1MA1 Pract				1MA1 Practice Tests Set 1: Paper 1H	(Regular) r	mark scheme – Version 1.0
Questi	on	Working		Answer	Mark	Notes
1.	$ \begin{array}{c} $	Working 54 24 216 080 296 5 6 0 1 0 1 0 6 50 1000 200 $00 + 80 + 16 =$ 0.4 0.08 0.016 $0.08 + 0.016$	8 2 6 4 6 4 4 80 16 16 = 1296 0.2 0.04 = 1.296	Answer 1.296	3	M1 for a complete method with relative place value correct. Condone 1 multiplication error, addition not necessary. OR M1 for a complete grid. Condone 1 multiplication error, addition not necessary. OR M1 for sight of a complete partitioning method, condone 1 multiplication error. Final addition not necessary. A1 for sight of digits 1296(00) A1 (dep on M1, but not previous A1) for correct placement of decimal point in their product. [SC:B2 for digits 1296(00) seen if M0 scored]
	0.2 1 + 0.2 +	0.016	0.04 = 1.296			

1MA1 Practice Papers: Set 1 Regular (1H) mark scheme – Version 1.1 This publication may only be reproduced in accordance with Pearson Education Limited copyright policy. ©2016 Pearson Education Limited.

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0							
Question		Working	Answer	Mark	Notes			
2.			$71.5 \le H < 72.5$	2	B1 71.5			
					B1 72.5			

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0								
Que	stion	Working	Answer	Mark	Notes				
3.		$6 \times 10 \times 8 = 480$	4	3	M1 for $6 \times 10 \times 8$ or 480 seen				
		$480 \div (6 \times 20) =$			M1 (dep) for '480' \div (6 \times 20) oe				
					A1 cao				
					OR				
					M1 for 20 ÷ 10 (=2) or 10 ÷ 20 (= $\frac{1}{2}$) or $\frac{8}{20}$ oe or $\frac{20}{8}$ oe				
					M1 (dep) for $8 \div 2'$ or $8 \times \frac{1}{2}$ or $\frac{8}{20} \times 10$ oe or $10 \div \frac{20}{8}$				
					A1 cao				
					SC : B2 for answer of 16 coming from $\frac{20 \times 8 \times 6}{10 \times 6}$ oe				

			1MA1 Practice Tests Set 1: Paper 1H	(Regular) ı	mark scheme – Version 1.0
Que	stion	Working	Answer	Mark	Notes
4.		$0.38 \times 10^{-1}, 3800 \times 10^{-4}, 0.038 \times 10^{2}, 380$	Correct order	2	M1 changing any one correctly or at least 3 in the correct order (ignoring one) or reverse orderA1 for correct order (accept any form)
5.	(a)	(4,0) (3, 0) (3, -1) (2, -1) (2, 2) (4, 2)	Correct position	2	B2 for correct shape in correct position (B1 for any incorrect translation of correct shape)
	(b)		Rotation	3	B1 for rotation
			180°		B1 for 180° (ignore direction)
			(0,1)		B1 for (0, 1)
					OR
					B1 for enlargement
					B1 for scale factor -1
					B1 for (0, 1)
					(NB: a combination of transformations gets B0)
6.	(a)	$\frac{(x+2)^2}{x+2} = \frac{(x+2)}{1}$	x + 2	1	B1 $x + 2$ or $\frac{(x+2)}{1}$
	(b)		$6a^5b^2$	2	B2 cao
					(B1 exactly 2 out of 3 terms correct in a product or a^5b^2 or $6a^{2+3}b^{1+1}$)

