

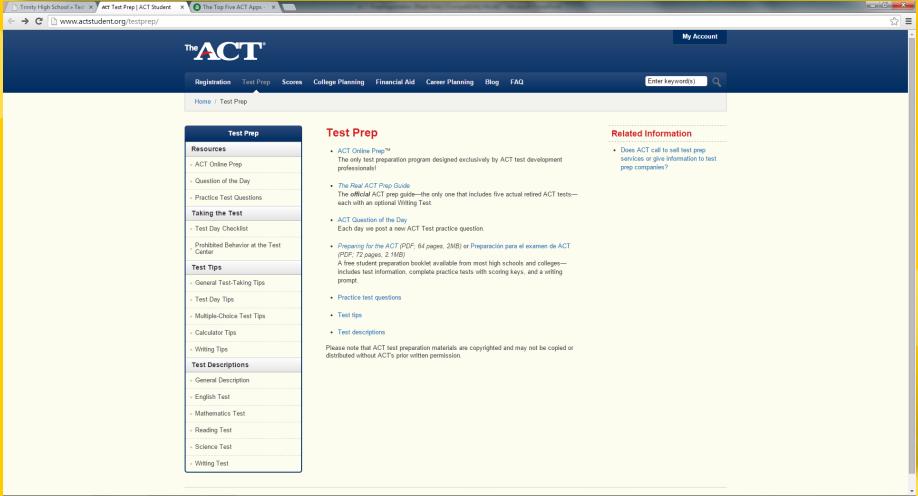
# ACT Test Preparation



- Practice Makes Perfect: Students should take numerous practice tests!
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# **Test Preparation from ACT**































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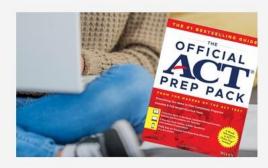
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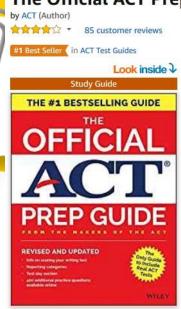
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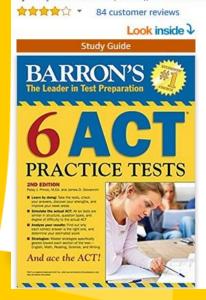
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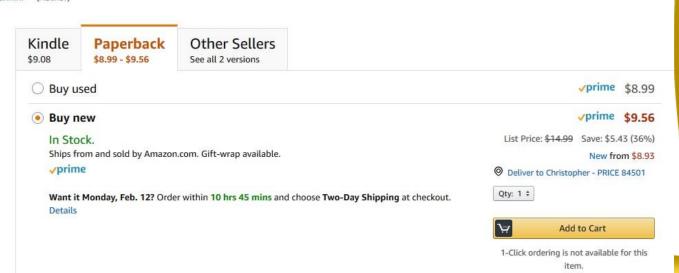




#### Barron's 6 ACT Practice Tests, 2nd Edition 2nd Edition

by Patsy J. Prince M.Ed. (Author), James D. Giovannini \* (Author)







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Percentile Rank

#129

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536 Concepts 232 Quizzes

**ACT Mathematics Problem Set 1** 

ACT Mathematics Problem Set 2

**ACT Mathematics Problem Set 3** 

ACT Mathematics Problem Set 4

**ACT Mathematics Problem Set 5** 

**ACT Mathematics Problem Set 6** 

**ACT Mathematics Problem Set 7** 

**ACT Mathematics Problem Set 8** 

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**98800 0** 00:08:35

**2** 00:04:00

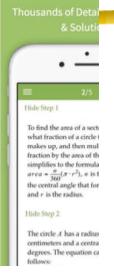
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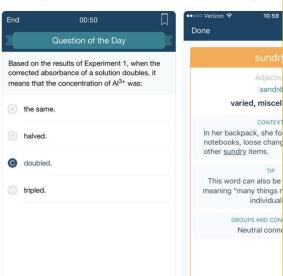


