

67. Write an equation for the  $n$ th term of the geometric sequence. Then find  $a_7$ .

8, 56, 392, 2744,...

68. Tell whether the table of values represents a *linear*, an *exponential*, or a *quadratic* function.

$x$	-1	0	1	2	3
$y$	0.6	3	15	75	375

69. Tell whether the table of values represents a *linear*, an *exponential*, or a *quadratic* function.

$x$	0	1	2	3	4
$y$	2	3.5	5	6.5	8

70. Tell whether the table of values represents a *linear*, an *exponential*, or a *quadratic* function.

$x$	3	4	5	6	7
$y$	6.75	12	18.75	27	36.75

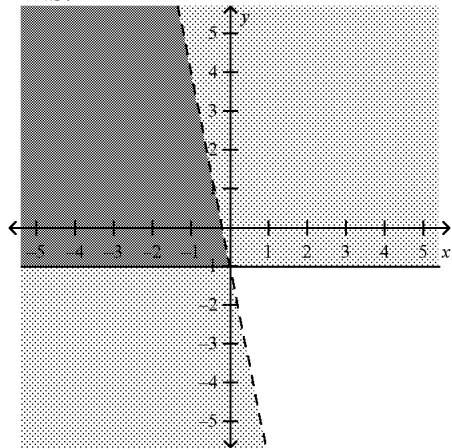
71. A cannon ball is shot from a cannon that is 23 feet above the ground. The upward velocity of the cannon ball is 115 feet per second.

- Write a function that models the height  $h$  (in feet) of the cannon ball after  $t$  seconds.
- After how many seconds does the cannon ball land?
- If the cannon ball's velocity is increased by 45 feet per second, what happens to the time needed for the cannon ball to hit the ground?

## Algebra 1 - Semester 2 Final Review

### Answer Section

1. ANS:



PTS: 1      DIF: Level 1      REF: Algebra 1 Sec. 5.7

NAT: HSA-CED.A.3 | HSA-REI.D.12

KEY: system of linear inequalities | graph of a system of linear inequalities | graphing systems of linear inequalities  
NOT: Example 2

2. ANS:

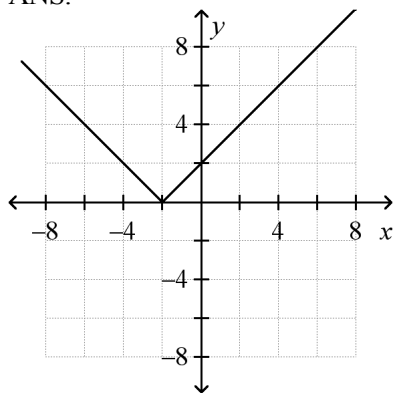
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PTS: 1      DIF: Level 1      REF: Algebra 1 Sec. 5.7

NAT: HSA-CED.A.3 | HSA-REI.D.12

KEY: system of linear inequalities | solution of a system of linear inequalities | checking solutions of systems of linear inequalities  
NOT: Example 1

3. ANS:



translation 2 units left  
 domain: all real numbers  
 range:  $y \geq 0$

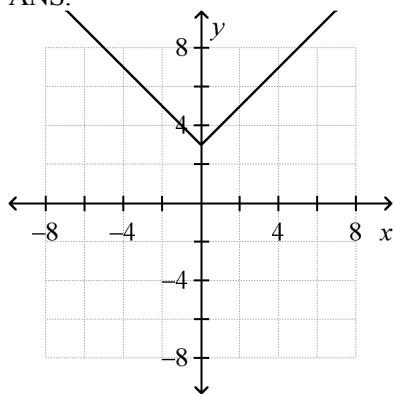
PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 3.7

NAT: HSA-CED.A.2 | HSA-REI.D.10 | HSF-IF.C.7b | HSF-BF.B.3

KEY: absolute value function | parent function | transformation | translation | domain | range