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Que	stion	Working	Answer	Mark	Notes	
7.		$180 \div 9 \times 1:180 \div 9 \times$	No + reason	4	M1 for $180 \div (1 + 3 + 5)$ (= 20) or 3 multiples of 1: 3: 5	
		$3:180 \div 9 \times 5$ = 20:60:100			M1 for $1 \times "20"$ or $3 \times "20"$ or $5 \times "20"$ or 20 seen or 60 seen or 100 seen	
		Not enough cement			A1 for (Cement =) 20, (Sand =) 60, (Gravel) = 100	
		(but enough sand and enough gravel)			C1 ft (provided both Ms awarded) for not enough cement oe	
		OR			OR	
		$1 \times 15:3 \times 15:5 \times 15$ =15:45:75			M1 for $(1 \times 15 \text{ and}) 3 \times 15$ and 5×15 or 9×15 or sight of the numbers 15, 45, 75 together.	
		15 + 45 + 75 = 135			M1 for '15' + '45' + '75'	
		(< 180)			A1 for 135 (<180)	
		Not enough cement (to make 180kg of concrete)			C1 ft (provided both Ms awarded) for not enough cement oe	

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Que	estion	Working	Answer	Mark	Notes
8.			25	4	M1 for 600 ÷ 4 (=150)
					M1 for 4500 ÷ "150" (=30)
					M1 for 750 ÷ "30"
					A1 for 25 with supporting working
					OR
					M1 for $4500 \div 750 (= 6)$ or $750 \div 4500 (= \frac{1}{6})$
					M1 for 600 ÷ 4 (=150) or 600 ÷ "6" (=100) or 600 × " $\frac{1}{6}$ "
					(= 100)
					M1 for "150" \div "6" or "100" \div 4 or 150 \times " $\frac{1}{6}$ "
					A1 for 25 with supporting working
					OR
					M1 for 4500 ÷ 750 (=6) or 750 ÷ 4500 (= $\frac{1}{6}$)
					M1 for $\frac{1}{4} \times \frac{1}{6} \left(= \frac{1}{24} \right)$
					M1 for " $\frac{1}{24}$ " × 600
					A1 for 25 with supporting working

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Que	stion	Working	Answer	Mark	Notes
9.	(a)		15 – 19	1	B1 for 15 – 19 oe (e.g. 15 to 19)
	(b)		Frequency polygon through (2, 8), (7, 11), (12, 9), (17, 14) and	2	B2 for a complete and correct polygon (ignore any histograms, any lines below a mark of 2 or above a line of 22, but award B1 only if there is a line joining the first to last point)
			(22, 18)		(B1 for one vertical or one horizontal plotting error
					OR for incorrect but consistent error in placing the midpoints horizontally (accept end points of intervals)
					OR for correct plotting of mid-interval values but not joined)
					Plotting tolerance $\pm \frac{1}{2}$ square
					Points to be joined by lines (ruled or hand-drawn but not curves)
10.		5q + 5p = 4 + 8p	$q = \frac{4+3p}{2}$	3	M1 for expansion of bracket or $5q + 5p$ or each term $\div 5$
		5q = 4 + 8p - 5p	5		M1 for correct process to $aq = bp + c$, a , b and c numbers
		5q = 4 + 3p			A1 $q = \frac{4+3p}{5}$ oe
		$q = \frac{4+3p}{5}$			[SC B2 for ambiguous answer e.g. $\frac{4+3p}{5}$]

			1MA1 Practice Tests Set 1: Paper 1H	(Regular)	mark scheme – Version 1.0
Que	stion	Working	Answer	Mark	Notes
11.	(a)	$x^2 - 3x + 5x - 15$	$x^2 + 2x - 15$	2	M1 for four correct terms with or without signs, or 3 out of no more than 4 terms with correct signs. The terms may be in an expression or in a table
					A1 cao
	(b)	(x+9)(x-1)=0	x = 1 or	3	M2 for $(x + 9)(x - 1)$
			x = -9		(M1 for $(x \pm 9)(x \pm 1)$)
					A1 cao
		OR			OR
		a = 1 $b = 8$ $c = -0$			M1 for correct substitution in formula of 1, 8, ± 9
		$x = \frac{-8 \pm \sqrt{8^2 - 4 \times 1 \times -9}}{\sqrt{8^2 - 4 \times 1 \times -9}}$			M1 for reduction to $\frac{-8 \pm \sqrt{100}}{2}$
		$\frac{2 \times 1}{-8 \pm \sqrt{100}}$			A1 cao
		$=$ $\frac{1}{2}$			
		OR			OR
		$(x+4)^2 - 16 - 9$			M1 for $(x + 4)^2$
		$(x+4)^2 = 25$			M1 for $-4 \pm \sqrt{25}$
		$x = -4 \pm \sqrt{25}$			A1 cao
					SC: if no marks score then award B1 for 1 correct root, B3 for both correct roots.

