

A Course in Language Teaching



CAMBRIDGE TEACHER TRAINING AND DEVELOPMENT

Series Editors: Marion Williams and Tony Wright

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A Course in Language Teaching

Trainee Book

Penny Ur





> CAMBRIDGE UNIVERSITY PRESS Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi, Dubai, Tokyo

Cambridge University Press The Edinburgh Building, Cambridge CB2 8RU, UK

www.cambridge.org

Information on this title: www.cambridge.org/9780521656245

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First published 1999 10th printing 2009

Printed in the United Kingdom at the University Press, Cambridge

A catalogue record for this publication is available from the British Library

ISBN 978-0-521-65624-5 Paperback

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Acknowledgements

The authors and publishers are grateful to the authors, publishers and others who have given their permission for the use of copyright information identified in the text. While every endeavour has been made, it has not been possible to identify the sources of all material used and in such cases the publishers would welcome information from copyright sources.

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Acknowledgements

research by Sarah Reinhorn-Lurié; p124 (episode 4) from Classroom Teaching Skills by E. C. Wragg, Croom Helm, 1984.

Drawings by Tony Dover. Artwork by Peter Ducker.



To the trainer

This book accompanies the main book of *A Course in Language Teaching*. It provides the 'boxes' and necessary instructions for tasks for student teachers studying in a trainer-led course. Previously, trainers using *A Course in Language Teaching* as the basis for a course either had to photocopy tasks for the entire class as needed, or make all trainees buy the main book. The first option was tedious and expensive; the second was expensive for trainees, and also sometimes meant that they did not invest enough effort in doing some of the tasks, since suggested solutions were easily available.

All the tasks given in the main book are shown in this book, but without background information, bibliographies, notes or solutions. Note that occasionally the wording of these has been slightly altered in order to make them more suitable for the trainer-led course situation (see, for example, Module 3 Unit 2).

The absence of notes and solutions means that any assistance during performance of the tasks and feedback afterwards will have to be provided by you as necessary. Similarly, any background input will need to be supplied either by yourself or by the trainees' reading of the literature.

This book, therefore, cannot be used on its own. The main book of *A Course in Language Teaching* remains the best option for any teachers or teacher trainees who are working alone or who are participating in a course which does not provide for constant communication with a knowledgeable trainer. It may also be recommended as follow-up reading for trainees who have completed a course based on this book: it will enable them both to consolidate their previous learning and to enrich it through access to further information (the units they may not have studied) and bibliographical references.

Note that some of the boxes in the main book are not necessary for this one, and have therefore been omitted. However, the original numbering has been retained in order to preserve the correspondence between the two books; so you will occasionally find that a box number appears to be 'missing'.



To the trainee

In this book you will find all the task material, essential reading and worksheets that you need to complete a course based on the modules of *A Course in Language Teaching*. Your trainer will give you additional guidance and information to help you use the material effectively. But note that most of the personal learning and enjoyment that you get from it is likely to derive from your own critical reflections on the tasks and from sharing and discussion with other members of your group.

If you want access to further information on the tasks or topics for yourself, you may wish to refer occasionally to the main book. You will also find there more detailed annotated bibliographies for each module as a guide for further reading.

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