NOT: Example 1

4. ANS:



translation 3 units up  
 domain: all real numbers  
 range:  $y \geq 3$

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 3.7

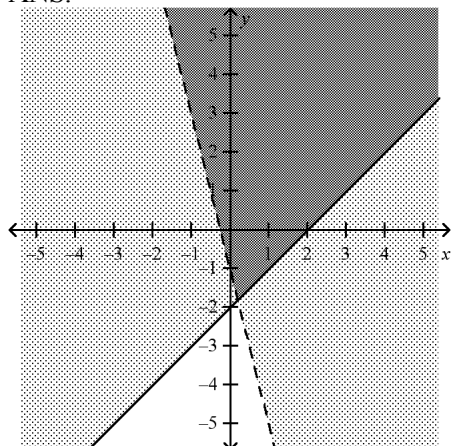
NAT: HSA-CED.A.2 | HSA-REI.D.10 | HSF-IF.C.7b | HSF-BF.B.3

KEY: absolute value function | parent function | transformation | translation | domain | range

NOT: Example 1



5. ANS:



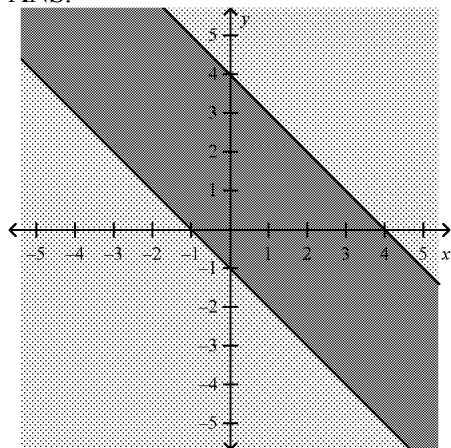
PTS: 1      DIF: Level 1      REF: Algebra 1 Sec. 5.7

NAT: HSA-CED.A.3 | HSA-REI.D.12

KEY: system of linear inequalities | graph of a system of linear inequalities | graphing systems of linear inequalities

NOT: Example 2

6. ANS:



PTS: 1      DIF: Level 1      REF: Algebra 1 Sec. 5.7

NAT: HSA-CED.A.3 | HSA-REI.D.12

KEY: system of linear inequalities | graph of a system of linear inequalities | graphing systems of linear inequalities

NOT: Example 2

7. ANS:

$$-\frac{p^9}{144n^4}$$

PTS: 1      DIF: Level 1

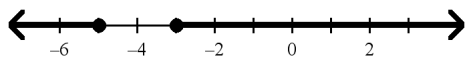
REF: Algebra 1 Sec. 6.1

NAT: HSN-RN.A.2

KEY: simplify | negative exponents | zero exponents

NOT: Example 2

8. ANS:  
 $x \leq -5$  or  $x \geq -3$



PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 2.6

NAT: HSA-REI.B.3

KEY: absolute value inequality | solving absolute value inequalities | inequality | solving inequalities | graph of an inequality | graphing absolute value inequalities                    NOT: Example 2

9. ANS:  
 a.  $y = 350,000(1.15)^t$

b. about 1,416,000 followers

PTS: 1                    DIF: Level 2                    REF: Algebra 1 Sec. 6.4

NAT: HSA-CED.A.2 | HSF-IF.C.8b | HSF-BF.A.1a | HSF-LE.A.1c | HSF-LE.A.2

KEY: application | exponential growth | exponential growth function | exponential function

NOT: Example 1

10. ANS:

$$\frac{1}{b^{13}}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.1

NAT: HSN-RN.A.2

KEY: properties of exponents | simplify

NOT: Example 3

11. ANS:

$$x^{28}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.1

NAT: HSN-RN.A.2

KEY: properties of exponents | simplify

NOT: Example 3

12. ANS:

$$\frac{1}{x^{18}}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.1

NAT: HSN-RN.A.2

KEY: properties of exponents | simplify

NOT: Example 3

13. ANS:

$$s^4$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.1

NAT: HSN-RN.A.2

KEY: properties of exponents | simplify

NOT: Example 3

14. ANS:  
 $x = 112$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 10.3  
 NAT: HSA-CED.A.1                    KEY: radical equation | solving radical equations  
 NOT: Example 2