QuestionWorkingAnswerMarkNotes12.(a) $3t+1 < t+12$ $t < 5.5$ 2 $M1 3t - t < 12 - 1$ $3t - t < 12 - 1$ $3t - t < 12 - 1$ $A1 t < 5.5$ oe(B1 for $t = 5.5$ or $t > 5.5$ or 5.5 or $t \ge 5.5$ or $t \ge 5$		1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0							
12. (a) $3t + 1 < t + 12$ 3t - t < 12 - 1 2t < 11 $t < 5.5$ 2 MI $3t - t < 12 - 1Al t < 5.5 or(B1 for t = 5.5 or t > 5.5 or 5.5 or t \le 5.5 oranswer line) (b) 5 1 B1 for 5 or ft (a) 13. 54 3 MI for any correct use of distance, speed, time formule.g. 10 \div 40 (= 0.25) or 15 minM1 (dep) for a complete method to find speed from Ce.g. 18 \div (35 - (-15^{\circ})) \times 60 oeA1 cao 14. M = kL^3k = \frac{M}{L^3} = \frac{160}{8} = 20Where L = 3,M = 20 \times 3^3 540 4 M1 for M\alpha dJ^3 M = kL^3A1 for 540 cao 15. (a) 2516$ 2 M1 for correct use of frequency density to find a unit (for example 1 cm ² = 2.5 or 1 small square = 0.1) or 1		Notes	Mark	Answer	Working	stion	Que		
$3t - t < 12 - 1$ A1 $t < 5.5$ oe $2t < 11$ $B1$ for $t = 5.5$ or $t > 5.5$ or 5.5 or $t \ge 5.5$		M1 $3t - t < 12 - 1$	2	<i>t</i> < 5.5	3t + 1 < t + 12	(a)	12.		
$2t < 11$ (B1 for $t = 5.5$ or $t > 5.5$ or 5.5 or $t \le 5.5$ or $t \ge $		A1 <i>t</i> < 5.5 oe			3t - t < 12 - 1				
(b)51B1 for 5 or ft (a)13.543M1 for any correct use of distance, speed, time formule.g. $10 \div 40 (= 0.25)$ or 15 min 14. $M = kL^3$ 5404M1 for $MacL^3 M = kL^3$ 14. $M = kL^3$ 5404M1 for $MacL^3 M = kL^3$ $M = 20 \times 3^3$ 5404M1 for $MacL^3 M = kL^3$ 15.(a)252M1 for correct use of frequency density to find a unit (for example 1 cm ² = 2.5 or 1 small square = 0.1) or 16	on the	(B1 for $t = 5.5$ or $t > 5.5$ or 5.5 or $t \le 5.5$ or $t \ge 5.5$ on the answer line)			2 <i>t</i> < 11				
13.543M1 for any correct use of distance, speed, time formule.g. $10 \div 40 (= 0.25)$ or $15 \min$ 14. $M = kL^3$ 540 4M1 (dep) for a complete method to find speed from C 14. $M = kL^3$ 540 4M1 for $M\alpha L^3 M = kL^3$ $k = \frac{M}{L^3} = \frac{160}{8} = 20$ 540 4M1 for $M\alpha L^3 M = kL^3$ Where $L = 3$, $M = 20 \times 3^3$ 540 4M1 for 540 cao15.(a) 25 16 2M1 for correct use of frequency density to find a unit (for example 1 cm ² = 2.5 or 1 small square = 0.1) or 16		B1 for 5 or ft (a)	1	5		(b)			
