

4th Grade

Activities Aligned to HMH Journeys lessons from FCRR (Florida Center on Reading Research)

Activities should be first explicitly taught in teacher-led small groups before independent practice.

If activity is labeled (Gr. 2-3), use for Tier 3 intervention.

Extensions and adaptations are located at the bottom of each FCRR activity.

(TSW = The Student Will)

Journeys Lesson	Phonemic Awareness	Phonics	Vocabulary	Fluency	Comprehension
Unit 1					
1	PA.001 (Gr. 2-3) TSW match initial phonemes in words.	P.031 (Gr. 2-3) TSW segment syllables in words.	V.009 TSW identify the meaning of affixes. V.010 TSW identify the meaning of words with affixes. V.014 TSW identify the meaning of roots. V.017 TSW relate new vocabulary to prior knowledge. V.021, V.022 TSW identify the meaning of words.	F.011, F.012, F.013 TSW read with proper phrasing, intonation and expression in chunked text.	C.001 TSW describe characters. C.007 TSW identify story elements. C.011 TSW will retell a story.
2	PA.002 (Gr. 2-3) TSW match initial phonemes in words.	P.033 (Gr. 2-3) TSW segment syllables in words.	V.018 TSW identify the meaning of words and word-related information using a dictionary. V.023 TSW identify the meaning of words. V.034 TSW identify meaning in word play.	F.012 TSW read with proper phrasing, intonation, and expression in phrases.	C.030 TSW identify the author's purpose. C.041 TSW use multiple strategies to comprehend text.
3	PA.003 (Gr. 2-3) TSW match initial phonemes in words.	AP.008 TSW segment syllables in words. AP.012 TSW match phonemes to	V.020 (Gr. 2-3) TSW identify the relationship among words.	F.010 TSW gain speed and accuracy in reading words.	C.021 TSW identify the relationship between cause and effect.

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level

Journeys Lesson	Phonemic Awareness	Phonics	Vocabulary	Fluency	Comprehension
	PA.004 (Gr. 2-3) TSW match final phonemes in words.	graphemes and identify syllables in words.	V.037 , V.039 TSW identify the meaning of words in context.		
4	PA.005 (Gr. 2-3) TSW match final phonemes in words.	P.031 (Gr. 2-3) TSW segment syllables in words. AP.008 TSW segment syllables in words. AP.012 TSW match phonemes to graphemes and identify syllables in words.	V.038 TSW identify the meaning of words in context.	F.020 TSW read with proper phrasing, intonation, and expression in connected text. F.005 TSW gain speed and accuracy in reading syllables. F.004 TSW gain speed and accuracy in reading syllables.	C.001 TSW describe characters. C.005 TSW identify story elements.
5	Omit				
Unit 2					
6	PA.006 (Gr. 2-3) TSW match medial phonemes in words.	P.039 (Gr. 2-3) TSW identify base words and inflections.	V.039 TSW identify the meaning of words in context.	F.018 TSW read with proper phrasing, intonation, and expression in connected text. F.002 TSW gain speed and accuracy in recognizing letter-sounds.	C.004 TSW will sequence events in a story.
7	PA.007 (Gr. 2-3) TSW match medial phonemes in words.	P.042 (Gr. 2-3) TSW blend base words and affixes.	V.040 TSW use strategies to identify the meaning of words in context.	F.012 TSW read with proper phrasing, intonation and expression in a chunked text.	C.005 TSW identify the components of a plot. C.007 TSW identify story elements.

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level

Journeys Lesson	Phonemic Awareness	Phonics	Vocabulary	Fluency	Comprehension
8	PA.008 (Gr. 2-3) TSW match vowels sounds in words.	AP.010 , AP.011 TSW identify syllables in words.	V.034 TSW identify meaning in word play. V.041 TSW use strategies to identify the meaning of the words in context.		C.002 TSW identify similarities and differences between characters. C.006 TSW identify components of a plot.
9	PA.009 (Gr. 2-3) TSW isolate initial phonemes in words. PA.0010 (Gr. 2-3) TSW isolate final phonemes in words.	AP.016 TSW identify affixes. P.043 (Gr. 2-3) TSW blend base words with affixes and inflections.	V.002 TSW identify antonyms. V.042 TSW use strategies to identify the meaning of the word in context.	F.009 TSW gain speed and accuracy in reading phrases. F.007 (Gr. 2-3) TSW gain speed and accuracy in reading affixes.	C.003 TSW identify similarities and differences between characters. C.011 TSW retell a story.
10	Omit				
Unit 3					
11	PA.011 (Gr. 2-3) TSW isolate medial phonemes in words.	P.037 (Gr. 2-3) TSW form compound words. P.038 (Gr. 2-3) TSW identify individual words in compound words.	V.019 , V.020 TSW identify the meaning of words and word related information using a dictionary. V.044 TSW use strategies to identify the meaning of the words in context.	F.010 TSW gain speed and accuracy in reading phrases.	C.004 TSW sequence the events of the story. C.014 TSW identify text features. C.035 TSW use prediction to comprehend text.
12	PA.012 (Gr. 2-3) TSW isolate initial/medial/final phonemes in words.	AP.015 TSW produce words using inflections. P.058 (Gr. K-1) TSW blend base words and inflections to make words.	V.001 TSW identify synonyms. V.037 TSW identify the meaning of words in context.	F.013 (Gr. 2-3) TSW gain speed and accuracy in reading phrases.	C.007 , C.009 TSW identify story elements. C.010 TSW sequence events in a story.