15. ANS:  
 $x = 53$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 10.3  
 NAT: HSA-CED.A.1                    KEY: radical equation | solving radical equations  
 NOT: Example 2

16. ANS:  
 $x = -\frac{15}{16}$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.5  
 NAT: HSA-CED.A.1 | HSA-REI.A.1  
 KEY: exponential equation | solving exponential equations with unlike bases  
 NOT: Example 2

17. ANS:  
 $x = 1$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.5  
 NAT: HSA-CED.A.1 | HSA-REI.A.1  
 KEY: exponential equation | solving exponential equations with unlike bases  
 NOT: Example 2

18. ANS:  
 $x = 1$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.5  
 NAT: HSA-CED.A.1 | HSA-REI.A.1  
 KEY: exponential equation | solving exponential equations with unlike bases  
 NOT: Example 3

19. ANS:  
 $9\sqrt{77}$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.1  
 NAT: HSN-RN.A.2 | HSN-RN.B.3                    KEY: multiplying radicals | radical expression  
 NOT: Example 9

20. ANS:  
 $a_n = 2(7)^{n-1}; a_6 = 33,614$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.6  
 NAT: HSF-IF.A.3 | HSF-BF.A.2 | HSF-LE.A.2                    KEY: application | geometric sequence  
 NOT: Example 5-1

21. ANS:  
exponential growth; 20%

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.4

NAT: HSA-SSE.B.3c | HSF-IF.C.8b | HSF-BF.A.1a | HSF-LE.A.1c

KEY: identifying exponential growth and decay functions | interpreting exponential growth functions | interpreting exponential decay functions | exponential function

NOT: Example 3

22. ANS:  
exponential growth; 5%

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.4

NAT: HSA-SSE.B.3c | HSF-IF.C.8b | HSF-BF.A.1a | HSF-LE.A.1c

KEY: identifying exponential growth and decay functions | interpreting exponential growth functions | interpreting exponential decay functions | exponential function

NOT: Example 3

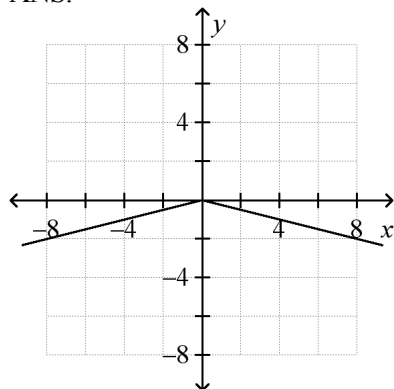
23. ANS: B                    PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.1

NAT: HSA-APR.A.1

KEY: subtracting polynomials | polynomial

NOT: Example 5

24. ANS:



$g$  is a vertical shrink of the graph of  $f$  by a factor of  $\frac{1}{4}$  and a reflection in the  $x$ -axis.

domain: all real numbers

range:  $y \leq 0$

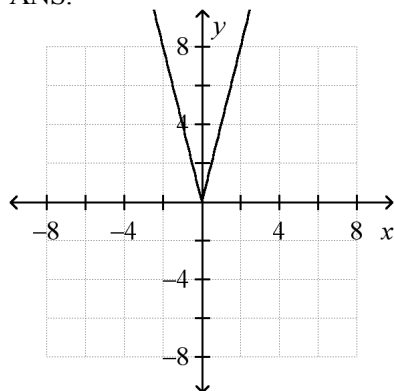
PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 3.7

NAT: HSA-CED.A.2 | HSA-REI.D.10 | HSF-IF.C.7b | HSF-BF.B.3

KEY: absolute value function | transformation | reflection | vertical stretch | vertical shrink | domain | range

NOT: Example 2

25. ANS:



$g$  is a vertical stretch of the graph of  $f$  by a factor of 4.