M1 (dep) for a complete method to find speed from C e.g. $18 \div (35 - ``15'') \times 60$ oe A1 caoM4.M = kL^3 5404M1 for $M\alpha L^3 M = kL^3$ A1 k = 20 M1 for '20' × 3³ A1 for 540 caoM5.(a)25 162M1 for correct use of frequency density to find a unit (for example 1 cm² = 2.5 or 1 small square = 0.1) or 16	mulae,	M1 for any correct use of distance, speed, time formulae, e.g. $10 \div 40$ (= 0.25) or 15 min	3	54			13.		
Image: Image in the image is a state of the image is a state	n G to H,	M1 (dep) for a complete method to find speed from G to H							
Image: Image in the image is a structure of the image is a structure		e.g. $18 \div (35 - ``15'') \times 60$ oe							
14. $M = kL^3$ 5404M1 for $M\alpha L^3 M = kL^3$ $k = \frac{M}{L^3} = \frac{160}{8} = 20$ $k = \frac{M}{L^3} = \frac{160}{8} = 20$ $A1 k = 20$ Where $L = 3$, $M = 20 \times 3^3$ $A1 \text{ for } 540 \text{ cao}$ 15.(a) 25 2M1 for correct use of frequency density to find a unit (for example 1 cm ² = 2.5 or 1 small square = 0.1) or 16		A1 cao							
$k = \frac{M}{L^3} = \frac{160}{8} = 20$ Where $L = 3$, $M = 20 \times 3^3$ A1 $k = 20$ M1 for '20' $\times 3^3$ A1 for 540 cao15. (a)25 162 M1 for correct use of frequency density to find a unit (for example 1 cm ² = 2.5 or 1 small square = 0.1) or the second secon		M1 for $M\alpha L^3 M = kL^3$	4	540	$M = kL^3$		14.		
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		A1 $k = 20$			$M_{k} = M_{k} = 160_{k} = 20_{k}$				
Where $L = 3$, $M = 20 \times 3^3$ A1 for 540 cao15. (a)2521616		M1 for '20' \times 3 ³			$\frac{k}{L^3} = \frac{-20}{8}$				
$M = 20 \times 3^3$ $M = 20 \times 3^3$ 15. (a)2521616		A1 for 540 cao			Where $L = 3$,				
15. (a) 25 2 M1 for correct use of frequency density to find a unit (for example 1 cm ² = 2.5 or 1 small square = 0.1) or the formula $\frac{16}{16}$ (b) $\frac{16}{16}$					$M = 20 \times 3^3$				
16 (for example 1 cm ² = 2.5 or 1 small square = 0.1) or 16	nit of area	M1 for correct use of frequency density to find a unit of are	2	25		(a)	15.		
io one block.	or the area of	(for example 1 cm ² = 2.5 or 1 small square = 0.1) or the are one block.		16					
A1 cao		A1 cao							
(b) Correct black (1cm high between 40 and 60) 1 B1 for correct black		B1 for correct black	1	Correct black (1cm high between 40 and 60)		(b)			