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CONTEXT

individual



Average ACT score-

BYU-29.5

Utah State-24

National Average = 20.8

Southern Utah University- 24

Dixie State-21

University of Utah- 25

Utah Valley University- 22

#### **Utah Resident Admission Index**

		GPA				Re	side	ent	Scl	nola	arsh	nip/	Ad	mis	sio	n li	nde	X		
SAT	ACT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2
1600	36	142	140	139	137	135	133	132	130	128	126	124	123	121	119	117	116	114	112	110
1580	35	140	138	137	135	133	131	130	128	126	124	122	121	119	117	115	114	112	110	108
1530	34	138	136	135	133	131	129	128	126	124	122	120	119	117	115	113	112	110	108	106
1460	33	136	134	133	131	129	127	126	124	122	120	118	117	115	113	111	110	108	106	105
1440	32	134	132	131	129	127	125	124	122	120	118	116		113	111	109	108	106	105	103
1360	31	133	131	130	128	126	124	123	121	119	117	115	114	112	110	108	107	105	103	101
1320	30	131	129	128	126	124	122	121	119	117	115		112	110	108	106	105	103	101	99
1280	29	129	127	126	124	122	120	119	117	115	113		110	108	106	104	103	101		
1240	28	127	125	124	122	120	118	117	1115	113		109	108	106	104	102	101			96
1210	27	126	124	123	121	118	117	116	114	112	110	108	107	105	103	101	100		96	94
1170	26	124	122	121	119	117	115	114	112	110	108	106	105	103	101			96	94	92
1140	25	122	120	119	117	115	113	112	110	108	106	104	103	101		97		94	92	90
1100	24	120	118	117	115	113		110	108	106	104	102	101		97		94	92	90	88
1060	23	118	116	115	113		109	108	106	104	102	101		97		94	92	90	88	96
1030	22	117	115	114	112	110	108	107	105	103	101				94	92		89	87	85
990	21	115	113	112	110	108	106	105	103	101		97	96	94	92		89	87	85	83
950	20	113		110	108	106	104	103	101		97		94	92	90	88	87	85	83	81
910	19	m	109	108	106	104	102	101		97		93	92	90	88	86	85	83	81	79
860	18	109	107	106	104	102	100		97		93		90	88	86	84	83	81	79	77
820	17	108	106	105	103	101		98	96	94	92	90	89	87	95	83	82	80	78	76
770	16	106	104	103	101		97		94	92	90	88	87	85	83	81	80	78	76	74

PRESIDENT'S SCHOLARSHIP Full Tuition for 8 semesters

> DEAN'S SCHOLARSHIP SLOOD per semester for 8 semesters

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S1,500 per semester
for B semesters

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PROVISIONAL ACCEPTANCE



**Presidential Scholarship** 

128+ index \$5,712 per year (full)

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122-127 index \$3,500 per year

**Deans Scholarship** 

114-121 \$2,000 per year

Merit Scholarship

105-113 index \$1,000 per year

**Opportunity Scholarship** 

99-104 index \$500 per year

TEST SCORE		GPA																				
SAT (CR + M)	ACT	4.0	3.9	3.8	3.7	3.6	3.5	3.4	3.3	3.2	3.1	3.0	2.9	2.8	2.7	2.6	2.5	2.4	2.3	2.2	2.1	2.0
1600	36	142	140	139	137	135	133	132	130	128	126	124	123	121	119	117	116	114	112	110	108	106
1550	35	140	138	137	135	133	131	130	128	126	124	122	121	119	117	115	114	112	110	108	106	105
1520	34	138	136	135	133	131	129	128	126	124	122	120	119	117	115	113	112	110	108	106	104	103
1470	33	136	134	133	131	129	127	126	124	122	120	118	117	115	113	111	110	108	106	104	102	101
1420	32	134	132	131	129	127	125	124	122	120	118	116	115	113	111	109	108	106	104	102	100	99
1380	31	133	131	130	128	126	124	123	121	119	117	115	114	112	110	108	107	105	103	101	99	98
1340	30	131	129	128	126	124	122	121	119	117	115	113	112	110	108	106	105	103	101	99	97	96
1300	29	129	127	126	124	122	120	119	117	115	113	111	110	108	106	104	103	101	99	97	95	94
1260	28	127	125	124	122	120	118	117	115	113	111	109	108	106	104	102	101	99	97	95	93	92
1220	27	126	124	123	121	119	117	116	114	112	110	108	107	105	103	101	100	98	96	94	92	91
1180	26	124	122	121	119	117	115	114	112	110	108	106	105	103	101	99	98	96	94	92	90	89
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990	21	115	113	112	110	108	106	105	103	101	99	97	96	94	92	90	89	87	85	83	81	80
950	20	113	111	110	108	106	104	103	101	99	97	95	94	92	90	88	87	85	83	81	79	78
910	19	111	109	108	106	104	102	101	99	97	95	93	92	90	88	86	85	83	81	79	77	76
870	18	109	107	106	104	102	100	99	97	95	93	91	90	88	86	84	83	81	79	77	75	74
830	17	108	106	105	103	101	99	98	96	94	92	90	89	87	85	83	82	80	78	76	74	73
790	16	106	104	103	101	99	97	96	94	92	90	88	87	85	83	81	80	78	76	74	72	71
740	15	104	102	101	99	97	95	94	92	90	88	86	85	83	81	79	78	76	74	72	70	69
690	14	102	100	99	97	95	93	92	90	88	86	84	83	81	79	77	76	74	72	70	68	67