domain: all real numbers

range:  $y \geq 0$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 3.7

NAT: HSA-CED.A.2 | HSA-REI.D.10 | HSF-IF.C.7b | HSF-BF.B.3

KEY: absolute value function | transformation | reflection | vertical stretch | vertical shrink | domain | range

NOT: Example 2

26. ANS:

64

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.3

NAT: HSF-IF.C.9 | HSF-BF.A.1a | HSF-LE.A.1a | HSF-LE.A.2

KEY: evaluating exponential functions | exponential function

NOT: Example 2

27. ANS:

16

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.3

NAT: HSF-IF.C.9 | HSF-BF.A.1a | HSF-LE.A.1a | HSF-LE.A.2

KEY: evaluating exponential functions | exponential function

NOT: Example 2

28. ANS:

a.  $x = -4$ b.  $(-4, -31)$ 

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 8.3

NAT: HSA-CED.A.2

KEY: axis of symmetry | vertex of a parabola

NOT: Example 1

29. ANS:

a.  $x = 6$ b.  $(6, -12)$ 

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 8.3

NAT: HSA-CED.A.2

KEY: axis of symmetry | vertex of a parabola

NOT: Example 1

30. ANS:

$$y = 7400(1.0075)^{4t}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.4

NAT: HSA-SSE.B.3c | HSA-CED.A.2 | HSF-IF.C.7e | HSF-IF.C.8b | HSF-BF.A.1a | HSF-LE.A.1c | HSF-LE.A.2

KEY: application | exponential function | exponential growth function | compound interest

NOT: Example 5

31. ANS:

$$x = 1, x = 7$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.3

NAT: HSA-REI.B.4b

KEY: solving quadratic equations using square roots | solving quadratic equations | equation | quadratic equation

NOT: Example 2

32. ANS:

$$x = \frac{4}{3}, x = \frac{8}{3}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.3

NAT: HSA-REI.B.4b

KEY: solving quadratic equations using square roots | solving quadratic equations | equation | quadratic equation

NOT: Example 2

33. ANS:

a.  $x^2 + 10x - 1200$

b. 4400 ft<sup>2</sup>

c. 44 min

PTS: 1                    DIF: Level 2                    REF: Algebra 1 Sec. 7.2

NAT: HSA-APR.A.1

KEY: application | multiplying polynomials | writing polynomials | polynomial

NOT: Example 5-2

34. ANS:

$$y = 6200(1.045)^{2t}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.4

NAT: HSA-SSE.B.3c | HSA-CED.A.2 | HSF-IF.C.7e | HSF-IF.C.8b | HSF-BF.A.1a | HSF-LE.A.1c | HSF-LE.A.2

KEY: application | exponential function | exponential growth function | compound interest

NOT: Example 5

35. ANS:

$$-3d^4 - 4d^3 - 5; 4, \text{ trinomial}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.1

NAT: HSA-APR.A.1

KEY: classifying polynomials | polynomial | degree of a polynomial | standard form of a polynomial

NOT: Example 3

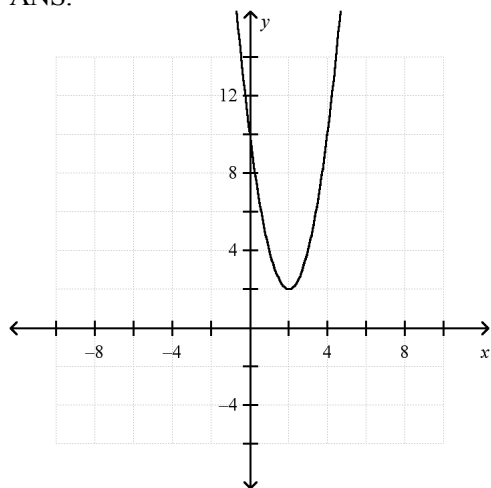
36. ANS:  
 $(2x - 3)(5x - 6)$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.6  
 NAT: HSA-SSE.A.2 | HSA-SSE.B.3a  
 KEY: factoring  $ax^2 + bx + c$  when  $ac$  is positive | factoring polynomials | polynomial  
 NOT: Example 2