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Que	estion	Working	Answer	Mark	Notes
16.	(a)		7	1	B1 for 7 (accept -7 or ± 7)
	(b)		$3\sqrt{5}$	1	B1 cao
17.			Proof	3	M1 for $(x =) 0.04545()$
					or $1000x = 45.4545()$, accept $1000x = 45.45$
					or $100x = 4.54545()$, accept $100x = 4.54$
					or $10x = 0.4545()$, accept $10x = 0.45$
					M1 for finding the difference between two correct, relevant recurring
					decimals for which the answer is a terminating decimal
					A1 (dep on M2) for completing the proof by subtracting and
					cancelling to give a correct fraction e.g. $\frac{45}{990} = \frac{1}{22}$ or $\frac{4.5}{99} = \frac{1}{22}$
18.			Vertices at	3	B3 fully correct
			(-6, 7)		(B2 correct orientation and correct size or two correct vertices)
			(-3,7)		(B1 correct size or correct orientation or one correct vertex)
			(-3, 1)		

		1MA1 Practice Tests Set 1: Paper 1H	(Regular) mark scheme – Version 1.0	
Question	Working	Answer	Mark	Notes
19.	EE + CC + HH	76 110	5	M1 for use of 10 as denominator for 2 nd probability M1 for $\frac{4}{11} \times \frac{3}{10} or \frac{5}{11} \times \frac{4}{10} or \frac{2}{11} \times \frac{1}{10}$ M1 for $\frac{4}{11} \times \frac{3}{10} + \frac{5}{11} \times \frac{4}{10} + \frac{2}{11} \times \frac{1}{10} \left(= \frac{34}{110} \right)$ M1 (dep on previous M1 for $1 - \frac{34}{110}$ A1 for 76 oe
	Or			Or
	EC+EH+CE+CH+HE +HC			M1 for use of 10 as denominator for 2 nd probability M1 for $\frac{4 \times 5}{11}$ or $\frac{4 \times 2}{10}$ or $\frac{5 \times 4}{11}$ or $\frac{5 \times 2}{10}$ or $\frac{2 \times 4}{11}$ or $\frac{2 \times 5}{10}$ M2 for $\frac{4 \times 5}{11}$ $\frac{4 \times 2}{10}$ + $\frac{5 \times 4}{11}$ $\frac{5 \times 2}{10}$ + $\frac{2 \times 4}{11}$ + $\frac{2 \times 5}{10}$ (M1 for at least 3 of these) A1 for $\frac{76}{110}$ oe
	Or			Or
	E,not E+ C,not C + H,not H			M1 for use of 10 as denominator for 2 nd probability M1 for $\frac{4}{11} \times \frac{7}{10} or \frac{5}{11} \times \frac{6}{10} or \frac{2}{11} \times \frac{9}{10}$ M2 for $\frac{4}{11} \times \frac{7}{10} + \frac{5}{11} \times \frac{6}{10} + \frac{2}{11} \times \frac{9}{10}$ (M1 for two of these added) A1 for $\frac{76}{110}$ oe

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Question		Working	Answer	Mark	Notes			
20.		Gradient of $AB = 2$	$y = -\frac{1}{2}x + \frac{3}{2}$	4	M1 for attempt to find gradient of AB			
		Gradient of perpendicular line = $-\frac{1}{2}$			M1 (dep) for attempt to find gradient of perpendicular line eg use of $-1/m$			
		$y = -\frac{1}{2}x + c$			M1(dep on M2) for substitution of $x = 5$, $y = -1$			
		$-1 = -\frac{1}{2} \times 5 + c$			A1 for $y = -\frac{1}{2}x + \frac{3}{2}$ oe			
		$c=\frac{3}{2}$						
21.	(a)		Circle, centre O,	2	M1 for a complete circle centre $(0, 0)$			
			radius 3		A1 for a correct circle within guidelines			
	(b)		x = 2.6, y = -1.6 or	3	M1 for $x + y = 1$ drawn			
			x = -1.6, y = 2.6		M1 (dep) ft from (a) for attempt to find coordinates for any one point of intersection with a curve or circle			
					A1 for $x = 2.6$, $y = -1.6$ and $x = -1.6$, $y = 2.6$ all ± 0.1			

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Question		Working	Answer	Mark	Notes					
22.	(a)	$\left(\frac{8}{4}\right)^2 \times 80$	320	2	M1 for $\left(\frac{8}{4}\right)^2 or \left(\frac{4}{8}\right)^2$ A1 for 320 cas					
	(b)	$\left(\frac{4}{8}\right)^3 \times 600$	75	2	M1 for $\frac{1}{\frac{8}{4}} \times 600$					
					A1 for 75 cao					