University Policies and Procedures

# **Test Preparation**

#### Class Placement- English and Math

### **UtahState**University | University Catalog



#### 2018-2019 General Catalog (Under Revision) Catalog Search ★ 〈 尋 ? Entire Catalog Search Catalog MATH 1050 - College Algebra (QL) Whole Word/Phrase Advanced Search QL 4 credits Catalog Home Functions: graphs, transformations, combinations, and inverses. Polynomial, rational, exponential, logarithmic functions, and applications. Systems of equations and matrices. Partial fractions. Graphing calculator required. Academics Prerequisite/Restriction: One of the following within the last year or three consecutive semesters (including summer): ACT Math score Courses, Programs, & People of at least 23 or equivalent SAT Math score, AP Calculus AB score of at least 3, Grade of C- or better in MATH 0995, or satisfactory score on the Math Placement Exam General Education & University Studies Semester(s) Traditionally Offered: Fall, Spring, Summer Academic & Registration Calendars

## **How to Register**

- 1. Log on to <u>www.actstudent.org</u>
- 2. Click on "Registration" tab at the top of the page
- 3. Click on "Online Registration" <a href="https://services.actstudent.org/OA\_HTML/actibeCAcdLogin.jsp">https://services.actstudent.org/OA\_HTML/actibeCAcdLogin.jsp</a> You will need to create an account if you haven't taken the ACT before.
- 4. ACT No Writing = \$38.00 ACT Plus Writing = \$54.50

BE MINDFUL OF THE REGISTRATION DEADLINES!

## **Basic Strategies**

## Day of the Test

- Take the day before the exam off do not study
- Get a good night's sleep on at least the 2 days prior to the test
- At breakfast students should review 1 or 2 questions in each section of the test.
- Eat a balance of protein and carbohydrates that will maintain your energy level for 4 hours
- Don't do anything different than your normal routine. If you get up and work out every morning...do that..

# **ACT English Information**

- 75 multiple choice questions; 45 minutes, 36 seconds per question
- Question given in conjunction with a passage
- Focus is on: Sentence Structure, Grammar and Usage, Punctuation, Rhetorical Skills

## **ACT Math Information**

- 60 multiple choice questions; 60 minutes
- 1 minute per question!
- Focus is on: Algebra I and II, Arithmetic, Geometry, Trigonometry
- 7th-11th grade math
- Challenge: Wording in the questions, not the math itself
- Only four Trigonometry problems: 2 can be done without having even learned Trig!

# **ACT Math Strategies**

- Strow how to estimate-this will improve your efficiency and score!
- Learn how to use a calculator graphing functions and matrix problems
- Be sure to eliminate the wrong answers
- Follow your personal order of difficulty start with your easiest section
- Read the question carefully they predict where students will misread the question– you can count on that answer as being one of your choices they do this to trap students



- 40 multiple choice questions; 35 minutes, less than 1 min to answer each question
- 4 types of passages you will encounter on the ACT:
- 1. Prose Fiction: Most interesting to read, but often the hardest questions! Most time-consuming!
- 2. Social Sciences: Politics, history
- 3. Humanities: Arts, culture
- 4. Natural Science: biology, ecology



- Basic understanding of the scientific method will help you
- Not much science knowledge is needed it is more about deductive reasoning
- Read and understand charts and graphs
- Science Strategy: Opposites when you encounter 2 answer choices that are direct opposites, one will almost always be the correct answer.