37. ANS:  
 $(x + 5)(5x + 1)$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.6  
 NAT: HSA-SSE.A.2 | HSA-SSE.B.3a  
 KEY: factoring  $ax^2 + bx + c$  when  $ac$  is positive | factoring polynomials | polynomial  
 NOT: Example 2

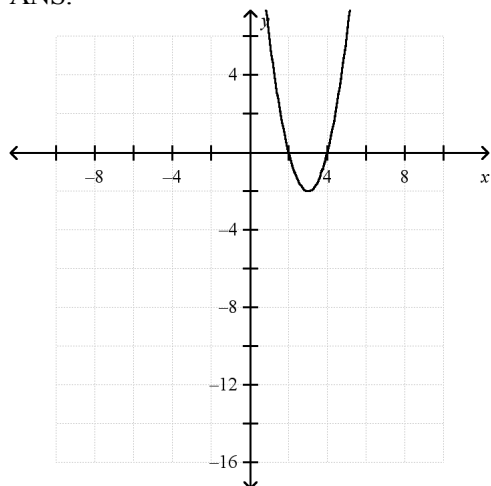
38. ANS:



The graph of  $g$  is a vertical stretch by a factor of 2, and a translation 2 units right and 2 units up of the graph of  $f$ .

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 8.4  
 NAT: HSA-CED.A.2 | HSF-IF.B.4 | HSF-BF.A.1a | HSF-BF.B.3  
 KEY: graphing  $f(x) = a(x - h)^2 + k$                     NOT: Example 3

39. ANS:



The graph of  $g$  is a vertical stretch by a factor of 2, and a translation 3 units right and 2 units down of the graph of  $f$ .

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 8.4

NAT: HSA-CED.A.2 | HSF-IF.B.4 | HSF-BF.A.1a | HSF-BF.B.3

KEY: graphing  $f(x) = a(x - h)^2 + k$  NOT: Example 3

40. ANS:

0

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.5

NAT: HSA-REI.B.4a | HSA-REI.B.4b

KEY: number of real solutions of a quadratic equation | equation | quadratic equation

NOT: Example 3

41. ANS:

2

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.5

NAT: HSA-REI.B.4a | HSA-REI.B.4b

KEY: number of real solutions of a quadratic equation | equation | quadratic equation

NOT: Example 3

42. ANS:

2

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 9.5

NAT: HSA-REI.B.4a | HSA-REI.B.4b

KEY: number of real solutions of a quadratic equation | equation | quadratic equation

NOT: Example 3

43. ANS:

 $s = -1, s = 5$ 

PTS: 1 DIF: Level 1 REF: Algebra 1 Sec. 7.4

NAT: HSA-APR.B.3 | HSA-REI.B.4b KEY: solving polynomial equations | polynomial equation

NOT: Example 1



44. ANS:

$$z = 0, z = \frac{9}{2}, z = -\frac{10}{3}$$

PTS: 1

DIF: Level 1

REF: Algebra 1 Sec. 7.4

NAT: HSA-APR.B.3 | HSA-REI.B.4b

KEY: solving polynomial equations | polynomial equation

NOT: Example 2

45. ANS:

$$s = -2, s = 3$$

PTS: 1

DIF: Level 1

REF: Algebra 1 Sec. 7.4

NAT: HSA-APR.B.3 | HSA-REI.B.4b

KEY: solving polynomial equations | polynomial equation

NOT: Example 1

46. ANS:

$$z = 0, z = 6, z = -\frac{1}{3}$$

PTS: 1

DIF: Level 1

REF: Algebra 1 Sec. 7.4

NAT: HSA-APR.B.3 | HSA-REI.B.4b

KEY: solving polynomial equations | polynomial equation

NOT: Example 2

47. ANS:

$$(m + 7)(m - 7)$$

PTS: 1

DIF: Level 1

REF: Algebra 1 Sec. 7.7

NAT: HSA-SSE.A.2 | HSA-SSE.B.3a

KEY: factoring the difference of two squares | difference of two squares pattern | factoring polynomials | polynomial | special product patterns