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level

Journeys Lesson	Phonemic Awareness	Phonics	Vocabulary	Fluency	Comprehension
13	PA.013 (Gr. 2-3) TSW blend phonemes in words.	P.044 (Gr. 2-3) TSW blend base words with affixes and inflections. AP.021 TSW identify affixes, roots, base words, syllables, and variant correspondences in words.	V.014 TSW will identify the meaning of roots. V.015 TSW identify words with common roots and related meanings. V.016 TSW produce words with the same root and identify their meanings.	F.0.15 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in phrases.	C.008 TSW identify story elements. C.013 TSW summarize a narrative text.
14	Omit				
15	PA.014, PA.015 (Gr. 2-3) TSW segment phonemes in words.	AP.009 TSW segment syllables in words. AP.011 TSW identify syllables in words.	V.019 (Gr. 2-3) TSW identify the multiple meanings of words. V.032 (Gr. 2-3) TSW identify words that have multiple meanings in context.	F.012 TSW read with proper phrasing, intonation, and expression in phrases. F.020 TSW read with proper phrasing, intonation, and expression in connected text.	C.016 TSW identify significant and minor details in the text. C.017 TSW identify supporting details and main ideas in a text. C.030 TSW identify the author's purpose. C.037 TSW answer questions to comprehend the text.
Unit 4					
16	PA.016 (Gr. 2-3) TSW segment and blend phonemes in words.	AP.012 TSW match phonemes to graphemes and identify syllables in words.	V.034 TSW identify meaning in word play. V.035 TSW identify meaning in word play.	F.019 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in chunked text.	C.002 TSW identify similarities and differences between characters.

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level

Journeys Lesson	Phonemic Awareness	Phonics	Vocabulary	Fluency	Comprehension
17	PA.017 (Gr. 2-3) TSW segment and blend phonemes in words.		V.014 TSW identify the meaning of roots. V.015 TSW identify words with common roots and related meanings.	F.016 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in chunked text	C.004 TSW sequence events in a story. C.020 TSW summarize the text.
18	PA.018 (Gr. 2-3) TSW segment and blend phonemes in words.		V.034 TSW identify meaning in word play. V.035 TSW identify meaning in word play.	F.013 TSW read with proper phrasing, intonation, and expression in chunked text.	C.001 TSW describe characters. C.008 TSW identify story elements.
19	Omit				
20	PA.019, PA.020 (Gr. 2-3) TSW manipulate phonemes in words.	AP.012 TSW match phonemes to graphemes and identify syllables in words.	V.002, V.003 TSW identify antonyms. V.004 TSW produce synonyms and antonyms.	F.012 TSW read with proper phrasing, intonation, and expression in chunked text.	C.017 TSW identify supporting details and main ideas in text. C.023 TSW identify text structures.
Unit 5					
21	PA.021 (Gr. 2-3) TSW manipulate phonemes in words.	AP.007 TSW produce words with variant correspondences.	V.041 TSW use strategies to identify the meaning of words in context.	F.011 TSW read with proper phrasing, intonation, and expression in chunked text.	C.001 TSW describe characters.
22	PA.022 (Gr. 2-3) TSW manipulate phonemes in words.	P.054 (Gr. K-1) TSW blend syllables in words. P.055 (Gr. K-1) TSW segment syllables in words.	V.034 TSW identify meaning in word play. V.035 TSW identify meaning in word play.	F.012 TSW read with proper phrasing, intonation, and expression in chunked text.	C.021 TSW identify the relationship between cause and effect. C.028 TSW identify inferences.
23	PA.023 (Gr. 2-3) TSW manipulate phonemes in words.		V.013 TSW produce the meaning of words with affixes.	F.015 (Gr. 2-3) TSW read with proper phrasing, intonation, and	C.023 TSW identify text structures.

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level

Journeys Lesson	Phonemic Awareness	Phonics	Vocabulary	Fluency	Comprehension
				expression in phrases.	
24	Omit				
25	PA.024 , PA.025 (Gr. 2-3) TSW manipulate phonemes in words.	P.017 , PA.018 (Gr. 2-3) TSW identify variant correspondences in words.	V.015 TSW identify words with common roots and related meanings.	F.019 TSW read with proper phrasing, intonation and expression in connected text.	C.025 TSW identify fiction and nonfiction text. C.030 TSW identify the author's purpose.
Unit 6					
26			V.014 TSW identify words containing the same root. V.017 TSW relate new vocabulary to prior knowledge.	F.027 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in chunked text.	C.007 TSW identify story elements.
27			V.020 (Gr. 2-3) TSW identify the relationship among words. V.033 TSW identify words to complete analogies.	F.009 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in chunked text.	C.017 TSW identify supporting details and main ideas in text.
28			V.009 TSW identify the meaning of affixes.	F.006 TSW will gain speed and accuracy in reading words.	C.027 TSW produce facts and opinions.
29		P.028 (Gr. 2-3) TSW identify variant correspondences in words.	V.019 (Gr. 2-3) TSW identify the multiple meanings of words.	F.016 (Gr. 2-3) TSW read with proper phrasing, intonation, and expression in chunked text.	C.001 TSW describe characters. C.029 TSW make inferences.
30		AP.003 , AP.004 TSW identify variant correspondences in words.	V.010 TSW identify the meaning of words with affixes.	F.010 (Gr. 2-3) TSW gain speed and accuracy in reading words.	C.013 TSW summarize narrative text.

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level

Search http://www.fcrr.org/for-educators/sca_cc.asp for additional tools sorted by CCLS

Search http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx for additional tools sorted by grade level