## **Basic Strategies**

## **Practice Makes Perfect**

- Students should take numerous practice tests!
- Students should not under any circumstances take the tests for the first time when it counts towards their admissions!

## By taking several practice exams students will

- Increase their confidence & decrease test anxiety by becoming familiar with the test
- Increase their overall speed and accuracy

# Basic Strategies Study Practice Test Results

Too often we see students take one practice test, receive a score, and do nothing with that information.

Our practice test score reports give students a detailed breakdown of their results, not just their score in each section.

Take a practice test & dive deeply into the specific sections that you need to improve upon.

## **Basic Strategies**

## Study The ACT

- Study simple facts about the test
- Number of sections & what they are
- Specific material covered in each section
- Number of questions asked
- How much time do you have on each section & question?
- Are the questions arranged from easy to hard or are they mixed?

## Order of Difficulty and the Math Test

- Order of Difficulty and the Math Test
- Enowing the order of difficulty will help you shape your approach to the test. ACT claims that the Math Test is ordered roughly by increasing difficulty. We want to emphasize the adverb "roughly" so you will not be surprised to find an easy question near the end of the test or a difficult one near the beginning.
- You should pace yourself according to the knowledge that an early problem on the test will be easier than a problem late in the test. With 60 minutes to solve 60 problems, you might be thinking that you should allot a minute for each problem. But easy problems should take you less than a minute to solve, while solving a difficult problem can be time-consuming. If you find yourself spending too much time on a problem early in the test, skip it and come back to it later.
- That said, you should not rush through the early problems on the test to save time for the problems near the end. Remember that all questions on the ACT are worth the same to the scoring machine, so you should set a pace that allows you to answer the early problems carefully without sacrificing speed

#### English Test (5 Passages, 75 Questions, 45 Minutes)

English passages do not increase in difficulty, and there is no pattern of difficulty within each passage. Students can push themselves for speed without hitting "killer" problems late in the test. Unlike Reading and Science, most questions appear parallel to the passage as opposed to after it; students answer as they go. This simplicity makes English an important target for higher scores.

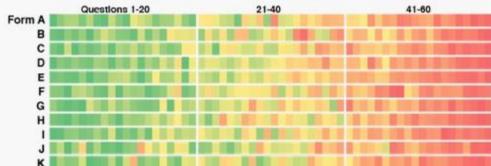
#### **ENGLISH TEST DIFFICULTY HEAT MAP**



#### Mathematics Test (60 Questions, 60 Minutes)

Mathematics questions increase in difficulty. Problems at the end of a section consume more time (several minutes per problem, in some cases) and are far less rewarding toward a student's overall score than earlier items. Score increases depend on improving ACT Math skills and balancing speed and power (how hard a student works at each question).

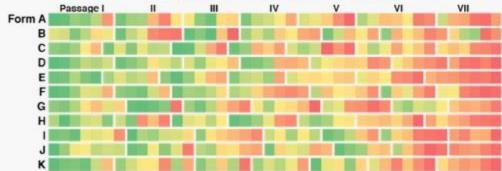
#### MATHEMATICS TEST DIFFICULTY HEAT MAP



#### Science Test (6 or 7 Passages, 40 Questions, 35 Minutes)

Science passages increase in difficulty over the course of the test. Questions within each passage move roughly from easiest to hardest. This sawtooth pattern, combined with the speededness of the section, make Science the trickiest test to navigate.







#### Reading Test (4 Passages, 40 Questions, 35 Minutes)

Reading passages do not increase linearly in difficulty. The biggest challenge for students is finishing the entirety (or majority) of the test. Momentum is more difficult to gain than on English, but it comes with less risk than it does with Math.

	Prose Fiction	Social Science	Humanities	Natural Science
Form A				
B				
C				
D			A STATE OF THE REAL PROPERTY.	
E				
F				
G				
H				
1				
J				
K				

READING TEST DIFFICULTY HEAT MAP

There appears to be added difficulty on the latter two passages, but much of that is an artifact of time limitations.

## **Basic ACT Strategies**

## **Answer Every Question**

- There is no penalty for wrong answers on the ACT
- Pick a letter of the day and use that letter every time you guess

AAAAAA Not ABACDEA



# Use P.O.E. Process of Elimination

• Get in the habit of placing a line through the answers you know are wrong in the test booklet

NEXT Let's review a sample problem to demonstrate P.O.E.