NOT: Example 1

48. ANS:

$$(5y - 3)^2$$

PTS: 1

DIF: Level 1

REF: Algebra 1 Sec. 7.7

NAT: HSA-SSE.A.2 | HSA-SSE.B.3a

KEY: factoring perfect square trinomials | perfect square trinomial pattern | factoring polynomials | special product patterns | polynomial

NOT: Example 3

49. ANS:

$$(m + 2)(m - 2)$$

PTS: 1

DIF: Level 1

REF: Algebra 1 Sec. 7.7

NAT: HSA-SSE.A.2 | HSA-SSE.B.3a

KEY: factoring the difference of two squares | difference of two squares pattern | factoring polynomials | polynomial | special product patterns

NOT: Example 1

50. ANS:

$$(2y + 9)^2$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.7

NAT: HSA-SSE.A.2 | HSA-SSE.B.3a

KEY: factoring perfect square trinomials | perfect square trinomial pattern | factoring polynomials | special product patterns | polynomial

NOT: Example 3

51. ANS:

$$(x - 8)(x + 3)$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.5

NAT: HSA-SSE.A.2 | HSA-SSE.B.3a

KEY: factoring  $x^2 + bx + c$  when  $c$  is negative | factoring polynomials | polynomial

NOT: Example 3

52. ANS:

$$(x - 6)(x + 4)$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.5

NAT: HSA-SSE.A.2 | HSA-SSE.B.3a

KEY: factoring  $x^2 + bx + c$  when  $c$  is negative | factoring polynomials | polynomial

NOT: Example 3

53. ANS:

a. 1 second after it bounces.

b. yes; 3 ft

PTS: 1                    DIF: Level 2                    REF: Algebra 1 Sec. 8.3

NAT: HSA-CED.A.2 | HSF-IF.C.7a | HSF-IF.C.9

KEY: application | vertex of a parabola

NOT: Example 5-2

54. ANS:

$$x \approx -1.32, x \approx 5.32$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.5

NAT: HSA-REI.B.4a | HSA-REI.B.4b

KEY: Quadratic Formula | solving quadratic equations using the Quadratic Formula | equation | quadratic equation | solving quadratic equations

NOT: Example 1

55. ANS:

$$x \approx -3.39, x \approx 0.39$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.5

NAT: HSA-REI.B.4a | HSA-REI.B.4b

KEY: Quadratic Formula | solving quadratic equations using the Quadratic Formula | equation | quadratic equation | solving quadratic equations

NOT: Example 1

56. ANS:

$$4x^2 + 32xy + 64y^2$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.3

NAT: HSA-APR.A.1

KEY: square of a binomial pattern | multiplying binomials | polynomial | binomial

NOT: Example 1

57. ANS:

$$4x^2 - 16y^2$$

PTS: 1                    DIF: Level 2                    REF: Algebra 1 Sec. 7.3

NAT: HSA-APR.A.1

KEY: sum and difference pattern | multiplying binomials | polynomial | binomial

NOT: Example 2

58. ANS:

$$4x^2 - 28xy + 49y^2$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 7.3

NAT: HSA-APR.A.1

KEY: square of a binomial pattern | multiplying binomials | polynomial | binomial

NOT: Example 1

59. ANS:

$$16x^2 - 16y^2$$

PTS: 1                    DIF: Level 2                    REF: Algebra 1 Sec. 7.3

NAT: HSA-APR.A.1

KEY: sum and difference pattern | multiplying binomials | polynomial | binomial

NOT: Example 2

60. ANS:

$$-3\sqrt{7}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.1

NAT: HSN-RN.A.2

KEY: product property of square roots | simplest form | radical expression | properties of radicals | simplifying radical expressions

NOT: Example 1

61. ANS:

$$-\frac{3\sqrt{2}}{5}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.1

NAT: HSN-RN.A.2

KEY: quotient property of square roots | simplest form | radical expression | properties of radicals | simplifying radical expressions