	1MA1 Practice Tests Set 1: Paper 1H (Regular) mark scheme – Version 1.0								
Question		Working	Answer	Mark	Notes				
23.		DE = AE, and $AE = EB$	Proof	4	B1 for $DE = AE$ or $AE = EB$				
		(tangents from an			(can be implied by triangle AED is isosceles				
		external point are equal			or triangle AFR is isosceles				
		In length)			of trangle ALD is isosceles				
		SO DE - ED			or indication on the diagram)				
		AE = EC (given)			OR <u>tangents</u> from an external <u>point</u> are <u>equal</u>				
		Therefore			in tongth				
		AE = DE = EB = EC So $DB = AC$			B1 for $AE = DE = EB = EC$				
		If the diagonals are equal			B1 for $DB = AC$, (dep on B2)				
		and bisect each other then the quadrilateral is a			OR consideration of 4 isosceles triangles in ABCD				
		rectangle.							
		OR			C1 fully correct proof. Proof should be clearly laid out with technical				
		If $AE = DE = EB = EC$			language correct and fully correct reasons				
		then there are four			anguage correct and rang correct reasons				
		isosceles triangles							
		ADE, AEB, BEC, DEC in							
		which the angles							
		DAB, ABC, BCD, CDA							
		are all the same.							
		Since ABCD is a							
		quadrilateral this makes							
		all four angles 90°, and							
		<i>ABCD</i> must therefore be							
		a rectangle.							

National performance data taken from Results Plus

			Session			Max	Mean								
Qu	Spec	Paper	YYMM	Qu	Торіс	score	% all	ALL	A *	Α	в	С	D	Е	
1	2544	14H	0806	Q02	Four operations	3	45	1.35	2.80	2.28	1.50	0.84	0.44	0.36	
2				NEW	Bounds	2				No data available					
3	1MA0	1H	1206	Q12	Volume	3	37	1.11	2.55	1.74	1.12	0.75	0.48	0.36	
4	1MA0	1H	1211	Q20	Standard form	2	60	1.20	1.91	1.80	1.61	1.20	0.73	0.46	
5	1MA0	1F	1306	Q26	Translations	5	24	1.20				2.57	1.63	1.04	
6	1380	1H	1203	Q15cd	Simplify expressions	3	54	1.62	2.80	2.46	1.98	1.33	0.74	0.45	
7	1MA0	1H	1211	Q13	Ratio	4	44	1.76	3.77	3.45	2.78	1.60	0.61	0.16	
8	1MA0	1H	1411	Q14	Ratio	4	31	1.23	3.63	3.20	2.46	1.34	0.65	0.24	
9	1380	1H	1006	Q08	Frequency diagrams	3	51	1.53	2.63	2.13	1.49	0.96	0.56	0.34	
10	1380	1H	0911	Q16	Rearranging equations	3	44	1.33	2.88	2.57	1.70	0.77	0.32	0.11	
11	1380	1H	1011	Q23	Solve quadratic equations	5	36	1.82	4.62	3.60	2.22	1.07	0.43	0.17	
12	1380	1H	0906	Q20	Solve inequalities	3	50	1.51	2.87	2.40	1.51	0.64	0.18	0.06	
13	1MA0	1H	1506	Q14	Compound measures	3	34	1.03	2.58	1.94	1.30	0.64	0.23	0.09	
14	1380	1H	0906	Q21	Direct and inverse proportion	4	45	1.81	3.88	3.27	1.62	0.51	0.10	0.03	
15	2540	1H	0811	Q23	Histograms and grouped frequency	3	20	0.60	2.63	1.56	0.56	0.23	0.19	0.18	
16	2540	1H	0811	Q25	Index notation	2	21	0.41	1.83	1.16	0.48	0.12	0.03	0.02	
17	1MA0	1H	1506	Q21	Recurring decimals	3	22	0.66	2.57	1.69	0.67	0.16	0.04	0.01	
18	5MM1	1H	1306	Q22	Enlargement	3	25	0.74	2.33	1.20	0.50	0.14	0.06	0.06	
19	1MA0	1H	1303	Q24	Selection with and without replacement	5	16	0.79	4.43	2.96	1.10	0.22	0.04	0.01	
20	2MB01	2H	1211	Q16	Equations of lines	4	22	0.86	2.94	2.15	0.73	0.20	0.01	0.02	
21	1380	1H	1011	Q28	Graphs of circles	5	12	0.60	3.57	1.24	0.38	0.11	0.03	0.02	
22	2540	1H	0806	Q24	Congruence and similarity	4	15	0.60	2.95	0.94	0.19	0.06	0.04	0.03	
23	2MB01	2H	1103	Q16	Proof	4	2	0.07		No grade data available					
						80					-				