## **ACT Guessing Strategies**

#### Strategy #1: Always Try to Eliminate Answer Choices Before Guessing

The number one rule of guessing is...try to minimize guessing. The first thing you should do when you come across a question that (at least partially) stumps you is to **use process of elimination** on the answer choices. The more choices you can cross off, the better your chances at answering correctly.

Don't guess blindly just because you think you don't know the answer after reading a question. **Read all the answer choices** - sometimes a question that seems difficult will be less so after you review the options you are given. When it comes down to it, the ACT only tests basic academic skills. Even if a question appears to ask about an unfamiliar subject, you might be able to use simple logic to find the answer.

Even if you can only find one answer choice that is clearly incorrect, you have a better shot at guessing correctly from the remaining three choices.

## **General Strategy: POE**

## Eliminate what you know is wrong.

What is the capital of Malawi?

Does anyone know the answer to this question?

#### **Process of Elimination**

### Eliminate what you know is wrong.

What is the capital of Malawi?

- a) London
- b) Tokyo
- c) Paris
- d) Washington D.C.
- e) Lilongwe

Did you know what the right answer was?

## **ACT Guessing Strategies**

Strategy #2: Pick One "Guessing Letter" Before the Test
What if you really, really can't eliminate any answers? On these
questions it is best to pick the same letter answer choice every
time. You have a better likelihood of getting some questions right by
guessing the same letter every time than by skipping around.
Why? For a couple of reasons. It saves you time and it ensures a
random guess. If you have already decided you're going to pick a
certain letter regardless of the question, you can preserve
randomness and count on the law of averages to give you one
question correct out of every four guesses.

## **ACT Guessing Strategies**

#### **Strategy #3: Move On and Guess Later**

Many students <u>make the mistake</u> of lingering on questions they don't know, causing them to lose time that would be better spent on easier questions. If you really don't know which answer is better, **don't waste your time dwelling on the question.** 

What's considered "wasting your time"? The ACT has pretty narrow time constraints for each section.

For Math, you get a minute on average for each question. If you haven't figured out a strategy to answer a question in the first 30 seconds of looking at it, move on to the next one.

For English, you get around 30 seconds to answer each question, so you should be able to figure out a strategy within the first 10 seconds or you need to skip it.

Reading and Science each give you around 50 seconds to answer each question, so for those sections 20 seconds or less is a good rule of thumb

## **Basic Strategies**

# **ACT Triage**

Work on the easy/quick questions first

Be sure to know your POOD: Personal Order of Difficulty

# Personal Oder of Difficulty OR (POOD)

Time is your nemesis so consider the level of question difficulty for each passage. Choose the passage that you are most comfortable with first. Read THAT passage then think about NOW, LATER, and LOTD.

- Consider whether the question looks easy. Can you answer it NOW? If so do it.
- If the question looks difficult, leave it and come back to it LATER.
- If the question is impossible, NEVER waste your time struggling for longer than one minute on one question. Instead...
- Choose the Letter of the Day or (LOTD) for NEVER questions. Be strategic. Always choose the same answer for LOTD questions.

# Most common answer on the ACT? Guess C?



## **Basic Strategies**

## **Use a Watch**

- Timing and Pacing are the most difficult aspects of the test because students are not used to dealing with time constraints.
- Wearing a watch will helps keep your pacing goals and tell you if you are spending too much time on one section or passage.

Losing concentration: When you're in the middle of an excruciatingly boring reading passage, the worst thing you can do is let your mind drift off to a more pleasant time. Although visualization (picturing yourself doing something relaxing or fun) is a good stress-reduction technique to practice before the exam, it stinks when it comes to helping your ACT score during the test. Even if you have to pinch yourself to keep from falling asleep or flaking out, stay focused

Panicking over time: Every section on the ACT begins with directions and a line that tells you how many questions are in the section and, therefore, how many minutes you have per question. The ACT is no big mystery. You can waste a lot of time and drive yourself crazy if you keep flipping pages and counting how many more questions you have to do. You can do what you can do; that's all. Looking ahead and panicking are counterproductive and waste time.