NOT: Example 2

62. ANS:

$$2\sqrt{5}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.1

NAT: HSN-RN.A.2

KEY: product property of square roots | simplest form | radical expression | properties of radicals | simplifying radical expressions    NOT: Example 1

63. ANS:

$$\frac{3\sqrt{5}}{11}$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.1

NAT: HSN-RN.A.2

KEY: quotient property of square roots | simplest form | radical expression | properties of radicals | simplifying radical expressions    NOT: Example 2

64. ANS:

$$x^2 + 8x + 16; (x + 4)^2$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.4

NAT: HSA-SSE.B.3b | HSA-REI.B.4a | HSA-REI.B.4b

KEY: completing the square | perfect square trinomial pattern | quadratic expression

NOT: Example 1

65. ANS:

$$x^2 - 13x + \frac{169}{4}; \left(x - \frac{13}{2}\right)^2$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 9.4

NAT: HSA-SSE.B.3b | HSA-REI.B.4a | HSA-REI.B.4b

KEY: completing the square | perfect square trinomial pattern | quadratic expression

NOT: Example 1

66. ANS:

$$a_n = (4)^{n-1}; a_7 = 4096$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.6

NAT: HSF-IF.A.3 | HSF-BF.A.2 | HSF-LE.A.2

KEY: geometric sequence

NOT: Example 4

67. ANS:

$$a_n = 8(7)^{n-1}; a_7 = 941,192$$

PTS: 1                    DIF: Level 1                    REF: Algebra 1 Sec. 6.6

NAT: HSF-IF.A.3 | HSF-BF.A.2 | HSF-LE.A.2

KEY: geometric sequence

NOT: Example 4

68. ANS:  
exponential

PTS: 1            DIF: Level 1            REF: Algebra 1 Sec. 8.6  
NAT: HSF-LE.A.3    KEY: choosing functions to model data    NOT: Example 2

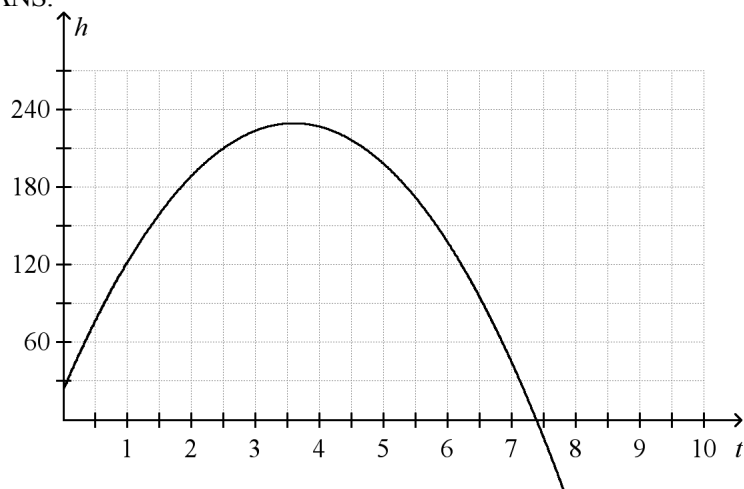
69. ANS:  
linear

PTS: 1            DIF: Level 1            REF: Algebra 1 Sec. 8.6  
NAT: HSF-LE.A.3    KEY: choosing functions to model data    NOT: Example 2

70. ANS:  
quadratic

PTS: 1            DIF: Level 1            REF: Algebra 1 Sec. 8.6  
NAT: HSF-LE.A.3    KEY: choosing functions to model data    NOT: Example 2

71. ANS:



a.  $h = -16t^2 + 115t + 23$

b.  $t \approx 7.4$  sec

c. It takes about 10.1 seconds to hit the ground, which is an increase of about 2.7 seconds.

PTS: 1            DIF: Level 3            REF: Algebra 1 Sec. 9.2  
NAT: HSA-REI.D.11 | HSF-IF.C.7a    KEY: application | approximating zero(s) of functions  
NOT: Example 6-3