**Messing up numbering on the answer grid:** Suppose that you decide to postpone doing Question 11, hoping that inspiration will strike later. But now you accidentally put the answer to Question 12 in the blank for Question 11 . . . and mess up all the numbers from that point on. After you answer Question 40, you suddenly realize that you just filled in bubble number 39 and have one bubble left — aaargh! It's easy to say, "Don't panic," but chances are your blood pressure will go sky-high, especially when you eyeball the clock and see that only one minute remains. If you have a good eraser with you (and you should), the wrong answers on the answer grid should take only a few seconds to erase. But how on earth are you going to re-solve all those problems and reread and re-answer all the questions? You're not, because you took the following advice: When you choose an answer, circle that answer in your test booklet first and then fill in the answer on the answer grid. Doing so takes you a mere nanosecond and helps you not only in this panic situation but also as you go back and double-check your work.

Rubbernecking: Rubbernecking is craning your neck around to see how everyone else is doing. Forget those bozos. You have too much to do on your own to waste precious seconds checking out anyone else. After you have the exam booklet in front of you, don't look at anything but it and your watch until time is called

Cheating: Cheating on the ACT is a loser's game, it's just plain stupid. Apart from the legal, moral, and ethical questions, let's talk practicality: You can't predict what types of grammatical mistakes will show up in the questions, so what are you going to do? Copy a textbook on the palm of your hand? And all the math formulas that you need can't fit onto the bottom of your shoe.

Worrying about previous sections: Think of the ACT as five separate lifetimes. You're reborn four times, so you get four more chances to "do it right." Every time the proctor says, "Your time is up. Please turn to the next test and begin," you get a fresh start. The ACT rules are very strict: You can't go back to a previous section and finish work there or change some of your answers. If you try to do so, the proctor will catch you, and you'll be in a world of hurt.

Worrying about the hard problems: The ACT contains some incredibly hard problems and questions. Forget about them. Almost no one gets them right anyway. A ridiculously few students receive a score of 36 every year, and if you get into the 30s, you're in a super-elite club of only a few percent of the thousands who take the ACT annually. Just accept the fact that you either won't get to or can't answer a few of the hard questions and learn to live with your imperfection. If you do go quickly enough to get to the hard questions, don't waste too much time on them. See if you can use common sense to eliminate any answers. Then mark your best guess from the remaining choices. Keep reminding yourself that every question counts the same in a section.

Forgetting to double-check: If you finish a test early, go back and double-check the *easy* and *medium* questions. Don't spend more time trying to do the hard questions. If a question was too hard for you five minutes ago, it's probably still too hard for you. Your brain capacity likely hasn't doubled in the last few minutes. If you made a careless or dumb mistake on an easy question, however, going back over the problem gives you a chance to catch and correct your error. You're more likely to gain points by double-checking easy questions than by staring open-mouthed at the hard ones.

#### Mathematics Scoring Key

1- D	31- D
4- F	34- H
7- E	37- A
10- K	40- F
13- B	43- D
16- H	46- J
19- D	49- A
22- H	52- H
25- B	55- E
28- H	58- K

Estimated score = # correct answers X 3 =

#### Science Scoring Key

1- C	
2- G	
3- D	
4- G	
5- C	
6- F	
7- A	
8- F	
9- D	
10- J	

Estimated score = # correct answers X 2 =

Scale Score	Raw Scores				
	Test 1 English	Test 2 Mathematics	Test 3 Reading	Test 4 Science	Scale Score
36	75	60	40	40	36
35	72-74	58-59	39	39	35
34	71	57	38	38	34
33	70	55-56	37	37	33
32	68-69	54	35-36	_	32
31	67	52-53	34	36	31
30	66	50-51	33	35	30
29	65	48-49	32	34	29
28	63-64	45-47	31	33	28
27	62	43-44	30	32	27
26	60-61	40-42	29	30-31	26
25	58-59	38-39	28	28-29	25
24	56-57	36-37	27	26-27	24
23	53-55	34-35	25-26	24-25	23
22	51-52	32-33	24	22-23	22
21	48-50	30-31	22-23	21	21
20	45-47	29	21	19-20	20
19	43-44	27-28	19-20	17-18	19
18	41-42	24-26	18	16	18
17	39-40	21-23	17	14-15	17
16	36-38	17-20	15-16	13	16
15	32-35	13-16	14	12	15
14	29-31	11-12	12-13	11	14
13	27-28	8-10	11	10	13
12	25-26	7	9-10		12
11	23-24	5-6	8	g g	11
10	20-22	4	6-7	9 8 7	10
9	18-19		<u></u>	5-6	4 ( 7 ( 7 ( 7 ( 7 ( 7 ( 7 ( 7 ( 7 ( 7 (
8	15-17	3	5	3-0	9
8 7	12-14		5 4	4	9 8 7
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5	8-0	2	3	2	5
4	6-7	1	2	4	4
3	4-5		2	3 2 — 1	2
3	8-9 6-7 4-5 2-3	200	1		5 4 3 2
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tomorrow

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SUPERBLY WELL.

SIR WILLIAM OSLER

#### Chris Wood

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#### **ACT English Information**

#### **ACT English Grammar**

- 75 multiple choice questions; 45 minutes, 36 seconds per question
- Question given in conjunction with a passage
- Sentence Structure, Grammar and Usage, Punctuation, Rhetorical Skills
- The English section tests not only obscure grammar rules but also punctuation errors as well

ACT expects students to know what they want—It's more than just pure grammar!

- In a series of 3 or more items, put a comma before the "and"
- Shorter sentences are preferred to longer sentences

## **ACT English Strategies**

- Tests against your ear
  - Grocery store: 10 Items or.... Less? Fewer?
- No Change = correct 25% of the time it appears
- Omit this Underlined Section = correct 50% of the time it appears

## **ACT English Sample Question**

#### Watch the context.

The scientist's work in the field of physics <u>continued</u> to influence the public's understanding of the subject.

- A) No Change
- B) continue
- C) will continue
- D) has the ongoing effect of continuing

## **ACT English Sample Question**

#### Keep it consistent.

The scientist's work in the field of physics <u>continued</u> to influence the public's understanding of the subject. His research will redefine a common misconception held by many people. By conducting this experiment, the scientist will become more famous than Albert Einstein.

- A) No Change
- B) continue
- C) will continue
- D) has the ongoing effect of continuing

#### **ACT Math Information**

- Math
- 60 multiple choice questions; 60 minutes
- 1 minute per question!
- Algebra I and II, Arithmetic, Geometry, Trigonometry
- This is 7th-11th grade math
- It's the wording in the question that makes this section difficult
- Only four Trig problems, but two can be done without having even learned Trig! They are out to intimidate you!

# ACT Math Strategies

- Know how to ballpark this will improve your efficiency and score!
- Learn how to use a calculator graphing functions and matrix problems
- Take 2 passes X the questions in the test booklet you do not understand at all and skip them on your second pass when should I circle some
- P.O.E. be sure to eliminate the wrong answers
- Follow your personal order of difficulty start with your easiest section
- Read the question carefully they predict where students will misread the question—you can count on that answer as being one of your choices – they do this to trap students

## **ACT Reading Information**

- Reading 40 multiple choice questions; 35 minutes, less than 1 min to answer each question
- There are 4 types of passages you will encounter on the ACT.
- Prose Fiction: Most interesting to read, but often the hardest questions!
   Most time-consuming!
- 2. Social Sciences: politics, history
- 3. Humanities: arts, culture
- 4. Natural Science: *Typically* the easiest! (POOD) Factual information!

## **ACT Reading Strategies**

- Don't take the test in the order it's presented! Do the easiest section for you first, because you know you'll get those right. Save the hardest for last.
- Timing is everything! Pace yourself!
- You don't have to read. Skip or Skim.
- You should look for and eliminate the wrong answers
- Pay attention to distracters. Distracters are designed to distract your way of thinking, break your concentration, and throw you off track.
- Translate the question

## **ACT Science Reasoning**

#### Instead of calling it Science Reasoning, think of it as Technical Reading.

- Basic understanding of the scientific method will help you out.
- Not much science knowledge is needed.
- Read and understand charts and graphs

#### There are 3 types of science passages:

- 1. Charts and Graphs = consists only of charts and graphs
- Experiments = combination of reading text and charts and graphs in the same question
- 3. Fighting Scientists = much like the reading section, only reading text, no charts and graphs
- Work out of order know your POOD usually students find the charts and graphs the easiest, then the experiments if you find the reading section easy then you should do the fighting scientists second.
- Opposites when a student encounters 2 answer choices that are direct opposites, one will almost always be the correct answer.